

**Student Curriculum Feedback - CSE 4th Semester**

Course Name & Code: Computer Networks (150411)

No. of Responses: 27

Parameters	Strongly Disagree (%age Response)	Disagree (%age Response)	Neutral (%age Response)	Agree (%age Response)	Strongly Agree (%age Response)	Overall Score (%)
The course is well designed	0	11.11	14.81	37.04	37.04	80
The syllabus units are balanced	0	7.41	14.81	40.74	37.04	81
The learning material was available to you	3.7	7.41	18.52	37.04	33.33	78
The content was clear and easy to understand	0	3.7	25.93	22.22	48.15	83
The course was relevant and updated for present needs	0	3.7	25.93	37.04	33.33	80
The course meets your career expectations	0	11.11	18.52	29.63	40.74	80
The course will be useful to meet your higher studies/future aspirations.	0	11.11	18.52	29.63	40.74	80

Course Name & Code: Database Management System (150412)

No. of Responses: 14

Parameters	Strongly Disagree (%age Response)	Disagree (%age Response)	Neutral (%age Response)	Agree (%age Response)	Strongly Agree (%age Response)	Overall Score (%)
The course is well designed	0	0	42.86	28.57	28.57	77
The syllabus units are balanced	7.14	7.14	35.71	35.71	14.29	69
The learning material was available to you	0	0	35.71	35.71	28.57	79
The content was clear and easy to understand	0	7.14	50	28.57	14.29	70
The course was relevant and updated for present needs	0	0	50	28.57	21.43	74
The course meets your career expectations	0	0	35.71	35.71	28.57	79
The course will be useful to meet your higher studies/future aspirations.	0	0	42.86	28.57	28.57	77

  
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**Department of Computer Science and Engineering**

**Feedback Analysis (Jan. - June 2022)**

Course Name & Code: Software Engineering (150413)

No. of Responses: 21

Parameters	Strongly Disagree (%age Response)	Disagree (%age Response)	Neutral (%age Response)	Agree (%age Response)	Strongly Agree (%age Response)	Overall Score (%)
The course is well designed	4.76	0	14.29	38.1	42.86	83
The syllabus units are balanced	4.76	0	14.29	38.1	42.86	83
The learning material was available to you	0	0	0	42.86	57.14	91
The content was clear and easy to understand	4.76	4.76	9.52	52.38	28.57	79
The course was relevant and updated for present needs	0	4.76	19.05	28.57	47.62	84
The course meets your career expectations	0	4.76	9.52	38.1	47.62	86
The course will be useful to meet your higher studies/future aspirations.	4.76	0	19.05	38.1	38.1	81

Course Name & Code: Theory of Computation (150414)

No. of Responses: 29

Parameters	Strongly Disagree (%age Response)	Disagree (%age Response)	Neutral (%age Response)	Agree (%age Response)	Strongly Agree (%age Response)	Overall Score (%)
The course is well designed	0	0	24.14	24.14	37.93	72
The syllabus units are balanced	0	0	27.59	27.59	34.48	73
The learning material was available to you	0	0	27.59	17.24	34.48	65
The content was clear and easy to understand	0	0	27.59	17.24	41.38	72
The course was relevant and updated for present needs	0	0	20.69	27.59	34.48	69
The course meets your career expectations	0	0	31.03	17.24	37.93	70
The course will be useful to meet your higher studies/future aspirations.	0	0	31.03	20.69	34.48	70

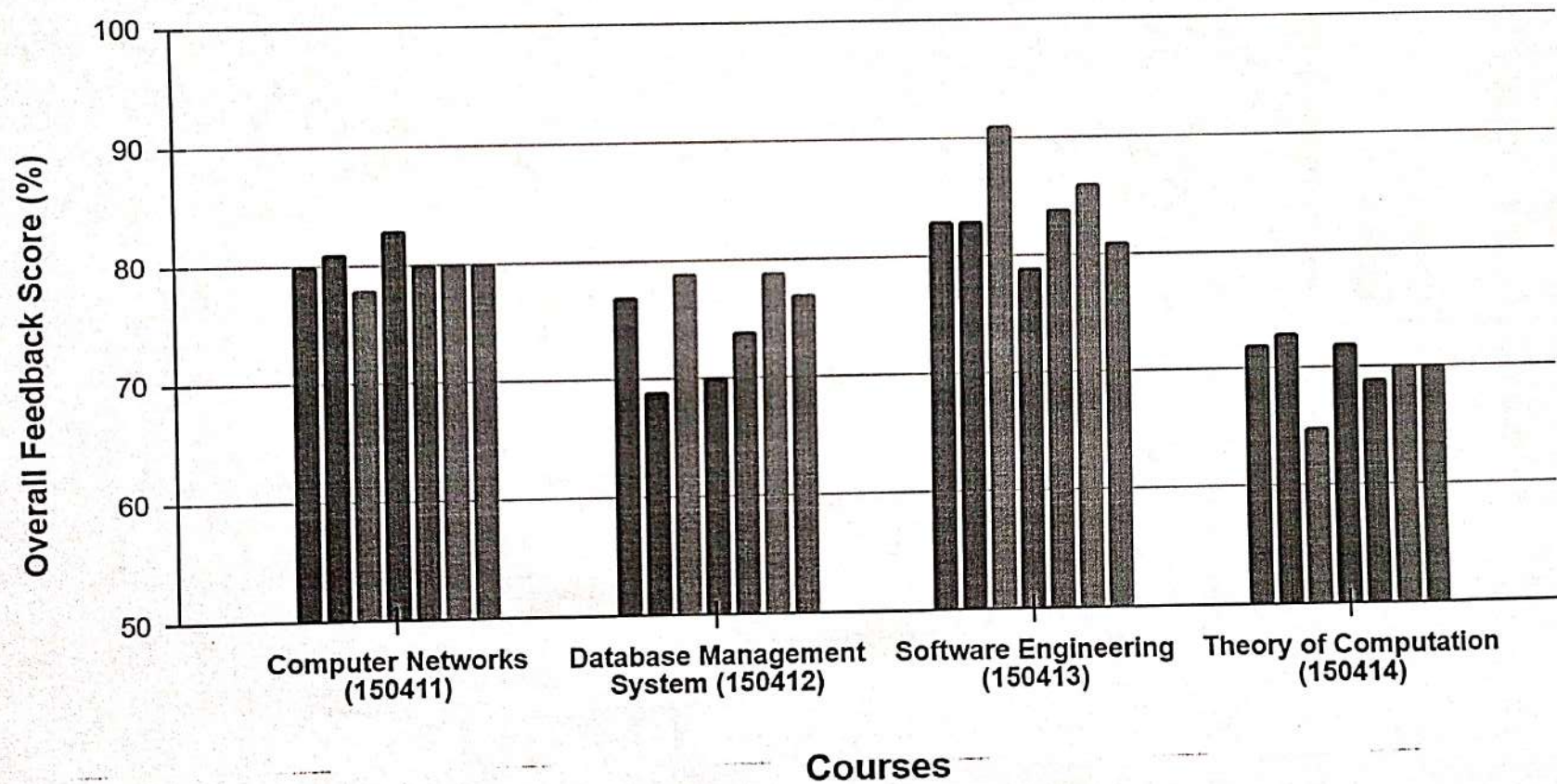
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Feedback Analysis (Jan. - June 2022)

**Overall Student Curriculum Feedback Analysis - CSE 4th Semester**

- The course is well designed    ■ The syllabus units are balanced    ■ The learning material was available to you
- The content was clear and easy to understand    ■ The course was relevant and updated for present needs
- The course meets your career expectations    ■ The course will be useful to meet your higher studies/future aspirations.



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**Feedback Analysis (Jan. - June 2022)**

**Overall Student Curriculum Feedback Analysis - CSE 4th Semester**  
**Additional Suggestion by students and Action Taken Report**

S. No.	Course name and code	Additional Comments by students							Action Taken
		Details of the course / contents which in the student's opinion are outdated & needs to be removed.	Name course / contents which needs to be updated.	Is any new course required to meet current needs?	Suggestion for Honours:	Suggestion for Minor specialization :	Suggestion for Departmental electives:	Suggestion for Open electives:	
1	Computer Networks (150411)	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Respective course instructor was requested to provide additional study material to the students.
2	Database Management System (150412)	Nil	Nil	Nil	Nil	Nil	Nil	Nil	The syllabus will be discussed in the upcoming BoS meeting for creating a balanced course content. Respective course instructor was requested to take additional classes to clarify the course content and shared study material.
3	Software Engineering (150413)	Nil	Nil	Nil	Nil	Nil	Nil	Nil	All the responses are Satisfactory.
4	Theory of Computation (150414)	Nil	Nil	Nil	Cloud computing; Big Data Computing	Artificial Intelligence: Search Methods for Problem solving	Data Science for Engineers	Computational Number Theory and Algebra	Respective course instructor was requested to share the study material prior to scheduled class. The course is referred for upcoming BoS meeting for updates.

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**Feedback Analysis (Jan. - June 2022)**

**Student Curriculum Feedback - CSE 6th Semester**

Course Name & Code: Compiler Design (150601)

No. of Responses: 7

Parameters	Strongly Disagree (%age Response)	Disagree (%age Response)	Neutral (%age Response)	Agree (%age Response)	Strongly Agree (%age Response)	Overall Score (%)
The course is well designed	0	0	14.29	57.14	14.29	69
The syllabus units are balanced	0	0	28.57	28.57	28.57	69
The learning material was available to you	0	0	14.29	42.86	28.57	71
The content was clear and easy to understand	0	14.29	28.57	14.29	28.57	63
The course was relevant and updated for present needs	0	0	42.86	14.29	28.57	66
The course meets your career expectations	0	14.29	28.57	14.29	28.57	63
The course will be useful to meet your higher studies/future aspirations.	0	14.29	28.57	14.29	28.57	63

Course Name & Code: Computer Networks (150602)

No. of Responses: 22

Parameters	Strongly Disagree (%age Response)	Disagree (%age Response)	Neutral (%age Response)	Agree (%age Response)	Strongly Agree (%age Response)	Overall Score (%)
The course is well designed	0	9.09	36.36	13.64	40.91	77
The syllabus units are balanced	0	4.55	27.27	27.27	40.91	81
The learning material was available to you	0	4.55	31.82	18.18	45.45	81
The content was clear and easy to understand	0	9.09	31.82	13.64	45.45	79
The course was relevant and updated for present needs	0	4.55	40.91	13.64	40.91	78
The course meets your career expectations	4.55	13.64	27.27	13.64	40.91	75
The course will be useful to meet your higher studies/future aspirations.	0	13.64	27.27	18.18	40.91	77

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**Feedback Analysis (Jan. - June 2022)**

Course Name & Code: Network & Web Security (150611)

No. of Responses: 69

Parameters	Strongly Disagree (%age Response)	Disagree (%age Response)	Neutral (%age Response)	Agree (%age Response)	Strongly Agree (%age Response)	Overall Score (%)
The course is well designed	1.45	2.9	33.33	31.88	30.43	77
The syllabus units are balanced	0	5.8	26.09	39.13	28.99	78
The learning material was available to you	1.45	8.7	31.88	33.33	24.64	74
The content was clear and easy to understand	1.45	4.35	34.78	31.88	27.54	76
The course was relevant and updated for present needs	1.45	8.7	27.54	34.78	27.54	76
The course meets your career expectations	1.45	8.7	30.43	27.54	31.88	76
The course will be useful to meet your higher studies/future aspirations.	1.45	4.35	28.99	36.23	28.99	77

Course Name & Code: Mobile Computing (150613)

No. of Responses: 19

Parameters	Strongly Disagree (%age Response)	Disagree (%age Response)	Neutral (%age Response)	Agree (%age Response)	Strongly Agree (%age Response)	Overall Score (%)
The course is well designed	5.26	0	36.84	36.84	21.05	74
The syllabus units are balanced	15.79	0	31.58	26.32	26.32	69
The learning material was available to you	5.26	10.53	26.32	42.11	15.79	71
The content was clear and easy to understand	10.53	5.26	31.58	10.53	42.11	74
The course was relevant and updated for present needs	5.26	5.26	36.84	31.58	21.05	72
The course meets your career expectations	5.26	10.53	36.84	31.58	15.79	68
The course will be useful to meet your higher studies/future aspirations.	5.26	10.53	31.58	42.11	10.53	68

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**Feedback Analysis (Jan. - June 2022)**

Course Name & Code: Disaster Management (100007)

No. of Responses: 32

Parameters	Strongly Disagree (%age Response)	Disagree (%age Response)	Neutral (%age Response)	Agree (%age Response)	Strongly Agree (%age Response)	Overall Score (%)
The course is well designed	0	9.38	37.5	31.25	21.88	73
The syllabus units are balanced	0	6.25	34.38	40.63	18.75	74
The learning material was available to you	0	3.13	37.5	34.38	25	76
The content was clear and easy to understand	0	3.13	31.25	40.63	25	78
The course was relevant and updated for present needs	0	9.38	28.13	37.5	25	76
The course meets your career expectations	0	6.25	40.63	28.13	25	74
The course will be useful to meet your higher studies/future aspirations.	0	6.25	34.38	34.38	25	76

Course Name & Code: Data Structure (900106)

No. of Responses: 44

Parameters	Strongly Disagree (%age Response)	Disagree (%age Response)	Neutral (%age Response)	Agree (%age Response)	Strongly Agree (%age Response)	Overall Score (%)
The course is well designed	0	4.55	34.09	25	36.36	79
The syllabus units are balanced	0	6.82	29.55	29.55	34.09	78
The learning material was available to you	2.27	15.91	25	25	31.82	74
The content was clear and easy to understand	0	13.64	27.27	27.27	31.82	75
The course was relevant and updated for present needs	0	9.09	29.55	22.73	38.64	78
The course meets your career expectations	2.27	6.82	25	31.82	34.09	78
The course will be useful to meet your higher studies/future aspirations.	0	6.82	25	31.82	36.36	80

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**Feedback Analysis (Jan. - June 2022)**

Course Name & Code: Python Programming (900107)

No. of Responses: 25

Parameters	Strongly Disagree (%age Response)	Disagree (%age Response)	Neutral (%age Response)	Agree (%age Response)	Strongly Agree (%age Response)	Overall Score (%)
The course is well designed	4	12	32	20	32	73
The syllabus units are balanced	4	8	32	20	36	75
The learning material was available to you	4	8	32	28	28	74
The content was clear and easy to understand	4	12	28	24	32	74
The course was relevant and updated for present needs	4	12	28	24	32	74
The course meets your career expectations	4	8	32	20	36	75
The course will be useful to meet your higher studies/future aspirations.	4	12	28	20	36	74

  
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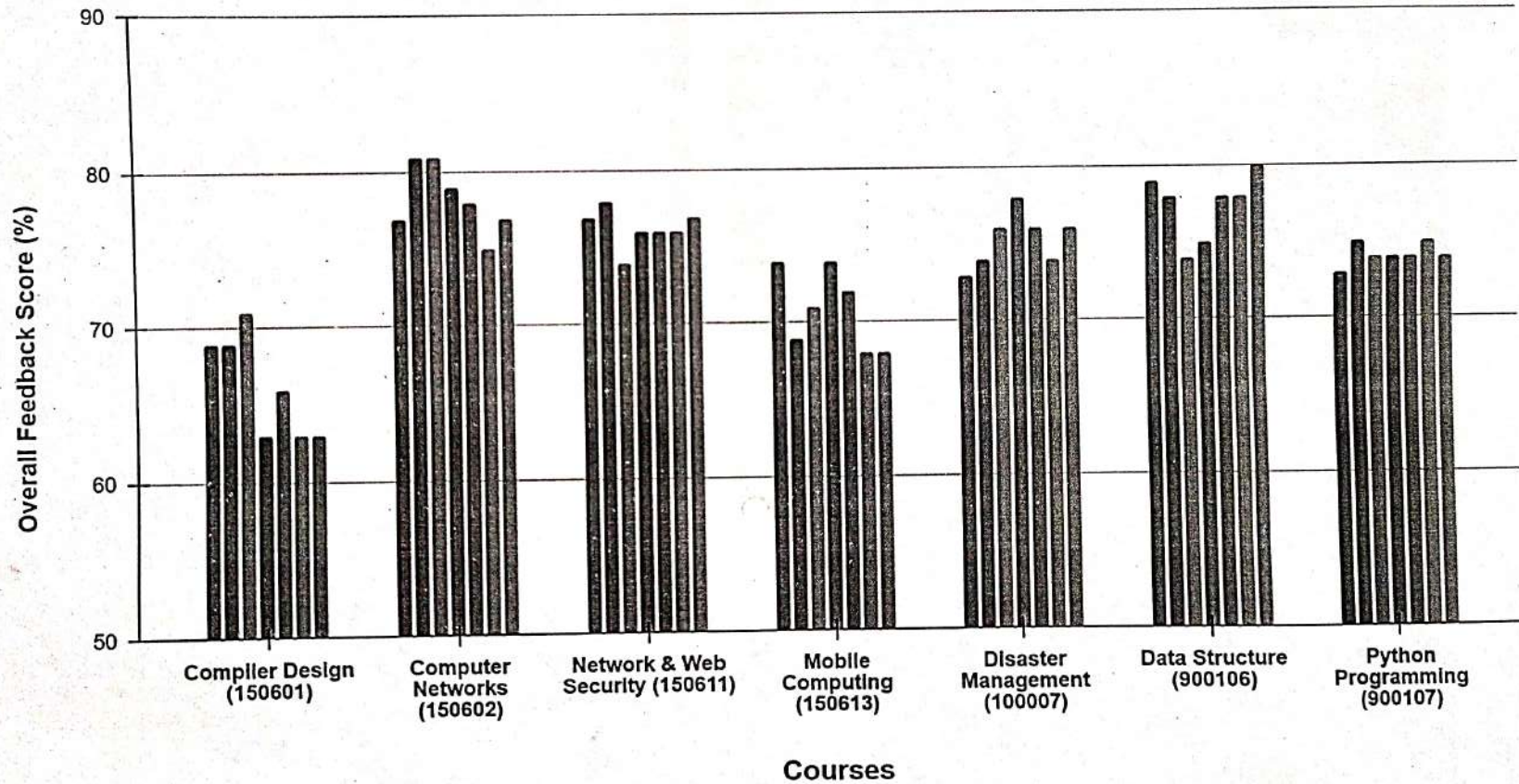


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Feedback Analysis (Jan. - June 2022)

**Overall Student Curriculum Feedback Analysis - CSE 6th Semester**

- The course is well designed
- The syllabus units are balanced
- The learning material was available to you
- The content was clear and easy to understand
- The course was relevant and updated for present needs
- The course meets your career expectations
- The course will be useful to meet your higher studies/future aspirations.



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Feedback Analysis (Jan. - June 2022)

**Overall Student Curriculum Feedback Analysis - CSE 6th Semester**  
**Additional Suggestion by students and Action Taken Report**

S. No.	Course name and code	Additional Comments by students							Action Taken
		Details of the course / contents which in the student's opinion are outdated & needs to be removed.	Name course / contents which needs to be updated.	Is any new course required to meet current needs?	Suggestion for Honours:	Suggestion for Minor specialization:	Suggestion for Departmental electives:	Suggestion for Open electives:	
1	Compiler Design (150601)	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Respective course instructor was requested to share the study material prior to scheduled class. The course is referred for upcoming BoS meeting for updates, as per the suggestions of students.
2	Computer Networks (150602)	Nil	WAP	Nil	IoT	Nil	Nil	Nil	All the responses are Satisfactory.
3	Network & Web Security (150611)	Nil	End to End Encryption	Yes, modern cryptographic algorithms in optional mode. Hacking and cyber security	Arts and humanities subjects like history; Blockchain ; IoT	Finance; Electrical	Web 3.0	Data Analytics and SQL	Syllabus will be discussed in the upcoming BoS meeting for the updates suggested by the students. The suggestive list of Honour, Minor and elective courses will be forwarded and presented in upcoming BoS for necessary actions.
4	Mobile Computing (150613)	Nil	Routing	Nil	Python related courses; Computer network and ip	Dbms courses	Nil	Nil	Syllabus will be discussed in the upcoming BoS meeting for the updates suggested by the students, and new routing techniques will be suggested to be incorporated in the updated syllabus.

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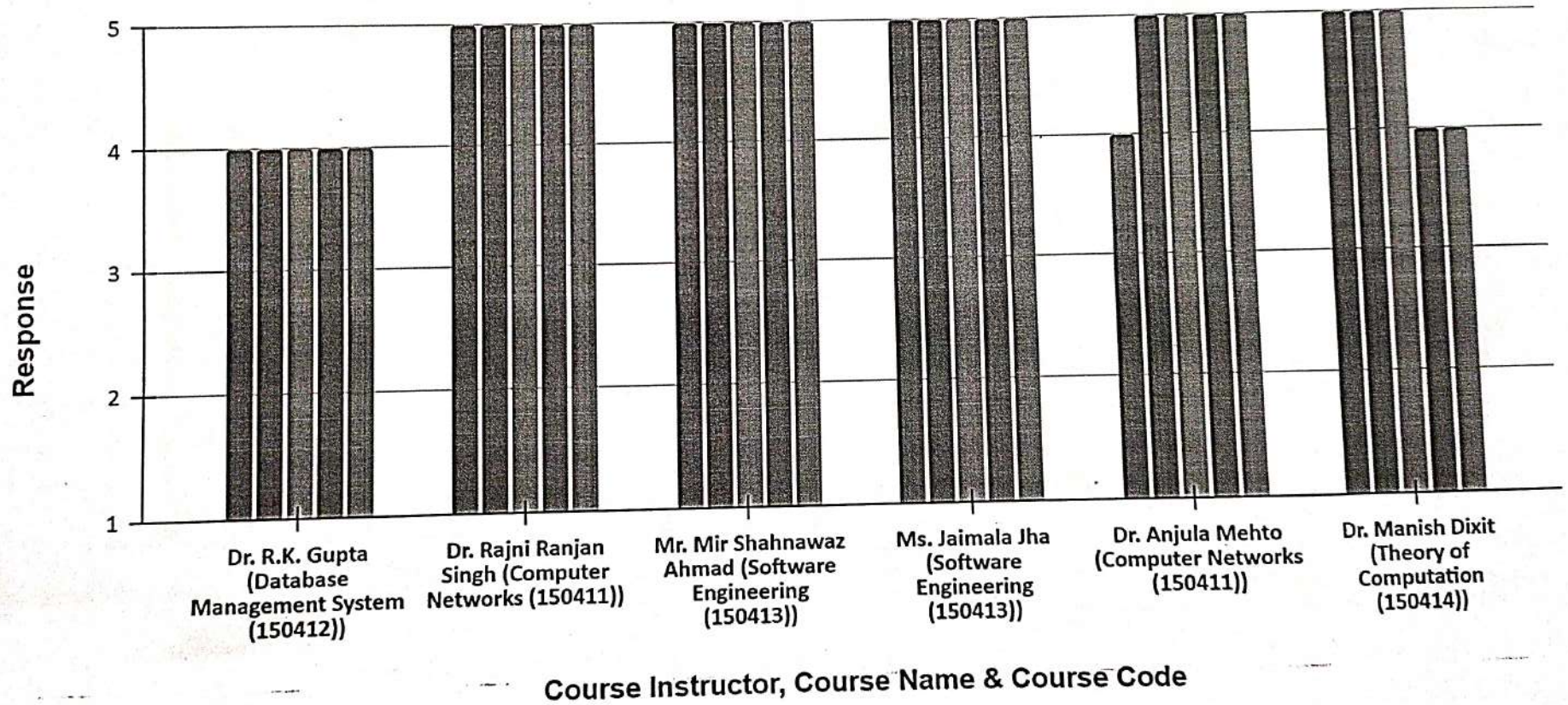
Feedback Analysis (Jan. - June 2022)

					addressing				
5	Disaster Management (100007)	Nil	Nil	Nil	Nil	Nil	Nil	Nil	All the responses are Satisfactory.
6	Data Structure (900106)	Nil	Nil	Nil	Nil	Software Testing, Theory of Computation, Cryptography And Network Security, Artificial Intelligence : Search Methods For Problem solving	Nil	Nil	All the responses are Satisfactory. The suggestive list for Minor specialization courses will be forwarded and presented in upcoming BoS for necessary actions.
7	Python Programming (900107)	Nil	Nil	Nil	Nil	Nil	Nil	Nil	All the responses are Satisfactory.

  
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### Faculty Curriculum Feedback Jan-June 2022 (4th Semester CSE)

- The availability of books & E-learning material in the institute is good.
- The Courses and content are up to date.
- The course curriculum/syllabi are helpful in meeting the higher studies/placement requirements according to present global trends.
- The course / contents in your domain/area are well designed and frequently updated, hence need no changes at present.
- The curriculum is capable of inculcating life-long learning abilities in students.

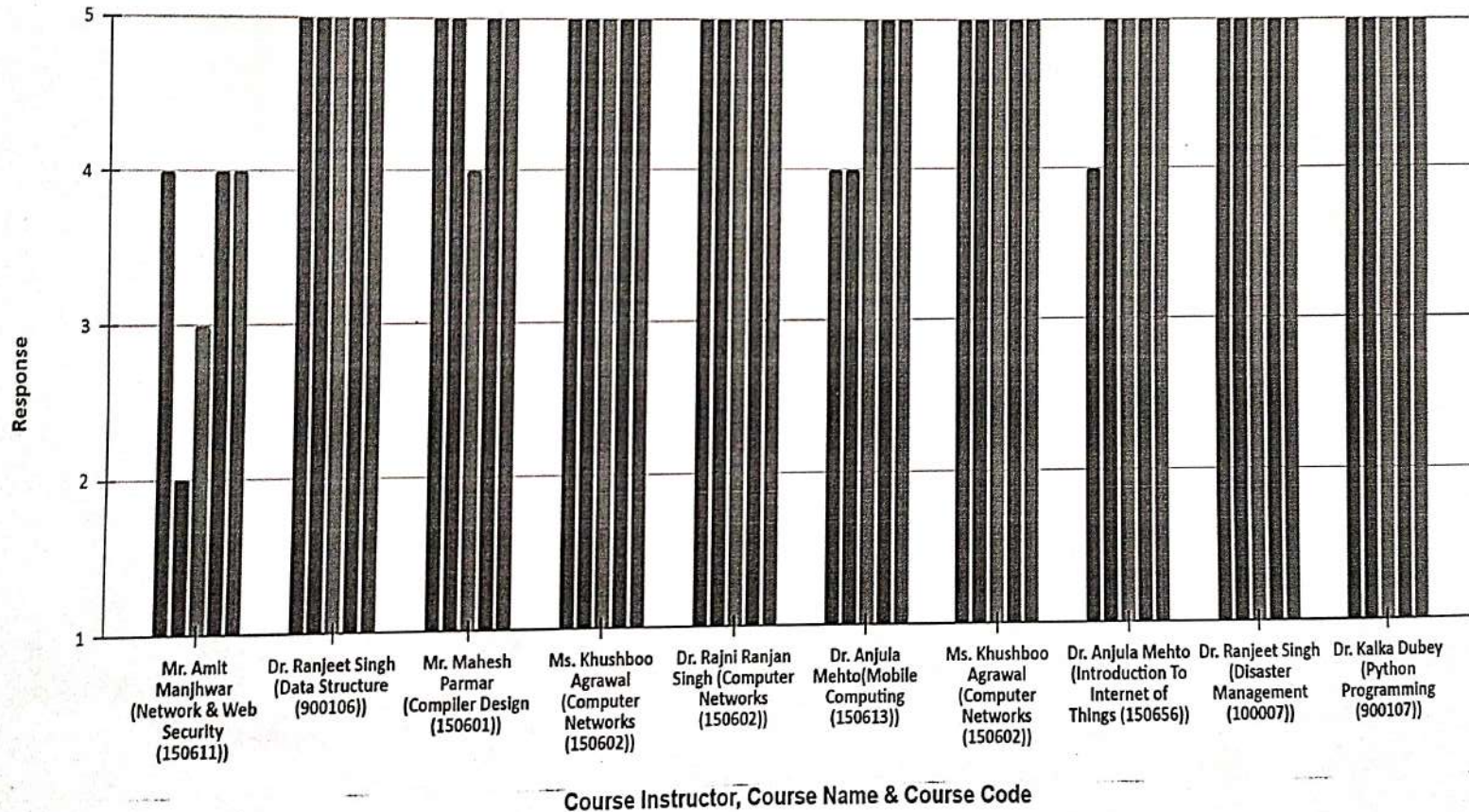


*Response Mapping: 1 - Strongly Disagree; 2 - Disagree; 3 - Neutral; 4 - Agree; 5 - Strongly Agree*

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**Faculty Curriculum Feedback Jan-June 2022 (6th Semester CSE)**

- The availability of books & E-learning material in the institute is good.
- The Courses and content are up to date.
- The course curriculum/syllabi are helpful in meeting the higher studies/placement requirements according to present global trends.
- The course / contents in your domain/area are well designed and frequently updated, hence need no changes at present.
- The curriculum is capable of inculcating life-long learning abilities in students.



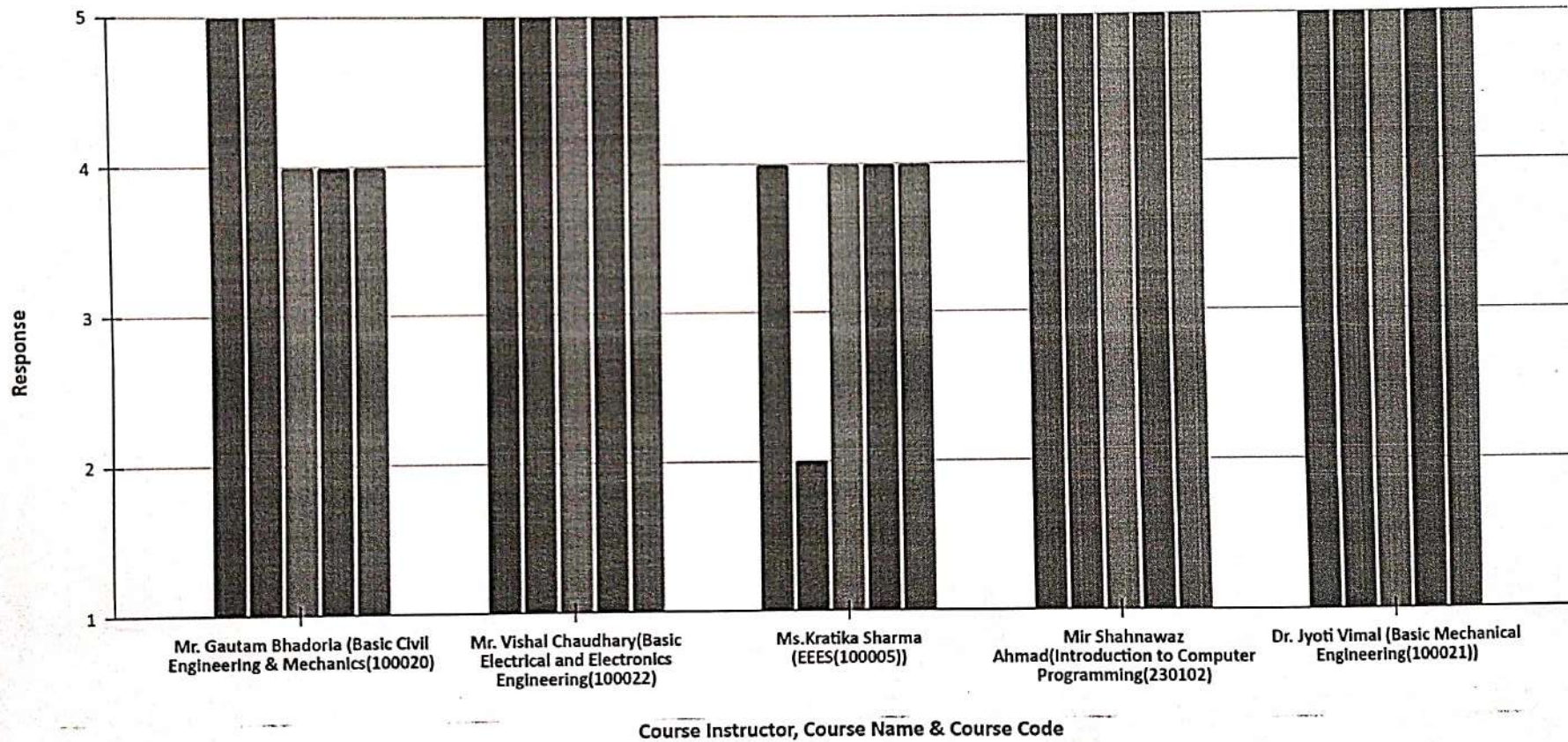
**Response Mapping: 1 - Strongly Disagree; 2 - Disagree; 3 - Neutral; 4 - Agree; 5 - Strongly Agree**

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**Feedback Analysis (Jan. - June 2022)**

**Faculty Curriculum Feedback Jan-June 2022 (1st Semester CSE)**

- The availability of books & E-learning material in the institute is good.
- The Courses and content are up to date.
- The course curriculum/syllabi are helpful in meeting the higher studies/placement requirements according to present global trends.
- The course / contents in your domain/area are well designed and frequently updated, hence need no changes at present.
- The curriculum is capable of inculcating life-long learning abilities in students.



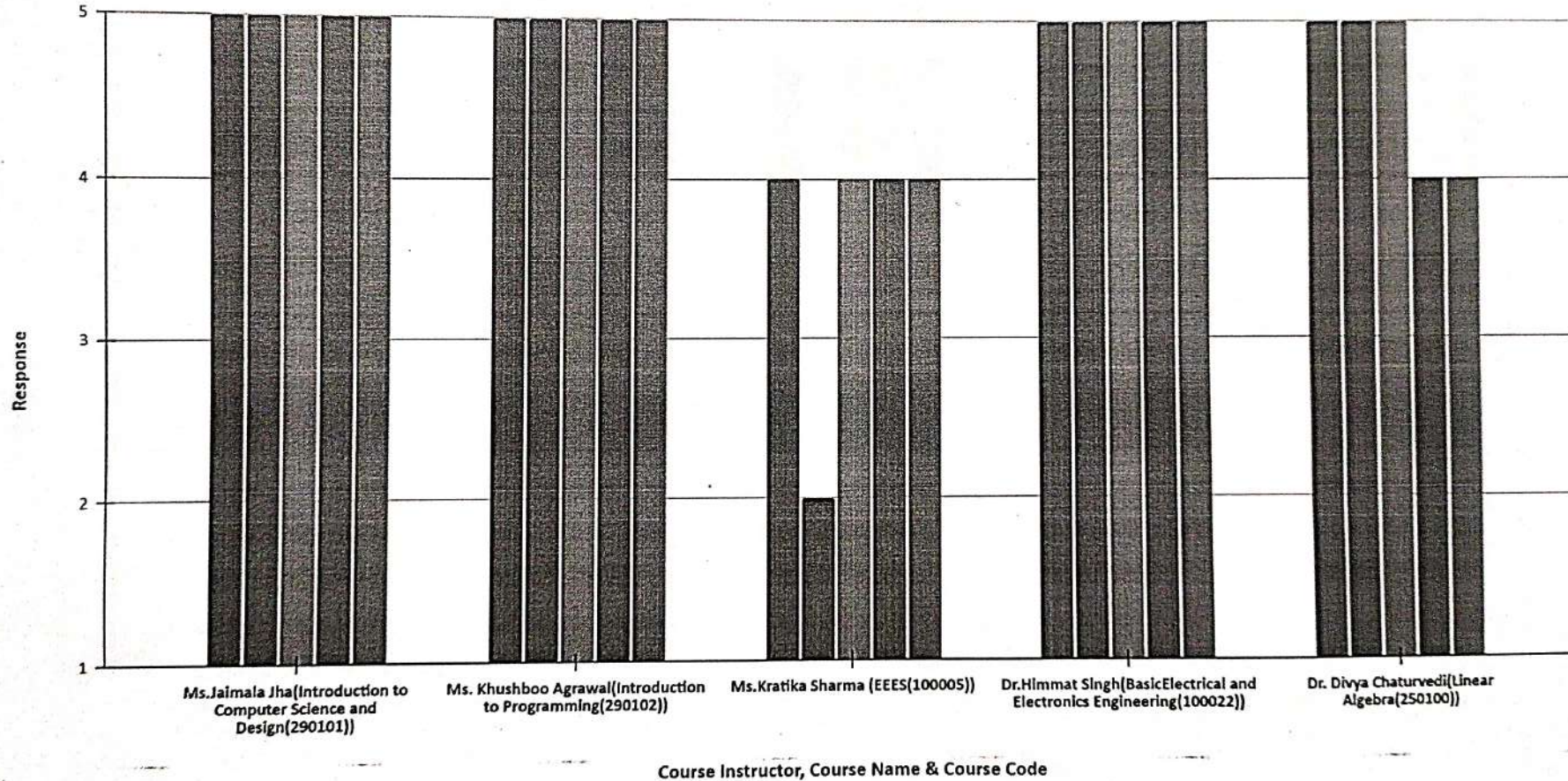
**Response Mapping: 1 - Strongly Disagree; 2 - Disagree; 3 - Neutral; 4 - Agree; 5 - Strongly Agree**

  
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**Feedback Analysis (Jan. - June 2022)**

**Faculty Curriculum Feedback Jan-June 2022 (1st Semester CSD)**

- The availability of books & E-learning material in the institute is good.
- The Courses and content are up to date.
- The course curriculum/syllabi are helpful in meeting the higher studies/placement requirements according to present global trends.
- The course / contents in your domain/area are well designed and frequently updated, hence need no changes at present.
- The curriculum is capable of inculcating life-long learning abilities in students.



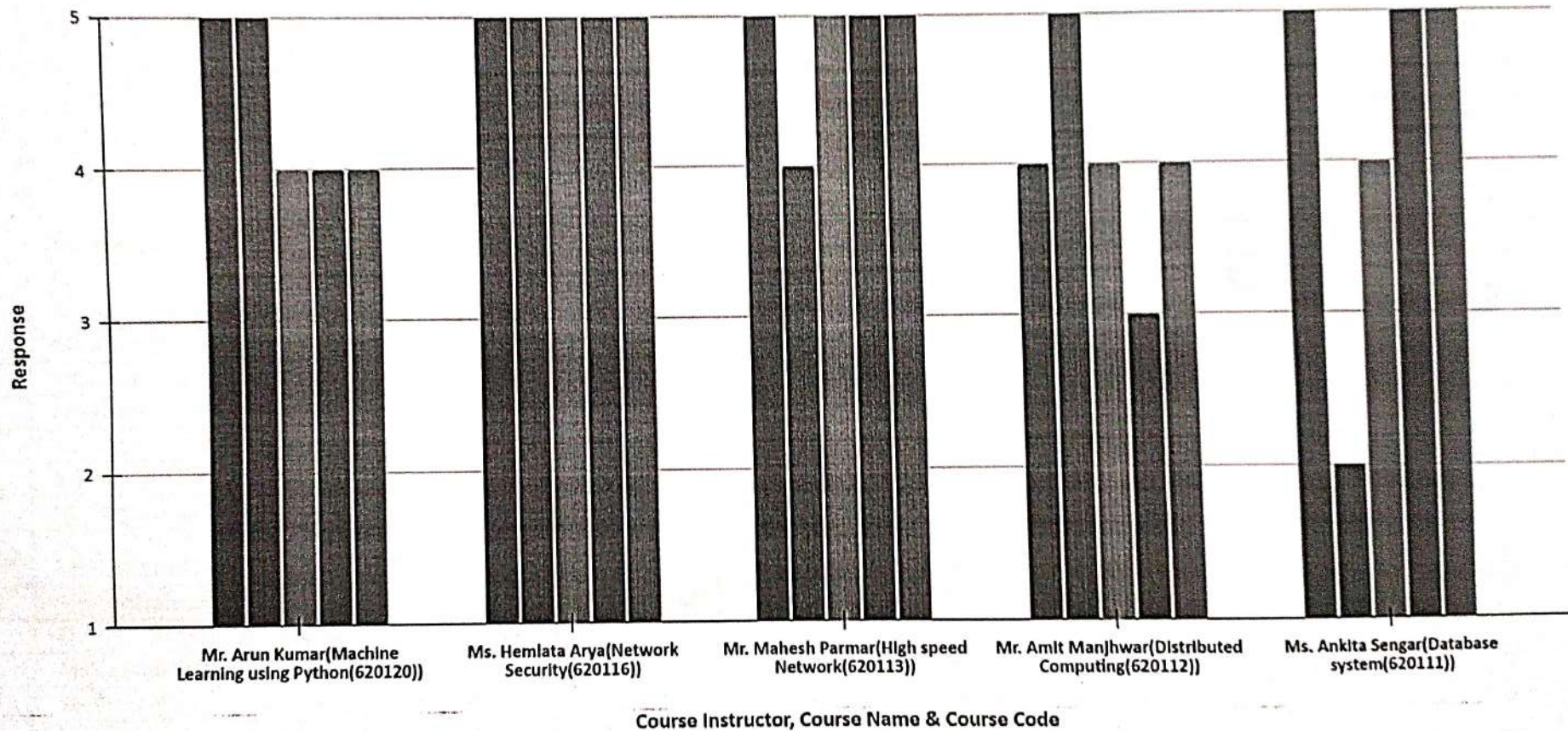
**Response Mapping: 1 - Strongly Disagree; 2 - Disagree; 3 - Neutral; 4 - Agree; 5 - Strongly Agree**

  
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**Department of Computer Science and Engineering**  
**Feedback Analysis (Jan. - June 2022)**

**Faculty Curriculum Feedback Jan-June 2022 (First Semester M. Tech. CSE)**

- The availability of books & E-learning material in the Institute is good.
- The Courses and content are up to date.
- The course curriculum/syllabi are helpful in meeting the higher studies/placement requirements according to present global trends.
- The course / contents in your domain/area are well designed and frequently updated, hence need no changes at present.
- The curriculum is capable of inculcating life-long learning abilities in students.



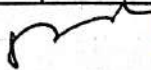
**Response Mapping: 1 - Strongly Disagree; 2 - Disagree; 3 - Neutral; 4 - Agree; 5 - Strongly Agree**

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**Action Taken Report for Faculty Curriculum Feedback**


S. No.	Course Instructor with course name and code	Action Taken
1.	Dr. R.K. Gupta (Database Management System (150412))	All the responses are Satisfactory.
2.	Dr. Rajni Ranjan Singh (Computer Networks (150411))	All the responses are Satisfactory.
3.	Mr. Mir Shahnawaz Ahmad (Software Engineering (150413))	All the responses are Satisfactory.
4.	Ms. Jaimala Jha (Software Engineering (150413))	All the responses are Satisfactory.
5.	Dr. Anjula Mehto (Computer Networks (150411))	All the responses are Satisfactory.
6.	Dr. R.K. Gupta (Database Management System (150412))	All the responses are Satisfactory.
7.	Dr. Manish Dixit (Theory of Computation (150414))	All the responses are Satisfactory.
8.	Mr. Amit Manjhwari (Network & Web Security (150611))	The course content will be discussed in the upcoming BoS meeting for modifications suggested by the faculty.
9.	Dr. Ranjeet Singh (Data Structure (900106))	All the responses are Satisfactory.
10.	Mr. Mahesh Parmar (Compiler Design (150601))	All the responses are Satisfactory.
11.	Ms. Khushboo Agrawal (Computer Networks (150602))	All the responses are Satisfactory.
12.	Dr. Rajni Ranjan Singh (Computer Networks (150602))	All the responses are Satisfactory.
13.	Dr. Anjula Mehto (Mobile Computing (150613))	All the responses are Satisfactory.
14.	Ms. Khushboo Agrawal (Computer Networks (150602))	All the responses are Satisfactory.
15.	Dr. Anjula Mehto (Introduction To Internet of Things (150656))	All the responses are Satisfactory.
16.	Dr. Ranjeet Singh (Disaster Management (100007))	All the responses are Satisfactory.
17.	Dr. Kalka Dubey (Python Programming (900107))	All the responses are Satisfactory.
18.	Mr. Gautam Bhadoria (Basic Civil Engineering & Mechanics(100020))	All the responses are Satisfactory.
19.	Mr. Vishal Chaudhary(Basic Electrical and Electronics Engineering(100022))	All the responses are Satisfactory.
20.	Ms.Kratika Sharma (EEES(100005))	The course content will be discussed in the upcoming BoS meeting for modifications suggested by the faculty.
21.	Mir Shahnawaz Ahmad(Introduction to Computer Programming(230102))	All the responses are Satisfactory.
22.	Dr. Jyoti Vimal (Basic Mechanical Engineering(100021))	All the responses are Satisfactory.
23.	Ms.Jaimala Jha(Introduction to Computer Science and Design(290101))	All the responses are Satisfactory.
24.	Ms. Khushboo Agrawal(Introduction to Programming(290102))	All the responses are Satisfactory.
25.	Dr.Himmat Singh(BasicElectrical and Electronics Engineering(100022))	All the responses are Satisfactory.
26.	Dr. Divya Chaturvedi(Linear Algebra(250100))	All the responses are Satisfactory.
27.	Mr. Arun Kumar(Machine Learning using Python(620120))	All the responses are Satisfactory.
28.	Ms. Hemlata Arya(Network Security(620116))	All the responses are Satisfactory.

  
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29.	Mr. Mahesh Parmar(High speed Network(620113))	All the responses are Satisfactory.
30.	Mr. Amit Manjwar(Distributed Computing(620112))	The course content will be discussed in the upcoming BoS meeting for modifications suggested by the faculty.
31.	Ms. Ankita Sengar(Database system(620111))	The course content will be discussed in the upcoming BoS meeting for modifications suggested by the faculty.
<b>Additional Comments by faculties:</b> <ul style="list-style-type: none"><li>• Lot of text books and e books are available.</li><li>• A I and Machine learning must be emphasized.</li><li>• In All competitive exams and public sector exams, TOC questions are always asked . For further studies through GATE, it is a very important subject. Students employability skills have been enhanced through flexi curriculum. NEC enhanced the confidence in the area of his interest.</li><li>• There are a lot of research scholars working in the department. Some research scholars are getting fellowship under NDF scheme.</li><li>• Regular workshops and training programs are organized</li><li>• Yes, the institute gives all support for faculty.</li><li>• Suggestions for (i) Honours, (ii) Minor specialization, (iii) Departmental electives, (iv) Open electives:</li><li>• Deep Learning Robotics, Machine Learning, Image Processing</li></ul>		

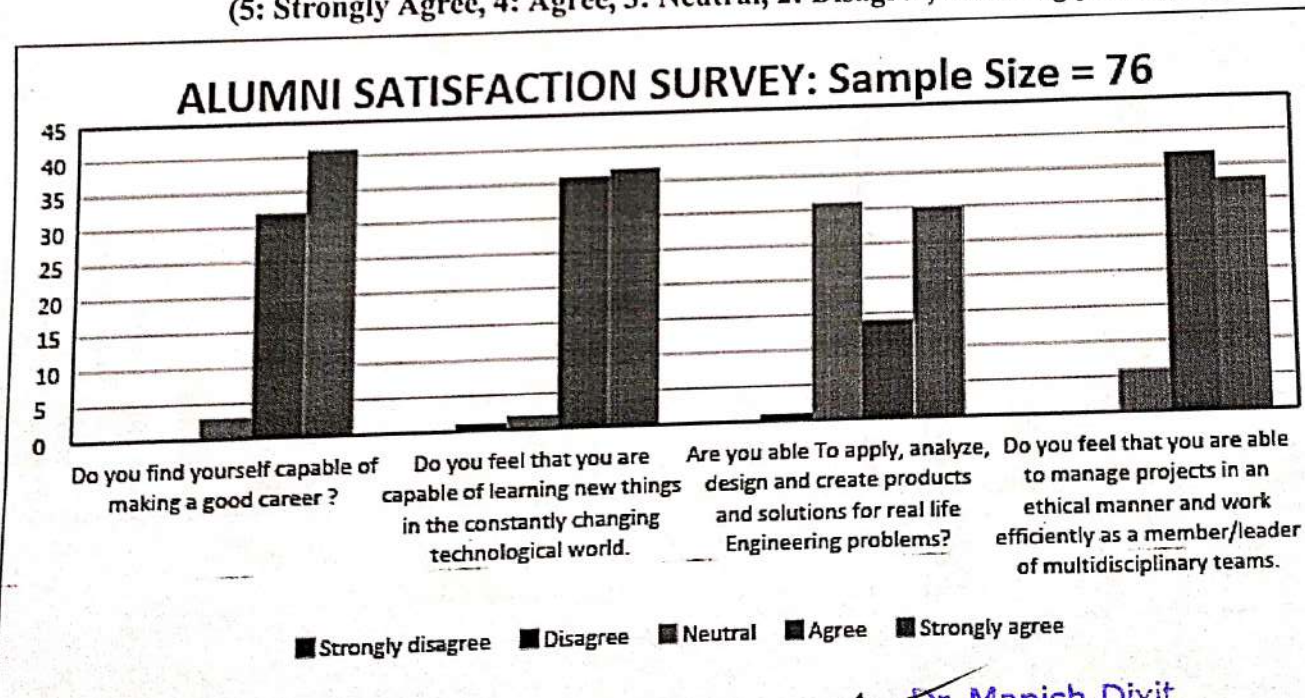
  
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**Summary Sheet (Alumni Satisfaction Survey) Sample Size:76**

Curriculum Evaluation Point	Number of Response				
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Do you find yourself capable of making a good career ?	0	0	3	32	41
Do you feel that you are capable of learning new things in the constantly changing technological world.	0	1	2	36	37
Are you able To apply, analyze, design and create products and solutions for real life Engineering problems?	0	1	31	14	30
Do you feel that you are able to manage projects in an ethical manner and work efficiently as a member/leader of multidisciplinary teams.	0	0	6	37	33

Alumni Satisfaction Index has been calculated on 5 Point Scale  
 (5: Strongly Agree, 4: Agree, 3: Neutral, 2: Disagree, 1: Strongly Disagree)



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Any Other Comment / Suggestions (Please write)	Action taken
Good technical knowledge	-
GOOD. KEEP IT UP	-
Hardworking & smart students	-
Having good technical knowledge as well as great dedication and attitude towards any given task. He is having great potential to grow in our organization.	-
Nicholas is a great addition to the team. He has shown good acumen to research new technology and solutions and find the best possible usage out of that.	-
Overall Good Candidates	-
Please make your study environment as per private companies standard.	Students doing internship /project for understanding company needs. Curriculum has been designed as per industry requirements.
Positive, dynamic, fast learner, good team performer. MITS rocks!!	-
Require more Co -Operation and Co-Ordination.	Our training placement department coordinating.
Jai is an excellent team player and a fast learner.He is focused to the work and performs his responsibilities very well and on time. Happy to have him in the team.	-
till now the journey is wonderful in terms of learning and earning. despite a lower package, the promotions were way above industrial norms good growth and a positive work environment	-
More companies should be invited to the institute premises to provide greater exposure to the students.	-
I think they did a great job. They just need proper guidance.	-
focused on new technology...	As per the industry demands some provision has been incorporated for industry person guidance in the curriculum
Need some improvement in practical aspect.	Timely workshops and training programs conducted
Please improve quality of education	Curriculum has designed as per industry needs
Excellent team player, eager to learn and strive for success. Truly carrying the MITS value.	-
Very good human being. Honest and hard working professional.	-
This year some freshers have joined L&T, and I am really shocked to see their attitude towards work adaptation. They need to understand that initially they have to learn to work.	-
Joining of 2020 Batch was delayed due to Covid-19 pandemic. GET batch started in Dec 20/ Jan 21. Quarterly performance review would happen in due course.	-
Very talented, adapt easily to new work environment, Never saying "no" attitude, always ready to learn new skills and help others	-

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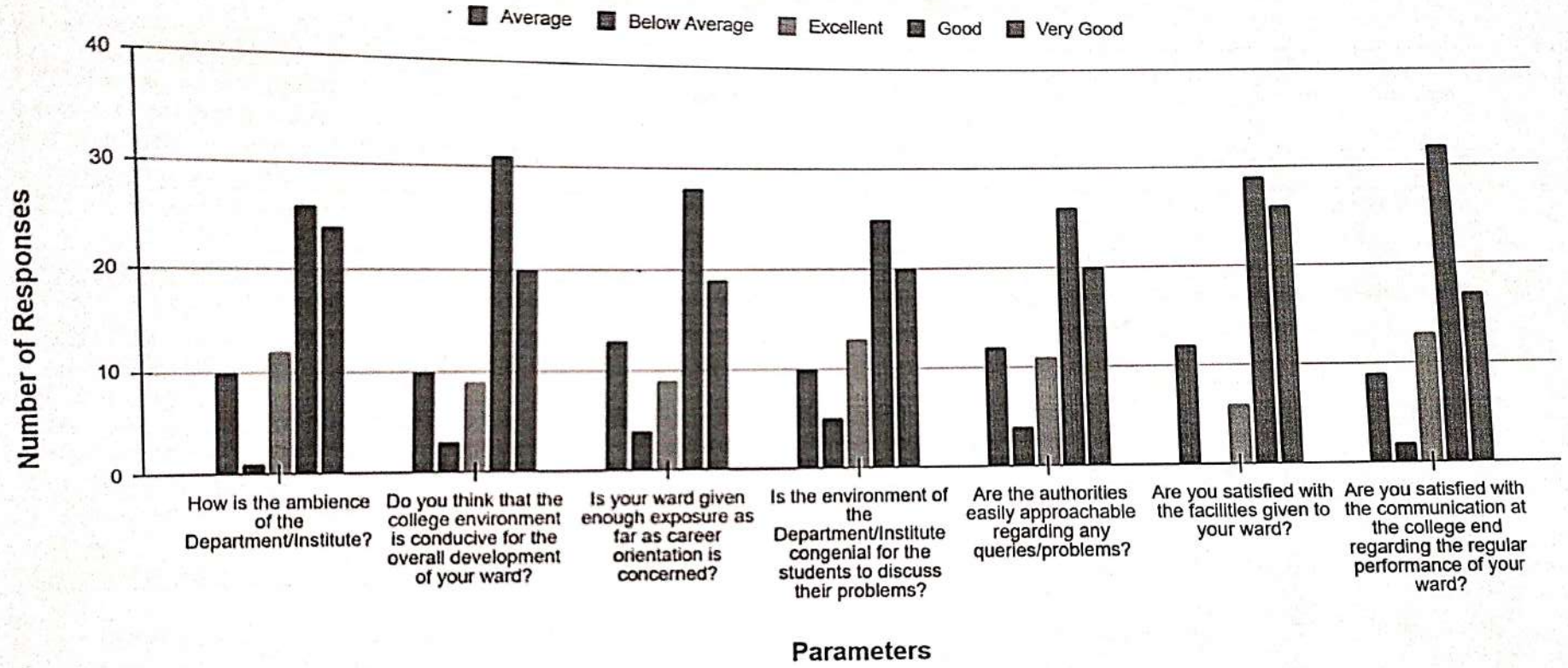
**Summary Sheet (Parent Satisfaction Survey) Sample Size:73**

Evaluation Point	Number of Response				
	Average	Below Average	Excellent	Good	Very Good
How is the ambience of the Department/Institute?	10	1	12	26	24
Do you think that the college environment is conducive for the overall development of your ward?	10	3	9	31	20
Is your ward given enough exposure as far as career orientation is concerned?	13	4	9	28	19
Is the environment of the Department/Institute congenial for the students to discuss their problems?	10	5	13	25	20
Are the authorities easily approachable regarding any queries/problems?	12	4	11	26	20
Are you satisfied with the facilities given to your ward?	12	0	6	29	26
Are you satisfied with the communication at the college end regarding the regular performance of your ward?	9	2	13	32	17

Parent Satisfaction Index has been calculated on 5 Point Scale ((5: Excellent, 4: Very Good, 3: Good, 2: Average, 1: Below Average)

  
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**Suggestions given by parents for improvement**

Suggestion for further improvement(if any)	Action Taken
What is the scheme related to oc i think if oc subject converted to oc student performance so much better .oc is already is a subject for other subject student how to manage other branch subject in final year its time to placement preparation or any higher study preparation so i think maximum time consumed in oc course.	It is mandatory for course curriculum scheme.
Placement training part must be focused more	Various training placement activity conducted in semester-wise
Every thing is fine	
Desire of Regular Communication to and from parents with faculty on Specified WhatsApp Group,As elsewhere	Already Whatsapp groups have been created for communication.
Account Section is not cooperative . The way they are talking is just ridiculous	Already done
Classes shall be started in the offline mode as soon as possible.	
Please have colleges opened offline as soon as possible.. Corona is here to stay but the future of my child depends highly on these remaining 2 years and we want them to be as productive to him as they can be.. so sincere request for opening the college offline	
Make more competitive environment and awareness among students regarding their career needs in terms of guidance.	Various activities and workshops have been conducted in every semester.
Improving network connection and completing the syllabus on time.	Syllabus completed before teaching end

  
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**STUDENTS EXIT SURVEY FEEDBACK REPORT- 2022 BATCH: Sample Size :140**

Parameter	Average	Above Average	Good	Very Good	Excellent	Exit Survey Index
Rate the Faculty Teaching Approach in the UG or PG Programs:	18	16	57	36	13	3.14
Teaching Methods of Faculty?	18	16	57	36	13	3.07
Learning and Technological Resources	27	20	48	29	16	2.90
The full Syllabus of courses was completed through regular & additional/remedial classes	17	18	49	38	18	3.15
Relevance of Course to Your Career Goals or Further Study:	21	17	54	34	14	3.02
How was the teachers preparedness and communication in the class?	16	10	53	40	21	3.28
Does Faculty communicate to you about Course Outcomes (CO), Program Outcomes (PO) and expected learning & competencies from the course?	15	15	57	36	17	3.17
Institute helps you to improve your soft skills, life skills and employability skills to make you ready for Industry or Placements -	20	15	53	40	12	3.06
Institute support in Internships, Industrial Visits, Project work, Students exchange and other related activities was	28	20	52	26	14	2.84
How were the Student Organizations, Technical & Social Clubs for your overall growth and learnings ?	19	6	52	43	20	3.27
Quiz and assignments given by Faculty were helpful in learning?	13	16	50	39	22	3.29
In the changing world knowledge of new technology and domains is expected from graduates. The NPTEL-MOOCs will help students in becoming self-learners and future ready	20	13	46	41	20	3.2
Fairness of Internal Evaluation process by faculty	18	9	48	45	20	3.28
Library Resources in the Areas of Engineering, Research, Journals & e-Journals, Technical Magazines etc.	18	17	49	37	19	3.15
The flexible curriculum caters to individual career needs by providing choice of subjects. In your opinion, this curriculum approach is	19	7	59	41	14	3.17
First time an opportunity was given for a full VIII semester internship/project. This provision will help in the career planning and growth for you and the future batches.	12	8	45	46	29	3.51
Training & Placement Support:	30	20	42	31	17	2.89
Promotion and Encouragement by Institute/Department for participation in Curricular and Extra-Curricular activities for development of students.	20	7	56	39	18	
						3.2

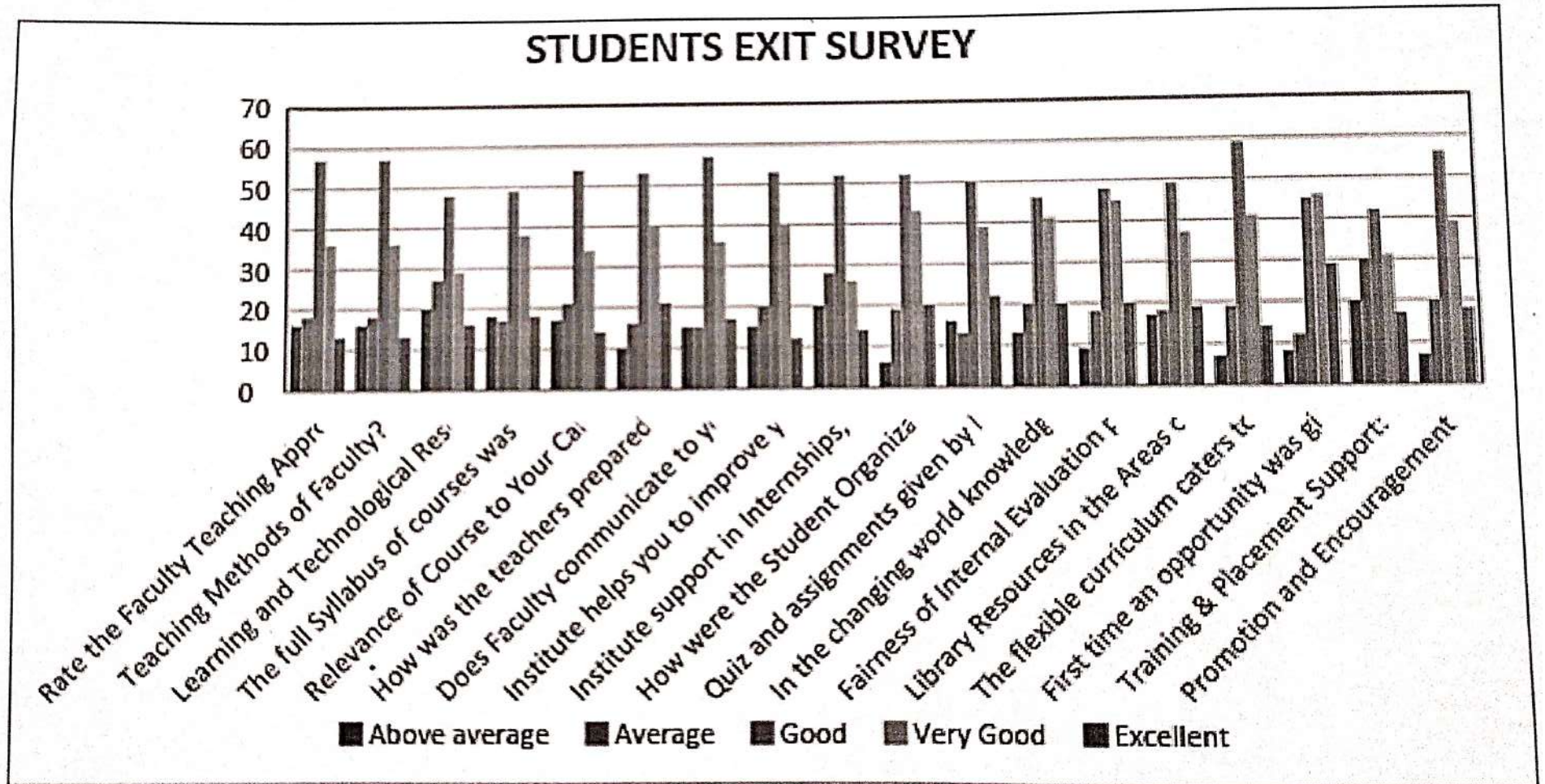
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Students Exit Survey Index (on a scale of 5) (5: Excellent, 4: Very Good, 3: Good, 2: Above Average, 1: Average Poor)



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