

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

# **DEPARTMENT OF CIVIL ENGINEERING**

## **SCHEME OF STUDY B.Tech Civil Engineering**

**2017 ADMITTED BATCH ONLY**

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

***[For batch admitted in Academic Session 2017-18]***

**Semester-Wise Scheme & Guidelines For Flexible Curriculum**

**Abbreviations used**

L	Lecture
T	Tutorial
P	Practical
HSMC	Humanities and Social Sciences including Management Courses
BSC	Basic Science Courses
ESC	Engineering Science Courses
DC	Departmental Core Courses
DE	Departmental Elective Courses
OC	Open Category Courses
DLC	Departmental Laboratory Courses
MC	Mandatory Courses
PD	Professional Development
MOOC	Massive Open Online Courses

**Definition of Credit:**

1 Hr. Lecture (L) per week	1 credit
1 Hr. Tutorial (T) per week	1 credit
2 Hours Practical(Lab)/week	1 credit

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

**General Guidelines for Flexible Curriculum**  
(For batch admitted in 2017-18)

- For the award of basic Under Graduate (UG) Degree in Engineering/Technology (without Honours/Honours with Minor Specialization), it is required to earn **170 Credits**. For the B. Architecture Degree the total credit requirement is **260**.
- The students can opt up to **34 credits out of these 170 from recognized MOOC** (Massive Open Online Courses) platforms against Departmental & Open elective courses (DE/OC). Each such Course must be of minimum 2 credits.
- There is a provision for interested students to opt for **additional 20 credits** to obtain **Honours or Honours with Minor Specialization in chosen field**. These additional courses can be selected and opted from the list of courses approved by the department through their recognized bodies.
- In the flexible curriculum there is a provision of **03 Mandatory Credit Courses on Cyber Security, Disaster Management, & Intellectual Property Rights**.
- In the flexible curriculum presently there is a provision of **02 Audit Courses** on (i) **Biology for Engineers & (ii) Indian Constitution & Traditional Knowledge**. Auditing a course allows a student to take a class without the benefit of a grade or credit, for the sole purposes of self-enrichment and academic exploration.
- The students have to undergo three **Mandatory Summer Internship Programme/Projects (SIPs)** after their I, II and III year and their evaluation will reflect in III, V & VII semester examination results, respectively.
- Credit will be given for “**Professional Development**” of students in order to bring their all kinds of personality and skill development activities into the orbit and to encourage student participation in professional chapter activities, club activities, cultural events, sports, technical events, hackathons, personality development activities etc.
- The marks for “**Professional Development**” will be awarded to students in VIII semester on the basis of their participation and achievements in extra & co-curricular activities, sports, performance in MOOCs etc. right from I year.

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

**Guidelines for students opting additional courses for (i) B.Tech.Honours degree or (ii) B.Tech. Honours degree with Minor Specialization**

- For getting an (i) **B.Tech Honours** in parent discipline or (ii) **B.Tech Honours with Minor Specialization** in other interdisciplinary areas/fields of Engineering, Technology, Applied Science, Management etc. **which are offered by the Institute**, the **additional Credit requirement is 20 for Engineering & Technology students** i.e. **Total 170 + 20 = 190** credits needed by the end of VIII semester.
- For students desirous of achieving additional credits for Honours/Honours with Minor Specialization, there is a provision of selecting **maximum 02 courses per semester from V semester onwards. Each such Course must be of minimum 2credits.**
- These additional courses can be selected only from the pool of courses specified by the department from recognized SWAYAM/NPTEL/MOOC platforms.

**Credit Requirements & Guidelines for MOOCs**

- **Up to 34 Credits out of total 170 for Engineering/Technology students & 52 credits out of total 260 credits for B. Architecture students** can be earned through SWAYAM/NPTEL/MOOC platform based learning for the award of UG degree in Engineering/Technology & Architecture respectively (**without Honours/Honours with Minor Specialization**).
- To obtain **Honours or Honours with Minor Specialization 20 credits additionally** can be acquired through SWAYAM/NPTEL/MOOC platform based learning.
- In this manner, students aspiring for **Honours or Honours with Minor Specialization during the tenure of B. Tech programme** can opt for a total of **54 (34+20) Credits** and the students of the **B. Architecture programme** can earn up to **72 (52+20) credits through SWAYAM/NPTEL/MOOC platform based learning.**
- For the courses opted under MOOC, the equivalent credit weightage will be given to the students, for the credits earned in online examination on SWAYAM/NPTEL platform and other similar platforms as approved by the authorized bodies (BoS, AC etc.), in the credit plan of the program.
- Policy for credit equivalence and transfer for the courses opted from SWAYAM/NPTEL/University of Central Florida (UCF)/RGPV Bhopal/Institutional (MITS) MOOC/other MOOC (Massive Open Online Courses) platforms, is as follows :

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

Duration of MOOC	Credit Transfer
04 week course	01*
06 week course	02**
08 week course	03**
12 week course	04**

\* *The 01 credit courses can be opted only under seminar/self-study/professional development purposes.*

\*\* *The 02, 03 & 04 credit courses can be opted under DEs/OCs and additional courses (for Honours/Honours with Minor Specialization).*

- The guidelines regarding “credit transfer from MOOCs” by All India Council of Technical Education (AICTE) and the affiliating university, i.e. RGPV Bhopal, as issued from time to time will be binding on the institute.

**Guidelines for Departmental Elective (DEs) and Open Category Courses (OCs)**

- The list of Departmental/Open Elective Courses (DEs/OCs) will be prepared well in advance and make the list public among the students, possibly in the previous semester itself for preference based registration process.
- The list of courses which the students can opt from the SWAYAM/NPTEL/MOOC platform against DE & OC courses in the scheme will be approved by authorized bodies (BoS, AC etc.) and displayed/communicated to students/on the website well in advance, ( in September/October & April/May for even and odd semesters respectively) so that students can select the courses of their choice. Each such Course must be of minimum 2credits.
- The Open Category (OC) course will be open for students of departments other than the offering (parent) department. Moreover, there will be no pre-requisite for Open Category Courses.
- **The allotment of DE/OC Courses will be based on First Come First Serve (FCFS) basis.**
- The weightage of continuous assessment (Mid Semester Exam, Quiz, Assignment etc.) for DE/OC courses which are opted from MOOCs will be considered from the score obtained towards assignment work/test etc. conducted by the course offering agency
- For matching the credit requirement with the curricular/scheme requirements, more than one MOOC course can also be selected against an Elective Course, provided that the collective credits are equal to or more than the credit requirement; however each such selected course must be of minimum 2credits.

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
**(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)**

**Mandatory Summer Internship Programme**

- The students have to undergo three **Mandatory Summer Internship Programme/Projects (SIPs)** after the I, II and III year and their evaluation will reflect in III, V, & VII semester examination results.
- In case, **a student fails to appear (due to valid cause)/acquire minimum score, the Head of Concerning Department may schedule the re-conduction of internship program** for such students and the same will be monitored and **reviewed by the Dean Student Welfare**. Such students are required to fill the examination form for III/V semester in order to get the marks/credits reflected in their mark-sheet, which will also clearly indicate the year of completion of Internship.
- The promotion to successive semesters/years will not be affected for students who are not able to complete these requirements in time. However, **they will not be awarded the degree until they complete these mandatory Summer Internship programs(SIPs)**.
- 

**Provision of Internship/Project**

- All the courses offered in VIII semester are DE (Departmental Elective) and OC (Open Category) courses, which will run through online learning platform under the mentorship of faculty members.
- The students can opt for internship/project in the VIII Semester by either making a project or by doing internship in an industry after formal approval of the Institute as well as the concerned industry.

**Awareness about Ethics & Academic Integrity**

**Criteria for accepting similarity index for the submission of UG project report/PG dissertation/Thesis**

- **The overall similarity index up to 15-20% is acceptable** (using turnitin plagiarism check software).
- The highest similarity percentage from **any one source is not greater than 4-6%**.
- In case of self plagiarism, the permissible percentage may be **slightly higher, say at 7-10%**.

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
**(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)**

**Guidelines for evaluating “Professional Development”**

PERFORMANCE METRICS		
Categories	Suggestive Activities	Marks Assigned
<b>Institute Level*</b> (C1)	Participation in Institute level technical events such as quizzes, extemporary, debate, student volunteers, seminar, professional society local chapters (IET,IEEE,ISTE,IETE),NCC etc.	(02 Marks for each participation) Marks=Number of activities (C1) x 2  <b>(Maximum marks in this category 06)</b>
<b>State Level*</b> (C2)	Participation in State level technical events such as Robotics, Coding challenge, Cultural cum technical fest, technical symposium, volunteers, hackathon, sports etc.	03 marks for each participation Number of Marks=Number of activities (C2) x 3  <b>(Maximum marks in this category 09)</b>
<b>National level*</b> (C3)	Participate in National level events such as hands on workshop, national level seminar, national conference, Entrepreneurship, model making, techno culture fest, national youth festival, research conclave, project competition, volunteers, sports festival etc.	05 marks for each participation (Maximum 15) Marks=Number of activities (C3) x 5  <b>(Maximum marks in this category 15)</b>
<b>MOOC’s**</b> (C4)	Successfully completed technical certification course in any MOOC’s platform such as (NPTEL/SWAYAM/EdX/Coursera/Class Central etc)	10 marks for each course (Maximum 20) Marks= Number of certificates (C4) x10  <b>(Maximum marks in this category 20)</b>
<b>Evaluation in VIII Semester</b>		
<b>Formula</b>		<b>Marks Scored (Out of 50)</b>
<b>(C1x2 + C2x3 + C3x5 + C4x10) =</b>		

In addition to the above, if a student or group of students win a competition in the above three categories (Institute level/State level/National level etc.) then maximum marks in the respective category will be awarded to such students.

**Note: \* Student must produce a certificate as a proof for each activity.**

\*\* Courses for which credits are already earned (for DE/OC/Honours or Minor Specialization from I to VIII semester) through MOOCS by the student during academics will not be counted.

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
**(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)**

**Structure of Undergraduate Engineering program:**

S. No.	Category	Suggested Breakup of Credits (Total 160) (as proposed by AICTE)	Component wise credit allotment	No. of Courses
1	Humanities and Social Sciences including Management Courses( <b>HSMC</b> )	12**	14	04
2	Basic Science Courses( <b>BSC</b> )	26**	25	05
3	Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc. ( <b>ESC</b> )	29**	31	06
4	Departmental Core Courses( <b>DC</b> )	47**	49	14
5	Departmental Elective Courses relevant to specialization/branch( <b>DE</b> )	23**	10	05
6	Open Category- Electives from other technical and /or emerging subjects( <b>OC</b> )	11**	12	05
7	Project work, seminar and internship in industry or appropriate work place/ academic and research institutions( <b>DLC/SWAYAM/NPTEL/MOOC-Practical Slot</b> )	12**	21	12
8	Mandatory Courses ( <b>MC</b> ) and Professional Development		8	04
	Total	160**	170	55

**\*\*Minor variation is allowed as per need of the respective disciplines.**



**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

**Scheme of Examination (B.Tech.)**

**GROUP B: I Semester & Group A: II Semester** *[For batch admitted in Academic Session 2017-18]*

Subject wise distribution of marks and corresponding credits

S.No.	Subject Code	Category Code	Subject Name	Maximum Marks Allotted					Total Marks	Contact Periods per week			Total Credits
				Theory Slot			Practical Slot			L	T	P	
				End Sem	Mid Sem	Quiz/Assignment	End Sem	Lab work/sessional					
1.	100101	BSC	Engineering Chemistry (BSC-1)	70	20	10	30	20	150	4	1	2	6
2.	100102	BSC	Engineering Mathematics – I (BSC-2)	70	20	10	-	-	100	4	1	-	5
3.	100103	HSMC	Technical English (HSMC-1)	70	20	10	30	20	150	4	1	2	6
4.	100104	ESC	Basic Electrical & Electronics Engineering (ESC-1)	70	20	10	30	20	150	4	1	2	6
5.	100105	ESC	Engineering Graphics (ESC-2)	70	20	10	30	20	150	4	1	2	6
6.	100106	ESC	Manufacturing Practices (ESC-3)	-	-	-	30	20	50			2	1
			<b>Total</b>	<b>350</b>	<b>100</b>	<b>50</b>	<b>150</b>	<b>100</b>	<b>750</b>	<b>20</b>	<b>5</b>	<b>10</b>	<b>30</b>

**Induction programme of three weeks (MC):** Physical activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to local Areas, Familiarization to Dept./Branch & Innovations.

**GROUP A: (Electrical, Electronics, Computer Science, Information technology, Electronics & telecommunication)**

**GROUP B: (Civil, Mechanical, Chemical, Biotech, Automobile)**

01 Theory Period = 1 Credit; 02 Practical Periods = 1 Credit

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

**Scheme of Examination (B.Tech.)**

**GROUP A: I Semester & GROUP B: II Semester** *[For batch admitted in Academic Session 2017-18]*

Subject wise distribution of marks and corresponding credits

S.No.	Subject Code	Category Code	Subject Name	Maximum Marks Allotted					Total Marks	Contact Periods per week			Total Credits
				Theory Slot			Practical Slot			L	T	P	
				End Sem	Mid Sem	Quiz/Assignment	End Sem	Lab work/sessional					
1.	100201	BSC	Engineering Physics (BSC-3)	70	20	10	30	20	150	4	1	2	6
2.	100202	HSMC	Energy, Environment, Ecology & Society (HSMC-2)	70	20	10	-	-	100	4	1	-	5
3.	100203	ESC	Basic Computer Engineering (ESC-4)	70	20	10	30	20	150	4	1	2	6
4.	100204	ESC	Basic Mechanical Engineering (ESC-5)	70	20	10	30	20	150	4	1	2	6
5.	100205	ESC	Basic Civil Engineering & Mechanics (ESC-6)	70	20	10	30	20	150	4	1	2	6
6.	100206	HSMC	Language Lab. & Seminars (HSMC-3)	-	-	-	30	20	50			2	1
			<b>Total</b>	<b>350</b>	<b>100</b>	<b>50</b>	<b>150</b>	<b>100</b>	<b>750</b>	<b>20</b>	<b>5</b>	<b>10</b>	<b>30</b>

Summer Internship Project –I (Institute Level) (Qualifier): Minimum two-week duration : Evaluation in III Semester.

**GROUP A:** (Electrical, Electronics, Computer Science, Information technology, Electronics & telecommunication)

**GROUP B:** (Civil, Mechanical, Chemical, Biotech, Automobile)

01 Theory Period=1 Credit; 02 Practical Periods =1 Credit

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

**Scheme of Examination**  
**B. Tech. III Semester (Civil Engineering)**

**[For batch admitted in Academic Session 2017-18]**

S. No.	Subject Code	Category Code	Subject Name	Maximum Marks Allotted					Total Marks	Contact Hours per Week			Total Credits
				Theory Slot			Practical Slot			L	T	P	
				End Sem.	Mid Sem.	Quiz/ Assignment	End Sem.	Lab Work / Sessional					
1.	100001	BSC	Engineering Mathematics-II (BSC-4)	70	20	10	-	-	100	3	1	-	4
2.	110302	DC	Building Planning & Design (DC-1)	70	20	10	-	-	100	3	1	-	4
3.	110303	DC	Building Materials & Construction (DC-2)	70	20	10	30	20	150	3	-	2	4
4.	110304	DC	Surveying (DC-3)	70	20	10	30	20	150	3	-	2	4
5.	110305	DC	Strength of Materials (DC-4)	70	20	10	30	20	150	3	-	2	4
6.	110306	DLC	Software Lab (DLC-1)*	-	-	-	30	20	50	-	-	2	1
7.	110307	Seminar / Self Study	Self Learning/Presentation (Through Swayam/NPTEL/MOOC)#	-	-	-	-	25	25	-	-	2	1
8.	110308	DLC	Summer Internship Project – I (Institute Level) (Evaluation)	-	-	-	25	-	25	-	-	4	2
<b>Total</b>				<b>350</b>	<b>100</b>	<b>50</b>	<b>145</b>	<b>105</b>	<b>750</b>	<b>15</b>	<b>2</b>	<b>14</b>	<b>24</b>
<b>NSS / NCC</b>				<b>Qualifier</b>									

#Compulsory registration for one online course using SWAYAM / NPTEL / MOOC, evaluation through attendance, assignment and presentation.

\*Virtual Lab to be conducted along with traditional Lab.

**GROUP A:** (Electrical, Electronics, Computer Science, Information Technology, Electronics & Telecommunication)

**GROUP B:** (Civil, Mechanical, Chemical, Biotech, Automobile)

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

**Scheme of Examination**  
**B. Tech. IV Semester (Civil Engineering)**

**[For batch admitted in Academic Session 2017-18]**

S. No.	Subject Code	Category Code	Subject Name	Maximum Marks Allotted					Total Marks	Contact Periods per Week			Total Credits
				Theory Slot			Practical Slot			L	T	P	
				End Sem.	Mid Sem.	Quiz/ Assignment	End Sem.	Lab Work / Sessional					
1.	100003	BSC	Engineering Mathematics – III (BSC-5)	70	20	10	-	-	100	2	2	-	4
2.	110402	DC	Geotechnical Engineering (DC-5)	70	20	10	30	20	150	2	1	2	4
3.	110403	DC	Fluid Mechanics – I (DC-6)	70	20	10	30	20	150	2	1	2	4
4.	110404	DC	Structural Analysis (DC-7)	70	20	10	-	-	100	3	1	-	4
5.	110405	DC	Engineering Hydrology (DC-8)	70	20	10	-	-	100	3	1	-	4
6.	100004	MC	Cyber Security (MC)	70	20	10	-	-	100	2	1	-	3
7.	110407	DLC	Survey Practice Lab (DLC-2)*	-	-	-	30	20	50	-	-	4	2
<b>Total</b>				<b>420</b>	<b>120</b>	<b>60</b>	<b>90</b>	<b>60</b>	<b>750</b>	<b>14</b>	<b>7</b>	<b>8</b>	<b>25</b>
8.	100002 <sup>§</sup>	MC	Biology for Engineers (Audit Course) (MC)	70	20	10	-	-	100	3	-	-	-
NSS/NCC				Qualifier									
Summer Internship Project – II (Soft Skills Based) for two weeks duration: Evaluation in V Semester													

<sup>§</sup> This course will run for Group B/A in IV/III semester respectively. (Passing is optional, however a separate marksheet will be issued to those who qualify).

\*Virtual Lab to be conducted along with traditional Lab.

**GROUP A:** (Electrical, Electronics, Computer Science, Information Technology, Electronics & Telecommunication)

**GROUP B:** (Civil, Mechanical, Chemical, Biotech, Automobile)

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

**Scheme of Examination**  
**B. Tech. V Semester (Civil Engineering)**

**[For batch admitted in Academic Session 2017-18]**

S. No.	Subject Code	Category Code	Subject Name	Maximum Marks Allotted					Total Marks	Contact Periods per Week			Total Credits
				Theory Slot			Practical Slot			L	T	P	
				End Sem.	Mid Sem.	Quiz/ Assignment	End Sem.	Lab work / Sessional					
1.	110501	DC	Estimating, Costing & Contracting (DC-9)	70	20	10	-	-	100	2	-	-	2
2.	110502	DC	Structural Design & Drawing (RCC) (DC-10)	70	20	10	-	-	100	2	1	-	3
3.	110503	DC	Fluid Mechanics – II (DC-11)	70	20	10	30	20	150	2	-	2	3
4.	110504	DC	Environmental Engineering – I (DC-12)	70	20	10	30	20	150	2	-	2	3
5.	110505	DC	Transportation Engineering (DC-13)	70	20	10	30	20	150	2	-	2	3
6.	110506	DLC	Minor Project – I** (DLC-3)	-	-	-	30	20	50	-	-	2	1
7.	110507	DLC	Summer Internship Project – II (Evaluation) (DLC-4)	-	-	-	25	-	25	-	-	4	2
8.	110508	Seminar / Self Study	Self Learning/ Presentation (Through Swayam/NPTEL/MOOC)#	-	-	-	-	25	25	-	-	2	1
<b>Total</b>				<b>350</b>	<b>100</b>	<b>50</b>	<b>145</b>	<b>105</b>	<b>750</b>	<b>10</b>	<b>1</b>	<b>14</b>	<b>18</b>
Department Level activity / workshop / awareness programme to be conducted; certificate of compliance to be submitted by HoD to the Exam controller through Dean Academics													
9.		Additional Courses for obtaining Honours or Minor Specialization by desirous students	Permitted to opt for <u>maximum 02 additional courses</u> for the award of Honours or Minor Specialization										

\*\* The Minor Project – I may be evaluated by an internal committee for awarding sessional marks.

# Compulsory registration for one online course using SWAYAM/ NPTEL / MOOC, evaluation through attendance, assignment and presentation.

**GROUP A:** (Electrical, Electronics, Computer Science, Information Technology, Electronics & Telecommunication)

**GROUP B:** (Civil, Mechanical, Chemical, Biotech, Automobile)

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

**Scheme of Examination**  
**B. Tech. VI Semester (Civil Engineering)**

**[For batch admitted in Academic Session 2017-18]**

S. No.	Subject Code	Category Code	Subject Name	Maximum Marks Allotted						Total Marks	Contact Periods per Week			Total Credits	
				Theory Slot			Practical Slot		MOOCS		L	T	P		
				End Sem.	Mid Sem.	Quiz / Assignment	End Sem.	Lab Work / Sessional	Assignment						Exam
1.	100005 <sup>#</sup>	HSMC	Ethics, Economics, Entrepreneurship & Management (HSMC-4)	70	20	10	-	-	-	-	100	2	-	-	2
2.	110602	DC	Structural Design & Drawing (Steel) (DC-14)	70	20	10	-	-	-	-	100	2	1	-	3
3.		DE	(DE-1)*	70	20	10	-	-	-	-	100	2	-	-	2
4.		DE	(DE-2)*	-	-	-	-	-	25	75	100	2	-	-	2
5.		OC	(OC-1)*	70	20	10	-	-	-	-	100	2	-	-	2
6.	100007	MC	Disaster Management (MC)	70	20	10	-	-	-	-	100	2	-	-	2
7.	110607	DLC	Minor Project – II (DLC-5)	-	-	-	100	50	-	-	150	-	-	4	2
<b>Total</b>				<b>350</b>	<b>100</b>	<b>50</b>	<b>100</b>	<b>50</b>	<b>25</b>	<b>75</b>	<b>750</b>	<b>12</b>	<b>1</b>	<b>4</b>	<b>15</b>
8.	100006 <sup>\$</sup>	MC	Indian Constitution & Traditional Knowledge (Audit Course) (MC)	70	20	10	-	-	-	-	100	3	-	-	-
9.		Additional Courses for obtaining Honours or Minor Specialization by desirous students		Permitted to opt for <u>maximum 02 additional courses</u> for the award of Honours or Minor Specialization											
<b>Summer Internship Project – III (On Job Training) for Four Weeks Duration : Evaluation in VII Semester</b>															

<sup>#</sup>This course will run for Group B/A in VI/V semester respectively.

<sup>\$</sup>This course will run for Group B/A in VI/V semester respectively. (Passing is optional, however a separate marksheet will be issued to those who qualify).

\* At least one of these courses must be run through SWAYAM / NPTEL / MOOC.

**GROUP A:** (Electrical, Electronics, Computer Science, Information Technology, Electronics & Telecommunication)

**GROUP B:** (Civil, Mechanical, Chemical, Biotech, Automobile)

<b>SEMESTER – VI</b>		
<b>DE – 1</b>	<b>DE – 2 (Through SWAYAM/NPTEL)</b>	<b>OC – 1</b>
<b>110611.</b> Wastewater Engineering	<b>110651.</b> Maintenance & Repair of Concrete Structures.	1. Building Physics
<b>110612.</b> Solid Waste Management	<b>110652.</b> Geotechnical Engineering II (Foundation Engineering).	2. Prefabricated Construction Technology
<b>110613.</b> Construction Planning & Management	<b>110653.</b> Energy Efficiency, Acoustics & Day lighting in Building.	

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

**Scheme of Examination**  
**B. Tech. VII Semester (Civil Engineering)**

**[For batch admitted in Academic Session 2017-18]**

S. No.	Subject Code	Category Code	Subject Name	Maximum Marks Allotted						Total Marks	Contact Periods per Week			Total Credits	
				Theory Slot			Practical Slot		MOOCS		L	T	P		
				End Sem.	Mid Sem.	Quiz / Assignment	End Sem.	Lab Work / Sessional	Assignment						Exam
1.		DE	(DE-3)*	70	20	10	-	-			100	2	-	-	2
2.		DE	(DE-4)*	-	-	-	-	-	25	75	100	2	-	-	2
3.		OC	(OC-2)*	70	20	10	-	-			100	2	1	-	3
4.		OC	(OC-3)*	70	20	10	-	-			100	3	-	-	3
5.	100008	MC	Intellectual Property rights (IPR) (MC)	70	20	10	-	-			100	2	-	-	2
6.	110701	DLC	Software Application for Solving Civil Engineering Problems (DLC-6)	-	-	-	50	50			100	-	-	4	2
7.	110702	DLC	Summer Internship Project – III (04 weeks) (Evaluation) (DLC-7)	-	-	-	50	50			100	-	-	4	2
8.	110703	DLC	Creative Problem Solving (Evaluation) (DLC-8)	-	-	-	25	25			50	-	-	2	1
<b>Total</b>				<b>280</b>	<b>80</b>	<b>40</b>	<b>125</b>	<b>125</b>	<b>25</b>	<b>75</b>	<b>750</b>	<b>11</b>	<b>1</b>	<b>10</b>	<b>17</b>
9.		Additional Courses for obtaining Honours or Minor Specialization by desirous students		Permitted to opt for <u>maximum 02 additional courses</u> for the award of Honours or Minor Specialization											

**\* At least one of these courses must be run through SWAYAM / NPTEL / MOOC.**

SEMESTER – VII			
DE – 3	DE – 4 (Through SWAYAM/NPTEL)	OC – 2	OC – 3
110711. Irrigation Engineering	110751. Matrix Methods of Structural Analysis	900201. Integrated Waste Management for Smart City	900213. Urban Planning & Transportation Systems.
110712. Industrial Waste Treatment	110752. Advanced Concrete Technology	900202. Project Planning & Control	
110713. Advanced Structural Design (RCC)	110753. Remote Sensing & GIS		

**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

**Scheme of Examination**  
**B. Tech. VIII Semester (Civil Engineering)**

**[For batch admitted in Academic Session 2017-18]**

S. No.	Subject Code	Category Code	Subject Name	Maximum Marks Allotted							Total Marks	Contact Periods per Week			Total Credits
				Theory Slot			Practical Slot		MOOCS			L	T	P	
				End Sem.	Mid Sem.	Quiz / Assignment	End Sem.	Lab Work / Sessional	Assignment	Exam					
1.		DE	(DE-5)*	-	-	-	-	-	25	75	100	2	-	-	2
2.		OC	(OC-4)*	-	-	-	-	-	25	75	100	2	-	-	2
3.		OC	(OC-5)*	-	-	-	-	-	25	75	100	2	-	-	2
4.	110801	DLC	Internship / Project (DLC-9)	-	-	-	250	150	-	-	400	-	-	8	4
5.	110802	PD	Professional Development#	-	-	-	-	50	-	-	50	-	-	2	1
<b>Total</b>				-	-	-	250	200	75	225	750	6	-	10	11
6.		Additional Courses for obtaining Honours or Minor Specialization by desirous students		Permitted to opt for <u>maximum 02 additional courses</u> for the award of Honours or Minor Specialization											

**#Evaluation will be based on participation/laurels brought by the students to the institution in national/state level technical and other events during the complete tenure of the UG program(participation in professional chapter activities, club activities, cultural events, sports, personality development activities, collaborative events, MOOCs and technical events)**

SEMESTER – VIII		
DE – 5 (Through SWAYAM/NPTEL)	OC – 4 (Through SWAYAM/NPTEL)	OC – 5 (Through SWAYAM/NPTEL)
110851. Safety in Construction	900615. Plastic Waste Management	900617. Remote Sensing: Principles & Applications
110852. Introduction to Accounting & Finance for Civil Engineers	900614. Natural Hazards	
110853. Water Supply Engineering 110854. Natural Hazards		



**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR**  
(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

**Civil Engineering Semester wise Credit Distribution**

<b>S.No.</b>	<b>Semesters</b>	<b>Credit Distribution</b>
<b>1</b>	<b>Semester –I</b>	<b>30</b>
<b>2</b>	<b>Semester –II</b>	<b>30</b>
<b>3</b>	<b>Semester –III</b>	<b>24</b>
<b>4</b>	<b>Semester –IV</b>	<b>25</b>
<b>5</b>	<b>Semester –V</b>	<b>18</b>
<b>6</b>	<b>Semester –VI</b>	<b>15</b>
<b>7</b>	<b>Semester –VII</b>	<b>17</b>
<b>8</b>	<b>Semester –VIII</b>	<b>11</b>
<b>Total</b>		<b>170</b>

**DEPARTMENT OF CIVIL  
ENGINEERING**

**SYLLABUS B.Tech Civil  
Engineering**

**2017 ADMITTED BATCH ONLY**

**SEMESTER-**  
**I/II**

**Course Code: 100205**

**Course Name: Basic Civil Engineering & Mechanics**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>4</b>	<b>1</b>	<b>2</b>	<b>6</b>

**Course Objectives:**

1. To understand the utility of various types of building materials.
2. To understand the location, construction detail and suitability of various building elements.
3. To determine the location of object on ground surface.
4. To stabilize the position of various object.
5. To understand the effects of system of forces on rigid body in static conditions.
6. Analysis of determinate structure (beam & truss)

**Syllabus:**

**Unit- I**

Building Materials: Stones, bricks, cement, timber - types, properties, test & uses, Introduction of concrete properties & Laboratory tests on concrete, curing of concrete and mortar Materials.

**Unit- II**

Surveying & Positioning: Introduction to surveying, Survey stations, Measurement of distances- conventional and EDM methods, Measurement of directions by different methods, Measurement of elevations by different methods, reciprocal leveling.

**Unit- III**

Mapping & Sensing: Mapping details and contouring, Plane tables and related devices. Introduction of theodolite. Measurement of areas and volumes, application of measurements in quantity computations, Introduction of remote sensing and its applications.

**Unit- IV**

Forces and Equilibrium: Graphical and Analytical Treatment of Concurrent and non-concurrent coplanar forces, free body Diagram, Force Diagram and Bow's notations, Application of Equilibrium Concepts: Analysis of plane Trusses, method of joints, method of Sections. Frictional force in equilibrium problems.

**Unit -V**

Centre of Gravity and moment of Inertia: Centroid and Centre of Gravity, Moment of Inertia of Composite section, Radius of Gyration, Introduction to product of Inertia and Principle Axes. Support Reactions, Shear force and bending moment diagram for cantilever & simply supported beam with concentrated, distributed load and Couple.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Explain** concepts and terminologies of building materials, surveying and mechanics.

**CO 2: Apply** various methods for surveying and mechanics.

**CO 3: Determine** the location, area and volume of objects on ground surface.

**CO 4: Solve** the problems of surveying and mechanics by using various methods.

**CO 5: Analyse** the effects of system of forces on rigid bodies in static conditions.

**Text Books:**

1. Surveying, Vol. – 1, Punmia B.C., Laxmi Publications, 17<sup>th</sup> edition, 2016
2. Building Material, B. C. Punmia, Laxmi Publications, 2016
3. A textbook of Engineering Mechanics, D. S. Kumar, Katsons Publications, 2013

**Reference Books:**

1. Basic Civil Engineering, S. Ramamrutham & R. Narayan, Dhanpat Rai Pub., 3<sup>rd</sup> edition, 2013
2. Applied Mechanics, Prasad I.B., Khanna Publication 17<sup>th</sup> edition, 1996
3. Surveying, Duggal, Tata McGraw Hill New Delhi, 4<sup>th</sup> edition, 2013
4. Engineering Mechanics - Statics & Dynamics, R.C. Hibbler, Pearson Publications, 14<sup>th</sup> edition, 2015
5. Engineering Mechanics - statics dynamics, A. Boresi & Schmidt, Cengage learning, 1<sup>st</sup> edition, 2008.
6. Applied Mechanics, R.K. Rajput, Laxmi Publications, 3<sup>rd</sup> edition, 2016

**List of Experiments:**

1. Study of various types of chain and tapes.
2. Measurement of distance involving direct and indirect ranging.
3. Chain and tape survey of given area
4. Study of prismatic and surveyors compass
5. Measurement of direction by prismatic compass
6. Calculation of distance between two inaccessible points by prismatic compass
7. Study of dumpy level, levelling staff and level field book
8. Exercise of differential levelling and flying levelling
9. Study of various types of a transit theodolite
10. Measurements of horizontal angle by repetition method.
11. Determining the resultant force of coplanar concurrent and non-concurrent system of forces by graphical method
12. Determine forces in members of a perfect frame by graphical method.

Upon completion of the practical course, the students will be able to:

**CO 1: Follow** the guidelines for field surveying.

**CO 2: Follow** the working principles of survey instruments for measurements.

**CO 3: Measure** the horizontal distances, difference in elevation and angles of various points

**CO 4: Detect** measurement errors and accordingly suggest corrections

**CO 5: Interpret** survey data and compute areas

# **SEMESTER-III**

**Course Code: 110302**

**Course Name: Building Planning & Design**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Objectives:**

1. To make aware the student with sustainability aspects of building.
2. To impart knowledge to students about significance of building bye-laws & rules & regulation regarding building planning.
3. To impart knowledge to students regarding specific consideration required to be considered under Indian condition for planning & designing of building.
4. To appraise students about the rules & consideration to get adequate ventilation, lighting & Sound insulation for improved energy efficiency of building.
5. To make students understand about various essential requirements of different type of building.
6. To make aware students about green building rating for enhanced sustainability.

**Syllabus:**

**Unit I**

Natural Environment & Built environment, Ecology, Ecosphere - sustainable development, Dimensions of sustainability. Built Environment & liveability, integrated approach in design, challenges in sustainable development. Green environment, expectations from green building, IGBC, USGBC, LEED - GRIHA, SVA, GRIHA.

**Unit II**

Building Bye – laws, Functions of local authority, Terminology i.e. (Building line, control line, FAR, light plane etc.) Principles underlying building bye- laws, classification of building, requirements of parts of Buildings, site section of building, orientation, factors affecting orientation, orientation criteria's for Indian conditions. Provisions of NBC.

**Unit III**

Principles of planning of buildings (Aspects, prospect, Furniture requirement, rooming, grouping, privacy circulation etc.), Principles of architectural composition (Unity, contrast, scale, proportion, balance, Rhythm, character, etc.), Massing, Sun and the Building, Sun path, Sun shading & devices, Design of sun shades.

**Unit IV**

Thermal insulation, Heat transfer in building, Thermal insulation materials, methods of thermal insulation ventilation: natural & artificial, necessity & functional requirement of ventilation, system of ventilation, types of mechanical ventilation, air conditioning, functional requirement of air conditioning, Essentials of air conditioning, acoustic and sound insulation, Behavior of sound acoustical defects. Sabine formula, acoustical design of various spaces, sound insulation methods & materials, illumination (natural & artificial).

## **Unit V**

Design and planning consideration for various types of building i.e. Residential Building, Education buildings, Hospitals & Dispensaries, Hotels, Commercial building, recreational buildings, government offices & other, standards specified by Bye-laws, various aspects of sustainability & energy efficiency applied to various types of Building, green building concept applied to various types of building.

### **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Explain** basics of building planning & design.

**CO 2: Describe** sustainability principle, by laws & characteristics of thermal and sound insulation.

**CO 3: Apply** sustainability concepts & principles in planning & design of buildings.

**CO 4: Evaluate** environmental, sustainable & safety aspects of a building.

**CO 5: Plan** different types of buildings as per by laws & codal provisions.

### **Text Books:**

1. Building Drawing (Built Environment), Sah, Kale and Pathi, Tata McGraw hill, 4<sup>th</sup> edition, reprint 2007
2. Building Planning, Designing and Scheduling, Gurucharan Singh, Standard Publisher, distribution, 2009
3. Building Design and Drawing, Mallik and Meo, Computech Publication Ltd New Asian; 5<sup>th</sup> edition 2009

### **Reference Books:**

1. Building Design and drawing, Y.S. Sane, Standard Publisher, 2006
2. National Building Codes (Latest Edition), 2016 by Bureau of Indian Standards (Third Revision)
3. Building Construction, B.C. Punmia, Laxmi Publication, 11<sup>th</sup> edition, 2016



**Course Code: 110303**

**Course Name: Building Materials & Construction**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>3</b>	<b>0</b>	<b>2</b>	<b>4</b>

**Course Objectives:**

1. To study the properties of concrete ingredients i.e. cement. Sand and coarse aggregate by conducting different tests.
2. To select of different types of admixtures to improve the properties of concrete for different field applications.
3. To conduct the field and laboratory tests on concrete in fresh and hardened state.
4. To provide knowledge about various types of bricks, stones, woods & timber, ferrous & non ferrous construction material & their applications.
5. To provide knowledge on design of foundation, including selection of appropriate foundation.
6. To understand laying & construction of brick & stone masonry and various methods of damp proofing etc.
7. To provide knowledge about stairs, floors & roofs in various types of buildings.

**Syllabus:**

**Unit-I**

Types of Foundation & its design: masonry construction, masonry classification, stone v/s brick masonry, joints in stone masonry, brick masonry (bonds in brick masonry, characteristics of bonds, type of bonds), typical structures in brickwork, Damp prevention (causes, effects, control & prevention techniques, material used for damp proofing), Anti termite treatment, water proofing treatment, Arches & lintels, stair & stair case, (types & design of stair case), Types of floor & flooring, Roof & roof covering.

**Unit – II**

Ingredients of Concrete: Portland cement Chemical composition of cement, Hydration of cement, setting of cement, tests on physical properties of cement. Types of Portland cement – Ordinary Portland cement – Rapid Hardening Portland cement – low heat Portland cement- Sulphate Resisting cement – Portland Blast furnace cement- Super Sulphated cement- Portland Pozzolana cement and Pozzolanas: Fly ash; use of pozzolanas, white cement, Expansive cements – High alumina cement.

Aggregates: General classification of aggregates, natural and artificial aggregates, particle shape and texture, bond of aggregate, strength of aggregate, Mechanical properties of aggregate, specific gravity, Bulk density, porosity and absorption of aggregate, moisture content of aggregate, Bulking of sand deleterious substances in aggregates, organic impurities. Soundness of aggregates, Alkali-aggregate reaction, Alkali carbonate reaction, sieve analysis – Grading curves, Fineness modulus, Grading requirements, Grading of fine and coarse aggregates and Gap graded aggregates. Thermal properties of aggregates.

Admixtures: Introduction, functions of admixtures, classification of admixtures, Accelerators, Retarders, Water Reducing Agents, Super plasticizers.

### **Unit-III**

Fresh and Hardened Concrete: Fresh Concrete, Workability of concrete, factors affecting workability, measurement of workability using slump test, Compaction factor test, Flow test, Vee-Bee Test, Ball penetration test, Nasser's °K- probe test, Segregation and Bleeding of concrete, Mixing of concrete, Vibration of concrete, Different types of mixers and vibrators. Concreting in Hot weather and Cold weather.

Hardened Concrete: Compressive & Flexural strength of concrete, Stress and strain characteristics of concrete, drying shrinkage of concrete, Creep of concrete, Permeability and durability of concrete, Fire resistance of concrete, Thermal properties of concrete. Micro-cracking of concrete, methods of curing, Influence of temperature on strength, Fatigue & Impact strength of concrete.

### **Unit IV**

Bricks (classification, characteristics, manufacturing, testing, and types). Stones (classification, Quarrying, seasoning characteristics, testing, selection & uses, preservation), Wood & Timber (Classification, Structure & characteristics, seasoning and its methods, defects & diseases, preservation & various treatment testing), wood products and their applications

### **Unit V**

Mortar (Classification, characteristics, functions of ingredients). Types of mortar and their uses grout, gunting, ferrous material (Pig iron, CI, Mild steel, wrought iron, stainless steel, compositions & proposition). Reinforced steel bars (classification, types, designation), Aluminium (its alloys & uses). Copper (its alloys & uses), Ceramics (classification, properties, commercial forms), Paint varnishes & enamels (types, composition, method of application, defects)

### **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Explain** the basic elements of buildings, engg. materials & construction.

**CO 2: Evaluate** the properties of various materials like cement, aggregate, concrete, admixture, brick, stone etc.

**CO 3: Distinguish** the suitability of building materials in the construction of elements of buildings.

**CO 4: Evaluate** various types of concrete in building construction accordingly.

**CO 5: Apply** various techniques for finishing & protection works of various elements of building.

### **Text Books:**

1. Concrete Technology, M. L. Gambhir, Tata McGraw Hill education Pvt. Ltd., 5<sup>th</sup> edition 2013
2. Concrete Technology, M.S. Shetty, S. Chand Publications, 2006
3. Building Materials, M. L. Gambhir, Tata McGraw Hill education Pvt. Ltd., 2017
4. Building Construction, B.C. Punmia, A.K. Jain, Laxmi Publishers New Delhi, 2016

### **Reference Books:**

1. Properties of Concrete, Neville, ELBS, Pearson Education, 5<sup>th</sup> edition 2012
2. Building Material, S.K. Duggal, New Age Publishers, 4<sup>th</sup> revised edition 2012

### **List of Experiments:**

1. Determination of properties of cement, sand & aggregate.
2. Determination of workability of concrete by slump test.
3. Determination of workability of concrete by compacting factor apparatus.
4. Determination of workability by Vee Bee consistometer.

5. Water absorption & efflorescence of brick.
6. Field testing on bricks.
7. Crushing strength of bricks.

Upon completion of practical course, the students will be able to:

**CO 1: Determine** the properties of cement, sand & aggregate as per IS code.

**CO 2: Determine** the workability of concrete for suitability of concrete mix in different construction works.

**CO 3: Evaluate** compressive strength of various concrete mixes.

**CO 4: Determine** physical properties of brick by experiment and practice accordingly.

**CO 5: Examine** the properties of the cement mortar for various elements of the buildings

**Course Code: 110304**  
**Course Name: Surveying**

L	T	P	Credit
3	0	2	4

**Course Objectives:**

- 1) To understand the working of theodolite.
- 2) To understand the determination of heights & distances by tacheometry.
- 3) To understand various types of curves used in practice.
- 4) To provide knowledge on setting out civil engineering works & detailed field surveying.
- 5) To understand the concepts of photographic surveying & GIS.

**Syllabus:**

**Unit I**

Traversing by theodolite, Fieldwork checks, traverse computations, latitude and departures, computations of co-ordinates, plotting & adjustment of traverse. Omitted measurements. Trigonometrical levelling, precise levelling.

**Unit II: Tacheometry**

Tacheometric systems and principles, stadia system, uses of anallactic lens, tangential system, substance system, instrument constant, field work reduction, direct reading tacheometers, use of tacheometry, accuracy.

**Unit III: Curves:**

Classification and use, elements of circular curves, setting out curves by offsets and by theodolites, obstacles and special problems, compound curves, reverse curves, transition curves, cubic spiral and lemniscate, vertical curves, computation and setting out.

**Unit IV: Control Surveys**

Providing frame work of control points, triangulation principle, forms of framework, reconnaissance survey, selection and making of stations, Control line, baseline measurement & corrections, flexible apparatus and corrections, computation of sides, precisetraversing.

**Unit V: Photographic Surveying & GIS:**

Principles of photographic surveying – aerial photography, tilt and height distortions, uses. Basics of GIS & GPS.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Explain** the techniques used for linear & angular measurements in surveying.

**CO 2: Analyse** different geodetic methods of survey such as triangulation, trigonometric levelling, tachometry, photographic survey & GIS.

**CO 3: Apply** methods in control surveys.

**CO 4: Apply** tachometry in traverse computations.

**CO 5: Apply** various methods for setting curves, area & volume computations.

**Text Books:**

1. Surveying Vol. I, II, III, B.C. Punmia, Laxmi Publications New Delhi, 2016
2. Fundamentals of surveying, S.K. Roy, Prentice Hall of India New Delhi, 2<sup>nd</sup> edition 1999

**Reference Books:**

1. Surveying theory & Practice, R.E. Devise, Mc Graw Hill, New York, 4<sup>th</sup> revised edition 2001
2. Plane & Geodetic surveying Vol. I & II, David Clark & J Clendinning, Constable & C. London, 2017
3. Surveying Vol. I & II, K.R. Arora, Standard book House, New Delhi, 13<sup>th</sup> edition 2016

**List of Experiments:**

1. Measurement of horizontal and vertical angle by Vernier Theodolite.
2. Theodolite traversing.
3. Determination of R.L. of a point whose base is accessible by Trigonometrical levelling.
4. Determination of R.L. of a point whose base is inaccessible by Trigonometrical levelling.
5. Determination of tachometric contents in field.
6. Determination of height & distance by using Tangential tachometry
7. Determination of height & distance by Stadia method of tachometry.
8. Measurement of base line by using Substance Bar.
9. Setting out of a simple circular curve by using Rankine's method.
10. Setting out of a simple circular curve by using Offset from the chord produced or deflection distance.
11. Determination of horizontal & vertical position of a point by Total Station.
12. Traversing by Total Station.

Upon completion of practical course, the students will be able to:

**CO 1: Follow** the guidelines for field surveying.

**CO 2: Follow** the working principles of survey instruments for measurements.

**CO 3: Measure** horizontal & vertical angle by theodolite for traversing and levelling.

**CO 4: Determine** tachometric constants for linear measurements by tacheometry.

**CO 5: Create** a simple circular curve by using Rankine's method for alignment

**Course Code: 110305**  
**Course Name: Strength of Materials**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>3</b>	<b>0</b>	<b>2</b>	<b>4</b>

**Course Objectives:**

- 1) To understand the concepts of simple and compound stresses and strains.
- 2) To understand the behaviour of elastic materials in bending, shear and torsion.
- 3) To understand the stability behaviour of long columns under axial load.
- 4) To understand the power transmission by shaft.
- 5) To understand stresses & strain developed in storage vessels
- 6) To calculate stresses / strain in statically indeterminate structures.

**Syllabus:**

**Unit-I**

Stress and Strains: Concept of Elastic body, stress and strain. Hooke's law various types of stress and strains. Elastic constants and their relation Stresses in compound bars, composite and tapering bars, temperature stresses.

Two-dimensional stress system. Normal and tangential stresses, Principal Planes, Principal Stresses and strains. Mohr's circle of stresses. Strain energy and theories of failure.

**Unit - II**

Theory of simple bending: Concept of pure bending and bending stress, equation of bending, Neutral axis, Section-Modulus, Bending stress distribution across a section, Shear Stresses in Beams, beams of uniform strength, shear centre.

**Unit-III**

Torsion of Shafts: Concept of pure torsion, Torsion equation, Determination of shear stress and angle of twist of shafts of circular section, Hollow circular shafts. Combined bending and torsion. Open and closed springs, leaf spring and spiral spring.

Pressure Vessels: Thin cylinders and spheres. Stress due to internal pressure. Change in diameter and volumes.

**Unit-IV**

Columns and Struts: Euler's buckling load for uniform section, various end conditions. Slenderness Ratio. Merchant Ranking formulae, Eccentric loading on columns.

**Unit-V**

Deflection of statically determinate structure by Geometrical methods & Introduction of method of virtual work.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Explain** the concepts of stress, strains, bending, deflection, buckling & torsion.

**CO 2: Explain** various theories for determining stress, buckling of columns & deflections of structures.

**CO 3: Apply** various theories for determining stress, buckling of columns & deflections of structures.

**CO 4: Evaluate** the stresses in bending, shear and torsion.

**CO 5: Analyse** various sections for stresses, strain, bending, torsion, buckling & deflections.

### **Text Books:**

1. Strength of Materials, Sadhu Singh, Khanna Publishing, 1<sup>st</sup> edition 2016
2. Strength of Materials, S. Ramamrutham, R. Narayanan, Dhanpat Rai Publishing Company, 18<sup>th</sup> edition 2014
3. Strength of Materials, R. K. Bansal, Laxmi Publication; 6<sup>th</sup> edition 2018

### **Reference Books:**

1. Strength of Materials, Timoshenko, Publisher CBS, 3<sup>rd</sup> edition 2004
2. Strength of Materials, Higdon Style, Publisher Wiley, 3<sup>rd</sup> edition 1978
3. Strength of Materials Vol. I & II, B. C. Punmia, Laxmi Publication, 10<sup>th</sup> edition 2018
4. Mechanics of Materials, R.C. Hibbler, Pearson Publication, 2016
5. Mechanics of Materials, J. M. Gere & B.J. Goodno, Cengage Publisher, 8<sup>th</sup> edition 2014

### **List of Experiments:**

1. Impact Test
2. Brinell Hardness Test
3. Behaviour of columns with Different End Conditions
4. Tensile test
5. Compression test
6. Flexure test
7. Shear test

Upon completion of practical course, the students will be able to:

**CO 1: Evaluate** properties of material by impact test.

**CO 2: Evaluate** properties of material by hardness test.

**CO 3: Evaluate** properties of material by tensile test.

**CO 4: Determine** compressive & flexural strength of materials.

**Course Code: 110306**  
**Course Name: Software Lab**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**Course Objectives:**

- 1) To draw plan, elevation & section of various components of a building.
- 2) To prepare sketches of various components of building like doors, windows etc.
- 3) To expose students to use software's like AutoCAD in civil engineering drawing.

**Syllabus:**

**List of Experiments:**

1. One drawing sheet containing Foundations and Footing using AutoCAD
2. One drawing sheet containing Doors, Windows, Ventilators using AutoCAD
3. One drawing sheet containing Lintels, Trusses and Arches etc. using AutoCAD
4. One drawing sheet containing detailed planning of one/two room residential building (Common to all students)
5. Drawing sheets one each of residential building using AutoCAD
6. One Drawing sheet of Institutional / Commercial building / Hospital etc. using AutoCAD
7. Sketches of various building components i.e. masonry, brick / stone, floors, roof & roof covering

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Attempt** to draw different components of a building.

**CO 2: Produce** plan, elevation & section of various components of a residential and institutional building.

**CO 3: Use** AutoCAD software in civil engineering drawing.

**CO 4: Prepare** drawing sheets of various types of buildings like residential, institutional, commercial etc



**Course Code: 110307**

**Course Name: Self Learning / Presentation**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**Course Objectives:**

- 1) To encourage students to read, study & understand different topics of civil engineering published in articles, literatures.
- 2) To help in presenting different topics of civil engineering and related subjects to supplement theoretical knowledge gained in class.
- 3) To make student acquire good oral & written communication skills.
- 4) To promote the habit of lifelong learning.
- 5) To prepare students develop adequate soft skills to be able to present their topic effectively to listeners.

**Syllabus:**

1. Any relevant topic related to civil engineering from within or beyond the syllabus through Swayam / NPTEL/MOOC.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

- CO 1: Analyze** contemporary issues in civil engineering & its allied areas through literature survey.
- CO 2: Distinguish** state of art & relevance of the topic in national & international arena.
- CO 3: Demonstrate** good oral & written communication skills.
- CO 4: Develop** poster and power point presentations for effective communication.
- CO 5: Display** lifelong learning.

**Course Code: 110308**

**Course Name: Summer Internship Project - I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**Course Objectives:**

- 1) To encourage students to read, study & understand different topics of civil engineering.
- 2) To make student acquire good oral & written communication skills.
- 3) To promote the habit of lifelong learning.

**Syllabus:**

Each candidate shall have to undergo 15 days in-house summer internship at the institute after the completion of their 2<sup>nd</sup> Semester exams (in summer vacations). Candidate can choose from various modules which are offered by the institute and after successful completion of internship they have to submit detailed report.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Observe** various activities in field.

**CO 2: Examine** the utility of general and specific equipments for construction.

**CO 3: Differentiate** the construction projects individually and in team.

**CO 4: Develop** the writing and communication skills for various engineering problems.

**CO 5: Adapt** lifelong learning for benefit of society.

# **SEMESTER-IV**

**Course Code: 110402**

**Course Name: Geotechnical Engineering**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>1</b>	<b>2</b>	<b>4</b>

**Course Objectives:**

- 1) To inculcate the basic knowledge of soil such as its identification and classification, determination of various engineering properties and its suitability as a foundation/ subgrade material.
- 2) To develop an understanding of the relationships between physical characteristics and mechanical properties of soils by experimentally measuring them.
- 3) To explain role of water in soil behaviour and how soil stresses, permeability and quantity of seepage including flow net are estimated.
- 4) To determine shear parameters and stress changes in soil due to foundation loads & estimate the magnitude and time-rate of settlement due to consolidation.
- 5) To apply the principles of soil mechanics in stability analysis of slopes and settlement calculations.
- 6) To explain various types of foundations.

**Syllabus:**

**Unit-I Basic Definitions & Index Properties:**

Introduction–Types of soils, their formation and deposition, Definitions: soil mechanics, soil engineering, rock mechanics, geotechnical engineering. Scope of soil engineering. Basic Definitions and their relationships - Soil as three-phase system, Index properties and their determination. Consistency limits. Classification systems based on particle size and consistency limits. Clay mineralogy & their Influence on engineering behavior, Expansive soils, their Characteristics & Challenges.

**Unit-II Permeability, Seepage and Consolidation:**

Darcy's law & its validity, Determination of coefficient of permeability: Laboratory methods: constant-head & falling-head method. Effective and total stresses, Effect of water table & capillary action. Seepage pressure, Quick sand condition. Compressibility and consolidation, Relationship between pressure and void ratio, Theory of one-dimensional consolidation. Consolidation tests, Fitting of curves. Normally and over consolidated clays. Determination of consolidation pressure settlement analysis. Calculation of total settlement.

**Unit-III Stress Distribution in Soils and Shear Strength of Soils:**

Stress distribution beneath loaded areas by Boussinesq and Westerguard's analysis. Newmark's influence chart. Contact pressure distribution. Mohr – Coulomb's theory of shear failure of soils, Mohr's stress circle, Measurement of shear strength, Shear box test, Triaxial compression test, unconfined compression test, Value shear test, Measurement of pore pressure, pore pressure parameters, critical void ratio, Liquefaction.

**Unit – IV Stability of Slopes & Earth Pressure:**

Infinite and finite slopes. Types of slope failure, Stress path. Stability curves. Effect of ground water, Analytical and graphical methods of stability analysis.

Earth Pressure at active, passive and at rest conditions. Rankine, Coulomb, Terzaghi and Culmann's

theories. Analytical and graphical methods of determination of earth pressures on cohesionless and cohesive soils. Effect of surcharge, water table etc

### **Unit – V Soil Foundations**

Shallow Foundation - Types of foundations. Bearing capacity of foundation on cohesionless and cohesive soils. General & local shear failures. Factors affecting bearing capacity. Theories of bearing capacity – Terzaghi, Vesic, Skempton, Meyerhof and I.S. code on bearing capacity.

Deep Foundation - Pile foundation, Types of piles, estimation of individual and group capacity of piles in cohesionless and cohesive soils. Static and dynamic formulae. Settlement of pile group, Negative skin friction. Under Ream Piles, Plate load test

### **Course Outcomes:**

Upon completion of the course, the students will be able to:

- CO 1: Evaluate** different properties of soil, types of foundations and its classification.
- CO 2: Examine** the flow and shear parameters & their effects on various types of soil.
- CO 3: Determine** the stress distribution & shear strength parameters of soil by various methods.
- CO 4: Analyse** the stability of slopes, earth pressures & retaining walls using analytical methods.
- CO 5: Evaluate** suitable foundation system for various site conditions.

### **Text Books:**

1. Soil Mech. & Found. Engg., Dr. K. R. Arora, Std. Publishers Delhi, 7<sup>th</sup> edition 2014
2. Soil Mech. & Foundation, Dr. B. C. Punmia, Laxmi Publications, Delhi, 16<sup>th</sup> edition 2017
3. Soil Mech. & Found Engg., S. K. Garg, Khanna Publishers, Delhi, 1st edition, 2003
4. Basic & Applied Soil Mechanics, Gopal Ranjan & ASR Rao, New Age International Publisher, 2016

### **Reference Books:**

1. Modern Geotech Engg., Dr. Aram Singh, IBT Publishers, Delhi, 8<sup>th</sup> edition, 2016
2. Geotech Engg., C. Venkatramaiah, New Age International Publishers, Delhi, 16<sup>th</sup> edition, 2018
3. Soil Testing for Engg., T.W. Lambe, John Wiley & Sons. Inc., 1969

### **List of Experiments:**

1. Moisture Content Determination. Oven Drying Method.
2. Grain Size Analysis – Mechanical Method.
3. Grain Size Analysis – Hydrometer Method.
4. Liquid & Plastic Limit Tests.
5. In-Place Density tests – Core Cutter Method, Sand Replacement Method.
6. Specific Gravity Tests.
7. Permeability Tests, Variable Head Method.
8. Compaction Test.
9. Unconfined Compression Test.
10. Direct Shear Test.
11. Triaxial Shear Test (Demonstration)

Upon completion of practical course, the students will be able to:

- CO 1: Check** physical properties of soil.
- CO 2: Check** strength properties of soil.
- CO 3: Differentiate** the flow properties and stresses of soil.
- CO 4: Check** shear strength of soil.

**Course Code: 110403**  
**Course Name: Fluid Mechanics - I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>1</b>	<b>2</b>	<b>4</b>

**Course Objectives:**

- 1) To understand fluid properties and concept of fluid continuum.
- 2) To understand the concepts of kinematics & dynamics of fluid flow.
- 3) To apply fluid flow principles to various fluid flow problems.
- 4) To understand the mechanism of fluid measurement.
- 5) To understand the method of simulation & dimensional analysis.
- 6) To understand the concepts of laminar flow.

**Syllabus:**

**Unit I**

Review of Fluid Properties: Engineering units of measurement, density, specific weight, specific volume, specific gravity, surface tension, capillary, viscosity, bulk modulus of elasticity, pressure and vapour pressure.

Fluid Statics: Pressure at a point, pressure variation in static fluid, Absolute and gauge pressure, manometers, Forces on plane and curved surfaces (Problems – gravity dams and Tainter gates), buoyant force, Stability of floating and submerged bodies, Relative equilibrium.

**Unit II**

Kinematics of Flow: Types of flow-ideal & real, steady and unsteady, uniform & non-uniform, one, two and three dimensional flow, path lines, streamlines, streamlines and stream tubes, continuity equation for one and three dimensional flow, rotational & irrotational flow, circulation, stagnation point, separation of flow, sources & sinks, velocity potential, stream function, flownets - their utility & method of drawing flownets.

**Unit III**

Dynamics of Flow: Euler's equation of motion along a streamline and derivation of Bernoulli's equation, application of Bernoulli's equation, energy correction factor, linear momentum equation for steady flow, momentum equation, forces of fixed and moving vanes, velocity triangles.

Fluid Measurements: Velocity measurement, flow measurement (Orifices, nozzles, mouth pieces, orifice meter, Nozzle meter, venturimeter, weirs and notches).

**Unit IV**

Dimensional Analysis and Hydraulic Similitude: Dimensional analysis, dimensional homogeneity, use of Buckingham-pie theorem, calculation of dimensionless numbers, similarity laws, specific model investigations (submerged bodies, partially submerged bodies, weirs, spillways, etc.)

**Unit V**

Laminar Flow: Introduction to laminar, transition & turbulent flow, Reynolds experiment & Reynolds number, relation between shear & pressure gradient, laminar flow through circular pipes, laminar flow between parallel plates, laminar flow through porous media, stokes law, Bach wash processing, Instability of laminar flow to turbulent flow.

### **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Define** various fluid properties & states of fluid.

**CO 2: Apply** principles of fluid flow & dimensional analysis.

**CO 3: Solve** fluid flow problems.

**CO 4: Analyze** characteristics of fluid at rest, fluid at motion & dimensionless numbers.

**CO 5: Discriminate** different types of fluid flow, measurement techniques & principles.

**CO 6: Apply** the concepts of laminar flow in solving various fluid flow problems.

### **Text Books:**

1. Fluid Mechanics, Modi & Seth, Standard Book House, Delhi, 21<sup>st</sup> edition, 2018.
2. Fluid mechanics, Girde & Mirazgaonkar, SCI Tech Publishers, 2019
3. Fluid Mechanics, R.K. Bansal, Laxmi Publishers, 2015

### **Reference Books:**

1. Fluid Mechanics, A.K. Jain, Khanna Publishers, Delhi, 2014
2. Fluid Mechanics, Streeter, McGraw Hill Publishers, 9<sup>th</sup> edition, 2017

### **List of Experiments:**

1. Calibration of Venturimeter
2. Determination of  $C_c$ ,  $C_d$ ,  $C_v$  of Circular Orifice
3. Calibration of Mouthpiece
4. Calibration of Orifice Meter
5. Reynolds experiment for demonstration of stream lined & turbulent flow
6. Determination of Friction Factor for a pipe
7. Verification of Stoke's law.

Upon completion of practical course, the students will be able to:

**CO 1: Differentiate** between different flow measurements devices.

**CO 2: Notice** flow through pipes & fall velocity of particle.

**CO 3: Correct** the instrumental errors.

**CO 4: Apply** Stoke's law to calculate terminal velocity.

**Course Code: 110404**  
**Course Name: Structural Analysis**

L	T	P	Credit
3	1	0	4

**Course Objectives:**

- 1) To develop an understanding of the behavior of structure under serviceability load.
- 2) To understand the mechanics of the material behavior of different type of structures.
- 3) To understand the concepts of analysis of indeterminate structures by various classical methods.
- 4) To make student aware of different methods of structural analysis.

**Syllabus:**

**Unit-I**

Deflection of beams: Double Integration method. Area Moment Method and Slope - Deflection Method. Beam of variable cross section, M/EI diagram, Conjugate Beam Method.

**Unit-II**

Virtual work and Energy Principles: Principles of Virtual work applied to deformable bodies. Maxwell's Reciprocal theorems, Energy theorems, Application to pin jointed frames only.

**Unit – III**

Indeterminate Structures – I: Static and Kinematics indeterminacy, Analysis of Fixed and continuous beams by Theorem of three moments, Effect of sinking and rotation of supports.

**Unit-IV**

Indeterminate Structures – II: Analysis of beams and analysis of frames (with and without sway) by slope Deflection method.

**Unit-V**

Moment Distribution Method: Moment distribution method for analysis of beams and analysis of frames (without sway) Three hinged arches of different shapes, Eddy's Theorem. Two Hinged and Fixed Arches.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

- CO 1: Classify** different type of structures based on support conditions.
- CO 2: Explain** various methods & principles for analysis of structures.
- CO 3: Apply** various methods & principles for structural analysis.
- CO 4: Analyse** various structures using various methods, principles & theorems.
- CO 5: Evaluate** different methods of structural analysis.

**Text Books:**

1. Basic Structural Analysis, Reddy C. S., Tata McGraw Hill Publishing Company, 2017
2. Theory of Structures, S. Ramamrutham, R. Narayanan, Dhanpat Rai Publications, 9<sup>th</sup> edition, 2014
3. Theory of Structures, B.C. Punmia, Laxmi Publications, 2017

**Reference Books:**

1. Structural Analysis – A Unified classical and matrix Approach, Ghali A & Neville M, Chapman and Hall, New York, 6<sup>th</sup> edition, 2009



2. Intermediate structural analysis, Wang C.K., McGraw Hill, New York, 1984
3. Structural Analysis, Aslam Kassimali, C. L. Publisher, 2014
4. Structural Analysis, R. C. Hibbler, Pearson Publication, 2017

**Course Code: 110405**  
**Course Name: Engineering Hydrology**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Objectives:**

- 1) To develop an understanding of various components of hydrological cycle, their behaviors & factors affecting it & solve problems on measurement on rainfall, infiltration, evaporation.
- 2) To understand concepts of Hydrometry & ground water hydrology.
- 3) To discuss the importance of estimation of runoff, analysis of rainfall data and various hydrographs and analyze various problems off runoff using various hydrograph theories.
- 4) To develop an understanding of various methods of flood estimation in general & flood frequency in detail.
- 5) To develop the concept of flood routing through reservoir & channel and its application in flood forecasting & flood control.

**Syllabus:**

**Unit – I**

Hydrology: Hydrological cycle, Precipitation and its measurement, Recording and non recording rain gauges, Estimating missing rainfall data, Rain gauge net works, Mean depth of precipitation over a drainage area, Mass rainfall curves, Intensity – duration curves, Depth – Area Duration curve, Infiltration and infiltration indices, Evaporation, evaporimeters, evapotranspiration & estimation.

**Unit - II**

Hydrometry and Ground Water: Methods of Stream gauging, Direct and Indirect methods, Area – velocity method, Dilution technique methods, Ultrasonic method, Stage – Discharge Relationship (Rating curves).

Forms of subsurface water, Aquifer properties, Geological formations as aquifers, Hydraulics of wells, Steady flow into a well, Well loss, Introductions to ground water recharge methods and Rain water harvesting.

**Unit - III**

Hydrographs: Runoff, Flow duration curve, Flow mass curve, Estimation of runoff, Rainfall – Runoff relationship, Hydrograph and its analysis, Unit hydrograph and its derivation for isolated and complex storms, S-curve hydrograph, Instantaneous unit hydrograph, Synthetic unit hydrograph.

**Unit - IV**

Floods: Floods and its estimation by different methods, Design flood by Unit hydrograph and Design Storm, Flood frequency studies: Gumbel's Method, Log Pearson Types – III Distribution, Lognormal distribution, Limitations of Frequency studies.

**Unit - V**

Floods Routing: Hydrologic Routing: Reservoir Routing – Modified Pul's method, Goodrich method. Channel Routing – Muskingum method

Hydraulic Routing: Numerical methods. Introduction to Time series models, Flood control measures.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

- CO 1: Explain** the basics of surface, subsurface flow, floods & hydrograph.
- CO 2: Describe** various methods of hydrological studies.
- CO 3: Apply** basic principles for measurement & forecasting of rainfall & runoff.
- CO 4: Analyse** runoff hydrograph by various methods.
- CO 5: Evaluate** various hydrological analysis methods.
- CO 6: Formulate** the solutions to complex hydrological problems.

**Text Books:**

1. Engineering. Hydrology, K. Subhramanya, Tata McGraw Hill Publ. Co. 4<sup>th</sup> edition, 2013
2. Hydrology & Water Resources Engineering, S. K. Garg, Khanna Publishers, 2016

**Reference Books:**

1. Engineering. Hydrology, J. NEMEC, Prentice Hall, 1972
2. Hydrology for Engineers, Linsley, Kohler, Paulnus, Tata Mc GrawHill, 2014
3. Engineering. Hydrology, H. M. Raghunath, New Age International Publishers, 5<sup>th</sup> edition, 2015.

**Course Code: 110407**  
**Course Name: Survey Practice Lab**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**Syllabus:**

**Field Work:**

- 1 Profile leveling & cross sectioning
- 2 Prepare contour map by using Tachometric method
- 3 Locating details by Plane Table surveying
- 4 Setting out of simple circular curves
- 5 Triangulation – Adjustment of quadrilateral by least square method
- 6 Use of Total Station in surveying

Upon completion of the course, the students will be able to:

**CO 1: Observe** topographical characteristics.

**CO 2: Differentiate** methods to perform ground survey.

**CO 3: Prepare** longitudinal & cross section profiles

**CO 4: Develop** contour map by using tachometer & total station.

**CO 5: Prepare** the details of features using Plane table surveying.

**CO 6: Produce** a simple circular curve by using Rankine's method for alignment.

**Reference Books:**

1. Surveying Vol. I, II, III, B.C. Punmia, Laxmi Publications New Delhi, 2015
2. Surveying Vol. I & II, K.R. Arora, Standard book House, New Delhi, 2015
3. Surveying theory & Practice, R.E. Devise, Mc Graw Hill, New York, 1997
4. Fundamentals of surveying, S.K. Roy, Prentice Hall of India New Delhi, 2<sup>nd</sup> edition, 2010

# **SEMESTER-V**

**Course Code: 110501**

**Course Name: Estimating Costing & Contracting**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Course Objectives:**

- 1) To work out the quantities of various items of civil works like buildings, culverts including steel girders etc.
- 2) To compute earth work.
- 3) To understand detailed specifications and carry out analysis of rates.
- 4) To understand various methods of carrying out estimation.
- 5) To understand valuation process & fixation of rent.
- 6) To understand contracting procedures.

**Syllabus:**

**Unit I Introduction of Estimating:**

Purpose and importance of estimates, principles of estimating, methods of taking out quantities of items of work. Mode of measurement, measurement sheet and abstract sheet, bill of quantities. Types of estimate, plinth area rate, cubical content rate, preliminary, original, revised and supplementary estimates for different projects.

**Unit II: Details of Items:**

**Specifications of materials and works:** Types of Specifications, General specifications for Class A, B& C type of building, Detailed specifications of important items of work.

**Rate Analysis:** Task for average artisan, various factors involved in the rate of item, material and labour requirement for various trades, preparation for rates of important items of work, current schedule of rates (C.S.R)

**Unit III: Estimates**

Preparing detailed estimates of various types of buildings, R.C.C Works, Culverts, earth work calculations for roads and Canals, contingencies and work charge establishment, use of computational tools for preparing estimates.

**Unit IV: Valuation**

Purposes, depreciation, sinking fund, scrap value, year's purchase, gross and net income, dual rate of interest, methods of valuation, rent fixation of buildings

**Unit V: Contracting**

Contract, Types of engineering contract, essentials documents of engineering Contract, Conditions of contract, Earnest Money Deposit, Security Deposit, Responsibility of Engineer, Contractor & Client.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Explain** the fundamentals of quantity estimation, costing & contracting.

**CO 2: Apply** methods to estimate area, volume & cost.

**CO 3: Evaluate** mathematical & numerical models for rate & quantity estimation.

**CO 4: Determine** rates & value.

**CO 5: Classify** different rates of items, contracts & measurement techniques.

**Text Books:**

1. Estimating & costing in civil engineering, B.N. Dutta, UBS Publishers, 28<sup>th</sup> revised edition 2016
2. Estimating & Costing, S.C. Rangwala, Charotar Publishing House, 17<sup>th</sup> edition 2017

**Reference Books:**

1. Estimating & Costing for Civil Engg., G.S. Birdie, Dhanpat Rai Publications, 6<sup>th</sup> edition 2014
2. Estimating & Costing specification & valuation in civil engineering, M. Chakraborti, 2006

## Course Code: 110502

### Course Name: Structural Design & Drawing (R.C.C.)

L	T	P	Credit
2	1	0	3

#### Course Objectives:

- 1) To understand the behavior of reinforced concrete components & systems subjected to gravity loads.
- 2) To study the stress strain behavior of steel and concrete.
- 3) To understand the concept of working stress & limit state method.
- 4) To provide knowledge on limit state design of beams, design for flexure, shear, torsion, bond & anchorage as per relevant IS codes.
- 5) To provide knowledge on design of slabs, columns, footings & staircases as per relevant IS codes.

#### Syllabus:

##### Unit-I Basic Principles of Structural Design:

Mechanism of load transfer, Introduction to working stress limit state and ultimate load methods of design. Introduction of IS Codes 456, 13920.

**Design of Beams:** Analysis and design of singly reinforced rectangular beams, Lintel, Cantilever, Simply supported and continuous beams.

##### Unit-II Design of Beams:

Doubly reinforced and Flanged Beam. Design for Shear and design for bond.

##### Unit-III Design of Slabs:

Slabs spanning in one direction, (Cantilever, Simply supported and Continuous slabs); Slabs spanning in two directions, Circular slabs.

##### Unit-IV Columns & Footing:

Short and long columns. Columns subjected to axial loads and bending moments (section with no tension). Isolated and combined footings, Strap footing. Raft foundation.

##### Unit-V Staircases:

Staircases with waist slab having equal and unequal flights with different support conditions, Tread-riser staircase.

#### Course Outcomes:

Upon completion of the course, the students will be able to:

- CO 1: Compare** various design principles as applicable for design of RCC structures.
- CO 2: Apply** the concepts of working stress method & limit state method on RCC structures.
- CO 3: Apply** recommendations of SP 34 for detailing
- CO 4: Analyse** a given section of RCC structural elements using limit state method.
- CO 5: Design** different elements of RCC structures like beam, slab, column, footing, staircase using IS codes.

#### Text Books:

1. Reinforced Concrete Limit State Design, A.K. Jain, Nem Chand Pub., 7<sup>th</sup> edition, 2012



2. Reinforced Concrete, Pillai & Menon, Tata McGraw Hill, New Delhi, 3<sup>rd</sup> edition, 2017
3. Limit State Design, P.C. Varghese, Prentice Hall of India, New Delhi, 2<sup>nd</sup> edition, 2008
4. RCC Design, Neelam Sharma, Katson Publishers, 2014

**Reference Books:**

1. Reinforced Cement Concrete, P. Dayaratnam, Medtech Publishers, 5<sup>th</sup> edition, 2017
2. Reinforced Concrete Design, S.N. Sinha, Tata McGraw Hill, 3<sup>rd</sup> edition, 2017
3. Plain and Reinforced Concrete, O.P. Jain and Jai Krishna, Nem Chand Pub., 8<sup>th</sup> edition, 2008
4. Reinforced Cement Concrete, Winter & Nelson, McGraw Hill, 11<sup>th</sup> edition, 1991

**Course Code: 110503**  
**Course Name: Fluid Mechanics - II**

L	T	P	Credit
2	0	2	3

**Course Objectives:**

- 1) To develop an understanding of fluid flows patterns and learnt to use boundary layer theory and drag.
- 2) To apply theories of laminar & turbulent flow to solve typical pipe flow problems in the field.
- 3) To apply boundary layer theory to estimate drag & lift for various shapes of the objects.
- 4) To classify the types of flows in open channel and also to design open channel sections in a most economical fashion with minimum wetted perimeter and learn about critical flows.
- 5) To study about non uniform flows in open channel and longitudinal slopes in open channel and also to learn about the characteristics of hydraulic jump.
- 6) To understand design philosophy of various types of pumps & turbines.

**Syllabus:**

**Unit-I**

**Turbulent Flow:** Laminar and turbulent boundary layers and laminar sub layer, hydro dynamically rough boundaries, velocity distribution in turbulent flow, Resistance of smooth and artificially roughened pipes, Commercial pipes, aging of pipes.

**Pipe Flow Problems:** Losses due to sudden expansion and contraction, losses in pipe fittings and valves, Concepts of equivalent length, Hydraulic and energy gradient lines, Siphon, Pipes in series, in parallel, Branching of pipes. (Hardy Cross method)

**Pipe Network:** Water hammer (only quick closure case) transmission of power.

**Unit - II Forces on immersed bodies:**

Introduction, Force Exerted by a flowing fluid on a stationary body, Expression for Drag & Lift, Drag on a sphere, Terminal velocity of a Body, Drag on a cylinder. Introduction to Development of Lift on a Circular Cylinder and an Airfoil

**Unit – III Uniform Flow in open Channels:**

Channel geometry and elements of channel section, Velocity distribution, Energy in open channel flow, Specific energy, Types of flow, Critical flow and its computations, Uniform flow and its computations, Chezy's and Manning's formulae, Determination of normal depth and velocity, Normal and critical slopes, Economical sections.

**Unit - IV Gradually varied flow**

Basic assumptions and dynamic equations of gradually varied flow, characteristics analysis and computations of flow profiles, rapidly varied flow-hydraulic jump in rectangular channels and its basic characteristics, Surges in open channels.

**Unit - V Introduction to Fluid Machinery: Turbines & Pumps**

**Turbines:** Classifications, definitions, Similarity laws, Specific speed and unit quantities, Pelton turbine – their construction and settings, Speed regulation, Dimensions of various elements. Action of jet, Torque, Power and efficiency for ideal case, Characteristics curves. Reaction turbines construction & setting, Draft tube theory, Runaway speed, Simple theory of design and characteristic curves, Cavitation.

**Pumps:** Principle of working & criteria for selection of different types of pump, viz. Centrifugal, Reciprocating.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Differentiate** different types of fluid flow & fluid machinery.

**CO 2: Describe** principles of analysis of fluid flow problem.

**CO 3: Explain** basic principles for measurement of different forces acting on fluid body.

**CO 4: Analyse** pipe flow, open channel flow problems & various characteristics of hydraulic machines.

**CO 5: Design** open & closed conduit systems.

**Text Books:**

1. Fluid Mechanics, Modi & Seth, Standard Book house, Delhi, 21<sup>st</sup> edition, 2017
2. Open Chanel Flow, K. Subramanya, Tata McGraw Hill, New Delhi, 5<sup>th</sup> edition, 2019

**Reference Books:**

1. Open Channel Flow, Rangaraju, Tata Mc Graw Hill Publishing Comp. Ltd., New Delhi, 1<sup>st</sup>edition,2001
2. Fluid Mechanics, A.K. Jain, Khanna Publishers, Delhi,1988
3. Fluid Mechanics, Hydraulics & Hydraulic Mechanics, K.R. Arora, Standard Publishers, 2009
4. Open Channel Hydraulics, Chow V.T., McGraw Hill, New York, 57<sup>th</sup> edition, 2009

**List of Experiments:**

1. To determine the performance characteristics of Pelton Wheel.
2. To determine the performance characteristics of Francis Turbine.
3. To determine the performance characteristics of Kaplan Turbine.
4. Calibration of multistage (Two) Pump & Study of characteristics of variable speed pump.
5. To determine the coefficient of discharge for rectangular notches.
6. To determine the coefficient of discharge for triangular notches.
7. To determine the characteristics of the Reciprocating pump at variable speed.
8. To prepare the calibration curve for rotameter.

Upon completion of the course, the students will be able to:

**CO 1: Differentiate** between turbines & pumps.

**CO 2: Select** the efficient turbines by studying the performance characteristics of various turbines.

**CO 3: Distinguish** the performance characteristics of various pumps.

**Course Code: 110504**

**Course Name: Environmental Engineering – I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>0</b>	<b>2</b>	<b>3</b>

**Courses Objectives:**

Students will be able to understand

- 1) The structure of drinking water supply systems, including water transport, treatment and distribution.
- 2) Water quantity and water quality criteria and standards, and their relation to public health.
- 3) Operation and maintenance of water supply system components.
- 4) How to estimate water requirement of a city
- 5) How to design water treatment plant for urban & rural areas
- 6) How to design water distribution network including pipe & appurtenances.

**Syllabus:**

**Unit-I**

Water demand (types variation, factors affecting it), Design period, population forecasting methods, underground water quality & quantity, Pumping test, recuperation test, Tube wells (Types, development) yield of tube well, Thiem's-formula, Dupuit's formula.

**Unit-II**

Intake structures (location, types& design), conduits for transporting water, forces on conduits, types of pressure pipe, joints, corrosion of pipe (causes & control), pipe appurtenances (design), pumping of water (numerical problems), pumps character, types of pumps , Economical diameter of rising main (numerical), characteristics of water (laboratory method & effects) , water born diseases, standards for drinking water.

**Unit-III**

Water treatment flow diagram, design, construction, working of (Aerators, screens, plain sedimentation tank, tube settlers), coagulants & coagulation, flocculation, feeding and mixing of coagulants, optimum dose of coagulants, design & working of clarrifloculator, filtration (Theory & types), Design, operation & construction of slow sands & Rapid sand gravity filters, pressure filters.

**Unit-IV**

Disinfectants (types) & disinfection method of disinfection, chlorine & chlorine compounds, types of chlorination, Hardness (Causes & types), various methods of softening, Recarbonation, calculation of chemical requirements, Removal of colour, odor Taste Iron & manganese, algae removal, fluoridation / defluoridation, desalination, latest treatment techniques.

**Unit-V**

Requirement of good distribution system, layout of distribution, methods of distribution, Distribution reservoir and calculation of its capacity, fixing size of pipe, Analysis of pipe networks (Hardy cross method, Equivalent pipe method), appurtenances used in distribution networks, water supply & plumping system in building, Rural water supply.

**Courses Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Explain** the concepts of water supply engineering.

- CO 2: Determine** the requirements for safe supply of water.
- CO 3: Apply** suitable water treatment technique based upon the available data.
- CO 4: Analyse** a given water supply scheme.
- CO 5: Design** a water supply system based upon the needs of society.

**Text Books:**

1. Water Supply Engg., B. C. Punmia, Laxmi Publication (P) Ltd. New Delhi,2016
2. Water Supply Engg., S. K. Garg, Khanna Publishers New Delhi,2017

**Reference Books:**

1. Water Supply & Sanitary Engg., G.S. Birdie, Dhanpat Rai Publishing Company,2014
2. Water & Waste Water Technology, Mark J Hammer, Prentice Hall of India, 6<sup>th</sup> edition,2008
3. Environmental Engineering, Peavy, Rowe & Tchobanoglous, McGraw Hill Publication,2017
4. Manual of Water Supply and Treatment by CPHEEO, GOI,2009

**List of Experiments:**

1. Determination of pH of a given water sample.
2. Determination of Total Solids, Dissolved Solids and Suspended Solids of water sample.
3. Determination of Chloride concentration in water sample.
4. Determination of turbidity of water sample using turbidity meter.
5. Determination of acidity of the water sample.
6. Determination of alkalinity of the water sample.
7. Determination of Hardness of the water sample.
8. Determination of D.O concentration of a given water sample.
9. Determination of optimum dose of coagulants required for the treatment of a given water sample.
10. Determination of MPN of the given water sample.
11. Determination of Sulphate of a given water sample.
12. Determination of Nitrate of a given water sample.

Upon completion of the course, the students will be able to:

- CO 1: Follow** sampling procedure & other guidelines for sampling & analysis of water samples.
- CO 2: Check** various water quality parameters.
- CO 3: Improve** the water quality by suggesting suitable corrective measures.
- CO 4: Train** others on various ways of improving the quality of water.

**Course Code: 110505**

**Course Name: Transportation Engineering**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>0</b>	<b>2</b>	<b>3</b>

**Course Objectives:**

- 1) To study the planning aspects of roads & highway.
- 2) To study the geometric design aspects of highway and road.
- 3) To know about pavement material and design.
- 4) To understand the construction process and methods of roads & highway.
- 5) To study about traffic characteristics and design of intersections.

**Syllabus:**

**Unit – I Highway Development and Planning**

Highway Development in India — Necessity for Highway Planning – Different Road Development Plans; Classification of Roads. Road Network Patterns — Highway Alignment-Factors affecting Alignment- Engineering Surveys.

**Unit – II Highway Geometric Design**

Importance of Geometric Design – Design controls and Criteria – Highway Cross Section Elements – Sight Distance Elements – Stopping Sight Distance, Overtaking Sight Distance and Intermediate Sight Distance – Design of Horizontal Alignment – Design of Super elevation and Extra widening – Design of Transition Curves – Design of Vertical alignment - Gradients- Vertical curves.

**Unit – III Traffic Studies**

Spot Speed Studies and Volume Studies, Speed and Delay Studies purpose, causes of delay, methods of conducting speed and delay studies, Origin and destination Studies (O & D): Various methods, collection and interpretation of data, Traffic Capacity Studies: Volume, density, basic practical and possible capacities, level of service, Parking Studies: Methods of parking studies, design of intersections at grade & grade separated.

**Unit -IV**

**Highway Construction Materials:** Aggregates and their types, physical and engineering properties, Fillers, Bitumen, Characteristics, Emulsions and cutbacks, Basic tests on all materials.

**Design of Flexible & Rigid Pavements:** Introduction, flexible pavement, factors affecting design and performance, stress in flexible pavement, design of flexible pavement as per IRC, rigid pavements – components & functions, factors affecting design & performance of CC pavements, stress in rigid pavement, type of joints, dowel bar, tie bar and its functionalities.

**Unit – V Evaluation and Maintenance of Pavements**

Pavement distress in flexible and rigid pavements, Pavement evaluation, structural evaluation, evaluation by deflection measurements, Strengthening of pavements, Types of maintenance, Importance of highway drainage, Surface and sub-surface drainage arrangements.

## Course Outcomes:

Upon completion of the course, the students will be able to:

- CO 1: Explain** the principles of highway planning & their geometrical design.
- CO 2: Evaluate** physical properties of suitable highway engineering materials with drainage provisions.
- CO 3: Apply** the concepts of traffic engineering in transportation planning.
- CO 4: Design** pavements as per regulations.
- CO 5: Formulate** the layers of pavement along with provisions of its drainage & maintenance.

## Text Books:

1. Highway Engineering, S.K. Khanna & C.E.G. Justo, Nemchand Pub., 10<sup>th</sup> edition, 2018
2. Highway Engineering, Gurucharan Singh, Standard Publishers, 5<sup>th</sup> edition, 2006
3. Principles & Practices of Highway Engineering, L R Kadiyali, N B Lal, Khanna Publishers, 2016

## Reference Books:

1. Principles of Pavement Design, E.J. Yoder & M.W. Witzech, Wiley India, 2<sup>nd</sup> edition, 2011
2. Highway Engineering, O' Flaherty, Butterworth-Heinemann, 4<sup>th</sup> edition, 2002
3. Principles of Practice of Highway Engg., Sharma & Sharma, Asia Publishing House, 1965
4. Analysis and Design of Pavements, Haung, Pearson, 2<sup>nd</sup> edition, 2004

## List of Experiments:

1. Aggregate Crushing Value Test
2. Determination of Aggregate Impact Value
3. Determination of Los Angeles Abrasion Value
4. Determination of flakiness index and elongation index of aggregates.
5. Determination of California Bearing Ratio Value
6. Determination of Penetration Value of Bitumen
7. Determination of Viscosity of Bituminous Material
8. Determination of Softening Point of Bituminous Material
9. Determination of Ductility of the Bitumen
10. Determination of Flash Point and Fire Point of Bituminous Material
11. Determination of Bitumen Content by Centrifuge Extractor
12. Determination of Stripping Value of Road Aggregate
13. Determination of Marshall Stability Value for Bitumen.

Upon completion of the course, the students will be able to:

- CO 1: Select** suitable aggregate material by testing the physical properties.
- CO 2: Determine** properties of bitumen and its grade.
- CO 3: Determine** CBR value of material for subgrade and subsequent layers of pavement.
- CO 4: Design** job mix formula for bituminous surface using Marshall Stability test.

**Course Code: 110506**  
**Course Name: Minor Project - I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**Course Objectives:**

- 1) To develop an appreciation of civil engineering problems & have a feel of real life situations in planning & execution of projects.
- 2) To impart training of handling various types of civil engineering problems by use of conventional methods as well as software's.
- 3) To utilize the expertise in engineering to solve industry's technological problems.
- 4) To become innovative and professional in technology development, and system implementation.
- 5) To be able to function in their profession with social awareness and responsibility.
- 6) To be able to interact with their peers in industry and society as engineering professionals and leaders & inculcate a habit of working in a group.
- 7) Enable students to prepare professional reports for design projects and data presentation skill and to use computers and some computer graphics.

**Syllabus:**

Each candidate shall work on an approved project of a public building or any other civil engineering work and shall submit design and a set of drawings.

**OR**

Shall submit a detailed report of experimental work / software package on any specific problem of importance.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

- CO 1: Recognize** various engineering problems and techniques to solve them.
- CO 2: Reproduce** the solution of the problems upon the need of society.
- CO 3: Cooperate** to work within group.
- CO 4: Develop** the writing and communication skills for various engineering problems.
- CO 5: Display** lifelong learning.



**Course Code: 110507**

**Course Name: Summer Internship Project - II**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**Course Objectives:**

- 1) To make student acquire good oral & written communication skills.
- 2) To promote the habit of lifelong learning.
- 3) To prepare students develop adequate soft skills to be able to present their topic effectively to listeners.

**Syllabus:**

Each candidate shall have to undergo 15 days in house summer internship related to soft skills at the institute after the completion of their 4<sup>th</sup> Semester exams (in summer vacations) and after successful completion of internship they have to submit detailed report.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Develop** the writing and communication skills for various engineering problems.

**CO 2: Adapt** lifelong learning for benefit of society.

**Course Code: 110508**

**Course Name: Self Learning / Presentation**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**Course Objectives:**

- 1) To encourage students to read, study & understand different topics of civil engineering published in articles, literatures.
- 2) To help in presenting different topics of civil engineering and related subjects to supplement theoretical knowledge gained in class.
- 3) To make student acquire good oral & written communication skills.
- 4) To promote the habit of lifelong learning.
- 5) To prepare students develop adequate soft skills to be able to present their topic effectively to listeners.

**Syllabus:**

1. Any relevant topic related to civil engineering from within or beyond the syllabus through Swayam / NPTEL/MOOC.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

- CO 1: Analyze** contemporary issues in civil engineering & its allied areas through literature survey.
- CO 2: Distinguish** state of art & relevance of the topic in national & international arena.
- CO 3: Demonstrate** good oral & written communication skills.
- CO 4: Develop** poster and power point presentations for effective communication.
- CO 5: Display** lifelong learning.

# **SEMESTER-VI**

**Course Code: 110602**

**Course Name: Structural Design & Drawing (Steel)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- 1) To learn IS 800-2007 code of practice for the design of Compression, Tension and Flexural members using various cross-sections.
- 2) To understand the behavior of steel structural components subjected to gravity loads.
- 3) To study the design of bolted and welded connections.
- 4) To study the behaviour and design of compression and tension members using simple and built-up sections.
- 5) To understand behaviour of flexural members and the design laterally restrained & unrestrained beams.
- 6) To design plate girders & stiffeners.

**Syllabus:**

**Unit-I**

Various loads, Partial Load factors, Structural properties of steel, Design of structural connections – Bolted and Welded connections, eccentric connection. Codal provision.

**Unit-II**

Design of Tension members. Codal provision. Lug angles & Tension splices.

**Unit-III**

Design of Compression member, Design of columns-simple and compound, Lacing & Battens. Design of footings for steel structures, Slab base, gusseted base. Codal provision.

**Unit-IV**

Design of built up beams, web buckling and crippling, curtailment of flanges. Design of Laterally supported and unsupported beams, web buckling and crippling. Codal provision.

**Unit-V**

Design of plate girder. Curtailment of flanges, Design of stiffeners (bearing, Vertical and horizontal), Codal provision.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Explain** the principles of steel structural design using relevant IS Codes.

**CO 2: Evaluate** structural behaviour of different steel structural elements.

**CO 3: Analyse** a given section of steel structural element using IS codes.

**CO 4: Design** different elements of steel structure under various loading conditions using relevant IS codes.

**CO 5: Design** a structure/ component to meet desired needs within realistic constraints such as economy, safety, viable construction & its sustainability as per codal provisions.

**Text Books:**

1. Limit State Design of Steel Structures, S. K. Duggal, McGraw Hill Publication, 3<sup>rd</sup> edition, 2017

**Reference Books:**

1. Design of Steel Structures, S. S. Bhavikatti, International Publishing House,2014
2. Design of Steel Structures, N. Subramanian, Oxford University Press India,2008

## Course Code: 110611

### Course Name: Wastewater Engineering

L	T	P	Credit
2	0	0	2

#### Course Objectives:

- 1) To impart basic knowledge on sewerage system including estimation of sewage quantity & design of sewers.
- 2) To provide a broad knowledge on sewage composition & its characteristics.
- 3) To provide information on disposal standards of effluents & also about various methods of sewage disposal.
- 4) To provide broad knowledge on various techniques of sewage treatment including advanced processes.

#### Syllabus:

##### Unit – I

Sewerage schemes & sewerage system and their importance, collection & conveyance of sewage, Estimation of and sewage storm water quantity, fluctuation in sewage flow, Flow through sewer, Design of sewer, Construction & maintenance of sewer, Testing of sewer, Sewer appurtenances, Pumps & pumping stations (numerical problems).

##### Unit – II

Characteristics and analysis of wastewater (Physical, chemical & biological parameters). Cycles of decomposition, Oxygen demand i.e. BOD & COD, TOC, TOD, ThOD, relative Stability, Population equivalent, Instrumentation involved in analysis, Natural methods of waste water disposal i.e. by land treatment & by dilution, Self-purification capacity of stream, Oxygen sag analysis (numerical problems).

##### Unit-III

Unit operations for waste water treatment, Preliminary treatment such as screens, grit chamber, floatation tank, sedimentation etc. and chemical clarification, Role of micro-organism in biological treatment, Sewage filtration – theory & design. Trickling filter its design & constructions, modifications in trickling filter.

##### Unit-IV

Methods of Biological Treatment (Theory & Design) – Activated Sludge Process, Oxidation ditch, Stabilization Ponds, Aerated Lagoon, Anaerobic Lagoons, Septic Tank & Imhoff tank, Rotating Biological contactor Sources & treatment of sludge, sludge thickening and digestion, sludge drying beds, sludge disposal.

##### Unit-V

Advanced Waste Water treatment – Need of advanced treatment, Diatomaceous earth filters, Ultra filtration, Adsorption by activated carbon, Phosphorus removal, Nitrogen removal, Physico chemical waste water treatment. Sewage treatment plants using MBBR and SBR technology.

#### Course Outcomes:

Upon completion of the course, the students will be able to:

**CO 1: Explain** the concepts of waste water engineering.

**CO 2: Determine** the requirements for safe disposal of sewage.

**CO 3: Apply** suitable techniques for sewage treatment & disposal based upon the available data.

**CO 4: Analyse** a given sewerage system.

**CO 5: Design** sewage system for safe disposal of sewage

**Text Books:**

1. Waste Water Engg., B. C. Punmia, Laxmi Publication (P) Ltd. New Delhi, 2016
2. Sewage Disposal and Air Pollution Engineering, S. K. Garg, Khanna Publishers, 2017

**Reference Books:**

1. Water Supply & Sanitary Engg., G.S. Birdie, Dhanpat Rai Publishing Company, 2014
2. Environmental Engg., M.L. Davis & D.A. Cornwell, Mc Graw Hill Company, 5<sup>th</sup> edition 2012
3. Environmental Engg., Rowe, Peavy & Tchobanoglous Tata McGraw Hill Publication, 2017
4. Water & Waste Water Technology, Mark J Hammer, Prentice Hall of India, 6<sup>th</sup> edition 2008
5. Waste Water Engineering, Metcalf & Eddy, Mc Graw Hill Book Company New Delhi, 4<sup>th</sup> edition 2005
6. CPHEEO Manual on Sewage & Sewage Treatment System, GOI, 2013

**Course Code: 110612**  
**Course Name: Solid Waste Management**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Course Objectives:**

- 1) To provide broad knowledge on various aspects of planning & implementation of a solid waste management system in a city/town.
- 2) To understand the principles applied in solid waste management.
- 3) To understand various ways to collect, treat & disposal of waste.
- 4) To understand various ways of energy recovery from waste.
- 5) To provide an insight into the principles of hazardous waste management.

**Syllabus:**

**Unit I:**

Functional Elements of Solid Waste Management, Objective of Solid Waste Management, Principle of Municipal Solid Waste Management, Classification of solid waste, composition, Physical, chemical & biological properties of municipal solid waste, Quantity of solid waste, Sampling & analysis of solid waste.

**Unit II:**

Collection, conveyance, separation & recycling of solid waste: Types of collection system, Collection routes, equipment's, transfer station, transport methods, material separation & recycling of MSW.

**Unit III:**

Disposal of solid waste by Land fill method; Classification, type, method, site consideration composition and control of gases, Leachate control inland fills, surface water management, landfill operation & care. Remediation of old landfill sites.

**Unit IV:**

Disposal of solid waste by other methods: Thermal conversion technologies, Incineration, Pyrolysis gasification, environmental control system. Biological & Chemical conversion technologies, aerobic composting, anaerobic digestion, other biological and chemical transformation.

**Unit V:**

Solid waste Management — legislative trend and planning issues: Major legislations, government agencies, future trend in planning. Hazardous solid waste management, handling & Disposal. Disposal of Biomedical Waste, Demolition waste, E-Waste & Plastic Waste etc.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

- CO 1: Explain** the principles & concepts of waste management.
- CO 2: Apply** various techniques in collecting the waste.
- CO 3: Apply** various techniques of reducing the waste.
- CO 4: Apply** various techniques in disposal of waste.
- CO 5: Plan** an effective & efficient waste management system

**Text Books:**

1. Text Book of Solid Wastes Management, Iqbal H. Khan and Naved Ahsan, CBS Publishers, 1st edition 2012



2. Integrated Solid Waste Management, Hilary Theisen and Samuel A, Vigil, George Tchobanoglous, McGraw Hill Yew York, 1993

**Reference Books:**

1. Environmental Engineering, Rowe, Peavy & Tchobanogolous, Tata McGraw Hill Publications, 2017
2. CPHEEO, Manual on Municipal Solid Waste management, Central Public Health and Environmental Engineering organization, Government of India, New Delhi,2016
3. Solid waste Engineering, Vesilind P.A., Worrel H. W. and Reinhard, Thomson Learning Inc, 2003

**Course Code: 110613**  
**Course Name: Construction Planning & Management**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Course Objectives:**

- 1) To make student conversant with the concepts and importance of the subject of construction planning & management.
- 2) To provide a broad knowledge on how to make bar chart, work break structure of a project, schedules.
- 3) To provide a broad knowledge on how to analyze a problem using various techniques of project management like CPM, PERT & optimization of time & cost of a project.
- 4) To provide an insight into various types of machinery used in construction works & various concepts of man & material management.

**Syllabus:**

**Unit I**

**Modern management techniques:** An overview of planning process, planning through Bar Charts and Milestone charts, Network techniques, Basic concept of network preparations, CPM and PERT techniques with network analysis.

**Unit II**

**Construction management:** Principles of construction management, Planning for Job Layout, Advantages of Job Layout, Scheduling Techniques of Construction Project.

**Unit III**

**Construction equipment's:** Factors affecting selection, investment and operating cost, Efficiency and capacity rating of various equipment's, study of equipment's required for various jobs such as earthwork, dredging, conveyance, concreting, hoisting, pile driving, compaction and grouting. Equipment Management.

**Unit IV**

**Time & Cost Optimization using Network Techniques:** Time computations using CPM & PERT, Probability of achieving completion time, Project cost, Direct & Indirect cost, Cost vs. Time curves, Total project cost & optimum duration, Contracting the network for cost optimization, Time cost optimization

**Unit V**

**Site Organization & Manpower management:** Introduction of site organization, types of organization, organization chart & manuals, Manpower Management, Labour laws (Compensation Act etc.) & Human relations, Welfare facilities, Safety Management.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Explain** the concepts of construction planning & management process.

**CO 2: Describe** various techniques used in construction planning & management.

**CO 3: Apply** techniques of project planning & management.

**CO 4: Analyze** various problems of time & cost optimization using network techniques like CPM & PERT.

**CO 5: Plan** effectively for manpower & material management in a project along with suitable safety measures.

**Text Books:**

- 1) K. K. Chitkara, Construction Project Management, McGraw Hill International Publishers.
- 2) B. C. Punmia & K. K. Khandelwal, Project Planning & Control with PERT & CPM, Laxmi Publishers.
- 3) U.K. Shrivastava, Construction Planning & Management.
- 4) Neeraj Kumar Jha, Construction Project Management, Pearson Publishers.

**Reference Books:**

- 1) Gahlot & Dhir, Construction Management, New Age International Publishers.
- 2) L.S. Srinath, PERT & CPM – Principles & Applications, East West Press.
- 3) Sengupta & Guha, Construction Management & Planning, McGraw Hill Publishers.
- 4) Peurify, Construction Equipment.

## Course Name: Building Physics

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

### Course Objectives:

1. To emphasize on green systems and the environment, energy technology and efficiency, and sustainability and society.
2. To introduce concepts of Eco Friendly building materials and alternative methods of building construction and energy efficient construction.
3. To know about the basics of acoustics in building, and protection against noise.
4. To understand the response of building to thermal environment.
5. To learn about the day lighting of buildings and their design principles.
6. To learn about the environmental impact of building materials and energy efficient materials.
7. To expose the students to the concepts functional design of building for thermal aspects and energy efficiency; especially in tropical climates i.e. in Indian context.
8. To perform fenestration design for natural ventilation and day lighting & design of space for external and internal noise control.

### Syllabus:

#### Unit-I Energy Efficiency in buildings:

Need of energy in buildings. Role of building design and building services to evaluate the energy performance in buildings. Study of Climate and its influence in building design for energy requirement, Principles of energy conscious design of buildings, Building Envelope, Orientation, Building Configuration, Structural control and design for energy efficiency: Selection of envelope elements, Orientations, shape, Glasses and shading devices;

#### Unit-II

Response of building to thermal environment: Processes of heat exchange of building with environment; Effect of solar radiation; Thermal properties of material and sections and their influence; Natural ventilation: Purpose of ventilation, Mechanisms, Fenestration Design for natural ventilation.

#### Unit-III Acoustics of a building:

Basic requirements for good acoustics, Reverberation, Absorption and transmission of sound, Factors affecting the architectural acoustics

Noise and Building: Basic acoustics and noise, Planning, Sound in free field, protection against external noise; Internal noise sources and protection against air borne & structure borne noise.

#### Unit-IV Energy Efficient Materials:

Environmental impact of building materials, Eco Friendly building materials, their composition, production and recycling, physical properties etc. Embodied energy of materials like bamboo, soil blocks, thatch, steel, fly-ash bricks, gypsum, eco-boards etc, Life Cycle assessment of materials  
Need of Alternative materials, Green Materials, Biomaterials, Natural and synthetic Polymers, Photovoltaic (PV) thin films for solar cells; Organic Solar Cells; dye sensitized solar cells; Lithium batteries: Current technologies and future trends. Thermoelectric materials for conversion of heat to electricity.

## **Unit-V Day-lighting in buildings:**

Basic Principles of Day-lighting and fundamentals; Sky, Indian sky, daylight prediction and design of fenestration; Embodied Energy of Building Materials, design guidelines, Commercial Buildings, Industrial buildings, Residential buildings, integration of emerging technologies. Study of thermal environment and visual environment. Novel illumination sources for efficient lighting, Energy saving in buildings, Materials and techniques for energy harvesting.

### **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Explain** the significance of saving energy while designing and planning the building.

**CO 2: Apply** the principles of day lighting while designing a building

**CO 3: Analyse** different types of energy efficient and eco-friendly materials available in building construction to reduce the energy consumption.

**CO 4: Analyse** the thermal impact on buildings due to changing environment and their remedial measures

**CO 5: Apply** the concept of acoustics while design a building.

### **Text Books:**

1. Energy Efficient building in India, Mili Majumdar, TERI,2009
2. Building Climate And Energy, Markus T. A. & Morris E.N., Pitman publishing limited,1980
3. Air conditioning And Ventilation of Buildings Vol-1., Croome J. D. & Roberts B.M., Pergamon press.
4. Noise Building And People, Croome J.D., Pergamon press.

### **Reference Books:**

1. Handbook on Energy Conscious Buildings, J.K. Nayak & J.A. Prajapati, 1<sup>st</sup> edition,2006
2. Energy Economic, ParagDiwan, Pentagon Press,2008
3. Energy Sources & Policies in India, Rishi Muni Dwivedi, New Century Publications,2011
4. Bureau of Indian Standards, "Hand Book of Functional Requirements Of Buildings, (SP-41 & SP- 32)", BIS 1987 and1989
5. Manual of Tropical Housing And Building Part-I Climatic Design, Koenigsberger, O.H. et al, Orient Longman.1973
6. Energy Simulation In List of reference materials/books/ Optional use of open source free software such as "eQUEST", Energy plus etc. 2 building Design, Clarke, J.A., Adam Hilger Ltd.1985
7. Sound Analysis and Noise Control, Foreman, J.E.K., Van Nostrand Reinhold.1990  
Environmental and Architectural Acoustics, Maekawa Z. and Lord, P., E & F N Spon.1994

## Course Name: Prefabricated Construction Technology

L	T	P	Credit
2	0	0	2

### Syllabus:

#### Unit I Introduction

Introduction to Prefabricated construction. Necessity to adopt prefabrication. Classification advantages and disadvantages.

#### Unit II Prefabricated Components and Systems

Waffle slab, wall panel, shear wall, Beams, Columns. Large panel system, Frame system, lift slab system.

#### Unit III Modular Coordination

Introduction to modular coordination aims and objectives, basic principles and standard rules. Modular Grid. Different types of grids. Notation and symbols. Definitions of module, basic module, Multi-module. Vertical coordination, sub modular increment. Advantages and disadvantages of modular coordination.

#### Unit IV Joints in Structural Members

Joints for Different Structural Members – Dimensions and Detailing: Allowance for joint deformation. Connection between vertical elements. Rigid connection between horizontal and vertical elements, two horizontal elements.

#### Unit V Pre-engineered construction

Introduction to Pre-engineered buildings, Components of pre-engineered buildings. Pre-engineered conventional buildings. Applications.

### Course Outcomes:

Upon completion of the course, the students will be able to:

**CO 1: Explain** the concepts of prefabricated construction.

**CO 2: Apply** the concepts of prefabrication in various components of building construction.

**CO 3: Explain** the concept of modular coordination.

**CO 4: Analyze** joints in structural members.

**CO 5: Apply** the concept of pre-engineered construction.

### Text Books:

1. Prefabrication with concrete by A.S.G. Bruggeling and G.F. Huyghe Pub. AABalkema Publisher. USA

### Reference Books:

1. Precast Concrete Structures by Kim. S. Elliott, CRC Press
2. Building Construction with Precast Concrete Structural elements by WaiKwongLAV An empirical study in Hong Kong. Lambert Academic Publishing.
3. Construction and Design Manual Prefabricated Housing by Philipp Mueser, Dom Publisher.

**Course Code: 100007**

**Course Name: Disaster Management**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>2</b>	-	-	<b>2</b>

**Course Objectives:**

- i) To understand basic concepts in Disaster Management
- ii) To understand Definitions and Terminologies used in Disaster Management
- iii) To understand Types and Categories of Disasters
- iv) To understand the Challenges posed by Disaster
- v) To understand Impact of Disasters key skills

**Syllabus:**

**Unit 1:** Introduction to disaster management, concepts and definitions: disaster, vulnerability, risk severity, frequency and details, capacity impact, prevention, mitigation.

**Unit 2:** Disasters – Disasters classification, demographic aspects (gender, age, special needs); hazard locations; global and national disaster trends, hazard and vulnerability profile of India.

**Unit 3:** Disaster Impacts – Disaster impact (environmental, physical, social, ecological, economic, political, etc.); health, psycho-social issues, impact of natural disasters (floods, draught, cyclones, volcanoes, earthquakes, tsunami, landslides etc.), impact of manmade disasters (industrial pollution, artificial flooding in urban areas, urban disasters, transportation accidents etc.).

**Unit 4:** Disaster Risk Reduction (DRR)- Disaster management cycle- its phases; prevention, mitigation, preparedness, relief and recovery; structural and non- structural measures; risk analysis, vulnerability and capacity assessment; early warning systems, Post disaster environmental response. Roles and responsibilities of government, community, local institutions, NGOs and other stakeholders: Policies and legislation for disaster management. DRR programmes in India and the activities of National Disaster Management Authority.

**Unit 5:** Disasters, Environment and Development – Factors affecting vulnerability such as impact of development projects and environmental modifications (including of dams, land use changes, urbanization etc.), sustainable and environmental friendly recovery; reconstruction and development methods.

**Course Outcomes:**

After successful completion of the course, the students will be able to

- CO1: Identify** disaster prevention and mitigation approaches.
- CO2: Classify** global and national disasters, their trends and profiles.
- CO3: Determine** the impacts of various disasters.
- CO4: Apply** Disaster Risk Reduction in management.
- CO5: Infer** the linkage between disasters, environment and development.

**Text Books:**

1. Pradeep Sahni, 2004, Disaster Risk Reduction in South Asia, Prentice Hall.

2. Ghosh G.K., 2006, Disaster Management, APH Publishing Corporation
3. Srivastava H.H. & Gupta G.D., Management of Natural Disasters in developing countries, Daya Publishers Delhi, 2006.

**Reference Books:**

1. <http://ndma.gov.in> (Home page of National Disaster Management Authority)
2. <http://www.ndmindia.nic.in/> (National Disaster Management in India)
3. Singh B.K., 2008, Handbook of Disaster Management: Techniques & Guidelines, Rajat Publication.
4. National Disaster Management Policy, 2009, GOI.
5. Inter Agency Standing Committee (IASC) (Feb. 2007), IASC Guidelines on Mental Health and Psychosocial Support in Emergency Setting. Geneva: IASC



**Course Code: 110607**

**Course Name: Minor Project - II**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**Course Objectives:**

- 1) To develop an appreciation of civil engineering problems & have a feel of real life situations in planning & execution of projects.
- 2) To impart training of handling various types of civil engineering problems by use of conventional methods as well as software's.
- 3) To utilize the expertise in engineering to solve industry's technological problems.
- 4) To become innovative and professional in technology development, and system implementation.
- 5) To be able to function in their profession with social awareness and responsibility.
- 6) To be able to interact with their peers in industry and society as engineering professionals and leaders & inculcate a habit of working in a group.
- 7) Enable students to prepare professional reports for design projects and data presentation skill and to use computers and some computer graphics.

**Syllabus:**

Each candidate shall work on an approved project of a public building or any other civil engineering work and shall submit design and a set of drawings.

**OR**

Shall submit a detailed report of experimental work / software package on any specific problem of importance.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Recognize** various engineering problems and techniques to solve them.

**CO 2: Reproduce** the solution of the problems upon the need of society.

**CO 3: Cooperate** to work within group.

**CO 4: Develop** the writing and communication skills for various engineering problems.

**CO 5: Display** lifelong learning.

# **SEMESTER-VII**

**Course Code: 110711**

**Course Name: Irrigation Engineering**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Course Objectives:**

- 1) To understand the water requirements of various types of crops.
- 2) To understand the different types of irrigation systems.
- 3) To plan the reservoir systems as per the requirements.
- 4) To understand various types of dam.
- 5) To understand the concepts of Khosla's and Bligh's theory & its applications.
- 6) To understand river training.
- 7) To understand the concepts of Lacey's and Kennedy theory for design of canal systems.
- 8) To understand the canal regulations.

**Syllabus:**

**Unit-I Irrigation Water Requirement and Soil Water Crop Relationship:**

Irrigation, Definition, Necessity, Advantages and disadvantages, Type and methods, Irrigation development.

**Soil:** Types and their occurrence, Suitability for irrigation purposes, Wilting, Coefficient and field capacity, Optimum water supply, Consumptive use and its determination. Irrigation methods - surface and subsurface, Sprinkler and drip irrigation.

Duty of water, factors affecting duty and methods to improve duty, Suitability of water for irrigation, Crops and crop seasons, Principal crops and their water requirement, Crop ratio and crop rotation, Intensity of irrigation, Water logging-causes, effects & its prevention.

**Unit-II Reservoirs and Storage Works:**

Types of reservoirs, Reservoir planning, Various investigations, estimation of storage capacity by mass curve analysis, Fixing of principal levels in a storage project, Economical height of dam, Reservoir sedimentation, Suitable site for a reservoir project.

**Dams:** Classification- gravity, earthen, rockfill, arch, buttress, steel & timber dam, Selection of suitable type of dam at a particular location.

**Unit-III Diversion Works and River Training Methods:**

Purpose, Selection of site, Layout and functions of component parts, Types of weirs and barrages, Weir design for surface and subsurface flows, Bligh's, Lane's and Khosla's theories, Silt excluders and silt ejectors.

River training methods – objectives, Design principles of levees, Guide bunds & launching aprons.

**Unit-IV Canal Irrigation:**

Types of canals, Alignment, Design of unlined and lined canals, Kennedy's and Lacey's silt theories, Typical canal sections, Canal losses, Linings-objectives, Materials used, Economics.

## **Unit-V**

**Introduction to Canal Regulation Structures:** Head and cross regulators, Canal falls, Escape and outlets

### **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO1: Explain** the concepts for planning an irrigation project.

**CO2: Differentiate** various theories used in planning of an irrigation project.

**CO3: Analyse** various requirements for an efficient irrigation project.

**CO4: Design** different components of irrigation system using different theories.

**CO5: Plan** an efficient, economical & safe irrigation system.

### **Reference Books:**

1. Irrigation & Water Power Engg. – Dr. B.C. Punmia, Dr. Pane, B.B.Lal
2. Irrigation, Water Resources & Water Power by Dr. P.N. Modi
3. Irrigation Engineering by Varshney
4. Irrigation Engineering by Santosh Kumar Garg
5. Irrigation, Water Power & Water Resources Engg. By K.R. Arora

**Course Code: 110712**

**Course Name: Industrial Waste Treatment**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Course Objectives:**

- 1) To provide broad knowledge on various methods of sewage disposal, their effects on water pollution & also provide information on various disposal standards.
- 2) To learn the basics of sewage composition & its characteristics.
- 3) To understand the 3R concepts and how to implement them.
- 4) To provide knowledge on various waste water treatment techniques.
- 5) To provide information on various rules & regulations regarding disposal of municipal wastes.
- 6) To provide information about various existing waste treatment & management techniques of various industries.

**Syllabus:**

**Unit-I Problem of Water Pollution:**

Effects of wastes on streams and sewage treatment plant, natural purification of streams, oxygen sag curve, allowable organic load on streams, classification of stream, stream standards and effluent standards requirement of water for different purposes.

**Unit-II Sampling and Analysis of Wastewater:**

Sampling of waste waters, Grab, Composite and Integrated samples, analysis of waste water, Biochemical Oxygen Demand, Chemical Oxygen Demand and pH value of waste water, Toxicity of waste by Bioassay method.

**Pre-treatment of Wastes:** Volume and strength reduction, salvage of materials, recovery of by products, reuse of waste water.

**Unit-III Conventional Methods of Treatment of Waste Water:**

Removal of suspended solids, removal of inorganic and organic dissolved solids, sludge disposal, Advance methods of treatment such as Reverse Osmosis, Ion Exchange Process, Electro Dialysis, Algal Harvesting etc.

**Unit-IV Combined Treatment of Waste Water with Sewage:**

Municipal regulations, Sewer rental charges, Instrumentation in waste water treatment plants, Operation and maintenance of plants, Role of water pollution control board. Low cost Treatment Plant Effluent Treatment Plant Design and Operation.

**Unit-V**

Brief study of industrial processes and treatment methods of waste water from common industries such as Textile, Dairy, Paper and pulp, Tannery & Distillery.

Hazardous wastes-Impact handling and disposal.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO1: Evaluate** the effects of waste on streams as per the standards.

**CO2: Determine** the requirements for safe disposal of sewage.

**CO3: Apply** suitable techniques for sewage treatment & disposal based upon the available data.

**CO4: Apply** municipal regulations in operation & maintenance of waste water treatment plant.

**CO5: Explain** waste management methods of different industries.

**Reference Books:**

1. Liquid Waste of Industries – Theories, Practice and Treatment – N.L. Nemerow, Wesley Publishing Co.
2. Treatment of Industrial Waste – E.B. Besselièvre & Max Graw Hill Book Company
3. Waste Water Engg. – Treatment Disposal & Reuse – Metcalf & Eddy – Tata Mc Graw Hill, New Delhi
4. Waste Water Treatment – Arceivala – Tata Mc Graw Hill, New Delhi
5. Industrial Pollution Control hand book – Lund H.F. Tata Mc Graw Hill, New Delhi

**Course Code: 110713**

**Course Name: Advanced Structural Design – I (R.C.C.)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Course Objectives:**

- 1) To understand the behaviour of RCC structures like Retaining wall, Water tanks, Bridges and prestressed concrete.
- 2) To understand the Codal provision for design of RCC structures and prestressed concrete
- 3) To analyse the RCC structures subjected to various loads.
- 4) To analyse RCC bridges subjected to IRC loadings.
- 5) To learn Design of RCC and prestressed concrete structures as per Codal provisions.

**Syllabus:**

**Unit-I**

**Design of Water Tanks:**

Design requirements, Design of Tanks resting on ground and underground tanks, Rectangular and circular tanks.

**Unit-II**

**Design of Over Head Water tanks:**

Rectangular, Circular & intze type (Membrane analysis only), Design of staging.

**Unit-III**

**Earth Retaining Structures:**

Types of retaining walls, Stability of retaining walls, Design of retaining walls (Cantilever and counter fort type)

**Unit-IV**

**Design of Bridges:**

IRC loading for highway bridges, Slab bridges and T-beams bridges for highway loading (IRC Loads)

**Unit-V**

**Prestressed Concrete:**

Prestressing concepts, materials, and systems of prestressing & prestress losses. Introduction to working & limit state design method.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO1: Explain** behaviour of RCC and Prestressed concrete structures under loads.

**CO2: Determine** forces developed in RCC and Prestressed concrete structures under loads.

**CO3: Compare** designs of RCC and Prestressed concrete structures for given loadings.

**CO4: Develop** economic and safe designs of RCC and Prestressed concrete structures.

**Reference Books:**

1. Plain and Reinforced Concrete by O.P. Jain and Jai Krishna Vol. I & II
2. R.C.C. Structures by B.C. Punmia
3. Advance R.C. Design by N.K.Raju
4. Essentials of Bridge Engineering by D.J. Victor.
5. Design of Bridge Structures by T.R. Jagadeesh & M.A. Jayaram
6. Design of Bridges by N.K. Raju
7. Prestressed Concrete by N.K. Raju
8. Advanced Reinforced Concrete Design by PC Varghese



**Course Code: 900201**

**Course Name: Integrated Waste Management for Smart City**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- 1) To provide broad knowledge on various aspects of planning & implementation of waste management system in a smart city/town.
- 2) To understand the principles applied in waste management.
- 3) To understand various ways to collect, treat & disposal of waste.
- 4) To understand various methods of energy recovery from waste.
- 5) To understand various aspects of hazardous waste management, E-waste management, biomedical waste management etc.

**Syllabus:**

**Unit I:**

Introduction to waste management, classification of solid waste, objective of solid waste management, principles of integrated waste management, 3R policy, various laws & rules of waste management (MSW Rules, hazardous waste management rules, E-waste rules etc.), role of various agencies in planning of waste management system, swachh bharat mission and smart cities program – implementation, current status, challenges and future trend of waste management.

**Unit II:**

Municipal solid waste – generation, composition, characterization, handling of waste at source, collection of waste – collection system, collection routes, collection equipments, transportation of waste, transfer stations, segregation and recycling of waste, disposal of waste through landfills – types of landfills, planning & operation of landfills, leachate management & control of gases in landfills, environmental monitoring of landfills.

**Unit III:**

Energy recovery from municipal solid waste - thermal conversion technologies, incineration, pyrolysis, gasification, environmental control system, biological & chemical conversion technologies, aerobic composting, anaerobic digestion, refuse derived fuels, other biological and chemical transformation methods.

**Unit IV:**

Hazardous waste management – characteristics, source, health effects, physiochemical treatment methods of hazardous waste, disposal of hazardous waste, Biomedical waste management – sources, health effects, issues in India, challenges, handling of biomedical waste.

**Unit V:**

E-waste management – sources, health effects, issues in India, challenges, handling of E-waste. Plastic waste management – types of plastics, sources of plastic waste, impacts of plastic waste,

plastic waste management practices. Management of construction & demolition wastes.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Explain** the principles & concepts of waste management.

**CO 2: Apply** various techniques of handling the waste.

**CO 3: Apply** various techniques of energy recovery from waste.

**CO 4: Plan** an effective & efficient waste management system.

**Text Books:**

1. Text Book of Solid Wastes Management, Iqbal H. Khan and Naved Ahsan, CBS Publishers, 1st edition 2012
2. Integrated Solid Waste Management, Hilary Theisen and Samuel A, Vigil, George Tchobanoglous, McGraw Hill New York, 1993

**Reference Books:**

1. Environmental Engineering, Rowe, Peavy & Tchobanoglous, Tata McGraw Hill Publications, 2017
2. CPHEEO, Manual on Municipal Solid Waste management, Central Public Health and Environmental Engineering organization, Government of India, New Delhi, 2016
3. Solid Waste Engineering, Vesilind P.A., Worrel H. W. and Reinhard, Thomson Learning Inc, 2003

**Course Code: 900202**

**Course Name: Project Planning & Control**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- 1) To know about techniques of project planning.
- 2) To develop the network of project's activities.
- 3) To understand the precedence network technique.
- 4) To discuss the resource utilization in project.
- 5) To understand the project cost control.

**Syllabus:**

**Unit I:**

**Project Planning:**

Introduction to Project Planning Process. Types of Project Plans-Project feasibility plan, Project preliminary plan. Introduction to network techniques – CPM, PERT and Precedence network.

Project Work Breakdown – Levels of Project work breakdown. Identification of construction activities by work breakdown structure. Activity duration and methods of estimating activity duration – One time estimate three time estimates, trapezoidal distribution estimate. Duration estimation procedure.

**Unit - II**

**Project Network Analysis:**

Elements of Network, development of network, Numbering of events, Event times – Earliest events time and latest event time. Slack, critical events. Activity times – Earliest start time, Latest finish time, Float and critical activities. Network critical path and its significance. Network analysis by CPM – Defining scope of work, determining activities, establishing work package logic, preparation of network logic program and draft network. Numerical problems.

**Unit-III**

**Precedence Network Analysis:**

Precedence Network Analysis – Modeling procedure analysis of time in PN. Use of PN in repetitive works network. Difference between PN and CPM. Application of Network techniques and their limitations.

**Unit-IV**

**Resource Planning:**

Resources, Types of resources – renewable and non-renewable resources, Resource Histogram, Method of Resource allocation – resource smoothing and resource levelling.

**Unit-V**

**Project Cost Control:**

Direct and indirect cost, slope of direct cost curve, Total project cost and optimum duration, contracting the network for cost optimization. Escalate & Variation in prices.

## **Course Outcomes**

Upon completion of the course, the students will be able to:

**CO 1: Know** the project planning and project network.

**CO 2: Analyze** the network by CPM & PERT.

**CO 3: Analyze** the project using precedence network.

**CO 4: Analyze** the effect of resource planning on project.

**CO 5: Evaluate** the cost of project during planning.

## **Recommended Books:**

1. Project planning and Control with PERT and CPM by Dr. B.C. Punmia, K.K. Khandelwal
2. CPM & PERT by L.S. Srinath
3. Construction Management by Sen & Gupta
4. CPM & PERT by Weist & Levy

**Course Code: 900213**

**Course Name: Urban Planning & Transportation Systems**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- 1) To introduce the scope and nature of Urban Planning and Transportation Systems as disciplines.
- 2) To understand the objectives, domains and principles of town planning.
- 3) To study the urbanization trends in India - Issues, concerns and experiences; City planning process and implementation framework in Indian context
- 4) To differentiate between types of plans and concepts in planning.
- 5) To understand how urbanization and why migration takes place in an urban region.
- 6) To understand the traditional and current planning processes and techniques involved in the urban and transportation planning.
- 7) To understand the urban governance, policies and strategies of the government to tackle issues of an urban environment.
- 8) To understand the impact of technology in both urban and transportation planning.

**Syllabus:**

**Unit-I Introduction to planning discipline**

Defining planning as a discipline, it's multidisciplinary nature, role of a planner, Objectives and Principles of Urban planning.

Fields of planning - Urban, regional, environmental, transport and infrastructure.

Evolution of settlements- Settlement size, pattern and structure as a function of sociocultural, economic, military and religious factors in historical cities.

Concepts of different types of cities like garden city, linear city etc.

Contributions of eminent planners: Lewis Mumford, Ebenezer Howard, Patrick Geddes, Sir Arthur Clarence Perry, Charles Correa, Le-Corbusier.

**Unit-II Urbanization**

Definition of urbanization, rural-urban migration, various definitions of town and country planning, goals and objectives of planning, socio-economic impacts of growth of urban areas, significance of Census and Demographics, impacts of urbanization, impact of Government Policies on urbanization, urban structure and form - land use distribution, different Land use planning norms.

Overview of Urban Governance Definition, concepts, components, government and governance, hierarchy and structure, forms of governance, process of inclusion and exclusion, 73rd and 74th Constitution Amendment Acts.

**Unit-III Transportation Systems**

Evaluation of urban structure: Transport system, infrastructure and management, transport systems and their types, urban road hierarchy, planning, and management criteria for road and junction improvements, arterial improvement techniques.

Transport survey and studies: study area definitions, survey and their types, sampling methods,

survey techniques.

Transportation Planning Process and analytical techniques: Techniques for urban structures analysis, Urban travel characteristics,

Transport and environment: Traffic noise, factor affecting noise statement measures, standards, air pollution standards, traffic safety, accident reporting and recording systems, factors affecting road safety, transport planning for different target groups.

#### **Unit-IV Planning in Indian Context**

Introduction to types of plans with choice of appropriate scale- development plans, master plan, city development plan, structure plan, district plan, action area plan, subject plan, comprehensive planning, zonal plans etc., hierarchy of plans: regional plan, sub-regional plan, sector plans and spatial plans, town planning schemes, contents of base maps at various scales, notations, measurement of areas.

Database for planning and socio - economic surveys: data requirements for urban and regional planning, sources of primary and secondary data, questionnaire design, measurement scale and their application, sampling techniques; Objectives, types, and significance of planning surveys.

Role of URDPFI guidelines in Town planning, Urban Development Policies and Programmes at various levels.

Graphic presentation of statistical and spatial data.

#### **Unit-V Current trends in urban planning and transportation systems**

Indian scenario - Issues and Policies, Global scenario, Future trends of urbanization.

Review of existing traffic management schemes in Indian cities.

Impact of technology on urban forms and planning, role of disruptive innovations and disaster mitigation in urban planning, advanced transportation systems with their merits and demerits, Intelligent transport system (ITS) its types and applications.

#### **Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO1: Explain** the concepts for planning a city and land-use patterns.

**CO2: Differentiate** various theories used in urban planning.

**CO3: Analyse** various requirements for transportation systems.

**CO4: Design** approaches in addressing the issues and concerns of urban environment through planning.

**CO5: Plan** strategies for any project with an urban planning perspective as a member and/or leader in a team of planning projects.

#### **Text Books:**

1. A.B. Gillion and Simon Eisner, "The Urban Pattern", CBS Publishers and Distributors, Delhi.
2. Rishma A., "Town Planning in Hot Cities", Mir Publishers, Moscow.
3. Ward S (2002), "Planning the 20th Century City" John Wiler & Sons.
4. R. Ramachandran, "Urbanisation and Urban Systems in India", Oxford Publications.
5. K. C. Shivrama Krishnan, "Revisioning Indian Cities", Sage Publications.

6. ITPI reader
7. Bruton, M.J., "Introduction to Transportation Planning," Hutchinson Publication, London.
8. Kadiali, L.R., "Traffic and Transportation Planning", Khanna Publishers, Delhi.

**Reference Books:**

1. Broadbent, Geoffery: "Emerging Concepts in Urban Space Design", Van Nostand Reinhold, 1990.
2. Edmund Bacon, "Design of Cities", Penguin, 1976.
3. Francis Tibbalds, "Making people-friendly towns: improving the public environment in towns and cities", Longman, 1992.
4. Rob Krier, "Urban Space", Random House Incorporated, 1979.
5. Jonathan Barnett, "Urban design as public policy: practical methods for improving cities", Architectural Record Books, 1974.
6. Papacoster, C.S. And Prevendons, "Transportation Engineering and Planning" Prentice Hall of India.
7. Introduction to transport planning by Michael J Bruton
8. Principal of Urban transport system planning by Hutchinson

## Course Code: 110701

### Course Name: Software Application for Solving Civil Engineering Problems

L	T	P	Credit
0	0	4	2

#### Course Objectives:

- 1) To practice various software's used in civil engineering design & analysis.
- 2) To practice MATLAB & QGIS.
- 3) To practice various other software's and its applications in civil engineering works.

#### List of Experiments:

1. Design and analysis of reinforced concrete beam using STADD software.
2. Design and analysis of reinforced concrete slab using STADD software.
3. Design MATLAB code to develop load-response curve for different load conditions for a beam designed of experiment 1.
4. Application of QGIS in preparation of vector map of major city and preparation of land use and land cover maps.
5. Determination of critical network for a construction project using PRIMEVERA/ MS-Project.
6. To prepare an estimation of Multi-storey building and Road using MS-Excel.
7. Design water supply networks through Hardy Cross method. (Loops, EPANET and other software's).
8. Design Sewer networks using Hidra software.
9. Development of Geo-contour map by total station.
10. Estimation of axle load (msa) through IRC 37: 2015 using MS Excel.
11. Design and analysis of multi-storey building using E-tabs software.

In addition to above, various available open source software's will be used.

#### Course Outcomes

Upon completion of the course, the students will be able to:

**CO 1: Design** various beams, slabs & multistorey building's using various software's.

**CO 2: Design** water supply & sewer networks using various software's.

**CO 3: Practice** MS Excel in estimation works.

**CO 4: Produce** land use land cover maps and geo contour maps using various software's.

**CO 5: Practice** Primavera and MS-Project softwares.



**Course Code: 110702**

**Course Name: Summer Internship Project - III**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**Course Objectives:**

- 1) To develop an appreciation and importance of civil Engineering in developing the infra structure.
- 2) To develop an understanding regarding the various engineering principals to be used in the field Construction activities.
- 3) To emphasize on the use of the modern tools and plants used in the construction industry.
- 4) To build the necessary practical background and exposure to the field problems.
- 5) To develop a technical skill to prepare project documents.

**Syllabus:**

1. Each candidate shall go for 1 month (4 week) on field training at different organizations / sites of his / her choice after completion of their 6<sup>th</sup> Semester exams (in summer vacations) and shall submit a detailed report after completion of training.
- 2) Candidates will be taken to nearby places where civil engineering works are being carried out during the semester and they shall have to submit a detailed report of their visit.

**Course Outcomes:**

Upon completion of the course, the students will be able to:

- CO1: Observe** various activities of civil construction works.
- CO2: Examine** the utility of general and specific equipments for construction.
- CO3: Differentiate** the construction projects individually and in team.
- CO4: Develop** the writing and communication skills for various engineering problems.
- CO5: Adapt** lifelong learning for benefit of society.

**Course Code: 110703**

**Course Name: Creative Problem Solving**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>

**Course Objectives:**

- 1) To create an interest in students to provide solutions to various on field problems of civil engineering.
- 2) To provide solutions to various on field problems of civil engineering.

**List of Experiments**

1. Traffic Survey of Major Road's in the city.
2. Design of Traffic Signal.
3. Performance evaluation of new building materials.
4. Determination of residual life of structure.
5. Identification of occupational diseases.
6. Identification of solid waste collection problems in a locality and subsequent proposal of the solutions to those problems.
7. Determination of surface roughness index of road.
8. Use of waste materials for construction of pavement layers.
9. Creation of data bank of water resources in the city.
10. Industrial visit and joint solution of problems in industry.

**Course Outcomes**

Upon completion of the course, the students will be able to:

**CO 1: Identify** various on field problems.

**CO 2: Practice** various methods to solve problems.

**CO 3: Produce** solutions to various problems.

**CO 4: Demonstrate** various problems solving skills.

**Course Code: 100008**

**Course Name: Intellectual Property Rights**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Course Objectives:**

1. To acquaint the learners with the basic concepts of Intellectual Property Rights.
2. To develop expertise in the learners in IPR related issues and sensitize the learners with emerging issues in IPR and the rationale for the protection of IPR.

**Syllabus:**

UNIT I: Introduction: Introduction to IPRs, Basic concepts and need for Intellectual Property – Meaning and practical aspects of Patents, Copyrights, Geographical Indications, IPR in India and Abroad. Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

UNIT II: Intellectual Property Rights: The IPR tool kit, Patents, the patenting process, Patent cooperation treaties: International Treaties and conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

UNIT III: Intellectual Property Protections: IPR of Living Species, protecting inventions in biotechnology, protections of traditional knowledge, biopiracy and documenting traditional knowledge, Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection. Case studies: The basmati rice issue, revocations of turmeric patent, revocation of neem patent.

UNIT IV: Exercising and Enforcing of Intellectual Property Rights: Rights of an IPR owner, licensing agreements, criteria for patent infringement. Case studies of patent infringement, IPR – a contract, unfair competitions and control, provisions in TRIPs.

UNIT V: Role of Patents in Product Development & amp: Commercialization, Recent changes in IPR laws impacting patents and copy rights, intellectual cooperation in the science and allied industry. Patentable and non-patentable research. Case studies

**Reference Books:**

1. P.B. Ganguli, Intellectual Property Rights: Unleashing the Knowledge Economy. Tata Mc Graw Hill, 2001.
2. Steve Smith, The Quality Revolution. 1st ed., Jaico Publishing House, 2002.
3. Kompal Bansal and Praishit Bansal. Fundamentals of IPR for Engineers, 1st Edition, BS Publications, 2012.
4. Prabhuddha Ganguli. Intellectual Property Rights. 1st Edition, TMH, 2012.
5. R Radha Krishnan & amp; S Balasubramanian. Intellectual Property Rights. 1st Edition, Excel Books, 2012.
6. M Ashok Kumar & amp; Mohd. Iqbal Ali. Intellectual Property Rights. 2nd Edition, Serial Publications, 2011.
7. Vinod V. Scople, Managing Intellectual Property. Prentice Hall of India PvtLtd, 2012.
8. Deborah E. Bouchoux. Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets. Cengage Learning, 3rd ed. Edition, 2012.
9. Prabhuddha Ganguli. Intellectual Property Rights: Unleashing the Knowledge Economy. McGraw Hill Education, 2011. Edited by Derek Bosworth and Elizabeth Webster.
10. The Management of Intellectual Property. Edward Elgar Publishing Ltd., 2013.

11. B.S. Patil, Legal Aspects of Building and Engineering Contracts, 1974.
12. Wadhera (2004), Intellectual Property Rights, Universal Law Publishing Co.
13. Ramappa (2010), Intellectual Property Rights Law in India, Asia Law House.

**Course Outcomes:**

At the end of this course, the student will be able to

- CO1.** Imbibe the knowledge of Intellectual Property and its protection through various laws
- CO2.** Apply the knowledge of IPR for professional development
- CO3.** Develop a platform for protection and compliance of Intellectual Property Rights & knowledge
- CO4.** Create awareness amidst academia and industry of IPR and Copyright compliance
- CO5.** Deliver the purpose and function of IPR and patenting.

# **SEMESTER-VIII**

**Course Code: 110801**

**Course Name: Internship/ Project**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Credit</b>
<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>

**Course Objectives:**

- 1) To develop an appreciation of civil engineering problems & have a feel of real life situations in planning & execution of projects.
- 2) To impart training of handling various types of civil engineering problems by use of conventional methods as well as software's.
- 3) To utilize the expertise in engineering to solve industry's technological problems.
- 4) To become innovative and professional in technology development, and system implementation.
- 5) To be able to function in their profession with social awareness and responsibility.
- 6) To be able to interact with their peers in industry and society as engineering professionals and leaders & inculcate a habit of working in a group.
- 7) Enable students to prepare professional reports for design projects and data presentation skill and to use computers and some computer graphics.

**Syllabus:**

Each candidate shall work on an approved project of a public building or any other civil engineering work / experimental work / software package on any specific problem of importance and shall submit a detailed report of the same

**OR**

Each candidate shall go for internship at different organizations / sites of his /her choice and shall submit a detailed report after completion of internship. (kindly check with the detailed internship policy & guidelines of the institute)

**Course Outcomes:**

Upon completion of the course, the students will be able to:

**CO 1: Observe** various activities of civil engineering works.

**CO 2: Recognize** various engineering problems and techniques to solve them.

**CO 3: Reproduce** to solution of the problems upon the need of society.

**CO 4: Develop** the writing and communication skills for various engineering problems.

**CO 5: Adapt** lifelong learning for benefit of society.

