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Date: 20/09/2023

Report on In-House workshop on "Question Paper Analysis"

Title of the activity:	One-day workshop on "Question Paper Analysis (Mid-term/end-term)"
Date of activity:	13/09/2023 in the PL-1 Lab
Convener:	Dr. Manish Dixit, Professor & Head
Coordinators:	Dr. Parul Saxena, Assistant Professor Dr. Ranjeet Kumar Singh, Assistant Professor
Brief description of the activity:	This workshop is pinioned towards enhancing awareness about how one can design quality question papers based on time factor, covering syllabus, including high and low order thinking questions and COs mapping.
Resource Person:	All faculty of the CSE department were involved in the discussion (In-House workshop)
Mode of delivery	Offline
Schedule	1:30 PM
Number of participants:	20
Objectives of the activity:	 To review the end-term examination pattern To explore how to set questions of HOTs level in this pattern To check whether the question papers of exam June 2023 were solvable within the time limit. To ascertain whether all COs were mapped and syllabus was covered within semester. To classify questions on the basis of the difficulty level and other metrics as per existing previous practice of the institute.

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Salient points of discussion/ deliberations

- The quality of question depends on the type and different level of questions. In the aspects of question paper analysis, it is necessary that the questions should be knowledge based. So, efforts for questions related to testing mental skills should be included. Questions such as problem solving, critical thinking, imaginative thinking, interpretative, creative thinking reasoning etc should be included more in number. Internal options should be comparable in all aspects.
- In a question paper, all types of question in MCQs, very short answer, short answer and long answer should be included. It will help a paper setter to cover the entire course content for reliable testing.
- The language of questions should be understandable by students. It should be appropriate and according to the students. It should clearly specify the task. The use of appropriate directional words is necessary.
- · General instructions are also important and should be clear on the question paper.
- To classify questions on the basis of the difficulty level (easy, moderate and difficult), approximate 30%, 40% and 30% ratio are decided for designing question paper. And to ensure that the question paper should be solvable within a time limit.
- Classification of questions into High order thinking and Low order thinking based on Bloom's Taxonomy and evaluation of HOT's & LOT's coverage in mid-semester I, II and End semester exams with their percentage. Map the questions with appropriate Cos and also analyze and frame questions using HOTs and LOTs.

20/05/15 (20/05/15)

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Outcome of the workshop:

Participants would be able to:

- Prepare the question paper with enhanced quality.
- · Map the questions with appropriate CO.
- Analyze and frame questions using HOTs and LOTs.

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Atten	dance
(with	signatures)

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CSE

Date: 13-9-2023

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Dr. Ranjeet Kumar Singh Coordinator

20/9/23 (Dr. Manish Dixit) Professor & Head

Dr. Parul Saxena Coordinator