

MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR

(A Govt. Aided UGC Autonomous Institute, Affiliated to RGPV, Bhopal)

NAAC Accredited With A++ Grade

Department of Civil Engineering REPORT

Date: 01/11/2023

Subject: Report on Class coordinator Meeting

Objective:

The primary objective of the offline meeting was to discuss the issue of short attendance among students, identify underlying challenges, and propose actionable solutions to improve attendance and engagement in regular classes.

Number of Students Joined the Meeting:

40 students from Civil I Year participated in the meeting.

Meeting Summary:

1. Overview of the Current Attendance Scenario:

The meeting began with a presentation of attendance data for the ongoing semester, highlighting the concerning trend of low attendance in several theory and lab sessions. The coordinators emphasized the importance of consistent attendance for academic success and overall development.

2. Identifying Challenges and Concerns:

Students shared their perspectives on factors contributing to low attendance. Common challenges included:

Time constraints due to preparation for competitive exams like GATE, CAT, and GRE.

Perceived redundancy in certain lectures or lack of practical relevance in some sessions.

Difficulty in balancing project work, internships, and academic commitments.

3. Discussion Points:

The Head of the Department (Dr. M K trivedi) and class coordinators addressed these concerns and discussed potential measures to improve attendance. Key points included:

Emphasizing the role of regular attendance in academic performance and professional readiness.

Exploring ways to make classes more engaging and interactive to encourage participation.

Highlighting the impact of attendance on eligibility for placements and certifications.

4. Suggestions from Students:

Students actively participated in the discussion and provided constructive suggestions for addressing the issue:

Flexible Scheduling: They suggested considering alternate schedules or hybrid learning models to accommodate students preparing for competitive exams.

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REPORT
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Date: 12/01/2024

Subject: Report on Meeting as per the notice DA/MP/2024/121

Relevance and Content Quality: Students requested that topics be linked to real-world applications or industry practices to make the learning experience more valuable.
An online meeting was organized with the students of Civil IV Year for motivating the students regarding 'activity based learning' and taking their suggestions for implementation of the same.

Attendance Incentives: Proposals included recognizing students with excellent attendance through awards or providing bonus marks for participation in extracurricular academic activities.
Feedback Mechanism: Students suggested implementing a regular feedback system to improve the Objectivity of lectures and address their concerns promptly.

The primary objective of the online meeting was to discuss and encourage the active participation of third-year electronics students in the teaching-learning activities of the institute and implementation of 'activity based learning' in the institute.
5. Conclusion:
The session concluded with an assurance from the department to review the feedback and suggestions. Dr. Thakare encouraged students to prioritize attendance and utilize institutional support for balancing their academic and personal commitments effectively. Students were urged to approach coordinators with any additional concerns or suggestions to foster a collaborative learning environment.
Number of students joined the Meeting:
35 Students from Civil IV Year have attended the meeting

Meeting Summary:

Few Snapshots of the meeting are as:



Review of Current Participation Levels:

The meeting commenced with an overview of the current state of student participation in various teaching-learning activities, including lectures, lab sessions and projects.

Identifying Challenges and Concerns:

Students actively shared their perspectives on challenges faced in maintaining high levels of participation in the learning environment. Common issues include their lower attendance due to preparation of GATE/CAT and other exams.

Discussion Points:

Head of the department (Dr. M K Trivedi) and coordinators emphasized on the importance of active participation in the learning process and its direct correlation with academic success. Clear expectations regarding attendance, contribution to discussions, and timely completion of assignments were communicated. Students were encouraged to take ownership of their learning journey.

Suggestions from students for introducing 'activity-based learning':

Students suggested on teaching with live projects during the session. As the skill based mini projects are only the part of lab courses. They emphasized using theory proficiency component of each subject as small simulation/hardware based mini-project demonstration for activity-based-learning.

(Dr Prachi Singh)
Class Coordinator
(I-Year CE)

Dr. M K Trivedi
HoD Civil