



माधव प्रौद्योगिकी एवं विज्ञान संस्थान, ग्वालियर (म.प्र.), भारत MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.), INDIA

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DETAILS OF NOVEL ENGAGING COURSES

Name of Faculty	Gavendra Norkey
Course Name/Code	3D Printing (2000001)
Objectives	To gain knowledge and skills related to 3D printing technologies or Additive Manufacturing (AM).
Content	<ul style="list-style-type: none">• Introduction: Additive manufacturing, evolution, origin, manufacturing cycle, advantages and disadvantages, difference between CNC and AM.• Classification of AM• AM Techniques: SLS, SLM, DMLS, FDM, LOM and Equipment's• Materials: Polymers, Metals, Non-Metals, Ceramics Process, Process parameter, Process Selection for various applications• Applications
Contact hrs. per semester	30
Outcomes	After completion of this course, the students will be able to: <ol style="list-style-type: none">1. Develop models for 3D printing.2. Select a specific material for the given application.3. Select a 3D printing process for an application.4. Produce a product using 3D Printing or Additive Manufacturing (AM).



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Name of Faculty Mentor	D K Jain
Course Name/Code	Data Analysis Skills(2000004)
Objectives	<ul style="list-style-type: none">• To equip students with tools to collate, organize and draw valuable inferences from large data.• To provide students with information about latest methods/techniques data analysis• To help students understand the capabilities and limitations of data analysis as a tool..
Content	<ul style="list-style-type: none">• Inferential Statistics/ Descriptive Statistics• Management/Decision Based/Case Solving Skills• Coding/Tool based Skill
Contact hrs. per semester	30
Outcomes	After completion of the course, students will be able to: <ul style="list-style-type: none">• Solve decision problems in different settings• Apply statistical skills and employ them in real life• Analyze complex unstructured business problems• Formulate appropriate courses of action for a given managerial situation



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Name of Faculty Mentor	Karuna Markam
Course Name/Code	Robotics (2000007)
Objectives	To facilitate students to learn, understand and design robotics.
Content	<ol style="list-style-type: none">1. Explanation about basics of robotics including different types of sensors, motors and their working principles.2. Basics of python, C++, JavaScript.3. Competitive programming.4. Basics of Arduino5. Basics of Aero modelling6. Working principles of RC Plane , Line Follower, Maze Solver and Drone
Contact hrs. per semester	30
Outcomes	After completion of the course, students will be able to: <ol style="list-style-type: none">1. Develop creativity and engineering skills through robotics.2. Build self-confidence, teamwork and leadership.3. Apply real time robot applications



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Name of Faculty Mentor	Amit Kumar Manjhvar
Course Name/Code	Animation (2000009)
Objectives	<ol style="list-style-type: none">1. To identify animation as a particular form of visual communication.2. To identify the major technological developments and aesthetic movements in the history of animation.3. To understand the importance of new media technology.4. To learn about the production of effective educational and entertainment programmes for different fields.
Content	<ol style="list-style-type: none">1. Early Animation2. Animation Techniques3. Education for Media4. 2D Graphic and Animation
Contact hrs. per semester	30
Outcomes	After completion of the course, students will be able to: <ul style="list-style-type: none">• Identify animation as a particular form of visual communication• Explain the establishment of films practices & its basics techniques.• Use the techniques of traditional hand drawing methods.• Apply knowledge gained to real world scenarios• Create animation using basics shapes and sketching methods.



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Name of Faculty Mentor	Punit Kumar Johari
Course Name/Code	Digital Learning (Part I - 2000010, Part II-2000011)
Objectives	<ol style="list-style-type: none">1. To understand principles, concepts and issues concerning the use of digital technologies to support learning, and apply these in their own practice2. To understand the effect of Computer Based Information Systems (CBIS) on an organization3. To acquire sufficient IT skills and knowledge to appreciate (evaluate) a CBIS
Content	<p>Part I : Introduction to Spreadsheet Modelling, Presentation of Quantitative Data, Analysis of Quantitative Data, Presentation of Qualitative Data, Analysis of Qualitative Data, Inferential Statistical Analysis of Data.</p> <p>Part II: Advance Data Analysis: Modelling and Simulation, Solver, Scenarios, and Goal Seek Tools, Data Visualization Tools and Techniques like Excel, Tableau etc.</p>
Contact hrs. per semester	30
Outcomes	<p>Part I: After completion of the course, students will be able to:</p> <ul style="list-style-type: none">• Analyse a range of locally available digital technologies• Explore digital technologies that can be used to support analytical learning.• Participate in an organization's information systems and technology decision-making processes.• Identify ways information systems & technology may improve an organization's performance, including improving organizational processes, decision-making, and collaboration. <p>Part II: After completion of the course, students will be able to:</p> <ul style="list-style-type: none">• Use computer-based information systems and technologies to solve business problems.• Analyze business scenarios and make recommendations regarding the strategic use of IT.• Demonstrate competency in using tools, techniques, methodologies, and practices of various forms of the systems development life cycle.• Apply MIS knowledge sets, skills, and tools to a real-world complex problem



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Name of Faculty Mentor	Aditya K. Agarwal
Course Name/Code	Environment Protection (Part I – 2000013, Part II- 2000014)
Objectives	<ol style="list-style-type: none">1. To imbibe habits & lifestyle for minimum waste generation and management.2. To create awareness for proper management of waste with right attitude.3. To implement efficient solid waste management practices in the city.
Content	<p>Part I</p> <ol style="list-style-type: none">1. Solid waste management & other environment issues.2. Field Practices.3. Preparation of inventory of waste management4. Action against environmentally unsound practices like unsafe disposal of wastes etc. <p>Part II</p> <ol style="list-style-type: none">1. Solutions to waste management issues.2. Wealth out of waste.3. Importance of World Environment day, World Water day, etc.
Contact hrs. per semester	30
Outcomes	<p>Part I</p> <p>After completion of the course, students will be able to:</p> <ol style="list-style-type: none">1. Identify various environmental issues that concerns public.2. Illustrate waste management practices..3. Devise innovative ideas for waste management.4. Create environmental awareness in the society <p>Part II</p> <ol style="list-style-type: none">1. Apply various solutions to waste management problems.2. Inculcate proper waste management practices among the public.3. Create environmental awareness in the society4. Plan an effective waste management system.



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Name of Faculty Mentor	M K Sagar
Course Name/Code	National Service Scheme (NSS) (Sem. III – 2000016, Sem. IV- 2000017, Sem. V- 2000018, Sem.VI- 2000019)
Objectives	<ul style="list-style-type: none">• To understand the community in which the students work.• To understand themselves in relation to their community.• To identify the needs and problems of the community and involve in problem- solving.• To develop a sense of social and civic responsibility.• To utilize knowledge in finding practical solution to individual and community problems.• To develop competence required for group- living and sharing responsibilities.• To gain skills in mobilising community participation.• To acquire leadership qualities and democratic attitudes.• To develop capacity to meet emergencies, natural disasters, practice national integration and social harmony.



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Content	Semester-III	Semester-IV
	<p>Unit-I: Introduction and Basic Concepts of National Service Scheme</p> <p>A. History, philosophy, aims & objectives of NSS</p> <p>B. Emblem, flag, motto, song, badge etc.</p> <p>C. Organizational structure of N.S.S. at National, State, University and College Levels</p> <p>D. Advisory committee and their functions with special reference to Director, Programme officer, N.S.S. group leader and N.S.S. volunteers in the implementation.</p> <p>Unit-II: NSS Programmes and Activities</p> <p>A. Concept of Regular activities, special camping, Day Camps</p> <p>B. Basis of adoption of village/slums, Methodology of conducting Survey</p> <p>C. Financial pattern of the scheme</p> <p>D. Other youth programme/schemes of GOI</p>	<p>Unit-I: Social Harmony and National Integration</p> <p>A. Need of National integration,</p> <p>B. Various obstacles in the way of National Integration; such as caste, religion, language and provisional problems etc.</p> <p>C. Indian history and culture</p> <p>D. Role of youth in peace-building and conflict resolution</p> <p>E. Role of youth in Nation building</p> <p>Unit-II: Family and Society</p> <p>A. Concept of family, community, and society</p> <p>B. Growing up in the family- dynamics and impact</p> <p>C. Human values</p> <p>Unit III: Special Programme/ Activities-I</p> <p>A. Health awareness</p> <p>B. Medical Camp</p> <p>C. First-aid</p> <p>D. One Day Camps</p> <p>E. Distribution of stationary/ study material to needy students</p>



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	<p>E. Coordination with different agencies F. Maintenance of the Diary Unit-III: N.S.S. Regular Activities-I A. Volunteerism and Shramdan B. Plantation C. Yoga and Meditation D. Voter Awareness Programme E. Literacy Cum Awareness Programme F. Traffic Awareness Programme G. Cultural event on NSS Day H. Blood Donation I. Swachhh Bharat Abhiyan J. Awareness on Air Pollution/ Rally on Eco-Deepawali K. Activities assigned by Government of India/State Government/AICTE/ UGC/ University/Institute, etc.</p>	<p>F. Awareness programme on Economic Social Political and Cultural impacts. G. Food and Nutrition Unit-IV: Special Camping programme-I A. Nature and its objectives B. Selection of camp site and physical arrangement C. Organization of N.S.S. camp through various committees and discipline in the camp. D. Activities to be undertaken during the N.S.S. camp. Use of the mass media in the N.S.S. activities.</p>
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	Semester-V	Semester-VI
	<p>Unit -I: Citizenship</p> <ul style="list-style-type: none">A. Basic Features of Constitution of IndiaB. Fundamental Rights and DutiesC. Human RightsD. Consumer awareness and the legal rights of the consumerE. RTI <p>Unit - II: Youth and Yoga</p> <ul style="list-style-type: none">A. History, philosophy and concept of YogaB. Myths and misconceptions about yogaC. Different Yoga traditions and their ImpactsD. Yoga as a preventive, promotive, and curative methodE. Yoga as a tool for healthy lifestyleF. Home Nursing <p>Unit-III: N.S.S. Regular Activities-II</p> <ul style="list-style-type: none">A. Gender equality/ Women empowerment/ Self defenseB. Social Harmony and National IntegrationC. National Youth DayD. Rally/ awareness programme on HIV/ AIDSE. Anti- Tobacco- Rally/ Awareness programmeF. Working with NGO/ Health Department/ Municipal Corporation/ City AdministrationG. Waste ManagementH. Natural resources management (Rain water harvesting, energy conservation, waste land development, soil conservations and afforestation)I. One-day Camp for awareness regarding government scheme at adopted village	<p>Unit - 01: Disaster Management</p> <ul style="list-style-type: none">A. Introduction to Disaster Management, classification of disastersB. Role of youth in Disaster Management <p>Unit III: Special Programme/ Activities-I</p> <ul style="list-style-type: none">A. Health awarenessB. Medical CampC. First-aidD. One Day CampsE. Distribution of stationary/ study material to needy studentsF. Awareness programme on Economic Social Political and Cultural impacts.G. Food and Nutrition <p>Unit-III: Special Camping programme-II</p> <ul style="list-style-type: none">A. Nature and its objectivesB. Selection of camp site and physical arrangementC. Organization of N.S.S. camp through various committees and discipline in the camp.D. Activities to be undertaken during the N.S.S. camp.E. Use of the mass media in the N.S.S. activities.



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	J. Awareness programme regarding How to qualify for Technical education	
Outcomes	After the completion of course, the student will be able to: 1. Understand the community and relation to their community 2. Develop the community problem-solving behavior 3. Develop a sense of social and civic responsibility. 4. Accept the new challenges and ready to face the problems with confidence. 5. Motivate themselves to participate and lead the work. 6. Enhance the reading, learning, communication, presentation & interpersonal skills.	



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Name of Faculty Mentor	B.P.S. Bhadoria
Course Name/ Code	National Cadet Corps(NCC) (Sem. III – 2000020, Sem. IV- 2000021, Sem. V- 2000022, Sem.VI- 2000023)
Objectives	<ol style="list-style-type: none">1 .To create human resource of organized, trained & motivated youth,2 .To provide a suitable environment to motivate the youth to take up a career in the Armed forces.3.To develop character, comradeship, discipline, leadership, outlook, sprite of adventure and ideas of selfless service amongst the youth of the country
Content	<p>SEMESTER 3 Personality development, leadership, Disaster management, Adventure, Border and coastal Areas. Drill, FC&BC, Map reading, weapon training, social service and community development, obstacle training, Camp.</p> <p>SEMESTER 4 Personality development, leadership, Disaster management, Environmental awareness and conservation, General awareness, Armed forces. Drill, FC&BC, Map reading, weapon training, social service and community development, Health and hygiene</p> <p>SEMESTER 5 Personality development, Border and coastal Infantry weapons, Military history. Drill, FC&BC, Map reading, weapon training, social service and community development, obstacle training, Camp.</p> <p>SEMESTER 6 Personality development, Border and coastal areas, Armed forces, Communication, Military history. Drill, FC&BC, Map reading, weapon training, Communication, social service and community development, Infantry weapons.</p>



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Outcomes	Semester 3. <ol style="list-style-type: none">1. Acquaint themselves with the different types of leadership2. Recognize the importance of time and its management3. Have an insight into weapon training for NCC cadets4. Understand the technical terms their meaning and use them training with Arms.5. Develop awareness to social service and community development. Semester 4. <ol style="list-style-type: none">1. Analyze the different factors that influence personality and shape it2. Appreciate the grace and dignity in the performance of drill.3. Develop awareness social service, community development and health and hygiene. Semester 5 <ol style="list-style-type: none">1. Appreciate the improvement of drill, FC and BC, MR, WT2. Examine the principles of effective communication and the barriers in communication Semester 6 <ol style="list-style-type: none">1. Develop the qualities of patience and confidence and become better individuals2. Assess the different steps to be followed while arms drill is conducted3. Appreciate the diversity in personality of individuals and its influence on their behaviour4. Improvement of drill FC and BC, MR, WT, communication, infantry weapons.
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Name of Faculty Mentor	Sapna Kumari
Course Name/ Code	Mentoring Skills (Sem. III – 2000024, Sem. IV- 2000025, Sem. V- 2000026, Sem.VI- 2000027)
Objectives	<ol style="list-style-type: none">1. To improve the learning behaviour process and help the students to develop their leadership qualities.2. To increase productivity in various activities organized.3. To gain insight on how a discipline operates academically and socially.4. To engage the curiosities and energies of our fresh minds and prepare the next batch of intellectual mentors in the disciplines.
Content	<p>SEM- III: Introduction to Mentoring Skills - Who is a Mentor? Qualities of Mentor/Mentorship Behaviour, Benefits of Mentoring.</p> <p>SEM-IV: Mentoring Techniques, Types of mentoring, Mentoring and Ethics. The influence of Mentor Behaviour and Personality</p> <p>SEM-V: Mentoring Skill Sessions - Mentoring Skills, Mentoring Relationships, Mentoring Goals.</p> <p>SEM-VI: Follow up on Mentoring Skill Sessions - Feedback/Suggestions</p>
Contact hrs. per semester	30
Outcomes	<p>After completion of the course, students will be able to:</p> <p>SEM-III</p> <ol style="list-style-type: none">1. Improve interaction with others.2. Use the mentoring skills for others <p>SEM-IV</p> <ol style="list-style-type: none">1. Demonstrate improved interaction2. Deal confidently with the challenges of intellectual and social life. <p>SEM-V</p> <ol style="list-style-type: none">1. Develop futuristic goal settings.2. Improved Problem solving <p>SEM-VI</p> <ol style="list-style-type: none">1. Develop a sense of responsible leadership.2. Prepare for the changes and challenges of life.



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Name of Faculty Mentor	B.P.S. Bhadoria
Course Name/Code	Games & Sports (Sem. III -2000032, Sem. IV - 2000033, Sem. V - 2000034, Sem.VI-2000035)
Objectives	1. To provide opportunity for every student to participate in sports 2. To Develop physical fitness 3. To Develop Leadership quality among students
Content	Semester 3 Basketball, Volleyball, Handball, Hockey History, Rules, Techniques, Tactics, Playfields, Equipment, Tournaments, Awards and personalities. Semester 4 Cricket, Table Tennis, Tennis, Badminton History, Rules, Techniques, Tactics, Playfields, Equipment, Tournaments, Awards and personalities. Semester 5 Athletics, Kho - Kho , Kabaddi, Chess. History, Rules, Techniques, Tactics, Playfield, Equipment, Tournaments, Awards and Personalities. Semester 6 Football, Swimming, Yoga History, Rules, Techniques, Tactics, Playfield, Equipment, Tournaments, Awards and personalities.
Contact hrs. per semester	30
Outcomes	After completion of the course, students will be able to: Semester 3 : Apply the passing, receiving, dribbling, shooting skills in Basketball, Volleyball, Handball & Hockey; Develop team spirit Semester 4 : Apply batting, bowling, fielding, catching, grip, service, strokes, stance skills in Cricket, Table tennis, Tennis & Badminton; Develop team spirit Semester 5 : Track and field events, starting, finishing, jumps and throws, raiding, holding, raider, dodging, faking. Develop team spirit Semester 6 : Develop Awareness and knowledge for dribbling, kicks, heading, goalkeeping, strokes, physical and mental development, Develop team spirit



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Name of Faculty Mentor Course Name/Code Objectives	Vishal Chaudhary
	Holistic Health (Part I – 2000042, Part II- 2000043) <ul style="list-style-type: none">To inspire young minds and promote healthy living.To spread holistic behaviour among colleagues and campus.To promote positive mindset post covid-19 pandemic.To develop skill enhancement and personality of the student.
Content	Part I Promoting positive mindset covid-19 post pandemic, yoga sessions, awareness campaigning.
	Part II Webinars on social topics, social and holistic conclave in the campus.
Contact hrs. per semester	30
Outcomes	After completion of the course, students will be able to:
	Part I <ul style="list-style-type: none">Perform yoga, meditation to improve health.Promote healthy and inspired living in societySpread happiness and skill enhancement in pandemic situation. Part II <ul style="list-style-type: none">Conduct holistic behaviour.Develop awareness towards social problemsAct as a responsible team mate.



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Name of Faculty Mentor	Sanjeev Khanna
Course Name/Code	English Literary Skills (2000048)
Objectives	<ul style="list-style-type: none">• To hone the talent of students toward literary and artistic activities and interests of a student. To• provide a socio-cultural platform to students to reveal the artist in him and to socialise with other students.
Content	Literary Activities like creative writings, open mic, skit, brain storming sessions, debates, etc.
Contact hrs. per semester	30
Outcomes	After completion of the course, students will be able to: <ul style="list-style-type: none">• Infer meanings of text from what is written and what is not written• Present his thought lucidly• Inculcate fluency in spoken English• Socialise with others



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Name of Faculty Mentor	Anish P. Jacob
Course Name/Code	Preliminary Journalism Skills (2000050)
Objectives	<ul style="list-style-type: none">• To impart the basic knowledge of Journalism and related areas of studies.• To equip the learner with reporting & writing skill• To inculcate professional ethics in the learner.
Content	Basics of journalism, Types of Journalism, Journalist Vs Reporter, Content writing, reporting skills, communication skills, creative writing, technical writing, social media & its impact, public relations
Contact hrs. per semester	30
Outcomes	After completion of the course, students will be able to : <ul style="list-style-type: none">• Explain the basics of journalism• Apply basic writing skills• Analyze the types of journalism• Display good oral communication skills



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Name of Faculty Mentor	Anjula Gaur
Course Name/Code	Food and Nutrition (2000052)
Objectives	To provides basic understanding of the correlation between food and health.
Content	<ol style="list-style-type: none">1. Food, Nutrition, Health and Hygiene Interrelationship2. Malnutrition and Assessment of Nutritional Status3. Balance diet4. Nutraceuticals and Functional Foods5. Micro nutrients in food6. Conserving and enhancing nutritive value of Food7. Medicinal Properties of the Food Ingredients
Contact hrs. per semester	30
Outcomes	After completion of the course, students will be able to: <ul style="list-style-type: none">• Utilize knowledge of food & nutrients in maintaining good health• Identify sources of nutrients in locally available food• Summarize the medicinal value of food.



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Name of Faculty Mentor	Atul Chauhan			
Course Name/Code	Software Development (Sem. III – 2000066, Sem. IV- 2000067, Sem. V- 2000068, Sem.VI- 2000069)			
Objectives	<ul style="list-style-type: none"> To inculcate the logical and analytical skills in the field of software development. ng the new developments To empower the students with hands-on experience. To enable students to develop software/ application. 			
Content	<p>Semester 3 Linux, basic concepts in PHP / Python, MySQL, etc.</p> <p>Semester 4 Python, MySQL, Java, etc.</p> <p>Semester 5 Small software module development through PHP, Python, Java etc.</p> <p>Semester 6 Open-source Application development, Android Application and Web based application development through various languages.</p>			
Contact hrs. per semester	30			
Outcomes	<p>III Sem</p> <ul style="list-style-type: none"> Formulate the computing problems Recognize all possible solutions to given problem. Identify the computer problems solutions tools. 	<p>IV Sem</p> <ul style="list-style-type: none"> Solve the computing problems through programming. Apply computing knowledge in given problem 	<p>V Sem</p> <ul style="list-style-type: none"> Retrieve and manipulate data from one or more tables. Update and insert data into the existing tables Develop problem solving capability using Python 	<p>VI Sem</p> <ul style="list-style-type: none"> Inculcate programming skills in different environment. Use relevant language for development of web & android applications.



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Name of Faculty Mentor	Abhilash Shukla
Novel Engaging Course Title	Basic and Advanced Excel (2000074)
Objectives of Course	Build a solid understanding on the Basics of Microsoft Excel
Content	Introduction to spreadsheets, reading data, manipulating data. Basic spreadsheet operations and functions Introduction to the Data filtering capabilities of Excel, the construction of Pivot Tables to organize data and introduction to charts in Excel. Constructing various Line, Bar and Pie charts. Using the Pivot chart features of Excel. Understanding and constructing Histograms and Scatterplots Review Basic Formulas and Functions and explore Formula Tab Use advanced Financial Functions to calculate time value of money metrics. Write and use Logic functions. Write and use formulas and functions in Excel to perform text functions Write and use formulas and functions in Excel to perform lookup and reference functions
Contact hrs	30 hrs
Outcomes of Course	At the end of the course, the student will be able to: <ul style="list-style-type: none">• Edit the worksheet (including inserting/deleting cells, columns, and rows),• Manage the Data by using sorting, filtering, consolidating, removing duplicates, data validation, and one-way lookups.• Create and apply several advanced excel functions to real world examples.• Create mathematical predictive regression models using the Regression tool in Excel• Visualize the data using scatter plots, column charts, pie charts, Slicers, Sparklines, and Pivot Tables.



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Name of Faculty Mentor	Prachi Singh
Novel Engaging Course Title	SPSS For Data Analysis (2000078)
Objectives of Course	<ol style="list-style-type: none">1. To introduce the basic practice of statistics by using SPSS Statistics, a statistical software program used for data management and data analysis and learn how to perform basic statistical analyses.2. To introduce participants to the use of advanced SPSS for analysing project data for reporting purposes focusing on database management tasks, descriptive statistics, hypothesis testing, ANN & PCA and basic inferential statistics for comparisons and correlations.
Content	<p>Module 1: Introduction to SPSS and basic statistics</p> <ul style="list-style-type: none">● Getting started with SPSS GUIs.● Data input and data cleaning in SPSS.● Case summary in SPSS● Reliability analysis of data● Frequency analysis of data● Descriptive analysis of data <p>Module 2: Hypothesis Testing in SPSS</p> <ul style="list-style-type: none">● Parametric hypothesis testing (One sample T-test, independent sample t-test, paired sample T-test and ANOVA Test)● Non-parametric hypothesis testing (Chi-squared test, Kruskal-Wallis H Test, Mann-Whitney U Test and Friedman Test)● Coefficient of correlation (Pearson correlation coefficient and Spearman's correlation coefficient) <p>Module 3: ANN and Dimension Reduction in SPSS</p> <ul style="list-style-type: none">● Multilayer perceptron neural network● Radial basis function network● Principal Component Analysis
Contact hrs	30 hrs
Outcomes of Course	<p>At the end of the course, participants should be able to:</p> <ol style="list-style-type: none">1. Read-in, enter, organise, and save data in suitable way.2. Conduct frequency analysis, descriptive and basic inferential statistics.3. Test the parametric and non-parametric hypothesis testing.4. Apply the ANN and dimensional reduction techniques.



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Name of Faculty Mentor	Mir Shahnawaz Ahmad
Novel Engaging Course Title	Cloud Computing: Techniques & Tools (2000083)
Objectives of Course	<ul style="list-style-type: none">● To understand the basics of cloud computing techniques.● To explore the applications of cloud computing.● To evaluate different cloud computing techniques for deploying cloud infrastructure.
Content	Overview of Cloud Computing: Definition and essential characteristics, a brief history and evolution of cloud, architecture, cloud services and deployment models. Basics of virtualization and its importance in cloud computing, virtualization tools & techniques. Programming models for cloud computing. Amazon AWS, Eucalyptus, CloudSim. Security risks and threats cloud computing. Security architecture for cloud computing.
Contact hrs	30 hrs
Mode of Delivery	Online
Outcomes of Course	After completing the course, the students will be able to: <ul style="list-style-type: none">● Identify the fundamental principles of distributed computing.● Apply the concept of virtualization and other related techniques for the development of Cloud Computing.● Assess different cloud computing techniques & platforms.



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Name of Faculty	Anshu Chaturvedi
Novel Engaging Objectives	Gender Sensitization (2000088) <ul style="list-style-type: none">• To develop students' sensibility with regard to issues of gender in contemporary India.• To provide a critical perspective on the socialization of men and women.• To introduce students to information about some key biological aspects of genders.• To implement measures for ensuring safety of women and programmes for gender sensitization. To develop an understanding about gender inequalities and their adverse effects.• To sensitise students about integrating gender sensitive practices in their private & professional life.
Content	<ol style="list-style-type: none">1. Aims and objectives of gender sensitization2. Socializing3. Preparing for Womanhood.4. Growing up Male.5. Sex v/s Gender and barriers6. Bioethics, Morals and Conditioning7. Sexual Education8. Feminism and Patriarchy, Feminist ideology9. Feminist Movements in brief10. Communication and Relation11. Stress and how do the opposite sex cope with the stress?12. Constitutional Laws and Fundamental rights, Human Rights, Women related Law13. Women in Politics14. Man and Woman relationship15. LGBTQ+
Contact hrs	30
Outcomes	After completion of the course, students will be able to: <ul style="list-style-type: none">• Create awareness about gender issues and gender inequalities prevalent in society.• Develop social consciousness• Analyze policy decisions to remove gender biases.• Sensitize Gender conscious workforce who aim at creating a congenial work environment.• Attain a finer grasp of how gender discrimination works in our society and how to counter it.



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Name of Faculty Mentor	Abhishek Dixit
Novel Engaging Course Title	IT Tools (2000089)
Objectives of Course	To learn different components of the Excel worksheet and PowerPoint. To understand the features of interactive online platforms.
Content	Excel: Getting Started with Excel, Working with Formulas and Functions, Creating Charts and Graphics, Use Advanced Excel Features, Analyzing Data With Excel. PowerPoint: Creating Presentation, Setting Backgrounds, Editing Presentation, Formatting Presentation, Insert Slide Numbers, Header & Footer, Working with Multimedia, Sharing Presentation. Working with online platforms: Microsoft 365, Google Services, Google Sheet, Google Docs, Google Slides, Google form. Video and Audio Tools, Documents Scanning Tools, Format Conversion Tools. Interactive Platforms with their features: Goole Meet, Zoom, Microsoft Team etc.,
Contact hrs	30 hrs
Outcomes of Course	After completion of this course, the students would be able to: <ol style="list-style-type: none">1. choose various online platforms for preparing worksheet and presentation.2. apply various formulas and functions in Excel worksheet.3. analyze the data using Excel.4. examine the working of various interactive platforms tools.5. design Excel worksheet and PowerPoint presentation.



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Name of Faculty Mentor	Saumil Maheshwari
Novel Engaging Course Title	Understanding Financial Markets (2000090)
Objectives of Course	<ol style="list-style-type: none">1. To build up the strong portfolio and understand the role of financial market in economy2. To understand the most important financial markets, that people can invest in and break down their key drivers and attributes.
Content	General introduction and key concepts, Major financial Markets, other financial markets
Contact hrs	30 hrs
Outcomes of Course	.Upon completion of the course, the students will be able to: <ol style="list-style-type: none">1. Describe the different components of a financial system and their role.2. Explain the recent developments in the Indian financial system3. Describe the instruments, participants and operation of the money market



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Name of Faculty Mentor	Bhagat Singh Raghuwanshi
Novel Engaging Course Title	Imbalance Learning (2000095)
Objectives of Course	<ul style="list-style-type: none">• The course will give the student the basic ideas and intuition behind modern imbalance learning methods• To learn, various imbalance machine learning methods• To handle the imbalanced classification problems
Content	Unit –I Introduction to Imbalance learning. Unit-II Extreme learning machine, Support Vector Machine, SMOTE methods, Training of feed forward networks by back propagations, Stochastic Gradient Descent. Unit-III Different tool used for imbalance learning Unit-IV Random vector functional link, Least square methods Unit-V Weighted Extreme learning machine, class-specific extreme learning machine
Contact hrs	30 hrs
Outcomes of Course	<ul style="list-style-type: none">• Apply imbalance classification algorithms for classify data.• Apply imbalance learning algorithms for finding relationships between data variables.• Examine various imbalance supervised learning and unsupervised learning techniques and their comparison• Build the concept of working of Algorithms for imbalance learning



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<p>Name of Faculty Mentor Novel Engaging Course Title Objectives of Course</p>	<p>Atul Kumar Ray Basics and Applications of Mathematica (200099) 1. To introduce basics of Mathematica 2. To solve Algebraic equations easily with Mathematica 3. To do Integration and Differentiation of real life problems 4. To know the use of Mathematica in statistics and Data analysis 5. To know the application of Mathematica in Science and Engineering</p>
<p>Content</p>	<p>Introduction of Mathematica: Basic of Mathematica, Calculations, Parentheses, Brackets, and Braces, Algebraic Manipulation, syntax for defining variable and functions, entering exponents, radicals, and fractions, Special Characters, Piecewise-defined Functions, Abs, Floor, and Mod, Lists, Creating and manipulating Lists, Union and Join, Loops, Creating Table, map and apply, 2 Dimensional and 3 Dimensional Graphics and Plots Algebra using Mathematica: Solving Algebraic Equations, finding root of a Polynomial and finding polynomial from Given Root, Methods for finding root, Generating Polynomials, Decomposing Polynomials into their constituent parts, Dividing Polynomials by Other Polynomials, Solving system of linear equations, methods Calculus using Mathematica: Computing Limits, working with Piecewise Functions, Using Power Series Representations, Differentiating Functions, Integration, Solving Minima and Maxima Problems, Solving Vector Calculus Problems, Generating Functions and Sequence Solving Differential Equations, Solving Difference Equations, DSolve and NDSolve, Statistical and Data Analysis: Computing Common Statistical Metrics of Numerical and Symbolic Data Generating Pseudorandom Numbers with a Given Distribution, Working with Probability Distributions Demonstrating the Central Limit Theorem, Covariance and Correlation of Vectors and Matrices Measuring the Shape of Data, Fitting Data Using a Linear and Nonlinear Model, Creating Interpolation Functions from Data, Testing for Statistically Significant, Difference Between Groups Using ANOVA Hypothesis Testing with Categorical Data Few Applications in real life (Science and Engineering): Working with Chemical Data, Modeling Predator-Prey Dynamics, modeling a Vibrating String, Modeling Electrical Circuits. Image Processing: Extracting Image Information, Converting Images from RGB Color Space to HSV Color Space, Enhancing Images Using Histogram Equalization, Finite element method</p>
<p>Contact hrs</p>	<p>30 hrs</p>



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Outcomes of Course

After completion of the course, students will be able to:

1. Know the basic syntax of Mathematica
2. Solve Algebraic equations easily with Mathematica
3. Solve differential equations based on real life problems
4. Use concepts of Mathematica in statistics and Data analysis
5. Apply Mathematica in different discipline of Science and Engineering



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Name of Faculty Mentor	Minakshi
Novel Engaging Course Title	Technical Report Writing for Engineers (2000100)
Objectives of Course	<p>To learn written communication skills in the wake of present day professional world To enhance the understanding of written communication with practice oriented approach To collect, analyse, report data and increase technical paper writing skills. To familiarize with grammar and usage. Also, this course will increase the presentation skills. To acquire higher order writing skills through project assignments</p>
Content	<p>Fundamentals and elements of Report writing. Types of reports such as memo, corrigendum. How to write a laboratory report? What is scientific writing? What is the origin of writing? What is a scientific article? How to prepare a title? How to list the authors and their affiliations? How to prepare a short summary? How to write an introduction, Materials and method, Results and discussion? How to write acknowledgements, references, tables, and figures. How to communicate with the editors. How to select the sources of data? How to do the Data analysis, illustrating data and mechanics of writing. How to prepare the presentation and key points to be considered during the oral presentation? How to write the Conference papers, and Book reviews? Key points regarding the poster presentation, Ethical issues, rights and permissions, and abbreviations. Flow of IPR. Issues related to plagiarism and ways to counter the same.</p>
Contact hrs	30 hrs
Outcomes of Course	<p>Upon completion of this course, students will:</p> <ol style="list-style-type: none">1. Demonstrate the characteristics of technical and business writing.2. Demonstrate the stages of the writing process (prewrite/draft/revise/edit) and apply them to technical and workplace writing tasks.3. Produce documents related to technology and writing in the workplace and will have improved their ability to write clearly, concisely, and accurately.



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Name of Faculty Mentor	Vikas Mahor
Novel Engaging Course Title	LTSpice Tutorial for Circuit Simulation (2000110)
Objectives of Course	To make the students learn about the usage of CAD tools for analyzing microelectronic circuits.
Content	<ul style="list-style-type: none">• Installation of LTspice software tool. Historical Context , The SPICE Algorithm, Device Models , Netlists , LTspice, Device Parameter Models• Creating a Circuit in the Schematic Editor The Schematic Editor, The Toolbar, Manipulating the Canvas, Placing Components, Placing a Resistor, an Inductor or a Capacitor, Searching for a Component, Voltage Reference, Moving Components Around, Connecting Components, Assigning Parameter Values, Naming Components, Labelling Nets, Printing your Circuit• Running Analyses, DC Operating Point Analyses, DC Sweep Analyses, Transient Analyses, AC Analyses, Printing your Plots• Using Simulator Directives
Contact hrs	30 hrs
Outcomes of Course	Upon completion of the course students should be able to: <ol style="list-style-type: none">1. Use basic electrical DC concepts and theorems to analyze circuits.2. Build and simulate electrical DC circuits and perform measurements with electronic test equipment.3. Write technical reports using collected data.



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Name of Faculty Mentor	Deepak Batham
Novel Engaging Course Title	MATLAB Simulink (2000115)
Objectives of Course	To gain knowledge and skills related to MATLAB Simulink.
Content	<ul style="list-style-type: none">• Introduction to MATLAB Simulink.• Constants, Variables and Expressions, Vectors and Matrices, Polynomials, Input-Output Statements.• MATLAB Graphics, Control Structures, Writing Program and Functions.• Simulink applications in Analog and Digital Electronics, Control Engineering and Neural Networks.
Contact hrs	30 hrs
Outcomes of Course	After completion of the course, students are able to- <ol style="list-style-type: none">1. Develop MATLAB code/graphics for engineering and scientific problems.2. Design Analog and Digital Electronics Circuits using Simulink.3. Analyze Control System using MATLAB Simulink.4. Simulate Neural Networks using MATLAB Simulink.



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Name of Faculty Mentor	Nitin Upadhyay
Novel Engaging Course Title	Computational Methods for Engineers using MATLAB (2000119)
Objectives of Course	<ol style="list-style-type: none">1. To Impart the Knowledge to the students with MATLAB software2. To provide a working introduction to the MATLAB technical computing environment.
Content	<ol style="list-style-type: none">1. Introduction, Applications, Features, General overview of the MATLAB software2. Basic operations, MATLAB as calculator, basic commands, Creating arrays, Mathematical Operation with Array3. Creating function and Scripts, Basic Plotting, Creating Simple Plot4. Solving linear equations, Matrix inverse, Matrix function5. Results interpretation
Contact hrs	30 hrs
Outcomes of Course	Course Outcomes: After successful completion of this course students will be able to: <ol style="list-style-type: none">1. Select the suitable tool to solve the engineering problems in MATLAB2. Study how to break a complex problem up into smaller, simpler task3. Compare the various tool available in MATLAB.4. Analyze the results and interpretation of mathematical model



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Name of Faculty Mentor	Trilok Pratap Singh
Novel Engaging Course Title	Basics of Campus Recruitment Training (2000124)
Objectives of Course	<ol style="list-style-type: none">1. To train students for all the stages of Campus Recruitments done at the institute level. The course has different modules for written test or aptitude test, group discussions and personal interviews.2. To train the students to meet the expectations of the industry through our Campus Recruitment Training (CRT) program .3. This course is updated on a regular basis to keep pace with the changes in the recruitment procedures adopted by various companies at campuses.
Content	Identified, Design & implemented-In house training (technical, Aptitude, communication skills), Interview foresight Session for students, Mock Interview, Training Orientation program, Students interaction program, Company Specific training Interview Techniques and Resume Building-Learning from Any company, Career Guidance & Importance of Training- Global Career Point, Aptitude in-house training class, Communication skills in-house training class, Outsourced training class through the support of different Institution. .
Contact hrs	30 hrs
Outcomes of Course	Upon the completion of this course, the student will be able to: <ol style="list-style-type: none">1. Distinguish the industry requirement.2. Appear in the campus recruitment process more confidently.



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Name of Faculty Mentor	Monica Chauhan Bhadoriya
Novel Engaging Course Title	Professional Networking & CSR (2000126)
Objectives of Course	<ol style="list-style-type: none">1. To introduce new concepts and methods being used while providing a platform for students to interact with business people and learn from their experience.2. To create awareness of the latest trends or technology in the industry.3. To understand the role of CSR practices for achieving competitive advantage for firms.4. To understand the importance of Corporate Social Responsibility and allied practices
Content	The Meaning and Importance of Corporate Social Responsibility The Role of Stakeholders in CSR The Strategic Importance of CSR Implementation Importance of Professional Networking Connection and Interaction with Professionals Case studies, etc.
Contact hrs	30 hrs
Outcomes of Course	On completion of this course, the students will be able to: <ol style="list-style-type: none">1. Network with experienced business professionals2. Analyze the role of networking with other people and connecting with society3. Apply various practices of CSR4. Analyze the complex issues confronting organizational leaders as they develop their CSR programs.5. Evaluate the level of commitment to CSR of various organizations and explain how it can be a source of competitive advantage6. Build your knowledge by taking advantage of the viewpoints and prior experience of others.



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Name of Faculty Mentor	Gautam Bhadoriya
Course Title	Craft practices in India (2000127)
Objectives of Course	The objective of this Novel engaging course is to impart knowledge of various Indian craft and its functioning. It's current scenario as well as factors influencing them.
Content	1. Historical Background of Indian craft: Introduction to the basic concept in the evolution of crafts. Journey of various crafts over several decades and centuries 2. Zone wise Introduction of craft: North, South, East, West, Central & North-east 3. Types of craft: Metal craft, Wood craft, Leather craft, Paper craft, Textile craft, Stone craft, Pottery / Clay work, Terracotta work, Gems and stone, Grass craft, Bamboo craft, etc. 4. Current Scenario of Craft: Current situation of Craft in Domestic and International Market. 5. Factors influencing Craft: Social, Economic, Technological, Psychological etc.
Contact hrs	30 hrs (Fixed)
Outcomes of Course	At the end of the course the students will develop ability to: 1. Develop understanding of various Indian crafts. 2. Analyze the impact of various factors such as Social, Economic, Technological, Psychological on crafts market.



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Name of Faculty Mentor	Jaimala Jha
Novel Engaging Course	Study of Historical Monuments of Gwalior (2000130)
Objectives	<ul style="list-style-type: none">• To promote scientific approach toward the study of Historical Monuments of Gwalior• To design brochure based on observation skills and the history of monuments.
Content	<ol style="list-style-type: none">1. Introduction about Historical monuments.2. Observe a monument and construct the history of the monument.3. Analyze need for preserving a historical monument.4. Demonstrate their appreciation of the architecture through a sketch/Drawing.5. Create a brochure and database of the monuments, using their knowledge.
Contact hrs	30
Outcomes	After completion of the course, students will be able to: <ul style="list-style-type: none">• Develop monuments database & Brouchre using appropriate software.



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Name of Faculty Mentor	Madhav Singh
Course Title	Practical Electronics for Inventors (2000134)
Objectives of Course	<ol style="list-style-type: none">1. To encourage students to look beyond their textual knowledge and establish a relationship between theory and application of the learned concepts.2. To provide a platform for the students to give a shape to their innovative ideas
Content	<p>Electronic Components: Familiarization/Identification of electronic components with specification, Functionality, type, size, symbol, cost etc. Active, Passive, Electrical, Electronic, Electro-mechanical, Wires, Cables, Connectors, Fuses, Switches, Relays, Displays, Heat sink etc.</p> <p>Cellular and Mobile Communication: Cellular Communications, Transmitting Receiving Antenna, Digital Cellular Phone Block Diagram, Types of Mobile Phones, Cellular Systems. Communication Devices: Wireless Technology: Cellular (3G/4G/5G Zigbee) , Bluetooth, Wi-Fi, Radio Frequency Identification (RFID).</p> <p>Domestic Appliances: Microwave Oven: Microwaves, Transit Time, Magnetrons, Wave Guides, Microwave Oven Block Diagram. Air conditioning system: components of air conditioning system,</p> <p>Sensors: Proximity Sensors, Temperature Sensors, Humidity Sensors, Pressure Sensors Accelerometers , Gyroscope, Gas Sensors</p> <p>Boards: Arduino- UNO, Arduino UNO (R3) , Arduino Nano, Arduino Micro , Arduino Due LilyPad Arduino , Arduino Bluetooth.</p> <p>Training on Software Tools: LT Spice, Tinkercad, Circuit Wizard ,Virtual Labs etc.</p> <p>Product/ Project Designing: Health Monitoring System, Night Patrol Robot, Face Recognition Bot Air Pollution Monitoring System Home Automation System Smart Parking System Smart Agriculture System Weather Reporting System.</p>
Contact hrs	30 hrs (Fixed)
Outcomes of Course	<p>On the completion of this course, the student will be able to:</p> <ol style="list-style-type: none">1. Validate software and hardware required in real-Life applications2. Establish a relationship between theory and application of the concept of Electronics



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Name of Faculty Mentor	R. P. Narwaria
Course Title	Basics of Control Systems for Engineers (2000136)
Objectives of Course	To understand concepts of the mathematical modeling, feedback control and stability analysis in Time and Frequency domains.
Content	Basic control system terminology, Open loop and Closed loop system, Feedback control, Block diagram algebra and Signal flow graphs, Effects of negative feedback, Test input signals, First order systems, Second order systems, Steady state error, Constant and error coefficients for type 0, 1, and 2 systems. Concept of stability of linear systems, Relation between the closed loop poles and stability, Relative stability, Absolute stability, Routh Hurwitz criteria and its applications
Contact hrs	30 hrs
Outcomes of Course	After the successful completion of the course the students will be able to: Analyze the response and stability of the closed and open loop systems.



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Name of Faculty Mentor	Sanjiv Sharma
Novel Engaging Course Title	Computational Thinking for Problem Solving (2000137)
Objectives of Course	This course deals with the techniques needed to practice computational thinking, the art of using computers to solve problems and the ways the computers can be used to solve problems.
Content	<ul style="list-style-type: none">• Concept of Problem Solving, Problem definition, Generate the alternative solution, implement & evaluate the solution, Selection of appropriate solution• Pillars of Computational Thinking: Decomposition, Pattern recognition, Data representation and Abstraction, and algorithms.• Express and analyzing the Algorithms, Flowchart, Pseudo code• Apply computational thinking using computer programming language
Contact hrs	30 hrs
Outcomes of Course	After completion of this course, the student will be able to: <ul style="list-style-type: none">• Select appropriate concepts and methods from a variety of disciplines to solve problems effectively and creatively.• Utilize a combination of approaches to analyze the problem to make accurate and timely decisions to solve problems• evaluate the implementation of solutions to problems• Develop the capability for designing an application for solving real world problems.



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Name of Faculty Mentor	Vikas Sejwar
Course Title	Smart Home Technologies (2000139)
Objectives of Course	The objective of this course to make familiar the students with the latest technologies to reduce energy consumption and to create a comfortable family environment
Content	Internet, WiFi, Infrared, Sensors, Smart Lighting Solutions, Smart Entertainment Devices for the Home, Smart Home Appliances, Smart Home Utilities, Smart Blinds Solutions, Smart Home Surveillance Cameras, Smart Door Locks, Smart Garage Door Openers and Gadgets, Smart Home Sensors, Smart Voice Recognition and Voice Activated Products, Smart Home Window Solutions, Eco-Friendly Smart Home Products, Smart Remote Controls, Smart Home Apps,
Contact hrs	30 hrs
Outcomes of Course	Student will able to: <ol style="list-style-type: none">1. Know the basic framework of a home automation system2. Analyze the technology of systems of control of lightning, security and their integration in smart houses



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Name of Faculty	Vijay Bhuria
Course Name/Code	Electrical Safety (2000141)
Objectives	To aware about electric shock or other injuries resulting from either direct or indirect electrical contact
Content	<ul style="list-style-type: none">• Introduction: Rules, Slogan, Poster, Devices• Principles, Working of Safety department• Safety Tips• Safety concerns• Electrical Safety-Related Work Practices• Electrical Hazards
Contact hrs. per semester	30
Outcomes	After completion of this course, the students will be able to: <ol style="list-style-type: none">1. Distinguish the importance of electrical safety in day to day life.2. Classify the safety devices based on application3. Acquire knowledge of electrical safety rules and Government policies issued time to time



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Name of Faculty Mentor	Abhilash Sonker
Course Title	Microsoft Office -Excel Skills (2000142)
Objectives of Course	In this student will familiarize with basics of spreadsheet construction and formatting with a basic overview of how to generate formulas and use of functions for data analysis.
Content	Create Worksheets and Workbooks, Navigate in Worksheets and Workbooks, Format Worksheets and Workbooks, Customize Options and Views for Worksheets and Workbooks, Configure Worksheets and Workbooks for Distribution, Apply Custom Data Formats and Validation, Apply Advanced Conditional Formatting and Filtering, Create and Modify Custom Workbook Elements, Create and Manage Tables, Manage Table Styles and Options, Filter and Sort a Table, Summarize Data by using Functions, Perform Conditional Operations by using Functions, Format and Modify Text by using Functions, Create Charts, Format Charts, Insert and Format Objects.
Contact hrs	30 hrs
Outcomes of Course	After completing this course, the students will be able to: <ol style="list-style-type: none">1. Gain the basic skills needed to operate and navigate MS Excel.2. Calculate, organize, and evaluate quantitative data



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Name of Faculty Mentor	Neha Bhardwaj
Course Title	Know your Country History, Culture & Traditions (2000143)
Objectives of Course	<ul style="list-style-type: none">• To understand Indian History; From Chanakya to Britishers & Britishers to Indian Govt.• To understand culture & traditions of various states wrt dress, dance, music and foods.
Content	<ol style="list-style-type: none">1. Rulers2. Winners & their struggle3. State Power4. State Culture5. State Traditions
Contact hrs	30 hrs
Outcomes of Course	After completion of the course, students would be able to: <ol style="list-style-type: none">1. Identify cultures & traditions of various states.2. Interpret qualitative and quantitative data in order to evaluate historical events



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Name of Faculty Mentor	Nidhi Saxena
Course Title	Technical writing (2000144)
Objectives of Course	The aim of the course is to familiarize the students to prepare an articles, technical reports, thesis, books, and slide presentations using technical writing and drawing tools for block diagrams, graphs, referencing, equations etc.
Content	Introduction: Introduction and Installation of Tools for writing, drawing of block diagram, graphs, referencing etc. Article writing: Prepare the articles according to the different publishers like IEEE, Elsevier, springer etc. Technical Report Writing: Preparing filesfor practical's, seminars, presentations etc. Thesis writing: Writing all the chapters of the thesis without repetition of tables, images, graphs etc. according to the institute format Books writing: Writing all the chapters of the book without repetition of tables, images, graphs etc. according to the publisher format Slide Presentation: Preparing of the slide of the presentation including Table, Figures, block diagrams, referencing etc.
Contact hrs	30 hrs
Outcomes of Course	After completion of the course, students would be able to: <ul style="list-style-type: none">• Work on the skill of using high-quality typesetting systems for publication of research papers, thesis and book chapters etc.• Create Tables, Graphics and Pictures Lists, Arrays and Bibliography• Create Slides with Beamers and posters.



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Name of Faculty Mentor	Shubhi kansal
Course Title	Digital Image Enhancement Techniques (2000147)
Objectives of Course	<ol style="list-style-type: none">1. To study the image fundamentals and mathematical transforms necessary for image processing.2. To study the image enhancement techniques.
Content	Basics of images, Gray and Colour images, Properties of images, Various transformations on images, Simulation through MATLAB.
Contact hrs	30 per semester
Outcomes of Course	After the completion of this course, the student will be able to: <ol style="list-style-type: none">1. Know the basics of images.2. Apply various transformations on images and analyze the results.3. Apply enhancement techniques through MATLAB.



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Name of Faculty Mentor	Parul Saxena
Novel Engaging Course	Software Model and Project Management Life Cycle (2000149)
Objectives	<ul style="list-style-type: none">• To describe key concepts, issues, and operational terminology in developing models• To normalize any application problem using 1st, 2nd, 3rd, 4th, 5th normal form• To draw DFDs using specific rules and components to depict logical process models
Content	<ol style="list-style-type: none">1. ER model, DFD2. Relational Algebra & SQL3. Functional Dependencies and Normalization4. System Development Life Cycle (SDLC)5. Project documentation
Contact hrs	30
Outcomes	<p>After completion of the course, students will be able to:</p> <ul style="list-style-type: none">• Define the terminology, features, classifications, and characteristics embodied in database systems.• Design principles for logical design of databases, including the E-R method and improve the database design by normalization.• Design and mapping of different real world problems using SDLC• Identify and select the most suitable conversion strategy for a new application



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Name of Faculty Mentor	Dhananjay Bisen
Course Title	Statistical data analysis through programming (2000150)
Objectives of Course	To develop ability among students that deal with numerical and quantitative issues in real-time data as well as to enable the use of statistical and graphical libraries of programming in data analysis.
Content	Introduction to programming languages, Programming libraries for statistical analysis, numerical computing, complex mathematical computation, data visualization, working with all libraries and packages.
Contact hrs	30 per semester
Outcomes of Course	Students will be able to <ol style="list-style-type: none">1. Develop programming abilities with statistical analysis of data.2. Use statistical libraries for working with data sets.



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Name of Faculty Mentor	Ankit Tiwari (Part I and Part II), Varun Sharma (Part III), Nitin Upadhyay (Part IV)
Course Title	Innovation- From Creativity to Entrepreneurship
Objectives of Course	<p align="center">Part I- Idea Generation (2000151)</p> <ul style="list-style-type: none"> To understand and apply certain methods of idea generation on any self chosen topic. To understand and apply methods such as Mind Mapping & Clustering, Concept Mapping. To understand Scenario Techniques, Roadmapping and many more - always in a structured process.
Content	Idea Generation Process, Innovation Process and fuzzy front end, Design Aspects, Methods, Sources, Context Definition, Agenda Setting, Problem Representation, Present Situation and Future Assumptions, Bundling Projection, Interpretation of Scenario, Wild Cards, SWOT, Proposals for Action, Definition of a Road- mapping Topic, Needs Analysis, Analysis of Potentials, Establishing a Roadmap, Consistency Analysis and Evaluation.
Contact hrs	30 Hours per semester
Outcomes of Course	<p>On completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> Acquire an understanding about Idea Generation Process. Acquire an understanding about context definition, agenda setting, and problem representation. Conduct consistency analysis and evaluation. Perform SWOT analysis
Objectives of Course	<p align="center">Part II-Technology, Science, Innovation, and Society (2000152)</p> <p>Primary objective of the course is to understand the social shaping of technology (how science and technology together shape the way to solve real life problem). Another objective of the course is to understand the meaning of innovation (as no single definition of innovation and therefore different researchers, scholars and scientists shifted their emphasis from its definition to innovation processes understanding and proposed different models) and its relevance for the development of the society.</p>
Content	<ol style="list-style-type: none"> 1. Techno science and the Interpenetration of Science & Technology (questioning the trans boundary between technology and science and how science and technology shapes human experience) 2. Social-Psychological Theories of Innovation. 3. Innovation and its impact in the society. 4. Gender and Technology.
Contact hrs	30



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Outcomes of Course	Students will be able to: <ol style="list-style-type: none">1. Develop an understanding of Science – Technology relationship2. Acquire an understanding of transition in Socio-Technical Systems.3. Recognize how gender influences technologies.
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Part III: Challenges and Opportunities (2000153)	
Objectives of Course	<p>To introduce the basics of entrepreneurship skills.</p> <p>To introduce the existent entrepreneurial support system</p> <p>To introduce the concept of product/service selection</p> <p>To introduce the concept of formulation of business plan, analysis and extension</p>
Content	<p>Introduce the idea of entrepreneurship, the core competencies, creativity and innovation, basic case studies.</p> <p>Explaining the existing support system at various level including financial and tech support, basic outlines of MSME act, Loans and Grants, Legislations and Acts</p> <p>Explaining the basics of opportunity sensing, idea generation by opportunity identification, product or service selection based on the idea.</p> <p>Essentials of the formulation and launch of business plan, team building and networking, understanding the art of pitching</p>
Contact hrs	30 hrs
Outcomes of Course	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the basics of entrepreneurship 2. Acquire an understanding about the existing financial and tech support 3. Groom ideas as per the market needs by surveys and research 4. Setup a business plan
Part IV: Start-up: How to start, survey, Financial, Legal, Pitching and Funding (2000154)	
Objectives of Course	The main objective of this course to help students get their innovation, ideas and ventures to the next level through learning. To promote the start activity.
Content	<p>Identify your idea, idea assessment, market survey, customer, Legal foundation, fundamentals like company registration, patent, compliances. Understanding basic of finance, how to build effective business model, fundraising, understand investor mindset, valuation of companies.</p> <p>Pitching, learn how to approach investors, key focus area, various scheme funds offered by Govt. of India.</p>
Contact hrs	30



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Outcomes of Course	On completion of this course, the student will be able to: <ol style="list-style-type: none">1. Plan new technology/ knowledge/ innovation based startups.2. Identify legal issues that impact financial and other risks affecting business.3. Prepare for Pitching & Term Sheet
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Name of Faculty Mentor	Varun Sharma
Course Title	Entrepreneurship: Concept to Company
Part I -Technology enabled Idea Generation and Innovation (2000155)	
Objectives of Course	<ol style="list-style-type: none">1. To understand and apply certain methods of idea generation on any self chosen topic.2. To understand and apply methods such as Mind Mapping & Clustering, Concept Mapping3. To understand the social shaping of technology (how science and technology together shape the ways to solve real-life problem).4. To understand the meaning of innovation (as no single definition of innovation and therefore, different researchers, scholars and scientist shifted their emphasis from its definition to innovation processes understanding and proposed different models) and its relevance for the development of the society.
Content	Idea Generation Process, Innovation Process and fuzzy front end, Design Aspects, Methods, Sources, Context Definition, Agenda Setting, Problem Representation, Present Situation and Future Assumptions, Bundling Projection, Interpretation of Scenario, Wild Cards, SWOT, Proposals for Action, Definition of a Road-mapping Topic, Needs Analysis, Analysis of Potentials, Establishing a Roadmap, Consistency Analysis and Evaluation Techno science and the Interpenetration of Science & Technology (questioning the trans boundary between technology and science and how science and technology shapes human experience). Social-Psychological Theories of Innovation, Innovation and its impact in the society, Gender and Technology.
Contact hrs	30
Outcomes of Course	Students will be able to: <ol style="list-style-type: none">1. Explain the basics of entrepreneurship2. Developed an understanding about the existing financial and tech support3. Groom their ideas as per the market needs by surveys and research4. Setup a business plan
Part II Introduction to Entrepreneurship and Startup (2000156)	



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Objectives of Course	<ol style="list-style-type: none">1. To introduce the basics of entrepreneurship skills.2. To introduce the existent entrepreneurial support system(including possible sustainability options run by government and private institutions)3. To introduce the concept of product/service selection (including scientific survey techniques)4. To introduce the concept of formulation of business plan, analysis and extension.5. To introduce the concept of IPR (patent writing)6. To introduce the idea of pitching for next levels of funding and marketing
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Content	<p>Broad outline of the course content will be:</p> <p>Part a) Introduce the idea of entrepreneurship, the core competencies, creativity and innovation, and basic case studies.</p> <p>Part b) Explaining the existing support system at various levels including financial and tech support, basic outlines of MSME act, Loans and Grants, Legislations and Acts</p> <p>Part c) Explaining the basics of opportunity sensing, idea generation by opportunity identification, and product or service selection based on the idea.</p> <p>Part d) Essentials of the formulation and launch of a business plan, team building and networking, and understanding the art of pitching.</p>
Contact hrs	30
Outcomes of Course	<p>Students will be able to:</p> <ol style="list-style-type: none">1. Develop an understanding of the basics of entrepreneurship2. Develop an understanding about the existing financial and tech support3. Groom their ideas as per the market needs by surveys and research4. Setup a business plan



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Name of Faculty Mentor	C S Malvi
Novel Engaging Course	Bhagwad Gita- An introduction (2000157)
Objectives	To familiarise students with the teachings of Bhagwad Gita to become successful in life.
Content	There are five main part of <i>Bhagwad Gita</i> course (i) depression and Motivation management, (ii) living entity (Jiv), (iii) Prakriti (Material Nature), (iv) Kala (time) and (v) Karma (Action).
Contact hrs	30
No. of sem. required	1
Outcomes	After completion of the course, students will be able to: <ol style="list-style-type: none">1. Realize the scope and relevance of the pursuits of knowledge and action in the <i>Bhagavad Gita</i>.2. Resolve paradoxes and seemingly competing viewpoints in the verses.3. Gain clarity on the meaning of moksa, karmayoga, bhakti, and meditation, in the Gita.4. Discern some of the paradigms that underlie various interpretations of the Gita.



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Name of Faculty Mentor	Dr. Bhavna Rathore
Novel Engaging Course Title	Arduino: Getting Started with IoT (2000158)
Objectives of Course	To provide the fundamental knowledge of Arduino programming, combined with practice, to make students ready for creating complex Arduino programs in future.
Content	<ul style="list-style-type: none">• Understanding of Arduino Uno• Arduino Nano• ESP32• Node MCU• HS-05• Understanding of analog and digital inputs and outputs• Arduino IDE, write, compile and upload sketches, install libraries• Arduino programming, it's basic concepts, structures, and keywords• Tinkercad: Basics, online model development, logic programming• Detect and measure visible light intensity, temperature, humidity, acceleration, shock, heartbeat, heat, pressure, flow level, soil moisture etc.
Contact hrs	30 hrs
Mode of Delivery	offline
Outcomes of Course	After the completion of the course, the student will be able to – CO 1. Create basicprograms of Arduino programming CO 2. Compare the performance of Arduino, Node MCU and Arduino Nano CO 3. Develop the IoT models on Tinkercad CO 4. Design IoT applications using sensor and Arduino

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Name of Faculty Mentor	Dr. Vikram Saini
	Novel Engaging Course Title
Objectives of Course	Control System Design using MATLAB (2000159)
	<ul style="list-style-type: none"> To introduce students the use of programming language, MATLAB to solve control design problems. To learn basics for solving numerical fractional calculus. To introduce various basic control design structures ex. PID, LQR control. To provide application of control design for DC Motor, plane dynamics etc.
Content	<ul style="list-style-type: none"> Control system Design: Introduction. MATLAB for control engineering. Introduction to basic control design structures. Control design applications to engineering problems. Introduction to fractional calculus and fractional control. Fractional order control applications to engineering problems.
Contact hrs	30 hrs
Mode of Delivery	Blended
Outcomes of Course	After completion of the course, students will be able to:
	<ul style="list-style-type: none"> Solve system of differential equations and physical systems using MATLAB. Implement controller design and fractional control in MATLAB. Solve fractional order calculus to solve control problems. Apply control design techniques to engineering problems.

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Name of Faculty Mentor	Dr. Sunil Kumar Shukla
Novel Engaging Course Title	Electrical Home Appliances (2000162)
Objectives of Course	The main objective of the course is to enrich the concepts of electrical practices and educate the students to apply those in respective fields as well as in day- to-day life.
Content	<p>Wiring Techniques Types of domestic and industrial wiring, selection of wire, load calculations.</p> <p>Introduction to Electronic Components Study of various electronic components like, power and signal diodes, zener diodes, BJTs, LED, Photo diode, general purpose ICs, use of bread board, overview of multimeter.</p> <p>Introduction to Electrical Components Study of different types of switches, solid state and electromagnetic relays, contactors, rheostats, different types of capacitors, resistors, variable inductor (choke), protective devices - fuses, MCB, ELCB and relays</p> <p>Soldering Techniques Basics of soldering techniques, effectiveness of soldering and problem associated with soldering, general purpose board soldering.</p> <p>Basics of Household Electrical Equipment Rewiring / replacement of fuse, switch board layout, functioning of switch, fan regulator, tube light, electric iron, electric heater.</p>
Contact hrs	30 hrs
Mode of Delivery	Blended mode (Online/Offline)
Outcomes of Course	<p>After completion of course, student will be able to –</p> <ol style="list-style-type: none"> 1. Identify and propose appropriate electrical and electronic components for relevant applications. 2. Design basic electronic and electrical circuits for electrical home appliances 3. Build simple domestic and industrial wiring systems, 4. Apply basic maintenance and troubleshooting skills to household electrical appliances 5. Identify and propose appropriate protection scheme for electrical home appliances
External Mentors / Collaborations	1. Dr. Tarun Kumar Tailor, Assistant Professor, Nirma University Ahmedabad, Gujrat



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Name of Faculty Mentor	Dr. Priyanka Garg
Novel Engaging Course Title	High Frequency Structure Simulator (2000165)
Objectives of Course	To acquire the skills and knowledge necessary to design, simulate, and analyze high-frequency structures.
Content	Introduction to High frequency structures parameters and HFSS, Modelling and simulation of rectangular waveguide, Dipole antenna, microstrip transmission line, microstrip patch antenna using microstrip line feeding and quarter wave transformer feed, multiband microstrip antenna, monopole microstrip antenna, frequency reconfigurable patch antenna, Multiple Input multiple output (MIMO) antenna and analysis of its parameters.
Contact hrs	30 hrs
Mode of Delivery	Hybrid mode
Outcomes of Course	Students will be able to <ol style="list-style-type: none">1. Demonstrate a proficient understanding of HFSS software, its user interface, and its capabilities.2. Design and analyze high-frequency systems using HFSS.3. Acquire skills in simulating and optimizing high-frequency systems using HFSS.4. Identify and troubleshoot common issues that may arise during HFSS simulations.5. Apply HFSS to real-world problems in areas such as telecommunications, wireless communication, radar systems, and antenna design.
External Mentors / Collaborations	NA

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Name of Faculty Mentor	Shubha Mishra
Novel Engaging Course Title	Internet as Social Media (2000167)
Objectives of Course	<ul style="list-style-type: none"> • To enable students to learn and understand aspects of social media. • To make students aware about the possible consequences of misusing social media. • Developing understanding and intelligence for distinguishing among fake and genuine information prevalent across the web. • To acquire skills for dealing with fake data.
Content	Introduction to Social Media, its scope, need, utilities, pros and cons, demand, Social media as a part of Internet, Fake News- definition, types, understanding the nature of news and its impacts on society, Intro to Cyber Crime, types, legal remedies, initiatives by government, awareness on how to use social platforms.
Contact hrs	30
Mode of Delivery	Online/offline
Outcomes of Course	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Use social media in safe and secure way. • Analyze online social user's behavior. • Write good quality review/research paper.
External Mentors / Collaborations	-

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Name of Faculty Mentor Novel Engaging Course Title Objectives of Course	Dr. Gagandeep Kaur JIRA Agile Project Management (2000168) <ul style="list-style-type: none"> • To learn to work on, manage & administer Agile projects • To understand Role of Project Manager • To understand Agile Terminology and Jira Software • To understand SCRUM, JIRA issue workflow and how to create issues
Content	Introduction to Agile Project Management: Project Management, Project Scheduling Techniques, Problems Agile Solves, Agile Principles, Why Use Agile Agile Terminologies, Scrum and Kanban. Working within Agile Team: Creating Issue Types: Overview, Epics, Stories, Tasks, Board, Scrum Vs Kanban Board, Backlog View, Creating Issues JQL & Agile Boards: Searching for Issues, Advanced searching using JIRA Query Language (JQL), Search filters, configuring agile boards, creating software releases, versions, sprints and viewing reports, Burn down charts. JIRA Administration & Practices: Creating a new user, creating groups, New User admin role, Understanding the different permission levels, Project Roles, JIRA Workflows, Roadmaps, Estimating.
Contact hrs Mode of Delivery Outcomes of Course	30 hrs Blended (Offline/Online) At the end of the course, the student will be able to: <ul style="list-style-type: none"> • Apply SCRUM and Agile Practices • Describe JIRA as a user working within an agile team. • Execute JQL and Create Agile Boards • Recognize Project Roles and JIRA Administration

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Name of Faculty Mentor	Dr. Surendra Kumar Chourasiya
Novel Engaging Course Title	Materials Characterization Techniques (2000169)
Objectives of Course	To aware students about the basic and advanced techniques of materials characterization.
Content	<ol style="list-style-type: none">1. Introduction and historical background2. Mechanical Properties and its need3. Traditional characterization techniques4. Advanced characterization techniques
Contact hrs	30 hrs
Mode of Delivery	Blended
Outcomes of Course	Students will be able to: <ol style="list-style-type: none">1. Apply the basic and advanced techniques of materials characterization.2. Evaluate and estimate the properties of materials.
External Mentors / Collaborations	NA



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Name of Faculty Mentor	Pooja Sahoo
Novel Engaging Course Title	Microsoft word and PowerPoint for Beginners (2000170)
Objectives of Course	Identify the various benefits of using word processing software and the main parts of the Microsoft power point window.
Content	Create and Manage Documents, Format a Document, Customize Options and Views for Documents, Print and save documents, Format Text, Paragraphs, and Sections, Create Tables and Lists, Create and Manage References, Manage document options and settings, Design advanced documents using power point software, Create Advanced References
Contact hrs	30 hrs
Mode of Delivery	Blended Mode
Outcomes of Course	At the end of the course, the student will be able to: Utilize word and Power Point in a variety of professional, educational and personal situations.
External Mentors /	No

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Name of Faculty Mentor	Divya Chaturvedi
Course Title	Scientific Research Writing (2000174)
Objectives of Course	The objective of course is <ol style="list-style-type: none"> 1. To introduce basics of Research Writing 2. To know ethics in writing 3. To explain the types of paper 4. To have information of core components of a paper 5. To improve writing skill and to get knowledge of publishing work
Content	<p>Zero Level for Scientific Writing: Use of search engines, authenticating the information, editing in MS office, style analysis programs, data entry and working knowledge of excel, creating tables, figures, graphs, making a poster, indexing systems available for various science streams, e-resources, e-journals, Sodhganga & INFLIBNET</p> <p>Overview: Introduction of science writing, Difference between scientific writing and general writing, popular articles and popular lectures, science reporting, Science news, explanatory writing, lengthy magazine article</p> <p>Types of Paper: Short communication, original research article, review; Component of Paper: Title, author affiliation, abstract, key words, introduction, material and methods, results and discussion, conclusion, references and bibliography, citation.</p> <p>Ethics: Ethics in writing, plagiarism, plagiarism checker online. Publishing work: Selection of Journal, impact factors, h index, following author guidelines, on line submission, proof reading of a manuscript.</p>
Contact hrs	30 hrs
Mode of Delivery	Online/Offline



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Outcomes of Course	Attendees will be able to <ol style="list-style-type: none">1. Write a good research paper2. Apply ethics in writing3. Use the Word and Excel4. Use knowledge of e-resources and e-journals5. Select good Journal for publishing the research work
External Mentors / Collaborations	NA

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Name of Faculty Mentor	Kuldeep Narayan Tripathi
Novel Engaging Course Title	Solving Problems Using Modelling and Simulation (2000177)
Objectives of Course	Objective of the course is to make students familiar with various modelling and simulation techniques to solve the real- world problems.
Content	Modelling & Simulation: Introduction, Concepts & Classification, Verification & Validation, Discrete System Simulation, Continuous Simulation, Modelling & Simulation – Database, Neural Networks in Modelling & Simulation, Fuzzy Set in Modelling & Simulation, Network Simulation, NS-2 Simulator
Contact hrs	30
Mode of Delivery	Online
Outcomes of Course	After the completion of this course, students will be able to: <ul style="list-style-type: none"> • Explain simulation and modelling concepts. • Apply various modelling techniques to solve the real- life problems.
External Mentors / Collaborations	NA

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Name of Faculty Mentor	Dr. Gaurav Khare
Novel Engaging Course Title	The Art of Technical Analysis: Decoding Market Patterns (2000179)
Objectives of Course	The course aims to equip students with a comprehensive understanding of technical analysis principles and tools to effectively analyze stock market trends and make informed trading decisions.
Content	Introduction to Technical Analysis, Chart Analysis, Technical Indicators, Trend Analysis and Confirmation, Support and Resistance Levels, Technical Analysis Tools and Software, Trading Strategies and Risk Management.
Contact hrs	30
Mode of Delivery	Hybrid
Outcomes of Course	Upon completion of the course, students will be able to: <ul style="list-style-type: none">• Use various technical indicators.• Develop and implement trading strategies based on technical analysis.• Apply technical analysis knowledge to make informed trading decisions in the stock market.



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Name of Faculty Mentor	B.P.S. Bhadoria
Novel Engaging Course Title	Umpiring of Sports (2000180)
Objectives of Course	To provide opportunity for students to learn basic concept of umpiring/ Referee in different games / sports.
Content	Cricket, Basketball, Volleyball, Football, Badminton, Table-Tennis, Official and their duties, rules and regulations.
Contact hrs	30
Mode of Delivery	Blended
Outcomes of Course	The students will be able to: <ol style="list-style-type: none">1. Explain basic rules of umpiring in various sports.2. Perform umpiring in friendly matches.
External Mentors / Collaborations	--



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Name of FacultyMentor	Rohit Agrawal
Novel Engaging Course Title	Probability and Statistics (2000181)
Objectives ofCourse	This Course Covers Probability, conditional probability, independence, random variables, expected value, moment generating function, probability generating function, characteristic function, specific discrete and continuous distributions, covariance, correlation coefficient, central limit theorem.
Content	Probability, Conditional Probability, Independence, Law of total probability, Bayes' theorem, Montyhall problem, Random Variables: discrete and continuous, Expectedvalue, Variance, Properties of Variance, PMF,CDF,JointProbability,JointConditionalProbability,Convolution,Numericalsamples, Correlation,Covariance. Discrete Distributions, Bernoulli, Binomial, Poisson, Geometric, Applications of DiscreteDistribution, Continuous Random Variables, Continuous domain and correlation with discrete domain, Continuous Distribution: Probability density function, Cumulative distribution function, Uniform Distribution, Normal Distribution, Standard normal distributions, Z Scores, Z tables, Exponential, applications of distributions, Sampling distribution, Central Limit Theorem, Confidence Interval Estimation, Known sigma and unknown sigma base destination, Markov Inequality, Chebyshev inequality, WLLN, Outlier detection, Zero shot learning.
Contact hrs	30
Mode of Delivery	Online
Outcomes of Course	The Students will be able to but not limited to:CO1: Apply key concepts of probability, including discrete and continuous random variables, probability distributions, conditioning, independence expectations, and variances. CO2: Define and explain the different statistical distributions (e.g., Normal, Binomial, Poisson) and the typical phenomena that each distribution often describes. CO3: Apply the basic rules and theorems in probability including Bayes's theorem and the Central Limit Theorem (CLT).
External Mentors / Collaborations	NA



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Name of Faculty	Praveen Bansal
Course Name	Mastering Report Design: A Comprehensive Guide to Microsoft Office Visio (200182)
Objectives	<ol style="list-style-type: none">1. Develop Proficiency in Microsoft Office Visio2. Create Professional and Insightful Reports3. Utilize Advanced Visualization Techniques
Content	Mastering Report Design with Microsoft Office Visio" is an intensive course that hones participants' skills in creating impactful reports. Focused on Visio's features, the program emphasizes clear visual communication, advanced data visualization, and collaborative report design. Participants will gain practical insights to leverage Microsoft Office Visio effectively, producing compelling reports with precision and efficiency.
Contact hrs. per semester	30
Outcomes of Course	After completion of this course, the students will be able to: Upon completion of the course, students will emerge with a comprehensive skill set in Microsoft Office Visio, showcasing proficiency in its tools and functionalities. They will be adept at creating professional and insightful reports, employing advanced visualization techniques to enhance data representation. Students will also be well-equipped to adapt to evolving trends in report design, making them versatile professionals capable of applying their skills across various industries. The course emphasizes collaborative communication within teams, enabling graduates to contribute effectively to collaborative projects and fostering a more cohesive work environment.



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Name of Faculty Mentor	Vikram Rajpoot
Novel Engaging Course Title	Block Chain Technology (2000183)
Objectives of Course	<ul style="list-style-type: none">• To provide basic understanding of Blockchain Fundamentals, Smart Contracts, Cryptocurrencies and Tokens.• To explore Decentralization and Distributed Ledger Technology, Emerging Trends and Innovations.
Content	<ul style="list-style-type: none">• Introduction to Blockchain Technology and its importance• Basic Crypto Primitives: Cryptographic Hash, Digital Signature• Evolution of the Blockchain Technology• Elements of a Blockchain• Blockchain Consensus: Permissionless and Permissioned Models• Smart Contract, Decentralized Identity Management• Blockchain interoperability and its applications
Contact hrs	30 hrs
Outcomes of Course	After completion of this course, the students will be able to: <ul style="list-style-type: none">• Evaluate Blockchain Architecture• Describe Cryptocurrencies and Tokens• Understand Blockchain Best Practices, Emerging Trends and Innovations



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Name of Faculty	Nookala Venu	
Course Name	Internet of Things (IoT) (2000184)	
Objectives	<ol style="list-style-type: none"> 1. Understand about the fundamentals of Internet of Things and its building blocks along with their characteristics. 2. Understand the recent application domains of IoT in everyday Life. 3. Gain insights about the current trends of Associated IOT technologies and IOT Analytics. 	
Content	Unit	Content
	1	Basics of Networking: Introduction, Network Types, Layered network models Emergence of IoT: Introduction, Evolution of IoT, Enabling IoT and the Complex Interdependence of Technologies, IoT Networking Components.
	2	IoT Sensing and Actuation Introduction, Sensors, Sensor Characteristics, Sensorial Deviations, Sensing Types, Sensing Considerations, Actuators, Actuator Types, Actuator Characteristics.
	3	IoT Processing Topologies and Types Data Format, Importance of Processing in IoT, Processing Topologies, IoT Device Design and Selection Considerations, Processing Offloading.
	4	Associated Iot Technologies Cloud Computing: Introduction, Virtualization, Cloud Models, Service-Level Agreement in Cloud Computing, Cloud Implementation, Sensor-Cloud: Sensors-as-a-Service.
	5	IoT Case Studies And Future Trends Vehicular IoT – Introduction Healthcare IoT – Introduction, Case Studies IoT Analytics Introduction
Contact hrs. per semester	30	
OutcomesofCourse	<p><i>After completion of this course, the students will be able to:</i></p> <p>CO1.Describe the evolution of IoT, IoT networking components and addressing strategies in IoT.</p> <p>CO2.Classify various sensing devices and actuator types.</p> <p>CO3.Demonstrate the processing in IoT.</p> <p>CO4.Deploy an IoT application and connect to the cloud.</p>	



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Name of Faculty Mentor	Pawan Dubey
Novel Engaging Course Title	Computer Vision AR/VR (2000185)
Objectives of Course	To understand the Fundamentals Image processing. To understand the applications in computer vision To understand the research implementation aspects in Computer vision
Content	Introduction: introduction to computer vision including fundamentals of image formation, camera imaging geometry, feature detection and matching, multi view geometry including stereo, motion estimation and tracking, and some machine learning problems such as image classification, object detection, and image segmentation. Image Processing algorithms: Image Transforms. Image Enhancement. Spatial Domain: Basic relationship between pixels-Basic Gray level Transformations – Histogram Processing– Smooth in gspatial filters-Sharpening spatial filters. Image Restoration, Feature Extraction, Image Reconstruction from Projections. Algorithm implementations: Essential software installation, Open CV Implementation: Basic Gray level Transformations – Histogram Processing– Smooth in gspatial filters-Sharpen in gspatial filters Image Restoration, Feature Extraction. Augmented Reality and Virtual reality(AR/ VR) implementation Aspects Computer vision Application instances : Image smoothing, finger print classification, Iris classification, Noise Filtering through open CV, Morphological operations
Contact hrs	30 hrs
Outcomes of Course	Students will be able to: <ol style="list-style-type: none">1. Explain image processing fundamentals of computer vision.2. Understand CV implementation of AR/VR in computer vision.3. Apply Open CV and Python for real life application.



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Name of Faculty	Vaibhav Shivhare
Novel Engaging Course Title	Workshop Practices (2000186)
Objectives	<ol style="list-style-type: none">1. To familiarize with the basics of tools and equipment used in fitting, carpentry, sheet metal, welding and smithy.2. To familiarize with the production of simple models in the above trades.3. To develop general machining skills in the students.
Content	<p>Introduction: Manufacturing Processes and its Classification, Casting, Machining.</p> <p>Fitting shop: Study and use of measuring instruments, Engineer steel rule, Surface gauges caliper, Height gauges, feeler gauges, Micrometer. Different types of files, File cuts, File grades, Use of surface plate, Surface gauges drilling tapping Fitting Operations: Chipping filing, Drilling and Tapping.</p> <p>Carpentry: Study of Carpentry Tools, Equipment and different joints, Practice of Cross Half lap joint, Half lap Dovetail joint.</p> <p>Foundry: Pattern Making, Study of pattern materials, pattern allowances and types of patterns. Core box and core print, Use and care of tool used for making wooden patterns.</p> <p>Moulding: Properties of good mould & Core sand, Composition of Green, Dry and Loam sand. Methods used to prepare simple green and bench and pit mould dry sand bench mould using single piece and split patterns.</p> <p>Smithy: Use of various smithy tools. Forging operations; Upsetting, Drawing down, Fullering, swaging, Cutting down, Forge welding, Punching and drafting.</p> <p>Welding: Study and use of tools used for Brazing, Soldering, Gas & Arc welding. Preparing Lap & Butt joints using Gas and Arc welding methods, study of TIG and MIG welding processes. Safety precautions.</p>
Contact hrs. per semester	30
Outcomes of Course	<p><i>After completion of this course, the students will be able to:</i></p> <p>CO1. Utilize appropriate tools required for specific operation.</p> <p>CO2. Apply safety measures required to be taken while using the tools in floor shops, Machine shops and carpentry shop.</p> <p>CO3. Use the techniques, skills, and modern engineering tools necessary for manufacturing and production engineering.</p> <p>CO4. Conduct experiments in the field of Production engineering.</p>



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Name of Faculty Mentor	Vedansh Chaturvedi
Novel Engaging Course Title	Graphic Techniques (2000187)
Objectives	<ol style="list-style-type: none">1. To inculcate the imagination and mental visualization capabilities for interpreting the geometrical details of common engineering objects.2. To impart knowledge about principles/methods related to projections of one, two and three dimensional objects.
Content	Instruments, lettering and dimensioning, plane geometrical constructions, orthographic projections, Projection of Line and planes , Projection of solids and their sections, intersection and development of surfaces, isometric and oblique projections,
Contact hrs	30
Mode of Delivery	Offline
Outcomes of Course	After completion of the course, students will be able to: CO1. Prepare drawing of scale, curves, spirals and involutes. CO2. Determine the positions of points in various projections, applying the principles of quadrant systems and traces of lines CO3. Apply principle of projections in planes and solids. CO4. Apply sectioning techniques to analyze and interpret the internal features of solids. CO5. Exhibit competence in generating isometric projections.



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Name of Faculty Mentor	Hemant Shrivastava
Course Title	Real Time Model Making (2000188)
Objectives of Course	1. To provide the basic concepts on model making. 2. To understand the various construction elements through model making.
Content	1. Introduction of model making 2. Model making of Brick Masonry 3. Model making of Footings 4. Model making of Beams 5. Model making of Column 6. Model making of Arch
Contact hrs	30 hrs
Mode of Delivery	Hands-on sessions
Outcomes of Course	Student will able to: 1. Understand the basic concept of model making. 2. Apply methods to make various building elements models. 3. Evaluate the utility of various models in building elements.
External Mentors / Collaborations	NA



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Name of Faculty Mentor	Nikhil Paliwal
Novel Engaging Course Title	Competency in Microsoft Excel (2000189)
Objectives of Course	<ul style="list-style-type: none">• Build a solid understanding on the Basics of Microsoft Excel
Content	<ul style="list-style-type: none">• Creating a Microsoft Excel Workbook• The Ribbon• The Backstage View (The File Menu)• The Quick Access Toolbar• Entering Data in Microsoft Excel Worksheets• Formatting Microsoft Excel Worksheets• Using Formulas in Microsoft Excel• Working with Rows and Columns• Editing Worksheets• Finalizing Microsoft Excel Worksheets, etc.
Contact hrs	30 hrs
Outcomes of Course	<p>As a result of taking the Proficiency in Microsoft Excel Course, Students Will Be Able to:</p> <ul style="list-style-type: none">• Identify the different components of the Excel worksheet.• Move & Copy alpha and numeric data• Construct formulas to manipulate numeric data in an Excel Worksheet• Create a spreadsheet to tabulate and record numeric values• Change the appearance of an Excel spreadsheet• Set up the chart function of Excel to represent numeric data in multiple formats..• Access and manipulate data using the database functions of Excel, and many more.



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Name of Faculty Mentor	Dr. Devesh Kumar Lal
Novel Engaging Course Title	An overview of Hadoop Ecosystem (2000190)
Objectives of Course	<ol style="list-style-type: none">1. Explore the fundamental concepts and architecture of the Hadoop Ecosystem.2. Explore the techniques for Big Data Processing.3. Understand Scalability and Fault-Tolerance.4. Explore Emerging Trends and Applications.5. Explore different Case Study of Big Data.
Content	The course "An overview of Hadoop Ecosystem" provides an in-depth exploration of the fundamental concepts, techniques, and applications involved in processing large volumes of data using Hadoop Framework. It is designed to equip students with the knowledge and skills required to tackle the challenges and leverage the opportunities presented by big data.
Contact hrs	30 hrs
Mode of Delivery	Blended
Outcomes of Course	<ol style="list-style-type: none">1. Understand the Fundamentals concept of Big Data.2. Create and execute map-reduce jobs in Hadoop.3. Identify challenges of Big Data Processing4. Apply different HDFS commands in Hadoop.5. Apply Knowledge to Real-World Scenarios.



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Name of Faculty Mentor	Kuldeep Swarnkar
Course Title	Designing Digital Circuits a Modern Approach (2000191)
Objectives of Course	To provides in-depth knowledge of switching theory and the logic design techniques of digital circuits, whichis the basis for design of any digital circuit.
Content	<ol style="list-style-type: none">1. Familiarization of 7400, 7402, 7404, 7408, 7432 & 7486.2. Verification of truth tables of AND, OR, NOT, NOR, NAND, XOR, XNOR gates.3. Implementation of various logic gates using NAND & NOR gates (Truth table verification).4. Verification of De'Morgans theorem.5. Implementation of Adder using minimum number of gates.6. Implementation Sub tractor using minimum number of gates.
Contact hrs	30 hrs
Outcomes of Course	After the completion of this course, the student will be able to : <ol style="list-style-type: none">1. Design various logic gates starting from simple ordinary gates to complex digital circuits logicdevices & array2. Use the concepts of Boolean algebra for the analysis & design of various combinational & sequentiallogic circuits.



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Name of Faculty Mentor	Sharad Agrawal
Course Name/Code	Basics of AutoCAD and Ansys Software (2000194)
Objectives	<ol style="list-style-type: none">1. To understand design and simulation software/Techniques2. To provide technical knowledge and information about analytical/Simulation tools
Content	<ol style="list-style-type: none">1. Concept Generation, Conventional and Modern Design Process, Factor of Safety, Design Standards2. Basic Introduction of Industrial Design, Design for Reliability and Quality3. 2D and 3D commands using AUTOCAD software4. Introduction to FEM, 1D,2D and 3D elements, Solid Modelling, Meshing, Boundary conditions, Post Processing5. Structural, Linear, Thermal, Bucking Analysis of Engineering components
Contact hrs. per semester	30
Outcomes	After completion of the course, students will be able to: <ol style="list-style-type: none">1. Analyze the latest trends/approach in Design field2. Apply the knowledge in design related projects3. Analyse technical aspects related to Design and simulation field4. Formulate strategies by participating the work in design/ R&D field



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Name of Faculty Mentor	Shourabh Singh Raghuwanshi
Novel Engaging Course Title	Capture & Create Digital Photography (2000195)
Objectives of Course	To Explore the principles of lighting and colour theory to a variety of photographic scenarios by measuring, evaluating, and adjusting light and colour to create quality images.
Content	Basics of Photography, Digital Photography, Photography lighting, Adobe Light room, Photoshop Retouching, Landscape photography, Photography composition, Image editing, Photoshop, Digital Camera Functionality, Portrait Photography
Contact hrs	30 hrs
Outcomes of Course	At the end of this course, the student will be able to: <ol style="list-style-type: none">1. Demonstrate the basic Technique of photography2. Compare traditional film and digital cameras and photography3. Analyze the various Equipment which can enhance photography4. Create a quality photograph using basic rules and technology5. Discuss the impact of photography in publications



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Name of Faculty Mentor	Dr. Jyoti Vimal
Course Title	Managerial Aspect in Engineering (2000196)
Objectives of Course	<ul style="list-style-type: none">• To Understand the Management Principles.• To Apply Project Management Techniques.• To follow the Ethical and Legal Considerations.
Content	<p>Introduction to Engineering Management: Overview of engineering management principles and their significance in the industry, Planning, organizing, leading, and controlling (POLC) functions.</p> <p>Project Management: Project lifecycle and phases. Project planning, scheduling, and budgeting.</p> <p>Ethical and Legal Issues in Engineering Management Professional ethics and codes of conduct. Environmental regulations and sustainability considerations.</p> <p>Case Studies and Real-World Applications: Analysis of real engineering projects and their management strategies. Learning from successes and failures in engineering management.</p>
Contact hrs	30 hrs
Outcomes of Course	<p>After completion of this course, the students will be able to:</p> <p>CO1 Demonstrate an understanding of fundamental management principles and theories, and their application in engineering context</p> <p>CO2 Apply project management methodologies, tools, and techniques to effectively plan, execute, and control engineering projects.</p> <p>CO3 Understand of ethical and legal considerations in engineering management</p> <p>CO4 Analyze complex engineering management problems, develop solutions, and implement effective strategies to address them</p>



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Name of Faculty Mentor	Dr. Smita Parte
Course Title	Indian Knowledge System (2000197)
Objectives of Course	<ol style="list-style-type: none">1. Preservation of Cultural Heritage2. Educational Integration3. Promotion of Interdisciplinary Learning4. Fostering Identity and Pride5. Innovation and Development6. Spiritual and Ethical Development7. Professional and Community Development
Content	<p>Module 1: Philosophical Foundations Overview of Indian philosophical systems: Vedanta, Sankhya, Yoga, Mimamsa, Nyaya, Vaisheshika, Jainism and Buddhism: Key concepts and philosophies. Principles of Indian ethics and morality</p> <p>Module 2: Literature and Linguistics Introduction to Sanskrit and other classical languages Study of major literary works: Vedas, Upanishads, Ramayana, Mahabharata, Panchatantra Evolution of Indian regional literature</p> <p>Module 3: Mathematical and Scientific Contributions Ancient Indian mathematics: Concepts of zero, decimal system, contributions of Aryabhata, Brahmagupta, and Bhaskaracharya Ayurveda and Siddha: Principles and practices of traditional medicine. Indian astronomy and astrology: Historical developments and astronomical tools</p> <p>Module 4: Arts and Aesthetics Overview of Indian art forms: Sculpture, painting, and architecture. Study of classical dance forms: Bharatanatyam, Kathak, Odissi, etc. Indian classical music: Concepts, instruments, and major contributors</p> <p>Module 5: Applied Sciences Traditional agricultural practices and their relevance today VastuShastra and ancient engineering. Martial arts of India: Kalaripayattu, Silambam, and others</p> <p>Module 6: Spirituality and Modern Applications Yoga and meditation: Practices, types, and benefits. Role of spirituality in mental and physical well-being. Application of ethical principles in contemporary issues</p>
Contact hrs	30 hrs



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Outcomes of Course

After completion of this course, the students will be able to:

To understand the foundational elements of Indian Knowledge Systems across various domains.

To appreciate the scientific, philosophical, and cultural contributions of India to the world.

To explore the relevance of traditional Indian knowledge in addressing contemporary challenges.

To develop a respect for the diversity and depth of Indian intellectual traditions.



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Name of Faculty Mentor	Dr.Vibha Tiwari
Novel Engaging Course Title	The Art of Mandala Meditation (2000198)
Objectives of Course	<ol style="list-style-type: none">1. Relieve Stress2. Reduce Anxiety3. Emotional Well-being4. Mindfulness and Concentration
Content	<p>Mandala is a Sanskrit word that means circles. Mandala is made using geometric patterns. The purpose of this is to relax and find harmony in oneness with the universe, making it both art and a form of meditation. This mandala course teaches students how to self-soothe by using pen and paper and making various different types of Mandalas.</p> <p>Designing mandalas can help student focus their attention. That's why drawing a Mandala is a great exercise for calming down when they are stressed. It bring peace and tranquility. Looking at Mandalas will give them a feeling of calmness. The designs help with concentration. Mandalas make it easier to be mindful. Drawing Mandalas lets your creativity flow. The way all the shapes and designs are laid out brings a feeling of balance.</p>
Contact hrs	30 hrs
Mode of Delivery	Offline
Outcomes of Course	<p>Describe the relationship between mandala art and mindfulness.</p> <p>Use specific mandala patterns to focus the mind and promote relaxation.</p> <p>Analyze the effects of mandala meditation on stress levels and mental clarity.</p> <p>Develop a unique meditative practice that integrates mandala creation.</p>



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Name of Faculty Mentor	Dr. Tej Singh
Course Title	An Insight of Indian Thinker: Ancient to Modern (2000199)
Objectives of Course	By studying Indian thinkers from ancient to modern times with these objectives in mind, students can gain a comprehensive understanding of the rich intellectual heritage of India and its relevance to contemporary global discourse.
Contents	Overview of Indian philosophical traditions, Historical and cultural context, Key concepts and themes, Ancient Indian Thinkers, Classical Indian Philosophers, Medieval Indian Thinkers, Early Modern Indian Thinkers, Modern Indian Thinkers, Contemporary Indian Thinkers
Contact hrs.	30 Hrs
Outcomes of Course	After completion of this course, the students will be able to: <ul style="list-style-type: none">• Understanding of Indian Philosophical Traditions.• Familiarity with Key Concepts and Ideas.• Critical Analysis Skills: Students will develop critical analysis skills by examining primary texts, philosophical treatises, and scholarly interpretations of Indian thinkers' works, evaluating arguments, identifying underlying assumptions, and assessing the strengths and weaknesses of different philosophical perspectives.• Interdisciplinary Perspective: Students will develop an interdisciplinary perspective by integrating insights from philosophy, history, religion, literature, sociology, and anthropology, and understanding the interconnectedness of different aspects of Indian culture and society.• Reflection and Self-Discovery: Students will engage in reflection and self-discovery by critically reflecting on their own beliefs, values, and assumptions in light of Indian philosophical ideas and teachings, and exploring the implications for their personal lives and worldviews.



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Name of Faculty Mentor	Dr. Rahul Dubey
Course Title	Designing of Compensators and Controllers (2000200)
Objectives of Course	This Course is designed to let the student understand the fundamental concept of Compensators and Controllers along with the designing of Compensators and Controllers.
Content	Compensators: Phase lead compensator, Phase lag compensator, Phase lead-lag Compensator. Controllers: Proportional (P) Controller, Integral (I) Controller, Derivative (D) Controller, PI Controller, PD Controller, PID Controller.
Contact hrs	30 hrs
Outcomes of Course	After completion of this course, the students will be able to: 1. Design the Controllers to meet the desired specification. 2. Design the Compensators to meet the desired specification.



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Name of Faculty Mentor	Dr Hemant Choubey
Course Title	Basic Image Processing of Python using Google Colab (2000201)
Objectives of Course	Understand the concept of digital images and their representation.
Content	Unit I: Basics of Image analysis using Python library. Unit II: Image Enhancement Unit III: Filtering and Convolution Unit IV: Image Transformation Unit V: Feature Extraction and Detection.
Contact hrs	30 hrs
Outcomes of Course	After completion of this course, the students will be able to: Tackle a wide range of image analysis and manipulation tasks in various domains.



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Name of Faculty Mentor	Arun Kumar
Course Title	Global Democratic Systems (2000202)
Objectives of Course	<ol style="list-style-type: none">1. Understand fundamental democratic principles.2. Compare democratic models.3. Evaluate democratic practices
Content	Introduction to Democracy, Types of Democracies: Direct vs. Representative Democracy, Electoral Systems: Majoritarian, Proportional, and Mixed Systems, Comparative Political Institutions: Parliaments, Presidents, and Hybrid Systems, Constitutional Frameworks and Legal Foundations of Democracies, Political Parties and Their Roles in Democratic Systems, Civil Society and Its Influence on Democratic Governance, Citizen Participation, Checks and Balances: Separation of Powers, Federalism vs. Unitarism, Case Studies of Established Democracies, Case Studies of Emerging Democracies, Challenges to Democracy, Reforms and Innovations in Democratic Practices, Future of Democracy: Trends, Opportunities, and Threats
Contact hrs	30 hrs
Outcomes of Course	After completion of this course, the students will be able to: <ol style="list-style-type: none">1. describe the fundamental principles and core values of democratic systems.2. distinguish between various democratic models.3. evaluate the effectiveness of different democratic practices.4. analyze case studies of specific countries to identify the successes, challenges and reforms required.5. access the strength and weakness of different democratic systems.



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Name of Faculty Mentor	Rajni Ranjan Singh
Course Name/Code	Programming Skills* – I (2000203) & II (2000204)
Objectives	<ul style="list-style-type: none">• To equip students with the skills and knowledge necessary to excel in prestigious competitions such as ACM-ICPC, Google Code Jam, and other algorithm olympiads.• To provide thorough preparation for campus placements, ensuring students are well-prepared for technical interviews and assessments.• To create a collaborative forum for the discussion and exploration of both theoretical and practical aspects of algorithms and their applications.
Content	Part I: Foundation in Coding and Initial Placement Readiness Part II: Advanced Problem Solving and Competitive Programming Excellence
Contact hrs.	30
Outcomes	After completion of the course, students will be able to: Part I: <ul style="list-style-type: none">• write efficient code using fundamental programming concepts.• implement and utilize basic data structures and algorithms for problem-solving.• solve technical interview questions and coding challenges. Part II: <ul style="list-style-type: none">• solve complex problems using advanced algorithmic techniques.• apply advanced problem-solving techniques to excel in prestigious coding competitions.• demonstrate effective strategies for excelling in both technical and behavioral interviews for campus placements.



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Name of Faculty	Arzoo Choubey
Course Name/Code	Lessons of life and times from the Mahabharata (2000205)
Objectives	<ul style="list-style-type: none">• To understand ethical and moral values conflicts with the universal and situational values.• To establish a critical outlook about heroism and conceptualization of characters and of heroes in the text.
Content	<ol style="list-style-type: none">1. Style of Narratology, embedded and mini narratives in the text2. Adi Parva as the prequal to the entire text3. Women Heroes as vehicular agencies of the battle4. Shastra and Shāstra in the Mahabharata: The genesis of Heroism and warfare5. The Significance of learning the text in Kal yuga
Contact hrs. per semester	30
Outcomes	After completion of the course, students will be able to: <ul style="list-style-type: none">• inculcate the true spirit of the text of the Mahabharata.• apply and imitate the conduct and the relevance of the text in 21st century.