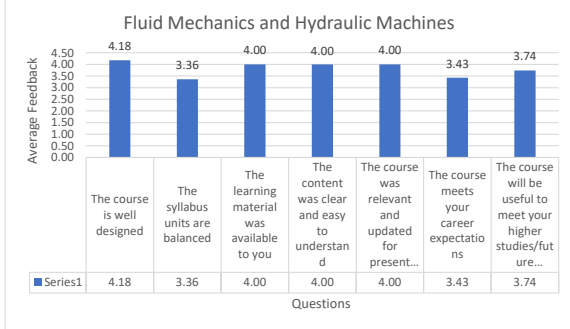



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DEPARTMENT OF MECHANICAL ENGINEERING
 To review curricula feedback from various stakeholders, its analysis and impact
STUDENT FEEDBACK ON CURRICULUM

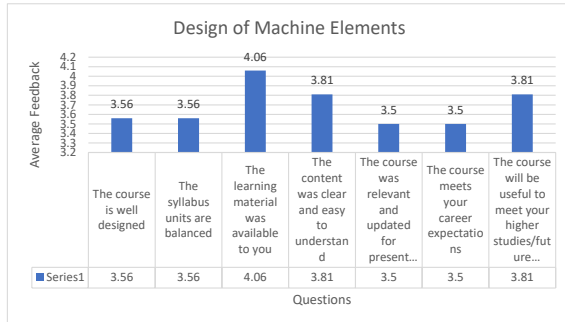
July 2020 to December 2020	3rd Semester	5th Semester	7th Semester		
Number of Registered Students	142	132	135		
Number of Feedback given	40	68	69		
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	StronglyDisagree
3rd Semester	23	15	1	1	0
5th Semester	30	35	2	1	0
7th Semester	37	27	3	2	0

FLUID MECHANICS AND HYDRAULIC MACHINES	
Questions	Average Feedback (Out of 5)
The course is well designed	4.18
The syllabus units are balanced	3.36
The learning material was available to you	4.00
The content was clear and easy to understand	4.00
The course was relevant and updated for present needs	4.00
The course meets your career expectations	3.43
The course will be useful to meet your higher studies/future aspirations.	3.74

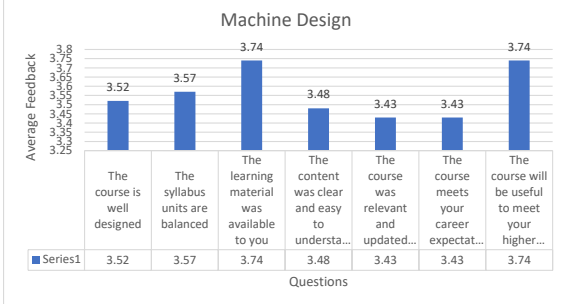



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Design of Machine Elements	
Questions	Average Feedback (Out of 5)
The course is well designed	3.56
The syllabus units are balanced	3.56
The learning material was available to you	4.06
The content was clear and easy to understand	3.81
The course was relevant and updated for present needs	3.5
The course meets your career expectations	3.5
The course will be useful to meet your higher studies/future aspirations.	3.81

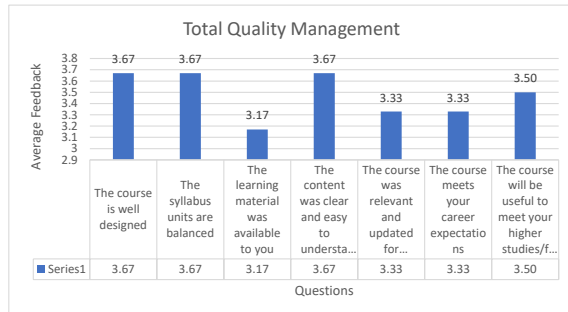


Machine Design	
Questions	Average Feedback (Out of 5)
The course is well designed	3.52
The syllabus units are balanced	3.57
The learning material was available to you	3.74
The content was clear and easy to understand	3.48
The course was relevant and updated for present needs	3.43
The course meets your career expectations	3.43
The course will be useful to meet your higher studies/future aspirations.	3.74

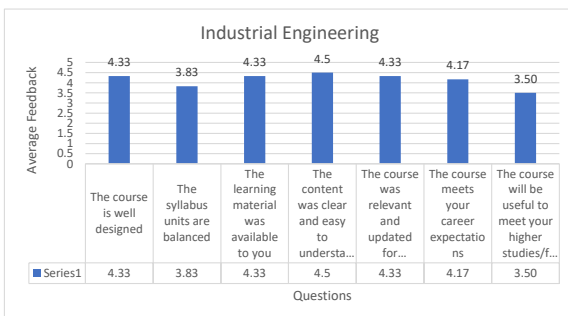


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Total Quality Management	
Questions	Average Feedback (Out of 5)
The course is well designed	3.67
The syllabus units are balanced	3.67
The learning material was available to you	3.17
The content was clear and easy to understand	3.67
The course was relevant and updated for present needs	3.33
The course meets your career expectations	3.33
The course will be useful to meet your higher studies/future aspirations.	3.50

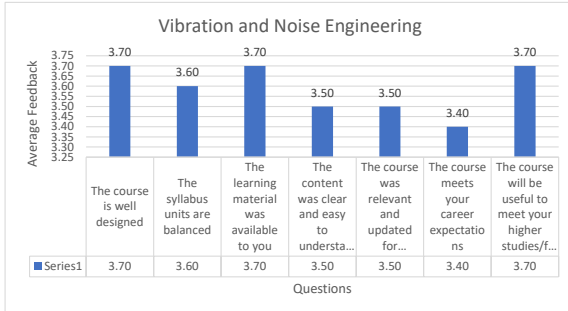


Industrial Engineering	
Questions	Average Feedback (Out of 5)
The course is well designed	4.33
The syllabus units are balanced	3.83
The learning material was available to you	4.33
The content was clear and easy to understand	4.5
The course was relevant and updated for present needs	4.33
The course meets your career expectations	4.17
The course will be useful to meet your higher studies/future aspirations.	3.50

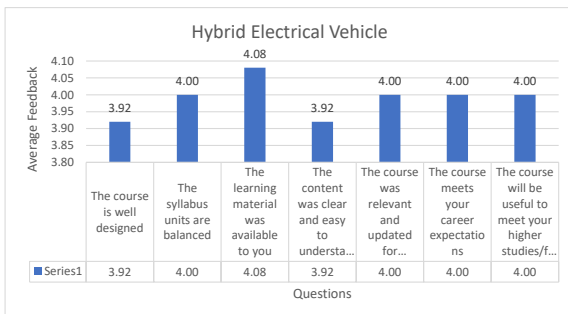



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Vibration and Noise Engineering	
Questions	Average Feedback (Out of 5)
The course is well designed	3.70
The syllabus units are balanced	3.60
The learning material was available to you	3.70
The content was clear and easy to understand	3.50
The course was relevant and updated for present needs	3.50
The course meets your career expectations	3.40
The course will be useful to meet your higher studies/future aspirations.	3.70

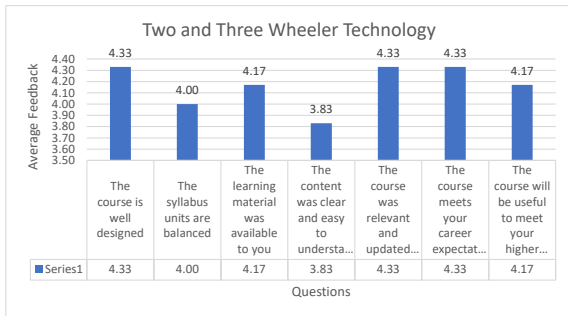


Hybrid Electrical Vehicle	
Questions	Average Feedback (Out of 5)
The course is well designed	3.92
The syllabus units are balanced	4.00
The learning material was available to you	4.08
The content was clear and easy to understand	3.92
The course was relevant and updated for present needs	4.00
The course meets your career expectations	4.00
The course will be useful to meet your higher studies/future aspirations.	4.00




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Two and Three Wheeler Technology	
Questions	Average Feedback (Out of 5)
The course is well designed	4.33
The syllabus units are balanced	4.00
The learning material was available to you	4.17
The content was clear and easy to understand	3.83
The course was relevant and updated for present needs	4.33
The course meets your career expectations	4.33
The course will be useful to meet your higher studies/future aspirations.	4.17




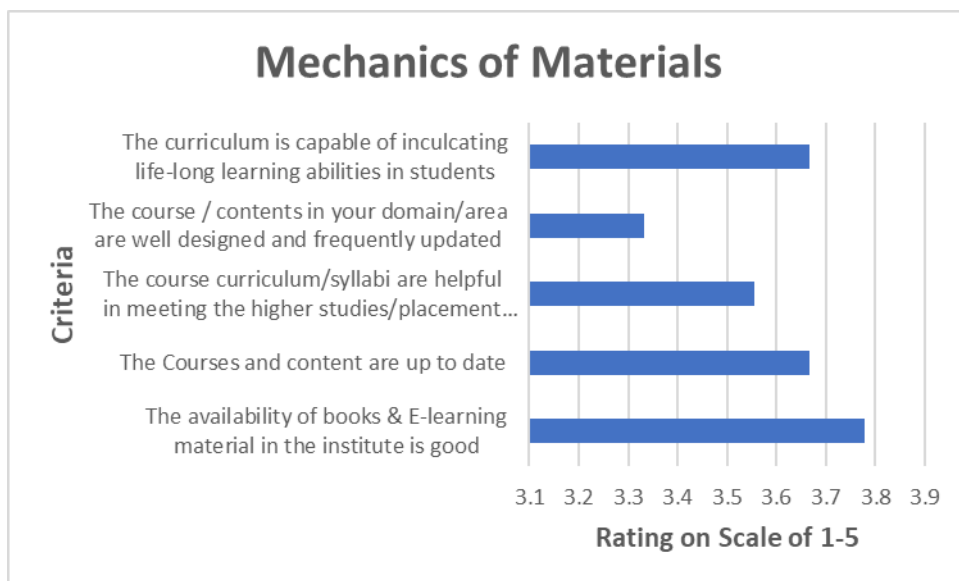
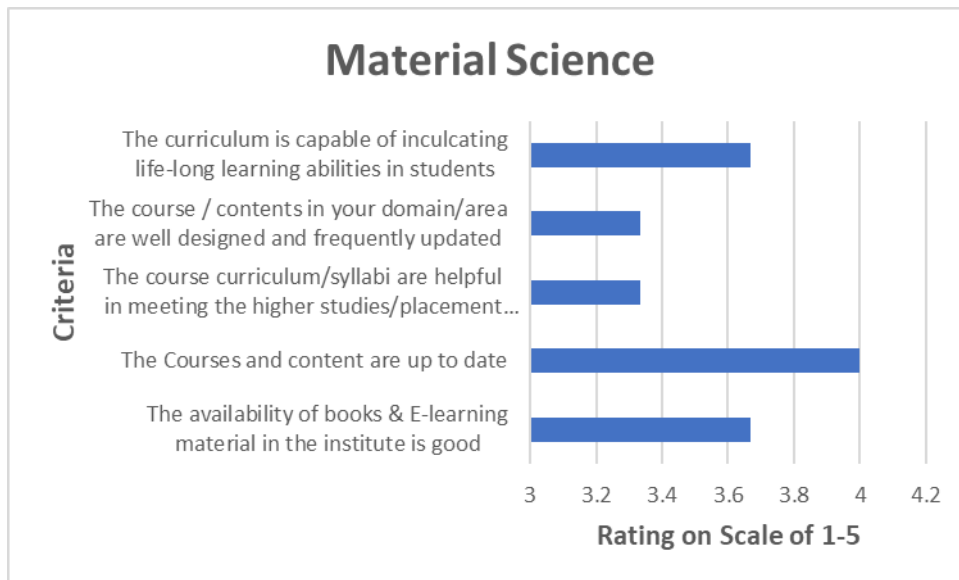
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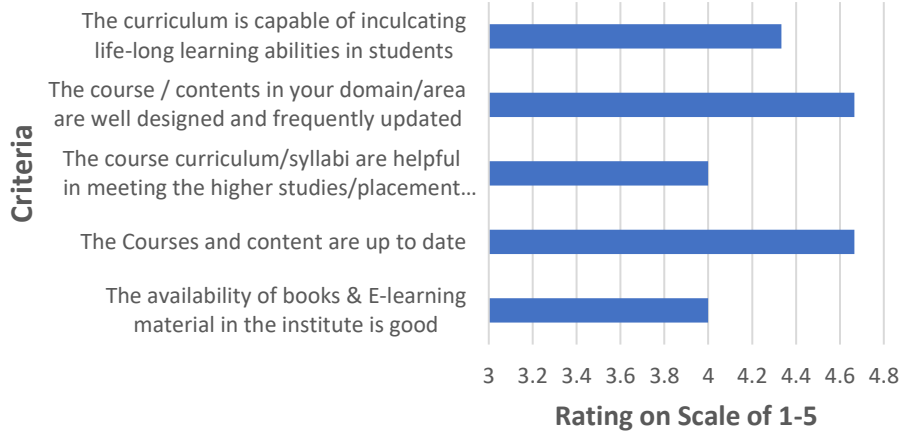
DEPARTMENT OF MECHANICAL ENGINEERING

TEACHER'S COURSE FEEDBACK

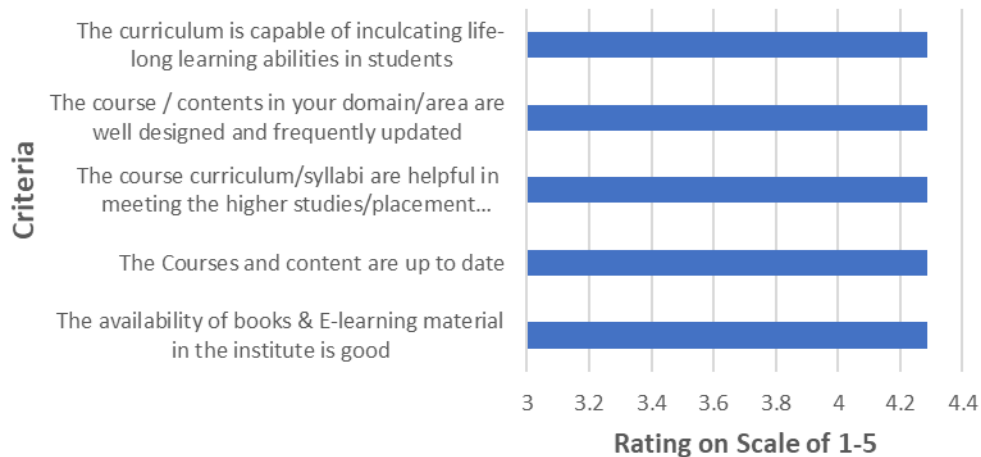


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Theory of Machines - I

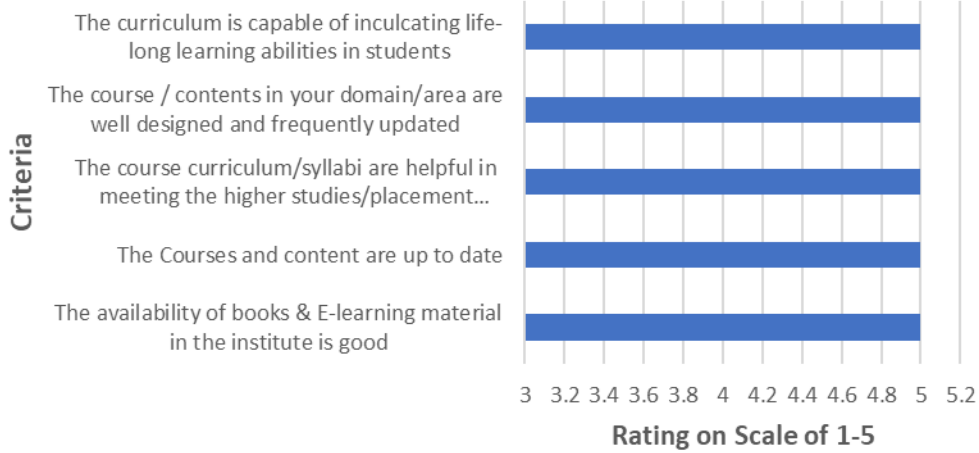


Fluid Mechanics and Hydraulic Machines

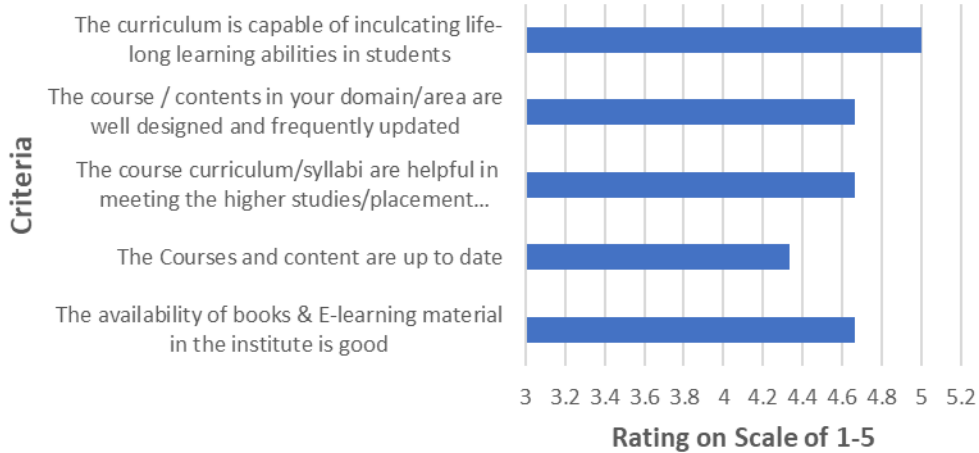


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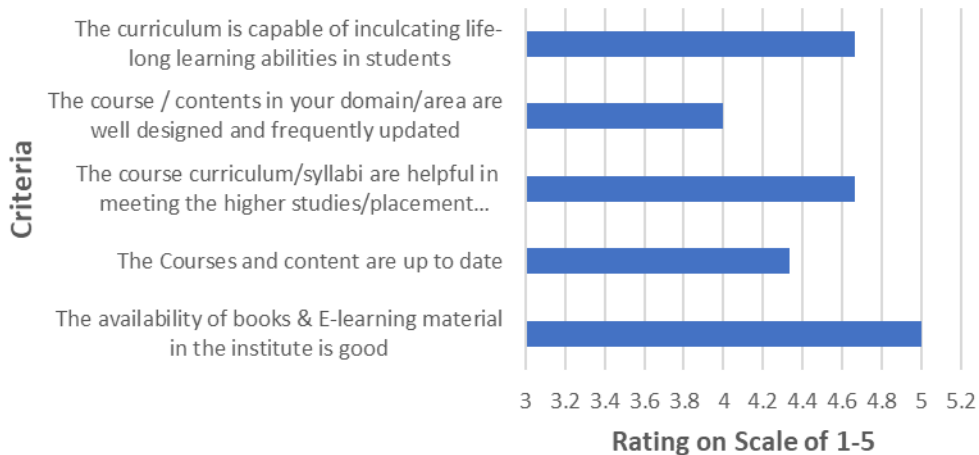
Automotive Engines



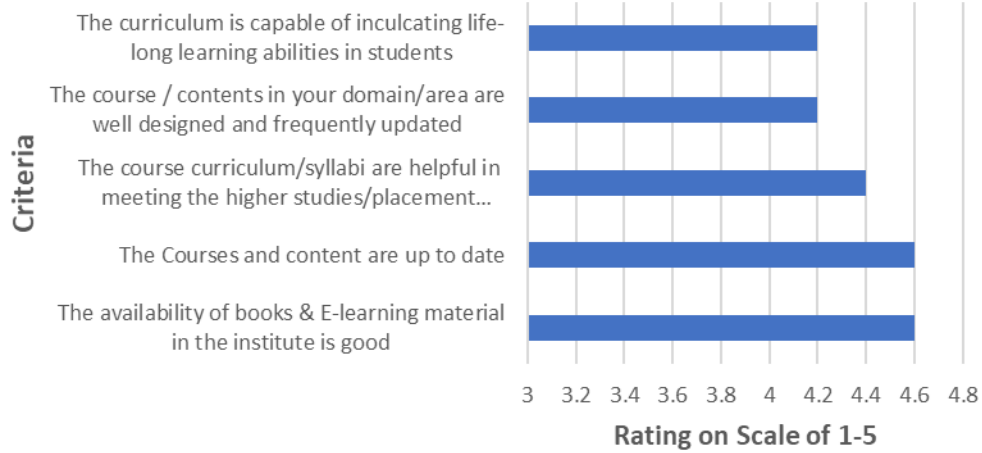
Theory of Machines –II



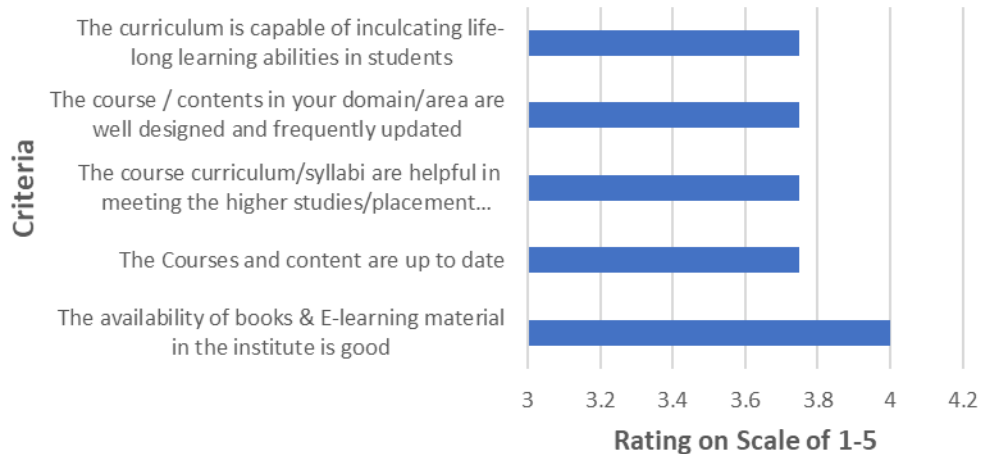
Design of Machine Elements



Manufacturing Process

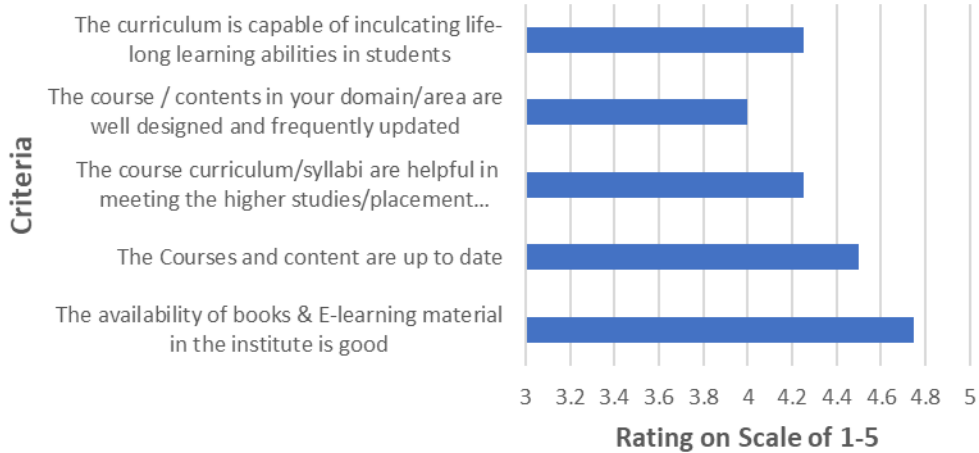


Engineering Thermodynamics

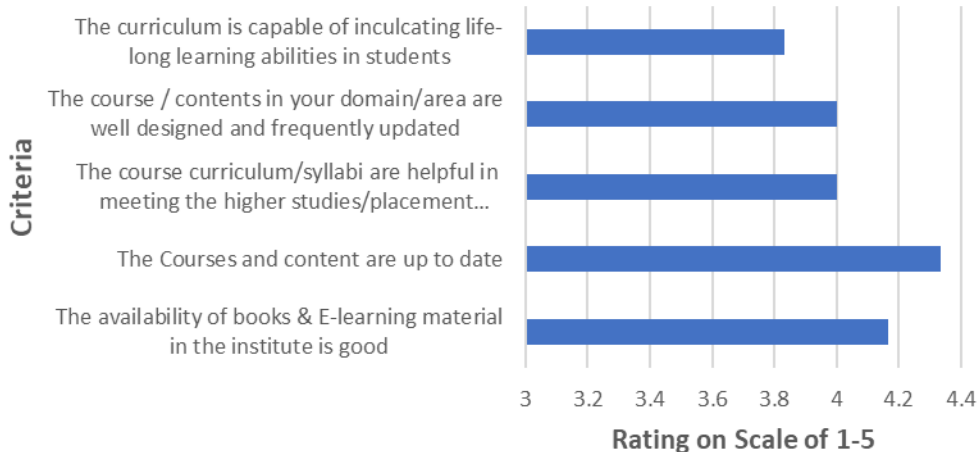


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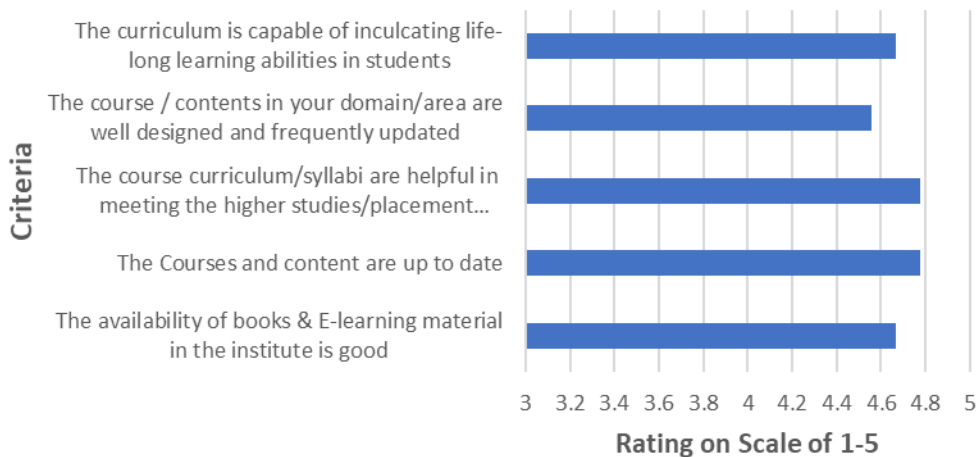
Industrial Engineering



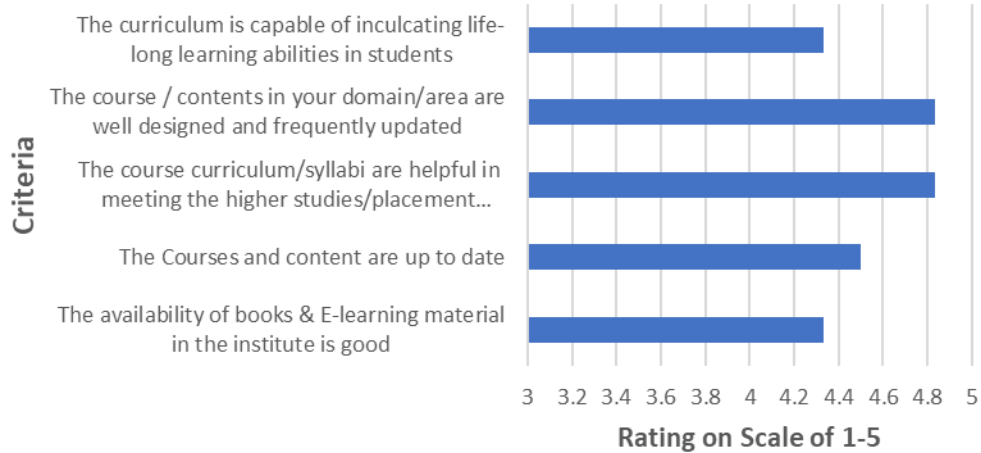
Metal cutting and machine tools



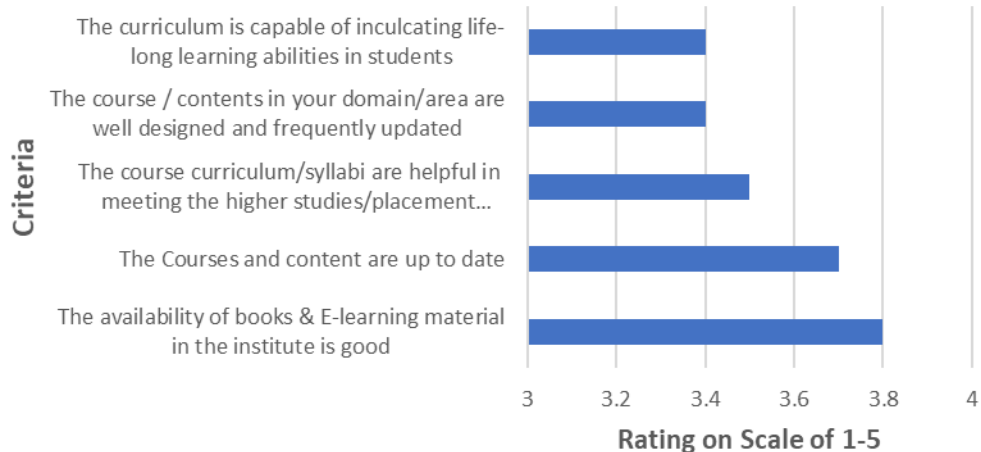
Heat & Mass Transfer



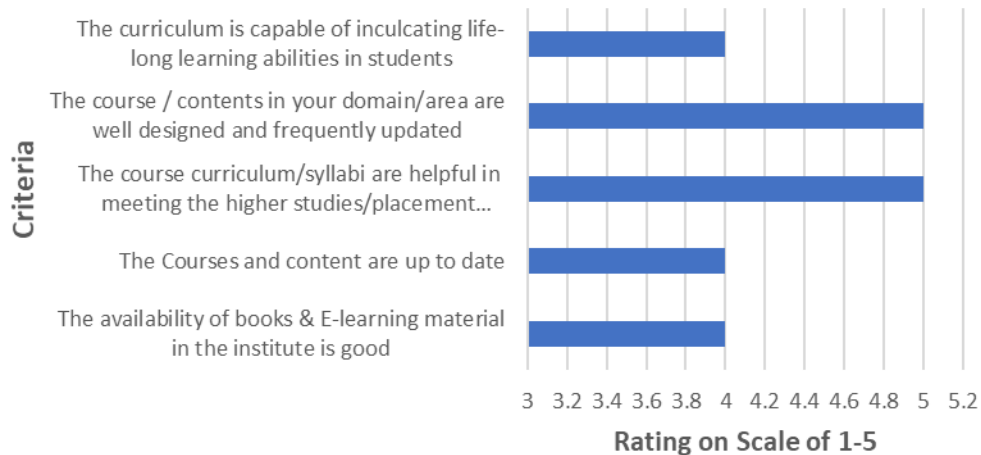
Thermal Engineering



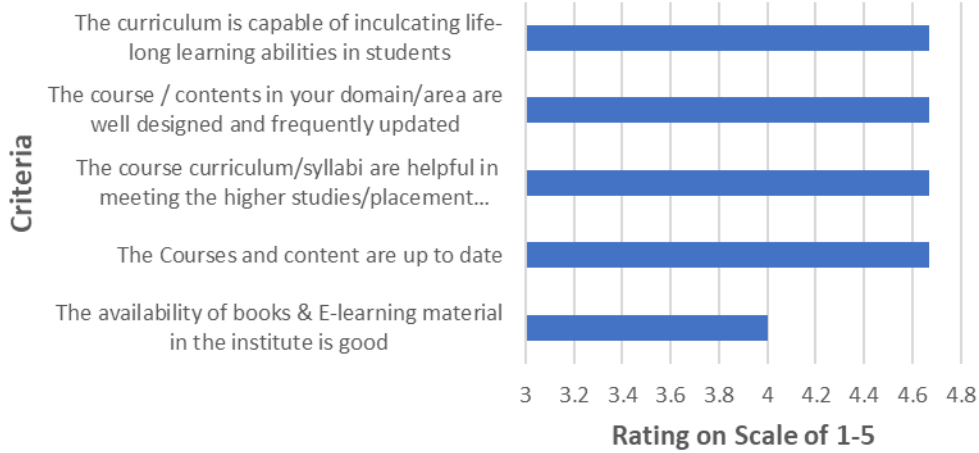
Machine Design



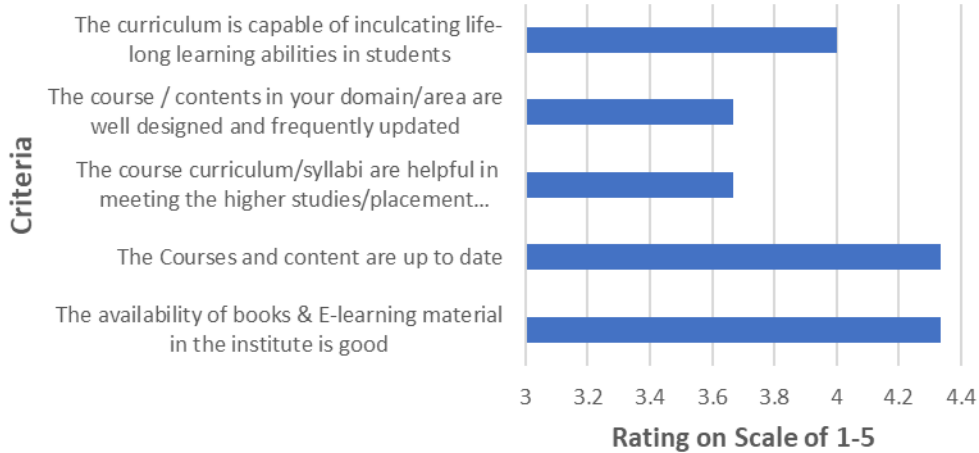
Advance Production Technology



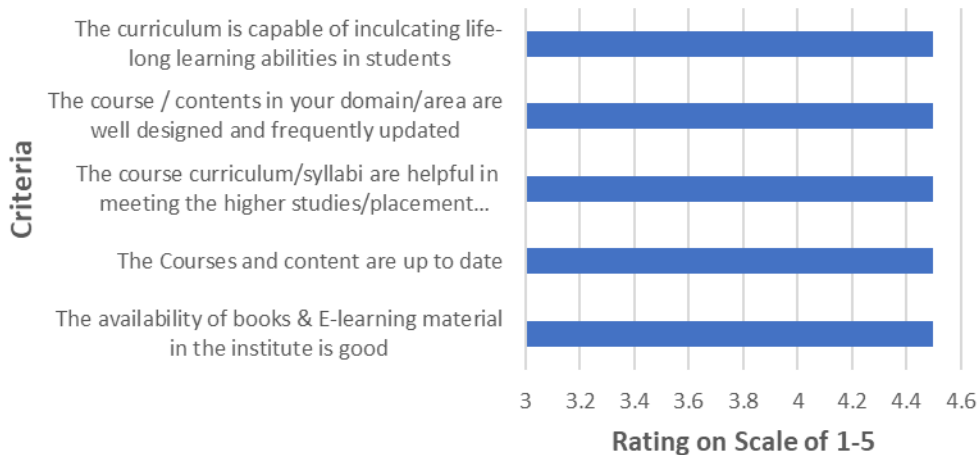
Refrigeration and Air-Conditioning



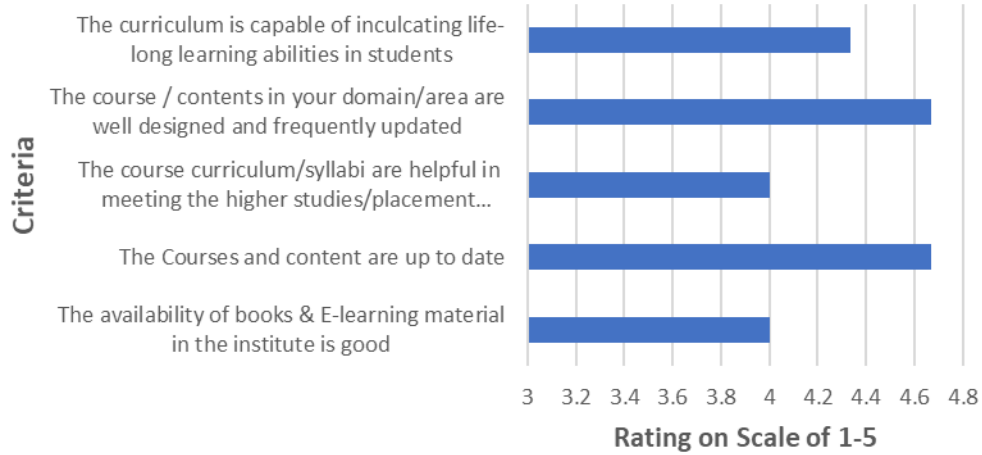
Design of machine elements



Automotive Transmission



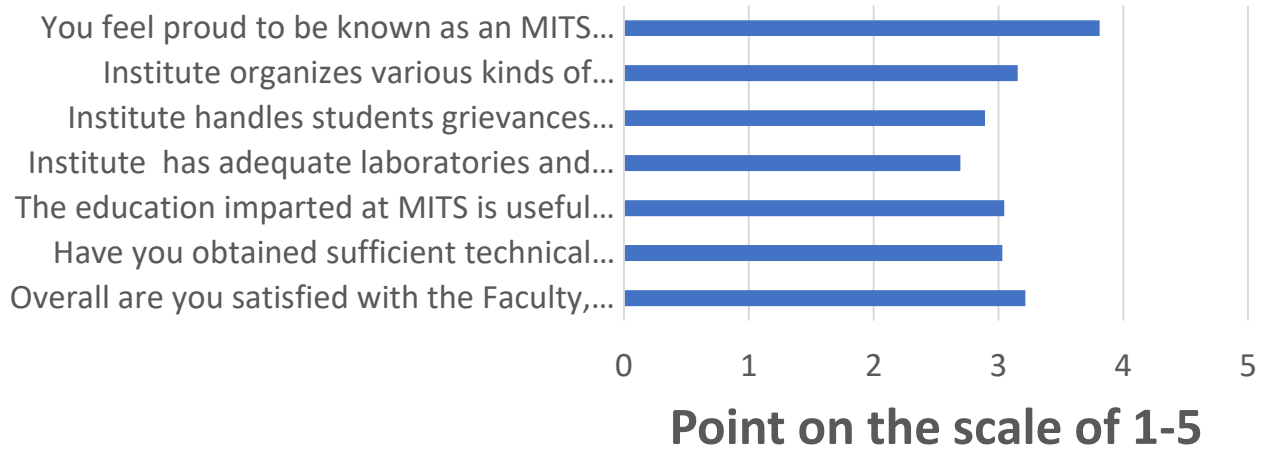
Robotics & Control



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Alumni Satisfaction Survey

Criteria



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Department of Mechanical Engineering

ACTION TAKEN ON STUDENT FEEDBACK ON CURRICULUM

Jan 2019 to June 2019

1. Mentors were allotted to students for selection of Minor Specialization.
2. Artificial Intelligence, Machine Learning, and some advance subjects of Thermal Engineering and Design Engineering were also offered to students through online platform (NPTEL).
3. Total Quality Management and Project Management were also made the part of Departmental Elective.

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Department of Mechanical Engineering

July 2019 to Dec 2019

1. Additive Manufacturing as a Unit was added in the course Advance Production Technology (120601).
2. Department Electives to be offered from a pool of Thermal, Design and Production Engineering Subjects.
3. Management related subjects were included in Minor Specialization.

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