

(A Govt. Aided UGC Autonomous Institute affiliated to RGPV, Bhopal)

NAAC Accredited with A++ Grade

### **Department of Civil Engineering Scheme of Evaluation**

#### B. Tech. I Semester CIVIL ENGINEERING

(for batch admitted in academic session 2023-24)

					N	Iaximum	Marks	Allotted				C	onta	ct				
					Theory S	lot			Practical SI	ot			ours p week					
No.		Category	Subject Name		d Term duation	Contin Evalua		Б. Л	Contin Evalua		Total				Total	Mode of Teaching	Mode of	Duration of Exam.
	Code	Code		End Sem. Exam	\$Proficiency in subject /course	Mid Sem. Exam.	Quiz/ Assign ment	End Sem. Exam	Lab Work & Sessional	Skill Based Mini Project	Marks	L	T	P	Credits		Exam.	
1.	3100011		Engineering Mathematics – I (BSC - 1)	50	10	20	20	-	-		100	3	1		4	Offline	PP	2 Hrs
2.	3110121		Computer Programming (ESC - 1)	50	10	20	20	40	30	30	200	2	1	2	4	Blended	AO	2 Hrs
3.	3100014	ESC	Engineering Graphics (ESC - 2)	50	10	20	20	-			100	1	2		3	Offline	AO	2 Hrs
4.	3110122		Building Materials & Construction (DC - 1)	50	10	20	20	40	30	30	200	3		2	4	Blended	PP	2 Hrs
5.	3110123		Engineering Mechanics (DC - 2)	50	10	20	20				100	3	-	-	3	Blended	PP	2 Hrs
6.	3100018		Engineering Graphics Lab (ESC – 3)					40	30	30	100	-	-	2	1	Offline	SO	-
		Total		250	50	100	100	120	90	90	800	12	4	6	19	-	-	-
7.	3000005	Natural Sciences & Skills	Environmental Engineering	50	10	20	20	-	-	-	100	2		-	GRADE	Blended	MCQ	1.5 Hrs

Induction programme of three weeks (MC): Physical activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to local Areas, Familiarization to Dept./Branch & Innovations.

\*Proficiency in course/subject – includes the weightage towards ability/ skill/ competency /knowledge level /expertise attained etc. in that particular course/subject
Natural Sciences & Skills: Engineering Physics / Engineering Chemistry / Environmental Engineering / Language, Credits of natural Sciences & Skills will be added in VI Semester.

MCQ: Multiple Choice Question AO: Assignment + Oral OB: Open Book PP: Pen Paper SO: Submission + Oral

		Mode of Teach	ing		Mode of Exan	nination		
	Theory		Lab		Theory		Lab	<b>Total Credits</b>
Offline	Online	Blended	Offline	PP	AO	MCQ	SO	
7		9	3	10	6		3	19
37%		49%	16%	51%	33%		16%	Credits %



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# **Department of Civil Engineering Scheme of Evaluation**

#### B. Tech. II Semester CIVIL ENGINEERING

(for batch admitted in academic session 2023-24)

					N	Iaximum	Marks .	Allotted				C	onta	ct				
					Theory S	lot			Practical Sl	ot			ours j week					
No.	Subject Code	Category Code	Subject Name		d Term duation	Contin Evalua		End	Contin Evalua	ation	Total Marks				Total Credits	Mode of Teaching	Mode of	Duration of Exam.
	Code	Code		End Sem. Exam	\$Proficiency in subject /course	Mid Sem. Exam.	Onial	Sem.	Lab Work & Sessional	Skill Based Mini Project	IVIAI NS	L	T	P	Credits		Exam.	
1.	3110221	DC	Surveying (DC - 3)	50	10	20	20				100	3	-	-	3	Blended	PP	2 Hrs
2.	3110222	DC	Strength of Materials (DC - 4)	50	10	20	20	40	30	30	200	2	1	2	4	Blended	PP	2 Hrs
3.	3100021	ESC	Basic Mechanical Engineering (ESC - 4)	50	10	20	20		-		100	2	1		3	Blended	MCQ	1.5 Hrs
4.	3100022	ESC	Basic Electrical & Electronics Engineering (ESC - 5)	50	10	20	20	40	30	30	200	2	1	2	4	Blended	MCQ	1.5 Hrs
5.	3110224	ESC	Python Programming (ESC - 6)	50	10	20	20	40	30	30	200	2	1	2	4	Blended	AO	2 Hrs
6.	3110223	DLC	Survey Practice Lab (DLC - 2)	-				40	30	30	100			2	1	Offline	SO	-
		Total		250	50	100	100	160	120	120	900	11	4	8	19	-	-	-
7.	3000004	Natural Sciences & Skills	Language	50	10	20	20	30	10	10	150	1		2	GRADE	Blended	MCQ	1.5 Hrs

Summer Internship Project – I (Institute Level) (Qualifier): Minimum two-week duration: Evaluation in III Semester.

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Natural Sciences & Skills: Engineering Physics / Engineering Chemistry / Environmental Engineering / Language, Credits of natural Sciences & Skills will be added in VI Semester.

MCQ: Multiple Choice Question	AO: Assi	gnment + C	Oral OB: Open Book	PP: Pen Paper	<b>SO:</b> Submission	+ Oral			
			Mode of Teaching			Mode of E	xamination		
		T	heory	Lab		Theory		Lab	<b>Total Credits</b>
	Offline	Online	Blended	Offline	PP	AO	MCQ	SO	
			15	4	6	3	6	4	19
			89%	21%	32%	15%	32%	21%	Credits %



#### माधव प्रौद्योगिकी एवं विज्ञान संस्थान, ग्वालियर (म.प्र.), भारत MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.), INDIA



Deemed to be University
(Declared under Distinct Category by Ministry of Education, Government of India)
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#### Department of Civil Engineering Scheme of Evaluation B. Tech. III Semester

(for batch admitted in academic session 2023-24)

							Ma	ximum M	Iarks Allott	ed			Conta			caucinic sess		
					Theory	Slot			Practi	cal Slot			ours j					
	Subject	Category			nd Term valuation		tinuous luation	End		inuous luation	Total		week		Total Credits	Mode of Teaching	Mode of Exam	Duration of Exam
No.	Code	Code	Subject Name	End Sem. Exam	\$Proficiency in subject /course	Mid Sem. Exam.	Quiz/ Assign ment	Sem. Exam	Lab Work& Sessional	Skill Based Mini Project	Marks	L	Т	P				
1.	3100025	BSC	Engineering Mathematics - II (BSC - 2)	50	10	20	20	<u>-</u>	-		100	2	1	-	3	Blended	PP	2 Hrs
2.	3110321	DC	Fluid Mechanics - I (DC - 5)	50	10	20	20	40	30	30	200	-2	1	2	4	Blended	PP	2 Hrs
3.	3110322	DC	Theory of Structure – I (DC - 6)	50	10	20	20	- : <del>-</del> : :			100	2	1		3	Blended	PP	2 Hrs
4.	3110323	DC	Geotechnical Engineering (DC - 7)	50	10	20	20	40	30	30	200	2	1	2	4	Blended	MCQ	1.5 Hrs
5.	3110324	DC	Transportation Engineering (DC - 8)	50	10	20	20	40	30	30	200	2	1:	2	4	Blended	MCQ	1.5 Hrs
6.	3110325	DLC	Self-learning /Presentation (SWAYAM/NPTEL/MOOC)*	-		-	= =		40	- · · ·	40		-	2	1	Online + Mentoring	SO	-
7.	3110326	DLC	Skill Internship Project (Institute Level) (Evaluation)	-		= =	= = = = = = = = = = = = = = = = = = = =	60	-		60	7	-	4	2	Offline	SO	-
8.	200XXX	CLC	Novel Engaging Course (Informal Learning)	-		7		50		-	50		-	2	1	Interactive	SO	-
			Total	250	50	100	100	230	130	90	950	10	5	14	22	-	-	-
9.	1000005	MAC	Project Management & Financing	50	10	20	20	+			100	2	-	-	GRADE	Blended	MCQ	1.5 Hrs
10.	3000001	Natural Sciences & Skills	Engineering Physics (Applicable for both regular and Lateral entry admitted students)	50	10	20	20	30	10	10	150	1		2	GRADE	Blended	MCQ	1.5 Hrs
11.	3000005	Natural Sciences & Skills	Environmental Engineering (Applicable only for Lateral Entry admitted students)	50	10	20	20	30	10	10	150	2		-	GRADE	Blended	MCQ	1.5 Hrs

<sup>\*</sup>compulsory registration for one online course using SWAYAM/NPTEL/ MOOC, evaluation through attendance, assignments and presentation

MCQ: Multiple Choice Question AO: Assignment + Oral OB: Open Book PP: Pen Paper SO: Submission + Oral

-			Mod	le of Teaching				Mode o	of Examinat	ion		
i		Theory Lab/SIP Seminar					T	Theory		Lab	SIP/SLP/NEC	Total Credits
	Offline	Online	Blended	Offline	<b>Online Mentoring</b>	Interactive	PP	AO	MCQ	SO	SO	
-[	-1-1-1-		15	5	1	1	9		6	3	4	22
ij			68%	23%	4.5%	4.5%	41%		27%	13%	19%	Credits %

<sup>\*</sup>Proficiency in course/subject – includes the weightage towards ability/ skill/ competency /knowledge level /expertise attained etc. in that particular course/subject
Natural Sciences & Skills: Engineering Physics / Engineering Chemistry / Environmental Engineering / Language, Credits of natural Sciences & Skills will be added in VI Semester.



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#### **Department of Civil Engineering**

#### **Scheme of Evaluation**

#### **B.** Tech. IV Semester (Civil Engineering)

#### For batches admitted in academic session 2023– 24

						Max	imum Maı	ks Allot	ted			Cont	act H	ours				
					Theo	ry Slot			Practical S	Slot		pε	er wee	k				
S.	Subject	Category	Subject Name		d Term lluation		inuous uation	End Sem		nuous iation	Total				Total Credi	Mode of Teaching	Mode of	Duratio n of
No.	Code	Code	Subject Name	End Sem Exam	<sup>\$</sup> Proficienc y in subject /course	Mid Sem Exam	Quiz/ Assign ment	Exa m	Lab Work & Sessional	Skill Based Mini Project	Marks	L	Т	P	ts	(Offline/ Online)	Exam	Exam
1.	3100028	BSC	Engineering Mathematics – III (BSC-3)	50	10	20	20	-	-	-	100	3	1	-	4	Offline	PP	2 Hrs
2.	3110421	DC	Fluid Mechanics - II (DC - 9)	50	10	20	20	-	-	-	100	2	1	-	3	Blended	PP	2 Hrs
3.	3110422	DC	Theory of Structure - II (DC -10)	50	10	20	20	-	-	-	100	2	1	-	3	Offline	PP	2 Hrs
4.	3110423	DC	Water Supply Engineering (DC - 11)	50	10	20	20	40	30	30	200	2	1	2	4	Blended	PP	2 Hrs
5.	3110424				10	20	20	-	-		100	2	1	-	3	Blended	PP	2 Hrs
6.	3110425	DLC	Civil Drawing Lab (DLC – 3)	-	-	-	-	40	30	30	100	-	-	2	1	Offline	SO	-
7.	3110426	MC	Cyber Security	50	10	20	20	-	-	-	100	2	-	-	2	Online	MCQ	1.5 hrs
8.	200XXX	CLC	Novel Engaging Course (Informal Learning)	-	-	-	-	50	-	-	50	-	-	2	1	Interactive	SO	-
	Total				60	120	120	130	60	60	850	13	5	6	21	-	-	-
9.	3000002 Natural Science & Engineering Chemistry Skills			50	10	20	20	30	10	10	150	1	-	2	Grade	Blended	MCQ	1.5 hrs
10.	1000001	MAC	Indian Constitution & Traditional Knowledge	50	10	20	20	-	-	-	100	2	-	-	Grade	Online	MCQ	1.5 hrs
			Summer Intern	ship Pro	ject-II (Soft s	skills Base	d) for two w	eeks dura	tion: Evaluati	on in V Semest	er							

\$Proficiency in course/subject - includes the weightage towards ability/ skill/ competence /knowledge level /expertise attained /attendance etc. in that particular course/subject

MCQ - Multiple Choice Questions, PP - Pen paper Mode, A+O - Assignment + Oral, SO - Submission + Oral

("Natural Sciences & Skills" treated as Mandatory Audit Courses from first to fourth semester and cumulative marks converted as a cluster of credits and awarded in the VI semester)

NOTE: Under Natural Science & Skills, Lateral Entry Admitted students have to appear for two courses in this semester: Engineering Chemistry & Language.

		Mode of Teach	ing					Mode of	f Examination		
	Theory		Lab		NEC		Theory		Lab	NEC	Total Credits
Offline	Online	ne Blended Offline Interac				PP	A+O	MCQ	so	so	Total Credits
7	2	9	2		1	16	-	2	2	1	21
33%	9%	43%	9%		5%	76%	-	9%	9%	5%	Credits %

Dec 2024

<sup>\*\*</sup>Natural Sciences & Skills: Engineering Physics / Engineering Chemistry / Environmental Science/ Language



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#### DEPARTMENT OF CIVIL ENGINEERING

#### **Scheme of Evaluation**

#### **B.** Tech. V Semester (Civil Engineering)

#### For batches admitted in academic session 2023 – 24 onwards

						Maxin	um Marks	Allotted				Conta	act H	ours			
					Theory S	lot			Practical S	Slot		pe	r wee	k		Mode of	
S. No.	Subject Code	Category Code	Subject Name	End Te	rm Evaluation		tinuous luation	End Sem		inuous uation	Total Marks	L	T	P	Total Credits	Teaching (Offline/	Mode of
110.	Code	Code		End Sem Exam	\$Proficiency in subject /course	Mid Sem	Quiz/ Assign ment	Exam	Lab Work & Sessional	Skill Based Mini Project					Credits	Online)	Exam
1	3110520	MC	Data Science	50	10	20	20	40	30	30	200	3	0	2	4	Blended	MCQ
2.	3110511	DC	Wastewater Engineering (DC - 10)	50	10	20	20	-	-	-	100	2	1	-	3	Blended	PP
3.	3110512	DC	Estimating Costing & Contracting (DC - 11)	50	10	20	20	-	-	-	100				3	Blended	PP
4.	3110513	DC	Structural Design & Drawing (RCC) (DC - 12)	50	10	20	20	-	-	-	100	2	1	-	3	Blended	PP
5.	3110514	DC	Railway, Airport and Tunnel Engineering (DC - 13)	50	10	20	20	-	-	-	100	2	1	-	3	Blended	PP
6.	3110515	DLC	Minor Project – I (DLC – 3)**	-	-	-	-	40	60	-	100	-	-	4	2	Offline	so
7.	3110516	DLC	Self-learning /Presentation (SWAYAM /NPTEL/ MOOC)*	-	-	-	-	-	40	-	40	-	-	2	1	Online + Mentoring	so
8.	200XXX	CLC	Novel Engaging Course (Informal Learning)	-	-	-	-	50	-	-	50	1	1	2	1	Interactive	so
9.	3110517 DLC Soft Skill Internship (Institute Level) (Evaluation)				-	-	-	60	-	-	60		-	4	2	Offline	so
			Total	250	50	100	100	230	100	20	850	11	4	14	22	-	-
10.	1000006	MAC	Disaster Management	50	10	20	20	-	-	-	100	2	-	-	Grade	Blended	MCQ
Additi	ional Cours	es for obtai	ning Honours or Minor Specialization		Permitted	to opt	for <u>maxim</u>	um 02 a	dditional co	ourses for the	e award	of Hor	ours	or M	linor Spe	cialization	

\*compulsory registration for one online course using SWAYAM/NPTEL/ MOOC, evaluation through attendance, assignments and presentation

\$Proficiency in course/subject – includes the weightage towards ability/ skill/ competence /knowledge level /expertise attained /attendance etc. in that particular course/subject

MCQ - Multiple Choice Questions, PP - Pen paper Mode, A+O - Assignment + Oral, SO - Submission + Oral

Note: Students of 2020-21 admitted batch needs to appear and complete an additional MAC course of 30 Hrs. duration on Project Management & Financing. / other modules related to futuristic technologies (Drones/Robotics etc.)

<sup>\*\*</sup> The Minor Project-I may be evaluated by an internal committee for awarding sessional marks.

		I	Mode of Teaching					Mode of Exan	nination		
	Theory	r	Lab / SIP	Seminar	NEC		Theory		Lab	SIP/SLP/NEC	Total Credits
Offline	Online	Blended	Offline	Online Mentoring	Interactive	PP	A+O	MCQ	so	so	Total Credits
-	-	15	5	1	1	12	-	3	4	3	22
-	-	68%	23%	4.5%	4.5%	54%	-	14%	18%	14%	Credits %

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# DEPARTMENT OF CIVIL ENGINEERING

# SYLLABUS B.Tech Civil Engineering

### 2023 ONWARDS ADMITTED BATCHES

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# SEMESTER-I & II

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**Course Code: 3110122** 

**Course Name: Building Materials & Construction** 

L T P Credit 3 0 2 4

#### **Course Objectives:**

- 1. To study the properties of concrete ingredients i.e. cement. Sand and coarse aggregate by conducting different tests.
- 2. To select of different types of admixtures to improve the properties of concrete for different field applications.
- 3. To conduct the field and laboratory tests on concrete in fresh and hardened state.
- 4. To provide knowledge about various types of bricks, stones, woods & timber, ferrous & nonferrous construction material & their applications.
- 5. To provide knowledge on design of foundation, including selection of appropriate foundation.
- 6. To understand laying & construction of brick & stone masonry and various methods of damp proofing etc.
- 7. To provide knowledge about stairs, floors & roofs in various types of buildings.

#### **Syllabus:**

#### Unit-I

<u>Types of Foundation& its design</u>: masonry construction, masonry classification, stone v/s brick masonry, joints in stone masonry, brick masonry (bonds in brick masonry, characteristics of bonds, type of bonds), typical structures in brickwork, Damp prevention (causes, effects, control & prevention techniques, material used for damp proofing), Anti termite treatment, water proofing treatment, Arches & lintels, stair & stair case, (types & design of stair case), Types of floor & flooring, Roof & roof covering.

#### Unit - II

<u>Ingredients of Concrete</u>: Portland cement Chemical composition of cement, Hydration of cement, setting of cement, tests on physical properties of cement. Types of Portland cement – Ordinary Portland cement – Rapid Hardening Portland cement – low heat Portland cement- Sulphate Resisting cement – Portland Blast furnace cement- Super Sulphated cement- Portland Pozzolana cement and Pozzolanas: Fly ash; use of pozzolanas, white cement, Expansive cements – High alumina cement.

<u>Aggregates</u>: General classification of aggregates, natural and artificial aggregates, particle shape and texture, strength of aggregate, Mechanical properties of aggregate, specific gravity, Bulk density, porosity and absorption of aggregate, moisture content of aggregate, Bulking of sand deleterious substances in aggregates, Soundness of aggregates, Alkali- aggregate reaction, Fineness modulus, Grading requirements.

<u>Admixtures</u>: Introduction, functions of admixtures, classification of admixtures, Accelerators, Retarders, Water Reducing Agents, Super plasticizers, air entraining admixtures.

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#### **Unit-III**

<u>Fresh and Hardened Concrete</u>: Fresh Concrete, Workability of concrete, factors affecting workability, measurement of workability using slump test, Compaction factor test, Flow test, Vee-Bee Test, Ball penetration test, Segregation and Bleeding of concrete, process of concrete manufacturing.

<u>Hardened Concrete</u>: Compressive & Flexural strength of concrete, drying shrinkage of concrete, Creep of concrete, Permeability and durability of concrete, Thermal properties of concrete.

#### Unit IV

Bricks (classification, characteristics, manufacturing, testing, and types). Stones (classification, Quarrying, seasoning characteristics, testing, selection & uses, preservation), Wood & Timber (Classification, Structure & characteristics, seasoning and its methods, defects & diseases, preservation & various treatment testing), wood products and their applications

#### Unit V

Mortar (Classification, characteristics, functions of ingredients). Types of mortar and their uses grout, guniting, ferrous material (Pig iron, CI, Mild steel, wrought iron, stainless steel, compositions & proposition). Reinforced steel bars (classification, types, designation), Aluminium (its alloys & uses). Copper (its alloys & uses), Ceramics (classification, properties, commercial forms), Paint varnishes & enamels (types, composition, method of application, defects)

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO1: Explain** the basic elements of buildings, engg. materials & construction.

**CO2: Evaluate** the properties of various materials like cement, aggregate, concrete, admixture, brick, stone etc.

**CO3:** Distinguish the suitability of building materials in the construction of elements of buildings.

**CO4:** Evaluate various types of concrete in building construction accordingly.

**CO5:** Apply various techniques for finishing & protection works of various elements of building.

#### **Text Books:**

- 1. Concrete Technology, M. L. Gambhir, Tata McGraw Hill education Pvt. Ltd., 5<sup>th</sup> edition 2013
- 2. Concrete Technology, M.S. Shetty, S. Chand Publications, 2006
- 3. Building Materials, M.L. Gambhir, Tata McGraw Hill education Pvt. Ltd., 2017
- 4. Building Construction, B.C. Punmia, A.K. Jain, Laxmi Publishers New Delhi, 2016

#### **Reference Books:**

- 1. Properties of Concrete, Neville, ELBS, Pearson Education, 5<sup>th</sup> edition 2012
- 2. Building Material, S.K. Duggal, New Age Publishers, 4<sup>th</sup> revised edition 2012

#### **List of Experiments:**

- 1. Determination of properties of cement.
- 2. Determination of properties of sand.
- 3. Determination of properties of aggregate.
- 4. Determination of Fineness of cement.
- 5. Determination of consistency of cement.
- 6. Determination of workability of concrete by slump test.

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- 7. Determination of workability of concrete by compacting factor apparatus.
- 8. Determination of workability by Vee Bee consistometer.
- 9. Determination of water absorption of bricks.
- 10. Determination of efflorescence of brick.
- 11. Field testing on bricks.
- 12. Determination of crushing strength of bricks.

Upon completion of practical course, the students will be able to:

- **CO 1: Determine** the properties of cement, sand & aggregate as per IS code.
- **CO 2: Determine** the workability of concrete for suitability of concrete mix in different construction works.
- **CO 3: Evaluate** compressive strength of various concrete mixes.
- **CO 4: Determine** physical properties of brick by experiment and practice accordingly.
- **CO 5: Examine** the properties of the cement mortar for various elements of the buildings.

#### **Suggestive List of Skill Based Mini Project:**

- 1. Mix Design (M20 & M25)
- 2. Fresh & Hardened Concrete Design.
- 3. Development of Innovative Building Materials like brick etc using waste materials.

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**Course Code: 3110123** 

**Course Name: Engineering Mechanics** 

L T P Credit 3 0 0 3

#### **COURSE OBJECTIVES:**

- 1. To learn about basic laws of Mechanics and its application for different types of force systems.
- 2. To learn the Laws of friction and its applications
- 3. To study the applications of equilibrium concepts in Engineering problems.
- 4. To study about properties of areas like Centroid and Moment of Inertia.
- 5. To learn the basics of kinematics and Kinetics of particles and its applications in free vibration.

#### **SYLLABUS**

#### Unit-I

Forces and Equilibrium: Graphical and Analytical Treatment of Concurrent and non-concurrent coplanar forces, free body Diagram, Force Diagram and Bow's notations, Introduction to force system in space; Equilibrium Concepts.

#### **Unit-II**

Equilibrium Problem involving Frictional forces, Friction: Laws of Coulomb friction, inclined plane; ladder friction; wedge friction, square threaded screws; belt friction; rolling resistance

#### **Unit-III**

Support Reactions, Analysis of plane Trusses, method of joints, method of Sections, Graphical method. Shear force and bending moment diagram for cantilever, simply supported and overhanging beam with concentrated, distributed load and Couple.

#### **Unit-IV**

Properties of areas: Centroid of plane areas, Moments of inertia, theorem of parallel axis and theorem of perpendicular axis; product of inertia of areas, polar moment of inertia, principal axes and principal moments of inertia.

#### Unit-V

Kinematics and Kinetics of particles: Particle dynamics; Free Vibrations of undamped Single Degree of Freedom system

#### **COURSE OUTCOMES**

On successful completion of teaching-learning and evaluation activities, a student would be able to

- 1. Apply basic laws of Mechanics for different types of force systems.
- 2. Apply the Laws of friction in engineering problems.
- 3. Apply the concept of equilibrium in statically determinate beams and trusses.
- 4. Determine the properties of areas for different shapes.
- 5. Apply the basics of Kinematics and Kinetics of particles in motion and undamped free vibration.

#### **Text book:**

- 1. R. C. Hibbeler, Engineering Mechanics (Statics and Dynamics), Pearson EducationAsia Pvt. Ltd
- 2. RS Khurmi and N Khurmi, A Textbook of Engineering Mechanics, S. Chand and Co. Ltd.
- 3. R. K. Rajput, Engineering Mechanics, Dhanpat Rai Publications (P) Limited
- 4. J. L. Meriam and L.G. Kraige, *Engineering Mechanics (Static & Dynamics)*, JohnWiley

#### Reference books

- 1. F. P. Beer and E. R. Johnston, Mechanics for Engineers (Static & Dynamics), McGraw Hill
- 2. S. P. Timoshenko, D. H. Young, and J. V. Rao, Engineering Mechanics, Tata-McGraw Hill.

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**Course Code: 3000005** 

**Course Name: Environmental Engineering** 

L	$\mathbf{T}$	P	Credit	Mode of	Mode of End Sem
				Teaching	Exam
2	0	0	<b>GRADE</b>	<b>Blended</b>	MCQ (1.5 Hrs)

#### **Course Objectives:**

- 1. To create awareness about various sources of energy and their applications.
- 2. To create awareness about various environmental issues and how to deal with those environmental issues.
- 3. To impart fundamental concepts in environmental engineering dealing with air, water and waste management.
- 4. To create awareness about sustainability concepts and need of sustainable development for development of society.
- 5. To create awareness about various environmental policies.

#### **Syllabus:**

- **Unit 1: Energy:** Various forms of Renewable and non-renewable energy and their applications, Solar Energy, Hydro, wind, biomass, geothermal, tidal and nuclear energy, green energy, clean energy, role of energy in economic and social development.
- Unit 2: Water Environment: Ecosystems & its components, Water Cycle, Water availability & uses, Water resources problems and its solutions, Water pollution problems, Water quality characteristics & standards, Introduction to water treatment mechanisms.
- **Unit 3: Air Environment:** Air pollution, causes, global effects, climate change and its impact, Introduction to air pollution control measures, Carbon credit, Carbon trading, Clean Development Mechanism (CDM).
- **Unit 4: Waste Management:** Introduction to management of municipal solid waste, E-waste and plastic waste, various initiatives in management of waste.
- **Unit 5: Sustainability:** Introduction to the concept of sustainability & sustainable development, Sustainable development goals, TBM, Challenges for sustainable development.

**Policies:** Multi1atcral environmental agreements and Protocols – Kyoto Protocol, Montreal Protocol, Indian policies - Environment Protection Act 1986, Waste Management rules 2000.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

- **CO 1. Explain** the fundamental concepts of energy, ecosystems & environment.
- **CO 2. Recognize** various environmental problems and their effects.
- **CO 3. Apply** various air & water remediation methods.
- CO 4. Apply waste management techniques.
- **CO 5. Apply** the concepts of sustainability

#### **Text Books:**

- 1. D. K. Asthana, Meera Asthana, A Text Book of Environmental Studies, S Chand & Co., New Delhi.
- 2. P. Meenakshi, Elements of Environmental Science & Engineering, PHI, New Delhi

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3.	M.M. Sulphev.	M.M. Safeer.	Introduction to En	nvironment N	Management.	PHI. New 1	Delhi
		,				,	

4.	S K Dhameja, Environmenta	l Engineering	& Management, S	S K Kataria	& Sons, new Delhi
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**Course Code: 3100020** 

**Course Name: Basic Civil Engineering & Mechanics** 

$\mathbf{L}$	$\mathbf{T}$	P	Credit
3	0	0	3

#### **Course Objectives:**

- 1. To understand the utility of various types of building materials.
- 2. To understand the location, construction detail and suitability of various building elements.
- 3. To determine the location of object on ground surface.
- 4. To stabilize the position of various object.
- 5. To understand the effects of system of forces on rigid body in static conditions.
- 6. Analysis of determinate structure (beam & truss)

#### **Syllabus:**

#### Unit- I

<u>Building Materials</u>: Stones, bricks, cement, timber - types, properties, test & uses, Introduction of concrete properties & Laboratory tests on concrete, curing of concrete and mortar Materials.

#### **Unit-II**

<u>Surveying & Positioning</u>: Introduction to surveying, Survey stations, Measurement of distances-conventional and EDM methods, Measurement of directions by different methods, Measurement of elevations by different methods, reciprocal leveling.

#### Unit- III

<u>Mapping & Sensing</u>: Mapping details and contouring, Plane tables and related devices. Introduction of theodolite.Measurement of areas and volumes, application of measurements in quantity computations, Introduction of remote sensing and its applications.

#### **Unit- IV**

<u>Forces and Equilibrium</u>: Graphical and Analytical Treatment of Concurrent and non-concurrent coplanner forces, free body Diagram, Force Diagram and Bow's notations, Application of Equilibrium Concepts: Analysis of plane Trusses, method of joints, method of Sections. Frictional force in equilibrium problems.

#### **Unit -V**

<u>Centre of Gravity and moment of Inertia</u>: Centroid and Centre of Gravity, Moment of Inertia of Composite section, Radius of Gyration, Introduction to product of Inertia and Principle Axes.

Support Reactions, Shear force and bending moment diagram for cantilever & simply supported beam with concentrated, distributed load and Couple.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO1:** Explain concepts and terminologies of building materials, surveying and mechanics.

**CO 2: Apply** various methods for surveying and mechanics.

**CO 3: Determine** the location, area and volume of objects on ground surface.

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**CO4:** Solve the problems of surveying and mechanics by using various methods.

**CO5: Analyse** the effects of system of forces on rigid bodies in static conditions.

#### **Text Books:**

- 1. Surveying, Vol. 1, Punmia B.C., Laxmi Publications, 17<sup>th</sup> edition, 2016
- 2. Building Material, B. C. Punmia, Laxmi Publications, 2016
- 3. A textbook of Engineering Mechanics, D. S. Kumar, Katsons Publications, 2013

#### **Reference Books:**

- 1. Basic Civil Engineering, S. Ramamrutam & R. Narayan, Dhanpat Rai Pub., 3<sup>rd</sup> edition, 2013
- 2. Applied Mechanics, Prasad I.B., Khanna Publication 17<sup>th</sup> edition, 1996
- 3. Surveying, Duggal, Tata McGraw Hill New Delhi, 4<sup>th</sup> edition, 2013
- 4. Engineering Mechanics Statics & Dynamics, R.C. Hibbler, Pearson Publications, 14<sup>th</sup> edition, 2015
- 5. Engineering Mechanics statics dynamics, A. Boresi & Schmidt, Cengage learning, 1<sup>st</sup> edition, 2008.
- 6. Applied Mechanics, R.K. Rajput, Laxmi Publications, 3<sup>rd</sup> edition, 2016

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Course Code: 3110221
Course Name: Surveying

L T P Credit 3 0 0 3

#### **Course Objectives:**

- 1) To understand the working of Theodolite, Tacheometer and Total Station.
- 2) To understand the determination of distances, direction and elevation.
- 3) To understand the surveying techniques and their application in various fields.
- 4) To provide knowledge on setting out civil engineering works & detailed field surveying.
- 5) To understand various types of curves used in practice and concepts of hydrographic & photographic surveying.

#### **Syllabus:**

#### **Unit I: Surveying Measurements**

Introduction to surveying, their classification, methods and principles, Measurement of distance and direction. Introduction to Remote Sensing & LiDAR technology in Survey, Global Positioning System (GPS) and its application.

#### **Unit II: Levelling & Contouring**

Method of levelling, methods of reduction of level, Reciprocal and trigonometric levelling, Contouring and Plotting, Use of Contour maps, Measurement of area and volume.

#### **Unit III: Tachometry & Traversing**

Principles and Instruments used in Tachometry, Methods of Theodolite traversing, Plotting and Adjustment, Omitted measurement in traverse, Plane Table Suverying.

#### **Unit IV: Curves**

Curve surveying, their use, elements of circular curves, Methods of setting out curves, obstacles and special problems, compound curves, reverse curves, transition curves, vertical curve, computation and setting out.

#### **Unit V: Surveying Techniques**

Systems and Principles of Triangulation, Baseline measurement and its extension, Total Station and its application in surveying, Introduction to Aerial Survey using UAV/ Drones, Introduction to photogrammetry and hydrographic survey.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO1: Explain** the techniques used for linear and angular measurements in surveying.

**CO2: Explain** the various concepts of levelling, contours and its application.

**CO3:** Apply various methods of surveying.

**CO4: Analyse** various techniques of controlling points.

**CO5:** Evaluate various methods for curve setting.

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#### **Text Books:**

- 1. Surveying Vol. I, II, III, B.C. Punmia, Laxmi Publications New Delhi, 2016
- 2. Surveying Vol. I & II, K.R. Arora, Standard book House, New Delhi, 13<sup>th</sup> edition 2016
- 3. Surveying Volume I & II, S. K. Duggal, McGraw Hill Publication, 2015

#### **Reference Books:**

- 1. Surveying theory & Practice, R.E. Devise, McGraw Hill, New York, 4<sup>th</sup> revised edition 2001
- 2. Fundamentals of surveying, S.K. Roy, Prentice Hall of India New Delhi, 2<sup>nd</sup> edition, 1999
- 3. Surveying & Levelling, N N Basak, McGraw Hill Publications, 2015
- **4.** Plane & Geodetic surveying Vol. I & II, David Clark & J Clendinning, Constable & C. London, 2017

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Course Code: 3110223 Course Name: Survey Practice Lab

L T P Credit 0 0 2 1

#### **Syllabus:**

#### **List of Experiments:**

- 1. Measurement of distance using chain & tape of given survey area.
- 2. Measurement of direction by prismatic compass & surveyor's compass.
- 3.Exercise of flying levelling by dumpy level.
- 4. Profile Levelling & Cross Sectioning of Road using dumpy level.
- 5. Determination of R.L. of a point whose base is accessible & inaccessible by Trigonometrical levelling.
- 6. Prepare Contour map by using Grid Pattern & Tachometric Method.
- 7. Preparation of contour map by total station.
- 8. Determination of horizontal & vertical position of a point by Total Station & measurement of area.
- 9. Traversing by Total Station.
- 10. Measurement of horizontal and vertical angle by Vernier Theodolite.
- 11. Determination of height & distance by using Stadia method & Tangential tachometry
- 12. Preparaton of mapr of given survey field by Radiation and intersection method using Plane table.
- 13. Resection by Two point problem & Three point problem.
- 14. Setting out of a simple circular curve by using Rankine's method.
- 15. Setting out of a simple circular curve by using Offset from the chord produced or deflection distance.
- 16. Measurement of base line by using Substance Bar.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

- **CO 1: Follow** the guidelines for field surveying.
- **CO 2: Follow** the working principles of survey instruments for measurements.
- **CO 3: Measure** horizontal & vertical angle by theodolite for traversing and levelling.
- **CO 4: Determine** tachometric constants for linear measurements by tachometry.
- CO 5: Create a simple circular curve by using Rankine's method for alignment
- **CO 6: Develop** contour map by using tachometer & total station.

#### **Suggestive List of Skill Based Mini Project:**

- 1. Development of contour map using Total Station.
- 2. Setting out of Horizontal Curve using Total Station & Theodolite.
- 3. Area Volume calculations using Total Station.

#### **Text Books:**

- 1. Surveying Vol. I, II, III, B.C. Punmia, Laxmi Publications New Delhi, 2016
- 2. Fundamentals of surveying, S.K. Roy, Prentice Hall of India New Delhi, 2<sup>nd</sup> edition, 1999

#### **Reference Books:**

- 1. Surveying theory & Practice, R.E. Devise, McGraw Hill, New York, 4th revised edition2001
- 2. Surveying Volume –II, S. K. Duggal, McGraw Hill Publication, 2015
- 3. Surveying Vol. I & II, K.R. Arora, Standard book House, New Delhi, 13<sup>th</sup> edition 2016

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**Course Code: 3110222** 

**Course Name: Strength of Materials** 

L	$\mathbf{T}$	P	Credit
2	1	2	4

#### **Course Objectives:**

- 1) To understand the concepts of simple and compound stresses and strains.
- 2) To understand the behaviour of elastic materials in bending, shear and torsion.
- 3) To understand the stability behaviour of long columns under axial load.
- 4) To understand the power transmission by shift.
- 5) To understand stresses & strain developed in storage vessels
- 6) To calculate stresses / strain in statically indeterminate structures.

#### **Syllabus:**

#### Unit-I

<u>Stress and Strains:</u> Concept of Elastic body, stress and strain. Hooke's law various types of stress and strains. Elastic constants and their relation Stresses in compound bars, composite and tapering bars, temperature stresses.

Two-dimensional stress system. Normal and tangential stresses, Principal Planes, Principal Stresses and strains. Mohr's circle of stresses. Strain energy and theories of failure.

#### Unit - II

<u>Theory of simple bending</u>: Concept of pure bending and bending stress, equation of bending, Neutral axis, Section-Modulus, Bending stress distribution across a section, Shear Stresses in Beams, beams of uniform strength, shear centre.

#### **Unit-III**

<u>Torsion of Shafts:</u> Concept of pure torsion, Torsion equation, Determination of shear stress and angle of twist of shafts of circular section, Hollow circular shafts. Combined bending and torsion.

<u>Pressure Vessels:</u> Thin cylinders and spheres. Stress due to internal pressure. Change in diameter and volumes.

#### **Unit-IV**

<u>Columns and Struts</u>: <u>Euler's buckling load for uniform section, various end conditions.</u> Slenderness Ratio.Merchant Ranking formulae, Eccentric loading on columns.

#### **Unit-V**

Deflection of statically determinate structure by Geometrical methods & Introduction of method of virtual work.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

- **CO 1: Apply** the concepts of stress and strain.
- **CO 2: Apply** theory of simple bending in beams.
- CO 3: Apply the concept of pure torsion in shaft and determine the stresses in pressure vessels.
- CO 4: Evaluate columns & struts with different end conditions.
- **CO 5: Analyse** the structure using geometrical methods and virtual work to determine the deflection.

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- 1. Strength of Materials, Sadhu Singh, Khanna Publishing, 1st edition 2016
- Strength of Materials, S. Ramamrutham, R. Narayanan, Dhanpat Rai Publishing Company, 18<sup>th</sup> edition 2014
- 3. Strength of Materials, R. K. Bansal, Laxmi Publication; 6<sup>th</sup> edition 2018

#### **Reference Books:**

- 1. Strength of Materials, Timoshenko, Publisher CBS, 3<sup>rd</sup> edition 2004
- 2. Strength of Materials, HigdonStyle, Publisher Wiley, 3<sup>rd</sup> edition 1978
- 3. Strength of Materials Vol. I& II, B.C. Punmia, Laxmi Publication, 10<sup>th</sup> edition 2018
- 4. Mechanics of Materials, R.C. Hibbler, Pearson Publication, 2016
- 5. Mechanics of Materials, J. M. Gere & B.J. Goodno, Cengage Publisher, 8th edition 2014

#### **List of Experiments:**

- 1. Impact Test
- 2. Brinell Hardness Test
- 3. Behaviour of columns with Different End Conditions
- 4. Tensile test
- 5. Compression test
- 6. Flexure test
- 7. Shear test
- 8. Spring test
- 9. Torsion test
- 10. Verification of Maxwell's Reciprocal Theorem.
- 11. Bending of Beam (One Point loading only).
- 12. Bending of Beam (Two Point loading only).

Upon completion of practical course, the students will be able to:

**CO1: Evaluate** properties of material by impact test.

CO2: Evaluate properties of material by hardness test.

CO3: Evaluate properties of material by tensile test.

**CO4: Determine** compressive & flexural strength of materials.

#### Suggestive List of Skill Based Mini Project:

- 1. Determination of unsymmetrical bending & shear center.
- 2. Beam Deflection
- 3. Determination of Stress Strain curve for steel.



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# DEPARTMENT OF CIVIL ENGINEERING

# SYLLABUS B.Tech Civil Engineering

### 2023 ADMITTED BATCH

### **SEMESTER-III**



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**Course Code: 3110321** 

Course Name: Fluid Mechanics - I

L T P Credit 2 1 2 4

#### **Course Objective:**

To provide a comprehensive understanding of fluid properties, fluid continuum, kinematics and dynamics of fluid flow, fluid measurement mechanisms, simulation and dimensional analysis methods, and the concepts of laminar flow, enabling students to apply these principles to various fluid flow problems.

#### **Syllabus:**

#### Unit I

<u>Review of Fluid Properties:</u> Engineering units of measurement, density, specific weight, specific volume, specific gravity, surface tension, capillary, viscosity, bulk modulus of elasticity, pressure and vapour pressure.

<u>Fluid Statics:</u> Pressure at a point, pressure variation in static fluid, Absolute and gauge pressure, manometers, Forces on plane and curved surfaces (Problems – gravity dams and Tainter gates), buoyant force, Stability of floating and submerged bodies, Relative equilibrium.

#### Unit II

<u>Kinematics of Flow:</u> Types of flow-ideal & real, steady and unsteady, uniform & non-uniform, one, two and three dimensional flow, path lines, streamlines, streamlines and stream tubes, continuity equation for one and three dimensional flow, rotational &irrotational flow, circulation, stagnation point, separation of flow, sources & sinks, velocity potential, stream function, flownets-their utility & method of drawing flownets.

#### **Unit III**

<u>Dynamics of Flow:</u> Euler's equation of motion along a streamline and derivation of Bernoulli's equation, application of Bernoulli's equation, energy correction factor, linear momentum equation for steady flow, momentum equation, forces of fixed and moving vanes, velocity triangles.

<u>Fluid Measurements:</u> Velocity measurement, flow measurement (Orifices, nozzles, mouth pieces, orifice meter, Nozzle meter, venturimeter, weirs and notches).

#### **Unit IV**

<u>Dimensional Analysis and Hydraulic Similitude:</u> Dimensional analysis, dimensional homogeneity, use of Buckingham-pie theorem, calculation of dimensionless numbers, similarity laws, specific model investigations (submerged bodies, partially submerged bodies, weirs, spillways, etc.)

#### Unit V

<u>Laminar Flow:</u> Introduction to laminar, transition & turbulent flow, Reynolds experiment & Reynolds number, relation between shear & pressure gradient, laminar flow through circular pipes, laminar flow between parallel plates, laminar flow through porous media, stokes law, Bach wash processing, Instability of laminar flow to turbulent flow.

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#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

- **CO 1: Define** various fluid properties & states of fluid.
- CO 2: Apply principles of fluid flow & dimensional analysis.
- **CO 3: Solve** fluid flow problems.
- CO 4: Analyze characteristics of fluid at rest, fluid at motion & dimensionless numbers.
- CO 5: Discriminate different types of fluid flow, measurement techniques & principles.
- **CO 6: Apply** the concepts of laminar flow in solving various fluid flow problems.

#### Text Books:

- 1. Fluid Mechanics, Modi & Seth, Standard Book House, Delhi, 21st edition, 2018.
- 2. Fluid mechanics, Girde & Mirazgaonkar, SCI Tech Publishers, 2019
- 3. Fluid Mechanics, R.K. Bansal, Laxmi Publishers, 2015

#### **Reference Books:**

- 1. Fluid Mechanics, A.K. Jain, Khanna Publishers, Delhi, 2014
- 2. Fluid Mechanics, Streeter, McGraw Hill Publishers, 9th edition, 2017

#### **Course Articulation Matrix**

	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>	1					1						1		
CO <sub>2</sub>	2	1	1	2	1	1	1					2		1
CO3	2	2	1	2	2	2	2					2		2
CO4	2	3	1	2	1	2	2					2		2
CO5	2	2		2	2	2	2					2		
CO6	2	2	1	2	1	1	1					2		2

<sup>1 -</sup> Slightly; 2 - Moderately; 3 – Substantially

#### **List of Experiments:**

- 1. Determination of viscosity of fluid by redwood viscometer
- 2. Determination of metacentric height of floating body
- 3. Calibration of Venturimeter
- 4. Determination of Cc, Cd, Cv of Circular Orifice
- 5. Calibration of Mouthpiece
- 6. Calibration of Orifice Meter
- 7. Reynolds experiment for demonstration of stream lined & turbulent flow
- 8. Determination of Friction Factor for a pipe
- 9. Verification of Stoke's law.

#### **Course Outcomes:**

Upon completion of practical course, the students will be able to:

- **CO 1: Differentiate** between different flow measurements devices.
- CO 2: Notice flow through pipes & fall velocity of particle.
- **CO 3: Correct** the instrumental errors.
- **CO 4: Apply** Stoke's law to calculate terminal velocity.



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	PO1	PO <sub>2</sub>	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO1	2	2		3	2	2		2	2	2		2		1
CO <sub>2</sub>	2		1	3	2	2			2	2		2		2
CO <sub>3</sub>	2	2		2	2				2	2		2		
CO4	2	2	1	3	2			2	2	2		2		2

1 - Slightly; 2 - Moderately; 3 – Substantially

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**Course Code: 3110322** 

**Course Name: Theory of Structure - I** 

L T P Credit 2 1 0 3

#### **Course Objective:**

To understand the behavior of the structure, different methods for the analysis of indeterminate structure, principle of virtual work and energy methods.

#### **Syllabus:**

#### Unit-I

<u>Deflection of beams:</u> Energy Methods, Castigliano's theorem, method of real work, Principle of virtual work, method of virtual work for beam displacements.

#### **Unit-II**

<u>Virtual work and Energy Principles:</u> Principles of Virtual work applied to deformable bodies. Maxwell's Reciprocal theorems, Energy theorems, Application to pin jointed frames only.

#### Unit - III

<u>Indeterminate Structures –I:</u> Static and Kinematics indeterminacy, Analysis of Fixed and continuous beams by Theorem of three moments, Effect of sinking and rotation of supports.

#### Unit-IV

Indeterminate Structures - II: Analysis of beams and analysis of frames (with and without sway) by slope Deflection method.

#### **Unit-V**

<u>Moment Distribution Method:</u> Moment distribution method for analysis of beams and analysis of frames (without sway) Three hinged arches of different shapes, Eddy's Theorem. Two Hinged and Fixed Arches.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

- **CO 1: Determine** the deflection of beam using energy methods and the principle of virtual work.
- **CO 2: Explain** various methods & principles for analysis of structures.
- **CO 3: Apply** various methods & principles for structural analysis.
- **CO 4: Analyse** various structures using various methods, principles & theorems.
- **CO 5: Evaluate** different methods of structural analysis.

#### **Text Books:**

- 1. Basic Structural Analysis, Reddy C. S., Tata McGraw Hill Publishing Company, 2017
- 2. Theory of Structures, S. Ramamrutham, R. Narayanan, Dhanpat Rai Publications, 9<sup>th</sup>edition, 2014
- 3. Theory of Structures, B.C. Punmia, Laxmi Publications, 2017

#### **Reference Books:**

1. Structural Analysis – A Unified classical and matrix Approach, Ghali A & Neville M, Chapman



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and Hall, New York, 6th edition, 2009

- 2. Intermediate structural analysis, Wang C.K., McGraw Hill, New York, 1984
- 3. Structural Analysis, Aslam Kassimali, C. L. Publisher, 2014
- 4. Structural Analysis, R. C. Hibbler, Pearson Publication, 2017

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO1	2	1		2		1						2		2
CO <sub>2</sub>	1			2		1		1				1		1
CO3	2	2		2	2			1				2		2
CO <sub>4</sub>	2	3	1	3	1	2	1	1				2		2
CO5	2	2	1	3	1	2						2		2

<sup>1 -</sup> Slightly; 2 - Moderately; 3 - Substantially



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**Course Code: 3110323** 

**Course Name: Geotechnical Engineering** 

L T P Credit 2 1 2 4

#### **Course Objective:**

To familiarize students with the significance of geological investigations for civil engineering projects, and fundamental soil properties and classifications. It also aims to develop an understanding of the relationships between physical and mechanical properties of soils, the role of water in soil behavior, shear parameters, stress changes due to foundation loads, and the principles of soil mechanics for stability analysis of slopes and settlement calculations.

#### **Syllabus:**

#### **Unit-I Engineering geology & soil properties**

Introduction to geology, mineralogy, petrology – Three-fold classification of rocks and their characteristic features. Structural geology - Types and classification of structures (Joints, Unconformities, Folds and faults) and their effect on civil engineering projects.

Introduction – Types of soils, their formation & deposition, basic definitions and relationships - Three phase system. Index properties of soil and their determination. Relationship between volume weight, void ratio-moisture content, moisture content-specific gravity, and unit weight- air voids etc.

Plasticity Characteristics of soil & indices and their determination, use of consistency limits, Classification of soil based on particle size and consistency limits, unified soil classification systems, Indian standard soil classification system, general characteristics of soil in different groups.

#### **Unit-II Soil Water and Consolidation:**

Permeability of soil: Darcy law and its validity, Determination of permeability in laboratory and in field using various methods like constant head method, pumping tests etc. factors affecting permeability of soil, Seepage analysis – introduction, stream & potential functions, flow nets, uses of a flow net, Introduction to effective, neutral and total stresses, effect of water table, fluctuations of effective stress, effective stress in soils saturated by capillary action, seepage pressure, quick sand condition.

Consolidation – Introduction, Compressibility and consolidation, comparison between compaction and consolidation, initial, primary & secondary consolidation, spring analogy for primary consolidation, interpretation of consolidation test results, Terzaghi's Theory of consolidation, final settlement of soil deposits, Determination of consolidation settlement and secondary consolidation.

#### **Unit-III Stress Distribution in Soils:**

Stresses in soil – Introduction, stresses due to point load, line load, strip load, uniformly loaded circular area, rectangular loaded area, influence factors, isobars, Boussinesq's equation, westergaard's analysis. Newmark's influence chart. Contract pressure under rigid & flexible area, computation of displacements from elastic theory.

#### **Unit – IV Shear Strength of Soils:**

Mohr Circle and its characteristics, principal planes, relation between major and minor principal stresses. Mohr—Coulomb's theory, types of shear tests, direct shear test, merits of direct shear test, Triaxial compression test, test behaviour of UU, CU and CD tests, pore-pressure measurements, computation of effective shear strength parameters, unconfined compression test, vane shear test, critical void ratio, Liquefaction.

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#### **Unit – V Stability of Slopes:**

Introduction, Types of slopes and their failure mechanisms, factor of safety, analysis of Infinite and finite slopes, wedge failure, Swedish circle method, friction circle method, stability numbers and charts. Effect of ground water. Selection of shear strength parameters in slope stability analysis. Stability of Earth dams.

#### Course Outcomes:

Upon completion of the course, the students will be able to:

**CO1: Evaluate** different properties of rocks & soil and its classification.

CO2: Examine the flow and shear parameters & their effects on various types of soil.

**CO3: Determine** the stress distribution & shear failure by various methods.

**CO4: Evaluate** the shear strength parameter of soil by various methods.

CO5: Analyse the stability of slopes using various methods.

#### **Course Articulation Matrix**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>	2	2		2		2	2					2	1	2
CO <sub>2</sub>	2	2		2	1	2	2					2		2
CO <sub>3</sub>	2	3	1	2	2	2	2	1				2	1	2
CO <sub>4</sub>	2	3	1	3	2	2	2	1				2	1	2
CO5	2	2	1	3	2	2	1					2		2

<sup>1 -</sup> Slightly; 2 - Moderately; 3 – Substantially

#### **Text Books:**

- 1. Soil Mech. & Found. Engg., Dr. K.R. Arora, Std. Publishers Delhi, 7th Edition, 2014
- 2. Soil Mech. & Foundation, Dr. B.C. Punmia, Laxmi Publications, Delhi, 16<sup>th</sup> Edition, 2017
- 3. Basic & Applied Soil Mechanics, Gopal Ranjan, New Age International Publishers, 2016
- 4. Parbin Singh., "Engineering and General Geology", S. K. Kataria and Sons, 2009

#### **Reference Books:**

- 1. Modern Geotech Engg. Dr. Aram Singh, IBT Publishers, Delhi, 8<sup>th</sup> Edition, 2016
- 2. Geotech Engg., C. Venkatramaiah, New Age International Publishers, 16<sup>th</sup> Edition, 2018
- 3. Soil Testing for Engg., T.W. Lambe, John Wiley & Sons. Inc. 1969
- 4. Bangar, K.M, Principles of Engineering Geology, Standard Publishers Distributors, 1995, New Delhi

#### **List of Experiment's:**

- 1. Moisture Content Determination. Oven Drying Method.
- 2. Grain Size Analysis Mechanical Method.
- 3. Grain Size Analysis Hydrometer Method.
- 4. Liquid Limit, Plastic Limit, Shrinkage Limit Tests.
- 5. In-Place Density tests Core Cutter Method, Sand Replacement Method.
- 6. Specific Gravity Tests.
- 7. Permeability Tests, Variable Head Method.
- 8. Compaction Test.
- 9. Unconfined Compression Test.
- 10. Direct Shear Test.
- 11. Triaxial Shear Test (UU)
- 12. Vane Shear Test.
- 13. Plate Load Test (Demonstration)



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#### 14. Consolidation Test.

Upon completion of practical course, the students will be able to:

**CO 1: Check** physical properties of soil.

**CO 2: Check** strength properties of soil.

**CO 3: Differentiate** the flow properties and stresses of soil.

**CO 4: Check** shear strength of soil.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO1	2	1		3	2	2	2	2	2	3		2		1
CO <sub>2</sub>	2	2		3	2	2	2	2	2	3		2		2
CO3	2	2		3	2	2		2	2	3		2		1
CO4	2	2		3	2	2		2	2	3		2		2

<sup>1 -</sup> Slightly; 2 - Moderately; 3 – Substantially



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**Course Code: 3110324** 

**Course Name: Transportation Engineering** 

L T P Credit 2 1 2 4

#### **Course Objective:**

To provide comprehensive knowledge on the planning and geometric design of roads and highways, pavement materials and design, construction processes and methods, and traffic characteristics and intersection design.

#### **Syllabus:**

#### **Unit – I Highway Development and Planning**

Highway Development in India — Necessity for Highway Planning – Different Road Development Plans; Classification of Roads. Road Network Patterns — Highway Alignment-Factors affecting Alignment-Engineering Surveys.

#### Unit - II Highway Geometric Design

Importance of Geometric Design – Design controls and Criteria – Highway Cross Section Elements – Sight Distance Elements – Stopping Sight Distance, Overtaking Sight Distance and Intermediate Sight Distance – Design of Horizontal Alignment – Design of Super elevation and Extra widening – Design of Transition Curves – Design of Vertical alignment - Gradients-Vertical curves.

#### **Unit – III Traffic Studies**

Spot Speed Studies and Volume Studies, Speed and Delay Studies purpose, causes of delay, methods of conducting speed and delay studies, Origin and destination Studies (O & D): Various methods, collection and interpretation of data, Traffic Capacity Studies: Volume, density, basic practical and possible capacities, level of service, Parking Studies: Methods of parking studies, design of intersections at grade & grade separated.

#### **Unit-IV**

**Highway Construction Materials:** Aggregates and their types, physical and engineering properties, Fillers, Bitumen, Characteristics, Emulsions and cutbacks, Basic tests on all materials.

**Design of Flexible & Rigid Pavements:** Introduction, flexible pavement, factors affecting design and performance, stress in flexible pavement, design of flexible pavement as per IRC, rigid pavements – components & functions, factors affecting design & performance of CC pavements, stress in rigid pavement, type of joints, dowel bar, tie bar and its functionalities.

#### **Unit – V Evaluation and Maintenance of Pavements**

Pavement distress in flexible and rigid pavements, Pavement evaluation, structural evaluation, evaluation by deflection measurements, Strengthening of pavements, Types of maintenance, Importance of highway drainage, Surface and sub-surface drainage arrangements.

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#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

CO 1: Explain the principles of highway planning & their geometrical design.

**CO 2: Evaluate** physical properties of suitable highway engineering materials with drainage provisions.

**CO 3: Apply** the concepts of traffic engineering in transportation planning.

**CO 4: Design** pavements as per regulations.

**CO 5: Formulate** the layers of pavement along with provisions of its drainage & maintenance.

#### **Text Books:**

- 1. Highway Engineering, S.K. Khanna & C.E.G. Justo, Nemchand Pub., 10<sup>th</sup> edition, 2018
- 2. Highway Engineering, Gurucharan Singh, Standard Publishers, 5th edition, 2006
- 3. Principles & Practices of Highway Engineering, L R Kadiyali, N B Lal, Khanna Publishers, 2016

#### **Reference Books:**

- 1. Principles of Pavement Design, E.J. Yoder & M.W. Witzech, Wiley India, 2<sup>nd</sup> edition, 2011
- 2. Highway Engineering, O' Flaherty, Butterworth-Heinemann, 4th edition, 2002
- 3. Principles of Practice of Highway Engg., Sharma & Sharma, Asia Publishing House, 1965
- 4. Analysis and Design of Pavements, Haung, Pearson, 2<sup>nd</sup> edition, 2004

#### **Course Articulation Matrix**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	<b>PO10</b>	<b>PO11</b>	PO12	PSO1	PSO <sub>2</sub>
CO1	2		1			1	1					1		1
CO <sub>2</sub>	2			1		1	1					2		1
CO3	2	2	1	2		2	2	2				2	3	2
CO4	2			2	2	2	2					2		2
CO5	2	1		2	2	2	2	2	2	2	2	2		2

<sup>1 -</sup> Slightly; 2 - Moderately; 3 – Substantially

#### **List of Experiments:**

- 1. Aggregate Crushing Value Test
- 2. Determination of Aggregate Impact Value
- 3. Determination of Los Angeles Abrasion Value
- 4. Determination of flakiness index and elongation index of aggregates.
- 5. Determination of California Bearing Ratio Value
- 6. Determination of Penetration Value of Bitumen
- 7. Determination of Viscosity of Bituminous Material
- 8. Determination of Softening Point of Bituminous Material
- 9. Determination of Ductility of the Bitumen
- 10. Determination of Flash Point and Fire Point of Bituminous Material
- 11. Determination of Bitumen Content by Centrifuge Extractor
- 12. Determination of Stripping Value of Road Aggregate
- 13. Determination of Marshall Stability Value for Bitumen.



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#### **Course Outcomes:**

Upon completion of the practical course, the students will be able to:

**CO 1: Select** suitable aggregate material by testing the physical properties.

**CO 2: Determine** properties of bitumen and its grade.

CO 3: Determine CBR value of material for subgrade and subsequent layers of pavement.

CO 4: Design job mix formula for bituminous surface using Marshal Stability test

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO1	2	1		3	2	2	2	2	2	3		2		1
CO <sub>2</sub>	2	2		3	2	2	2	2	2	3		2		2
CO <sub>3</sub>	2	2		3	2	2		2	2	3		2		1
CO <sub>4</sub>	2	2		3	2	2		2	2	3		2		2
CO5	2	1		3	2	2	2	2	2	3		2		1

<sup>1 -</sup> Slightly; 2 - Moderately; 3 - Substantially



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**Course Code: 3110325** 

**Course Name: Self Learning / Presentation** 

L T P Credit 0 0 2 1

#### **Course Objective:**

To encourage students to engage with civil engineering literature, enhance their presentation and communication skills, promote lifelong learning, and develop the soft skills necessary for effective topic presentation

#### **Syllabus:**

1. Any relevant topic related to civil engineering from within or beyond the syllabus through Swayam / NPTEL /MOOC.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

CO1: Analyze contemporary issues in civil engineering & its allied areas through literature survey.

**CO2: Distinguish** state of art & relevance of the topic in national & international arena.

**CO3: Demonstrate** good oral & written communication skills.

**CO4: Develop** poster and power point presentations for effective communication.

**CO5: Display** lifelong learning.

	PO1	PO <sub>2</sub>	PO <sub>3</sub>	PO4	PO5	<b>PO6</b>	<b>PO7</b>	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>	1	1		2	1	2	2	1	2	2	1	2	1	2
CO <sub>2</sub>	1			2	1	2	2	1	2	2	1	2		1
CO <sub>3</sub>									3	3		2		
CO <sub>4</sub>									3	3		2		
CO5	2	2	2	2	2	2	2	2	2	2	1	3	2	2

<sup>1 -</sup> Slightly; 2 - Moderately; 3 – Substantially



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Course Code: 3110326 Course Name: Skill Internship Project

L T P Credit 0 0 4 2

#### **Course Objective:**

To encourage students to engage with various civil engineering topics, acquire strong oral and written communication skills, and promote the habit of lifelong learning.

#### **Syllabus:**

Each candidate shall have to undergo 15 days in-house summer internship at the institute after the completion of their 2<sup>nd</sup> Semester exams (in summer vacations). Candidate can choose from various modules which are offered by the institute and after successful completion of internship they have to submit detailed report.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

CO1: Observe various activities in field.

**CO2: Examine** the utility of general and specific equipments for construction.

**CO3: Differentiate** the construction projects individually and in team.

**CO4: Develop** the writing and communication skills for various engineering problems.

CO5: Adapt lifelong learning for benefit of society.

	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>				1		2	2	2	1	1	2	2	1	2
CO <sub>2</sub>	1			2	2	2			2	1		2		2
CO <sub>3</sub>	2	2	1	2	2	2	2	2	2	1	1	2	2	2
CO4									3	3		2		
CO5	2	2	2	2	2	2	2	2	2	2	1	3	2	2

<sup>1 -</sup> Slightly; 2 - Moderately; 3 – Substantially



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**Course Code: 1000005** 

**Course Name: Project Management and Financing** 

L T P Credit
2 0 0 GRADE

#### **Course Objective:**

To provide knowledge about project attributes and planning essentials, develop project networks, make rational decisions for project completion, utilize resources effectively, and understand the basics of project finances and management.

#### **Syllabus**

#### Unit I:

#### **Project Planning:**

Introduction to Project Management, Difference between Project and Production, Attributes of a Project: Time, Cost, Quality and Safety. Stakeholders of a Project, Project life cycle. Project Planning: Types of Project Plans and feasibility.

#### Unit-II:

**Project Network logic:** Project Networking and work flows, Activity duration and methods of estimating activity duration – One time estimate three time estimates, Duration estimation procedure. Use of Bar Charts, Mile stone charts and networks, Network representation schemes: Activity on Arrow and Activity on Node Networks (A-o-A & A-o-N), Logic behind developing project network and simple network calculations, Critical paths and floats.

#### **Unit-III:**

#### Decision making through networks: CPM, PERT & PDM:

Use of network in Decision Making: Importance of critical path, Monitoring the progress and updating the project plan. Use of floats in Resource smoothening, Introduction to Precedence Diagramming Method (PDM), Different lag and lead relations in terms of SS(Start to Start), SF(Start to Finish), Finish to Start(FS), and Finish to Finish(FF) and composite relations.

#### **Unit-IV:**

**Project Cost Control:** Breakeven analysis in planning stage, Direct and indirect cost, slope of direct cost curve, Total project cost and optimum duration, contracting the network for cost optimization. Escalation & Variation in prices.

#### **Unit-V:**

#### **Projects Financing:**

Introduction to project financing; Role of governments in financing projects, Funder and Concessionaire: Economic multiplier effects of Projects; Means of financing-public finance and private finance, Granting authority: World Bank Group, IMF, ADB, Micro and Small Enterprises Funding Scheme (MSME), Elementary understanding of Procurement of infrastructure projects through Public Private Partnership (PPP) route, Build Operate Transfer (BOT), Build Operate Own & Transfer (BOOT); Stakeholders' perspectives, Lifecycle of PPP projects, Micro & Macro economics concepts and its application in Project Financing.

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#### **Course Outcomes**

Upon completion of the course, the students will be able to:

- **CO 1: Know** the attributes of project and its different phases.
- CO 2: Develop the project network based on work breakdown structure and esimation of activity durations
- **CO 3: Analyze** the project network and make **decide** the various alternates.
- **CO 4: Evaluate** the optimum cost of project for assigned deadlines.
- **CO 5: Understand** the different options to arrange the finances to complete it within stipulated time

#### **Recommended Text-Books:**

- 1. Project Management Scheduling PERT and CPM by Dr. B.C. Punmia, K.K. Khandelawal
- 2. PERT & CPM Principles and Applications by L.S. Srinath, Affiliated EWP Pvt. Ltd.
- 3. Project Planning and Control by Albert Lester, Fourth Edition Elsevier Butterworth-Heinemann.

#### **Recommended Reference Books:**

- 1.A Management Guide to PERT/CPM With GERT/PDM/DCPM and Other networks by Jerome D. Wiest, Ferdinand K. Levy, Prentice Hall.
- 2. Project Management with CPM and PERT by Joseph J . Moder, Cecil R . Phillips, Van Nostrand Reinhold Company

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO1	2	2	1	1	2	1						2		1
CO <sub>2</sub>	3	3	2	2	2	2	1				1	2		1
CO <sub>3</sub>	3	3		3	3	2					1	2		1
CO <sub>4</sub>	3	3		2	2	2					1	2		1
CO5	2	1		1	1	1					1	2		1

<sup>1 -</sup> Slightly; 2 - Moderately; 3 – Substantially



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Course Code: 3110421 Course Name: Fluid Mechanics – II

L T P Credit 2 1 0 3

## **Course Objectives:**

To develop a comprehensive understanding of fluid flow patterns, including laminar and turbulent flows, boundary layer theory, drag and lift estimation, open channel flow classification and design, critical and non-uniform flow analysis, hydraulic jump characteristics, and the design principles of pumps and turbines for practical engineering applications.

## **Syllabus:**

#### Unit-I

**Turbulent Flow:** Laminar and turbulent boundary layers and laminar sub layer, hydro dynamically rough boundaries, velocity distribution in turbulent flow, Resistance of smooth and artificially roughened pipes, Commercial pipes, aging of pipes.

**Pipe Flow Problems:** Losses due to sudden expansion and contraction, losses in pipe fittings and valves, Concepts of equivalent length, Hydraulic and energy gradient lines, Siphon, Pipes in series, in parallel, Branching of pipes.(Hardy Cross method)

Pipe Network: Water hammer (only quick closure case) transmission of power.

#### **Unit - II Forces on immersed bodies:**

Introduction, Force Exerted by a flowing fluid on a stationary body, Expression for Drag & Lift, Drag on a sphere, Terminal velocity of a Body, Drag on a cylinder. Introduction to Development of Lift on a Circular Cylinder and an Airfoil

#### **Unit – III Uniform Flow in open Channels:**

Channel geometry and elements of channel section, Velocity distribution, Energy in open channel flow, Specific energy, Types of flow, Critical flow and its computations, Uniform flow and its computations, Chezy's and Manning's formulae, Determination of normal depth and velocity, Normal and critical slopes, Economical sections.

#### **Unit - IV Gradually varied flow**

Basic assumptions and dynamic equations of gradually varied flow, characteristics analysis and computations of flow profiles, rapidly varied flow-hydraulic jump in rectangular channels and its basic characteristics, Surges in open channels.

## Unit - V Introduction to Fluid Machinery: Turbines & Pumps

**Turbines:** Classifications, definitions, Similarity laws, Specific speed and unit quantities, Pelton turbine – their construction and settings, Speed regulation, Dimensions of various elements. Action of jet, Torque, Power and efficiency for ideal case, Characteristics curves. Reaction turbines construction & setting, Draft tube theory, Runaway speed, Simple theory of design and characteristic curves, Cavitation.

**Pumps:** Principle of working & criteria for selection of different types of pump, viz. Centrifugal, Reciprocating.



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## **Course Outcomes:**

Upon completion of the course, the students will be able to:

- **CO 1: Differentiate** different types of fluid flow & fluid machinery.
- **CO 2: Describe** principles of analysis of fluid flow problem.
- CO 3: Explain basic principles for measurement of different forces acting on fluid body.
- **CO 4: Analyze** pipe flow, open channel flow problems & various characteristics of hydraulic machines.
- CO 5: Design open & closed conduit systems.

#### **Text Books:**

- 1. Fluid Mechanics, Modi & Seth, Standard Book house, Delhi, 21st edition, 2017
- 2. Open Chanel Flow, K. Subramanya, Tata McGraw Hill, New Delhi, 5<sup>th</sup> edition, 2019

#### **Reference Books:**

- 1. Open Channel Flow, Rangaraju, Tata Mc Graw Hill Publishing Comp. Ltd., New Delhi, 1<sup>st</sup>edition, 2001
  - 2 Fluid Mechanics, A.K. Jain, Khanna Publishers, Delhi, 1988
  - 3. Fluid Mechanics, Hydraulics & Hydraulic Mechanics, K.R. Arora, Standard Publishers, 2009
  - 4. Open Channel Hydraulics, Chow V.T., McGraw Hill, New York, 57th edition, 2009

		PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
C	:01	2	2	1	-	-	-	-	-	-	-	-	2	-	-
C	<b>O2</b>	3	3	-	1	-	-	-	-	-	-	-	2	-	-
C	<b>CO</b> 3	2	2	-	1	-	-	-	1	-	-	-	2	-	-
C	:04	3	3	-	2	-	1	1	-	-	-	-	3	-	-
C	:05	3	2	3	2	1	1	1	1	-	-	-	3	-	-

<sup>1 -</sup> Slightly; 2 - Moderately; 3 – Substantially



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**Course Code: 3110422** 

**Course Name: Theory of Structure - II** 

L T P Credit 2 1 0 3

## **Course Objectives:**

To develop an understanding of the analysis of beams and frames using Moment Distribution Method, Kani's method, Approximate method and Matrix Method; influence line diagram for determinate beam, trusses and Three Hinged Arches; Plastic analysis of beams and frames

## **Syllabus:**

#### Unit – I

Moment distribution method in analysis of frames with sway, Analysis of box frames, analysis of beams and frames by Kani's methods.

#### Unit – II

Analysis of tall frames, Calculation of various loads including wind and earthquake loads, Introduction to Code provisions for lateral loads. Approximate analysis of multistorey frames for vertical and lateral loads.

#### Unit - III

Matrix Method of Structural Analysis: Force method and displacement method.

#### **Unit-IV**

Rolling Load and Influence Lines

Maximum SF & BM curves for various types of Rolling loads, EUDL, Influence Lines for determinate structural beams, Trusses, Three Hinged Arches.

#### **Unit-V**

Plastic analysis of beams & frames

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

- **CO 1: Explain** various methods for analysis of structures and frames.
- **CO 2: Analyse** various loads on framed structures using codal provisions.
- **CO 3: Analyse** different type of structures for various load conditions by different methods.
- **CO 4: Draw** influence line diagrams for statically determinate & indeterminate structure.
- **CO 5: Analyse** beams & frames using plastic analysis.

#### **Text Books:**

- 1. Intermediate structural analysis, Wang C.K., McGraw Hill, New York, 1984
- 2. Basic Structural Analysis, Reddy C. S., Tata McGraw Hill Publishing Company, 2017
- 3. Theory of Structures, S. Ramamrutham, R. Narayanan, Dhanpat Rai Publications, 9<sup>th</sup>edition, 2014

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## **Reference Books:**

- 1. Elementary Structural Analysis, Norris C.H., Wilbur J.B. McGraw Hill Intenrational
- 2. Structural Analysis, Aslam Kassimali, C. L. Publisher, 2014
- 3. Structural Analysis, R. C. Hibbler, Pearson Publication, 2017
- 4. Indeterminate Structural Analysis, Kinney Sterling J., Addison Wesley
- 5. Matrix Methods of Framed Structures, Weaver W & Gere J. M., CBS Publishers, Delhi

#### **Course Articulation Matrix**

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PSO1	PSO2
CO1	3	1	1	-	-	1	-	-	-	-	-	2	-	1
CO2	3	3	3	3	-	1	-	-	-	-	-	2	-	1
CO3	3	3	3	3	-	1	-	-	-	-	-	2	-	1
<b>CO4</b>	3	3	3	3	-	1	-	-	-	-	-	2	-	1
CO5	3	3	3	3	-	1	-	-	•	-	-	2	-	1

1 - Slightly; 2 - Moderately; 3 - Substantially



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## Course Code: 3110423 Course Name: Water Supply Engineering

L T P Credit 2 1 2 4

To develop a comprehensive understanding of drinking water supply systems, water quantity and quality standards, mechanism of water conveyance, concepts and design of water treatment and distribution systems.

## **Syllabus:**

#### Unit-I

Water demand (types variation, factors affecting it), Design period, population forecasting methods, estimation of water requirement of cities, Sources of Water, Source selection, underground water quality & quantity, characteristics of water (laboratory method & effects), water borne diseases, standards for drinking water.

#### **Unit-II**

Water treatment flow diagram, design, construction, working of (Aerators, screens, plain sedimentation tank, tube settlers), coagulants & coagulation, flocculation, feeding and mixing of coagulants, optimum dose of coagulants, design & working of clarrifloculator, filtration (Theory & types), Design, operation & construction of slow sands & Rapid sand gravity filters, pressure filters.

## **Unit-III**

Disinfectants (types) & disinfection method of disinfection, chlorine & chlorine compounds, types of chlorination, Hardness (Causes & types), various methods of softening, Recarbonation, calculation of chemical requirements, Removal of colour, odor, Taste, Iron & manganese, algae removal, fluoridation / defluoridation, desalination, latest treatment techniques.

#### **Unit-IV**

Intake structures (location, types & design), conduits for transporting water, forces on conduits, types of pressure pipe, joints, corrosion of pipe (causes & control), pipe appurtenances (design), pumping of water (numerical problems), types of pumps, Economical diameter of rising main (numerical), pumping stations.

#### Unit-V

Requirement of good distribution system, layout of distribution, methods of distribution, Distribution reservoir and calculation of its capacity, fixing size of pipe, Analysis of pipe networks (Hardy cross method, Equivalent pipe method), appurtenances used in distribution networks, water supply & plumping system in building, Rural water supply.

#### **Courses Outcomes:**

Upon completion of the course, the students will be able to:

- **CO 1: Explain** the concepts of water supply engineering.
- **CO 2: Apply** suitable water treatment technique.
- **CO 3: Analyze** a given water supply scheme.
- **CO 4: Design** a water supply and distribution system based upon the needs of society.

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#### **Course Articulation Matrix**

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PSO1	PSO2
CO1	2	-	-	-	-	-	2	-	-	-	-	2	2	-
CO2	2	2	3	-	-	-	3	-	-	-	-	3	3	-
CO3	2	2	2	-	-	-	2	-	-	-	-	2	3	-
<b>CO4</b>	2	2	3	2	2	-	2	-	-	-	-	3	3	-

1 - Slightly; 2 - Moderately; 3 – Substantially

#### **Text Books:**

- 1. Water Supply Engg., B. C. Punmia, Laxmi Publication (P) Ltd. New Delhi, 2016
- 2. Water Supply Engg., S. K. Garg, Khanna Publishers New Delhi, 2017

#### **Reference Books:**

- 1. Water Supply & Sanitary Engg., G.S. Birdie, Dhanpat Rai Publishing Company, 2014
- 2. Water & Waste Water Technology, Mark J Hammer, Prentice Hall of India, 6th edition, 2008
- 3. Environmental Engineering, Peavy, Rowe & Tchobanoglous, McGraw Hill Publication, 2017
- 4. Manual of Water Supply and Treatment by CPHEEO, GOI, 2009

## **List of Experiments:**

- 1. Determination of pH of a given water sample.
- 2. Determination of Total Solids, Dissolved Solids and Suspended Solids of water sample.
- 3. Determination of Chloride concentration in water sample.
- 4. Determination of turbidity of water sample using turbidity meter.
- 5. Determination of acidity of the water sample.
- 6. Determination of alkalinity of the water sample.
- 7. Determination of Hardness of the water sample.
- 8. Determination of D.O concentration of a given water sample.
- 9. Determination of optimum dose of coagulants required for the treatment of a given water sample.
- 10. Determination of MPN of the given water sample.
- 11. Determination of Sulphate of a given water sample.
- 12. Determination of Nitrate of a given water sample.

## List of Skill Based Mini Project

- 1. Estimation of drinking water requirement for various locations including new upcoming localities in and around Gwalior city.
- 2. Design of water supply & distribution layout system for various new upcoming localities in and around Gwalior city.
- 3. Study of existing water supply & distribution scheme available for Gwalior city and suggest improvement in it.
- 4. Study of existing water supply sources and determination of water quality of those sources.
- 5. Determination of water quality characteristics of various localities in and around Gwalior city.

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- 6. Draw a water quality map for various localities in and around Gwalior city.
- 7. Comparative analysis of water quality between Municipal Corporation supplied water in city & R.O. treated water.
- 8. Study of new water treatment plant in the city.
- 9. Design of water treatment system for new upcoming localities in and around Gwalior city.
- 10. Performance evaluation of existing water treatment plants in city.

Upon completion of the course, the students will be able to:

- **CO 1: Follow** sampling procedure & other guidelines for sampling & analysis of water samples.
- **CO 2: Check** various water quality parameters.
- **CO 3: Improve** the water quality by suggesting suitable corrective measures.

#### **Course Articulation Matrix**

	P01	P02	P03	P04	P05	P06	P07	P08	P09	PO10	P011	P012	PSO1	PSO2
CO1	-	2	-	3	-	2	-	2	2	2	-	2	2	-
CO2	-	2	-	3	-	3	2	2	2	2	-	2	2	-
CO3	-	-	2	-	-	-	2	-	-	2	-	2	-	-

1 - Slightly; 2 - Moderately; 3 – Substantially



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**Course Code: 3110424** 

**Course Name: Water Resources Engineering** 

L	$\mathbf{T}$	P	Credit
2	1	0	3

## **Course Objectives:**

To develop a comprehensive understanding of water resources management, including crop water requirements, irrigation systems, reservoir planning, and canal design using Khosla's, Bligh's, Lacey's, and Kennedy's theories; to analyze components of the hydrological cycle, such as rainfall, infiltration, and evaporation; to study hydrometry, groundwater hydrology, runoff estimation, rainfall analysis, hydrographs, and flood estimation methods for effective water resource planning and management.

## **Syllabus:**

#### Unit – I

**Hydrology:** Definition, Hydrological Cycle, Precipitation, Evaporation, Infiltration, Runoff, Estimation of Runoff, Empirical Formulae, Rainfall-Runoff relationships, Hydrometry, Methods of Stream Gauging, Rating Curves, Ground Water: Elements of Ground water Hydrology, Well Hydraulics, Equations of Ground Water flow, Solutions and applications.

#### Unit - II

Hydrographs & Hyetographs, Hydrographs analysis, Unit Hydrographs, Methods of constructing, Unit Hydrographs, S-curve Hydrograph, Synthetic unit Hydrograph, Flood and its estimation by different methods.

## **Unit-III Irrigation Water Requirement and Soil Water Crop Relationship:**

Irrigation, Definition, Necessity, Advantages and disadvantages, Type and methods, Irrigation development.

**Soil:** Types and their occurrence, Suitability for irrigation purposes, Wilting, Coefficient and field capacity, Optimum water supply, Consumptive use and its determination. Irrigation methods - surface and subsurface, Sprinkler and drip irrigation.

Duty of water, factors affecting duty and methods to improve duty, Suitability of water for irrigation, Crops and crop seasons, Principal crops and their water requirement, Crop ratio and crop rotation, Intensity of irrigation, Water logging-causes, effects & its prevention.

## **Unit – IV Reservoir Planning and Canal Irrigation**

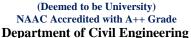
Types of reservoir, Reservoir planning, Estimation of storage capacity by mass curve analyses, Economical height of dam, Reservoir sedimentation, Canal systems, Planning and layout of canal systems, Regime concept and tractive force method of channel design, Channel losses, Design of unlined and lined canals, Kennedy's and Lacey's silt theories, Typical canal section, Waterlogging: Causes and effects, Remedial measures, Salinity, Land reclamation and Drainage.

## **Unit – V Diversion works and Canal Regulation Structures**

Elements of diversion works, Type of weirs and barrages, Weir design for surface and sub-surface

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flow, Bligh's, Lane's and Khosla's theories, Silt excluders and Silt ejectors.

Canal regulation structure like Head & Cross regulations, falls, Escapes, Outlets, Their Need, Functions sketches.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

- **CO 1:** Apply the concept of hydrology for measurement & forecasting of rainfall & runoff.
- **CO 2: Analyse** runoff hydrograph by various methods.
- **CO 3: Analyse** various requirements for an efficient irrigation project.
- **CO 4: Design** different components of irrigation system using different theories.
- **CO 5: Plan** an efficient, economical & safe irrigation system.

#### **Text Books:**

- 1. Engineering. Hydrology, K. Subramanya, Tata McGraw Hill Publ. Co. 4<sup>th</sup>edition, 2013
- 2. Hydrology & Water Resources Engineering, S. K. Garg, Khanna Publishers, 2016
- 3. Irrigation Engineering & Hydraulic Structures, Santosh Kumar Garg, Khanna Publishers, 2017
- 4. Irrigation, Water Power & Water Resources Engg., K.R. Arora, Standard Publishers Distributors, 2010

## **Reference Books:**

- 1. Engineering. Hydrology, J. NEMEC, Prentice Hall, 1972
- 2. Hydrology for Engineers, Linsley, Kohler, Paulnus, Tata Mc Graw Hill, 2014
- 3. Engineering Hydrology, H. M. Raghunath, New Age International Publishers, 5<sup>th</sup> edition, 2015.
- 4. Irrigation, Water Resources & Water Power, Dr. P.N. Modi, Standard Book House, 9<sup>th</sup> edition, 2014
- 5. Irrigation Engineering by Varshney & Gupta, Vol I & II, Nemchand Publishers, 2007.

## **Course Articulation Matrix**

	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO1	PSO <sub>2</sub>
CO1	3	2	1	1	-	1	1	-	-	-	-	2	-	2
CO <sub>2</sub>	3	3	-	2	-	-	-	-	-	-	-	3	-	-
CO <sub>3</sub>	2	2	1	-	-	1	1	-	-	-	-	2	-	-
CO4	2	2	3	2	-	1	1	1	-	-	-	3	-	2
CO5	2	2	-	-	-	1	1	1	-	-	1	3	-	2

1 - Slightly; 2 - Moderately; 3 – Substantially



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**Course Code: 3110425** 

**Course Name: Civil Drawing Lab** 

L T P Credit 0 0 2 1

## **Course Objectives:**

To develop proficiency in civil engineering drawing by preparing plans, elevations, and sections of building components, creating detailed sketches of elements like doors and windows, and utilizing software tools such as AutoCAD for accurate and efficient drafting.

## **Syllabus:**

#### **List of Experiments:**

- 1. One drawing sheet containing Foundations and Footing using AutoCAD
- 2. One drawing sheet containing Doors, Windows, Ventilators using AutoCAD
- 3. One drawing sheet containing Lintels, Trusses and Arches etc. using AutoCAD
- 4. One drawing sheet containing detailed planning of one room residential building
- 5. One drawing sheet containing detailed planning of multi rooms residential building
- 6. Drawing sheets one each of residential building using AutoCAD
- 7. One Drawing sheet of Institutional building using AutoCAD
- 8. One Drawing sheet of Commercial building using AutoCAD
- 9. One Drawing sheet of Hospital building using AutoCAD
- 10. Sketches of various building components i.e. floors, roof & roof covering
- 11. Sketches of various building components i.e. staircase

## List of Skill Based Mini Project

- 1. To design an institution building of given area using AutoCAD with all the required components
- 2. To design an Residential building of given area using AutoCAD with all the required components
- **3.** To design an Multistorey building of given area using AutoCAD with all the required components
- **4.** To design an Hospital building of given area using AutoCAD with all the required components

## **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO1:** Attempt to draw different components of a building.

**CO2: Produce** plan, elevation & section of various components of a residential and institutional building.

**CO3:** Use AutoCAD software in civil engineering drawing.

**CO4: Prepare** drawing sheets of various types of buildings like residential, institutional, commercial etc



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	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>	2	-	-	1	2	-	-	-	2	2	-	3	-	-
CO <sub>2</sub>	2	-	-	1	2	-	-	-	2	2	-	3	-	-
CO <sub>3</sub>	2	-	-	2	3	-	-	-	2	2	-	3	-	-
CO <sub>4</sub>	2	-	-	2	3	-	-	-	2	2	-	3	-	-

<sup>1 -</sup> Slightly; 2 - Moderately; 3 – Substantially



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Course Code: 3110426 Course Name: Cyber Security

L T P Credit 2 0 0 2

**Course Objectives:** To analyze cyber-attacks, types of cybercrimes, cyber laws and also how to protect them self and ultimately the entire Internet community from such attacks.

### **Course Contents:**

**Unit 1:** Basic Cyber Security Concepts, layers of security, Vulnerability, threat, Harmful acts, Internet Governance – Challenges and Constraints, Computer Criminals, CIA Triad, Assets and Threat, motive of attackers, active attacks, passive attacks, Software attacks, hardware attacks, Cyber Threats-Cyber Warfare, Cyber Crime, Cyber terrorism, Cyber Espionage, etc., Comprehensive Cyber Security Policy.

**Unit 2:** Introduction, Cyber Security Regulations, Roles of International Law. The INDIAN Cyberspace, National Cyber Security Policy. Introduction, Historical background of Cyber forensics, Digital Forensics Science, The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Forensics Investigation, Challenges in Computer Forensics

**Unit 3:** Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Organizational security Policies and Measures in Mobile Computing Era, Laptops.

**Unit 4:** Introduction, cost of cybercrimes and IPR issues, web threats for organizations, security and privacy implications, social media marketing: security risks and perils for organizations, social computing and the associated challenges for organizations.

**Unit 5:** Basic Data Privacy Concepts: Fundamental Concepts, Data Privacy Attacks, Datalinking and profiling, privacy policies and their specifications, privacy policy languages, privacy in different domains- medical, financial, etc

## **Course Outcomes**

At the end of this course, students will be able to:

CO 1: Analyze cyber-attacks, types of cybercrimes and cyber laws

CO2: Interpret and forensically investigate security incidents

CO3: Apply policies and procedures to manage Privacy issues

CO4: Design and develop secure software modules

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## **TEXT BOOKS:**

- 1. Nina Godbole and Sunit Belpure, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley.
- 2. B. B. Gupta, D. P. Agrawal, Haoxiang Wang, Computer and Cyber Security: Principles, Algorithm, Applications, and Perspectives, CRC Press, ISBN 9780815371335, 2018.

## **REFERENCES:**

- 1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
- 2. Introduction to Cyber Security, Chwan-Hwa (john) Wu, J. David Irwin, CRC Press T&F Group.

## **Course Articulation Matrix**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1				1	1	1	1	1		1	1	1	1	1
CO <sub>2</sub>				1	1		1			1	1	2	2	2
CO3				1		1	1			1	1	2	2	2
CO4				1	1	1			2	2	2	3	3	2

1 - Slightly; 2 - Moderately; 3 – Substantially

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## **Course Code: 1000001**

## Course Name: Indian Constitution and Traditional Knowledge

L T P Credit 2 0 0 Grade

## **Course Objectives:**

- The course aims to provide students with the continuous, comprehensive and cumulative understanding of Indian Knowledge Tradition (Philosophy, Language, Art) and its modern interpretation and analysis.
- It intends to connect the students' modern advanced knowledge system with the roots of Indian Knowledge Tradition for their development and better understanding of the essentials of thought process, intellection and inference.
- To impart the knowledge of the Yogic Science and an insight into Sanskrit Literature which will promote interest among students in discerning the significance of health and wisdom with an Indian perspective.
- The objective of the syllabus is to familiarize students with the essential features and basic principles of the constitution of India.
- It will acquaint them with the concept of government, its organs and various types.
- It will provide students with a comprehensive and clear understanding of the basic fundamental rights and duties.

#### Unit-1

- Introduction to Basic Structure of Indian Knowledge System
- Homogeneity of modern science and Indian Knowledge Tradition
- Yoga: Promoting positive health and personality
- Case Studies

#### Unit-2

- Indian Philosophy or Darshanas: Jainism, Buddhism, Yoga, Śaiva and Vedanta
- Indian Linguistic Tradition: Panini's Ashtadhyayi
- Indian Art: Mauryan art, Buddhist art, Gupta art, Muslim Art & Culture Contemporary art
- Case Studies

#### Unit 3 Introduction to Political Science

- Nature and scope of political science
- Definition, elements and theories of origin of State (Social Contract and Evolutionary)
- Meaning and features of Civil Society
- Indian Political Thought: Raja Ram Mohan Roy, Swami Vivekanand, Gandhi, Ambedkar

## Unit 4 Concept of Government and Its Organs

- Government: Definition and its characteristics
- Types and meaning of Legislature: Composition, Function and Role of the Parliament (Lok Sabha and Rajya Sabha)
- The Powers, Position and Role of the President, Prime Minister and the Cabinet
- The Powers, Position and Role of the Governor and the Chief Minister; Composition and the role of Supreme Court, Judicial Review and Judicial Activism

## Unit 5 Salient features of Indian Constitution

- Preamble, Conventions, Sovereignty of the Constitution and the Rule of Law
- Parliamentary Democracy, Federalism, Secularism and Socialism
- Fundamental Rights, Directive Principles of State Policies and Fundamental Duties

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Election Commission and Electoral Reforms

#### **Basic Readings:**

- 1. O.P. Gauba, *Political Theory*, Macmillan, (latest edition).
- 2. D.D. Basu, *Introduction to the Constitution of India*, (Latest Edition).
- 3. N.G. Jayal & Pratap Bhanu Mehta, The Oxford Companion of Politics in India, 2000.
- 4. W.H. Morris-Jones, The Government and Politics of India.
- 5. Swami Jitamanand, Holistic Science and Vedam, Bhartiya Vidyabhawan
- 6. V. Shivramakrishnan (Ed.), Cultural Heritage of India, Bhartiya Vidyabhawan, Mumbai Fifth Edition, 2014.
- 7. Yoga sutra of Patanjali, Ramakrishnan Mission, Kolkata.
- 8. Panini Shiksha, Motilal Banarsidas
- 9. VN Jh, Language, Thought and Reality
- 10. Krishna Chaitanya. Arts of India, Abhinav Publications, 1987.
- 11. SC Chaterjee and DM Datta, An Introduction to Indian Philosophy, university of Calcutta, 1984
- 12. A L Basham, The Wonder That was India

#### **Course Outcomes:**

- 1. Gain knowledge about the Indian tradition and Indian constitution.
- 2. Recognize the basic concepts of ethics and morality pertaining to Indian culture and tradition.
- 3. Employ the knowledge of the constitutional norms as laid in the constitution and abide by the practices stated therein.
- 4. Connect itself with traditional Indian philosophy with their everyday conduct and practices.
- 5. Appraise the utility and significance of tradition and its working in the light of more radical thought of the modern times.
- 6. Create a better society and living standards for themselves as well as for the generations for the others to come.

#### **Course Articulation Matrix**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1				1	1	1	1	1		1	1	1		
CO <sub>2</sub>				1	1		1			1	1	2		
CO3				1		1	1			1	1	2		
CO4				1	1	1			2	2	2	3		

1 - Slightly; 2 - Moderately; 3 - Substantially

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## ANNEXURE - IV

## SYLLABUS FOR COURSES TO BE OFFERRED IN V SEMESTER (2023-2024 ADMITTED BATCH)

Course Code: 3110511
Course Name: Waste Water Engineering

L T P Credit 2 1 0 3

## **Course Objective:**

To provide comprehensive knowledge on sewerage systems, sewage composition, disposal standards, and various sewage treatment techniques, including advanced processes.

## **Syllabus:**

#### Unit - I

Sewerage schemes & sewerage system and their importance, collection & conveyance of sewage, Estimation of sewage & storm water quantity, fluctuation in sewage flow, Flow through sewer, Design of sewer, Construction & maintenance of sewer, testing of sewer, Sewer appurtenances.

#### Unit - II

Characteristics and analysis of wastewater (Physical, chemical & biological parameters). Oxygen demand i.e. BOD & COD, TOC, TOD, ThOD, relative Stability, Population equivalent, Natural methods of waste water disposal i.e. by land treatment & by dilution, Self-purification capacity of stream, Oxygen sag analysis (numerical problems).

#### **Unit-III**

Unit operations for waste water treatment, Preliminary treatment such as screens, grit chamber, floatation tank, sedimentation etc. and chemical clarification, Role of micro-organism in biological treatment, Sewage filtration – theory & design. Trickling filter its design & constructions, modifications in trickling filter.

#### **Unit-IV**

Methods of Biological Treatment (Theory & Design) – Activated Sludge Process, Oxidation ditch, Stabilization Ponds, Aerated Lagoon, Anaerobic Lagoons, Septic Tank & Imhoff tank, Rotating Biological contactor Sources & treatment of sludge, sludge thickening and digestion, sludge drying beds, sludge disposal.

#### **Unit-V**

Advanced Waste Water treatment – Need of advanced treatment, Diatomaceous earth filters, Ultra filtration, Adsorption by activated carbon, Phosphorus removal, Nitrogen removal, Sewage treatment plants using MBBR and SBR technology.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

- **CO 1: Explain** the concepts of waste water engineering.
- **CO 2: Determine** the requirements for safe disposal of sewage.
- **CO 3: Apply** suitable techniques for sewage treatment & disposal based upon the available data.



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CO 4: Analyse a given sewerage system.

CO 5: Design sewage system for safe disposal of sewage

#### **Text Books:**

- 1. Waste Water Engg., B. C. Punmia, Laxmi Publication (P) Ltd. New Delhi, 2016
- 2. Sewage Disposal and Air Pollution Engineering, S. K. Garg, Khanna Publishers, 2017

## **Reference Books:**

- 1. Water Supply & Sanitary Engg., G.S. Birdie, Dhanpat Rai Publishing Company, 2014
- 2. Environmental Engg., Rowe, Peavy & Tchobanogolous Tata McGraw Hill Publication, 2017
- 3. Water & Waste Water Technology, Mark J Hammer, Prentice Hall of India, 6<sup>th</sup> edition 2008
- 4. Waste Water Engineering, Metcalf & Eddy, Mc Graw Hill Book Company New Delhi, 4<sup>th</sup> edition 2005
- 5. CPHEEO Manual on Sewage & Sewage Treatment System, GOI, 2013

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	<b>PO9</b>	<b>PO10</b>	PO11	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>	2					2	2					2	2	1
CO <sub>2</sub>	2	2		2		3	3	2				2	3	2
CO <sub>3</sub>	2	2		3		3	3					2	2	2
CO <sub>4</sub>	3	3	2	3	1	3	3		1	2		3	3	2
CO <sub>5</sub>	3	3	3	2	2	3	3	2	1	2	1	3	3	2

<sup>1 -</sup> Slightly; 2 - Moderately; 3 - Substantially



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## **Course Code: 3110512**

**Course Name: Estimating Costing & Contracting** 

$\mathbf{L}$	$\mathbf{T}$	P	Credit
2	1	0	3

## **Course Objective:**

To develop skills to calculate quantities for various civil works such as buildings and culverts, compute earthwork, understand detailed specifications and perform rate analysis, learn different estimation methods, comprehend valuation processes and rent fixation, and grasp contracting procedures.

## **Syllabus:**

#### **Unit I Introduction of Estimating:**

Purpose and importance of estimates, principles of estimating, methods of taking out quantities of items of work. Mode of measurement, measurement sheet and abstract sheet, bill of quantities. Types of estimate, plinth area rate, cubical content rate, preliminary, original, revised and supplementary estimates for different projects.

#### **Unit II: Details of Items:**

**Specifications of materials and works:** Types of Specifications, General specifications for Class A, B & C type of building, Detailed specifications of important items of work.

Rate Analysis: Task for average artisan, various factors involved in the rate of item, material and labour requirement for various trades, preparation for rates of important items of work, current schedule of rates (C.S.R)

#### **Unit III: Estimates**

Preparing detailed estimates of various types of buildings, R.C.C Works, Culverts, earth work calculations for roads and Canals, contingencies and work charge establishment, use of computational tools for preparing estimates.

#### **Unit IV: Valuation**

Purposes, depreciation, sinking fund, scrap value, year's purchase, gross and net income, dual rate of interest, methods of valuation, rent fixation of buildings

## **Unit V: Contracting**

Contract, Types of engineering contract, essentials documents of engineering Contract, Conditions of contract, Earnest Money Deposit, Security Deposit, Responsibility of Engineer, Contractor & Client.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

- **CO 1: Explain** the fundamentals of quantity estimation, costing & contracting.
- **CO 2: Apply** methods to estimate area, volume & cost.
- CO 3: Evaluate mathematical & numerical models for rate & quantity estimation.
- **CO 4: Determine** rates & value.
- CO 5: Classify different rates of items, contracts & measurement techniques.



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## **Text Books:**

- 1. Estimating & costing in civil engineering, B.N. Dutta, UBS Publishers, 28th revised edition 2016
- 2. Estimating & Costing, S.C. Rangwala, Charotar Publishing House, 17<sup>th</sup>edition 2017

## **Reference Books:**

- 1. Estimating & Costing for Civil Engg., G.S. Birdie, Dhanpat Rai Publications, 6thedition 2014
- 2. Estimating & Costing specification & valuation in civil engineering, M. Chakraborti, 2006

	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	<b>PO9</b>	<b>PO10</b>	PO11	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>	2			1		2	1	2			2	1		2
CO <sub>2</sub>	2			1	1	2	1	2			2	2		2
CO <sub>3</sub>	2	2	1	2	2	2	2	2	2	2	3	3		3
CO <sub>4</sub>	2	3		2	1	2	2		2	2	3	3		3
CO5	2	3		2		2	2	2	2	2	1	3		3

<sup>1 -</sup> Slightly; 2 - Moderately; 3 – Substantially

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**Course Code: 3110513** 

**Course Name: Structural Design & Drawing (RCC)** 

L	T	P	Credit
2	1	0	3

## **Course Objective:**

To understand various design philosophies; learn design of RC elements such as beams, slabs, columns, footings and staircase using Indian Standard provisions.

## **Syllabus:**

#### Unit-I

**Design principles:** Materials; Introduction to IS 456; Design philosophies: Working stress, Ultimate load and Limit state design

**Singly reinforced beam sections:** Analysis and design of singly reinforced rectangular beams: Lintel, Cantilever, Simply supported beams; Design for deflection.

## **Unit-II Design of Beams:**

Design for Shear; Design for bond; Doubly-reinforced and Flanged sections; Design of Continuous beams

### **Unit-III Design of Slabs:**

Slabs spanning in one direction: Cantilever, Simply supported and Continuous slabs; Slabs spanning in two directions; Circular slabs.

### **Unit-IV Columns & Footing:**

Design of short columns subjected to axial loads, axial load and bending moments (section with no tension); Design of long columns; Introduction to IS 13920; Design of isolated and combined footings.

#### **Unit-V Staircases:**

Design of Staircases with waist slab: straight flight, dog legged, and open well staircase with different support conditions; Design of Tread-riser (without waist slab) staircase.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO1: Apply** the concepts of different design philosophies for analysis and design of singly reinforced concrete beams using relevant IS Codes.

**CO2: Analyze** and design singly, doubly and flanged sections for flexure, shear and bond using relevant IS Codes

**CO3: Design** one way, two way and circular slabs using relevant IS Codes.

**CO4: Analyze** and design compression members and design footings using relevant IS codes.

CO5: Design different type of staircase using relevant IS codes

#### **Text Books:**

- 1. Reinforced Concrete Limit State Design, A.K. Jain, Nem Chand Pub., 7th edition, 2012
- 2. Reinforced Concrete, Pillai & Menon, Tata McGraw Hill, New Delhi, 3<sup>rd</sup> edition, 2017
- 3. Limit State Design, P.C. Varghese, Prentice Hall of India, New Delhi, 2<sup>nd</sup> edition, 2008
- 4. RCC Design, Neelam Sharma, Katson Publishers, 2014



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## **Reference Books:**

- 1. Reinforced Cement Concrete, P. Dayaratnam, Medtech Publishers, 5<sup>th</sup> edition, 2017.
- 2. Reinforced Concrete Design, S.N. Sinha, Tata McGraw Hill, 3<sup>rd</sup> edition, 2017
- 3. Plain and Reinforced Concrete, O.P. Jain and Jai Krishna, Nem Chand Pub.,8th edition, 2008
- 4. Reinforced Cement Concrete, Winter & Nelson, McGraw Hill, 11th edition, 1991

	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	<b>PO9</b>	<b>PO10</b>	PO11	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>	3	3	2	2	1	2		2				2	3	1
CO <sub>2</sub>	3	3	2	2	1	2		2				2	3	1
CO <sub>3</sub>	3	3	2	2	2	2		2	1	2		3	3	2
CO4	3	3	3	2	2	2		3	1	2		3	3	2
CO <sub>5</sub>	3	3	3	2	2	2	2	3	1	2		3	3	2

<sup>1 -</sup> Slightly; 2 - Moderately; 3 – Substantially

# GOAL IS WORKEN

#### MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR

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## Course Code: 3110514

Course Name: Railway, Airport & Tunnel Engineering

L T P Credit 3 0 0 3

## **Course Objective:**

To expose the students to Railway survey, planning & Damp; requirements of geometrical elements for ideal railway track, design, construction and maintenance, and planning, design principles & Damp; construction methodology of Airports and Tunnel.

## **Syllabus:**

#### **Unit-I Introduction to Railway Engineering**

Tractive resistance & Permanent way, Principles of Transportation, Transportation by Road, Railways, Airways, Waterways, their importance and limitations. Route surveys and alignment, railway track, development and gauges. Hauling capacity and tractive effort.

- (i) Rails- types, welding of rails, wear & tear of rails, rail creep ultrasonic Testing of Rails.
- (ii) Rail fastenings- types Fishplates, spikes bearing plates, chairs, keys, check and guard rails, Elastic Rail Clips (ERC), Vossloh fastening.
- (iii) Sleepers, types & comparison, requirement of a good sleeper, sleeper density, Turnouts.
- (iv) Ballast –Requirement of good ballast, various materials used as ballast, quantity of ballast, Ballast Cleaning.

Different methods of plate laying, material trains, calculation of materials required, relaying of track.

#### **Unit-II**

Track alignment, Geometrical Design, Gradient & gray compensation, Super Elevation, Equilibrium, Cant and Cant deficiency, relationship of super elevation, gauge, speed & radius of curves, speed on curves, Limits of super elevation, Cant deficiency, Negative super elevation, curves , transition curves, necessity of points and crossing. Turnouts, Points of switches, Types of switches, crossing, calculation of turnouts, sleepers at points &crossing, Types of Track junctions. Types, locations, general equipments, layouts, marshalling yards. Definition, layout details, designs of simple turnouts.

**Stations and Yards:** Site selection for a Railway stations, Requirements of railway stations, junction station & terminals, location, layout & details, Types of signals in stations and yards, principles of signaling and inter-locking, Modern development in railways, Modernization of track for high speed, Maintenance of track, Track drainage.

#### **Unit – III Airport Planning, Runway & Taxiway**

Airport site selection. air craft characteristic and their effects on runway alignments, wind rose diagrams, basic runway length and corrections, classification of airports. Geometrical elements: taxi ways and runways, pattern of runway capacity.

#### Unit – IV Airport, Obstructions, Lightning & Traffic control

Zoning regulations, approach area, approach surface-imaginary, conical, horizontal. Rotating beacon, boundary lights, approach lights, runway and taxiway lighting etc. instrumental landing system, precision approach radar.

#### **Unit-V Tunnels**



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Selection of route, Engineering surveys, alignment, shape and size of tunnel, bridge action, pressure relief phenomenon, Tunnel approaches, Shafts, pilot shafts, Construction of tunnels in soft soil, hard soil and rock, Different types of lining, methods of lining, Mucking operation, Drainage and ventilation, Examples of existing important tunnels in India and abroad.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

- CO 1: Explain various elements of railway tracks, signaling, yards, bridges & tunnels.
- CO 2: Illustrate various gauges, signals, fasteners, turnouts, crossing & Depth their deffects etc.
- **CO 3:** Explain the elements of airport planning, & tunnels.
- **CO 4:** Design runway & taxiway system as per regulations.
- **CO 5:** Apply construction methods of railway tunnels.

#### **Text Books:**

- 1. Airport Planning & Design, S. K. Khanna & M. G. Arora, Nem chand Publishers, 6th edition, 1999
- 2. Railway Engineering, Arora & Saxena, Dhanpat Rai & Sons, 2010

#### **Reference Books:**

- 1. Airport Planning, Froesch, Charles, Andesite Press, 2017
- 2. The Planning & Design of Airports, Horonjeff Robert, MHE, 5<sup>th</sup> edition, 2010
- 3. Railway Engineering, S.C. Rangwala, Charotar Publication House, Anand, 2012
- 4. Railway Tack, K.F. Antia, New Book Company, 5<sup>th</sup> edition, 1960

	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	<b>PO10</b>	PO11	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>	2	1		1	2	1	1				1	1	1	1
CO <sub>2</sub>	2			1		1	1				1	2	2	1
CO <sub>3</sub>	2	2		2		2	2	2	1		1	2	1	2
CO <sub>4</sub>	2	2	3	2	2	2	2		1	2	2	2	2	2
CO <sub>5</sub>	2	1		2	2	2	2	2	2	2	2	2	3	2

<sup>1 -</sup> Slightly; 2 - Moderately; 3 - Substantially



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Course Code: 3110515 Course Name: Minor Project – I

L T P Credit 0 0 4 2

## **Course Objective:**

To familiarize students with a thorough understanding and practical experience in addressing civil engineering problems, utilizing both conventional methods and software, innovating and implementing technological solutions, functioning professionally with social responsibility, collaborating effectively with peers, and preparing professional reports with proficient data presentation and computer graphics skills.

## **Syllabus:**

Each candidate shall work on an approved project of a public building or any other civil engineering work and shall submit design and a set of drawings.

#### OR

Shall submit a detailed report of experimental work / software package on any specific problem of importance.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Recognize** various engineering problems and techniques to solve them.

**CO 2: Reproduce** the solution of the problems upon the need of society.

**CO 3: Cooperate** to work within group.

**CO 4: Develop** the writing and communication skills for various engineering problems.

CO 5: Display lifelong learning.

#### **Course Articulation Matrix**

	PO1	PO <sub>2</sub>	PO3	PO4	PO5	PO <sub>6</sub>	<b>PO7</b>	PO8	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>	2	2	2	3	2	2	2	2	3	3	1	3		2
CO <sub>2</sub>	3	3	3	3	3	3	3		3	3	3	3	3	2
CO <sub>3</sub>				2	2				3	2		2		
CO <sub>4</sub>									3	3		2		
CO <sub>5</sub>	2	2	2	2	2	2	2	2	2	2	1	3	2	2

1 - Slightly; 2 - Moderately; 3 – Substantially



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Course Code: 3110516
Course Name: Self Learning / Presentation

L T P Credit 0 0 2 1

## **Course Objective:**

To encourage students to read and understand various civil engineering topics from articles and literature, present these topics to supplement classroom knowledge, develop strong oral and written communication skills, promote lifelong learning, and cultivate soft skills for effective presentations.

## **Syllabus:**

1. Any relevant topic related to civil engineering from within or beyond the syllabus through Swayam / NPTEL/MOOC.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

- CO 1: Analyze contemporary issues in civil engineering & its allied areas through literature survey.
- **CO 2: Distinguish** state of art & relevance of the topic in national & international arena.
- **CO 3: Demonstrate** good oral & written communication skills.
- **CO 4: Develop** poster and power point presentations for effective communication.
- **CO 5: Display** lifelong learning.

#### **Course Articulation Matrix**

	<b>PO1</b>	PO <sub>2</sub>	PO <sub>3</sub>	PO4	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	PO11	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>	1	1		2	1	2	2	1	2	2	1	2	1	2
CO <sub>2</sub>	1			2	1	2	2	1	2	2	1	2		1
CO <sub>3</sub>								2	3	3		2		
CO4								2	3	3		2		
CO <sub>5</sub>	2	2	2	2	2	2	2	2	2	2	1	3	2	2

1 - Slightly; 2 - Moderately; 3 – Substantially



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**Course Code: 3110517** 

**Course Name: Summer Internship Project – II** 

L T P Credit 0 0 4 2

## **Course Objective:**

To develop students' oral and written communication skills, promote lifelong learning, and cultivate soft skills for effective topic presentations to listeners.

## **Syllabus:**

Each candidate shall have to undergo 15 days in house summer internship related to soft skills at the institute after the completion of their 4<sup>th</sup> Semester exams (in summer vacations) and after successful completion of internship they have to submit detailed report.

## **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Develop** the writing and communication skills for various engineering problems.

**CO 2: Adapt** lifelong learning for benefit of society.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>									3	3		2		
CO <sub>2</sub>	2	2	2	2	2	2	2	2	2	2	1	3	2	2

<sup>1 -</sup> Slightly; 2 - Moderately; 3 - Substantially

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#### MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR

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Course Code: 3110520 Course Name: Data Science

L T P Credit 3 0 2 4

#### **COURSE OBJECTIVE:**

The objective of a data science course is to equip students with the skills to analyze and interpret complex data sets using statistical and computational techniques. This includes learning to extract actionable insights, build predictive models, and communicate findings effectively.

### **Syllabus**

#### Unit 1

Need for data science, benefits and uses, facets of data, data science process, Introduction of basics python tool, Setting working Directory, Creating and saving a script file, File execution, removing variables from environment, clearing environment, Commenting script files, Variable creation, Data types and associated operations, Arithmetic and logical operators.

#### Unit 2

Control structures, loop, Functions, data structures: Lists, Arrays, Tuples, Dictionary, Sets, NumPy library, Data Collection: Getting to know your data, Types of Data, Data collection strategies, Data Preprocessing, Feature engineering, Exploratory Data Analytics.

## Unit 3

Descriptive Statistics, Mean, Standard Deviation, Skewness and Kurtosis, inferential statistics: hypothesis testing, probability: probability theory, conditional probability, Pandas library, dataframe and dataframe related operations, Reading files.

## Unit 4

Data Cleaning and Preparation, Handling Missing Data, Data Transformations using pandas and sklearn library, Removing Duplicates, Replacing Values, Detecting Outliers. Data visualization on different dataset using matplotlib and seaborn libraries, Scatter plot, Line plot, Bar plot, Histogram, Box plot, Pair plot.

## Unit 5

Supervised learning: Regression, classification, Linear regression, logistic regression, decision tree, tree creation with entropy and information gain, ID3 algorithm, random forest, naïve bayes theorem, Knearest neighbor and ensemble methods for solving real world problems, Unsupervised learning: Clustering, Reinforcement learning.

#### **BOOKS AND REFERENCES**

- 1. Mastering python for data science, Samir Madhavan
- 2. Introduction to linear algebra by Gilbert Strang
- 3. Applied statistics and probability for engineers by Douglas Montgomery
- 4. Pattern Recognition and Machine Learning, Christopher M. Bishop



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#### **COURSE OUTCOMES:**

After completing the course, the student will be able to:

CO1: Define different Data Science techniques.

CO2: Illustrate various tools used for Data Science technique.

**CO3: Apply** data visualization techniques to solve real world problems.

CO4: Build exploratory data analysis for Data Science methods.

**CO5: Apply** Data Science techniques for solving real world problems.

CO6. Evaluate the performance of algorithms in data science.

#### **Course Articulation Matrix**

	PO1	PO <sub>2</sub>	PO <sub>3</sub>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>	2	2		1	1	1						2		
CO <sub>2</sub>	2	2		1	1	1		1				2		
CO <sub>3</sub>	2	2	1	2	2	1	1	1	2	3		2		2
CO <sub>4</sub>	2	2	1	2	2	1	1	1	2	1	2	2		3
CO5	2	2	2	2	2	1	1	2	2	2	2	2		3
<b>CO6</b>	2	2		2	2	1	1		2	1		2		3

1 - Slightly; 2 - Moderately; 3 – Substantially

## **List of Experiments**

- 1. Perform creation, indexing, slicing, concatenation and repetition operations on Python built in data types: Strings, List, tuples, dictionary, set
- 2. Solve problems using decision and looping statements.
- 3. Apply python built-in data types: Strings, List, tuples, dictionary, set and their methods to solve any given problem.
- 4. Handle numerical operations using math and random number functions
- 5. Maniulation of NumPy arrays Indexing, Slicing, Reshaping, Joining and Splitting.
- 6. Computation on NumPy arrays using universal functions and mathematical methods.
- 7. Import a CSV file and perform various statistical and comparison operations on rows/columns.
- 8. Create Pandas series and data-frame from various inputs.
- 9. Import any CSV file to Pandas data-frame and perform the following
  - Visualize the first and last 10 records
  - Get the shape, index and column details
  - Select / Delete the rows / columns based on conditions
  - Perform ranking and sorting operations
  - Do required statistical operations on given columns
  - Find the count and uniqueness of the given categorical values
  - Rename single / multiple files
- 10. Import any CSV file to Pandas data-frame and perform the following
  - Handle missing data by detecting and dropping / filling missing values.
  - Transform data using different methods
  - Detect and filter outliers
  - Perform vectorized string operations on Pandas series
  - Visualize data using line plots, bar pots, histograms, density plots and scatter plots
- 11. Use the scikit-learn package in python to implement the regression model and its related methods



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## List of Skill Based Mini Project:

- 1. Write a python Program to predictive maintenance of Infrastructure.
- 2. Write a python Program for Traffic Flow Optimization.
- 3. Implement python programming for Water Distribution System Optimization.\
- 4. Implementation of Decision Tree method for Environmental Impact Assessment
- 5. Write a Program for Material Quality Prediction using MLR.
- 6. Write a python Program for Structural Health Monitoring.
- 7. Implement python programming for Sewer Distribution System Optimization.



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**Course Code: 1000006** 

**Course Name: Disaster Management** 

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## **Course Objective:**

To understand the basic concepts, definitions, and terminologies in disaster management, the types and categories of disasters, the challenges posed by disasters, and the key skills needed to manage their impact.

## **Syllabus:**

**Unit 1:** Introduction to disaster management, concepts and definitions: disaster, vulnerability, risk severity, frequency and details, capacity impact, prevention, mitigation.

**Unit 2:** Disasters – Disasters classification, demographic aspects (gender, age, special needs); hazard locations; global and national disaster trends, hazard and vulnerability profile of India.

**Unit 3:** Disaster Impacts – Disaster impact (environmental, physical, social, ecological, economic, political, etc.); health, psycho-social issues, impact of natural disasters (floods, draught, cyclones, volcanoes, earthquakes, tsunami, landslides etc.), impact of manmade disasters (industrial pollution, artificial flooding in urban areas, urban disasters, transportation accidents etc.).

**Unit 4:** Disaster Risk Reduction (DRR)- Disaster management cycle- its phases; prevention, mitigation, preparedness, relief and recovery; structural and non- structural measures; risk analysis, vulnerability and capacity assessment; early warning systems, Post disaster environmental response. Roles and responsibilities of government, community, local institutions, NGOs and other stakeholders: Policies and legislation for disaster management. DRR programmes in India and the activities of National Disaster Management Authority.

**Unit 5:** Disasters, Environment and Development – Factors affecting vulnerability such as impact of development projects and environmental modifications (including of dams, land use changes, urbanization etc.), sustainable and environmental friendly recovery; reconstruction and development methods.

## **Course Outcomes:**

After successful completion of the course, the students will be able to

**CO1: Identify** disaster prevention and mitigation approaches.

**CO2:** Classify global and national disasters, their trends and profiles.

**CO3: Determine** the impacts of various disasters.

**CO4: Apply** Disaster Risk Reduction in management.

**CO5: Infer** the linkage between disasters, environment and development.

#### **Text Books:**

- 1. Pradeep Sahni, 2004, Disaster Risk Reduction in South Asia, Prentice Hall.
- 2. Ghosh G.K., 2006, Disaster Management, APH Publishing Corporation



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3. Srivastava H.H. & Gupta G.D., Management of Natural Disasters in developing countries, DayaPublishers Delhi, 2006.

## **Reference Books:**

- 1. <a href="http://ndma.gov.in">http://ndma.gov.in</a> (Home page of National Disaster Management Authority)
- 2. http://www.ndmindia.nic.in / (National Disaster Management in India)
- 3. Singh B.K., 2008, Handbook of Disaster Management: Techniques & Guidelines, Rajat Publication.
- 4. National Disaster Management Policy, 2009, GOI.
- 5. Inter Agency Standing Committee (IASC) (Feb. 2007), IASC Guidelines on Mental Health and Psychosocial Support in Emergency Setting. Geneva: IASC

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	<b>PO9</b>	<b>PO10</b>	PO11	<b>PO12</b>	PSO <sub>1</sub>	PSO <sub>2</sub>
CO <sub>1</sub>	1	1				1	1					2		1
CO <sub>2</sub>	2	1		2		1						2		2
CO <sub>3</sub>	2	2		3	2	2	2	2	2	3		2		2
CO <sub>4</sub>	2	1	2	2	2	2	2	2	2	2	2	2	1	2
CO5	2			2		3	2	2			1	2		2

<sup>1 -</sup> Slightly; 2 - Moderately; 3 - Substantially