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#### Department of Electronics Engineering

#### Item 24 Curriculum Feedbacks:

1 Student's urner and codback Session for June 2021:

#### Questions:

- Q. 1 The course is well designed
- Q, 2 The syllabus units are balanced
- Q. 3 The learning material was available to you
- Q. 4 The content was clear and easy to understand
- Q. 5 The course was relevant and updated for present needs
- Q. 6 The course meets your career expectations
- Q. 7 The course will be useful to meet your higher studies/future aspirations.

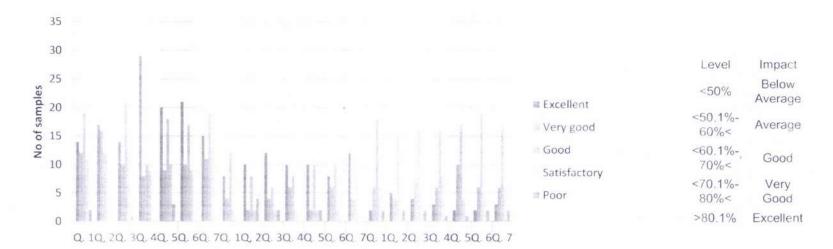
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## MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR A const. Aided 100 C Autor offenses with a correction linear true Action and the RGPV. But

### Student Curriculum Feedback First year EC

| S. No. | Subject                              | Suggestion   | Action Taken  |
|--------|--------------------------------------|--|---|
| I      | Energy Ecology Environment & Society | In Q.1 of curriculum feedback the<br>Impact was average. | In the newly proposed course of EEES the syllabus has been updated accordingly. |



140212/Engineering

Materials

140211 Electronics Devices

| Subject Name       | Question | Excellent | Very<br>good | Good | Satisfactory | Poor | Mean | Analysis(%) | Impact       |
|--------------------|----------|-----------|--------------|------|--------------|------|------|-------------|--------------|
| 140211 Electronics | Q. 1     | 14        | 12           | 19   | 11           | 2    | 3.43 | 68.62       | Good         |
| Devices_           | Q, 2     | 17        | 16           | 12   | 13           | 0    | 3.64 | 72.76       | Very<br>Good |

100015 EEES

Sample Size

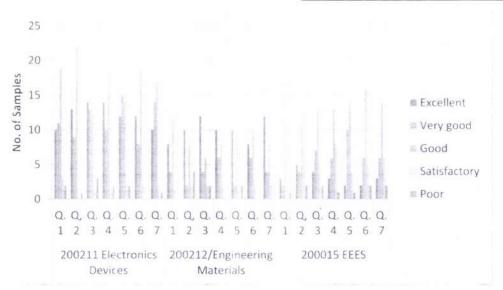
|                                 | Q. 3 | 14 | 10  | 21 | 12  | 1 | 3.41 | 68.28 | Good         |
|---------------------------------|------|----|-----|----|-----|---|------|-------|--------------|
| De la company                   | Q. 4 | 29 | 8   | 10 | 9   | 0 | 4.02 | 80.36 | Excellent    |
|                                 | Q. 5 | 20 | 9   | 18 | 10  | 3 | 3.55 | 71.00 | Very<br>Good |
|                                 | Q. 6 | 21 | 10  | 17 | 9   | 0 | 3.75 | 75.09 | Very<br>Good |
|                                 | Q. 7 | 15 | 11  | 19 | 13  | 0 | 3.48 | 69.66 | Good         |
|                                 | Q. 1 | 8  | 4   | 12 | 2   | 0 | 3.69 | 73.85 | Very<br>Good |
|                                 | Q, 2 | 10 | 2   | 8  | 2   | 4 | 3.46 | 69.23 | Good         |
|                                 | Q. 3 | 12 | 4   | 6  | 2   | 2 | 3.85 | 76.92 | Very<br>Good |
| 140212/Engineering<br>Materials | Q. 4 | 10 | . 6 | 8  | 2   | 0 | 3.92 | 78.46 | Very<br>Good |
| Materials                       | Q. 5 | 10 | 2   | 10 | 2   | 2 | 3.62 | 72.31 | Very<br>Good |
|                                 | Q. 6 | 8  | 6   | 10 | 2   | 0 | 3,77 | 75.38 | Very<br>Good |
|                                 | Q. 7 | 12 | 4   | 8  | 2   | 0 | 4.00 | 80.00 | Very<br>Good |
| 3 第 三 5                         | Q. 1 | 2  | 6   | 18 | 6   | 2 | 3.00 | 60.00 | Average      |
| The same                        | Q, 2 | 5  | 4   | 15 | - 8 | 2 | 3,06 | 61.18 | Good         |
|                                 | Q. 3 | 4  | 7   | 16 | 5   | 2 | 3.18 | 63.53 | Good         |
| 100015 EEES                     | Q. 4 | 3  | 6   | 16 | 8   | 1 | 3.06 | 61.18 | Good         |
|                                 | Q. 5 | 2  | 10  | 17 | 4   | 1 | 3.24 | 64.71 | Good         |
|                                 | Q. 6 | 2  | 6   | 19 | 5   | 2 | 3.03 | 60.59 | Good         |
|                                 | Q. 7 | 3  | 6   | 17 | 6   | 2 | 3.06 | 61.18 | Good         |

\*Average = ((1\*Poor+2\*Satisfactory+3\*Good+4\*Very Good+5\*Excellent)/Total)) Analysis (\*\*\*) = (Average/5)\*100

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### Student Curriculum Feedback First year ET



| Level           | Impact           |
|-----------------|------------------|
| <50%            | Below<br>Average |
| <50.1%-<br>60%< | Average          |
| <60.1%-<br>70%< | Good             |
| <70.1%-<br>80%< | Very<br>Good     |
| >80.1%          | Excellent        |

| Subject Name       | Question | Excellent | Very<br>good | Good | Satisfactory | Poor | Mean | Analysis | Impact       | Sample<br>Size |
|--------------------|----------|-----------|--------------|------|--------------|------|------|----------|--------------|----------------|
|                    | Q. 1     | 10        | 11           | 19   | 3            | 2    | 3.53 | 70.67    | Very<br>Good | 45             |
|                    | Q, 2     | 13        | 9            | 22   | 0            | 1    | 3.73 | 74.67    | Very<br>Good |                |
| 200211 Electronics | Q. 3     | 14        | 13           | 14   | 1            | 3    | 3.76 | 75.11    | Very<br>Good |                |
| Devices            | Q. 4     | 14        | 10           | 18   | -1 1         | 2    | 3.73 | 74.67    | Very<br>Good |                |
|                    | Q. 5     | 12        | 15           | 14   | 2            | 2    | 3.73 | 74.67    | Very<br>Good |                |
|                    | Q. 6     | 12        | 8            | 19   | 2            | 0    | 3.73 | 74.63    | Very<br>Good |                |

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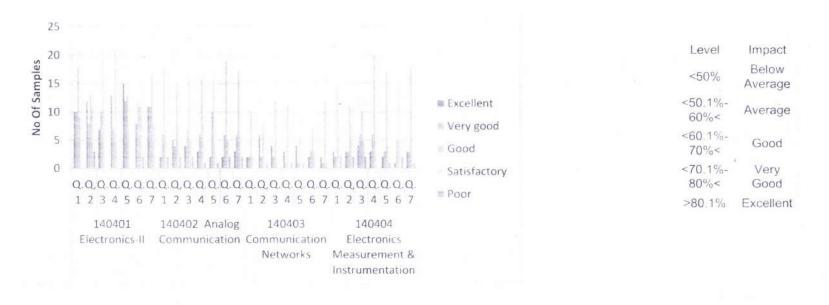
|                                 | Q. 7 | 10  | 14  | 17 | 2   | 1   | 3.68 | 73.64 | Very<br>Good |     |
|---------------------------------|------|-----|-----|----|-----|-----|------|-------|--------------|-----|
|                                 | Q. 1 | 8   | 4   | 12 | 2   | 0   | 3.69 | 73.85 | Very<br>Good | 3   |
| The state of                    | Q, 2 | 10  | 2   | 8  | 2   | 4   | 3.46 | 69.23 | Good         |     |
|                                 | Q. 3 | 12  | 4   | 6  | 2   | 2   | 3.85 | 76.92 | Very<br>Good |     |
| 200212/Engineering<br>Materials | Q. 4 | 10  | 6   | 8  | 2   | 0   | 3.92 | 78.46 | Very<br>Good |     |
| CONTRACTOR                      | Q. 5 | 10  | 2   | 10 | 2   | 2   | 3.62 | 72.31 | Very<br>Good |     |
| 4.11                            | Q. 6 | 1.8 | 6   | 10 | 1 2 | 0   | 3,77 | 75.38 | Very<br>Good |     |
|                                 | Q. 7 | 12  | 4   | 8  | 2   | 0   | 4.00 | 80.00 | Very<br>Good |     |
|                                 | Q. 1 | 7   | 2   | 12 | 10  | 0   | 3.19 | 63.87 | Good         | 3   |
| - 13                            | Q, 2 | 5   | 4   | 12 | 8   | 2   | 3.06 | 61.29 | Good         |     |
|                                 | Q. 3 | 4   | 7   | 13 | 5   | 2   | 3.19 | 63.87 | Good         |     |
| 200015 EEES                     | Q. 4 | 3   | 6   | 13 | 8   | 1 1 | 3.06 | 61.29 | Good         |     |
|                                 | Q. 5 | 2   | 10  | 14 | 4   | 1   | 3.26 | 65.16 | Good         |     |
|                                 | Q. 6 | 2   | - 6 | 16 | 5   | 2   | 3.03 | 60.65 | Good         |     |
| 2                               | Q. 7 | 3   | 6   | 14 | 6   | 2   | 3.06 | 61.29 | Good         | 100 |

\*Average = ((1\*Poor+2\*Satisfactory+3\*Good+4\*Very Good+5\*Excellent)/Total))

Analysis  $(a_n) = (\text{Average}/5)^2 100$ 

#### Student Curriculum Feedback Second year EC

| S.<br>No. | Subject                                      | Suggestion  | Action Taken   |
|-----------|--|---|--|
| 1         | Electronics Measurement &<br>Instrumentation | In Q.1, 2 and 6 of curriculum feedback the<br>Impact was average. | In the newly proposed Flexible curriculum the course has been updated accordingly. |



| Subject Name             | Question | Excellent | Very | Good | Satisfactory | Poor | Mean | Analysis(%) | Impact | Sample |
|--------------------------|----------|-----------|------|------|--------------|------|------|-------------|--------|--------|
|                          | Q. 1     | 10        | 10   | 18   | 9            | 0    | 3.45 | 68.94       | Good   | 47     |
| 140401<br>Electronics-II | Q, 2     | 12        | 8    | 13   | 11           | 3    | 3.32 | 66.38       | Good   |        |
| Licettomes-II            | Q. 3     | 7         | 10   | 20   | 10           | 0    | 3.30 | 65.96       | Good   |        |

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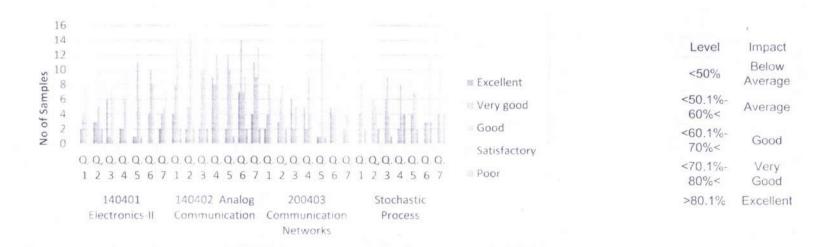
|  | Q. 4 | 13 | 7  | 21 | 5  | 0   | 3.61 | 72.17 | Very<br>Good |    |
|--|------|----|----|----|----|-----|------|-------|--------------|----|
|  | Q. 5 | 15 | 12 | 13 | 7  | 0   | 3.74 | 74.89 | Very<br>Good |    |
|  | Q. 6 | 8  | 12 | 11 | 16 | 2   | 3,16 | 63.27 | Good         |    |
|  | Q. 7 | 11 | 11 | 17 | 8  | 0   | 3.53 | 70.64 | Very<br>Good |    |
|  | Q. 1 | 2  | 6  | 18 | 6  | 2   | 3.00 | 60.00 | Average      | 34 |
|  | Q, 2 | 5  | 4  | 15 | 8  | 2   | 3.06 | 61.18 | Good         |    |
|  | Q. 3 | 4  | 7  | 16 | 5  | 2   | 3.18 | 63.53 | Good         |    |
| 140402 Analog<br>Communication   | Q. 4 | 3  | 6  | 16 | 8  | Г   | 3.06 | 61.18 | Good         |    |
| Sommanication  | Q. 5 | 2  | 10 | 17 | 4  | 1   | 3.24 | 64.71 | Good         |    |
|  | Q. 6 | 2  | 6  | 19 | 5  | 2   | 3.03 | 60.59 | Good         |    |
| and The State of t | Q. 7 | 3  | 6  | 17 | 6  | 2   | 3.06 | 61.18 | Good         |    |
|  | Q. 1 | 2  | 2  | 10 | 2  | 0   | 3.25 | 65.00 | Good         | 16 |
|  | Q, 2 | 6  | 2  | 8  | 0  | 1   | 3.71 | 74.12 | Very<br>Good |    |
| 140403   | Q. 3 | 4  | 2  | 12 | 1  | 0   | 3.47 | 69.47 | Good         |    |
| Communication<br>Networks  | Q. 4 | 3  | 1  | 11 | 0  | 1   | 3.31 | 66.25 | Good         |    |
| Networks   | Q. 5 | 4  | 1  | 9  | 1  | 1 1 | 3.38 | 67.50 | Good         |    |
|  | Q. 6 | 2  | 3  | 7  | 3  | 0   | 3.27 | 65.33 | Good         |    |
|  | Q. 7 | 2  | 1  | 12 | 1  | 0   | 3.25 | 65.00 | Good         |    |
| 140404   | Q. 1 | 3  | 2  | 14 | 6  | 2   | 2.93 | 58.52 | Average      | 27 |
| Electronics  | Q, 2 | 3  | 3  | 11 | 8  | 2   | 2.89 | 57.78 | Average      |    |
| Measurement  | Q. 3 | 4  | 6  | 10 | 5  | 2   | 3.19 | 63.70 | Good         |    |
| & Instrumentation  | Q. 4 | 3  | 6  | 20 | 8  | 0   | 3.11 | 62.16 | Good         |    |
| monumentation -  | Q.5  | 2  | 3  | 17 | 4  | 1   | 3.04 | 60.74 | Good         |    |

|     | Q. 6 | 1 | 5 | 14 | 5 | 2 | 2.93 | 58.52 | Average |
|-----|------|---|---|----|---|---|------|-------|---------|
| 124 | Q. 7 | 3 | 3 | 18 | 2 | 1 | 3.19 | 63.70 | Good    |

\*Average ((1 \*Poor+2\*Satisfactory+3 (lood±4\*Very Good 5 \*Excellent)/Total))
Analysis (%) (Average/5)\*100

#### Student Curriculum Feedback Second year ET

| S.<br>No. | Subject               | Suggestion  | Action Taken   |
|-----------|-----------------------|---|--|
| 1         | Stochastic<br>Process | In Q.1-Q.7 of curriculum feedback the Impact was below average. | In the newly proposed flexible curriculum, this course has been updated and floated in higher semesters. |



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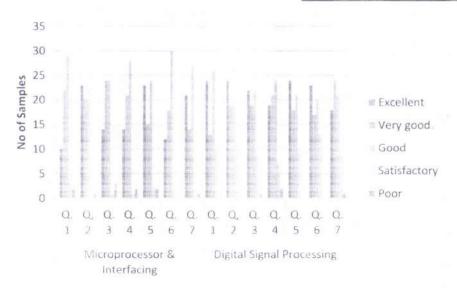
# MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR [A Cont Added of Autonomous & NAA Accredited Institute Affect of to RGPV, Bhopal

| bject Name                     | Question | Excellent | Very<br>good | Good | Satisfactory         | Poor | Mean | Analysis(%) | Impact       | Sample<br>Size |
|--------------------------------|----------|-----------|--------------|------|----------------------|------|------|-------------|--------------|----------------|
|                                | Q. 1     | 2         | 4            | 8    | 6                    | 0    | 3.10 | 62.00       | Good         | 18             |
|                                | Q, 2     | 3         | 3            | 5    | 10                   | 2    | 3.78 | 65.65       | Good         |                |
|                                | Q. 3     | 6         | 1            | 7    | 6                    | 0    | 3.35 | 67.00       | Good         |                |
| 140401<br>Electronics-II       | Q. 4     | 2         | 2            | 6    | 10                   | 0    | 3.80 | 66.00       | Very<br>Good |                |
|                                | Q. 5     | 1         | 1            | 11   | 6                    | 1    | 3.75 | 65.00       | Good         |                |
|                                | Q. 6     | 0         | 4            | 10   | 8                    | 0    | 3.82 | 66.36       | Good         |                |
|                                | Q. 7     | 2         | 4            | 5    | 7                    | 0    | 3.06 | 61.11       | Good         |                |
|                                | Q. 1     | 4         | 8.           | 14   | 11                   | 2    | 3.03 | 60.51       | Good         | 39             |
|                                | Q, 2     | 2         | 5            | 15   | 14                   | 2    | 3.76 | 65.26       | Good         |                |
| 140402 Analog<br>Communication | Q. 3     | 2         | 10           | 10   | 15                   | 2    | 3.87 | 67.44       | Very<br>Good |                |
|                                | Q.4      | 9         | 8            | 12   | 10                   | 0    | 3.41 | 68.21       | Good         |                |
|                                | Q. 5     | 2         | 12           | 10   | 8                    | I    | 3.18 | 63.64       | Good -       |                |
|                                | Q. 6     | 7         | 14           | 7    | (1900 <b>9</b> minim | 2    | 3.38 | 67.69       | Good         | to Open and    |
|                                | Q. 7     | 4         | 11           | 9    | 13                   | 2    | 3.05 | 61.03       | Good         |                |
|                                | Q. 1     | 2         | 4            | 8    | 6                    | 0    | 3.10 | 62.00       | Good         | 20             |
|                                | Q, 2     | 3         | 6            | 8    | 4                    | 2    | 3.17 | 63.48       | Good         |                |
| 200403                         | Q. 3     | 6         | 2            | 5    | 7                    | 0    | 3.35 | 67.00       | Good         |                |
| Communication                  | Q. 4     | 5         | 2            | 9    | 4                    | 0    | 3.40 | 68.00       | Good         |                |
| Networks                       | Q. 5     | 1         | 1            | 14   | 3                    | 1    | 2.90 | 58.00       | Average      | e, egileng     |
|                                | Q. 6     | 5         | 4            | 5    | 8                    | 0    | 3.27 | 65.45       | Good         |                |
|                                | Q. 7     | 2         | 4            | 5    | 7                    | 0    | 3.06 | 61.11       | Good         |                |
|                                | Q. 1     | 0         | 4            | 8    | 6                    | 2    | 2.70 | 54.00       | Average      | 20             |
| Stochastic<br>Process          | Q, 2     | 0         | 6            | 6    | 5                    | 2    | 2.84 | 56.84       | Average      |                |
| Process                        | Q. 3     | 0         | 6            | 9    | 4                    | 1    | 3.00 | 60.00       | Average      |                |

| Q. 4 | 0 | . 2 | 8  | 4  | 4 | 2.44 | 48.89 | Below<br>Average |
|------|---|-----|----|----|---|------|-------|------------------|
| Q. 5 | 0 | 4   | 7  | 7  | 2 | 2.65 | 53.00 | Average          |
| Q. 6 | 0 | 3   | 3  | 11 | 3 | 2.30 | 46.00 | Below<br>Average |
| Q. 7 | 0 | 4   | 10 | 2  | 4 | 2.70 | 54.00 | Average          |

<sup>\*</sup>Average = ((1\*Poor+2\*Satisfactory+3\*Good-4\*Very Good+5\*Excellent)(Total))
Analysis (%) = (Average 5)\*100

### Student Curriculum Feedback Third year EC



| Level           | Impact           |
|-----------------|------------------|
| <50%            | Below<br>Average |
| <50.1%-<br>60%< | Average          |
| <60.1%-<br>70%< | Good             |
| <70.1%-<br>80%< | Very<br>Good     |
| >80.1%          | Excellent        |

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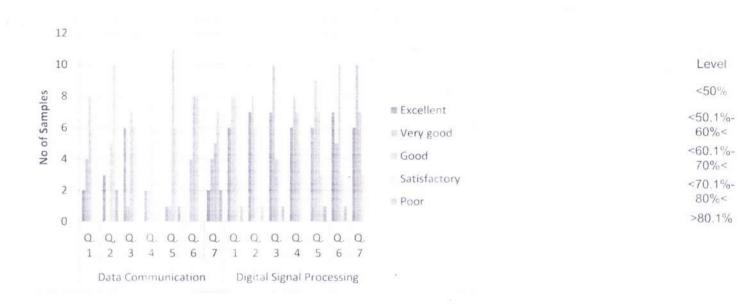
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| Subject Name                    | Question | Excellent | Very<br>good | Good | Satisfactory | Poor | Mean | Analysis(%) | Impact       | Samp<br>Size |
|---------------------------------|----------|-----------|--------------|------|--------------|------|------|-------------|--------------|--------------|
|                                 | Q. 1     | 10        | 22           | 29   | 3            | 2    | 3.53 | 70.61       | Very<br>Good | 66           |
|                                 | Q, 2     | 23        | 20           | 22   | 0            |      | 3.97 | 79.39       | Very<br>Good |              |
|                                 | Q. 3     | 14        | 24           | 24   | l            | 3    | 3.68 | 73.64       | Very<br>Good |              |
| Microprocessor<br>& Interfacing | Q. 4     | 14        | 21           | 28   | 1.           | 2    | 3.67 | 73.33       | Very<br>Good | 1            |
|                                 | Q. 5     | 23        | 15           | 24   | 1 2          | 2    | 3.83 | 76.67       | Very<br>Good | 1            |
|                                 | Q. 6     | 12        | 18           | 30   | 2            | 0    | 3.65 | 72.90       | Very<br>Good | 13           |
|                                 | Q. 7     | 21        | 14           | 27   | 2            | 1    | 3.80 | 76.00       | Very<br>Good |              |
|                                 | Q. 1     | 24        | 13           | 26   | 10           | 0    | 3.70 | 73.97       | Very<br>Good | 73           |
|                                 | Q, 2     | 24        | 19           | 19   | 11           | 0    | 3.77 | 75.34       | Very<br>Good | 1            |
|                                 | Q. 3     | 22        | 19           | 22   | 9            | 1    | 3.71 | 74.25       | Very<br>Good |              |
| Digital Signal<br>Processing    | Q. 4     | 19        | 21           | 24   | 7            | 2    | 3.66 | 73.15       | Very<br>Good | Į.           |
|                                 | Q. 5     | 24        | 18           | 21   | 10           | . 0  | 3.77 | 75.34       | Very<br>Good |              |
|                                 | Q. 6     | 23        | 17           | 20   | 13           | 0    | 3.68 | 73.70       | Very<br>Good |              |
|                                 | Q. 7     | 18        | 24           | 21   | 9            | 1    | 3.67 | 73.42       | Very<br>Good |              |

Average = ((1) Poor+2\*Satisfactory+3\*Good+4\*Very Good+5\*Excellent)/Total) Analysis ("a) (Average/5) 100

Student Curriculum Feedback Third year ET



| Subject Name          | Question | Excellent | Very<br>good | Good | Satisfactory | Poor | Mean | Analysis(%) | Impact | Sample<br>Size                            |
|-----------------------|----------|-----------|--------------|------|--------------|------|------|-------------|--------|---|
|                       | Q. 1     | 2         | 4            | 8    | 6            | 0    | 3.10 | 62.00       | Good   | 20  |
|                       | Q, 2     | 3         | 0            | 5    | 10           | 2    | 3.60 | 62.00       | Good   | 14 18 18 18 18 18 18 18 18 18 18 18 18 18 |
|                       | Q. 3     | 6         | 1            | 7    | 6            | 0    | 3.35 | 67.00       | Good   |   |
| Data<br>Communication | Q. 4     | 2         | 2            | 6    | 10           | 0    | 3.80 | 66.00       | Good   |   |
| Communication         | Q. 5     | 1         | 1            | 11   | 6            |      | 3.75 | 65.00       | Good   |   |
|                       | Q. 6     | 0         | 4            | 8    | 8            | 0    | 3.80 | 66.00       | Good   |   |
|                       | Q.7      | 2         | 4            | 5    | 7            | 2    | 3.85 | 67.00       | Good   | -   |

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Impact Below

Average

Average

Good

Very

Good

Excellent

|                              | Q. 1 | 6 | 8  | 8  | 3 | 1 | 3.58 | 71.54 | Very<br>Good |
|------------------------------|------|---|----|----|---|---|------|-------|--------------|
| 12 12 TH                     | Q, 2 | 7 | 8  | 6  | 4 | 1 | 3.62 | 72.31 | Very<br>Good |
|                              | Q. 3 | 7 | 10 | 4  | 4 | 1 | 3.69 | 73.85 | Very<br>Good |
| Digital Signal<br>Processing | Q. 4 | 6 | 8  | 7  | 5 | 0 | 3.58 | 71.54 | Very<br>Good |
|                              | Q. 5 | 6 | 9  | 7  | 3 | 1 | 3.62 | 72.31 | Very<br>Good |
|                              | Q. 6 | 7 | 5  | 10 | 3 | I | 3.54 | 70.77 | Very<br>Good |
|                              | Q.7  | 6 | 10 | 7  | 3 | 0 | 3.73 | 74.62 | Very<br>Good |

\*Average = ((1\*Poor+2\*Satisfactory+3\*Good\*4\*Very Good+5\*Excellent)/Total)) Analysis (%) = (Average/5)\*100

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Dept. of Electronics, Madhya Institute of Technology & Salara DIANA DR 474 006

### Student Curriculum Feedback Third year EC & ET DE Subjects



| Subject Name             | Question | Excellent | Very<br>good | Good | Satisfactory | Poor | Mean | Analysis(%) | Impact       | Sample<br>Size |
|--------------------------|----------|-----------|--------------|------|--------------|------|------|-------------|--------------|----------------|
|                          | Q. 1     | 20        | 15           | 26   | 4            | 1    | 4.55 | 90.91       | Excellent    | 66             |
|                          | Q, 2     | 17        | 21           | 23   | 5            | 0    | 3.86 | 77.27       | Very<br>Good |                |
| Optical<br>Communication | Q. 3     | 19        | 18           | 25   | 4            | 0    | 4.32 | 86.36       | Excellent    |                |
|                          | Q. 4     | 19        | 21           | 21   | 3            | 2    | 4.32 | 86.36       | Excellent    |                |
|                          | Q. 5     | 19        | 18.          | 26   | 3            | 0    | 4.32 | 86.36       | Excellent    |                |

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|                        | Q. 6 | 17 | 17  | 28 | 3 | 1 | 3.86 | 77.27 | Very<br>Good |    |
|------------------------|------|----|-----|----|---|---|------|-------|--------------|----|
|                        | Q. 7 | 20 | 19  | 25 | 2 | 0 | 4.55 | 90.91 | Excellent    |    |
|                        | Q. 1 | 3  | 3   | 6  | 2 | 0 | 3.50 | 70.00 | Good         | 14 |
|                        | Q, 2 | 4  | 4   | 5  | 1 | 0 | 3.79 | 75.71 | Very<br>Good |    |
|                        | Q. 3 | 5  | 4   | 4  | 1 | 0 | 3.93 | 78.57 | Very<br>Good |    |
| Antenna &<br>Wave      | Q. 4 | 5  | 5   | 3  | 1 | 0 | 4.00 | 80.00 | Very<br>Good |    |
| Propagation            | Q. 5 | 4  | 4   | 5  | 1 | 0 | 3.79 | 75.71 | Very<br>Good |    |
|                        | Q. 6 | 4  | 4 . | 5  | 1 | 0 | 3.79 | 75.71 | Very<br>Good |    |
| <b>州田</b>              | Q. 7 | 4  | 6   | 3  | 0 | 1 | 3.86 | 77.14 | Very<br>Good |    |
|                        | Q. 1 | 2  | 2   | 11 | 3 | 0 | 3.17 | 63.33 | Good         | 18 |
|                        | Q, 2 | 1  | 3   | 7  | 5 | 2 | 2.78 | 55.56 | Average      |    |
|                        | Q. 3 | 3  | 2   | 9  | 3 | 1 | 3.17 | 63.33 | Good         |    |
| Telecomm.<br>Switching | Q. 4 | 2  | 1   | 13 | 2 | 0 | 3.17 | 63.33 | Good         |    |
| ownering               | Q. 5 | 2  | 4   | 7  | 3 | 2 | 3.06 | 61.11 | Good         |    |
|                        | Q. 6 | 4  | 3   | 8  | 2 | 1 | 3.39 | 67.78 | Good         |    |
|                        | Q. 7 | 3  | 2   | 10 | 3 | 0 | 3.28 | 65.56 | Good         |    |

\*Average = ((1\*Poor+2\*Satisfactory+3\*Good+4\*Very Good+5\*Excellen() Total))

Analysis (%) = ( Average 5)\*100

Deal of Electronics,
Mischia Institute of Technology & Series
ONNALIOR-474 006

# MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR 14 Cont. Angled Son. M. Angled Son. MAAC (According to Leading Affil and the RCIPV. Bhospal)

Pounts Sarisfaction Survey Session Leading 2021

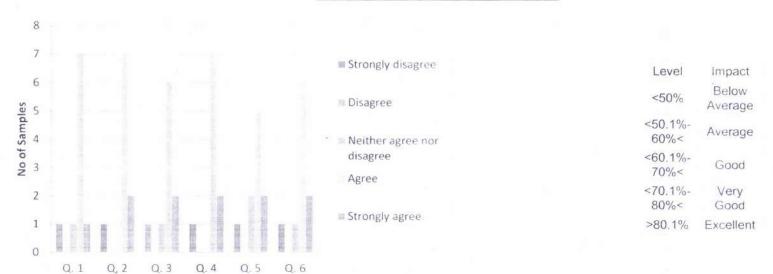
#### the selections

| Q.1 | How do you rate the availability of books & E-learning material in the institute library / website? |
|-----|---|
| Q.2 | Is any new course to be introduced- to meet current needs & technological changes?                  |
| Q.3 | How do you rate the quality and relevance of the courses included in the programme of study.        |
| Q.4 | Your ward demonstrates knowledge of the recent trends and developments in the field.                |
| Q.5 | The institute provides good support for improving overall personality of your ward.                 |
| Q.6 | The teaching, learning and evaluation system in the institute is good.                              |

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### Parent Satisfaction Survey EC IInd Year



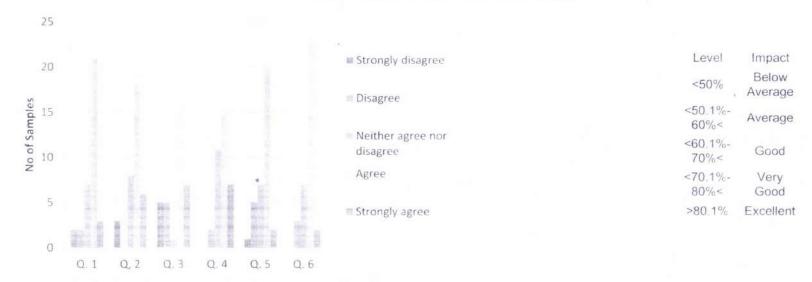
| Question | Strongly disagree | Disagree | Neither<br>agree<br>nor<br>disagree | Agree | Strongly agree | Mean | Analysis(%) | Impact       | Sample<br>Size |
|----------|-------------------|----------|-------------------------------------|-------|----------------|------|-------------|--------------|----------------|
| Q. 1     | 1                 | 0        | 1                                   | 7     | 1              | 3.70 | 74.00       | Very<br>Good |                |
| Q, 2     | 1                 | 0        | 0                                   | 7     | 2              | 3.90 | 78.00       | Very<br>Good | 10.00          |
| Q. 3     | 1                 | 0        | 1                                   | 6     | 2              | 3.80 | 76.00       | Very<br>Good |                |

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| Q. 4 | 1 | 0 | 0 | 7 | 2 | 3.90 | 78.00 | Very<br>Good |
|------|---|---|---|---|---|------|-------|--------------|
| Q. 5 | 1 | 0 | 2 | 5 | 2 | 3.70 | 74.00 | Very<br>Good |
| Q. 6 | 1 | 0 | i | 6 | 2 | 3.80 | 76.00 | Very<br>Good |

\*Average =((1\*Strongly Disagree+2\*Disagree+3\*Neutral+4\*Agree+5\*Completely Agree)/Lotal))
Analysis (%) = (Average 5)\*100

#### Parents Satisfaction Survey ET Second Year



| Question | Strongly<br>disagree | Disagree | Neither<br>agree<br>nor<br>disagree | Agree | Strongly agree | Mean | Analysis(%) | Impact | Sample<br>Size |
|----------|----------------------|----------|-------------------------------------|-------|----------------|------|-------------|--------|----------------|
|----------|----------------------|----------|-------------------------------------|-------|----------------|------|-------------|--------|----------------|

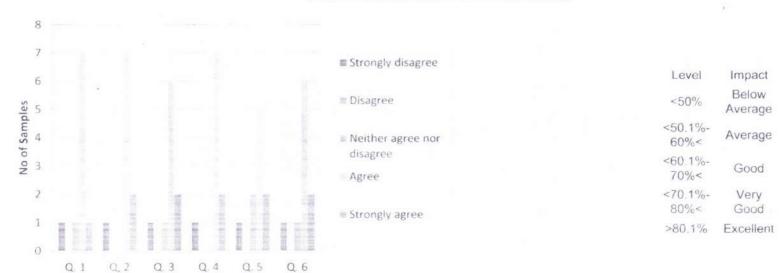
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| Q. 1 | 2 | 2 | 7  | 21 | 3   | 3.6      | 72       | Very<br>Good |       |
|------|---|---|----|----|-----|----------|----------|--------------|-------|
| Q, 2 | 3 | 0 | 8  | 18 | - 6 | 3.685714 | 73.71429 | Very<br>Good |       |
| Q. 3 | 5 | 5 | 1  | 16 | 7   | 3.441176 | 68.82353 | Good         | 75.00 |
| Q. 4 | 0 | 2 | 11 | 15 | 7   | 3.771429 | 75.42857 | Very<br>Good | 35.00 |
| Q. 5 | 1 | 5 | 7  | 20 | 2   | 3.485714 | 69.71429 | Good         |       |
| Q. 6 | 0 | 3 | 7  | 23 | 2   | 3.685714 | 73.71429 | Very<br>Good | 4     |

<sup>\*</sup> Average =((1\*Strongly Disagree+2\*Disagree+3\*Neutral+4\*Agree+5\*Completely Agree)/Total)) Analysis (%) = (Average 5)\*100 .

### Parents Satisfaction Survey EC Second Year



Son

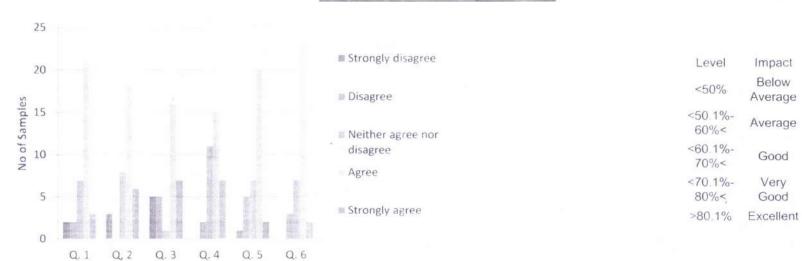
| Question | Strongly<br>disagree | Disagree | Neither<br>agree<br>nor<br>disagree | Agree | Strongly agree | Mean | Analysis(%) | Impact       | Sample<br>Size |
|----------|----------------------|----------|-------------------------------------|-------|----------------|------|-------------|--------------|----------------|
| Q. 1     | 1                    | 0        | 1                                   | 7     | 1              | 3.70 | 74.00       | Very<br>Good |                |
| Q, 2     | 1                    | 0        | 0                                   | 7     | 2              | 3.90 | 78.00       | Very<br>Good |                |
| Q. 3     | 1                    | 0        | 1                                   | 6     | 2              | 3.80 | 76.00       | Very<br>Good | 10.00          |
| Q. 4     | 1 25                 | 0        | 0                                   | 7     | 2              | 3.90 | 78.00       | Very<br>Good | 10.00          |
| Q. 5     | 1 =                  | 0        | 2                                   | 5     | 2              | 3.70 | 74.00       | Very<br>Good |                |
| Q. 6     | 1                    | 0        | 1                                   | 6     | 2              | 3.80 | 76.00       | Very<br>Good | 1              |

\*Average =((1\*Strongly Disagree+2\*Disagree+3\*Neutral+4\*Agree+5\*Completely Agree)/Total)) Analysis (%) = (Average 5) 100

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### Parents Satisfaction Survey EC 3rd Year

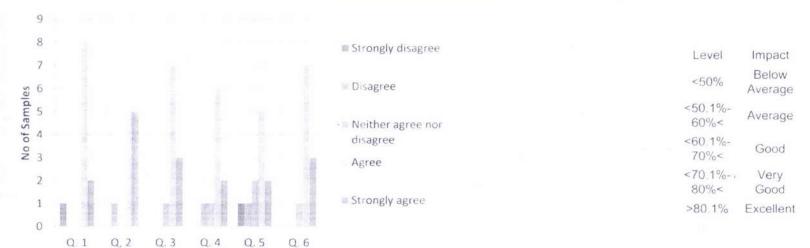


| Sample<br>Size | Impact       | Analysis(%) | Mean | Strongly agree | Agree | Neither<br>agree<br>nor<br>disagree | Disagree | Strongly disagree | Question |
|----------------|--------------|-------------|------|----------------|-------|-------------------------------------|----------|-------------------|----------|
|                | Very<br>Good | 72.00       | 3.60 | 3              | 21    | 7                                   | 2        | 2                 | Q. 1     |
|                | Very<br>Good | 73.71       | 3.69 | 6              | 18    | 8                                   | 0        | 3                 | Q, 2     |
| 35.00          | Good         | 68.82       | 3.44 | 7              | 16    | 1                                   | 5 .      | 5                 | Q. 3     |
|                | Very<br>Good | 75.43       | 3.77 | 7              | 15    | 11                                  | 2        | 0                 | Q. 4     |
|                | Good         | 69.71       | 3.49 | 2              | 20    | 7                                   | 5        | - 1               | Q. 5     |

Very 23 3.69 0.6 Good

"Average =((1\*Strongly Disagree +2\*1)isagree +3 \*Neutral +4\*Agree+5\*Completely Agree)/Total)) Analysis (%) = (Average 5/\*100

### Parents Satisfaction Survey ET 3rd Year

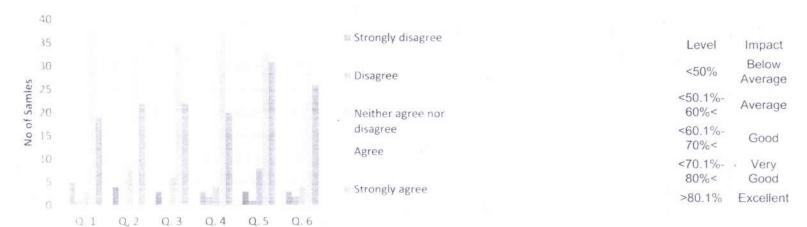


| Question | Strongly<br>disagree | Disagree | Neither<br>agree<br>nor<br>disagree | Agree | Strongly | Mean | Analysis(%) | Impact       | Sample<br>Size |
|----------|----------------------|----------|-------------------------------------|-------|----------|------|-------------|--------------|----------------|
| Q. 1     | 2                    | 2        | 7                                   | 17    | 3        | 3.55 | 70.97       | Very<br>Good |                |
| Q, 2     | 3                    | 0        | 8                                   | 14    | 6        | 3.65 | 72.90       | Very<br>Good |                |
| Q. 3     | 5                    | 5        | 1                                   | 12    | 7        | 3.37 | 67.33       | Good         | 31             |
| Q. 4     | 0                    | 2        | 11                                  | 11    | 7        | 3.74 | 74.84       | Very<br>Good |                |
| Q. 5     | 1                    | 5        | 7                                   | 16    | 2        | 3.42 | 68.39       | Good         | - 1            |

| Q. 6 | 0 | 3 | 7 | 19 | 2 | 3.65 | 72.90 | Very<br>Good | 1 |
|------|---|---|---|----|---|------|-------|--------------|---|
|------|---|---|---|----|---|------|-------|--------------|---|

Average =((1\*Strong!» Disagree+3\*Disagree+3\*Neutral+4\*Agree+5\*( ompletely Agree) Total))
Analysis (\*a) = (Average S)\*100

#### Parents Satisfaction Survey EC 4th Year



| Question | Strongly | Disagree | Neither<br>agree<br>nor<br>disagree | Agree | Strongly agree | Mean | Analysis(%) | Impact       | Sample<br>Size |
|----------|----------|----------|-------------------------------------|-------|----------------|------|-------------|--------------|----------------|
| Q. 1     | 5        | 1        | 3                                   | 38    | 19             | 3.98 | 79.70       | Very<br>Good |                |
| Q, 2     | 4        | 0        | 8                                   | 32    | 22             | 4.03 | 80.61       | Excellent    | 66.00          |
| Q. 3     | 3        | 0        | 6                                   | 35    | 22             | 4.11 | 82.12       | Excellent    |                |
| Q.4      | 3        | 2        | 4                                   | 37    | 20             | 4.05 | 80.91       | Excellent    |                |

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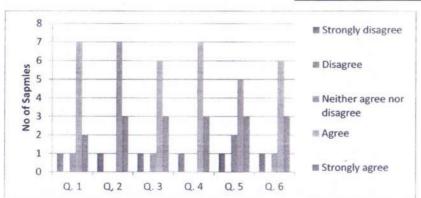
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| Q. 5 | 3 | 1 | 8 | 33 | 31 | 4.16 | 83.16 | Excellent |  |
|------|---|---|---|----|----|------|-------|-----------|--|
| Q.6  | 3 | 2 | 4 | 31 | 26 | 4.14 | 82.73 | Excellent |  |

\*Average =((1\*Strongly Disagree+2\*Disagree+3\*Neutral+4\*Agree+5\*Completely Agree)/Total)) Analysis (%) = (Average/5)\*100

#### Parents Satisfaction Survey ET 4th Year



| Level           | Impact           |
|-----------------|------------------|
| <50%            | Below<br>Average |
| <50.1%-<br>60%< | Average          |
| <60.1%-<br>70%< | Good             |
| <70.1%-<br>80%< | Very<br>Good     |
| >80.1%          | Excellent        |

| Question | Strongly<br>disagree | Disagree | Neither<br>agree<br>nor<br>disagree | Agree | Strongly | Mean | Analysis(%) | Impact       | Sample<br>Size |
|----------|----------------------|----------|-------------------------------------|-------|----------|------|-------------|--------------|----------------|
| Q. 1     | 1                    | 0        | 1                                   | 7     | 2        | 3.82 | 76.36       | Very<br>Good |                |
| Q, 2     | 1                    | 0        | 0                                   | 7     | 3        | 4.00 | 80.00       | Very<br>Good |                |
| Q. 3     | 1                    | 0        | 1                                   | 6     | 3        | 3.91 | 78.18       | Very<br>Good | 11.00          |
| Q. 4     | 1 -                  | 0        | 0                                   | 7     | 3        | 4.00 | 80.00       | Very<br>Good |                |
| Q. 5     | 1                    | 0        | 2                                   | 5     | 3        | 3.82 | 76.36       | Very         |                |

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| NAME OF THE PARTY OF | SE MANUEL DE | 10000 | 3370   |   |   |      | STARTED S | Good |                |
|----------------------|--------------|-------|--|---|---|------|-----------|------|----------------|
| 0.6                  | BANK TO THE  | 0     | <b>基準</b> 图图   |   | 2 | 2.01 | 78.18     | Very |                |
| Q. 0                 |              | O     | THE STATE OF THE S | 0 |   | 2.91 | 70.10     | Good | ACCOUNT OF THE |

<sup>\*</sup>Average =((1\*Strongly Disagree+2\*Disagree+3\*Neutral+4\*Agree+5\*Completely Agree)/Total))
Analysis (%) = (Average/5)\*100

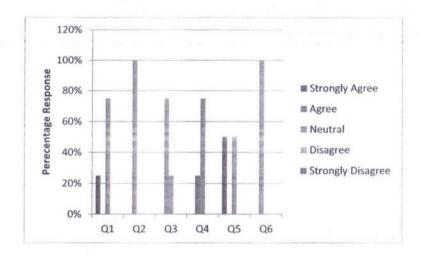
### 3 Employer Feedback on Course Content/Curriculum

| Q. 1 | The courses being offered at Institute and the contents delivered here are up to date as per the present industrial need.            |
|------|--|
| Q. 2 | The curriculum gives scope for internship/ training/ research.   |
| Q. 3 | The curriculum has prospects for higher education/employability.   |
| Q. 4 | The curriculum ensures overall professional development of the student and enhance the demonstration ability to work well in a team. |
| Q. 5 | The curriculum is capable of inculcating life-long learning abilities in students.   |
| Q. 6 | The curriculum is capable to transform the ethical values and social responsibility in students.                                     |

#### List of Employers who gave curriculum feedback:

| S.<br>No. | Name of the Employer  | Name of the Organisation/             | Mobile/ Contact<br>Number of the<br>Employer: | Official/Personal Email Id of Employer: |
|-----------|-----------------------|---------------------------------------|---|---|
| 1         | Alahad Paranjape      | 3M India Ltd                          | 8805004243                                    | alahadparanjape@yahoo.co.in             |
| 2         | Vitraya Technologies  | Health Insurance Technology           | 8384030051                                    | Manisha.gupta@vitrayatech.com           |
| 3         | Vikash Jain           | Pninfosys                             | 70008 46823                                   | vikasjain@pninfosys.co.in               |
| 4         | Ashmita Agrawal       | Self Employed                         | 9899955806                                    | Agrwl1007@gmail.com                     |
| 5         | Amitendra Shrivastava | Coral Business System                 | 9425013160                                    | coral.system@gmail.com                  |
| 6         | Khushboo Singh        | Techzuke Software Services Pvt<br>Ltd | 09821791187                                   | khushbootbsingh@gmail.com               |

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| Strongly Agree | Agree | Neutral | Disagree | Strongly<br>Disagree | Mean | Analysis(%) | Sample Size   |
|----------------|-------|---------|----------|----------------------|------|-------------|---------------|
| 0.25           | 0     | 0.75    | 0        | 0                    | 3.5  | 70          | 06            |
| 0              | 1     | 0       | 0        | 0                    | 4    | 80          | ACHDICIBLY TO |
| 0              | 0.75  | 0.25    | 0        | 0                    | 3.75 | 75          |               |
| 0              | 0.25  | 0.75    | 0        | 0                    | 3.25 | 65          |               |
| 0.5            | 0     | 0.5     | 0        | 0                    | 4    | - 80        |               |
| 0              | 1     | 0       | 0        | 0                    | 4    | 80          |               |

 $*Average = ((1*Strongly\ Disagree + 2*Disagree + 3*Neutral + 4*Agree + 5*Completely\ Agree})/Total))$ Analysis (%) = (Average/5)\*100

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### Alumni Feedback

## 4 Summary of Curriculum Feedback from Alumni, It's Analysis and Impact is as follows:

| Q. 1 | The courses being offered at Institute and the contents delivered here are up to date as per the present industrial need.            |
|------|--|
| Q. 2 | The curriculum gives scope for internship/ training/ research.   |
| Q. 3 | The curriculum has prospects for higher education/employability.   |
| Q. 4 | The curriculum ensures overall professional development of the student and enhance the demonstration ability to work well in a team. |
| Q. 5 | The curriculum is capable of inculcating life-long learning abilities in students.   |

### List of Alumni who gave curriculum feedback:

| S. No. | Name          | Email ID:                  | Mobile Number<br>(For updation of<br>Alumini Data<br>Base) | Organization |           |  |  |
|--------|---------------|----------------------------|--|--------------|-----------|--|--|
| .1     | Rohit Dohre   | rohitdohre026@gmail.com    | 7247568043   | IIT KANPUR   | 2 1/16 10 |  |  |
| 2      | utkarsh badal | utkarsh,badal233@gmail.com | 08839275327  | Micron       |           |  |  |

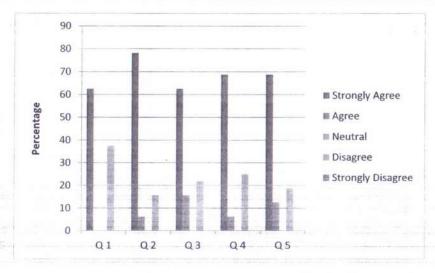
## MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (A Govt. Aided UGC Autonomous & NAAC Accredited Institute Affiliated to RGPV, Bhopal)

| 3  | Prashansa Sinha        | prashansasinha22@gmail.com                                 | 8871625915    | Byju's IAS                                    |
|----|------------------------|--|---------------|---|
| 4  | Ankita Bansal          | ankita.bansal0095@gmail.com                                | 9074359354    | 2A Digital solutions                          |
| 5  | Tanya Soni             | tanyasoni60@gmail.com                                      | 9685477167    | Preparing for UPSC CSE                        |
| 6  | Manoj Kumar            | manoj05031996@gmail.com                                    | 8964023453    | Accenture Plc                                 |
| 7  | Pranjali Singh         | pranjalisingh24@gmail.com                                  | 8989132064    | Accenture                                     |
| 8  | nalinashay keshrwani   | nalinashay@gmail.com                                       | 8602816966    | American Express                              |
| 9  | Radhika Awasthi        | awasthiradhika11196@gmail.com                              | 09713020472   | ZF INDIA PVT LTD                              |
| 10 | Shraddha Kushaah       | shraddha.kushwah1503@gmail.com                             | 8878353922    | ICICI Bank                                    |
| 11 | Shubham kumar mahoria  | shubhamkumarmahoria@gmail.com                              | 9131081489    | Infosys Ltd                                   |
| 12 | Sarvottam Kumar Singh  | sarvottamkum31@gmail.com                                   | 6263253441    | Infosys                                       |
| 13 | Nitish Rajoria         | rajorianitish308@gmail.com                                 | 09644268777   | Colour Beats Production                       |
| 14 | Sakshi Agrawal         | agrawalsakshi087@gmail.com                                 | 9893283185    | Accenture                                     |
| 15 | Tithi Jaiswal          | tithijaiswal21@gmail.com                                   | +918966060891 | PDPM IIITDM Jabalpur M.P.                     |
| 16 | Shivangi Paharia       | sona4paharia@gmail.com                                     | 9098216677    | Qualcomm                                      |
| 17 | Amrisha singh bhadoria | amrisha1907amrisha@gmail.com                               | +918962620636 | Self  |
| 18 | Shivangi Kushwah       | shivangikshwh@gmail.com                                    | 08109963252   | ABInBev                                       |
| 19 | RAVI PRATAP SINGH      | raviashutoshsingh@gmail.com                                | 8989599514    | Impetus                                       |
| 20 | Anuj Pahariya          | Maulana Azad National Historia<br>anujpahariya36@gmail.com | 7049232349    | Maulana Azad National Institute of Technology |
| 21 | Deepak Kumar           | imdeepak.mits@gmail.com                                    | 08139067830   | Accenture Solutions Pvt Ltd                   |
| 22 | Prachi Jain            | Jainprachi0004@gmail.com                                   | 9131773208    | Epam  |
| 23 | Ashish kewat           | ashishkewat01@gmail.com                                    | 8305806410    | JEC   |
| 24 | Kardam Dangi           | kardamdangi65382@gmail.com                                 | 8085325635    | ZS Associates                                 |
| 25 | Shivam Sharma          | luckyshivamsharma@gmail.com                                | 8839396084    | Samsung R&D Bangalore                         |
| 26 | Shashwat Shrivastava   | shashwatvsss@gmail.com                                     | 8982406982    | Tata Consultancy Services                     |

Dept. of Electronics, Madhya institute of Technology & Security GWALIOR-474 005

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| 27 | Ritesh Rawat       | riteshrawat96@gmail.com     | 8225802387  | Madhya pradesh Gramin bank |
|----|--------------------|-----------------------------|-------------|----------------------------|
| 28 | Abhishek Patel     | patelabhishek330@gmail.com  | 9144418241  | Global foundries           |
| 29 | Vikas Kumar Sharma | svikaskumar349@gmail.com    | 8602780245  | Infosys                    |
| 30 | Rajat Ojha         | Rjtojha1554@gmail.com       | 08827010028 | ICICI Bank                 |
| 31 | Neha shrivastava   | shrivastavaneha93@gmail.com | 7000710187  | Celebrity Anchor, DJ       |



| Strongl<br>Agree | y Agree | Neutral | Disagree | Strongly<br>Disagree | Mean | Analysis(%) | Sample |
|------------------|---------|---------|----------|----------------------|------|-------------|--------|
| 25%              | 0%      | 75%     | 0%       | 0%                   | 3.5  | 70          | 22     |
| 0%               | 100%    | 0%      | 0%       | 0%                   | 4    | 80          | 33     |

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| 0%  | 75%  | 25% | 0% | 0% | 3.75 | 75 |                    |
|-----|------|-----|----|----|------|----|--------------------|
| 0%  | 25%  | 75% | 0% | 0% | 3.25 | 65 |                    |
| 50% | 0%   | 50% | 0% | 0% | 4    | 80 | NAME OF THE PERSON |
| 0%  | 100% | 0%  | 0% | 0% | 4    | 80 |                    |

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Dept of Electronics, Madres and he of Technology & Seem CHASE IN THE

### **Department of Electronics Engineering**

Teacher Course feedback Session Jan-June 2021

#### Questions

Q1. The availability of books & E-learning material in the institute is good. (Please give your opinion)

Q2. The Courses and content are up to date. Please suggest if you feel any new course(s) need to be introduced to meet current needs & technological changes?

Q3. The course curriculum/syllabi are helpful in meeting the higher studies/placement requirements according to present global trends. (Please give suggestions if any)

Q4. The course / contents in your domain/area are well designed and frequently updated, hence need no changes at present.[If you feel some changes (new content to be added or outdated content to

Q5. The curriculum is capable of inculcating life-long learning abilities in students. (Any suggestions, please give below)

Q6. The environment of department/institute is conducive for innovative teaching and research

Q7. The institute supports you in your initiatives for updating your knowledge/skills and in achieving career growth. (Please comment)

Q8. The institute provides basic infrastructural facilities required for teaching learning. (Please comment)

Q9. You get academic freedom to implement your ideas and conduct your courses without interference from authorities. (Please comment)

Q10. In general you are satisfied with your work environment and institute culture..(Please comment)

- (i) Honours:
- (ii) Minor specialization:
- (iii) Departmental electives:

Course Satisfaction Index (CSI) (on a scale of 5) (5: Strongly Agree, 4: Agree, 3: Average, 2: Agree 1: Strongly disagree)

| Select your course                            |       | Q.1 | Q.2  | Q.3 | 1196 | Q.4 | Q.5 |            | Q.6        | Q.7                  | Q.8     | Q.9  | Q.10      |  |
|---|-------|-----|------|-----|------|-----|-----|------------|------------|----------------------|---------|------|-----------|--|
| Embedded Systems ( 900105 )                   |       | 5   | 5    | 5   |      | 5   | 5   |            | Yes        | Yes                  | Yes     | Yes  | Yes       |  |
| Communication Networks ( 140403/200403 )      |       | 5   | 5    | 5   |      | 4   | 5   |            | Yes        | Yes                  | Yes     | Yes  | Yes       |  |
| Optical Communication ( 140611/ 200611 )      |       | 5   | 5    | 5   |      | 5   | 4   |            | yes        | yes                  | yes     | yes  | yes       |  |
| Analog Communication ( 140402 200402 )        |       | 4   | 5 03 | 4   |      | 4   | 5   |            | Yes        | Yes                  | Yes     | Yes  | Yes       |  |
| Intelligent Control ( 900104 )                | Gody  | 4   | 5    | 4   |      | 4   | 4   |            | Good       | Yes                  | Yes     | Yes  | Yes       |  |
| Analog Communication ( 140402 200402 )        | 11.00 | 5   | 5    | .5  | Yes  | 5   | 5   |            | Good       | Yes                  | Yes     | Yes  | Yes       |  |
| Electronics-II ( 140401 / 200401 )            |       | 5   | 5    | 5   |      | 5   | 5   |            | good       | yes                  | yes     | yes  | satisfied |  |
| Electronics-II ( 140401 / 200401 )            |       | 3   | 4    | 4   |      | 4   | 4   |            | Good       | Good                 | Good    | Good | Satisfied |  |
| Data Communication ( 140503 / 200602)         |       | 5   | 5    | 5   |      | 5   | 5   |            | Yes        | Yes                  | Average | Yes  | Yes       |  |
| Stochastic Process in Communication ( 200404  | )     | 2   | 4    | 4   |      | 4   | 4   |            |            |                      |         |      |           |  |
| Digital Signal Processing ( 140602/ 200601 )  |       | 5   | 5    | 5   |      | 5   | 4   | es it is r | eally very | helpf Yes definitely | Yes     | Yes  | Yes       |  |
| Microprocessor and Interfacing ( 140601/ 2005 | 03)   | 4   | 4    | 4   |      | 5   | 5   |            | yes        | yes                  | yes     |      | yes       |  |

#### Courses Suggested by Teachers for:

(i) Honours: Nano Electronics, Semiconductor Device: Physics and Technology

(ii) Minor specialization: Nano Electronics

(iii) Departmental electives: Micro Electronics

(iv) Open electives: Micro Electronics

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