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MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute Affiliated to RGPV, Bl.opal)
Department of Mechanical Engineering

BOARD OF STUDIES (BOS) PROCEEDING

DEPARTMENT OF MECHANICAL ENGINEERING

(MEETING DATED 24th May 2022)

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MINUTES OF MEETING OF BOARD OF STUDIES (BoS)

An online meeting of following members (external and internal) was held on 24th May, 2022 at 11:00 AM through online mode (Google Meet Link) through online mode (Google Meet Link meet.google.com/hno-owxs-xrb)

Following members were present:

(1)	Dr. M.K. Gaur	
		Head of the December
(2)	Prof. A.K. Agrawal	Head of the Department and Chairman of the Committee
		Professor HT DIDL AGE
(0)	Dr. Prashant Kumar Jain	
V 4 5		Professor, HITDM, John L.

or, HITDM, Jabalpur, RGPV Nominee (4)Dr. K. K. Jain Professor, NITTER, Bhopal, AC Nominee (5)

Dr. Pratesh Jayaswal Member (6) Dr. Manish Ku. Sagar Member

(7)Dr. C. S. Malvi Member (8)Mr. R. P. Kori Member

(9)Mr. Vedansh Chaturvedi Member

(10)Dr. Jyoti Vimal Member (11)Mr. Sharad Agrawal Member

(12)Mr. Vaibhay Shiyhare Member

(13)Dr. Amit Aherwar Member

(14)Mr. Bhupendra K Pandey Member

(15)Dr. Nitin Upadhyay Member (16)

Dr. Surendra Ku. Chourasiya Member (17)Dr. Harbhajan Ahirwar Member

(18)Dr. Gavendra Norkey Member

(19)Dr. Dinesh Kumar Rathore Member

(20)Dr. Ashish Agrawal Member

Soumya Shrivastava Student, III-year Mechanical (21)

Student, III-year Mechanical Shubham Chhipa (22)

Student, III-year Automobile Somya Kanthariya (23)

Following members were absent:

Professor, IIT. Delhi (1) Prof. P. M. V. Subbarao

Associate Professor, IIT, Indore, AC Nominee (2) Dr. Pavan Kumar Kankar

Zonal Head, Yuken India Ltd. New Delhi (3) Mr. Rajesh Dixit

Chief Manager R&D, Siemens Ltd. Gurgaon, Industry Expert (4) Er. Rajiv Singh Bais

Mechanical Engineering

BoS Meeting_24/05/2022

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(Approved by	Academic Development Cell of the institute Development	40271
,	Catternic Development C But the Box Meeting	-2 20 May 2022)
	complete Cell of the invitate n	1 during 23-28, May 2022)

Course/ Subject name	Course	Year/Date of	here revision	was carried out			
ndustrial Engineering	Code	introduction	Year/Date of revision	Percentage of content added	Agenda item No.	Page no.	Link of relevant documents/minute
	190511/	09/04/2019	2.	or replaced		-	
Design of M/c Elements	120511	57,047,2019	24/05/2022	10% Added	Item ME9	3-4	https://drive.google
hermal Engineering	190514	09/04/2019	24/02/02		riedit lattes		com/file/d/1B4jLq
daintenance	120514	00/04/00/	24/05/2022	8% Removed	Item ME9	5-7	zRNUy4AsTX47Te
ngineering	900215	20000	24/05/2022	10% replaced	Item ME9	8-9	UR9BSVTeVtJa/vi
- E-recting		33/03/2020	24/05/2022	10 % Removed, 10 % Replaced	Item ME5	10-11	cw?usp=sharing

Cor	rrse focusing on employability/entrepreneurable ()			
Course Code	Activities/content which have a bearing	Page	Link of relevant	
120751			no.	documents/ minutes
	Passes to States of CFD	Item ME4	3-4	https://drive.google com/file/d/1pjUQh
120753	Aims at bringing the students up-to-date with the	Item ME4	5	SMkc7uAAJSxiDe
190751	latest technological			w?usp=sharing
120701	Various vibration monitoring tools			
190701	Maintenance strategy and schedule of different			
	120751 120753 190751 120701	Code increasing skill and employability 120751 Students will be exposed to basics of CFD 120753 Aims at bringing the students up-to-date with the latest technological 190751 Design of horticultural machines and equipment 120701 Various vibration monitoring tools	Code increasing skill and employability 120751 Students will be exposed to basics of CFD Item ME4 120753 Aims at bringing the students up-to-date with the latest technological 190751 Design of horticultural machines and equipment Item ME4 120701 Various vibration monitoring tools Item ME6 190701 Maintenance strategy and schedule of different Item ME6	Code increasing skill and employability Agenda item No. 120751 Students will be exposed to basics of CFD Item ME4 3-4 120753 Aims at bringing the students up-to-date with the latest technological Design of horticultural machines and equipment Item ME4 5 120701 Various vibration monitoring tools Item ME6 7 190701 Maintenance strategy and schedule of different Item ME6 8

		New Course Added			
Course/Subject name	Course Code	Activities/content which have a bearing on increasing skill and employability	Agenda item No.	Page no.	Link of relevant documents/minutes
Applied Thermodynamics for Engineers	M120703	Application of laws of thermodynamics in solving engineering problems	Item ME7	2	https://drive.google.co m/file/d/1VQ5J9TCy 856P8hzkz0OUwVPV
Data Science	-	develop the ability to build and assess data-based models	Item ME8	3-4	M SHC7k/view?usp- haring

Fedback on curriculum received from stakeholders: Analysis & ATR

Stakeholder	Student	Faculty	Alumni	Employer
No. of responses	264	23	14	66
Link of analysis	https://drive.google.com/f ile/d/IVQSJ9TCyX856P8 hzkz0OUwVPWM_SHC7 k/view?usp=sharing	https://drive.google.com/file/d/IV OSJ9TCvX856P8hzkz0OUwVPW M_SHC7k/view?usp=sharing	https://drive.google.com/file/d/1 VO5J9TC\xX856P8hzkz0OUwV PWM_SHC7k/view?usp=sharin g	https://drive.google.com/file/d/1V QSJ9TCyN856P8hzkz0QUwVPW M_SHC7k/view?usp=sharing
ATR Link	https://drive.google.com/f ile/d/IVQSJ9TCyX856P8 hzkz0OUwVPWM_SHC7 k/view?usp=sharing	https://drive.google.com/file/d/IV QSJ9TCvX856P8hzkz0OUwVPW M-SHC7k/view?usp=sharing	https://drive.google.com/file/d/1 VQ5J9TCvX856P8hzhz0OUwV PWM_SHC7k/view?usp=sharin #	https://drive.google.com/file/d/IV Q5J9TCyN856P8hzkz0OUwVPW M_SHC7k/view?usp=sharing
Link showing Excel sheet of google form details of stakeholders	https://drive.google.com/f ile/d/IVQ5J9TCvX856P8 hzkz0OUwVPWM_SHC7 k/view?usp=sharing	https://docs.google.com/spreadshe cts/d/HIzJ8mpES9fzuA1.g1sswE wTwJPOSN1.tu8/edit?usp=sharin g&onid=108885958461624947473 &rtpof=truc&sd=true	https://docs.google.com/spreads beets/d/lekacl9lewtlf-w- J4Yeh813vFXAyCSnTx/edit?us p=sharing&ouid=108885958461 624947473&rtpof=truc&sd=tru g	https://docs.google.com/spreadshee/ s/d/Tekac19lewtFw- J4Yeh813vFXAvCSnTx/edit/uspro- harmg&oud=10888595846162494 7473&rtpof=true&sd=true

Mechanical Engineering

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BoS Meeting_24/05/2022

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BoS Agenda Items

Item MEI To confirm the minutes of previous BoS meeting held in the month of December 2021

The minutes of the last BoS held on 22rd December 2021 were confirmed. The BoS Minutes were presented & approved in Academic of the last BoS held on 22rd December 2021 were confirmed. presented & approved in Academic Council Meeting held on 28 December ,2021.

To prepare and finalize the scheme structure of B.Tech. VII Semester with the provision of Two Departmental Electives (DEs) and Two Open Category (OC) Course (in which one Departmental Elective is to be offered in online mode with credit transfer) for the batch admitted in 2019-20

Item ME2

Subject Code	Category	one of administration of the 2019-20.
		Subject Name &
DE	DE	Title
DE+		Departmental Elective-3 (DE-3)
OC	The second secon	Departmental Elective -4 (DE-4)
OC	The second secon	Open Category 2(OC-2)
100008		Open Category - 30000 33
190701/120701	DLC	Automotive Maintenance (DLC-6)/ Reliability and Vision (DLC-6)/
190702/120702	DLC	Reliability and Vibration Lab (DLC-6) Summer Internship Project-III
190703/120703	DLC	(04 weeks) (Evaluation)(DLC-7) Creative Problem Solving (Evaluation) (DLC-8)
	DE DE* OC OC 100008 190701/120701	DE* DE OC OC OC OC 100008 MC 190701/120701 DLC

3. Item ME2.docx

To prepare and finalize the syllabus of courses to be offered (for batch admitted in 2019-20) under Departmental Elective (DE) Course (in traditional mode) for B. Tech. VII Semester along with their COs.

Item ME3

	·M	echanical Engineering		A4	
S.No.	Subject Code	Subject Name	S.No.	Subject	Subject Name
1	120711	Refrigeration and Air-Conditioning	1	190711	Validate Ph. 1
2	120713	Metrology, Measurement and	2		Vehicle Dynamics
	=	Control	2	190713	Hybrid Electric Vehicles
3	120714	Total Quality Management			

4. Item ME3.docx

To propose the list of courses which the students can opt from SWAYAM/NPTEL/MOOC based Platforms, to be offered in online mode under Departmental Elective (DE) Course, with credit transfer in the B. Tech. VII Semester under the flexible curriculum (Batch admitted in 2019-20).

Item ME4

	Me	chanical Engineering		Autor	nobile Engineering
S.No.	Subject Code	Subject Name	S.No.	Subject Code	Subject Name
l:	120751	Foundation of Computational Fluid Dynamics	1	190751	Farm Machinery
2	120752	Introduction to Composites	2	190753	Introduction to Mechanical Vibration
3	120753	Advanced Machining Processes			

5. Item ME4.docx

Mechanical Engineering

Bo5 Meeting_24/05/2022

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To prepare and finalize the syllabus of courses to be offered (for batch admitted in 2019-20) under the Open Category (OC) Courses (in a language of courses to be offered (for batch admitted in 2019-20). Category (OC) Courses (in traditional mode) for B. Tech. VII semester students of other departments along with their COs.

Item ME5

S.No. Subject			Open Category (OC-3)				
	Code	Subject Name	S.No.	Subject	Subject Name		
1	900203	Lode	Code				
-		Industrial Automation	1	900214	Engineering Materials for		
2	900204	Solar Energy			Industrial Applications		
		Solal Chergy	2	900215	Maintenance		

6. Item ME5.docx

To prepare and finalize the Experiment list/ Lab manual for Departmental Laboratory Course (DLC) to be offered in B. Tech. VII semester (for batches admitted in 2019-20).

1	Automotive Maintenance (190701)	D-tl-t m.
1. 2. 3. 4. 5. 6. 7. 8. 9.	study and layout of an automobile repair, service and maintenance shop.	Reliability and Vibration Lab (120701) Determination of Critical Speed in Whirling of Shafts. Determination of Natural Frequency in Longitudinal Vibrating System. Determination of Natural Frequency in Torsional Vibration System. To verify the relation of compound pendulum & to determine the radius of gyration To study the undamped free vibration of spring mass system. To study the forced vibration of simply supported beam for different damping. Undamped tensional vibrations of single and double rotor system. To study the damped torsional vibration of single rotor system and to determine the damping coefficient. To study the forced damped vibration of spring mass system. Study the machine fault diagnostic system based on vibration analysis.

7. Item ME6.docx

To propose the list of "Additional Courses" which can be opted for getting an

Honours (for students of the host department) (i)

Minor Specialization (for students of other departments) (ii)

Item ME7

[These will be offered through SWAYAM/NPTEL/MOOC based Platforms for the B.Tech. VII semester students (for the batch admitted in 2019-20)] and for B. Tech. V semester (for the batch admitted in 2020-21)]

Hor	or's	Minor Spe	cialization
V (for the batch admitted in 2020-21)	VII (for the batch Admitted in 2019-20)	(for the batch admitted in 2020-21)	VII (for the Batch admitted in 2019-20)

Mechanical Engineering



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MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (A Govt. Aided UGC Autonomous & N. C. H. R. R. R. Bhopal)

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Design (12 Weeks) 2. System design for sustainability (12 Weeks) 3. Manufacturing Systems Technology Part 1 & 11 (12 Weeks)	1.Fundamentals of Artificial Intelligence (12 Weeks) 2. Rapid Manufacturing (12 Weeks) 3. Heat Exchangers: Fundamentals and Design Analysis (12 Weeks)	Engineering (12 Weeks) 2. Fluid Mechanics (12 Weeks)	Engineering Metrology (12 Weeks) Applied Thermodynamics for Engineers (12 Weeks)
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8. Item ME7.docx

To prepare and recommend the scheme structure of B. Tech. V Semester under the flexible curriculum (Batch

S.	No.		Automobi	e Engineering			
		Subject Code	Category	Subject Name &	E.A.	Mechai	nical Engineering
	1.	190511	DC	Title Industrial Engineering	Subject Code	Category	Subject Name & Title
	2.	190513	DC	(DC-10)	120511	DC	Industrial Engineering (DC-10)
	3.	190514	DC	Heat and Mass Transfer (DC-11)	120513	DC	Heat and Mass Transfer (DC-11
	4.	190515	DC	Design of Machine Elements (DC-12)	120514	DC	Thermal Engineering (DC-12)
	5.	190516		Automotive Chassis (DC-13) Data Science	120515	DC	Machine Design (DC-13)
	7.	190517	DLC	Minor Project-l Self-learning/	120516	DLC	Data Science Minor Project-I
	8.	200	DLC	Presentation*	120517	DEC	Self-learning/
1	9.	200xxx 190518	CLC	Novel Engaging Course	$20_{\rm XXX}$	CLC	Presentation ⁶ Novel Engaging
L		1,70218	DLC	Summer Internship Project-II (Institute Level Evaluation)	120518	DLC	Course Summer Internship Project—II (Institute Level Evaluation)

9. Item ME8.docx

To prepare and recommend the syllabi for all Departmental Core (DC) Courses of B. Tech. V Semester (for batch admitted in 2020-21) under the flexible curriculum along with their COs.

			Auto	omobile Engineering	Manha		
Item		S.No.	Subject Code	Subject Name	S.No.	nical Engir Subject Code	Subject Name
ME9		1	190511	Industrial Engineering	1	120511	Industrial Engineering
		2	190513	Heat and Mass Transfer	2	120513	Heat and Mass Transfer
		3	190514	Design of Machine Elements	3	120514	Thormal Engineering
	10.1	4 MEO	190515	Automotive Chassis	4	120515	Thermal Engineering Machine Design

10. Item ME9.docx

To prepare and recommend the Experiment list/ Lab manual for all the Laboratory Courses to be offered in B. Tech.V semester (for batch admitted in 2020-21).

S.No.	Name of Subject	Code
1	Heat and Mass Transfer	190513/120513
2	Design of Machine Elements	190514
3	Automotive Chassis	190515
5	Machine Design	120515

11. Item ME10.docx

To prepare and recommend the suggestive list of projects which can be assigned under the 'Skill based mini-Item project' category in various laboratory component-based courses to be offered in B.Tech. V Semester (for the ME11 batch admitted in 2020-21).

Mechanical Engineering

Item **ME10**

BoS Meeting 24/05/2022

		Auto	mobile E	ngineering				to a	
	S.No	. Subje				Mechai	rical Engin	eering	
	<u></u>	Cod		Subject Name	S.No.	Subjec		subject Na	me
	1	1905		leat and Mass Transfer	1	12051	3 Heat	and Mass	Fransfer
	2	1905	15	Automotive Chassis	2	12051	5 N	fachine De	sign
	12. Item	ME11.do	CX.						
	To prop 2020-21	ose the list) in online	of cours mode ur	ses from SWAYAM/NP nder <i>Self-Learning/ Pre</i>	TEL/MOC	OC Platfor	ms to be o	ffered (fo	er batch admitte
Item				Name of Subject					
ME12	1.		Four	dations of Cognitive Robo	otics.		Coc		Week
E.12	2.	P		ssisted Abrasive Finishing			120517/19		4
	3.	Weldin	g of Adva	inced High Strength Steels	for Autom	otive	120517/19		4
				Applications	- Tutomi	otive	120517/19	0517(iii)	4
	13. Item	ME12 doc	T.						
			sion) [A]	the Scheme & Syllabi ech. programmes in to pplicable for the concern	ned departs	ments)	(Al & M	L, Al &	DS, CSD) (star
Item ME14	To prepare newly s 2021-22	are and rec tarted B. Session);	ommend Tech. p (Applicate, finalize	the list of experiments rogrammes in the emobile for the concerned dee and recommend the Sammes (batch admitted in the concerned december 2).	and skill berging are partments	ments; mased mini eas (A1 &	projects of	B.Tech.	III semester of CSD) (started fr
	To prepare newly s 2021-22	are and rec tarted B. Session);	sion) [A] commend Tech. p [Applicate c, finalize program	the list of experiments rogrammes in the emobile for the concerned deep and recommend the Sames (batch admitted in the concerned deep and recommend the Sames (batch admitted in the concerned deep and recommend the Sames (batch admitted in the concerned deep and recommend the Sames (batch admitted in the concerned deep and recommend the Sames (batch admitted in the concerned deep and recommend deep and recomme	and skill berging are partments	ments; mased mini eas (A1 &	projects of ML, AI	t, Al & B.Tech, B. DS, C	DS, CSD) (star III semester of (SD) (started from the Outcomes) of
	To preport newly s 2021-22 To revie semester	are and rec tarted B. Session) ew, prepare r B. Tech.	sion) [A] commend Tech. p [Applicate c, finalize program	the list of experiments rogrammes in the emobile for the concerned de e and recommend the Sommes (batch admitted comobile Engineering ry Subject Name	and skill berging are partments, cheme & 2021-22 Se	ments; pased minimas (AI & Syllabi (a ession)	projects of ML, AI	E, AI & of B.Tech. & DS, C the Cours ical Engine	DS, CSD) (star III semester of (SD) (started from the Outcomes) of
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	To preprincely s 2021-22 To revie semester S.No.	session) are B. Tech.	commend Tech. pr (Applical c. finalize program Aut Catego	the list of experiments rogrammes in the emobile for the concerned de e and recommend the S names (batch admitted a mobile Engineering ry Subject Name Title	and skill berging are partments, cheme & 2021-22 Sc	ments; pased minimas (AI & Syllabi (a ession) Subject Code	projects of ML, AI	the Cours ical Engineer (BSC-3) Manufact	DS, CSD) (star III semester of CSD) (started from the content of CSD) (st
	To preprincely semester S.No.	subject Code 100025 190319	Aut Categor	the list of experiments rogrammes in the emobile for the concerned de e and recommend the Sommes (batch admitted commobile Engineering ry Subject Name Title Engineering Mathemati (BSC-3) Manufacturing Process (DC-2) Mechanics of Materials	and skill berging are partments cheme & 2021-22 Scies-II	ments; pased minimas (AI & Syllabi (a ession) Subject Code 100025	projects of ML, AI long with Mechan Category	the Cours Engineer (BSC-3) Manufact 2)	DS, CSD) (star III semester of CSD) (started from the Second of S
ME14	To prepinewly s 2021-22 To revie semester S.No.	subject Code 100025	Aut Categor	the list of experiments rogrammes in the emobile for the concerned de e and recommend the Sommes (batch admitted commobile Engineering ry Subject Name Title Engineering Mathemati (BSC-3) Manufacturing Process (DC-2)	and skill berging are partments cheme & 2021-22 Scies-II	ments; pased minimas (AI & Syllabi (a ession) Subject Code 100025	projects of ML, AI long with Mechan Category BSC	the Cours ical Engineer (BSC-3) Manufact 2) Mechanic (DC-3)	DS, CSD) (star III semester of CSD) (started from the CSD) (started
ME14	To preprince why s 2021-22 To revie semester S.No.	subject Code 100025 190319	Aut Categor DC DC DC	the list of experiments rogrammes in the emobile for the concerned de e and recommend the Sommes (batch admitted commobile Engineering ry Subject Name Title Engineering Mathemati (BSC-3) Manufacturing Process (DC-2) Mechanics of Materials	ned departs and skill berging arc partments cheme & 3 2021-22 Sc (cs-II	ments; pased minimas (AI & Syllabi (a ession) Subject Code 100025 120311	projects of ML, AI long with Mechan Category BSC DC	the Course Engineer (BSC-3) Manufact 2) Mechania (DC-3) Theory o (DC-4) Fluid Me	DS, CSD) (star III semester of CSD) (started from the CSD) (started
ME14	To prepinewly s 2021-22 To revie semester S.No.	subject Code 100025 190319 190313	Aut Catego BSC DC DC	I the list of experiments rogrammes in the emobile for the concerned de e and recommend the Sammes (batch admitted and batch ad	ned departs and skill berging arc partments cheme & 3 2021-22 Sc (cs-II	ments/ pased minimas (AI & Syllubi (a ession) Subject Code 100025 120311 120312 120313	projects of ML, AI long with Mechan Category BSC DC DC	L, AI & of B.Tech. & DS, C the Cours ical Engineer (BSC-3) Manufact 2) Mechanic (DC-3) Theory o (DC-4) Fluid Me Hydrauli (DC-5) Software (DLC-1)	DS, CSD) (star III semester of CSD) (started fr se Outcomes) of cring oject Name & Title ing Mathematics-II turing Process (DC- cs of Materials f Machines -I techanics and c Machines Lab
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	5.No.	Subject Code	Subject Name	5.No.	Subject		bject Name
	2	190313	Automotive chassis	1	Code 120313	Theory o	f Machine-I
	L	190314	Fluid Mechanics and Hydraulic Machines	2	120314	third Me	chanics and
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	2	Laws of Th	ing Processes – Casting and Join	ing	120316/190	31600	Week 4
	3	Trums of the	modynamics		120316/190		
			Vibration Control		120316/190		4
	16. Item	ME17.docx					4
Item	To review	w the Scheme	& Syllabi, list of experiments a or the batch 2022-23).				
ME18	Tech, pr	ogrammes (fo ME18.docx	or the batch 2022-211	nd skill ba	sed mini proje	ects of First	semester of the
		v -year studen	nments, to identify gaps and to a r (i) I year November 2021 – Forts Mechanical			ires for the i	improvement in t imber 2021 Sessi
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Apart from the above points, the following points were discussed/Suggested in meeting:

1. In Industrial Engineering (V Sem) syllabus is revised and some portion is added to unit I, also Course outcomes (COs) revised.

2. Thermal Engineering (V Sem) syllabus is too lengthy to cover in scheduled time duration. Therefore, the course has been split and revised for 2020-21 admitted batch, it has been discussed that the gas dynamics portion must be added in the course. Also, some introductory part of refrigeration is added in Engineering thermodynamics IV sem for 2021 admitted batch.

Mechanical Engineering

BoS Meeting 24/05/2022

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 Belt and chain drive portion is removed from Design of Machine elements (V sem), As maintenance Engineering is open category subjects without lab. Therefore, MATLAB portion may
be removed for

be removed from the syllabus. 5. To meet the current requirement Data Science is added in V sem Mechanical and automobile Engineering.

The meeting was ended with vote of thanks to the chairperson and committee members.

Dr. Ashish Agrawal (BoS Member)

Dr. Dinesh Kumar Rathore (BoS Member)

awen Dr. Gavendra Norkey (BoS Member)

Dr. Harbhajan Ahirwar (BoS Member)

Dr. Nitin Upadhyay (BoS Member)

Dr. Surendra Ku. Chourasiya (BoS Member)

Morey Mr. B. K. Pandey (BoS Member)

Dr. Amit Aherwar (BoS Member)

Mr. V. Shivhare (BoS Member)

Mr. Sharad Agrawal (BoS Member)

Dr. Jyoti Vimal (BoS Member) Mr. V. Chaturvedi (BoS Member)

Mr. R. P. Kori (BoS Member)

Dr. C. S. Malvi (BoS Member)

Dr. M. K. Sagar (BoS Member)

Dr. Pratesh Javaswal (Bos Member)

online bresent Prof. Prashant K. Jain (RGPV Nominee)

on-line Present Dr. K. K. Jain (AC Nominee)

on-line bresent Prof. A.K. Agrawal (AC Nominee)

Dr. M. K. Gaur (BoS Chairman)

DEAN (ACADEMICS) M.I.T.S **GWALIOR**

Mechanical Engineering

BoS Meeting_24/05/2022

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Department of Mechanical Engineering

Item ME2 To prepare and finalize the scheme structure of B.Tech. VII Semester with the provision of Two Departmental Electives (DEs) and Two Open Category (OC) Course (in which one Departmental Elective is to be offered in online mode with credit transfer) for the batch admitted in 2019-20.

A Month of a day

Scheme of Examination: Bachelor of Technology (B.Tech.) Automobile Engineering

VII Semester

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Permitted to upt for maximum two additional courses for the award of (1) Honours to parent discipline or (ii) the parent discipline or the fact than the parent discipline				Total	280	80	04	125	125	25	75	750	13	-	10	19
	Atrio	mal Courter In-	e Honours or	Permitted to apt for sea	VASIMILIUM TWA	additional c	mirses for the	e award of	(i) Honours in pare	rat discipline or (ii) discipline	Honeson v	with Miner	Special	ization	in eng	Secretar

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	190213	190713 Hybrid Electric Vehicles		130011	Introduction to Mechanical Vibration		900201	Sola Facigo	Α,	915906	Maintenance

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Scheme of Examination: Bachelor of Technology (B.Tech.) Mechanical Engineering

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ye.	120703	DIC	Creative Prablem Solving (Evaluation) (DLC-8)				32	n	,	1	93		-	-
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	DE-4 (Throtte	DESCRIPTION Traditional Mode)	7. 7. 7. 1	DE-4* (Online mode)		Onen C	nen Category (OC. 3)		Charles of	4 1000
100	Subsect	Collinson Numer	10 months			1	The same of		Appeal C	Open Category (CA3)
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	1,2071	Refrigeration and Air- Conditioning	1 12075	St. Foundation of Computation Fluid Dynamics	t least	900203	Industrial Automarion	~	900214	Engineering Material
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Department of Mechanical Engineering

Item ME3

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To prepare and finalize the syllabus of courses to be offered (for batch admitted in 2019-20) under Departmental Elective (DE) Course (in traditional mode) for B. Tech. VII Semester along with their COs

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S.No.		anical Engineering		Antomo	bile Engineering
30.40,	Subject Code	Subject Name	S.No.	Subject	Subject Name
1	120711	Refrigeration and Air-		190711	No.
_		Conditioning		190711	Vehicle Dynamics
2	120713	Metrology, Measurement and			
		Control	2	190713	Hybrid Electric Vehicle
3	120714	Total Quality Management			

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Department of Mechanical Engineering For batch admitted in Academic Session 2019-20

120711: Refrigeration and Air-conditioning

Category	Title					
Departmental Elective –DE3	Code	Credit-4			Theory Paper	
		120711	- L	T P	Max.Marks-70	
	-Kir-conditioning		-4			Min.Marks-22

Course Objectives: To make the students to understand

- 1. The fundamental principles and different methods of refrigeration and air conditioning.
- Different refrigerants with respect to properties, applications and environmental issues.
- 3. The various equipment, operating principles, operating and safety controls employed in refrigeration air conditioning systems.

Pre-requisite: Engineering Thermodynamics

Syllabus

"Unit I: Introduction to Refrigeration: -Basic Definition, ASHRAE Nomenclature, Air Refrigeration: Air Refrigeration Cycles-reversed Carnot cycle, Bell-Coleman cycle analysis, Air Refrigeration systems-merits and demerits, analysis.

Unit II: Vapour Compression Refrigeration System(VCRS): Carnot Vapour compression refrigeration cycle, Working and analysis, Limitations, Standard Vapour Compression Refrigeration system, Working and analysis, Effects of sub cooling and super heating, Multi-Pressure or Compound Vapour Compression Refrigeration Systems, Flash Gas removal, Flash inter cooling and water inter cooling.

Refrigerants: Classification, Selection of Refrigerants and Nomenclature of refrigerants, Desirable Properties of an ideal refrigerant, A discussion on Ozone layer Depletion and Global Warming.

Unit III: Vapour Absorption Systems: Absorbent - Refrigerant combinations, Water-Ammonia Systems, Water Lithium Bromide System, Contrast between the two systems, Modified Version of Aqua-Ammonia Brief Discussion on (i) Steam-Jet refrigeration system and (ii) Thermoelectric refrigeration system

Refrigeration System Equipment - Compressors, Condensers, Expansion Devices and Evaporators, System with Rectifier and Analyser Assembly

Unit IV: Psychrometry: Introduction to Air-Conditioning, Basic Definition, Classification, ASHRAE Nomenclature pertaining to Air-Conditioning, Applications of Air-Conditioning, Psychrometry -Air-water vapour mixtures, Psychrometric Properties, Psychrometric or Air-Conditioning processes, Psychrometric Chart.

Unit V: Air-Conditioning: Mathematical Analysis of Air-Conditioning Loads, Related Aspects, Numerical Problems, Different Air-Conditioning Systems-Central - Station Air-Conditioning System, Unitary Air-Conditioning System, Window Air-Conditioner and Packaged Air-Conditioner, Components related to Air-Conditioning Systems

Course outcomes: After the successful completion of this course, the student will be able to:

Understand vapour compression refrigeration system.

 Describe the working principles of air, vapour absorption, thermoelectric and steam-jet refrigeration. Department of Mechanical Engineering refrigeration systems.

3. Obtain cooling capacity and coefficient of performance by conducting test on vapor compression refrigeration systems.

 Analyze the basic air conditioning processes on psychometric charts, calculate cooling load for its analysis. its applications in comfort and industrial air conditioning.

 Develop thermal comfort conditions with respect to temperature and humidity Estimate cooling and heating loads in an air-conditioning system.

Text Books:

- 1. Arora C.P., Refrigeration and Air-conditioning, Tata McGraw -Hill Latest Edition, New Delhi References Books:
- 1. Roy J. Dossat, Principles of Refrigeration, Wiley Limited
- 2. Stoecker W.F., and Jones J.W., Refrigeration and Air-conditioning, McGraw - Hill, New Delhi

Department of Mechanical Engineering For batch admitted in Academic Session 2019-20

120713: Metrology, Measurement and Control

Category Departmental	Title	Code		Cred	it-4	Theory Paper
Elective -DE3	Metrology, Measurement and	120713	L	T	P	Max.Marks-70 Min.Marks-22
	Control		4	-	-	Duration-3hrs.

Course Objectives: To make the students to understand:

- The types of errors, design of limit gauges and various comparative measurements. 2. The fundamentals of gears, thread measurements and measurements of surface finish.
- Non-contact measurement techniques using optical methods and vision techniques.
- Coordinate metrology and Form Measurement.

5. The use of control chart.

Prerequisite: Nil

Syllabus

Unit -I: General Concepts of Measurement; Definition-standards of measurement, errors in measurement, limit-gauging, various systems of limits, fits and tolerance, interchangeability, ISI and ISO system. basic principles and design of standards of measuring gauges, types of gauges and their design, accuracy and precision, calibration of instruments, principles of light interference, interferometer, measurement and calibration.

Unit -II: Linear and Angular Measurements; Slip gauges, micrometers, verniers, dial gauges. surface plates, comparators- mechanical, electrical, pneumatic and optical comparator, angular measuring instruments- sine bar, angle gauges, spirit level, autocollimators, clinometers; measurement of straightness, flatness and squareness.

Unit-III: Measurement of Surface Finish and Measuring Machines; Surface finish-definitions, types of surface texture, surface roughness measurement methods, comparison, profile-meters, pneumatic and replica, measurement of run out and concentricity, length bar measuring machine, optical projection. comparator, tool makers microscope.

Unit -IV: Metrology of Screw Threads and Gears; Internal/external screw thread, terminology, measurement of various elements of threads, thread micrometer method, two wire and three wire methods; gear terminology, measurement of various elements, constant chord method, base tangent method, plug method; gear tester, gear tooth measurement; rolling gear tester.

Unit -V: Computer Aided and Laser Metrology; Co-ordinate measuring machine; applications; laser micrometer, laser interferometer, laser scanning gauge, non contact and in-process inspection, vision system.

Course Outcomes: After successful completion of this course students will be able to:

- 1 State the basic of standards of measurement, limits, fits & tolerances.
- Compare quality in engineering products.
- 3. Apply the principle of measurement in QC & QA aspects and calibration of measuring instruments.
- 4. Analysis the accuracy in the measurement.
- Evaluate the product quality in manner of dimensional accuracy.
- 6. Design limit gauges.

Text & References Books:

- Jain R.K.; Engineering metrology; Khanna publishers.
- 3. Gupta. I.C. "A text book of engineering metrology", Dhanpat rai and sons.
- 4. Galve G.N et al; Metrology for engineers; elbs.
- 5. Rajput R.K; Engineering metrology and instrumentation; Kataria &sons publishers.

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Department of Mechanical Engineering

For batch admitted in Academic Session 2019-20

120714: Total Quality Management

Category	Title	Code	Cre	dit-4		Theory Paper
Departmental Elective –DE3	Total Quality Management	120714	L T P		Max.Marks-70 Min.Marks-22	
			4		-	Duration-3hrs.

Course objectives: To make the student to understand:

- 1. The philosophy and core values of Total Quality Management (TQM).
- 2. How to evaluate best practices for the attainment of total quality.
- 3. The concept of ISO 9000 and quality manual.
- 4. The various methods of design and development to improve quality of product.
- 5. Impact of quality on economic performance and long-term business success of an organization.

Syllabus

Unit - I Introduction: Introduction, Need for quality, Evolution of quality, Definitions of quality, Dimensions of product and service quality, Basic concepts of TQM, TQM Framework, Contributions of Deming, Juran and Crosby, Barriers to TQM, Quality statements, Customer focus, Customer orientation, Customer satisfaction, Customer complaints, Customer retention, Costs of

Unit - II Principles: Leadership, Strategic quality planning, Quality Councils. Employee involvement, Motivation, Empowerment, Team and Teamwork, Quality circles Recognition and Reward, Performance appraisal, Continuous process improvement, PDCA cycle, 5S, Kaizen, Kanban, Supplier partnership, Partnering, Supplier selection, Supplier Rating.

Unit - III Tools and Techniques: The seven traditional tools of quality, New management tools, Six sigma: Concepts, Methodology, applications to manufacturing, lean manufacturing, Agile manufacturing, Service sector including IT, Bench marking ,Reason to bench mark, Bench marking process, FMEA, Stages, Types.

Unit- IV Tools and Techniques: Control Charts, Process Capability, Concepts of Six Sigma, Quality Function Development (QFD), Taguchi quality loss function, TPM Concepts, improvement needs, Performance measures.

UNIT- V Quality Systems: Need for ISO 9000, ISO 9001-2008 Quality System, Elements, Documentation, Quality Auditing, QS 9000 - ISO 14000 - Concepts, Requirements and Benefits, TQM Implementation in manufacturing and service sectors.

Course outcomes: After successful completion of this course students will be able to:

- 1. Discuss about quality measures, Quality control techniques.
- 2. Describe various theories of Total quality management,
- 3. Determine the cost of poor quality and process effectiveness and efficiency to track performance
- 4. Apply appropriate techniques in identifying customer needs, as well as the quality impact that will be used as inputs in TQM methodologies,

5. Evaluate the performance excellence of an organization, and determine the set of performance

Department of Mechanical Engineering

Enhance management processes, such as benchmarking and business process reengineering 6.

Text & References Books:

- 1. TQM by Dr, K.C.Arora, S.K.Kataria and sons Publication, Delhi.
- 2. Jack Hiradsky TQM Hand book McGraw Hill New York
- 3. JH Taylor TQM Field Manual Me. Grew Hill Newyork
- 4. Chrisk Hakes: TQM-The key to business, Chapman and Holland.
- 5. Kim Todd, "World-class Performance", McGraw Hill, London
- 6. W J Sivanesan Production/Operations Management. Rich

For batches admitted in Academic Session 2019-20

190711: Vehicle Dynami

Category Departmental Electric	Title	Code	Cre	dit-4		Theory Paper
Departmental Elective- DE3	Vehicle Dynamics	190711	1.	T		Max.Marks-70 Min.Marks-22
			4	-	-	Duration-3hrs.

Prerequisite: Automotive chassis, Automotive transmission, theory of machine.

Course Objectives:

To make the students to understand:

- 1. Tire and road interaction characteristics.
- The handling characteristics of vehicle.
- 3. The longitudinal, lateral and vertical dynamics under braking, acceleration and cornering.
- 4. How noise and vibrations are generating inside and outside of the vehicle and transfer to the passenger's compartment.

Syllabus

Unit -1 Introduction: Vehicle Dynamics Definitions as prescribed by SAE, Newtonian and: lagrangian formulations of multibody systems. Handling and stability characteristics: Steering geometry, fundamental equations for true rolling, Ackerman steering gear. Steady state handling neutral steer, under steer and over steer, steady state response, yaw velocity, lateral acceleration, curvature response, directional stability.

Unit -2 Performance characteristics of road vehicle: Various forces opposing vehicle motion. their nature and factors affecting these forces. Tractive effort and power available from the engine, equation of motion, maximum tractive effort and weight distribution, stability of vehicle on slop, road performance curves, acceleration, gradability, drawbar pull. Transient operation of vehicles: inertia effects, equivalent mass, equivalent moment of inertia, time taken in synchronization during change of gears, effect of flywheel inertia on acceleration, dynamic of vehicles on banked track, gyroscopic effects, net driving power.

Unit -3 Braking performance: Braking of vehicles, brakes applied to rear wheels, front wheel and all four wheels, motion on straight and curved path, mass transfer effects, braking efficiency, stopping distance, reaction time and stopping time, brake locking anti-lock drives, calculation of mean lining pressure and heat generation during brakes.

Unit- 4 Vehicle ride characteristics: Human response to vibration, vehicle ride models, road surface profile as a random function, frequency response function, evaluation of vehicle vertical vibration to ride comfort criterion.

Unit- 5 Two - wheeler dynamics: Stability & handling, vehicle motion ride control, various vehicle models, gyroscopic effect, effect of tyre and vehicle parameter on stability and handling characteristic.

Course Outcomes:

After successful completion of this course students will be able to:

CO1: Define the various forces acting on the vehicle.

Department of Mechanical Engineering

CO2: Explain the tire and road interaction characteristics. CO3: Evaluate the handling characteristics of vehicle.

CO4: Examine the vehicle stability under braking, acceleration and cornering.

CO5: Develop the mathematical model to predict the ride characteristics of the vehicle.

CO6: Evaluate the dynamic performance of two-wheel vehicle.

Text Books:

- Rao V. Dukkipati, Jian Pang, "Road Vehicle Dynamics problems and solution", SAE, 2010
- Singiresu S. Rao, "Mechanical Vibrations," 5th Edition, Prentice Hall, 2010
- 3. J. Y. Wong, "Theory of Ground Vehicles", 4th Edition, Wiley-Interscience, 2008
- 4. Rajesh Rajamani, "Vehicle Dynamics and Control," 2nd edition, Springer, 2012
- 5. Thomas D. Gillespie, "Fundamentals of Vehicle Dynamics," Society of Automotive Engineers Inc. 2014

Reference Books:

- 1. Dean Karnopp, "Vehicle Dynamics, Stability, and Control". 2nd Edition, CRC Press, 2013
- 2. R. Nakhaie Jazar, "Vehicle Dynamics: Theory and Application", 2nd edition, Springer, 2013
- 3. Michael Blundell & Damian Harty, "The Multibody Systems Approach to Vehicle Dynamics". Elsevier Limited, 2004
- 4. Hans B Pacejka, "Tyre and Vehicle Dynamics," 2nd edition, SAE International, 2005
- 5. John C. Dixon, "Tyres, Suspension, and Handling," 2nd Edition, Society of Automotive Engineers Inc, 1996
- Jan Zuijdijk, "Vehicle dynamics and damping," First revised edition, Author House, 2013.

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Department of Mechanical Engineering
For batches admitted in Academic Session 2019-20

190713- Hybrid Electric Vehicles

Category	Title	Code		Credit	-4	Theory Paper
Departmental Elective- DE3	Hybrid Electric Vehicles	190713	L	Т		Max.Marks-70 Min.Marks-22
			4	-		Duration-3hrs.

Pre-requisite:

Basic Electrical Engineering, Automotive Electrical & Electronics System

Course Objectives:

To make the students to understand:

- To provide knowledge about application of hybrid and electric technology.
- 2. Study of various components of energy storage devices in Vehicles

Syllabus

Unit -I Introduction to Need for Alternative System: History of electric and hybrid vehicles. Need of electric and hybrid vehicles – comparative study of diesel, petrol, electric and hybrid vehicles. Limitations of electric vehicles. Specification of different electric and hybrid vehicles.

Unit -II Energy Storage Devices and Fuel Cells: Electromechanical batteries types of batteries –lead acid batteries, nickel based batteries, lithium based batteries, electrochemical reactions, thermodynamic voltage, specific energy, specific power, energy efficiency and ultra-capacitors. Fuel Cell- Fuel cell characteristics- Fuel cell types-Hydrogen fuel cell- Connecting cell in series-water management in the PEM fuel cell- Thermal Management of the PEM fuel cell

Unit-III Electric Vehicles: Electric vehicle layout, performance of electric vehicles – traction motor characteristics, tractive effort, transmission requirements, vehicle performance, energy consumption, advantage and limitations, specifications, system components, electronic control system, safety and challenges in electric vehicles.

Unit -IV Hybrid Vehicles: Concepts of hybrid electric drive train, types, architecture of series and parallel hybrid electric drive train, merits and demerits, hybrid electric drive train design, mild and full hybrids, plug-in hybrid electric vehicles and range extended hybrid electric vehicles.

Unit -V Propulsion Motors and Controllers: Types of electric motors – working principle of AC and DC motors. Characteristic of shunt, series and compound type of DC motors- permanent magnet and separately exited DC motors. AC single phase and 3-phase motor – inverters – DC and AC motor speed controllers.

Course Outcomes:

After successful completion of this course students will be able to:

- COI: State the Basic concept of hybrid and electric vehicles.
- CO2: Select the suitable technology related to different energy storage devices.
- CO3: Demonstrate hybrid and electric technology.
- CO4: Test the performance of various energy storage devices and Vehicles.
- CO5: Classify the various category of Electric motors and controllers used in vehicles
- CO6: Assemble the various components of energy storage devices in Vehicles.

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Text Books:

- 1. James Larminie and John Lowry, "Electric Vehicle Technology Explained " John Wiley &
- 2. Iqbal Husain, "Electric and Hybrid Vehicles-Design Fundamentals", CRC Press, 2003. 3. MehrdadEhsani, "Modern Electric, Hybrid Electric and Fuel Cell Vehicles", CRC Press, 2005.

Reference Books:

- 1. Ron HodKinson, "Fight Weight Electric/ Hybrid Vehicle Design", Butterworth Heinemann
- LinoGuzzella, "Vehicle Propulsion System" Springer Publications, 2005.

Item

To propose the list of courses which the students can opt from SWAYAM/NPTEL/MOOC based Platforms, to be offered in online mode under ME4 Departmental Elective (DE) Course, with credit transfer in the B. Tech. VII Semester under the flexible curriculum (Batch admitted in 2019-20)

Mechanical Engineering				Automob	ile Engineering
S.No.	Subject Code	Subject Name	S.No.	Subject Code	Subject Name
1	120751	Foundation of Computational Fluid Dynamics	1 .	190751	Farm Machinery
2	120752	Introduction to Composites	2	190753	Introduction to Mechanical Vibration
3	120753	Advanced Machining Processes			

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Department of Mechanical Engineering

For batch admitted in Academic Session 2019-20

120751: Foundation of Computational Fluid D

Category	Title	Code	Cr	edit -	2	Theory Paper
Departmental	Foundation of	120751	L	Т	P	As per
Elective-DE 4	Computational Fluid Dynamics		2	-	-	SWAYAM/NPTEL norms

SWAYAM/NPTEL Link for the course:

https://onlinecourses.nptel.ac.in/noc22 me85/preview

The details of the course are mentioned below:

Course Start Date	Course End Date	Exam date	Duration	-
25/07/2022	16 sep 2022	25 Sep 2022	8 Weeks	

COURSE LAYOUT

Week1

Module1: Introduction

Module 2: Review of basic fluid mechanics

Module 3: Review of equations and importance of terms

Module 4: Review of equations (contd.) and non-dimensionalization

Module 5: Vorticity-Stream function equation, classification of equation and the solution nature

Module 6: Classification of equations (contd.), types of boundary conditions and

description about standard test cases.

Week2

Module 1: Steps involved in CFD, Information about Computational domain and grid with illustration

Module 2: Information about grid (contd.); Taylor's series expansion

Module 3: Taylor's series expansion, CD / FD / BD for first & second derivative;

Module 4: FD formula for non-uniform mesh; mixed derivative

Module 5: Derivation for higher derivative; FD formula by Polynomial procedure

Week3

Module 1: Different Approximation Methods

Module 2: Properties associated with discretization

Module 3: Errors due to approximation and their analysis - consistency, convergence

Module 4: Stability analysis

Module 5: FD formulation for model equations and explanation

Week 4

Module 1: FV formulation for diffusion equation - 1D

Module 2: Example and extension to 2D and 3D

Module 3: FV formulation for convection and diffusion equation

Module 4 & 5: Treatment of convective terms - different interpolations

Week 5

Module 1 & 2: Illustration on the performance by different approximation for convection terms

Module 3: Time integration methods

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Module 4: Arrangement of variables; Introduction to Pressure velocity coupling, MAC

Module 5: SIMPLE

Module 6: Variants of SIMPLE, Projection Method

Week 6

Module 1: Introduction to Turbulent flows Module 2: Deriving governing equations Module 3: Reynolds stresses, modeling strategy

Module 4 & 5: Introduction to Standard models and explanation

Week 7

Module 1: Matrix inversion - Direct, Iterative procedure

Module 2: Direct solver / Iterative solver

Module 3 - 5: Iterative solver

Week 8

Module 1 - 5: Demonstration of a test case with a display of working CFD code and details

Books and references

Anderson, D.C., J.C, Tannehil, and R.H.Fletcher, Computational Fluid Mechanics, Hemisphere Publishing Corporation, NewYork.

Ferziger, J.H. and M.Peric, Computational Methods for Fluid Dynamics, Springer, 3rd Edition, 2002

Versteeg, H.K. and W.Malalasekera, An Introduction to Computational Fluid Dynamics - The Finite Volume method, Second Edition, 2007.

Chung, T.J., Computational Fluid Dynamics, Cambridge University Press, 2002.

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Department of Mechanical Engineering

For batch admitted in Academic Session 2019-20

120752: Introduction to Composites

Category	Title	Code	Cr	edit -	2	Theory Paper
Departmental	Introduction to	120752	L	T	P	As per
Elective-DE 4	Composites		2	(*)		SWAYAM/NPTEL norms

SWAYAM/NPTEL Link for the course: -

https://onlinecourses.nptel.ac.in/noc22_me87/preview

The details of the course are mentioned below:-

Course Start	G Weittinged B	CION :-		
Date Start	Course End Date	Exam date	Duration	
25 July 2022	14 Oct 2022	30 Oct 2022	10.00	
	The state of the s	30 Oct 2022	12 Weeks	

Course layout

Week 1: Intro and terminology

Week 2: Concept Review

Week 3: Fibers

Week 4: Matrix materials

Week 5: Short fiber composites

Week 6: Short fiber composites

Week 7: Orthotropic lamina

Week 8: Orthotropic lamina

Week 9: Orthotropic lamina

Week 10: Composite laminates

Week 11: Composite laminates

Week 12: Composite laminates

Books and references

Analysis & Performance of Fiber Composites: Bhagwan D. Agarwal & Lawrence J. Broutman

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Department of Mechanical Engineering

For batch admitted in Academic Session 2019-20

120753: Advanced Machining Processes

Category	Title	Title Code		edit -	2	Theory Paper
Departmental Elective-DE 4	Advanced Machining		L	Т	Р	As per
	Processes	120753	2	-	-	SWAYAM/NPTEI norms

SWAYAM/NPTEL Link for the course:

https://onlinecourses.nptel.ac.in/noc22 me119/preview

The details of the course are mentioned below:-

Course Start Date	Course End Date	Exam date	Duration
22 Aug 2022	14 Oct 2022	20.0	
1100 2022	14 Oct 2022	29 Oct 2022	8 Weeks

COURSE LAYOUT

- Week 1: Introduction to advanced machining processes and their classification
- Week 1: Ultrasonic machining and its modelling and analysis
- Week 2: Abrasive jet machining (AJM)
- Week 2: Water jet cutting (WJC) and Abrasive water jet machining (AWJM)
- Week 2: Magnetic abrasive finishing (MAF) and its modelling
- Week 3: Abrasive flow finishing (AFF) and its modelling
- Week 3: Magnetorheological finishing (MRF)
- Week 4: Magnetorheological abrasive flow finishing (MRAFF) and its modelling and analysis
- Week 5: Electric discharge machining (EDM): Principle, applications, process parameters, and modelling
- Week 5: Electric Discharge Grinding (EDG), Electric Discharge Diamond Grinding (EDDG), and Wire Electric Discharge Machining (W-EDM)
- Week 6: Laser beam machining (LBM)
- Week 6: Plasma are machining (PAM)
- Week 6: Electron Beam Machining (EBM)
- Week 7: Electro chemical machining (ECM): Principle, applications, and process parameters and modelling
- Week 8: Electrochemical Grinding (ECG), Electrostream Drilling (ESD), Shaped Tube Electrolytic Machining (STEM)
- Week 8: Chemical machining (ChM)

Books and references

- 1. V. K. Jain, Advanced Machining Processes, Allied Publishers, 2009
- 2. Gary F. Benedict, Nontraditional Manufacturing Processes, Taylor & Francis, 1987
- 3. J. A. McGeough, Advanced Methods of Machining, Springer, 1988
- Hassan El-Hofy, Advanced Machining Processes: Nontraditional and Hybrid Machining Processes, McGraw-Hill Prof Med/Tech, 2005
- 5. V. K. Jain, Introduction to Micromachining. Alpha Science International Limited, 2010

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Department of Mechanical Engineering For batch admitted in Academic Session 2019-20

190751: Farm Machinery

Category	Title	Code	Cr	edit -	2	Theory Paper	
Departmental Elective-DE4	Farm	10000		T	P	l'e	
	Machinery L Link for the course:			SWAYAM/NPTE L norms			

https://onlinecourses.nptel.ac.in/noc22 ag07/preview

The details of the course are mentioned below:

Course Start	Course End D	CIOW:-		
Date	Course End Date	Exam date	Duration	
25 Jul 2022	14 Oct 2022	20.0		
	1	29 Oct 2022	12 Weeks	

COURSE LAYOUT

- Week 1: Importance of farm machines in the contest of enhance production, multiple cropping,
- Week 2: Ploughing and first opening of the soil, the design and component details.
- Week 3: Machinery of seedbed preparation operation.
- Week 4: Equipment for sowing and planting and inter cultivation.
- Week 5: Variable Rate Fertilizer Applicator, Microprocessor Based Herbicide Applicator,
- Week 6: Equipment for irrigation
- Week 7: Machinery for crop harvesting design and operation
- Week 8: Root crop harvesting machinery
- Week 9: Machinery for horticultural crops
- Week 10: Equipment for crop protection and disease control
- Week 11: Machinery for transport and material handling
- Week 12: Machinery for land drainage, reclamation and estate maintenance

Books and references

- · Principles of Farm machinery Robert Allen Kepner, Roy Bainer, Edgar Lee Barger
- Principles of Agricultural Engineering Ojha&Michael
- Farm Machinery Claude Culpin

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For batch admitted in Academic Session 2019-20

190753: Introduction to mechanical vibration

Category	Title	Code	Cr	edit -	2	Theory Paper
Departmental	Introduction to		L	Т	P	As per
Elective-DE4	Mechanical Vibration	190753	2		*	L norms

SWAYAM/NPTEL Link for the course:

https://onlinecourses.nptel.ac.in/noc22 ag07/preview

The details of the course are mentioned below:-

Course Start Date	Course End Date	Exam date	Duration	
25 Jul 2022	16 Sep 2022	25 Sep 2022 -	8 Weeks	-

Course layout

Week1: Fundamental of Vibrations.

Week2: Free Vibration of Single Degree of Freedom Systems.

Week3: Forced Vibration of Single Degree of Freedom Systems.

Week4: Forced Vibration of Single Degree of Freedom Systems.

Week5: Vibration Measuring Instruments.

Week6: Vibration of Two Degree of Freedom Systems.

Week7: Vibration Absorbers and Critical Speed of Shafts.

Week8: Vibration of Multi Degree of Freedom Systems.

Books and references

- · Grover, G.K., "Mechanical Vibrations", 7th Ed., Nem Chand & Bros.
- Rao, S.S., "Mechanical Vibrations", 5th Ed., Addison-Wesley Longman, Incorporated.
- . Thomason, W.T., "Theory of Vibrations with Applications", 5th Ed., Prentice-Hall.
- Timoshenko, S.P., "Vibration Problems in Engineering", 2nd Reprint Ed., Wolfenden Press.
- Kelly, S.G., "Mechanical Vibrations", Segaum's Outlines, Mc Graw Hill Education

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Item ME5

To prepare and finalize the syllabus of courses to be offered (for batch admitted in 2019-20) under the Open Category (OC) Courses (in traditional mode) for B. Tech. VII semester students of other departments along with their COs

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Open category course offered by department for (July-Dec. 2022)

	Open Cate	gory (OC-2)	Open Category (OC-3)					
S.No.	Subject Code	Subject Name	S.No.	Subject Code	Subject Name			
1	900203	Industrial Automation	1	900214	Engineering Materials for Industrial Applications			
2	900204	Solar Energy	2	900215	Maintenance Engineering			

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For batch admitted in Academic Session 2019-20

900203: INDUSTRIAL AUTOMATION

Category	Title	Code	Code Credit-3		Theory Paper	
Open Course-OC2	Industrial Automation		-		-	
		900203	- Ja		P	Max.Marks-70
			2	1.	*	Min.Marks-22 Duration-3hrs.

Course Objective: To make the students to understand:

- The basic principles and elements of automation.
- The material handling and Identification Technologies.
- 3. The function of Industrial Robots and their applications for transformational and handling activities.

Pre-requisite: Nil

Syllabus

Unit I Introduction to Automation: Automation in Production System, Principles and Strategies of Automation. Basic Elements of an Automated System, Advanced Automation Functions, Levels of Automations. Flow lines & Transfer Mechanisms, Fundamentals of Transfer Lines.

Unit II Material handling and Identification Technologies: Overview of Material Handling Systems, Material Transport Systems, Storage Systems, Overview of Automatic Identification Methods.

Unit III Automated Manufacturing Systems: Components, Classification and Overview of Manufacturing Systems, Manufacturing Cells, GT and Cellular Manufacturing, FMS, FMS and its Planning and Implementation, Quality Control Systems: Traditional and Modern Quality Control Methods, Inspection Principles and Practices, Inspection Technologies.

Unit IV Industrial Robotics: Industrial Robots and their applications for transformational and handling activities, Configuration and motions, robot classification and their performance capabilities, hardware of robots, Actuators, sensors and end effectors.

Unit V Overview of Industrial automation using robots: Selection and use of robots in manufacture and assembly, welding robot, machining inspection and painting.

Course Outcome: After the successful completion of this course, the student will be able to:

- 1. Identify potential areas for automation and justify need for automation
- 2. Select suitable major control components required to automate a process or an activity
- 3. Translate and simulate a real time activity using modern tools and discuss the benefits of automation.
- 4. Decide suitable automation hardware for the given application.
- 5. Design appropriate modeling and simulation tool for the given manufacturing application.

Text & References Books:

- Automation, Production system and computer integrated manufacturing by M.P. Groover, PHI publication.
- CAD/CAM by P. N. Rao, P. N. Rao, Tata McGraw Hill publication
 Introduction to Polystics Lebel 100, Tata McGraw Hill publication
- Introduction to Robotics- John J. Craig, Addison Wesley Publishing, 3rd edition, 2010.
- Robotics for Engineers YoramKoren, McGraw Hill International, 1st edition, 1985.
- Industrial Robotics-Groover, Weiss, Nagel, McGraw Hill International, 2nd edition, 2012.

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For batch admitted in Academic Session 2019-20

900204: SOLAR ENERGY

Category	Title	Code		Credit-	3	Theory Paper
Dawn Course DC2	Solar Energy		L	T	P	Max. Marks - 70
Open Course-OC2		900204	2	1		Min. Marks – 22 Duration – 3 hrs

Course Objective: To make the students to understand:

The basic concepts of solar energy and various sun-earth angles.

How to develop thermal models and how to carry out economic analysis of solar systems and establish energy balance in different solar energy systems.

The different types of collectors, PV systems and their application.

Course Prerequisites: Basic Physics

Syllabus

UNIT - 1 Solar radiation, basic concepts, various Sun - Earth angles and modeling

UNIT - II Solar collectors and types: flat plate, concentrating solar collectors, Selective coatings, thermal modeling of flat plate collectors, applications of solar collectors.

UNIT - III Active and passive heating and cooling of buildings, Home lighting systems.

UNIT - IV Solar energy storage options, Solar Economics and life cycle cost analysis.

UNIT -V Solar photo voltaic System: Basic concepts of solar cell and PV Panel in series and parallel combination, characteristics curves of PV cell and panels, Photovoltaic materials, Need for different cell design, Applications of photovoltaic for power generation.

Course Outcomes: After successful completion of this course students will be able to:

- Define the basic terms used in solar systems and various sun-earth angles.
- 2. Establish the energy balance and develop the thermal model of different solar systems.
- 3. Investigate the effectiveness of utilizing the solar energy by different solar systems.
- 4. Analyze the life cycle cost and other economic aspects of solar systems
- 5. Describe the application of solar systems and find out the areas of improvement.

Recommended Books:

- 1. Solar Energy by G.N. Tiwari
- 2. Solar Energy: Problems, Solution and Experiments by G.N. Tiwari, P. Barnwal, S.C. Solanki and M.K.
- 3. Solar Energy by John A. Duffie, William A. Beckman
- 4. Solar Energy by S.P. Sukhatme and J.K. Nayak

For batch admitted in Academic Session 2019-20

900214: ENGINEERING MATERIALS FOR INDUSTRIAL APPLICATIONS

Category	Title	Code		Credit-	3	Theory Paper
Open Course-OC3	Engineering Materials for	900214	L.	T	P	Max.Marks-70 Min.Marks-22
	Indus rial Applications		3	-	-	Duration-3hrs.

Course Objectives: To make the students to understand:

- 1. The basic fundamentals of materials science and engineering.
- 2. The different classes of materials, their properties, structures and imperfections present in them.
- 3. The functional properties of materials and the roles of microstructure, heat treatment defects and environment play in typical engineering applications.

Course Prerequisites: Basic Chemistry

Syllabus

Unit- I Properties of Engineering Materials: Materials for space applications, Materials for Solar applications, Shape Memory Alloys, Materials for High Temperature Applications, Materials of Electronic and Electrical Applications: Semiconductors, Organic Semiconductors, Liquid Crystals, Electroluminescent Materials, Magnetic Materials. Materials for Development of Energy Efficient Building, Materials of Chemical Applications: Plastics, Rubber, Ceramics, Magneto-Rheological Materials

Unit-II Production of Engineering Materials: Production of Electronic Materials- Semiconductors, Magnetic Materials. Production of Civil Materials- Cements, Concrete, Steel and its types. Synthesis of Chemical Engineering Materials- Polymerisation, production of ceramics.

Unit- III Fabrication Techniques of Engineering Materials: Fabrication of ICs, optical fibres, steel, glass, ceramics, plastics.

Unit- IV Composite Materials: Introduction to composites, Particle- Reinforced Composites, Fibre-Reinforced Composites, Influence of Fibre Length and Orientation on properties, Different types of Fibre-Reinforced Composites, Structural Composites, fabrication process of Composites.

Unit - V Nano-materials and Super Alloys: Introduction to Nano technologies, nano-materials and their importance, Various methods of synthesis- Various kind of Nano-structures- Carbon fullerenes and CNT, Metal and metal oxide nano-wires, Self assembly of nano-structures, Core-shell nanostructures, Nano-composites. Physical and Chemical properties.

Super Alloys: Introduction to superalloys, Nickel- Iron Base Alloys, Cobalt- Base Alloys, Nickel-Base Alloys, Strengthening Mechanisms, Compositional Effects.

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Course Outcomes: After successful completion of this course students will be able to:

- State the properties of engineering materials.
- 2. Understand the material composition and their effects. 3.
- Classify different engineering material.
- 4. Discuss the production and fabrication techniques of Engineering Materials. 5.
- Select different types of materials as per requirement.

Text & Reference books:

- 1. Material Science and Engineering by Raghvan, V; Prentice Hall of India.
- 2. Material Science and Engineering by Callister's; Wiley Pub. 3.
- Elements of Material Science and Engineering by Lawrence, H. Vanvlack dison; Wesley. 4.
- Introduction to Engineering Materials by Agrawal, B.K; Tata Mc Graw Hill, N. Delhi.

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For batch admitted in Academic Session 2019-20

900215: Maintenance Engineering

Category	Title	Code		Credit-3		Theory Paper
Open Course-OC3	Maintenance	000215	L,	T	P	Max.Marks-70
	Engineering	900215	3	-	-	Min.Marks-22 Duration-3hrs

Course Outcomes: Through this course, student should be able to

- Identify different maintenance categories
- Understand the principles, functions and practices adopted in industry for the successful management of maintenance activities
- Implement the maintenance function and different practices in industries for the successful management of maintenance activities.
- The Condition Monitoring & Non-Destructive Testing.
- The fault Identification, Computerized Maintenance Systems.
- The Maintenance strategies and overall configuration and Maintenance of Machines, structure and System.

UNIT I

Evolution of maintenance, objective of maintenance, maintenance policies and philosophies, maintenance concept, importance of maintenance, elements of good maintenance classification of maintenance programs, corrective preventive and predictive maintenance, comparison of maintenance programs, preventive maintenance-concept, functions, benefits and limitations, training and safety aspects in maintenance.

UNIT II

Condition monitoring, objectives and benefits of condition based monitoring, what to monitor, when to monitor, principles, condition based maintenance techniques: visual/manual monitoring, temperature monitoring, thermography, lubricant monitoring, debris and spectroscopy, performance monitoring, vibration monitoring, current monitoring, and corrosion monitoring, odour monitoring, noise and sound monitoring, Time Domain Analysis, Frequency Domain Analysis, Non Stationary Signal Analysis, Practical Examples of Vibration.

UNIT III

Tribology in Maintenance, Friction wear and lubrication, friction & wear mechanisms, prevention of wear, types of lubrication mechanisms, lubrication processes, lubricants and its types, general and special purpose, additives, testing of lubricants, degradation of lubricants, seal & packings, repair methods for basic machine elements: failure analysis, failures and their development.

Unit- IV:

Accelerometers, Rotational Speed Measurements, Introduction to Faults in Rotating Machines. Unbalance Detection, Field Balancing, Misalignment, Gears, Pumps and Cavitation, IC Engines, machinery Diagnostic Chart, Basics of Instrumentation, Signal Conditioning and Filtering, Errors In Measurements, Dynamic Range And Frequency Response.

MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (A Govt. Aided UGC Autonomous & NAAC Accredited Institute Affiliated to RGPV, Bhopal)

Unit- V: Non-Destructive Testing, Ultrasonics, Eddy Current and Acoustic Emission, Radiography, Dye Penetrant Tests, Tool Condition Monitoring, Experimental Modal Analysis, Introduction to Failure Analysis, Railway Locomotive Noise and Vibration Monitoring, Paper Mill Vibration Monitoring, Overview of CBM facilities at SKF Reliability Lab, Artificial Intelligence in Maintenance Engineering, Expert Systems for fault Diagnosis. IoT in Maintenance Engineering.

Course Outcomes: After successful completion of this course students will be able to:

- Describe the fundamental concepts of maintenance engineering noise and vibration, measurement techniques of Condition Monitoring.
- Show skills of fault diagnosis.
- Demonstrate the need of instrumentation and signal processing for condition monitoring
- Examine the condition of machine parts through Failure analysis of plant machineries
- 5. Apply correct usage of a method or procedure of maintenance.

Text & Reference books:

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- A. R. Mohanty, Machinery Condition Monitoring: Principles and Practices, CRC Press, 2014
- Bikash Bhadury. 'Total Productive Maintenance". Allied Publisher Ltd. New Delhi.
- BC langlay. "Plant Maintenance". Prentice-Hall International. New Jersey.
- P Gopalakrishnan and AK Banerji, "Maintenance and Spare Parts Management". Prentice-Hall of India (P) Ltd. New Delhi.
- Kelly, "Maintenance Planning & Control"
- Industrial Maintenance by HP Garg. S. Chand & Company Ltd., New Delhi.
- Srivastava S.K., "Industrial Maintenance Management", S. Chand and Co., 1981
- · Bhattacharya S.N., "Installation, Servicing and Maintenance", S. Chand and Co., 1995
- White E.N., "Maintenance Planning", I Documentation, Gower Press, 1979.
- · Garg M.R., "Industrial Maintenance", S. Chand & Co., 1986.
- Higgins L.R., "Maintenance Engineering Hand book", McGraw Hill, 5th Edition, 1988.
- Armstrong, "Condition Monitoring", BSIRSA, 1988.
- Davies, "Handbook of Condition Monitoring", Chapman &Hall, 1996.

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Item ME6

To prepare and finalize the Experiment list/ Lab manual for Departmental Laboratory Course (DLC) to be offered in B. Tech. VII semester (for batches admitted in 2019-20)

Densey De

120701- (DLC-): Reliability and Vibration Lab

Category	Title					
	Title	Code	- 0	redit	- 2	Practical Paper
Departmental Lab	Reliability and		L	Т	P	Max.Marks-50
Core	Vibration Lab	120701		*	4	Min.Marks-16

Course Objectives:

- 1. To understand the fundamentals of Vibration Theory.
- To be able to mathematically model real-world mechanical vibration problems.
- To be able to resolve industrial problems related to vibration and noise.

List of Experiments

- 1. Determination of Critical Speed in Whirling of Shafts.
- 2. Determination of Natural Frequency in Longitudinal Vibrating System.
- 3. Determination of Natural Frequency in Torsional Vibration System.
- 4. To verify the relation of compound pendulum & to determine the radius of gyration
- 5. To study the undamped free vibration of spring mass system.
- 6. To study the forced vibration of simply supported beam for different damping.
- 7. Undamped tensional vibrations of single and double rotor system.
- 8. To study the damped torsional vibration of single rotor system and to determine the damping coefficient.
- 9. To study the forced damped vibration of spring mass system.
- 10. Study the machine fault diagnostic system based on vibration analysis.

Text Books:

1. Mechanical Vibrations: by G K Groover.

References Books:

- 1. Theory of Vibrations with Applications: W T Thomson CBS Publishers Delhi
- 2. Mechanical Vibrations: S SRao Addison-Wesley Publishing Co.
- 3. Fundamentals of Vibration: Leonard Meirovitch, McGraw Hill International Edison.

a A

190701: Automotive mainten

Category	Title	Code	(Credit	1-2	Lab End term
Departmental Laboratory Course	Automotive maintenance lab	190701	L	T	þ	Max. Marks: 50 Min Marks: 16
(DLC)			-	-	4	Willin Marks. 10

Prerequisite: Basic knowledge IC Engine, Two Strokes, Four stroke Engine

List of Experiments-

- 1. Study and layout of an automobile repair, service and maintenance shop.
- 2. Study and preparation of different statements/records required for the repair and maintenance works.
- Cylinder reboring checking the cylinder bore, Setting the tool and reboring.
- 4. Valve grinding, valve lapping Setting the valve angle, grinding and lapping and checking for valve
- 5. Calibration of fuel injection pump
- 6. Minor and major tune up of gasoline and diesel engines.
- 7. Study and checking of wheel alignment testing of camber, caster.
- 8. Brake adjustment and Brake bleeding.
- Battery testing and maintenance

Course Outcomes: After Successful completion of this course lab students will be able to:

- CO1. Explain the process involved in repairing/servicing of a vehicle.
- CO2. Analyze the different the different tool for operating the maintenance of a vehicle.
- CO3. Describe the requirement of wheel alignment.
- CO4. Discuss the phenomena ad working of braking system
- CO5. Classify different body parts or accessories of a vehicle.
- CO6. Illustrate different types and function of battery

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Department of Mechanical Engineering

To propose the list of "Additional Courses" which can be opted for getting an Honours (for students of the host department) Item Minor Specialization (for students of other departments) (ii) ME7: [These will be offered through SWAYAM/NPTEL/MOOC based Platforms for the B.Tech. VII semester students (for the batch admitted in 2019-20)] and for B.Tech. V semester (for the batch admitted in 2020-21)]

Honors list (For Mechanical/Automobile Engg. Students)

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Sem	V (for the batch admitted in 2020-21)	VI (for the batch admitted in 2019-20)	VII (for the batch Admitted in 2019-20)
	Principle of Hydraulic Machines and System Design (12 Weeks)	1.Conduction and convection heat transfer (12Weeks)	1. Fundamentals of Artificial Intelligence (12 Weeks)
Course	2. System design for sustainability	2.Robot motion planning (8 Weeks)	2. Rapid Manufacturing
Name	(12 Weeks)	3. Theory and Practice of Non-Destructive	(12 Weeks)
	3. Manufacturing Systems Technology Part 1.8. II (12 Weeks)	Testing (8 Week)	3. Heat Exchangers: Fundamentals and Decian Analysis (12 Weeks)



Minors list (other than Mechanical/Automobile Engg. students)

	(for the batch admitted in 2020-21)	VI (for the batch admitted in 2019-20)	VIII (for the Batch admitted in 2019-20)
Course	1. Basics of Materials Engineering (12 Weeks) Course 2. Fluid Mechanics (12 Weeks)	Transport Processes I: Heat and Mass Transfer (12weeks) Introduction to Mechanical Micro Machining (12 weeks)	Engineering Metrology (12 Weeks) Applied Thermodynamics for Engineers (12 Weeks)



Item To prepare and recommend the scheme structure of B.Tech. V Semester under the flexible curriculum (Batch admitted in 2020-21)

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B. Tech. V Semester (Mechanical Engineering) Scheme of Evaluation

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B. Tech, V Semester (Automobile Engineering) Scheme of Evaluation

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Item ME9 To prepare and recommend the syllabi for all *Departmental Core (DC)* Courses of B. Tech. V Semester (for batch admitted in 2020-21) under the flexible curriculum along with their COs.

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	Automob	ile Engineering		Mechanica	d Engineering
S.No.	Subject Code	Subject Name	S.No.	Subject Code	Subject Name
1	190511	Industrial Engineering	1	120511	Industrial Engineering
2	190513	Heat and Mass Transfer	2	120513	Heat and Mass Transfer
3	190514	Design of Machine Elements	3	120514	Thermal Engineering
4	190515	Automotive Chassis	4	120515	Machine Design

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For batches admitted in Academic Session 2020-21

190511/120511: Industrial Engineering

Category	Title	Code	Cr	edits:	2	Theory Paper
Departmental Core-DC	Industrial Engineering	190511/120511/	L	T	Р	Max.Marks-50
	Lingineering	190501/120501	2	-	-	Min.Marks-16 Duration-2hrs.

Course Objectives: Industrial engineering is concerned with the design, improvement, installation, and management of integrated systems of men, material, and machine. After completing this course, students will learn a set of skills that includes mathematical modeling, probability and statistics, computer science, human factors, interpersonal skills, project management, and an ability to manage and administer large technical engineering and research projects. Thus, industrial engineering may be thought of as applied problem-solving, from inception to implementation.

Syllabus

UNIT-I

Production Systems and Productivity: Production Management: design of production systems (product, job shop and batch). Definition and types of productivity, Measurement of productivity, factors affecting the productivity and productivity improvement programs.

Production Planning and Control: Aggregate production planning, Capacity planning: capacity measurement, long-term and short-term strategies, aggregate production planning, and graphical method to choose aggregate plan.

UNIT-II

Forecasting techniques: Need and type of forecasting, factors affecting forecasting, forecasting in decision making, time series analysis, demand patterns, qualitative methods- measures of forecast accuracy and error analysis in quantitative forecasting.

UNIT-III

Inventory Control - Objectives and functions, need and classifications- codification and standardization ABC analysis, deterministic inventory models, quantity discount; perpetual and periodic inventory control systems. Probabilistic inventory management, economic ordering quantity procurement cost, carrying charges, lead-time, reorder point.

Unit-IV

Facility Locations and Plant Layout: Facility location factors and evaluation of alternate locations; qualitative aspects, quantitative models for layout decisions, types of plant layout and their evaluation: computer aided layout design techniques; assembly line balancing, materials handling systems.

Project management - Project Scheduling, Network diagram, critical path method (CPM), Project Evaluation and review techniques (PERT), Time cost trade off.

UNIT-V

Master Production Scheduling and MRP: Functions, planning horizon and planning periods for master production schedule, types of master production schedule. Bill of Material, Independent Demand versus dependent demand, Functions of material requirements planning and manufacturing resource planning (MRP I and MRP II), inputs for MRP system, performance characteristics of MRP system, materials requirement planning explosion.

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Course outcomes: After learning the course the students should be able to:

- CO1. Define and measure productivity.
- CO2. Understand Production planning and control required for industry to analyze the engineering problems.
- CO3. Apply engineering design to produce solutions that meet specified needs of manufacturing industry
- CO4. Analyze practice through various Management and Operation Tools for Improving Quality and Quantity.
- CO5. Evaluate various kinds of problems or issues faced by service and manufacturing industries like Inventory control, sales foreasting economic consideration, optimum utilization of resources, productivity.
- CO6. Create new mathematical models for efficient production planning and control.

Text Books:

- 1. Industrial Engineering and Production Management, Martand Telsang, S. Chand
- 2. Production and Operation Management by R. Panneerselvam, PHI, Latest Edition
- 3. Manufacturing planning and control for SCM by Vollmann; TMH, Latest Edition.
- 4. Purchasing & Materials Management by Dobler & Lee, PHI, Latest Edition

Reference Books:

- Operations Management by Krajewski, L. J., Ritzman, L. P. and Malhotra, M. K., Prentice Hall, New Delhi; Latest Edition.
- 2. Production/Operations Management by Ebert, J and Adams, D.J., Prentice Hall of India, New Delhi; Latest Edition.
- 3. Production and Operations Management: manufacturing and services by Chase, R. B., Aquilano, N. J. and Jacob, F. R., TMH, New Delhi; Latest Edition.
- 4. Modern Production/Operations Management by Buffa and Sarin, Wiley India; Latest Edition.

List of Open Source Software/learning website:

Operation Management, HT Roorkee, Dr. Inderdeep singh, https://nptel.ac.in/courses/112107238

2. Operation and Supply chain Management, IIT Madras, Prof. G. Srinivasan

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https://nptel.ac.in/courses/110106045

For batch admitted in Academic Session 2020-21

190513/120513: Heat and Mass Transfer

Category	Title	Code	C	redits	-4	Theory Paper
Departmental Core-DC	Heat and Mass Transfer	190513/120513/ 120503/190503	L	Т	P	Max.Marks-50 Min.Marks-16
	, installed	120303/190303	2	1	2	Duration-2 hrs.

Course Objectives: To make the students understand:

- the comprehensive of physical science and its fundamentals applicable to the engineering discipline of heat and mass transfer.
- the fundamentals of heat transfer mechanisms in fluids and solids.

Syllabus

UNIT I - Fundamental of Heat Transfer: Modes of heat transfer, Fourier's, Newton's and Stefan Boltzmann's law, thermal conductivity and its variation with temperature, film coefficient of heat transfer, general heat conduction equations, Steady state heat transfer: Thermal resistances and conductance, overall Heat transfer Coefficient, Heat transfer through plane and composite wall, hollow and composite hollow cylinder and sphere, thermal diffusivity, one dimensional steady state conduction with heat generation, critical thickness of insulation. Unsteady State Heat Transfer: Transfert and periodic conduction, Lumped System Analysis, heating and cooling of bodies with known temperature distribution, response of thermocouple.

UNIT II - Convection Heat Transfer: Introduction to Free and Forced Convection, laminar and turbulent flow, forced convection through hydrodynamic and thermal boundary layers, analysis of hydrodynamic and thermal boundary layer. Empirical equations of convection heat transfer. Heat Transfer in a circular pipe (forced convection). Applications of dimensional analysis to free and forced convection. Reynolds Number, Prandtl Number, Grashoff Number, Nusselt numbers, and Boit Number

UNIT III - Heat Exchangers: Basic types of heat exchanger. Logarithmic Mean Temperature Difference (LMTD), fouling factor, heat exchanger effectiveness, NTU Methods. Extended surfaces: Pin-Fin and rectangular fin of uniform cross section. Effectiveness and efficiency of Fin. Use of fin analysis for measuring, thermometric error, triangular and parabolic profile.

UNIT IV - Thermal radiation: Basic concept. Monochromatic and total emissive power, absorptivity, reflectivity and transmissivity, Kirchhoff's law, Concept of Black & Grey bodies. Plank's distribution law. Wien's displacement law. Steffen - Boltzmann law, Concept of Shape factor. Condensation heat transfer: Introduction, process, Theory of laminar film condensation. Nusselt's Theory. Drop wise condensation. Influence of the presence of non-condensable gases. Boiling heat transfer: Nature, Boiling regimes, Bubble size consideration, bubble growth and Collapse. Critical diameter, Rosen how Correlation.

Unit V - Diffusion Mass Transfer: Fick's law. Steady state diffusion of gases and liquids through solids, Equi-molal diffusion, isothermal diffusion, isothermal evaporation of water into air. Mass transfer coefficient. Convective Mass Transfer: Mass transfer through boundary layer. Analogy between momentum heat & mass transfer. Dimensional analysis, application to convective mass transfer. Forced convection mass transfer in laminar and turbulent flow through tubes. Simultaneous last and mass transfer.

heat and mass transfer.

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Course Outcomes: After successful completion of this course students will be able to:

- CO1. Formulate and solve one-dimensional conduction with and without heat generation
- CO2. Apply the empirical equations to analyze various convection problems
- CO3. Evaluate the performance of various types of heat exchangers
- CO4. Develop the mathematical and physical concept of radiation heat transfer
- CO5. Apply the physics of heat transfer in the processes like Condensation and Boiling
- CO6. Analyze and solve the problems in diffusion and convective mass transfer

Text Books:

- 1. Kumar D. S, Heat & Mass Transfer, Latest Edition, Katson Publication.
- 2. Rajput R. K., Heat & Mass Transfer, Latest Edition, S. Chand Publication.

References Books:

- 1. Arora & Domkundwar, A course in Heat & Mass Transfer, Latest edition, Dhanpat Rai& Co.
- 2. Nag P K, Heat Transfer, Latest Edition. McGraw-Hill
- 3. Holman J. P., Heat Transfer, Latest Edition, TMH.
- 4. Kreith & Bohn, Principles of Heat Transfer, Latest Edition, CL Engineering Publication.
- 5. Cengel Yunus A., Heat and Mass Transfer, Latest Edition, TMH.
- 6. Thirumaleshwer M., Heat and Mass Transfer by, Latest Edition, Pearson

List of Experiments:

- Determination of Thermal Conductivity of Metal Rod.
- 2. Determination of Thermal Conductivity of Insulating Powder.
- 3. Measurement of Emissivity.
- 4. Determination of Stefan-Boltzmann constant.
- 5. Determination of Heat Transfer coefficient by Pin-Fin Apparatus.
- 6. Determination of Effectiveness of Shell and Tube heat exchanger.
- 7. Determination of Effectiveness of Parallel and Counter Flow Heat Exchanger.
- 8. Determination of Heat transfer coefficient by Forced Convection.
- 9. Determination of Heat Transfer coefficient during drop and film wise condensation.
- 10. To study the drying characteristics of different wet granular materials using natural and forced circulation in a tray dryer.
- 11. To determine the diffusion coefficient of liquid vapor in air by Stefan's tube.

Lab Course Outcomes: After successful completion of this course students will be able to:

- CO1: Determine the thermal conductivity of metal rod and insulating powder.
- CO2: Estimate the Stefan-Boltzmann constant and measurement of emissivity.
- CO3: Determine the effectiveness of various types of heat exchangers.
- CO4: Evaluate the Heat Transfer coefficient in various heat transfer phenomena. CO5: Evaluate the diffusion coefficient of liquid vapor in air by Stefan's tube.

For batch admitted in Academic Session 2020-21

190514: Design of Machine Elements

Category	Title	Code	(Credit	-4	Theory Paper
Departmental Comp DC	Design of Machine Elements	190514/	L	Т	Р	Max.Marks-50 Min.Marks-16
Core-DC		190504	2	1	2	Duration-2 hrs.

Note: Use of PSG Design Data book is permitted in exam.

Course Pre-Requisites:

Engineering Mathematics-I Mechanics of Materials

Course Objectives:

To make the students to understand:

- 1. develop an ability to apply knowledge of mathematics, science and engineering.
- develop an ability to design a system, component or process to meet desired needs within realistic constraints.
- 3. develop an ability to identify, formulate, and solve engineering problems.
- develop an ability to use techniques, skills and modern engineering tools.

Syllabus:

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Unit I - Design Philosophy: Principles of mechanical design; Factor of safety, Limits and fits; Standardization; Selection of materials, Theory of failures.

Unit II- Design of Keys, Shafts and Couplings: Definitions, classifications and applications design of rigid and pin bushed flexible couplings.

Unit III- Design of Permanent and Temporary Joints: Cotter and knuckle joints; screwed fastenings, bolted and riveted joints under direct and eccentric loads. Welded joints: Welded joints, strength of welded joints, eccentrically loaded welded joints, welded joints subjected to bending moments and torsion.

Unit IV- Design of Mechanical Gears: Design of spur, helical, bevel and worm gears.

Unit V- Design of Bearings: Rolling contact bearing: Types of rolling contact bearing, static and dynamic load capacities, Stribeck's equation, equivalent bearing load, load life relationship, bearing life, bearing life, load factor, selection of bearing from manufacturing catalogue. Sliding contact bearing: Bearing material and their properties, bearing types and their constructional details. Design consideration in hydrodynamic bearings.

Course Outcomes:

After successful completion of this course students will able to:

CO1: Illustrate the design Philosophy and Principles of mechanical design.

CO2: Identify appropriate bearing for a given application.

CO3: Use design data books in designing various mechanical components.

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Department of Mechanical Engineering

CO4: Select appropriate drive for power transmission on the basis of load and speed.

CO5: Analyze the stresses and strain induced in basic mechanical components.

CO6: Design the machine elements against static as well as fatigue load.

Text Books:

- V.B. Bhandari, "Design of Machine Elements, Tata McGraw-Hill Education.
- R.K. Jain, "Machine Design", Khanna Publishers, New Delhi, 1997.
- R C Juvinall Fundamental of Machine Components Design, 4/e, Wiley.
- P C Gope, Machine Design: Fundamental and Applications, 1/e PHI.
- R L NORTON, Machine Design an Introduction, Pearson.
- E J Hearn, Mechanics of Material, BH.

References Books:

- P.M. Heldt "High speed combustion Engine", Oxford-IBH Publishing Co., Calcutta, 1965.
- A.Kolchin and V.Demidov, "Design of automotive engine", MIR Publisher, Moscow, 1984.
- 3. Sundararaja Murthy, T.V. "Machine Design", Khanaa publisher, New delhi
- "Design Data book", PSG College of technology, Coimbatore, 2000.

NPTEL Link for Design of Machine Elements

http://nptel.ac.in/courses/112105124/

List of Experiments

- 1. Design and drawing of Single, double and triple riveted joint
- 2. Design and drawing of Single and double strap butt joint
- 3. Design and drawing of Welded joint
- 4. Design and drawing of Socket and Spigot cotter joint
- 5. Design and drawing of Gib and Cotter joint.
- 6. Design and drawing of Knuckle joint
- 7. Study of Theories of failure
- Design and drawing of Solid and hollow shaft
- Design and drawing of Rigid coupling
- Design and drawing of Flexible coupling

Laboratory Course Outcomes:

After successful completion of this course students will be able to:

- CO1: List out the various 2D and 3D CATIA commands
- CO2: Describe construction details to draft the different design of machine elements
- CO3: Demonstrate the concept of machine elements based on different material
- CO4: Distinguish various types of Temporary and Permanent joints.
- CO5: Select and choose the right strategy to draft the machine elements
- CO6: Design and create the machine elements under various loading condition

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For batches admitted in Academic Session 2020-21

190515: Automotive chassis

Category	Title	Code		Credi	t-4	Theory Paper
Departmental Core- DC	Automotive chassis	190515/190505	L	T	P	Max.Marks-50 Min.Marks-16
			-2	1	2	Duration-2hrs.

Pre-requisite:

Basics of Internal combustion engines

Course Objectives:

To make the students to:

- Understand vehicle chassis structure and components of transmission lines.
- Understand automotive suspension system and steering system.
- Understand the importance of conventional and advanced braking system.

Syllabus

Unit I Automotive chassis: Definition; chassis layout; types of chassis layout with reference to power plant location, steering position and drive on wheels; chassis components; chassis classification; Automotive frames: Construction; functions; loads acting; materials; types; frame cross sections; frame diagnosis and service; dimensions of wheel base; wheel track; chassis overhang and ground clearance.

Unit II Front axle & steering system: Functions, construction & types of front axle; front wheel geometry; front wheel drive; steering mechanisms; steering linkages & layout; types of steering gear boxes; power & power assisted steering; electronic steering; four-wheel steering; terminology-reversible steering, under-steering, over-steering, turning radius.

Unit III Suspension system: Need; factors influencing ride comfort; types; suspension springs-leaf spring, coil spring & torsion bar; spring materials; independent suspension; rubber suspension; pneumatic suspension; hydraulic suspension, shock absorbers-liquid & gas filled.

Unit IV Braking systems: Introduction, principles of braking; classification; brake actuating mechanisms; Drum brake- theory; principle; construction; working; Disc brake- theory, principle, construction, working; Parking brake- theory, principle; construction, types; Hydraulic system theory, principles, master-cylinder basics, wheel-cylinder basics, tubing & hoses, valves & switches, brake fluid; Power brake- theory, vacuum-booster basics, hydraulic-booster basics, electro-hydraulic booster basics; Advanced brake theories; Exhaust brake; ABS technology; factors affecting brake performance operating temperature, area of brake lining, clearance.

Unit V Wheel: Forces acting on wheels, construction of wheel assembly, types-spoke, disc & built-up wheels; wheel balancing; wheel alignment; Tyres: Static & rolling properties of tyres, construction details, types of tyres-pneumatic & hydraulic; types of tyre-wear & their causes; tyre rotation. Bearings; Functions; classification of bearings; bearing materials; automotive bearings.

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Course Outcomes:

After successful completion of this course students will be able to:

CO1: List out the various automotive chassis and Frame components.

CO2: Describe construction details of various types of automotive chassis and basicFunctions of subsystems in the chassis.

CO3: Demonstrate concept of steering mechanism and suspension system while construction of chassis and frame.

CO4: Distinguish various types of suspension system, brake system, steering system and wheels & tyres in the vehicles.

CO5: Select the suitable subsystems for a vehicle.

CO6: Design and create the chassis and frame.

Text Books:

Automobile engineering", Dr. Kripal Singh.

2. Automobile engineering" K.M. Gupta.

Heldt P.M., "Automotive chassis", Chilton Co., New York. 3.

4. Giles J.G., "Steering, Suspension and tyres", Iliffe Book Co., London

List of Experiments:

- 1. To study and prepare report on the constructional details, working principles and operation of the Automotive Clutches.
- To study and prepare report on the constructional details, working principles and operation of the Automotive Transmission systems.
- 3. To study and prepare report on the constructional details, working principles and operation of the Automotive Drive Lines & Differentials.
- 4. To study and prepare report on the constructional details, working principles and operation of the Automotive Engine Systems & Sub Systems.
- To study and prepare report on the constructional details, working principles and operation of the Automotive Suspension Systems.
- 6. To study and prepare report on the constructional details, working principles and operation of the Automotive Steering Systems.
- 7. To study and prepare report on the constructional details, working principles and operation of the Automotive Brake systems.
- 8. To study and prepare report on the constructional details, working principles and operation of the Automotive Tyres& wheels.

Course Outcomes:

After successful completion of this course students will be able to:

CO1: List out the various automotive chassis and Frame components.

CO2: Describe construction details of various types of automotive chassis and basic Functions of subsystems in the chassis.

CO3: Demonstrate concept of steering mechanism and suspension system while construction of chassis and frame.

CO4: Distinguish various types of suspension system, brake system, steering system and wheels & tyres in the vehicles.

CO5: Select the suitable subsystems for a vehicle.

CO6: Design and create the chassis and frame.

For batch admitted in Academic Session 2020-21

120514: Thermal Engineering

Category	Title	Code	(Credits	s -4	Theory Paper
Departmental Core-DC	Thermal Engineering	120514	L	T	Р	Max.Marks-50 Min.Marks-16
	S. T. C. T. I.		2	1	2	Duration-2 hrs

Course Objectives: To make the students understand:

- the fundamental principles of IC engines and combustion phenomena
- the basic principles of nozzles and diffusers
- the application of basic thermodynamics and fluid mechanics in steam and gas turbine power plants

Syllabus

UNIT I - Vapor Power Cycles: Vapor Carnot cycle and its limitations, Rankine cycle and modified Rankine cycle, actual vapor power cycle, Reheat cycle, ideal regenerative cycle, actual regenerative cycle, Reheat – regenerative cycle, feedwater heaters, cogeneration of power and process heat, working fluids in vapor power cycle, binary vapor cycles, the efficiency of coupled cycles. Basics of condensers.

UNIT II - IC Engine Basics and Combustion in IC Engines

Basics of CI and SI Engines, Basics of two-stroke and four-stroke IC engines, Valve timing diagram, Performance parameters, Heat balance, Testing of the engine.

Stages of combustion in SI engine, Flame propagation, Rate of pressure rise, Abnormal combustion. Theory of detonation, Effect of engine operating variables on knock, Stages of combustion in CI engines. Delay period - Factors affecting delay period, Knock in CI engines - methods of controlling diesel knock, Combustion chambers for SI and CI engines.

UNIT III - Gas Turbine

Open cycle and closed cycle arrangements, applications, assumptions in ideal cycle analysis, simple gas turbine cycle, heat exchange cycle, intercooled cycle, various combinations of reheat, heat exchange and intercooling, comparison of various cycles, Combined Brayton and Rankine Cycle and GT-ST plants; Advantages of Combined Cycle

UNIT IV - Steam Turbines

Classification of steam turbine, Impulse and reaction turbines, Staging, Stage and overall efficiency, Reheat factor, Utilization factor, Blading, Velocity diagram & work calculations, Impulse Reaction Turbines, Losses in steam turbines, Governing of turbines.

Unit V Nozzles and Diffusers

Introduction, SFEE and continuity equation for nozzles & diffusers, momentum equation for the steam nozzle, entropy change due to friction in the nozzle, nozzle efficiency, critical pressure, stagnation enthalpy & pressure, Relation between area, velocity & pressure in nozzle, the effect of friction on critical pressure ratio, supersaturated flow in nozzles, the effect of variation of back pressure

Course Outcomes: After successful completion of this course students will be able to:

CO1: analyze the performance of steam power plant

CO2: describe the working principles of internal combustion engines and combustion phenomena

CO3: analyze the performance of gas turbine power plant

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CO4: describe the working of various types of steam turbine CO5: solve analytical problems of nozzles and diffusers

Text Books:

- 1. P K Nag, "Power Plant Engineering", Latest Edition, Tata McGraw Hill Publishing Company
- 2. Ganesan V, "Internal combustion engines", Latest Edition, Tata McGraw Hill Education Private
- 3. Ganesan V, "Gas Turbines", Latest edition, Latest Edition, Tata McGraw Hill Education Private
- 4. P. L. Ballaney, "Thermal Engineering", Latest Edition, Khanna Publishers

References Books:

- John, B, Heywood, "Internal Combustion Engine Fundamentals", Latest edition, McGraw Hill Publishing Co., New York,
- Sharma S. P, Chandramohan, "Fuels and Combustion", Latest edition, Tata McGraw Hill Publishing Co.
- Mathur and Sharma, "A course on Internal combustion Engines", Latest edition, Dhanpat Rai& Co. 3.
- Rajput R. K, "A textbook of Thermal Engineering", Latest edition, Laxmi Publications
- B.K. Venkanna, "Fundamentals of Turbomachinery", PHI Learning Private Limited

List of Experiments:

- 1. Introduction to Computational Fluid Dynamics and its methodology.
- 2. Perform CFD analysis on flow through pipe with varying Reynolds Number.
- 3. Performance test of two stoke diesel engine and four stroke diesel engines.
- Study of compounding of Steam turbine. 4.
- Study of combined steam and gas turbine plant. 5.

Lab Course Outcomes: After successful completion of this course students will be able to:

CO1: Describe the process involved and advantages in solving a fluid problem using computational fluid dynamics

CO2: Solve the Fluid flow problem using CFD technique.

CO3: Estimate energy distribution by conducting heat balance test on IC engines.

CO4: Determine performance parameters of impulse steam turbine

CO5: Evaluate the performance of steam turbine with compounding.

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For batch admitted in Academic Session 2020-21

120515: Machine Design

Category Departmental Com-	Title	Code	(Theory Paper		
Departmental Core- DC	Machine Design	120515/120505	1.	T	P	Max.Marks-50 Min.Marks-16
			2	- 1	2	Duration-2hrs.

Note: Use of PSG Design Data book is permitted in exam-

Course Pre-Requisites:

- Mechanics of Materials (Subject Code 120302)
- Design of Machine Elements (Subject Code 120402)

Course Objectives: To make students:

- Develop an ability to identify, formulate and solve design engineering problems.
- Develop an ability to use the techniques, skills and modern design engineering tools necessary for engineering practice.
- Demonstrate the ability to make proper assumptions, perform correct analysis while design upon various mechanical machine elements.

Syllabus

UNIT-I

Stress concentration & fatigue: Stress Concentration-causes, effect in tension, bending and torsion, mitigation, Fatigue-cyclic loading, endurance limit, S-N curve, concentration factor, notch sensitivity, design consideration, Goodman and modified Goodman's diagram. Soderberg's equation, Gerber's parabola, design for finite life, cumulative fatigue damage factor.

UNIT-II

Spring: Function, classification, Rate, curvature of coil, scale, resilience, material, Stresses and deflection equations of helical springs, design of compression and tension springs, torsion springs, fatigue loading on springs, surge in spring, critical load, spiral springs, design of leaf spring.

UNIT-III

Gears: Design of Spur, Helical, worm and Bevel Gears: Force analysis, Selection of material, Beam and wear strength, Form or Lewis factor, Dynamic load-Barth equation and Buckingham equation, consideration for maximum power transmitting capacity, Gear lubrication.

UNIT-IV

Sliding contact bearings:

Classification, Selection, Viscosity of Lubricants, Materials, Types, Petroff's relation, loads on bearing, Design, Advantages, Disadvantages, Limitations, Heat Dissipation.

UNIT-V

Rolling contact bearings:

Designation, Types, Friction effect, loads, Fatigue, Deflection & deformation, Selection bearing life.

Course Outcomes: After successful completion of this course students will be able to:

CO1: Describe the design procedure used in automotive industry to design the engine parts

CO2: Classify the different types of spring, bearing and Gears

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Choose the right strategy for designing the machine components based on material and methods CO3:

Apply the design procedure for solving and drafting the different design of machine elements CO4:

CO5: Compare the various curves and design procedure used

Selection of machine elements under various loading and environmental conditions. CO6:

Text Books

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- 1. Shigley, J.E., and CharlesMechanical Engineering Design: TMH
- Bhandari VB, Design of Machine elements; Tata McGraw Hill Book Co.

Reference Books

- 1. John KC, Text Book of Machine Drawing; PHI Learning.
- 2. Machine Design by Mubeen, Pearson.
- 3. Engineering design by George Dieter; McGraw Hill.
- 4. Bhatt, ND, Machine Drawing; Charotar.
- 5. Kulkarni, S.G., Machine Design, McGraw Hill.
- 6. Narayana and Reddy, Machine Drawing; New age publication.
- 7. Design data book, PSG College of Technology, Coimbatore
- Luzzader, WJ, Duff, JM, Fundamental of Engineering Drawing Interactive Graphics; PHI.
- Mahadevan, Reddy's Mechanical design data book; CBS Publisher.

NPTEL Link for Design of Machine Elements

https://nptel.ac.in/syllabus/112106137/

https://nptel.ac.in/downloads/112105125/

List of Experiments

- Design and drawing of helical spring.
- Design and drawing of Spur gear.
- 3. Design and drawing of Helical gear.
- Design and drawing of Worm gear.
- Design and drawing of bevel gear.
- Modelling and simulation of Gear box.
- Study of Sliding Contact Bearings and Ball bearing and its selection 7.
- Design and drawing of Antifriction Bearing.
- Design and drawing of Journal Bearing. 9.
- 10. Assembly drawing of the Foot step bearing.

Laboratory Course Outcomes: After the completion of the course Lab students will be able to

- Design and analysis the different part of an LC Engine like Gear, Spring and Bearing
- Compare the materials used in designing the automobile engine parts.
- Use the software like AUTO CAD, CATIA and ANSYS for modelling and analysis
- Select the spring for a proper application also can select the proper material of spring. 4.
- Design the different types of gear and spring also able to know their practical applications 5.
- Create a gear box for modern Automotive vehicles and can use this for the benefits of society.

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Department of Mechanical Engineering

CO3: Choose the right strategy for designing the machine components based on material and methods CO4: Apply the design procedure for solving and drafting the different design of machine elements CO5:

Compare the various curves and design procedure used

CO6: Selection of machine elements under various loading and environmental conditions.

Text Books

1. Shigley, J.E., and CharlesMechanical Engineering Design; TMH 2.

Bhandari VB, Design of Machine elements; Tata McGraw Hill Book Co.

Reference Books

1, John KC, Text Book of Machine Drawing; PHI Learning.

2. Machine Design by Mubeen, Pearson.

3. Engineering design by George Dieter; McGraw Hill.

4. Bhatt, ND, Machine Drawing; Charotar.

- 5. Kulkarni, S.G., Machine Design, McGraw Hill.
- Narayana and Reddy, Machine Drawing; New age publication. 6.
- 7. Design data book, PSG College of Technology, Coimbatore 8.
- Luzzader, WJ, Duff, JM, Fundamental of Engineering Drawing Interactive Graphics; PHI.

Mahadevan, Reddy's, Mechanical design data book; CBS Publisher.

NPTEL Link for Design of Machine Elements

https://nptel.ac.in/syllabus/112106137/

https://nptel.ac.in/downloads/112105125/

List of Experiments

- Design and drawing of helical spring.
- 2. Design and drawing of Spur gear.
- 3. Design and drawing of Helical gear.
- 4. Design and drawing of Worm gear.
- 5. Design and drawing of bevel gear.
- 6. Modelling and simulation of Gear box.
- Study of Sliding Contact Bearings and Ball bearing and its selection
- 8. Design and drawing of Antifriction Bearing.
- Design and drawing of Journal Bearing.
- Assembly drawing of the Foot step bearing.

Laboratory Course Outcomes: After the completion of the course Lab students will be able to

- 1. Design and analysis the different part of an LC Engine like Gear, Spring and Bearing
- Compare the materials used in designing the automobile engine parts. 2.
- Use the software like AUTO CAD, CATIA and ANSYS for modelling and analysis 3.
- Select the spring for a proper application also can select the proper material of spring. 4.
- Design the different types of gear and spring also able to know their practical applications 5.
- Create a gear box for modern Automotive vehicles and can use this for the benefits of society. 6.

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Department of Mechanical Engineering

Item **ME10** To prepare and recommend the Experiment list/ Lab manual for all the Laboratory Courses to be offered in B. Tech.V semester (for batch admitted in 2020-21)

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The experiment list of following subjects is reviewed and modified

S.No.	Name of Subject	Code
1.	Heat and Mass Transfer	190513/120513
2,	Design of Machine Elements	190514
3.	Automotive Chassis	190515
4.	Thermal Engineering	120514
5.	Machine Design	120515

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Department of Mechanical Engineering

190513/120513: Heat and Mass Transfer

List of Experiments:

- Determination of Thermal Conductivity of Metal Rod.
- Determination of Thermal Conductivity of Insulating Powder.
- 3. Measurement of Emissivity.
- Determination of Stefan-Boltzmann constant.
- Determination of Heat Transfer coefficient by Pin-Fin Apparatus.
- Determination of Effectiveness of Shell and Tube heat exchanger.
- Determination of Effectiveness of Parallel and Counter Flow Heat Exchanger.
- Determination of Heat transfer coefficient by Forced Convection.
- Determination of Heat Transfer coefficient during drop and film wise condensation.
- 10. To study the drying characteristics of different wet granular materials using natural and forced
- 11. To determine the diffusion coefficient of liquid vapor in air by Stefan's tube.

Lab Course Outcomes:

After successful completion of this course students will be able to:

- CO1: Determine the thermal conductivity of metal rod and insulating powder.
- CO2: Estimate the Stefan-Boltzmann constant and measurement of emissivity.
- CO3: Determine the effectiveness of various types of heat exchangers.
- CO4: Evaluate the Heat Transfer coefficient in various heat transfer phenomena.
- CO5: Evaluate the diffusion coefficient of liquid vapor in air by Stefan's tube.

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Department of Mechanical Engineering

190514: Design of Machine Elements

List of Experiments

- Design and drawing of Single, double and triple riveted joint 1.
- Design and drawing of Single and double strap butt joint
- 3. Design and drawing of Welded joint
- 4. Design and drawing of Socket and Spigot cotter joint
- 5. Design and drawing of Gib and Cotter joint.
- 6. Design and drawing of Knuckle joint
- 7. Study of Theories of failure
- 8. Design and drawing of Solid and hollow shaft
- 9. Design and drawing of Rigid coupling
- 10. Design and drawing of Flexible coupling

Laboratory Course Outcomes:

After successful completion of this course students will be able to:

CO1: List out the various 2D and 3D CATIA commands

CO2: Describe construction details to draft the different design of machine elements

CO3: Demonstrate the concept of machine elements based on different material

CO4: Distinguish various types of Temporary and Permanent joints.

CO5: Select and choose the right strategy to draft the machine elements

CO6: Design and create the machine elements under various loading condition

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Department of Mechanical Engineering

190515: Automotive chassis

List of Experiments:

- To study and prepare report on the constructional details, working principles and operation of the
- To study and prepare report on the constructional details, working principles and operation of the
- To study and prepare report on the constructional details, working principles and operation of the
- 4. To study and prepare report on the constructional details, working principles and operation of the Automotive Engine Systems & Sub Systems.
- 5. To study and prepare report on the constructional details, working principles and operation of the
- 6. To study and prepare report on the constructional details, working principles and operation of the
- 7. To study and prepare report on the constructional details, working principles and operation of the
- 8. To study and prepare report on the constructional details, working principles and operation of the Automotive Tyres & wheels.

Course Outcomes:

After successful completion of this course students will be able to:

- COI: List out the various automotive chassis and Frame components.
- Describe construction details of various types of automotive chassis and basic Functions of CO2: subsystems in the chassis.
- Demonstrate concept of steering mechanism and suspension system while construction of CO3: chassis and frame.
- Distinguish various types of suspension system, brake system, steering system and wheels & CO4: tyres in the vehicles. CO5:

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- Select the suitable subsystems for a vehicle.
- CO6: Design and create the chassis and frame.

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Department of Mechanical Engineering

120514: Thermal Engineering

List of Experiments:

- Performance test of two stroke petrol engine and four stroke petrol engines.
- Performance test of two stoke diesel engine and four stroke diesel engines.
- Demonstration of C.O.P. and Performance of Air-Conditioner.
- 4. Determination of C.O.P. in Vapour Compression Refrigeration system Demonstration of C.O.P. and other performance parameters for Mech. Heat Pump.
- Study of Governing of Pelton, Francis, Kaplan Turbine
- 7. Determination of Specific quantities in Pelton, Francis, Kaplan Turbine
- 8. Determination of C.O.P. in Vapour Absorption Refrigeration system

Lab Course Outcomes:

After successful completion of this course students will be able to:

- CO1: Conduct constant speed and variable speed tests on IC engines and interpret their performance.
- CO2: Estimate energy distribution by conducting heat balance test on IC engines.
- CO3: Determine performance parameters of various refrigeration systems.
- CO4: Evaluate the performance of various air-conditioning systems.
- CO5: Evaluate performance parameters of various hydraulic turbines.

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Department of Mechanical Engineering

120515; Machine Design

List of Experiments

- Design and drawing of helical spring. 2.
- Design and drawing of Spur gear.
- Design and drawing of Helical gear.
- Design and drawing of Worm gear.
- Design and drawing of bevel gear.
- Modelling and simulation of Gear box.
- Study of Sliding Contact Bearings and Ball bearing and its selection
- Design and drawing of Antifriction Bearing.
- Design and drawing of Journal Bearing.
- 10. Assembly drawing of the Foot step bearing.

Laboratory Course Outcomes:

After the completion of the course Lab students will be able to

- Design and analysis the different part of an I.C Engine like Gear, Spring and Bearing 1. 2.
- Compare the materials used in designing the automobile engine parts.
- Use the software like AUTO CAD, CATIA and ANSYS for modelling and analysis
- 4. Select the spring for a proper application also can select the proper material of spring.
- 5. Design the different types of gear and spring also able to know their practical applications
- 6. Create a gear box for modern Automotive vehicles and can use this for the benefits of society.

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Item ME11

To prepare and recommend the suggestive list of projects which can be assigned under the 'Skill based mini-project' category in various laboratory component-based courses to be offered in B.Tech. V Semester (for the batch admitted in 2020-21).

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	Automobile	Engineering		Mechanica	1 Engineering
S.No.	Subject Code	Subject Name	S.No.	Subject Code	Subject Name
1	190513	Heat and Mass Transfer	1	120513	Heat and Mass Transfer
2	190515	Automotive Chassis	2	120515	Machine Design

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For batch admitted in Academic Session 2020-21

190513/120513: Heat and Mass Transfer

Category	Title	Code	C	redits	-4	Theory Paper
Departmental Core-DC	Heat and Mass	190513/120513/	L	T	P	Max.Marks-50 Min.Marks-16
	Transfer	120503/190503	2	1	2	Duration-2 hrs

List of Experiments:

- Determination of Thermal Conductivity of Metal Rod.
- 2. Determination of Thermal Conductivity of Insulating Powder.
- 3. Measurement of Emissivity.
- 4. Determination of Stefan-Boltzmann constant.
- 5. Determination of Heat Transfer coefficient by Pin-Fin Apparatus.
- 6. Determination of Effectiveness of Shell and Tube heat exchanger.
- Determination of Effectiveness of Parallel and Counter Flow Heat Exchanger.
- 8. Determination of Heat transfer coefficient by Forced Convection.
- 9. Determination of Heat Transfer coefficient during drop and film wise condensation.
- To study the drying characteristics of different wet granular materials using natural and forced circulation in a tray dryer.
- 11. To determine the diffusion coefficient of liquid vapor in air by Stefan's tube.

Skill Based Projects:

- 1. Model for comparing the thermal conductivity of different metals
- Model for comparing the heat transfer through a pipe when two insulated materials are used; (i) in
 first case the insulated material with lower thermal conductivity is wrapped next to the pipe and (ii)
 in second case when insulated material with higher thermal conductivity is wrapped next to the pipe
- 3. Model showing the phenomena of convection in fluids.
- Model showing the comparison of heat transfer through the rectangular metallic surface using and without using fins or extended surface.s
- 5. Model showing the concept of radiation shields.

Lab Course Outcomes:

After successful completion of this course students will be able to:

- CO1: Determine the thermal conductivity of metal rod and insulating powder.
- CO2: Estimate the Stefan-Boltzmann constant and measurement of emissivity.
- CO3: Determine the effectiveness of various types of heat exchangers.
- CO4: Evaluate the Heat Transfer coefficient in various heat transfer phenomena.
- CO5: Evaluate the diffusion coefficient of liquid vapor in air by Stefan's tube.

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190515: Automotive chassis

Category	Title	Code		Credi	it-4	Theory Paper
Departmental Core- DC	Automotive	190515/190505	L	Т	Р	Max.Marks-50 Min.Marks-16
	etiussis		2	1	2	Duration-2hrs.

List of Experiments:

- To study and prepare report on the constructional details, working principles and operation of the Automotive Clutches.
- To study and prepare report on the constructional details, working principles and operation of the Automotive Transmission systems.
- To study and prepare report on the constructional details, working principles and operation of the Automotive Drive Lines & Differentials.
- To study and prepare report on the constructional details, working principles and operation of the Automotive Engine Systems & Sub Systems.
- To study and prepare report on the constructional details, working principles and operation of the Automotive Suspension Systems.
- To study and prepare report on the constructional details, working principles and operation of the Automotive Steering Systems.
- To study and prepare report on the constructional details, working principles and operation of the Automotive Brake systems.
- To study and prepare report on the constructional details, working principles and operation of the Automotive Tyres& wheels.

Skill Based Projects:

- 1. Study and Construction of physical model of Chassis layout and its main components.
- 2. Structural analysis of Chassis of a vehicle and its main components through Design tools.
- Design, Calculation and simulation of Rack and Pinion mechanism to steer a vehicle using design tools.
- 4. Study and Construction of physical model of contactless braking system.
- Study and Structural analysis of Shock absorbers for two-wheeler and four-wheeler.
- 6. Assembly and dismantling of automotive engine and clutch.

Lab Course Outcomes:

After successful completion of this course students will be able to:

- CO1: List out the various automotive chassis and Frame components.
- CO2: Describe construction details of various types of automotive chassis and basic Functions of subsystems in the chassis.
- CO3: Demonstrate concept of steering mechanism and suspension system while construction of chassis and frame.
- CO4: Distinguish various types of suspension system, brake system, steering system and wheels & tyres in the vehicles.

CO5: Select the suitable subsystems for a vehicle.

CO6: Design and create the chassis and frame.

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120515: Machine Design

Category	Title	Code		Credit	-4	Theory Paper
Departmental Core DC	Machine Design	120515/120505	1.	Ť	P	Max.Marks-50 Min.Marks-16
			- 2	- 1	- 2	Duration-2hrs.

List of Experiments

- Design and drawing of helical spring
- Design and drawing of Spur gear
- 3. Design and drawing of Helical gear
- 4. Design and drawing of Worm gear
- 5. Design and drawing of bevel gear.
- 6. Modelling and simulation of Gear box
- Study of Sliding Contact Bearings and Ball bearing and its selection
- 8. Design and drawing of Antifriction Bearing.
- 9. Design and drawing of Journal Bearing.
- 10. Assembly drawing of the Foot step bearing.

Skill Based Projects:

- 1. Finite element analysis of Helical compression spring for three wheelers automotive suspension
- To prepare wooden model Multi Leaf spring.
- To prepare wooden model of Gear box.
- To prepare wooden model of Bearing.
- 5. Stress analysis on Spur Gear and durability study by FEA

Laboratory Course Outcomes:

After the completion of the course Lab students will be able to

- Design and analysis the different part of an LC Engine like Gear, Spring and Bearing
- Compare the materials used in designing the automobile engine parts.
- 3. Use the software like AUTO CAD, CATIA and ANSYS for modelling and analysis
- 4. Select the spring for a proper application also can select the proper material of spring.
- Design the different types of gear and spring also able to know their practical applications
- Create a gear box for modern Automotive vehicles and can use this for the benefits of society

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Department of Mechanical Engineering

Item ME12 To propose the list of courses from SWAYAM/NPTEL/MOOC Platforms to be offered (for batch admitted in 2020-21) in online mode under Self-Learning/Presentation, in the B.Tech. V Semester

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Department of Mechanical Engineering

Self-study courses-V Sem (July-Dec 2022)

S.No.	Name of Subject	Code	Week
L.	Foundations of Cognitive Robotics	120517/190517(i)	4
2.	Polymer Assisted Abrasive Finishing Processes	120517/190517(ii)	-4
3.	Welding of Advanced High Strength Steels for Automotive Applications	120517/190517(iii)	4

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Department of Mechanical Engineering

120517/190517: Foundations of Cognitive Robotics

Category	Title	Code	Cre	edit -	1	Theory Paper
Self-learning/	Foundations of Cognitive	120517/190517 (i)	L.	T	P	As per
Presentation	Robotics	(1)	-	-	2	SWAYAM/NPTEL norms

SWAYAM/NPTEL Link for the course: https://onlinecourses.nptel.ac.in/noc22 me77/preview

The details of the course are mentioned below:-

Course Start Date	Course End Date	Exam date	Duration
25/07/2022	19 Aug 2022	25 Sep 2022	4 Weeks

Course layout

Week 1: Introduction

Module 1: Introduction to Cognitive robotics and Human Robot Interaction

Module 2: Smart materials-I Module 3: Smart materials-II Module 4: Smart materials-III

Week 2: Brain physiology and neural signal transmission

Module 1: Architecture of the Brain

Module 2: Architecture of the Brain (Contd.)

Module 3: Nerve cells

Week 3: Neural modeling

Module 1: Introduction to Synchronization Models

Module 2: Synchronization Models (Contd.)

Module 3: Electroencephalography (EEG)

Week 4: Intelligence architecture

Module 1: Theories of Intelligence-I

Module 2: Theories of Intelligence-II

Module 3: Kuramoto Model

Module 4: Child-Robot Interaction

Books and references

1. Neuroscience, edited by Dale Purves, et al., published by Sinauer Associates.

2. How the body shapes the way we think-A New View of Intelligence, by Rolf Pfeifer and Josh Bongard, MIT Press.

3. Control Systems: Classical, Modern, and Al-Based Approaches, by Jitendra R. Raol, Ramakalyan

Ayyagari, CRC Press.

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Department of Mechanical Lagineering

130513/190517: Polymer Assisted Abrasive Fasiding Presentati

Cirtegrory	Title	tinde	Credit j		Theory Paper
Soft boscolog/ Prescritation	Pollyman Acadited Abrosove Finishing Processes	5,9990 5 7/13 9690 5 7 (AI)	1	9	An per- sonanana/mensol menso

SWAVAM/NPTE), Link for the course: https://onlinecourses.nptel.ac.in/noc21_ma/9/previow

The details of the course are mentioned below-

Course Start Date	Course End Date	Exam date	Duration
25/07/2022	19 Aug 2022	25 Sep 2022	4 Weeks

Course layout

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Wirek 3: Introduction to Polymer Assisted Abrasive Finishing Processes, Importance of Mirco to Namo Finishing and Surface roughness representation, Finishing with polymer grinding wheels and polymer Imedium for vibratory bowl finishing

Week 2: Polymer abrasive medium for vibratory bowl finishing and Pitch Polishing, Polymer Plut and Chemo-mechanical Polishing, Elastic Emission and Elasto Abrasive Finishing.

Week 3: Abrasive Flow Machining and Finishing, Polymer Rheological Abrasive Medium/ Husts to Finishing: Rheology and Tribology, Active abrasive particles and finishing forces during finishing using Polymer assisted Abrasives.

Week 4: Advances in Abrasive Flow Finishing: DBGAFF, Spiral Polishing, CFAAFM, R-AFF, Micro AFF Wibrations assisted AFF, Electro AFF process, Modeling of Polymer rheological abrasive medium to finishing Finishing of Bio Implants. Knee Implants, Hip Implants.

### Books and references

M. C. Shaw, Principles of Abrasive Processing, Oxford University Press, 1996.2. VK Isin, Micromanufacturing Processes, CRC press, 2012.3. Jain VK, Nanofinishing Science and Technology: Isans and Advanced Finishing and Polishing Processes, CRC Press, 2016.4. G. K. Lal, Introduction to Machining Science, New Age International Publishers, 2007.

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### Department of Mechanical Engineering

### 120517/190517: Welding of Advanced High Strength Steels for Automotive Applications

| Category       | Title                                             | Code          | Cre | dit - | 1 | Theory Paper       |
|----------------|---------------------------------------------------|---------------|-----|-------|---|--------------------|
| Self-learning/ | Welding of<br>Advanced High                       | 120517/190517 | l.  | Ť     | P | As per             |
| Presentation   | Strength Steels<br>for Automotive<br>Applications | (iii)         | ٠   |       | 2 | SWAYAM/NPTEL norms |

SWAYAM/NPTEL Link for the course: https://onlinecourses.nptel.ac.in/noc22 mm30/preview

The details of the course are mentioned below:-

| Course Start Date | Course End Date | Exam date   | Duration |
|-------------------|-----------------|-------------|----------|
| 25/07/2022        | 19 Aug 2022     | 25 Sep 2022 | 4 Weeks  |

### Course layout

Week 1: Introduction to physical metallurgy of advanced high strength steels

Week 2: Introduction to welding processes in automotive industries (Advanced Gas Metal Arc, Resistance Spot and Laser Welding Processes).

Week 3: Welding metallurgy of advanced high strength steels – Effect of weld thermal cycles on the stability of phases, solidification behaviour, segregation and hot cracking susceptibility.

Week 4: Mechanical properties of advanced high strength steel weldments – Tensile shear testing, HAZ softening characteristics, role of modified weld thermal cycles (post pulsing and post weld heat treatments) to improve the mechanical properties

Books and references

Nil

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A Company of the Association of Mechanical Engineering

Item MEIS

To review, prepare, finalize and recommend the Scheme & Sylliahi (ialong with the Course Outcomes) of III semester B. Toch. programmes (batch admitted 2021-22 Session)

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Department of Mechanical Engineering Scheme of Evaluation

| 1 State 1 Total Marks advantages of Lotal Marks and Lotal Mark | Colide   C | 16 |                  | Cahegory | Salbjert Rosse                                               |           |                       | March   | Maximum Marks Allorted  | 9 Alloytted |                |         |        | Contra | Contined House |          |              |     |
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| # Manual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |                  |          |                                                              | 586       | Vonderiony            | 1,000   | Osiss7                  | E L         | - 5            | 78      | Marks  |        |                | Creditio | Chellen      | 8   |
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| - H H H                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | so range is 4 is 35 combs of the body of the southern contradigate,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ×  | PHINA            | CIL      | Named Empagang Course<br>Utilities and Accessing)            | 1         |                       |         |                         | 9           |                |         | 7      |        | -              | -1       | Month        |     |
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# MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.) A GOAL Aubid UGC Automornous & NAMC Accredited functione, Affilianed to R G.P V. Bhopsal

### Department of Mechanical Engineering

### B. Tech. III Semester (Automobile Engineering) Scheme of Evaluation

| , |         | Category | Subject Name                                                   |        |            | Maxi        | mum Mark                 | Maximum Marks Allotted |                |                 |       | Com | Contact Hours | Surs |         |                      |         |
|---|---------|----------|----------------------------------------------------------------|--------|------------|-------------|--------------------------|------------------------|----------------|-----------------|-------|-----|---------------|------|---------|----------------------|---------|
| S | Code    | Code     |                                                                |        | Theor      | Theory Slot |                          |                        | Practical Slot | lot             |       | ă   | per week      |      |         | Made                 |         |
|   |         |          |                                                                | - E    | Evaluation | Con         | Continuous<br>Evaluation |                        | Cont           | Continuous      | Total |     | >-            | O.   | Total   | Teaching             | 55 Mode |
|   |         |          |                                                                | find . | Proficency | Mid         | Oper/                    | Sem.                   | Lab Work       | <u> </u>        | Marks |     |               |      | Credits | (Online,<br>Offline, | Enam.   |
|   |         |          |                                                                | Exam   | /consect   | Exam        | ment                     | Екат.                  | Sessional      | Mini<br>Project |       |     |               |      |         | 8lended)             |         |
|   | 100025  | BSC      | Engineering Middematics-II (BSC-II)                            | - 20   | 10         | 92          | 30                       | -                      |                |                 | 100   | Pil | -             |      | -       | Offline              | 2       |
|   | 190319  | DC       | Manufactioning Process (DC-2)                                  | 8      | 9          | 20          | 97                       |                        |                | ,               | 100   |     | -             |      |         | Blender              | 12      |
|   | TIEOG!  | DC       | Mechanics of Materials (DC-3)                                  | 9,     | 1.0        | 50          | 20                       | 99                     | 20             | 20              | 300   |     | -             | 71   | -       | Blowded              | 30      |
|   | 110001  | DC       | Automotive Lagines (IX-2)                                      | 9.     | 3.0        | 0.7         | 30                       | (14)                   | (F)            | Z,              | 900   | jr- | -             |      | -       | Sheafed              | 3       |
|   | 190314  | DC       | Finit Mechanics & Hydraulic<br>Machines (DC-5)                 | 93     | 10         | S.          | 27                       | 90                     | 20             | 30              | 2000  | -4  | -             | 71   | *       | Blesdad              | ů.      |
|   | 130315  | 2010     | Software lab (DLC-1)                                           | 1      |            |             |                          | 8                      | 2.0            | 30              | 100   |     |               | F-1  |         | Office               | 9       |
|   | 198316  | 270      | Self-barring Presentation<br>(SWAYAM NPTEL MOOC)               |        |            | 4.5         |                          |                        | 40             |                 | iii   |     |               | P    | -       | Online               | 8       |
|   | ZBRXXX  | CLC      | Novel Engaging Course<br>(Informal Leatneg)                    | 11     |            |             | a                        | 6.5                    | 5              |                 | 9     | 11  |               | PI   | -       | hiteractive          | 98      |
|   | 1198318 | 220      | Santifics Improship Project-1<br>(frediting Level (Estabation) |        |            |             |                          | 66                     |                |                 | ĝ     |     | 1             |      | *1      | CHERN                | 8       |
|   |         | Te       | Fotal                                                          | 250    | 3.         | 100         | 100                      | 350                    | 120            | 8.0             | 1050  | 91  | u             | 1    | 3.8     |                      |         |
| 8 | 1000003 | SEAR     | Project Management &<br>J monching                             | 05     | 101        | 2.0         | Я                        |                        |                | ,               | 100   |     | -             |      | Carade  | Children             | 6000    |

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Mode of Examination

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2021-22

120319 /190317

190312/120312: Mechanics of Materials

| Category                | Title                     | Code                                       | (  | redit- | 3+1=4 | Theory Paper                                  |
|-------------------------|---------------------------|--------------------------------------------|----|--------|-------|-----------------------------------------------|
| Category                |                           | 126319/196317<br>190312/120312/            | L. | Т      | Р.    | Marks 50                                      |
| Departmental<br>Core-DC | Mechanics of<br>Materials | 120302/190302/BME-<br>302/MEL-305/<br>3225 | 2  | 1      | 2     | Max.Marks-50<br>Min.Marks-16<br>Duration-2hrs |

### Course Pre-Requisites:

Basic Civil Engineering and Mechanics (Subject Code - 100205)

Course Objectives: To make the students:

- Learn the basic concepts and principles of strength of materials.
- Calculate stresses and deformations of objects under external loadings.
- Apply the knowledge of strength of materials on engineering applications and design problems.

### Syllabus

Unit-1Stress and strain: Stress-strain relationship and elastic constants, Poisson's ratio; Mohr's circle for plane stress and plane strain, compound and combined stresses, thermal stresses.

Unit-II Stresses in beams: Shear Force & Bending Moment diagram, theory of simple bending, Section Modulus, bending Stresses and Shear stresses in beam.

Slope and deflection: Equation of Elastic Curve, Macaulay's Method, Area Moment Method, Strain Energy Methods etc.

Unit- III Shear stress distribution: Horizontal, Vertical, Transverse, Longitudinal Shear Stress, Graphical Methods for Different Sections.

Shafts: Torsion of circular shaft, stress concentration in shafts; series and parallel combination.

Unit -IV Column and Struts: Euler's theory of column, Rankine's formula, slenderness ratio; strut with eccentric load.

Thin cylinder: Stress and Strain in thin cylinder, wire wound thin cylinder; thin spherical shells.

Unit- V Materials testing: Tensile, compressive, hardness, impact and torsion testing. Strain Gauges - types of strain gauges, electrical strain gauges, Gauge factor, strain rosette.

Strain Energy: Strain energy due to direct stress, simple shear, torsion, bending, shear force in beams.

Course Outcomes: After successful completion of this course students will be able to:

CO-1 Identify various structural elements and its application.

CO-2 Illustrate different types of stress and strain on various types of structural elements like beam, shaft column etc.

CO-3 Calculate principal stresses, maximum shearing stress, and the different stresses acting on a structural member.

CO-4 Analyze stresses and deflection for beam, shaft, long columns, thin cylinder etc.

CO-5 Select appropriate materials in design considering engineering properties, sustainability, cost and weight.

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### Department of Mechanical Engineering

CO-6 Design simple bars, beams, and circular shafts to meet desired needs in terms of strength and deformation.

### Text & Reference Books

- 1. Strength of Materials (MoM) by R S Lehri and A S Lehri; S K Katariya and Sons Pub.
- 2. Strength of Materials by S S Rattan; McGraw Hill Pub.
- 3. Mechanics of Materials by F P Beer, E R Johnston, J T DeWolf; TATA McGraw Hill Pub.
- 4. Strength of Materials by S. Timoshenko; D Van NostrandCompnay,
- 5. Mechanics of Solids by Mubeen; Pearson Education Pub
- 6. Strength of Materials by S Ramamrurtham, R Narayan; DhanpatRai sons Pub.
- 7. Strength of Materials by Sadhu Singh; Khanna Publisher Pub.
- 8. Mechanics of Materials by Adarash Swaroop, New Age international Pub.

### NPTEL Link for Mechanics of Material

https://onlinecourses.nptel.ac.in/noc18 ce04/preview

### LIST OF EXPERIMENTS

- To Study Universal Testing Machine
- 2. To perform the Tensile test on metal specimen
- 3. To perform the Compression test on metal specimen
- 4. To perform Bending test on metal specimen
- 5. To perform single shear and double shear on UTM
- 6. To perform Hardness testing with Brinell hardness
- To perform Hardness testing with Rockwell hardness
- To study the impact testing machine and perform the IZOD impact test
- 9. To Perform Charpy impact test
- 10. To study and Perform Fatigue test
- 11. To study Bending Moment Diagram
- 12. To Study stiffness of spring and Modulus of rigidity of spring wire
- 13. Study of weight measurement using strain gauge

Lab Course Outcomes: After successful completion of this course lab students will be able to:

- CO1. Evaluate the values of yield stress, breaking stress and ultimate stress of the given specimen under tension test.
- CO2. Conduct the torsion test to determine the modulus of rigidity of given specimen.
- CO3. Perform compression tests on spring and wood.
- CO4. Justify the Rockwell hardness test over with Brinell hardness and measure the hardness of the given specimen.
- CO5. Determine elastic constants using flexural and torsion tests.
- CO6. Examine the stiffness of the open coil and closed coil spring and grade them

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2021-22

### 190313: Automotive Engines

| Category     | Title              | Code            |   | Credit | 4 | Theory Paper                 |
|--------------|--------------------|-----------------|---|--------|---|------------------------------|
| Departmental | Automotive Engines | 190313/         | L | Т      | P | Max.Marks-50<br>Min.Marks-16 |
| Core-DC      | Automotive Engines | 190303/BAUL 304 | 2 | 1      | 2 | Duration-2hrs.               |

### Course Objectives:

To make the students:

- 1. Understand the working of engine and its subsystems
- 2. Enhance their knowledge about the fuel supply system of SI engines and CI engines
- Understand the combustion phenomenon in engines and different combustion chambers.

### Syllabus

### UNIT I CONSTRUCTION AND OPERATION OF ENGINES

Constructional details of four stroke spark ignition (SI) and compression ignition (CI) engines working principles. Two stroke SI and CI engines – construction and working. Comparison of SI and CI engines, four stroke and two stroke engines. Valve and port timing, timing diagram, firing order. Otto, diesel and dual cycles.

### UNIT II FUEL SYSTEMS

Air fuel ratio requirements of SI engines, Air fuel ratio and emissions, working of a simple fixed venturi carburetor, starting, idling, acceleration and normal circuits of carburetors, Constant vacuum carburettor. Petrol injection. LPG and CNG fuel systems MPFI systems for petrol. Diesel fuel injection systems- Requirements, Air and solid injection, function of components ,Jerk pumps, distributor pumps, pintle and multihole nozzles, Unit injector and common rail injection systems.

### UNIT III COMBUSTION AND COMBUSTION CHAMBERS

Combustion in SI and CI engines and stages of combustion. Dependence of ignition timing on load and speed. Knock in SI and CI engines.

Combustion chambers for SI and CI engines. Direct and indirect injection combustion chambers for CI engines. Importance of Swirl, squish and turbulence. Factors controlling combustion chamber design.

### UNIT IV SUPERCHARGING, TURBOCHARGING AND ENGINE TESTING

Supercharging and Turbocharging, Different methods of turbocharging, Intercooling, Turbocharger controls including, waster gate, variable geometry, variable nozzle types. Dynamometers, Indicated thermal, brake thermal and volumetric efficiencies.

Measurement of friction, Cylinder pressure measurement. Variables affecting engine performance. Methods to improve engine performance. Heat balance. Performance Maps and Drivability Diagnosis.

### UNIT V COOLING AND LUBRICATION SYSTEMS

Need for cooling, types of cooling systems- air and liquid cooling systems. Thermo syphon and forced circulation and pressurized cooling systems. Properties of coolants. Requirements of lubrication systems. Types-mist, pressure feed, dry and wet sump systems. Properties of lubricants.

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### Department of Mechanical Engineering

### Course Outcomes:

After successful completion of this course students will be able to:

State various types of engines based on required applications. CO1:

Explain the concepts of Internal Combustion Engine working and its industrial applications. CO2:

Solve analytical problems of Internal Combustion Engines. CO3:

Compare different types of Engines depending on their behavior and their merits and demerits. CO4:

Select proper Engine for appropriate applications. CO5:

Evaluate the performance parameters of various Engines. CO6:

### Text & References Books:

- 1. Internal Combustion Engines by V. Ganesan, 2007, Tata McGraw Hill
- 2. Ramalingam K.K., "Internal Combustion Engines", Sci-Tech Publications, 2005.
- 3. Advanced Engine Technology by Heisler, SAE Publication.
- 4. Edward F. Obert Internal Combustion Engines.
- 5. H.N. Gupta Fundamentals of Internal Combustion Engines by, PHI.
- Mathur and Sharma Intendamental Combustion Engines DhanpatRai and Sons2002.

### NPTEL Link for Automotive Engines

http://nptel.ac.in/courses/112104033/

### List of Experiments (Expandable)

- Study of dynamometers. 1.
- Valve timing diagram of single cylinder SI Engine. 2.
- Study of various types of fuel injectors and nozzzles 3.
- Performance and emissions test on multi-cylinder on SI Engine. 4.
- Heat balance sheet on multi cylinder SI Engine. 5.
- Morse test on Multi-cylinder SI Engines. 6.
- Study of carburetion and injection system. 7.
- Study and performance test of two stroke petrol engine. 8.
- Study and performance test of four stroke petrol engine. 9.
- Study and performance test of two stoke diesel engine. 10.
- Study and performance test of four stroke diesel engine. 11.
- Study of different parts of IC engine. 12.

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2021-22

### 190314/120314: Fluid Mechanics and Hydraulic Machines

| Category                | Title               | Code          |   | Credi | t-4 | Theory Paper                 |
|-------------------------|---------------------|---------------|---|-------|-----|------------------------------|
| Departmental<br>Core-DC | Fluid Mechanics and | 190314/120314 | L | T     | P   | Max.Marks-50<br>Min.Marks-16 |
| Core-DC                 | Hydraulic Machines  |               | 2 | 1     | 2   | Duration-2hrs.               |

Course Objectives: To make the students understand:

- Fundamentals of Fluid Mechanics, which is used in the applications of Aerodynamics, Hydraulics, Marine Engineering. Gas dynamics etc.
- 2. And give fundamental knowledge of fluid, its properties and behavior under various conditions of internal and external flows.
- 3. And develop understanding about hydrostatic law, principle of buoyancy and stability of a floating body and application of mass, momentum and energy equation in fluid flow.

### Course Pre-Requisite:

Basic Mechanical Engineering.

### Syllabus

Unit-I Properties of fluid: Pressure, density, specific weight, viscosity, dynamic and kinematic viscosity Newton's law of viscosity and its applications.

Fluid Static: Pressure variation with depth, pressure measurement, pressure on immersed surface centre pressure, Buoyancy, flotation, stability of floating bodies.

Unit-II Fluid Kinetics: One dimensional flow approximation, control volumes concept, continuity equation in 3-D, its differential and integral form, velocity and acceleration of fluid particle, stream line, path line. Rotation, vorticity and circulation. Stream function and velocity potential function. Flow net, Free and forced vortex flow.

Unit-III Fluid Dynamics: Momentum theorem, Impulse momentum equation and its application, Euler's equation in 3-D. Bernoulli's equation for incompressible fluid flow, engineering applications of energy equation, Pitot -Tube, Venturi meter, Orifice meter.

Unit-IV Flow through Pipes: Critical Reynolds's number, velocity distribution in pipes, friction factor. Moody's chart, Laminar flow through pipe, Hagen-Poiseulli's equation, Turbulent flow through pipe, Hydraulic gradient line and total energy line. Minor head losses in pipes, Pipe Networking and Transmission of power through pipes.

Unit-V Water Turbine and Pump: Impulse and Reaction principles, Pelton, Francis and Kaplan turbines, velocity diagrams. Work done by turbines, Draft Tube theory. Application of dimensional analysis, similarity to turbines and pumps, Classification, advantage over reciprocation type, definition of manometric head gross head, static head, vector diagram and work done. Performance and Characteristics of turbines and pumps.

Course Outcomes: After successful completion of this course students will be able to

CO1: Define the fundamental properties of fluids.

CO2: Relate the concepts of mechanics with various laws of fluid mechanics.

CO3: Identify the laws of fluid mechanics applicable for the body in various fluids under different conditions. a LWN

CO4: Analyse various forces and their effects, related to fluids mechanics.

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CO5: Measure and compare losses in different fluid flow conditions.

CO6: Compare different turbo machines depending on their behaviour and their merits and demerits

### Text Books:

- 1. Fluid Mechanics by Streeter & Wylis; McGraw-Hills Pub.
- 2. Fluid Mechanics by Modi& Seth; Standard publishing house.
- 3. Fluid Mechanics by D.S. Kumar ;Katson publisher.
- 4. Fluid Mechanics by R.K. Bansal; Laxmi Publishing House.
- 5. Fluid Mechanics by Yunus A Cengel & John M. Cimbala; Tata McGraw Hill Edition.

### NPTEL Link for Fluid Mechanics and Hydraulic Machines

### http://nptel.ac.in/courses/112105171/1

### List of Experiments:

- To find out coefficient of discharge of a given Venturimeter.
- To determine the hydraulic coefficient C<sub>v</sub> , C<sub>c</sub> , and C<sub>d</sub> of an Orifice
- To study the flow over a rectangular notch to find the coefficient of discharge for it.
- To determine the coefficient of friction for pipes of different sizes.
- Experimental determination of Metacentric height of a ship model
- Study of Redwood viscometer.
- To study of different types of flow (Reynold's experiment).
- To verify Bernoulli's Equation Experimentally.
- To study the performance characteristics of a centrifugal pump and to determine the characteristic with maximum efficiency.
- To conduct load test on Pelton Wheel Turbine and to study the characteristics of Pelton wheel turbine.
- To conduct load test on Francis turbine and to study the characteristics of Francis turbine.
- To study the characteristics of a Kaplan turbine.
- To study the performance characteristics of a reciprocating pump and to determine the characteristic with maximum efficiency

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Laboratory Course Outcomes: After successful completion of this course students will be able to:

Conduct experiment with flow measurement devices like Venturi meter and orifice CO1: meter.

Estimate the friction and measure the frictional losses in fluid flow. CO2:

Predict the coefficient of discharge for flow through pipes. CO3:

Evaluate pressure drop in pipe flow using Hagen-Poiseuil.e's equation for laminar flow CO4: in a pipe.

Calculate the Critical Reynolds's Number through Pipe Set Apparatus. CO5:

en & Bours 6 V N Apply thermodynamic concepts to analyze Fluid machines. CO6:

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2021-22

### 190315/120315: Software Lab

| Category         | Title        | Code             | ( | redi | t-1 | Practical Slo                |
|------------------|--------------|------------------|---|------|-----|------------------------------|
| Departmental Lab |              | 190315/          | L | T    | P   | Max.Marks-60<br>Min.Marks-19 |
| Core-DLC         | Software Lab | 120315<br>190305 | = |      | 2   | Min.Marks-17                 |

### Course Pre-Requisites:

**Engineering Graphics** 

Course Objectives: To make the students:

- 1. Develop an ability to make familiar with 2D, 3D modelling and simulation software
- 2. Develop an ability to create and modify complex 2D and 3D entities using CATIA software
- 3. Develop creative skills in developing new ideas.

### SYLLABUS:

Auto CAD: Auto CAD interface, work space setting, Basic commands, viewports and printing.

Snaps: snap to grid, show to grid. Orthographic polar snap, object snap, dynamic UCS.

2D and 3D commands: Trim, extend, Offset, move, mirror, scale, rotate, extrude, union, subtract etc. commands. Units: properties, measure and dimension.

CATIA concepts: Display-Tree appearance, Three button move, view tool bar, Normal standard and shading view, 2D toolbar, sketch tools, constraint, profile, operation,

Toolbar: Sketch based features toolbar, commands-Pad, Pocket, shaft, groove, holerib etc. Dress up feature, Transformation features, Boolean operation.

Simulation: Assembly and simulation in CATIA, Linear and rotational motion, Nut-bolt mechanism simulation

Course Outcomes: After successful completion of this course students will be able to:

CO1 Describe AutoCAD and CATIA toolbars

CO2 Summarize 2D and 3D commands

CO3 Solve real time problems using AutoCAD and CATIA software

CO4 Analyse various mechanical engineering problems.

CO5 Evaluate technical drawings of machine assemblies as a design engineer

CO6 Generate 2D and 3D solid models with new features in machine elements

### Text Books:

- 1. Franke& Roger; Modelling and simulation for chemical engineering, Willey Interscience
- 2. Luyben-Process modelling simulation and control for chemical engineers, IInd, McGraw Hill, 1989
- 3. Fundamentals of Engineering drawing Interactive graphics by Luzzader WJ, Duff JM;PHI
- 4. A general guide to computer aided design and drafting-CAD by Duggal, Vijay, cadd primer; CAD malimax publications.

5. Mechanical design databook by Mahadevan and Reddy;CBS

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### Department of Mechanical Engineering For batches admitted in Academic Session 2021-22

### 120311/190319/190414: Manufacturing Processes

| Category     | Title         | Code                     | Cr | edit-3 |   | Theory<br>Paper                |
|--------------|---------------|--------------------------|----|--------|---|--------------------------------|
| Departmental | Manufacturing | 120311/190319/           | L  | T      | P | Max.Marks-50                   |
| Core-DC      | Processes     | 190414/120403<br>/190404 | 2  | 1      | - | Min.Marks-16<br>Duration-2hrs. |

Course Objectives: To make students:

1. Able to learn the various methods and types of castings, welding processes, sheet metal forming, powder metallurgy

2. Able to examine the principles associated with basic operations involving the forming.

machining and welding of engineering materials;

3. Aware of the necessity to manage manufacturing processes and systems for the best use of material and human resources.

Course Pre-Requisites: Manufacturing Practice

Syllabus

Unit-I Casting: Brief History, Basic principle & survey of casting processes. Sand casting, pattern materials, and allowances, Green and dry moulding, moulding methods, moulding sand properties and testing. Elements of mould and design considerations. Cores use, core materials and core making practice. Die, investment and centrifugal casting processes. Melting practice and concepts in solidification. Inspection and defects analysis.

Unit-II Forming: Elastic and plastic deformation, Concept of strain hardening. Rolling, forging, extrusion, spinning, wire and tube drawing processes, machines and equipment's, parameters and

force calculations.

Unit-III Sheet Metal Working: Role of sheet metal components. Cutting mechanism. Description of cutting processes like blanking. Piercing, lancing etc. Description of forming processes like bending cup drawing, coining, embossing etc. Basic elements of presses for sheet metal working. Punch and Die clearances and die elements.

Unit-IV Welding: Principle of welding, soldering, brazing and adhesive bonding. Survey of welding and allied processes. Are welding: power sources and consumables. MMAW, TIG& MIG processes and their parameter selection. Resistance Welding: principle and equipment. Spot, projection and Seam welding processes, Gas welding and cutting: Processes and equipment.

Unit-V Powder Metallurgy: Powder manufacturing, compaction and sintering processes. Advantages and applications of P/M. Manufacturing of Powder metallurgy components.

Course Outcomes: After successful completion of this course students will be able to:

CO1- Describe the different types of manufacturing processes and their applications.

CO2- Identify suitable manufacturing process to achieve the required product shape with the aim

of avoid defects, material and time wastage,

CO3-Illustrate the advantage and limitations of various manufacturing processes with regard to shape formation and surface quality. CO4-Analyse the manufacturing processes for given problem and able to select an appropriate

process according to a specific requirement.

CO5-Evaluate the procedures and techniques involved for the manufacturing of components for

its optimization.

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CO6-Propose a simplified mar.afacturing processes with the aim of reduction of cost and manpower.

### Text & Reference Books

- 1. Jain R.K., Production Technology, Khanna Publishers, 2001.
- 2. Hajra Choudhry, Elements of Workshop Technology, Vol II Media Promoters & Publishers, 1994.
- 3. Production Technology by HMT, Tata McGraw-Hill.
- Chapman, W.A.J., Workshop Technology, Vol II, Oxford & D. IBH Publishing Co. Ltd.,
- Manufacturing Processes by Amstead, B.H., P.F. Oswald and M.L. Begeman, John Wiley and Sons Inc., New York.
- 6. Manufacturing Technology Vol. 1 by P.N. Rao.
- Modern Manufacturing Process Engineering by Neibel, B.W., Alan B. Draper and R.A. Wysk. McGraw-Hill Publishing Co., New York.
- 8. Manufacturing Engineering and Technology by Kalpakjian, S, Addison-Wesley Publishing Co., New York.
- Materials and Processes in Manufacturing by E. Paul DeGarmo, J. Temple Black, and Ronald Kohser, Macmillan Publishing Co., New York.
- 10. Introduction to Manufacturing Processes John A. Schey, McGraw-Hill Book Co., New York.

### NPTEL Link for Manufacturing Process

### http://nptel.ac.in/courses/112107145/

### List of Experiment

- 1. Performance on mold making of Simple component
- 2. Performance on pattern making of Simple component
- 3. Performance on Metal Casting of Simple component
- 4. Performance on Welding of simple workpiece (Example Arc Welding)
- 5. Performance on Sheet metal work of Simple component
- 6. Performance on hot forging of Simple component

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120319 | 190313

120312/190312: Mechanics of Materials

| Category     | Title                  | Code                                        | Cr | edit-J | 41=4 | Theory Paper                   |
|--------------|------------------------|---------------------------------------------|----|--------|------|--------------------------------|
| Departmental |                        | 120312/190312/                              | L  | T      | p    | Max.Marks-50                   |
| Core-DC      | Mechanics of Materials | 120302/190302/<br>BMEL-302/<br>MEL-305/3225 | 2  | -1     | 2    | Min.Marks-16<br>Duration-2hrs. |
|              |                        | (410.15-305754.25                           |    |        |      |                                |

### Course Pre-Requisites:

Basic Civil Engineering and Mechanics

### Course Objectives: To make the students:

- 1. Learn the basic concepts and principles of strength of materials.
- Calculate stresses and deformations of objects under external loadings.
- 3. Apply the knowledge of strength of materials on engineering applications and design problems.

Unit- I Stress and strain: Stress-strain relationship and elastic constants, Poisson's ratio; Mohr's circle for plane stress and plane strain, compound and combined stresses, thermal stresses.

Unit-II Stresses in beams: Shear Force & Bending Moment diagram, theory of simple bending, Section Modulus, bending Stresses and Shear stresses in beam.

Slope and deflection: Equation of Elastic Curve, Macaulay's Method, Area Moment Method, Strain Energy Methods etc.

Unit- III Shear stress distribution: Horizontal, Vertical, Transverse, Longitudinal Shear Stress, Graphical Methods for Different Sections.

Shafts: Torsion of circular shaft, stress concentration in shafts; series and parallel combination.

Unit -IV Column and Struts: Euler's theory of column, Rankine's formula, slenderness ratio; strut with eccentric load.

Thin cylinder: Stress and Strain in thin cylinder, wire wound thin cylinder; thin spherical shells.

Unit- V Materials testing: Tensile, compressive, hardness, impact and torsion testing. Strain Gauges - types of strain gauges, electrical strain gauges, Gauge factor, strain rosette.

Strain Energy: Strain energy due to direct stress, simple shear, torsion, bending, shear force in

Course Outcomes: After successful completion of this course students will be able to:

- CO-1 Identify various structural elements and its application.
- CO-2 Illustrate different types of stress and strain on various types of structural elements like beam, shaft column etc.
- CO-3 Calculate principal stresses, maximum shearing stress, and the different stresses acting on a structural member.
- CO-4 Analyze stresses and deflection for beam, shaft, long columns, thin cylinder etc.
- CO-5 Select appropriate materials in design considering engineering properties, sustainability,
- CO-6 Design simple bars, beams, and circular shafts to meet desired needs in terms of strength and deformation.

Text & Reference Books

Strength of Materials (MoM) by R S Lehri and A S Lehri; S K Katariya and Sons Pub.

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- 2. Strength of Materials by S S Rattan; N.cGraw Hill Pub.
- Mechanics of Materials by F P Beer, E R Johnston, J T DeWolf; TATA McGraw Hill Pub.
- 4. Strength of Materials by S. Timoshenko; D Van NostrandCompnay,
- 5. Mechanics of Solids by Mubeen; Pearson Education Pub
- 6. Strength of Materials by S Ramamrurtham, R Narayan; DhanpatRai sons Pub.
- 7. Strength of Materials by Sadhu Singh; Khanna Publisher Pub.
- 8. Mechanics of Materials by Adarash Swaroop, New Age international Pub.

### NPTEL Link for Mechanics of Material

https://onlinecourses.nptel.ac.in/noc18\_ce04/preview

### LIST OF EXPERIMENTS

- 1. To Study Universal Testing Machine
- 2. To perform the Tensile test on metal specimen
- 3. To perform the Compression test on metal specimen
- 4. To perform Bending test on metal specimen
- 5. To perform single shear and double shear on UTM
- 6. To perform Hardness testing with Brinell hardness
- 7. To perform Hardness testing with Rockwell hardness
- 8. To study the impact testing machine and perform the IZOD impact test
- 9. To Perform Charpy impact test
- 10. To study and Perform Fatigue test
- 11. To study Bending Moment Diagram
- 12. To Study stiffness of spring and Modulus of rigidity of spring wire
- 13. Study of weight measurement using strain gauge

Lab Course Outcomes: After successful completion of this course lab students will be able to:

- CO1. Evaluate the values of yield stress, breaking stress and ultimate stress of the given specimen under tension test.
- CO2. Conduct the torsion test to determine the modulus of rigidity of given specimen.
- CO3. Perform compression tests on spring and wood.
- CO4. Justify the Rockwell hardness test over with Brinell hardness and measure the hardness of the given specimen.
- CO5. Determine elastic constants using flexural and torsion tests.
- CO6. Examine the stiffness of the open coil and closed coil spring and grade them.

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2021-22

### 120313/190411: Theory of Machines-I

| Category     | Title      | Code                     |   | Credi | t-4 | Theory Paper                 |
|--------------|------------|--------------------------|---|-------|-----|------------------------------|
| Departmental | Theory of  | 120313/                  | L | T     | P   | Max.Marks-50<br>Min.Marks-16 |
| Core-DC      | Machines-I | 120303/<br>190411/190401 | 2 | 1     | 2   | Duration-2hrs.               |

### Course Pre-Requisite:

Engineering Graphics Mechanics of Materials

Course objectives: To make the students:

- Familiarize with different types of mechanisms.
- 2. Understand the basics of synthesis of simple mechanisms.
- Apply fundamental of mechanics to machines which include engines, linkages etc.

### Syllabus

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Unit-I Mechanism: Machine, Mechanism, Kinematics Links, Pairs, Chains, Degree of freedom. Mechanisms and its Inversions; Slider, Double Slider and 4 bar mechanism. Lower pair mechanisms: pantograph, Straight line motions. Davis and Ackerman Steering Mechanisms.

Unit-II Kinematic Analysis: Displacement, velocity and acceleration analysis of plane mechanisms; relative velocity, instantaneous centre, Kennedy's Theorem, Klein's construction methods. Coriolis component.

Unit-III Dynamic Analysis: D'Alembert's principle. Equivalent dynamic system, Graphical and analytical methods of dynamic forces, analysis of mechanisms and machines including reciprocating engines.

Flywheel: Introduction, Turning-moment diagrams and Flywheel analysis.

Unit-IV Brakes: Analysis of simple brake assuming uniform pressures and uniform wear, band brake, block brakes, internal and external shoe brakes, braking of vehicles.

Clutches: Single plate and multi plate clutches, cone clutches, centrifugal clutches,

Dynamometers: Different types and their applications.

Unit-V Governors: Introduction. Types of governors, Various gravity and spring-controlled governors, governor characteristics, Effort and power of a governor, Controlling force diagrams, Coefficient of insensitiveness.

Gyroscopes: Gyroscopic couple, Effect of Gyroscopic couple on the stability of four wheel and two-wheel vehicles. Aeroplanes and Naval ships. Gyrostabilisers.

Course Outcomes: After successful completion of this course students will be able to:

CO 1.Identify basic mechanisms in real life applications.

CO 2.Discuss about mechanics of various machines.

CO 3.Apply fundamental principles of statics and dynamics to machinery.

CO 4. Analyze various types of motions and mechanisms of machinery.

CO 5.Compare various components suitable for different applications.e.g. different types of

governor, clutch, brakes, flywheel etc.

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CO 6.Create the mechanism or components to justify the demands of work.

### Text & Reference Books:

MIMMI

- 1. Theory of Machines by Rattan, SS; TMH full detail of publication
- 2. Theory of Machine by Norton, RL; TMH
- 3. Theory of Machine byBallaney, PL;Kanna Pub.
- 4. Mechanism and Machine Theory by Ambekar, AG; PHI.
- 5. Theory of Mechanism and Machines by Sharma, CS and Purohit K; PHI.
- 6. Theory of Machines by Bevan, Thomos; Pearson/CBS PUB Delhi.
- 7. Mechanism and Machine Theory by Rao, JS and Dukkipati; NewAge Delhi.
- 8. Theory of Machines by Lal, Jagdish; Metropolitan Book Co; Delhi -
- Theory of Mechanisms & Machines byGhosh, A., Mallik, AK; Affiliated East West Press, Delhi.

### NPTEL Link for Theory of Machines-I

http://nptel.ac.in/courses/112104121/1 and http://nptel.ac.in/courses/112104114/

### List of experiments (expandable)

- 1. Study of Kinematics links pairs and chains.
- 2. To find degree of freedom of a given mechanism.
- To study all inversions of four-bar mechanisms using models.
- Draw velocity and acceleration polygons of all moving link joints in slider crank mechanism.
- 5. Study of inertia forces in reciprocating parts and analysis of flywheel.
- 6. Study of various types of governors.
- 7. Study of various types of clutches.
- Study of various types of brakes.
- Study of various types of dynamometers.
- 10. Use virtual lab for any two experiments.
- Determine the gyroscopic effect of a rotating disc.
- 12. Determine the Coriolli's component of acceleration.
- Find the total slip, creep, velocity ratio and coefficient of friction between belt and pulley system.
- 14. Measure the percentage slip at fixed belt tension by varying load on brake drum

Lab Course Outcomes: After successful completion of this course lab students will be able to:

- CO1. Design and analyze mechanism required for the specified type of motion.
- CO2. Draw inversions and determine velocity and acceleration of different mechanisms.
- CO3. Construct different types of cam profile for a given data.
- CO4. Analyze various motion transmission elements like gears, gear trains, cams, belt drive and rope drive.
- CO5. Compare the various components related to machines and mechanism.
- CO6. Determine the degrees-of-freedom (mobility) of a mechanism.

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2021-22

### 120314/190314: Fluid Mechanics and Hydraulic Machines

| Category     | Title               | Code          |    | Credi | t-4 | Theory Paper                 |
|--------------|---------------------|---------------|----|-------|-----|------------------------------|
| Departmental | Fluid Mechanics and | 120314/190314 | 1. | T     | p   | Max.Marks-50<br>Min.Marks-16 |
| Core-DC      | Hydraulic Machines  |               | 2  | 1     | 2   | Duration-2hrs.               |

Course Objectives: To make the students understand:

- 1. Fundamentals of Fluid Mechanics, which is used in the applications of Aerodynamics, Hydraulies, Marine Engineering, Gas dynamics etc.
- 2. And give fundamental knowledge of fluid, its properties and behavior under various conditions of internal and external flows.
- 3. And develop understanding about hydrostatic law, principle of buoyancy and stability of a floating body and application of mass, momentum and energy equation in fluid flow.

### Course Pre-Requisite:

Basic Mechanical Engineering.

### Syllabus

Unit-I Properties of fluid: Pressure, density, specific weight, viscosity, dynamic and kinematic viscosity Newton's law of viscosity and its applications.

Fluid Static: Pressure variation with depth, pressure measurement, pressure on immersed surface centre pressure, Buoyancy, flotation, stability of floating bodies.

Unit-II Fluid Kinetics: One dimensional flow approximation, control volumes concept, continuity equation in 3-D, its differential and integral form, velocity and acceleration of fluid particle, stream line, path line. Rotation, vorticity and circulation. Stream function and velocity potential function. Flow net, Free and forced vortex flow.

Unit-III Fluid Dynamics: Momentum theorem. Impulse momentum equation and its application, Euler's equation in 3-D. Bernoulli's equation for incompressible fluid flow, engineering applications of energy equation, Pitot -Tube, Venturi meter, Orifice meter.

Unit-IV Flow through Pipes: Critical Reynolds's number, velocity distribution in pipes, friction factor. Moody's chart, Laminar flow through pipe, Hagen-Poisculli's equation, Turbulent flow through pipe, Hydraulic gradient line and total energy line. Minor head losses in pipes, Pipe Networking and Transmission of power through pipes.

Unit-V Water Turbine and Pump: Impulse and Reaction principles, Pelton, Francis and Kaplan turbines, velocity diagrams. Work done by turbines, Draft Tube theory. Application of dimensional analysis, similarity to turbines and pumps, Classification, advantage over reciprocation type, definition of manometric head gross head, static head, vector diagram and work done. Performance and Characteristics of turbines and pumps.

Course Outcomes: After successful completion of this course students will be able to:

- CO1: Define the fundamental properties of fluids.
- CO2: Relate the concepts of mechanics with various laws of fluid mechanics.
- CO3: Identify the laws of fluid mechanics applicable for the body in various fluids under different conditions.
- CO4: Analyse various forces and their effects, related to fluids mechanics.
- CO5: Measure and compare losses in different fluid flow conditions.

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### Department of Mechanical Engineering

CO6: Compare different turbo machines depending on their behaviour and their merits and demerits

### Text & Reference Books:

- 1. Fluid Mechanics by Streeter & Wylis; McGraw-Hills Pub.
- Fluid Mechanics by Modi& Seth; Standard publishing house.
- 3. Fluid Mechanics by D.S. Kumar ; Katson publisher.
- 4. Fluid Mechanics by R.K. Bansal; Laxmi Publishing House.
- 5. Fluid Mechanics by Yunus A Cengel & John M. Cimbala: Tata McGraw Hill Edition.

### NPTEL Link for Fluid Mechanics and Hydraulic Machines

### http://nptel.ac.in/courses/112105171/1

### List of Experiments:

Coccoccion

- 1. To find out coefficient of discharge of a given Venturimeter.
- To determine the hydraulic coefficient C<sub>v</sub>, C<sub>c</sub>, and C<sub>d</sub> of an Orifice
- 3. To study the flow over a Rectangular notch to find the coefficient of discharge for it.
- 4. To determine the coefficient of friction for pipes of different sizes.
- 5. Experimental determination of Metacentric height of a ship model
- 6. Study of Redwood viscometer.
- 7. To study of different types of flow (Reynold's experiment),
- To verify Bernoulli's Equation Experimentally.
- To study the performance characteristics of a centrifugal pump and to determine the characteristic with maximum efficiency.
- 10. To conduct load test on Pelton Wheel Turbine and to study the characteristics of Pelton wheel turbine.
- To conduct load test on Francis turbine and to study the characteristics of Francis turbine.
- To study the characteristics of a Kaplan turbine.
- To study the performance characteristics of a reciprocating pump and to determine the characteristic with maximum efficiency

Laboratory Course Outcomes: After successful completion of this course students will be able to:

- CO1: Conduct experiment with flow measurement devices like Venturi meter and orifice meter.
- CO2: Estimate the friction and measure the frictional losses in fluid flow.
- CO3: Predict the coefficient of discharge for flow through pipes.
- CO4: Evaluate pressure drop in pipe flow using Hagen-Poiseuille's equation for laminar flow in a pipe.

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- CO5: Calculate the Critical Reynolds's Number through Pipe Set Apparatus.
- CO6: Apply thermodynamic concepts to analyze Fluid machines.

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2021-22

### 120315/190315: Software Lab

| Category                     | Title        | Code              |   | Credi | t-1 | Practical End<br>Sem                  |
|------------------------------|--------------|-------------------|---|-------|-----|---------------------------------------|
| Departmental Lab<br>Core-DLC |              | 120315/<br>190315 | L | Т     | ·P  | Max.Marks-60<br>Min.Marks-19          |
|                              | Software Lab | 120305            | - | -     | 2   | · · · · · · · · · · · · · · · · · · · |

### Course Pre-Requisites:

Engineering Graphics

Course Objectives: To make the students:

- Develop an ability to make familiar with 2D, 3D modelling and simulation software
- Develop an ability to create and modify complex 2D and 3D entities using CATIA software
- Develop creative skills in developing new ideas.

### SYLLABUS:

Auto CAD: Auto CAD interface, work space setting. Basic commands, viewports and printing. Snaps: snap to grid, show to grid. Orthographic polar snap, object snap, dynamic UCS. 2D and 3D commands: Trim, extend, Offset, move, mirror, scale, rotate, extrude, union, subtract etc. commands. Units: properties, measure and dimension.

CATIA concepts: Display-Tree appearance, Three button move, view tool bar, Normal standard and shading view, 2D toolbar, sketch tools, constraint, profile, operation.

Toolbar: Sketch based features toolbar, commands-Pad, Pocket, shaft, groove, holerib etc. Dress up feature, Transformation features, Boolean operation.

Simulation: Assembly and simulation in CATIA, Linear and rotational motion, Nut-bolt mechanism simulation

Course Outcomes: After successful completion of this course students will be able to:

CO1 Describe AutoCAD and CATIA toolbars

CO2 Summarize 2D and 3D commands

CO3 Solve real time problems using AutoCAD and CATIA software

CO4 Analyse various mechanical engineering problems.

CO5 Evaluate technical drawings of machine assemblies as a design engineer

CO6 Generate 2D and 3D solid models with new features in machine elements

### Text Books and Reference books:

- 1. Franke& Roger: Modelling and simulation for chemical engineering, Willey Interscience
- 2. Luyben-Process modelling simulation and control for chemical engineers, IInd, McGraw Hill, 1989
- 3. Fundamentals of Engineering drawing Interactive graphics by Luzzader WJ, Duff JM;PHI
- 4. A general guide to computer aided design and drafting-CAD by Duggal, Vijay, cadd primer: CAD malimax publications.

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Department of Mechanical Engineering

Item MF16

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To review, prepare, finalize and recommend the list of experiments/ Lab manual and skill based mini projects for various laboratory courses to be offered in III Semester (for the batch admitted in 2021-22).

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Departn.ent of Mechanical Engineering

|       | Automobile      | Engineering                               |       | Mechanical      | Engineering                               |
|-------|-----------------|-------------------------------------------|-------|-----------------|-------------------------------------------|
| S.No. | Subject<br>Code | Subject Name                              | S.No. | Subject<br>Code | Subject Name                              |
| 1     | 190313          | Automotive Engines                        | 1     | 120313          | Theory of Machine-I                       |
| 2     | 190314          | Fluid Mechanics and<br>Hydraulic Machines | 2     | 120314          | Fluid Mechanics and<br>Hydraulic Machines |

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2021-22

### 190313: Automotive Engines

| Category     | Title                                   | Code            |   | Credit | -4 | Theory Paper                 |
|--------------|-----------------------------------------|-----------------|---|--------|----|------------------------------|
| Departmental | Automotive Engines                      | 190313/         | Ł | T      | P  | Max.Marks-50<br>Min.Marks-16 |
| Core-DC      | , , , , , , , , , , , , , , , , , , , , | 190303/BAUL 304 | 2 | 1      | 2  | Duration-2hrs.               |

### List of Experiments (Expandable)

- l. Study of dynamometers.
- 2. Valve timing diagram of single cylinder SI Engine.
- Study of various types of fuel injectors and nozzzles 3.
- Performance and emissions test on multi-cylinder on SI Engine. 4.
- 5. Heat balance sheet on multi cylinder SI Engine.
- 6. Morse test on Multi-cylinder SI Engines.
- 7. Study of carburetion and injection system.
- 8. Study and performance test of two stroke petrol engine.
- 9. Study and performance test of four stroke petrol engine.
- 10. Study and performance test of two stoke diesel engine.
- Study and performance test of four stroke diesel engine. 11.
- 12. Study of different parts of IC engine.

### Skill Based Projects:

- 1. Engaging and disengaging engine from transmission through clutch using scrap engine material.
- To prepare wooden model Connecting rod.
- 3. To prepare wooden model piston and piston pin.
- 4 To prepare a model showing the transmission system of two wheelers.
- 5. To prepare wooden model crank shaft.

### Lab Course Outcomes:

After successful completion of this course students will be able to:

- CO1: State various types of engines based on required applications.
- Explain the concepts of Internal Combustion Engine working and its industrial applications. CO2:
- Solve analytical problems of Internal Combustion Engines. CO3:
- Compare different types of Engines depending on their behavior and their merits and demerits. CO4:
- CO5: Select proper Engine for appropriate applications.
- CO6: Evaluate the performance parameters of various Engines.

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### For batches admitted in Academic Session 2021-22

### 190314/120314: Fluid Mechanics and Hydraulic Machines

| Category                | Fluid Mechanics and<br>Hydraulic Machines | Code<br>190314/120314 | Credit-4 |   |   | Theory Paper                   |
|-------------------------|-------------------------------------------|-----------------------|----------|---|---|--------------------------------|
| Departmental<br>Core-DC |                                           |                       | L        | T | P | Max.Marks-50                   |
|                         |                                           |                       | 2        | 1 | 2 | Min.Marks-16<br>Duration-2hrs. |

### List of Experiments:

- To find out coefficient of discharge of a given Venturimeter.
- To determine the hydraulic coefficient C<sub>v</sub>, C<sub>c</sub>, and C<sub>d</sub> of an Orifice
- To study the flow over a rectangular notch to find the coefficient of discharge for it.
- To determine the coefficient of friction for pipes of different sizes.
- Experimental determination of Metacentric height of a ship model
- Study of Redwood viscometer.
- To study of different types of flow (Reynold's experiment).
- To verify Bernoulli's Equation Experimentally.
- To study the performance characteristics of a centrifugal pump and to determine the characteristic with maximum efficiency.
- To conduct load test on Pelton Wheel Turbine and to study the characteristics of Pelton wheel turbine.
- To conduct load test on Francis turbine and to study the characteristics of Francis turbine.
- To study the characteristics of a Kaplan turbine.
- To study the performance characteristics of a reciprocating pump and to determine the characteristic with maximum efficiency

### Skill Based Projects:

- Project to calculate the Meta centric height for different objects.
- Project to define the concept of forced vortex and free vortex.
- 3. Project to demonstrate the working of Air Impulse Turbine.
- 4. Project to show the meaning of Hydrostatic Forces in Plane surface.
- 5. Project to show the meaning of Hydrostatic Forces in curved surface.

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### Department of Mechanical Engineering

### Laboratory Course Outcomes:

After successful completion of this course students will be able to:

CO1: Conduct experiment with flow measurement devices like Venturi meter and orifice meter.

CO2: Estimate the friction and measure the frictional losses in fluid flow.

CO3: Predict the coefficient of discharge for flow through pipes.

CO4: Evaluate pressure drop in pipe flow using Hagen-Poiseuille's equation for laminar flow in a pipe.

CO5: Calculate the Critical Reynolds's Number through Pipe Set Apparatus.

CO6: Apply thermodynamic concepts to analyze Fluid machines.

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2021-22

### 120313/190411: Theory of Machines-I

| Departmental<br>Core-DC | Title  Theory of Machines-I | 120313/<br>120303/<br>190411/190401 | Credit-4 |   |   | Theory Paper                                   |
|-------------------------|-----------------------------|-------------------------------------|----------|---|---|------------------------------------------------|
|                         |                             |                                     | L        | T | P | Max.Marks-50<br>Min.Marks-16<br>Duration-2hrs. |
|                         |                             |                                     | 2        | 1 | 2 |                                                |

### List of experiments (expandable)

- 1. Study of Kinematics links pairs and chains.
- To find degree of freedom of a given mechanism.
- 3. To study all inversions of four-bar mechanisms using models.
- Draw velocity and acceleration polygons of all moving link joints in slider crank mechanism.
- 5. Study of inertia forces in reciprocating parts and analysis of flywheel.
- Study of various types of governors.
- 7. Study of various types of clutches.
- 8. Study of various types of brakes.
- 9. Study of various types of dynamometers.
- 10. Use virtual lab for any two experiments.
- 11. Determine the gyroscopic effect of a rotating disc.
- 12. Determine the Coriolli's component of acceleration.
- Find the total slip, creep, velocity ratio and coefficient of friction between belt and pulley system.
- 14. Measure the percentage slip at fixed belt tension by varying load on brake drum

### Skill Based Projects:

- 1. Design and Fabrication of a Universal Coupling (Hooke's Joint)
- 2. Design and Fabrication of Agricultural Cutter Using 4 Bar mechanism.
- 3. Design and Fabrication of Air Compressor Using Crank and Slotted Link Mechanism
- 4. Design and Fabrication of Industrial Conveyor Using Four Bar Mechanism
- 5. Design and Fabrication of sliding RAM by using quick return mechanism.

### Lab Course Outcomes:

After successful completion of this course lab students will be able to:

- CO1. Design and analyze mechanism required for the specified type of motion.
- CO2. Draw inversions and determine velocity and acceleration of different mechanisms.
- CO3. Construct different types of cam profile for a given data.
- CO4. Analyze various motion transmission elements like gears, gear trains, cams, belt drive and rope drive.

CO5. Compare the various components related to machines and mechanism.

CO6. Determine the degrees-of-freedom (mobility) of a mechanism.

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Department of Mechanical Engineering

Item ME17 To propose the list of courses from SWAYAM/NPTEL/MOOC Platforms to be offered (for batches admitted in 2021-22) in online mode under Self-Learning/Presentation, in the III Semester

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### Department of Mechanical Engineering

### Self-study courses-III Sem (July-Dec 2022)

| S.No. | Name of Subject                                  | Code                | Week |
|-------|--------------------------------------------------|---------------------|------|
| 1.    | Manufacturing Processes – Casting and<br>Joining | 120316/190316(i)    | 4    |
| 2.    | Laws of Thermodynamics                           | 120316/190316 (ii)  | 4    |
| 3.    | Principles of Vibration Control                  | 120316/190316 (iii) | 4    |

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### Department of Mechanical Engineering

### 120316/190316: Manufacturing Processes - Casting and Joining

| Category       | Title                        | Code          | Cr | edit - | 1 | Theory Paper          |
|----------------|------------------------------|---------------|----|--------|---|-----------------------|
| Self-learning/ | Manufacturing<br>Processes - | 120316/190316 | L  | T      | P | As per                |
| Presentation   | Casting and<br>Joining       | (i)           | -  | -      | 2 | SWAYAM/NPTEL<br>norms |

### SWAYAM/NPTEL Link for the course: https://onlinecourses.nptel.ac.in/noc22\_me100/preview

The details of the course are mentioned below:-

| Course Start<br>Date | Course End Date | Exam date   | Duration |
|----------------------|-----------------|-------------|----------|
| 25/07/2022           | 19 Aug 2022     | 25 Sep 2022 | 4 Weeks  |

### COURSELAYOUT

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Week 1:Casting: Introduction; Classification of casting processes; Advantages and drawbacks; Historical background; Foundry practice on video; Casting of BMW car wheels on video; Patterns; Shrinkage and Mechanical allowances; Moulds; Gating system; Properties of moulding sand; Gating design; Vertical gating: aspiration effect; Optimum riser design;

Week 2: Solidification of pure metal and alloy: Solidification time: Chvorinov's rule; Categories of metal casting processes; Steps in sand casting: Mould properties and characteristics; Shell moulding; Investment casting: Process characteristics, Process to show through video, Advantages and disadvantages; Multiple mould casting. Steps in permanent mould casting; Die casting: Hot and Cold Chamber die casting; Centrifugal casting; Continuous casting; Cost analysis of casting; Casting defects; Product design considerations in casting;

Week 3: Joining Processes: Preamble, classification of joining processes; Welding: advantages and limitations; Joints in welding: Fusion welding processes; Heat density; Comparison among welding processes; Features of a Fusion Welded Joint; Typical Fusion Welded Joints: Heat Affected Zone; Solidification of Weld; Solid-State (Phase) Welding: Forge welding, butt welding, friction welding, explosion welding, resistance welding;

Week 4: Ultrasonic welding: process characteristics and applications; Electron beam welding; Laser beam welding; Plasma arc welding; Arc welding: characteristics; Consumable and non-consumable electrodes; Power source; Shielded metal arc welding: Principles and applications; Gas metal arc welding; Gas Tungsten Arc Welding; Tungsten-Inert Gas Welding (TIG); Submerged Arc Welding; Gas Welding: Principles, types of flames; Brazing and Soldering: Process capabilities; Welding defects;

### Books and references

- 1. A.Ghosh and Asok Mallik Manufacturing Science
- 2. G.K.Lal and S.K.Choudhury Fundamental of Manufacturing Processes
- 3. Richard Flinn Fundamentals of Metal Casting
- 4. Kalpakjian and Schmid Manufacturing Processes for Engineering Materials,

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### Department of Mechanical Engineering

### 120316/190316: Laws of Thermodynamics

| Category       | Title          | Code          | Cr | edit - | 1 | Theory Paper          |
|----------------|----------------|---------------|----|--------|---|-----------------------|
| Self-learning/ | Laws Of        | 120316/190316 | L  | T      | p | As per                |
| Presentation   | Thermodynamics | (ii)          | -  |        | 2 | SWAYAM/NPTEL<br>norms |

### SWAYAM/NPTEL Link for the course: https://onlinecourses.nptel.ac.in/noc22\_me107/preview

### The details of the course are mentioned below:-

| Course Start<br>Date | Course End Date | Exam date   | Duration |  |
|----------------------|-----------------|-------------|----------|--|
| 25/07/2022           | 19 Aug 2022     | 25 Sep 2022 | 4 Weeks  |  |

### Course layout

Week 1: Introduction and Fundamental Definitions

Week 2: First Law of Thermodynamics

Week 3: First Law (continued), Second Law of Thermodynamics

Week 4: Entropy and its transport

### Books and references

1. Fundamentals of Thermodynamics by Claus Borgnakke and Richard E. Sonntag (7th edition)

2 Thermodynamics: An Engineering Approach by Yunus A. Cengel and Michael A. Boles (7th Edition)

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### Department of Mechanical Engineering

### 120316/190316: Principles of Vibration Control

| Category       | Title             | Code                   | Cr | edit - | 1 | Theory Paper          |
|----------------|-------------------|------------------------|----|--------|---|-----------------------|
| Self-learning/ | Principles of     | 120316/190316<br>(iii) | L  | T      | P | As per                |
| Presentation   | Vibration Control | (111)                  | -  | 7      | 2 | SWAYAM/NPTEL<br>norms |

### SWAYAM/NPTEL Link for the course: https://onlinecourses.nptel.ac.in/noc22\_me78/preview

### The details of the course are mentioned below:-

| Course Start<br>Date | Course End Date | Exam date   | Duration |
|----------------------|-----------------|-------------|----------|
| 25/07/2022           | 19 Aug 2022     | 25 Sep 2022 | 4 Weeks  |

### Course layout

Manne

Week 1: Introduction to Vibration control

Week 2: Dynamic Properties and Selection of Materials

Week 3: Dynamic Vibration Absorbers

Week 4: Principles of Active Vibration Control

### Books and references

- Principles of Vibration Control, A. K. Mallik, Affiliated East-West Press, India
- Vibration Control of Active Structures, A Premount, Springer Publication.

Passive Vibration Control, Denys J. Mead, Wiley Publication

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Department of Mechanical Engineering

Item ME18 To review the Scheme & Syllabi, list of experiments and skill based mini projects of First semester of the B. Tech. programmes (for the batch 2022-23).

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### Department of Mechanical Engineering Scheme of Evaluation

B. Tech. I Semester (Automobile Engineering)

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### Department of Mechanical Engineering

Scheme of Evaluation
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| Clearling Lab News Town                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0    | 1           | STREET & STREET | Opposition 100 Ave.                                   | STATE OF THE PARTY | a Chall "PPs Pe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | n Paper 3                             | O: Submission                                            | *:Oral                 |                                                  |                                |           |                 |                   |                   |           | (                    |          |
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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2022-23

### 100014: Engineering Graphics

| Category    | Title       | Code                                                                                                | ( | Credit | -3 | Theory Slot                    |
|-------------|-------------|-----------------------------------------------------------------------------------------------------|---|--------|----|--------------------------------|
| Engineering | Engineering | 100014/100105/CEL/MEL/CSL/                                                                          | L | Т      | P. | Max.Marks-50                   |
| Science-ESC | Graphics    | EEL/ELL/ITL/CHL/<br>BTL105/1X25/BEEL/BELL/<br>BETL/BCHL/BAUL105/<br>BCEL/BMEL/BCSL/<br>BITL/BBTL204 | 1 | 2      | -  | Min.Marks-16<br>Duration-2hrs. |

Course Objective:

- To inculcate the imagination and mental visualization capabilities for interpreting the geometrical details of common engineering objects.
- To impart knowledge about principles/methods related to projections of one, two and three dimensional objects.

### Syllabus:

### Unit - 1

Introduction and scale: Basics of instruments, Lettering and dimensioning, Plane geometrical constructions. Plain and diagonal scale - Representative fraction, Unit conversion and Exercises based on linear, area, volume and speed. Scale of chord.

Engineering curves: Cycloidal curves - cycloid, epicycloid and hypocycloid curve, tangent and normal. Spiral curves - Archimedean and logarithmic spiral curves. Tangent & normal on the curves. Involute curve.

### Unit - 2

Projection of points: Introduction, types of projections, quadrant system, positions of points and Exercise.
Projection of straight line: Introduction, Orientation of a straight line, Traces of a line and Exercise.

### Unit - 3

Projection of planes: Introduction, Types of planes, Traces of planes, Position of planes and Exercise.

Projection of solids: Introduction, Types of solids, Positions of solids and Exercise.

### Unit - 4

Section of solids: introduction, Types of section planes and Anti-section and Exercise,

of wa

Development of surfaces of right solids: Introduction, Methods of development & anti-development and

Intersection of cylinders: Introduction, methods of developments, intersection of cylinder by another cylinder and exercise.

### Unit - 5

Isometric projections: Introduction, isometric scale, isometric axis, isometric view and isometric projections from orthographic views, orthographic views from pictorial view and exercise.

Computer Aided Drafting using Auto CAD: Introduction, software's basic commands, transformation

and editing commands.

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### Department of Mechanical Engineering

Course Outcomes: After successful completion of this course students will be able to:

CO1. Visualize the geometric details of engineering objects.

CO2. Translate the geometric information of engineering objects into engineering drawings.

CO3. Draw orthographic projections and sections.

CO4. Develop knowledge to read, understand and explain drawing.

CO5. Improve their skills so that they can apply these skills in developing new products.

CO6. Prepare simple layout of factory, machine and buildings.

### Text books:

- Engineering Drawing by N. D. Bhatt, Charotar Publication Pvt. Ltd.
- Engineering Drawing by P.S. Gill, S. K. kataria& sons, Delhi
- Engineering Drawing by BasantAgrawal& C. M. Agrawal, Tata McGraw Hill Education Pvt. Ltd.

Engineering Graphics by K. Venugopal, New Age International Publication, India

### NPTEL Link for Engineering Graphics:

http://nptel.ac.in/courses/112103019/

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2022-23

### 100021: Basic Mechanical Engineering

| Categor<br>y | Title                     | Code                                        | Cı | redit | 3 | Theory<br>Paper                |  |
|--------------|---------------------------|---------------------------------------------|----|-------|---|--------------------------------|--|
| Engineering  | Basic                     | 100021/100204/CEL/                          | L  | T     | P | Max.Marks-50                   |  |
| Science-ESC  | Mechanical<br>Engineering | MEL/CSL/EEL/<br>ELL/ITL/CHL/<br>BTL114/2X24 | 2  | 1     |   | Min.Marks-16<br>Duration-2hrs. |  |

Course Objectives: To make the students:

- Develop the fundamentals of Engineering materials, measurement and reciprocating machines.
- Develop an ability to understand the Thermodynamic laws, steam generator and reciprocating 2. machines for solving engineering problems.
- Demonstrate Engines and Boiler fundamentals using models.

### Syllabus

### UNIT-I:

Materials: Classification of engineering material, composition of cast iron and carbon steels on iron-carbon diagram and their mechanical properties; Alloy steel and their applications; Stress-Strain diagram, Hooks law and modulus of elasticity. Tensile, shear, hardness and fatigue testing of materials.

### UNIT-II:

Measurement: Temperature, pressure, velocity, flow, strain, force and torque measurement, concept of measurement error & uncertainty analysis, measurement by Vernier caliper, micrometer, dial gauges, slip gauges, sine-bar and combination set; introduction to lathe drilling, milling and shaping machines.

### UNIT-III

Fluids: Fluid properties, pressure, density and viscosity; pressure variation with depth, static and kinetic energy; Bernoulli's equation for incompressible fluids, viscous and turbulent flow, working principle of fluid coupling, pumps, compressors, turbines, positive displacement machines and pneumatic machines. Hydraulic power & pumped storage plants for peak load management as compared to base load plants.

Thermodynamics: Zeroth, First, second and third law of thermodynamics; steam properties, steam processes at constant pressure, volume, enthalpy & entropy, classification and working of boilers, efficiency & performance analysis, natural and induced draught, calculation of chimney height. Refrigeration, vapour absorption and compression cycles, coefficient of performance (COP).

Reciprocating Machines: Steam engines, hypothetical and actual indicator diagram; Carnot cycle and ideal efficiency; Otto and diesel cycles; working of two stroke & four stroke petrol and diesel IC engines.

Course Outcomes: After successful completion of this course students will be able to:

Define the essential concepts of thermal, design and production used in Mechanical Engineering.

Summarize fundamental techniques and process used in power generating machines CO1. & Book CO2.

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### Department of Mechanical Engineering

- CO3. Solve the various problems based on basic concepts of Mechanical Engineering.
- CO4. Analyze the various gas, steam and air cycles.
- CO5. Evaluate the problems of Steam Generator, Thermodynamics, Steam and I.C. engines
- CO6. Generate the skills to demonstrate steam Generator and reciprocating machine in depth.

### Reference Books:

- 1. Narula; Material Science; TMH
- Agrawal B & CM; Basic Mechanical Engineering; TMH
- 3. Nag PK, Tripathi et al; Basic Mechanical Engineering; TMH
- 4. Rajput; Basic Mechanical Engineering;
- 5. Sawhney GS; Fundamentals of Mechanical Engineering; PHI
- 6. Nakra and Chaudhary; Instrumentation and Measurement; TMH
- 7. Nag PK; Engineering Thermodynamics; TMH
- 8. Ganesan: Combustion Engines; TMH

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2022-23

### 100024: Manufacturing Practices

| Category    | Title         | Code          |   | Credit- | I | Practical End<br>Sem |
|-------------|---------------|---------------|---|---------|---|----------------------|
| Engineering | Manufacturing | 100024/100106 | L | T       | P | Max.Marks-60         |
| Science-ESC | Practices     |               |   |         |   | Min.Marks-19         |
|             |               |               |   |         | 2 |                      |

### Course Objectives:

- To familiarize with the basics of tools and equipment used in fitting, carpentry, sheet metal, welding and smithy.
- To with the production of simple models in the above trades.
- 3. To develop general machining skills in the students.

### Syllabus

### UNIT-I

Introduction: Manufacturing Processes and its Classification, Casting, Machining, Plastic deformation and Metal forming, Joining Processes, Heat treatment process, Assembly process.

### Black Smithy Shop

Use of various smithy tools. Forging operations; Upsetting, Drawing down, Fullering, swaging, Cutting down, Forge welding, Punching and drafting.

Suggested Jobs: Forging of chisel, forging of Screw Driver.

### UNIT-II Carpentry Shop

Timber: Type, Qualities of timber disease, Timber grains, Structure of timber, Timber seasoning, Timber preservation. Wood Working Tools: Wood Working Machinery, joints and joinery, various operations of planning using various carpentry planes sawing & marking of various carpentry joints.

Suggested Jobs: Name Plate, Any of the carpentry joint like mortise or tennon Joint.

### UNIT-III Fitting Shop:

Study and use of measuring instruments. Engineer steel rule, Surface gauges caliper, Height gauges, feeler gauges, Micrometer. Different types of files, File cuts, File grades, Use of surface plate, Surface gauges drilling tapping Fitting Operations: Chipping filling, Drilling and Tapping.

Suggested Jobs: Preparation of job piece by making use of filing, sawing and chipping, drilling and tapping operation.

### UNIT-IV Foundry:

Pattern Making: Study of pattern materials, pattern allowances and types of patterns. Core box and core print, Use and care of tool used for making wooden patterns.

Moulding: Properties of good mould& Core sand, Composition of Green, Dry and Loam sand. Methods used to prepare simple green and bench and pit mould dry sand bench mould using single piece and split

patterns.

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### Department of Mechanical Engineering

UNIT-V Welding. Study and use of tools used for Brazing, Soldering, Gas& Arc welding. Preparing Lap & Butt joints using Gas and Arc welding methods, study of TIG and MIG welding processes. Safety precautions.

Course Outcome: After successful completion of this course students will be able to:

- CO1. Discuss the hand tools, machine tools and power tools.
- CO2. Utilize appropriate tools required for specific operation.
- CO3. Apply safety measures required to be taken while using the tools in floor shops, Machine ships and carpentry shop.
- CO4. Use the techniques, skills, and modern engineering tools necessary for manufacturing and production engineering.
- CO5. Conduct experiments in the field of Production engineering.
- CO6. Design a system, components, or process to meet desired needs, ethical, health and safety, manufacturability and sustainability.

### Text & References Books:

- 1. Bawa HS; Workshop Practice, TMH
- 2. Rao PN; Manufacturing Technology-Vol.1 & 2, TMH
- 3. John KC; Mechanical Workshop Practice; PHI
- 4. HazraChoudhry; workshop Practice-Vol.1 & 2.
- 5. Jain R. K.; Production Technology

### NPTEL Link for Manufacturing Practices

http://nptel.ac.in/courses/112107145/

### Laboratory Work:

Relevant shop floor exercises involving practice in forging, Carpentry, fitting, pattern making. Sand casting, Moulding, Welding, Sheet metal fabrication techniques.

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2022-23

### **Engineering Graphics Lab**

| Category | Title                       | Code   |     | Credit-1 |   | Practical<br>End Sem |
|----------|-----------------------------|--------|-----|----------|---|----------------------|
| HSMC     | Engineering<br>Graphics Lab | 100018 | L   | T        | P | Max.Marks-60         |
|          | Graphics Lab                |        | 7 - | -        | 2 | Min.Marks-19         |

### Laboratory Work

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### List of Experiments:

- 1. To prepare sheet of Plain scale, diagonal scale and Scale of chord.
- 2. To prepare sheet of Cycloidal curves.
- To prepare sheet of Projection of points and lines.
- 4. To prepare sheet of Projection of Planes.
- 5. To prepare sheet of Projection of Solids.
- To prepare sheet of Section of Solids.
- To prepare sheet of Development of Surfaces.
- To prepare sheet of Isometric and Intersection of Solids

### Skill Based Projects:

- 1. To prepare the 3D view of any object.
- 2. To Prepare scale for your home and make a map using this scale.
- 3. To prepare cut section models drawing of any object.
- 4. To make paper object, cut and show the development of surfaces.

Course Outcomes: After successful completion of this course students will be able to:

- CO1. Visualize the geometric details of engineering objects.
- CO2. Translate the geometric information of engineering objects into engineering drawings.
- CO3. Draw orthographic projections and sections.
- CO4. Develop knowledge to read, understand and explain drawing.
- CO5. Improve their skills so that they can apply these skills in developing new products.
- CO6. Prepare simple layout of factory, machine and buildings.

### Text books:

- 1. Engineering Drawing by N. D. Bhatt, Charotar Publication Pvt. Ltd.
- 2. Engineering Drawing by P.S. Gill, S. K. kataria& sons, Delhi
- 3. Engineering Drawing by Basant Agrawal & C. M. Agrawal, Tata McGraw Hill Education Pvt. Ltd.
- 4. Engineering Graphics by K. Venugopal, New Age International Publication, India

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### Department of Mechanical Engineering

### For batches admitted in Academic Session 2022-23

### Basic Mechanical Engineering Lab

| Category                | Title            | Code   | ( | Credit | 4 | Practical<br>End Sem |
|-------------------------|------------------|--------|---|--------|---|----------------------|
| Engineering<br>Science- | Basic Mechanical | 100026 | L | T      | Б | Max.Marks-60         |
| ESC:                    | Engineering Lab  |        | - |        | 2 | Min.Marks-19         |

### Lists of Experiments:

- 1. Study of vertical boilers.
- 2. Study of Locomotive boilers.
- Study of Babcock and Wilcox boilers.
- 4. Study of Lancashire, Cornish and Cochran boilers.
- 5. Study of boiler mounting and accessories.
- Study of 2 stroke diesel and petrol engines. 6.
- Study of 4 stroke diesel and petrol engines.
- 8. Study of steam engines.
- Study of Lathe machine.
- Study of Vernier and Micrometer. 10.
- Study of Internal Combustion Engine Parts.

### Skill Based Projects:

- Measurement and calibration using slip gauges
- 2. Performing energy audit using stroboscope and lux meter
- 3. Make a Free energy Steam Engine at home
- 4. Make an Air Compressor at home
- 5. Mini Bench Tapping machine project
- 6. Make a Robotic Arm
- 7. Tornado in a bottle
- Make a Hydraulic Lift
- 9. Thermal Expansion project
- 10. Make a positive displacement pump
- 11. Make a mini thermal power plant
- 12. Make a fire hydrant.
- 13. How an airplane wing creates lift and how wind turbine blades are spun by the wind. Make a model,
- 14. To make a model for measuring the pressure distribution in a convergent divergent duct to confirm Bernoulli's equation.
- 15. Make a digital hydraulic bench.
- 16. To make a model for induced draught and natural draught

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### Department of Mechanical Engineering

Course Outcomes: After successful completion of this course students will be able to:

- CO1. Define the essential concepts of thermal, design and production used in Mechanical Engineering.
- CO2. Summarize fundamental techniques and process used in power generating machines
- CO3. Solve the various problems based on basic concepts of Mechanical Engineering.
- CO4. Analyze the various gas, steam and air cycles.
- CO5. Evaluate the problems of Steam Generator, Thermodynamics, Steam and I.C. engines
- CO6. Generate the skills to demonstrate steam Generator and reciprocating machine in depth.

### Reference Books:

- 1. Narula; Material Science; TMH
- 2. Agrawal B & CM; Basic Mechanical Engineering; TMH
- 3. Nag PK, Tripathi et al; Basic Mechanical Engineering; TMH
- 4. Rajput; Basic Mechanical Engineering;
- 5. Sawhney GS; Fundamentals of Mechanical Engibneering; PHI
- 6. Nakra and Chaudhary; Instrumentation and Measurement; TMH
- 7. Nag PK; Engineering Thermodynamics; TMH
- 8. Ganesan; Combustion Engines; TMH

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| 1   188   231   2   0   2   2   2   0   0   0   181   2   2   2   2   0   2   0   2   0   2   0   0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 188   231   240   254   240   248   244   254   246   246   265   244   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247   256   247                                                                                                                                                                                                                                                                                | 20313 Theory of Machines -1 (D                                                                                                                                                            | C-3) Mr. V. Shivhar    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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 2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2   | 1.88   2.21   2.60   2.54   2.00   2.08   2.04   1.81   2.54   2.46   2.05   2.04   2.17   2.00   2.27   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.00   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01   2.01                                                                                                                                                                                                                                                                                  | 20313 Theory of Machines -1 (D                                                                                                                                                            |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                         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| 2.5 2.26 2.33 2.00 1.92 2.01 2.70 1.86 2.13 2.07 2.00 2.06 2.42 2.45 2.59 2.7    2.89 2.16 2.21 2.80 2.40 2.40 2.7 2.51 2.60 2.16 2.64 2.07 1.93 2.25 2.00 2.37    2.89 2.16 2.21 2.80 2.40 2.40 2.40 2.40 2.30 2.25 2.66 2.10 2.40 2.31 2.20 2.32 2.20 2.20 2.30 2.30 2.30 2.40 2.40 2.40 2.40 2.40 2.40 2.40 2.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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| 2.95 2.26 2.35 2.00 1.97 2.01 2.00 1.80 2.15 2.07 2.00 2.06 2.45 2.45 2.45 2.99 2.0 NIII. Coccura-4-10 2.10 2.10 2.10 2.80 2.47 2.55 2.66 2.70 2.35 2.69 2.46 2.45 2.45 2.99 2.2 NIII. Coccura-4-10 2.20 2.25 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 2.70 2.44 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Pandey | 2 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | - 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Kori        | 2 32                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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| Number of Number of Action with Figure 1 (20% Indirect = 80% Indir | THE DIRECT CO Attainment Of Through Fixal Total CO Attainment (20% Indirect - 80%)  Oct (COS) COO (CO) COO (COS) COA (COS) COA (COS) COA (COS)  SER 184 2-43 2 to 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 2 1/3 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(B. Tech) C.                                                                                                                                                         | cordinator; Mr. R. P.  | Indirect C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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Ajay Singht 250   2.64   2.50   2.50   2.54   2.75   1.88   2.55   2.19   2.45   2.70   2.60   1.93   2.21   2.42   2.63   2.54   2.70   2.60   2.45   2.70   2.60   1.93   2.21   2.42   2.63   2.54   2.70   2.60   2.60   2.60   2.64   2.10   2.65   2.64   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65   2.65    | Nu. Alaxie Agents   2.50   2.51   2.52   2.51   2.52   2.51   2.52   2.50   1.95   2.51   2.42   2.65   2.54   2.70   2.06   2.54   2.70   2.06   2.54   2.70   2.06   2.54   2.70   2.06   2.54   2.70   2.06   2.54   2.70   2.06   2.54   2.70   2.06   2.54   2.70   2.06   2.54   2.70   2.06   2.54   2.70   2.06   2.54   2.57   2.55   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.51   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52   2.52 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| Dr. M. K. Gaura   2.54   2.45   2.55   2.44   178   2.31   1.96   2.02   1.96   1.90   1.80   2.04   2.10   2.08   2.15   1.97   1.83   2.05   2.04   2.05   2.04   2.05   2.04   2.05   2.04   2.05   2.04   2.05   2.04   2.05   2.04   2.05   2.04   2.05   2.04   2.05   2.04   2.05   2.04   2.05   2.04   2.05   2.05   2.05   2.04   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   2.05   | Dr. Al. 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Dr. Harbhajan<br>Dr. Harbh | 120503 Heat & Mass Transfer                                                                                                                                                               | Dr. M. K. 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Agraws   215   218   219   218   224   237   236   250   91   185   294   240   237   252   197   183   208   2   2   2   2   2   2   2   2   2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| Dr. Al. K. Gam    Dr. Al. K. Gam    Dr. Ashish Agard 346 2 446 2 45 194 259 2 49 194 188 2 08 2 44 2 35 2 48 194 199 2 46 2 16 2 COU4COS   Dr. Ashish Agard 356 2 277 1591 180 2 60 2 417 2 55 2 2 34 2 40 2 62 2 53 2 112 2 50 2 40 2 35 2 30 2 10 2 38 2 30 2 10 2 20 2 2 18 2 2 4 2 2 8 2 4 2 2 8 2 4 2 2 8 2 1 2 2 1 2 1 2 1 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Dr. M. K. Gant   2 (9) 2 40 2 45 1 93 2 30 2 47 2 52 2 34 2 49 1 94 1 88 2 08 2 43 2 35 2 48 1 94 1 94 2 36 2 10 2 18 1 93 2 59 2 17 2 (8 2 50 2 43 2 35 2 48 1 94 2 10 2 16 2 2 16 2 16 2 2 17 2 (8 2 50 2 40 2 0 2 2 33 2 12 2 2 90 2 10 2 18 1 93 2 59 2 17 2 (8 2 50 2 2 17 2 18 2 10 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 130504 Machine Design                                                                                                                                                                     | Prof. S. Agraw.        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| Dr. Ashish Agard 236 227 1591 180 200 247 259 217 268 250 240 202 253 248 194 199 216 2 2 COUÇCOS   Dr. Ashish Agard 236 227 1591 180 200 248 234 239 217 268 250 240 202 253 212 250 240 236 2 3 NIII.   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| Dr. Ashisht Apart 2:56   2.27   191   180   2.00   2.18   1.93   2.54   2.49   1.94   1.88   2.05   2.45   2.53   2.48   1.94   1.89   2.10   2.55   2.34   2.49   2.05   2.45   2.55   2.40   2.05   2.54   2.55   2.40   2.55   2.40   2.55   2.40   2.55   2.40   2.55   2.40   2.55   2.40   2.55   2.40   2.55   2.40   2.55   2.40   2.55   2.40   2.55   2.50   2.40   2.55   2.50   2.40   2.55   2.50   2.40   2.55   2.50   2.40   2.55   2.50   2.40   2.55   2.50   2.40   2.55   2.50   2.40   2.55   2.50   2.40   2.55   2.50   2.40   2.55   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   2.50   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| Dr. Adrista Agratus 2:36 2:27 1:91 1:80 2:00 2:18 1:93 2:39 2:14 2:40 2:40 2:40 2:31 2:21 2:31 2:27 2:17 2:14 2.3 NIII.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Dr. Marchiajan   Dr. Harchiajan   Dr.                                                                                                                                                                                                                                                                                |                                                                                                                                                                                           |                        | - 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| COS CO6 CO1 CO2 CO3 CO4 CO5 CO6  12 228 2.31 2.63 1.97 2.50 2.00 2.00 1.94  13 228 2.31 2.63 2.11 2.52 2.00 1.99 1.93  10 2.20 2.30 2.60 2.10 2.60 1.99 1.94 2.00  19 2.20 1.92 2.73 2.00 2.59 2.14 1.96 2.32  14 1.96 1.93 2.60 1.90 2.46 2.07 2.20 2.17  23 1.80 1.80 3.00 2.30 2.76 2.90 2.08 1.79                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 200 2<br>201 2<br>201 2<br>206 2<br>206 2<br>212 2<br>212 2<br>213 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| Dr Dinesh Rath                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2.52 2.01 1.99 2.06 2<br>2.37 2.08 2.15 2.12 2<br>2.37 2.08 2.15 2.12 2<br>2.67 2.87 2.02 1.79 2<br>2.41 2.47 2.32 2.08 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| 229 243 200 214 1.96 1.93 2.60 1.90 246 2.07 220 217 254 2.01 237 229 243 2.03 2.04 2.03 2.00 2.14 1.96 1.93 2.00 2.30 2.46 2.07 2.0 2.17 2.54 2.01 2.37 2.44 2.74 2.30 2.73 1.80 1.80 3.00 2.30 2.76 2.90 2.08 1.79 2.89 2.39 2.67 2.55 2.21 2.16 2.66 1.76 2.66 2.08 1.79 2.89 2.39 2.67                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 237 2.08 2.15 2.13 2<br>237 2.08 2.15 2.13 2<br>2.67 2.87 2.02 1.79 2<br>2.41 2.47 2.32 2.08 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| 2.35 2.36 2.18 2.24 2.38 2.08 2.05 2.14 2.46 3.41 2.15 2.36 2.18 2.24 2.38                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 310 319 329 320 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Or Gavendra N 2 29 2.53 2.19 2.08 1.96 2.02 2.25 2.25 2.27 2.05 2.09 2.07 2.26 2.31 2.25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2.25 2.06 2.06 2.06 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| 120707 Creative Problem Solving Dr. Surendra N 2.21 2.28 2.31 2.27 1.91 2.18 2.72 2.02 2.58 2.00 1.80 1.96 2.62 2.07 2.53                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2.53 2.05 1.82 2.00 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

## Automobile CO Attainment July-Dec 2021

| State   Color   Colo   |          | -                     | THE PROPERTY OF THE PROPERTY O | The state of | The same | 11111111111 | -1     |       | 7    |      |      | n    |      |     |      |       |               |      | 1                |      | _   | . Action Taken                                                   |
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| Automotive Engine Mr. V. Shivhare   2.68   1.96   2.04   2.40   1.96   1.05   2.07   2.39   2.01   1.96   2.43   1.96   2.07   2.99   2.23   2.01   1.96   2.44   2.90   2.17   2.95   2.95   1.96   2.04   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.92   2.92   2.93   2.91   1.95   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91   2.91     | bject Co |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |          |             |        | _     | _    | _    |      |      | _    | _   |      |       |               |      |                  | _    |     | g                                                                |
| 2.52 1.99 2.04 2.40 1.95 1.96 1.92 2.02 2.23 2.01 1.96 2.14 2.04 2.01 2.19 2.09 1.96 2.10 2 C C wast 2.05 2.15 2.28 2.46 1.74 1.74 2.06 2.02 2.23 2.56 1.96 2.05 2.35 2.25 2.25 2.55 1.88 1.89 2 C C C C C C C C C C C C C C C C C C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 100001   | ž                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 68 1.96      | 3 2.26   | 2.04        | 2.10   |       |      |      | _    |      |      |     | _    |       | -             |      | _                |      | 900 |                                                                  |
| 2.66 2.26 2.28 2.46 1.74 1.74 2.06 2.02 2.38 2.60 1.92 1.93 2.17 2.06 2.36 2.57 1.88 1.89 2 DO  TIVASTA  2.05 2.15 2.23 2.56 1.88 1.88 2.05 2.65 2.25 2.65 2.66 1.96 2.05 2.56 2.25 2.55 2.50 1.95 2.00  TIVASTA  1.91 2.05 2.12 2.44 2.54 1.56 1.89 2.12 1.99 2.12 1.88 2.14 1.92 2.08 2.00 2.12 1.99 2.22 1.92 2.00  THOUSE 1.95 2.34 2.13 2.60 2.31 1.72 2.43 2.22 1.98 2.12 1.95 2.33 2.34 2.20 2.12 1.99 2.21 2.20 2.20 2.21 2.20 2.20 2.21 2.20 2.20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 190311   | Automotive Materia    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | 9 2.0    |             |        |       |      |      |      |      |      |     |      |       |               |      |                  |      |     | -                                                                |
| 2.05 2.15 2.23 2.56 1.88 1.88 2.05 2.66 2.25 2.65 2.66 1.96 2.05 2.85 2.25 2.63 2.50 1.95 2 6 1.95 1.95 2.05 2.05 2.12 2.44 2.54 1.90 2.12 1.99 2.12 1.88 2.14 1.92 2.08 2.00 2.12 1.99 2.22 1.92 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 190312   | Mechanics of Mate     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | 2.5      |             |        | 1.74  |      |      |      |      | 1    |     |      |       |               | 27   | 80               |      |     | Students are encouraged to indulge in Skill (Oc. Based projects) |
| 1.95   2.12   2.44   2.54   1.90   2.12   1.99   2.12   1.86   2.14   1.92   2.08   2.00   2.12   1.99   2.22   1.92   2   2   2   2   2   2   2   2   2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 19031    | 3 Automotive Engin    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2.05 2.      | 15 2.2   | 2 2 5       |        |       | 2.05 |      |      |      |      |     |      |       |               |      | 8                |      |     |                                                                  |
| 1.95   2.34   2.13   2.80   2.31   1.72   2.43   2.22   1.98   2.12   1.96   2.33   2.34   2.29   2.01   2.22   2.03   2.21   2.27   2.61   2.01   2.11   1.99   2.10   2.38   2.01   2.38   2.02   2.38   2.34   2.29   2.06   2.20   2.29   2.20   2.39   2.42   2.30   2.38   2.43   2.34   2.29   2.08   2.06   2.29   2.09   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39   2.39      | 19031    | 4 Fluid Mechanics a   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              | 05 2.    | 2 2.4       |        |       |      |      |      |      |      |     |      |       |               |      |                  |      |     |                                                                  |
| 2.04 2.11 2.54 1.94 2.28 2.01 2.33 2.73 1.88 2.15 1.92 2.12 2.27 2.51 2.01 2.11 1.99 2.10 2  satt 2.02 2.25 2.06 2.20 1.92 1.99 2.42 2.30 2.08 2.02 2.38 2.43 2.29 2.08 2.03 2.04 2.19 2.23 2.34 2  sipul 2.32 2.34 1.96 2.62 2.55 2.09 2.68 2.43 2.01 1.88 2.33 2.44 2.22 2.04 2.19 2.28 2.39 2  sipul 2.32 2.34 1.96 2.62 2.55 2.09 2.68 2.43 2.01 1.88 2.33 2.44 2.22 2.04 2.03 2.03 2.37 2.08 2  sipul 2.32 2.34 1.96 2.62 2.55 2.09 2.68 2.43 2.01 1.88 2.33 2.44 2.22 2.04 2.03 2.03 2.37 2.08 2  sipul 2.32 2.34 1.96 2.62 2.55 2.09 2.68 2.43 2.01 1.88 2.33 2.44 2.22 2.04 2.03 2.03 2.37 2.08 2  sipul 2.32 2.34 1.96 2.62 2.55 2.09 2.68 2.43 2.01 1.90 2.03 2.00 2.03 2.00 2.03 2.00 2.00 2.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0312 (   | P) Mechanics of Mat   | ter Prof. V. Shivhare                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              | 34 2     | 13 2.6      | _      | _     | _    | 2.22 |      |      |      |     |      | _     | -             |      | _                |      | -   |                                                                  |
| 2.02 2.25 2.06 2.20 1.92 1.99 2.42 2.30 2.08 2.02 2.38 2.43 2.34 2.22 2.04 2.19 2.28 2.30 2.20 2.23 2.34 2.22 2.34 1.96 2.62 2.25 2.09 2.68 2.43 2.01 1.88 2.33 2.44 2.22 2.04 2.03 2.37 2.08 2.3 2.34 2.2 2.34 1.96 2.62 2.34 2.08 2.41 2.33 1.92 1.92 2.17 2.40 2.43 2.29 2.05 2.03 2.37 2.08 2.2 2.34 2.08 2.41 2.00 2.03 2.37 2.08 2.37 2.08 2.34 2.32 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.34 2.35 2.35 2.35 2.35 2.35 2.35 2.35 2.35                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 90313(   | P) Automotive Engir   | nes Mr. Neeraj Mishra                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2.04         | .11 2    |             | 34 2.2 |       |      |      | 1.88 |      |      |     |      |       |               |      |                  |      |     |                                                                  |
| 2 2.26 2.18 2.55 2.12 1.90 2.16 2.30 2.33 2.44 2.22 2.04 2.19 2.28 2.30 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 90314(   | P) Fluid Mechanics    | an Mr. Utkarsh Shrivast                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2.02         | 25 2     |             | 20 1.9 |       |      |      | 2.08 |      |      |     | _    | _     | 2.08          | _    |                  | 2.34 | -   | 1                                                                |
| 2 2.55 2.09 2.68 2.43 2.01 1.88 2.33 2.08 2.61 2.41 2.00 2.03 2.37 2.08 2 2 1 2.34 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1903     | 15 Software Lab (DL   | .C-Dr. GavendraNorkey                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2.01         | .64 2    |             | 29 2.2 |       |      |      |      |      | 1    |     |      | -     | 2.04          |      |                  | 2.30 | -   | L .                                                              |
| (Through Feed Direct CO Attainment (Through Exam Total CO Attainment (20% indirect + 80 Target 1 195 CO                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1903     | 16 Self-learning/Pre  | serMr. Ajay Singh Rajpu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2.32         | 2.34     | 96 2        | 62 2.5 |       |      |      |      |      | _    |     | -    | -     | 2.00          | _    | 1-               | 2.08 | -   |                                                                  |
| Cos    | 1903     | 17 Summer Interns     | hip Prof. V. Shivhare                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2.52         |          | .56 2       | 34 2.3 |       |      |      |      | 1.92 | 2.17 |     |      |       | 2.05          | 2.00 | 2.20             | 2.34 | -   | 1                                                                |
| 1 COS CO6 CO1 CO2 CO3 CO4 CO5 CO6 CO1 CO2 CO3 CO4 CO5 CO6 CO5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | nester   | Automobile Enge. (B.  | Tech) Coordinator, Mr. R.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4            | 000      |             |        |       |      | 18   |      |      |      |     |      |       |               |      |                  |      |     |                                                                  |
| 245 244 196 214 198 219 220 207 2,17 1,90 1,94 2.16 2.25 2.14 2,13 1,95 1,94 2,17 2 3 2,68 2,11 2,10 2,02 2,01 2,01 2,83 2,45 2,70 1,72 2,08 1,95 2,80 2,38 2,58 1,78 2,07 1,96 2 2 2,25 2,16 1,81 1,87 1,80 2,12 2,14 1,96 2,01 2,00 2,13 2,14 2,16 2,00 1,97 1,97 2,06 2 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | abject   | Co. Subject Name      | Faculty I/C                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | CO1 C        | 702      | O3 CO       |        | 5 CO6 |      | 3 8  | CO3  | CO4  | COS  | CO6 | CO1  | CO2 C | inment<br>203 | 20%  | odinect<br>COS C | -    | -   |                                                                  |
| 2.68 2.11 2.10 2.02 2.01 2.01 2.83 2.45 2.70 1.72 2.08 1.05 2.80 2.38 2.58 1.78 2.07 1.96 2  That 2.22 2.25 2.16 1.81 1.87 1.80 2.12 2.14 1.96 2.01 2.00 2.13 2.14 2.16 2.00 1.97 1.97 2.06 2  The control of the contro | Q        | 501 Industrial Engine | cerin Mr. Utkarsh Shrivasti                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |              | 2 44     |             | - 4    |       |      |      |      | 1    |      | 1   | 2.25 | 2.14  | 67            | 40   |                  | 2.12 |     | EL US GARRIES                                                    |
| 222 225 216 181 187 180 212 214 196 201 200 213 214 216 2.00 1197 1.97 2.06 2 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 101      | 0502 Metal cutting am | d ma Mr. V. Chaturvedi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3.68         |          |             | 2.02   |       |      |      | _    | 1    |      |     |      | _     | 2.58          | 1 78 |                  | 5    |     | Gate orient                                                      |
| THE BOLD OF S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | E V      | 0503 Heat & Mass Tr.  | ansfe Mr. Subash Chand P                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | _            |          |             | - 8    |       |      | -    |      |      |      |     |      | -     |               | 1.97 |                  | 2.06 |     | 4,006                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | W        | G                     | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              | W        |             | 6      | 1     | \$   |      | 2    | _]   | 4    | 4   | 2,   |       |               |      |                  |      |     |                                                                  |

| THATTHE   |                                                                    | The second second                                                          | 2.39   | 2.40     | 2.51  | 231     | 2.19   | 2.50 | 38       | 2.04   | 1.92      | 57                                                     | 1.98 1.94 | 94 2.38 | 2.11   | 1 204  | 0                         | K2 2   |           | L       | -        | 1                                                                                                                 |
|-----------|--------------------------------------------------------------------|----------------------------------------------------------------------------|--------|----------|-------|---------|--------|------|----------|--------|-----------|--------------------------------------------------------|-----------|---------|--------|--------|---------------------------|--------|-----------|---------|----------|-------------------------------------------------------------------------------------------------------------------|
| 190505    | 190505 Automotive Chassis                                          | Dr Harbhajan Singh                                                         |        |          |       |         | -      | t    | t        |        | 4         | 1                                                      |           | -       |        | -      | V                         | 20.2   | 2 2.05    | 10      | NII.     | _                                                                                                                 |
|           |                                                                    |                                                                            | - C1   | 1.92     | 2.27  | 2.49    | 310    | 10   | 2 13     | 5 16   | 900       | 19                                                     | 35        | 30      | 9      |        |                           |        | -         |         |          | Needed labs to<br>practical                                                                                       |
| 90503 (P) | Heat & Mass Transfe                                                | 90503 (P) Heat & Mass Trunsfe Mr. Subash Chand Pal                         | 1.01   | 2.38     | 2.03  | 1 06    |        | 1 3  |          |        | 1         | 1 3                                                    | 1         | _       | _      | -      | +                         | -      |           | 24      | 900      | demonstration                                                                                                     |
| 90504 (P) | 90504 (P) Design of machine ele Dr. Jyoti Vimal                    | e Dr. Jyoti Vimal                                                          |        | -        |       | -       |        |      | _        | 2      | 7 66.7    | 2                                                      | 8/        | 99 2.33 | 3 2.32 | 2 2.40 | 2.14                      | 4 2.02 | 2 2.08    | F1      | NII.     |                                                                                                                   |
|           |                                                                    |                                                                            | 2.20   | 55       | 5 6   | 2.08    | 1 96   | 2 02 |          | :20    | , c       | -                                                      | r<br>Si   | 0       | 6      |        | -                         |        |           | ) 1     |          | Continuous up<br>gradation of lab<br>infrastructure is<br>undertaken so as<br>meet the rapidity<br>going needs of |
| 90505 (P  | 00505 (P) Automotive Chassis<br>lab                                | Dr Harbhajan Singh                                                         | 50     | 2.43     |       |         |        |      | 1        | 1 5    |           | 04                                                     |           | _       | _      | _      | -                         |        |           |         | 8        | эсэфета                                                                                                           |
| HSSNII    | Frinciple of<br>Hydraulic Machines<br>and System Design<br>(NFTE1) | Dr. Harbbajan Singh                                                        | 338    | 76<br>r) |       | 1 29    | 5      |      | 1 200    | 5 5    |           |                                                        | -         | 202     | N C    |        |                           | rvi .  |           | 1.1     | N N      | Labs needed to be                                                                                                 |
| HSSN03    | HSSX02 System Design for<br>Sustainability<br>(NPTEL)              | Dr. Harbhajan Singh                                                        | 2.72   | 1.88     |       |         |        |      |          |        |           |                                                        | 9         |         | 4 (    |        | -                         | 7      |           |         | 502      | opgrade                                                                                                           |
| HSSNO     | HSSX03 Manufacturing<br>Systems Technology<br>1 & H (NPTF1.)       | Dr. Harbhajan Singh                                                        | 2.44   | 1.78     | FF 12 | 0 0     | 8      |      |          |        | 3         |                                                        | - 5       |         |        |        | 1 1                       | 4      | 4         |         | ž        | Some assign                                                                                                       |
| MSSNO     | MSSA01 Basics of Materials<br>Engineering<br>(NPTEL)               | Mr. S.C Pal                                                                | 2.23   | 1.76     | 2.12  | -       | 1 03   | S S  | 000      |        | 2 5       | 2                                                      | - (*      | 9 5     | 4 6    | -      | -                         | 4 0    | -         |         | ê :      | ua.cu                                                                                                             |
| MSSAU     | MISSX02 Fluid mechanics<br>(NPTEL)                                 | Dr Ravi Kant Ranjan                                                        | 2.02   |          | 1 08  |         | 101    | _    | 1        |        | : 8       | - 1                                                    | 1 30      | 0 4     | 4 6    | 4 6    | 4 0                       | _      | - 1       |         | NE       |                                                                                                                   |
| 190500    | 190506 Minor Project-1                                             |                                                                            | 2.58   |          | 2.52  |         | 2.00   | =    | 2        | -      |           |                                                        |           | 2 8     |        | -      | +                         |        | _         | $\perp$ | NII      |                                                                                                                   |
| 190507    | Summer Internship 1                                                | Summer Internship Project-II (Evaluation)                                  | 2.16   |          | 2.19  | -       | 2 00   | 1 8  | 30       | 1 2    | 1 2       |                                                        | 1 8       |         | _      | 202    | +                         | 2.03 2 | _         |         | E I      |                                                                                                                   |
| 190500    | 190508 Self-learning/Present Dr. Amit Ahirwar                      | ta Dr. Amit Ahirwar                                                        | 1.38   | 77       | 2.67  | 2.09    | 2.36   | 51   | 5        | 8      | 1         | 0                                                      |           | _       | _      | -      | +                         | 4 24   | 2.34 2.35 | - 10    | N N      |                                                                                                                   |
| er Auton  | ubile Engg. (B. Tech)                                              | er Automobile Engg. (B. Tech) Coordinator: Prof. Shart Indirect CO Attains | Indire | ct CO    | Mann  | Sent (T | hrough | Food | Direct C | O Atta | - uncut ( | CHLI Through Feed Direct CO Attainment (Through Exame) | - Prom    | _       | - 8    | - 1    | Total CO Attacases (2006) | -      | 1         | Ц.      |          |                                                                                                                   |
| abject Co | Subject Name                                                       | Faculty I/C                                                                | 100    | 000      | 003   | 0.00    | COS    | 900  | 001      | CO2 CO | CO3 CO4   | 34 CO5                                                 | 35 CO6    | _       | 1000   | 100    | 200                       | COS    | 5 POR     | Target  | attained | Action Taken                                                                                                      |
| 12001     | 190711 Vehicle Dynamics                                            | Mr. Sharad Agarwal                                                         | 2.17   | 1.93     | 8     | 2.10    |        | 1/3  | _        | - 10   | -         | 30                                                     | _         | -       | -7     | 3      | 3                         | 20     | 3 -       | 92 2    | 8        | Mini projects are<br>used to improve                                                                              |
| 19071     | 190712 Theory of Fuels and I Dr Ashish Agarwal                     | 1 Dr Ashish Agarwal                                                        | 2.47   | 204      | 2.39  | 3       | 2.01   | 2.37 | 2.06     | 7      | 2.01      | 188                                                    | 2.06      | 08.1    |        |        |                           |        | -         |         | 00400    | Extra questions<br>assignments are                                                                                |
| 19071     | Hybrid Electric Veh                                                | 190713 Hybrid Electric Vehic Mr. Ajay singh Rajput                         | 1.93   | 14.5     | 2.01  | 3.38    | 14     | 252  | 21.6     | 01.6   | - 6-6     | 1 00                                                   | _         | 08      | 1      |        |                           | 2      | _         |         |          | Skill Based Projec                                                                                                |

V

| Subject Code        | STATE OF THE STATE | Semester Mechanical Department Courses for BTech ALL, BRANIndm |          | CO AIR    | DITTE:      | st t The | ough I                                                        | Direc | (00) | set CO Attainment (Through I Direct CO Attainment (Through Exact Total CO | D Juan | Driving                 | N Fran         | Total    | 8      | THE STATE OF | Depart C | 2075.8 | (20% Indirect | Target | 000         |                                                          |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------|-----------|-------------|----------|---------------------------------------------------------------|-------|------|---------------------------------------------------------------------------|--------|-------------------------|----------------|----------|--------|--------------|----------|--------|---------------|--------|-------------|----------------------------------------------------------|
|                     | Subject Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Faculty I/C                                                    | 001      | 02 CO     | 0.0         | 603      | cos cos coscoscos con cos | CO    | CO3  | 500                                                                       | 103    | 500                     | 900            | 100      | 8      | 003          | 103      | 500    | 900           | Irend  | physimethic | Action Taken                                             |
| AUMET00014 En       | Fingineering Graphics Prof V Chaturyedi 235                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | of V Chaturech                                                 |          | 20        | 8 0         | 2.7      | 230 216 888 214 1.0K 311 239 229                              | =     | 2,75 |                                                                           | 2.08   | 101 100 215 220 231 208 | 1.80           | - E      | 239    | 1,11         | 2.08     | 8      | 1.83          | - 11   | 00'500      | Real life depoints<br>problems were prom<br>in ampenents |
| CE/10/0344 En       | Engineering Graphics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Dr. M. K. Sagar                                                | ()<br>() | 64        | G.          | 888 2.04 | 1.92                                                          | 2.43  | 2.29 | 2.19                                                                      | 1.61   |                         | 85 2 04        | 44<br>75 | 114    | 32 2 29 3    | 2.00     | 1 8    | 2.01          | 010    | COR         | More amignetists<br>based on high order<br>thinking      |
| EE/100014 En        | Engineering Graphics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Prof R P Kori                                                  | 2.04 2   | 21 2.08   |             | 868 2.16 | 2.00                                                          | 2.28  | 2.31 | 2.22                                                                      | 1.86   | 2.08                    | 2.04           | 2.23     | 2.29   | 2.19         | 1.95     | 2.10   | 2.03          | 113    | 700         | Entry Classics were<br>conducted                         |
| CSE/IT/100021 asc 1 | asse Mechanical Engineeri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Dr. Jyoti Vimai                                                | 2 47 3   | 2.53 2.68 | 89.8        | 2.30     | 2 49                                                          | 12    | 2.28 | 2.13                                                                      | 2.04   | 1.83                    | 2.08           | 2.19     | 21     | 33 334 3.13  | 17       | 8      | 11 16         | **     | 300         | Mony Ness of<br>praticular Experim<br>models             |
| CM1100021 assc)     | new Mechanical Engineerinof. Bhupendia Pande                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | C Bhupendra Panda                                              | 237 3    | 38        | 56 ###      | 2.06     | 236                                                           | 2.35  | 2.56 | 2.82                                                                      | 2.12   | 2.39                    | 2.20           | 2.35     | 2.52   | 11.77        | 2.0      | 1.13   | 1.23          | 11     | NCE         |                                                          |
| EC/ET/(100021 psec) | noc Mechanical Engineeri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Dr C S Malvi                                                   | 2.34.2   | 6         | 5.1 8.8.8   |          | -                                                             | +-    |      |                                                                           | 2.25   | +                       | Pi             | 233      |        |              | 77       | 238    | 2.05          | Po     | NIE.        |                                                          |
| AUME/100015 Ent     | AUME/100015 Environment Ecology & S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Dr G Norkey                                                    | 2.50 2   | 2.33 2.   | 2.49 ###    | 2.00     | 2 12                                                          | 2000  | 2.16 | 2.25                                                                      | 23     | 2.28                    | 2.01           | 100      | 2 10   | 7 30         | 2.28     | 223    | 2 03          | 7-9    | NIE         |                                                          |
| CM/100024 Ma        | Manufacturing Practices                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Prof R. P. Kori                                                | 2.13     | 2.10 2    | 2.19 ##     | ### 2.42 | 1.90                                                          | 2.04  | 2.21 | 2.55                                                                      | 2.30   | 2.2                     | 2.04           | 2.08     | 2.19   | 2.48         | 2.33     | 2.17   | 2.01          | ***    | NIE.        |                                                          |
| AUMENDOOR OF EN     | AUME/100014 (P Engineering Graphics lab Prof V Chaturved) 2 09                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | hof V Chaturvedi                                               |          | 2.40 2    | 2.78 ##     | ### 2.38 | 2.03                                                          | 2.47  | 2.53 | 2.31                                                                      | 2.91   | 2.00                    | 2.06           | 2.40)    | 2.50   | 2.40         | 28.77    | 2.08   | 2.05          | 274    | NG          |                                                          |
| CEHOOTLIP1 EN       | CE100014.1P1 Engineering Graphics lah Dr. M. K. Sagar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Dr. M. K. Sagar                                                | 2.46     | 2.43      | 2.36 ###    | 2.17     | 1 82                                                          | 2.74  | 2.56 | 27                                                                        | 2.67   | _                       | 233 2.09 2.69  | 2.69     | 2.53.2 | 8            | 19.7     | 621    | 203           | 77     | NII         |                                                          |
| 100                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                |          |           |             | 1        |                                                               |       | 1    |                                                                           |        |                         |                |          |        | 1 1          |          |        |               |        |             |                                                          |
| Cubine Cut          | CALLEY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | the start                                                      | Dalibui  |           | Tamma       | ar ) iu  | Attamment (Through F                                          |       | 001  |                                                                           | mont ( | hrmag                   | ough Exact 20% | Š.       | Ž.     | nect + - Bi  | 20 N     |        | T             | Page 1 | COn seed    | Action Taken                                             |
| 1                   | numerine Mathematics - 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Facinity I/C.                                                  | 5        | 707       | 50          | 0000     | 800                                                           | 3     | 707  | 90                                                                        | 8      | 8                       | ĝ              | 8        | 8      | 8            | 3        | 8      | ê             |        |             |                                                          |
|                     | Most: Computer engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                |          | +         | +           | +        |                                                               |       | 1    |                                                                           |        | 1                       |                |          |        |              |          |        |               |        |             |                                                          |
| 100014              | Engineering Graphics Prof. V. Chaharvodr 2:35 2:30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Prof. V. Chatarveds                                            | 35.      | 30 2      | 16          | 77       | 2.16 ### 2.14 1.96                                            | 14 11 |      | 2 20 2 23                                                                 | 2.08   | 2                       | 1.80           | 2.15     | 2.75   |              | 7.08     | 3      | 8             | - "    | Optico      | Sanadon e<br>d ana samped<br>bunte sames                 |
| 100015 84           | Em tremment, Foology &                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Dr.G. Norkey                                                   | 2.50 2   | 2.33      | 2.49 ##     | ### 2.DO | 2.12                                                          | 22.00 | 2.16 | 2.25                                                                      | 17.7   | 2.28                    | 2.01           | Ī        | FI     | 14 2 30      | 50.00    | 223    | 3.00          | p=1    | N           |                                                          |
| 100016              | Technical Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                |          |           |             |          |                                                               |       |      |                                                                           |        |                         |                |          |        |              |          |        |               | ry     | XIII        |                                                          |
| 100017              | Langrage Lah                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                |          |           |             |          |                                                               |       |      |                                                                           |        |                         |                |          |        |              |          |        |               | e.     | NILL        |                                                          |
| 100018 En           | Engineering Graphex lab. Prof. V. Chaturvisla. 2.09                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Pent V Chatarveds                                              |          | 2.40 2    | $\tilde{z}$ | 868 2.38 | 8 2.03                                                        | 2.47  | 2.83 | 231                                                                       | 2.81   | 2.00                    | 2.08           | 2.40     | 2.80   | 2.40         | 2,82     | 2.08   | 2,005         | re     | NIB         |                                                          |
| 100023 (7) 66 0     | sic Computer engineering Lab                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 49                                                             |          |           |             | Н        | Ц                                                             |       | Ц    |                                                                           |        |                         |                |          |        |              |          |        |               | **     | 100         |                                                          |
| *                   | Ga                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 9                                                              | 12       | 01/       | Very        | 16 0     | \$                                                            | do    | 47   | 21                                                                        |        |                         | \              | 2        |        |              |          |        |               |        |             |                                                          |

Scanned with CamScanner

### THE THE PARTIES OF TH Department of Mechanical Engineering (Stakeholders feedback report May 2022) MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.) A Govt. Aided UGC Autonomous & NAAC Accredited Institute, Affiliated to R.G.P.V, Bhopal

## Student's Feedback on Curriculum

### Action Taken on Student's Feedback

| S.No. | Subject                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| _     | Thermal engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The state of the s | Action Taken                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|       | SIII AND SII A | The Syllabus of unit-3 & 4 is not balanced                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Some portion is replaced and modified for 2026 21 to 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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                                                       | Some advanced topic should be added in subject                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  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| 5     | Design of Machine Flormonte                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The state of the s |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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                                                       | Course of unit 3rd has to be undated                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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| 23    | Automotive Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Old contant is available to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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|       | N. 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                                          | Sin content is available in syllabus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Unit-5 has been modified and incorporated in 2021 32 kmm.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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|       | Maintenance engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Subject is not interesting as it is based on Unit 2 and 3 updated                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Unit 2 and 3 updated                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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                                                       | industrial point of view                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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                                                                                                                                                     |
| 0     | Industrial Engineering                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Sequence of units is not well arranged                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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## MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.) A Govt. Aided UGC Autonomous & NAAC Accredited Institute, Affiliated to R.G.P.V. Bhopal Department of Mechanical Engineering (Stakeholders feedback report May 2022)

|                                                                           |        |        | Ą      | Average Feedback | dback  |        |        |        |
|---------------------------------------------------------------------------|--------|--------|--------|------------------|--------|--------|--------|--------|
|                                                                           |        |        |        | (Out of 5)       | 5)     |        |        |        |
| Parameters                                                                | 120411 | 100001 | 100005 | 190412           | 190613 | 190611 | 190411 | 190413 |
| The course is well designed                                               | 4.06   | 3.65   | 3.64   | 3.67             | 4.50   | 4.17   | 3.27   | 4.27   |
| The syllabus units are balanced                                           | 4.12   | 3.78   | 3.71   | 3.89             | 4.56   | 4.00   | 3.45   | 3.95   |
| The learning material was available to you                                | 4.06   | 4.03   | 3.96   | 3.67             | 4.50   | 4.50   | 3.45   | 4.18   |
| The content was clear and easy to understand                              | 4.18   | 4.05   | 3.71   | 3.44             | 4.56   | 4.17   | 3.27   | 3.86   |
| The course was relevant and updated for present needs                     | 4.24   | 4.00   | 3.75   | 3.67             | 4.50   | 4.50   | 3.27   | 3.86   |
| The course meets your career expectations                                 | 4.18   | 3.70   | 3.71   | 3.44             | 4.50   | 4.17   | 3.45   | 4.00   |
| The course will be useful to meet your higher studies/future aspirations. | 4.29   | 3.70   | 3.71   | 3.33             | 4.56   | 4.33   | 3.64   | 4.14   |

|                                                                           |        | Ą      | Average Feedback<br>(Out of 5) | ack    |        |
|---------------------------------------------------------------------------|--------|--------|--------------------------------|--------|--------|
| Parameters                                                                | 120611 | 120413 | 10004                          | 190414 | 120414 |
| The course is well designed                                               | 9.0    | 4.0    | 4.07                           | 3.71   | 4.7    |
| The syllabus units are balanced                                           | 30,00  | 3.0    | 4.03                           | 3.67   | 4.7    |
| The learning material was available to you                                | 4.2    | 4.1    | 3 97                           | 3 90   | 4.7    |
| The content was clear and easy to understand                              | 4.2    | 3.0    | 3 87                           | 3.03   | 7 75   |
| The course was relevant and updated for present needs                     | 4.2    | 4.1    | 3 97                           | 3.7    | 4.8    |
| The course meets your career expectations                                 | 4.2    | 3.9    | 4.00                           | 4 6    | . 4    |
| The course will be useful to meet your higher studies/future aspirations. | 4.2    | 4.0    | 3 63                           | 0 10   | 4.2    |

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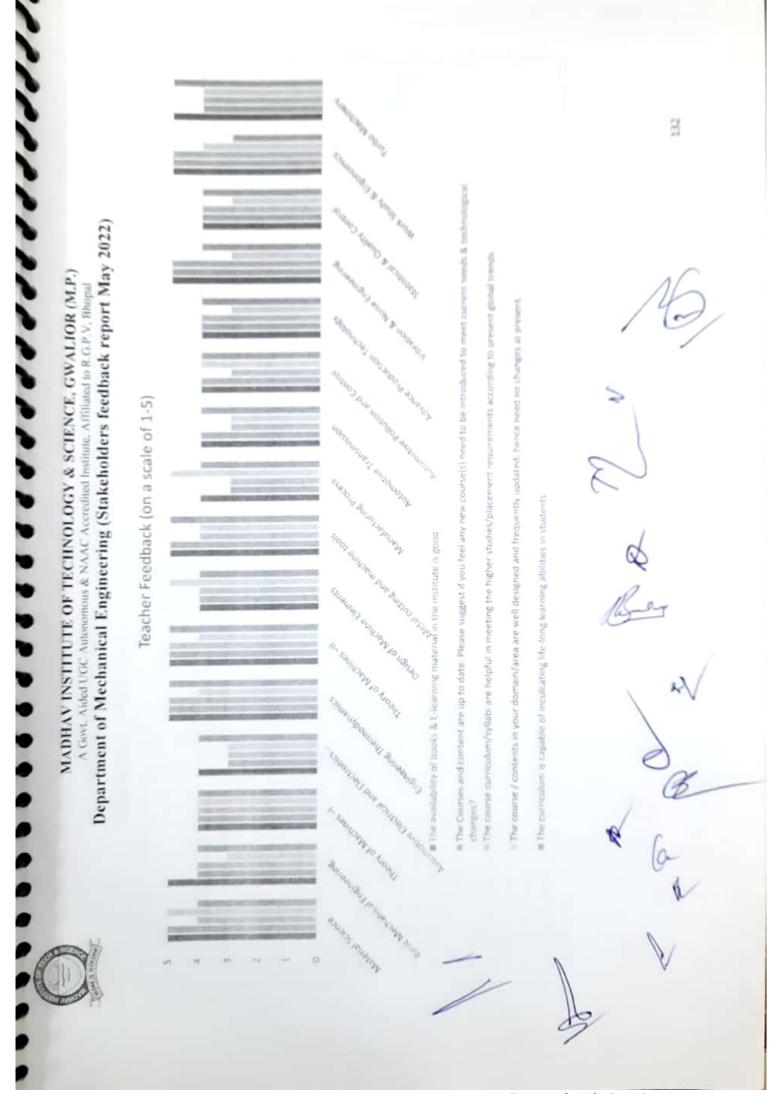
Department of Mechanical Engineering (Stakeholders feedback report May 2022) A Govt. Aided UGC Autonomous & NAAC Accredited Institute, Affiliated to R.G.P.V, Bhopal

## Teacher's Feedback on Curriculum

### Action Taken on Teacher's Feedback

| S.No. | Subject             | Feedback                                                                                                                                                                                                                    | Action Taken                                                                                                                                                                                                                                       |
|-------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| -     | Thermal Engineering | Thermal Engineering Syllabus is too vast and contains non-interrelated topics                                                                                                                                               | split an                                                                                                                                                                                                                                           |
| 2     | APT                 | Lab portion should be removed from the subject                                                                                                                                                                              | admitted batch Updated in the syllabus.                                                                                                                                                                                                            |
| 8     | VNC                 | More utilization of SKF lab is required in vibration subject. This implementation will be done in a so it should be departmental core (DC) instead of this course will be offered in final year departmental elective (DE). | More utilization of SKF lab is required in vibration subject. This implementation will be done in upcoming BoS meeting, as so it should be departmental core (DC) instead of this course will be offered in final year departmental elective (DE). |
| 4     | MP                  | Laboratory exposure is lacking, as there is no practical slot    Laboratory portion may be covered by Skill Based Project. is in subject.                                                                                   | Laboratory portion may be covered by Skill Based Project.                                                                                                                                                                                          |
| 2     | DoME                | Syllabus for Automobile engineering is vast and need modification                                                                                                                                                           | Syllabus for Automobile engineering is vast and need This implementation will be done in upcoming BoS meeting, and modification                                                                                                                    |





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| Subject Name                          | The availability of books & E-learning material in the institute is | The Courses and content are up to date. Please suggest if you feel any new course(s) need to be introduced to meet current needs & technological | The course curriculum/syllabi are helpful in meeting the higher studies/placement requirements according to present global trends. | The course / contents in your domain/area are well designed and frequently updated, hence need no changes at present. | The curriculum is capable of inculcating life-long learning abilities in students. | Overall Rating |
|---------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------|
|                                       | 4                                                                   | Changes:                                                                                                                                         | 4                                                                                                                                  | 5                                                                                                                     | 4                                                                                  | 4.6            |
| Material Science                      | 3 4                                                                 |                                                                                                                                                  | 4                                                                                                                                  |                                                                                                                       | 4                                                                                  | 4.0            |
| Basic Mechanical Engineering          | 0                                                                   | ,                                                                                                                                                |                                                                                                                                    |                                                                                                                       | Y                                                                                  | 40             |
| Theory of Machines -I                 | 4                                                                   | 4                                                                                                                                                | 4                                                                                                                                  | 4                                                                                                                     | +                                                                                  | 2              |
| Automotive Electrical and Electronics | 4                                                                   | 3                                                                                                                                                | m                                                                                                                                  | 3                                                                                                                     | 4                                                                                  |                |
| Engineering Thermodynamics            | 5                                                                   | 5                                                                                                                                                | 5                                                                                                                                  | 4                                                                                                                     | 5                                                                                  | 4.8            |
| Theory of Machines -II                | 5                                                                   | 5                                                                                                                                                | 2                                                                                                                                  | 4                                                                                                                     | S                                                                                  |                |
| Design of Machine Elements            | 4                                                                   | 4                                                                                                                                                | 4                                                                                                                                  | 2                                                                                                                     | 4                                                                                  | 4.2            |
| Metal cutting and machine tools       | 5                                                                   | 5                                                                                                                                                | 4                                                                                                                                  | 4                                                                                                                     | 5                                                                                  | 4.6            |
| Manufacturing Process                 | 4                                                                   | 3                                                                                                                                                | 3                                                                                                                                  | 2                                                                                                                     | 4                                                                                  | 3.8            |
| Automotive Transmission               | 4                                                                   | 4                                                                                                                                                | 3                                                                                                                                  | 3                                                                                                                     | 4                                                                                  | 3.6            |
| Automotive Pollution and Control      | 4                                                                   | 4                                                                                                                                                | 3                                                                                                                                  | 4                                                                                                                     | 4                                                                                  | 3.8            |
| Advance Production Technology         | 4                                                                   | 4                                                                                                                                                | 4                                                                                                                                  | 8                                                                                                                     | 4                                                                                  | 3.8            |
| Vibration & Noise Engineering         | 5                                                                   | 5                                                                                                                                                | 5                                                                                                                                  | 3                                                                                                                     | 41                                                                                 | 4.4            |
| _                                     | 4                                                                   | 4                                                                                                                                                | 4                                                                                                                                  | 3                                                                                                                     | 47                                                                                 | 3.8            |
| Work Study & Ergonomics               | 5                                                                   | 5                                                                                                                                                | 2                                                                                                                                  | 4                                                                                                                     | 3                                                                                  | 4.4            |
| Turbo Machinery                       | 5                                                                   | 4                                                                                                                                                | 4                                                                                                                                  | 4                                                                                                                     | S                                                                                  | 4.4            |

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## MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.)

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### Alumni's Feedback on Curriculum

### Action Taken on Alumni's Feedback

The feedback responses from alumni and action taken is illustrated in the following table;

| S.No | Feedback                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                        |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| -    | Need to touch the industrial and research aspects                                                                                                                                                                                                                                                                                                                                                                                                                 | Action Taken Internship in industry is offered in Machine Litter                                                                                                                                                       |
| 2    | As the mechanical labs still have same equipment which we same to                                                                                                                                                                                                                                                                                                                                                                                                 | classes conducted under NSS.                                                                                                                                                                                           |
|      | back, however good that Cad Cam lab has improved a lot and given that industry has moved to automation it will be based at                                                                                                                                                                                                                                                                                                                                        | Advanced software/Technology are covered through various theory subjects and laboratory. SKF lab and Ansys software is available in                                                                                    |
| 03   | Add some courses practical classes for core branches like: MATLAB, In flexible curriculum DE and OCs subjects are available for such                                                                                                                                                                                                                                                                                                                              | the department.  In flexible curriculum DE and OCs subjects are available for                                                                                                                                          |
| 4    | It is found there's no course on FEA, Robotics, Mechatronics, CFD introduced at Bachelor's curriculum. It is not included in GATE but holds importance in industry. The interdepartmental collaboration within MITS can also be helpful to learn about Signal Processing, controls (similar to NVH data Processing) and programming python, Java, I think we should allow students to take subjects interdepartmental as per their choice / farrat (allocations). | Such activity has been initiated and incorporated. CAD lab associated with ANSYS software to analysis modern tools. Also NPTEL course offered for the advance engineering. OC is subjected to interdiscipline subject. |
| 4    | The state of the contents of GATE)                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                        |
| 0    | 1 ry to add Data science in present curriculum                                                                                                                                                                                                                                                                                                                                                                                                                    | Data science subject has been implemented in V semester 2020-21 batch.                                                                                                                                                 |
| ٥ ,  | State of the art courses need to be added. This needs to discussed and NEC courses are running for such development.                                                                                                                                                                                                                                                                                                                                              | NEC courses are running for such development                                                                                                                                                                           |
| 7    | Practical exposure is very less. Collage not provide any campus recruitment or internship opportunity.                                                                                                                                                                                                                                                                                                                                                            | 6 month Internship opportunity is providing in VIII sem.                                                                                                                                                               |

### 43 TDS 43 4.4 136 705 4.0 3.9 S 3 Department of Mechanical Engineering (Stakeholders feedback report May 2022) 4.0 4.0 4.5 4.3 ш MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.) A Govt. Aided UGC Autonomous & NAAC Accredited Institute, Affiliated to R.G.P.V. Bhopal MC&MT 3.3 # How do you rate the availability of books & E. learning material in the institute library / website? 3.2 3,4 3.4 How do you rate the quality and relevance of the courses included in the programme of study. ■ How do you rate the programme in terms of the load of the courses in different semesters? Is any new course to be introduced to meet current needs & technological changes? MC&MT 4.2 Tom 4.2 4.2 4.2 Parents Satisfaction feedback 4.1 EE 4.0 3,9 4.1 Parents Satisfaction Feedback Tom 4.5 4.7 APC 4.6 4.5 013 EEEM 2.5 2.3 2.4 2.4 APC 3.1 3.2 3.3 MO TOM-III 4.3 4.5 EEEM 4.0 4.2 & Ge relevance of the courses included in the How do you rate the programme in terms Is any new course to be introduced- to of the load of the courses in different meet current needs & technological books & E-learning material in the How do you rate the availability of How do you rate the quality and institute library / website? DIM programme of study Semesters? changes? TOW-III 3.0 1.0 0.5

### S Ŕ Department of Mechanical Engineering (Stakeholders feedback report May 2022) MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.) A Govt. Aided UGC Autonomous & NAAC Accredited Institute, Affiliated to R.G.P.V, Bhopal ĸ Ř 10 Employer Feedback 2021-22 mFair mVgood mExcellent Employer Feedback company, focusing on their few years performance after graduation (Level of technical company, focusing on their few years performance after graduation (Level of success in company, focusing on their few years performance after graduation (Demonstrated company, focusing on their few years performance after graduation (Level of ethical and company, factising on their few years performance after graduation (Have they been Please characterize the accomplishments of graduates from MITS Gwallor in your Please characterize the accomplishments of graduates from MITS Gwallor in your Please characterize the accomplishments of graduates from MITS Gwalior in your Please characterize the accomplishments of graduates from MITS Gwallor in your Please characterize the accomplishments of graduates from MITS Gwalior in your learning new areas, engaging in professional development, and adapting to deserved for elevation to higher level ?] ability to work well in a team! tocial responsibility technological c contribution