## LECTURE PLAN

## Subject: Database Management System (2150304)

Branch: CSE $3^{\text {rd }}$ Semester
Session: July-Dec 2023

| Teaching Session | Content to be covered | COs | Blooms Level (BM) | \% Coverage (to be calculated based on the total syllabus) | MODE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction: DBMS Concepts \& Architecture | CO1/CO2 | LOTS | 1.5\% | Offline / Black Board Teaching |
| 2 | File processing system, limitation of file processing system, Advantages of Database System | CO1/CO2 | LOTS | 1.5\% | Offline / Black Board Teaching |
| 2 | Data <br> schema, <br> independence, <br> dictionary | CO1/CO2 | LOTS | 1.5\% | Learning through demonstration |
| 3 | Functions of DBA, Database languages | CO1/CO5 | LOTS | 1.5\% | Learning through demonstration |
| 4 | Data Models: Hierarchical Data Model, Network Data Model \& Relational Data Model | CO3/CO6 | LOTS | 2\% | Learning through demonstration |
| 5 | E-R Model, Comparison between Models | CO3/CO6 | LOTS | 2\% | Offline / Black Board Teaching |
| 6 | Introduction of File organization Techniques | CO3/CO6 | HOTS | 3\% | Activity based Learning |
| 7 | Relational Data Models: Entities \& Attributes, Entity types, Key Attributes | CO3/CO6 | HOTS | 3\% | Learning through projects |
| 8 | Relationships, Domains, Tuples, types of Attributes | CO2/CO3 | HOTS | 3\% | Learning through demonstration |
| 9 | Relations, Characteristics of Relations, Keys, Attributes of Relation | CO2/CO3 | HOTS | 3\% | Learning through projects |
| 10 | Relational Database, Integrity Constraints | CO1/CO2 | LOTS | 1.5\% | Offline / Black Board Teaching |

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| $\mathbf{1 1}$ | Relational Algebra: <br> Concept | CO1/CO2 | HOTS | $\mathbf{2 . 5 \%}$ | Offline / Black Board <br> Teaching |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ | Relational <br> operations like Algebra <br> Project, Division, Union <br> etc. | CO1/CO2 | HOTS | $\mathbf{3 \%}$ | Activity based <br> Learning |
| $\mathbf{J o i n ~ O p e r a t i o n s ~}$ | CO1/CO2 | HOTS | $\mathbf{3 \%}$ | Offline / Black Board <br> Teaching |  |
| $\mathbf{1 4}$ | Relational algebra extended <br> operations | CO4/CO6 | HOTS | $\mathbf{2 . 5 \%}$ | Offline / Black Board <br> Teaching |
| $\mathbf{1 5}$ | SQL: Introduction of SQL, <br> features of SQL | CO4 | HOTS | $\mathbf{2 \%}$ | Learning through <br> experimentation |
| $\mathbf{1 6}$ | Data Definition commands <br> in SQL | CO4 | HOTS | $\mathbf{4 \%}$ | Learning through <br> experimentation |
| $\mathbf{1 7}$ | Data Manipulation | CO4mands in SQL |  |  |  |

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|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3 1}$ | 3NF, BCNF, Multivalued <br> dependencies and fourth <br> normal form | CO1/CO5 | LOTS | $\mathbf{1 . 5 \%}$ | Offline / Black Board <br> Teaching |
| $\mathbf{3 2}$ |  <br> Concurrency Control <br> Transaction <br> Concepts | CO1/CO5 | LOTS | $\mathbf{2 \%}$ | Learning through <br> demonstration |
| $\mathbf{3 3}$ | ACID properties, State <br> Diagram | CO4/CO6 | LOTS | $\mathbf{1 . 5 \%}$ | Offline / Black Board <br> Teaching |
| $\mathbf{3 4}$ | Types of Transaction | CO4/CO6 | LOTS | $\mathbf{2 \%}$ | Offline / Black Board <br> Teaching |
| $\mathbf{3 5}$ | Basic idea of serializability | CO4/CO6 | LOTS | $\mathbf{3 \%}$ | Activity based <br> Learning |
| $\mathbf{3 6}$ | Basic idea of concurrency <br> control | CO4/CO6 | LOTS | $\mathbf{1 . 5 \%}$ | Offline / Black Board <br> Teaching |
| $\mathbf{3 7}$ | Concurrent operation of <br> Databases | CO4/CO6 | LOTS | $\mathbf{1 \%}$ | Offline / Black Board <br> Teaching |
| $\mathbf{3 8}$ | Recovery, Types of <br> Recovery | CO4/CO6 | LOTS | $\mathbf{1 . 5 \%}$ | Offline / Black Board <br> Teaching |
| $\mathbf{3 9}$ | Basic overview of <br> Distributed <br> System Databases | CO4/CO6 | LOTS | $\mathbf{1 . 5 \%}$ | Offline / Black Board <br> Teaching |
| Concepts of Object- <br> Oriented Database System <br> and its tools. | CO4/CO6 | HOTS | $\mathbf{2 . 5 \%}$ | Activity based <br> Learning |  |


| Online | Offline |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :---: |
|  | Black <br> Board <br> Teaching | Group <br> based <br> Learning | Learning <br> through <br> projects | Learning <br> through <br> demonstration | Learning <br> through <br> experimentation | Activity <br> based <br> Learning | Onsite / <br> field <br> based <br> learning |
| - | $34.5 \%$ | $09 \%$ | $6 \%$ | $16 \%$ | $23 \%$ | $11.5 \%$ | - |

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## Lecture Plan

Subject: Design \& Analysis of Algorithms (2150303)

| Teachin g Session | Content to be covered | COs | Blooms Level (BL) | \% Coverage <br> (to be calculated based on the total syllabus) | Mode of Teaching |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | RAM model, Algorithms, and its importance | CO-1 | LOTS | 2 | Offline / Black Board Teaching |
| 2 | Recurrences and Asymptotic Notations, | CO-2 | LOTS | 3 | Offline / Black Board Teaching |
| 3 | Mathematical Analysis of Non-Recursive and Recursive Algorithm, | CO-2 | LOTS | 4 | Offline / Black Board Teaching |
| 4 | Review of Sorting \& Searching Algorithms | CO-4 | LOTS | 3 | Group based Learning |
| 5 | Basic Tree and Graph Concept | CO-3 | HOTS | 4 | Learning through experimentatio n |
| 6 | Binary Search Trees, | CO-2 | LOTS | 2 | Activity based Learning |
| 7 | Height Balanced Tree, | CO-3 | HOTS | 2 | Offline / Black <br> Board <br> Teaching |
| 8 | B-Tree. | CO-5 | HOTS | 3 | Learning through experimentatio <br> n |
| 9 | Traversal Techniques and applications. | CO-1 | LOTS | 2 | Offline / Black Board Teaching |
| 10 | Pre-order, In-order, and Post-order. | CO-4 | LOTS | 3 | $\begin{gathered} \text { Learning } \\ \text { through } \\ \text { demonstration } \end{gathered}$ |
| 11 | Divide and Conquer Method: Introduction and Applications. | CO-3 | LOTS | 4 | Learning through experimentatio <br> n |
| 12 | Finding the maximum and minimum, | CO-3 | LOTS | 2 | Offline / Black <br> Board <br> Teaching |
| 13 | Binary Search | CO-4,5 | LOTS | 2 | Offline / Black <br> Board <br> Teaching |
| 14 | Merge Sort | CO-1 | LOTS | 2 | Learning |

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|  |  |  |  |  | through demonstration |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | Quick Sort | CO-1 | LOTS | 3 | $\begin{gathered} \text { Learning } \\ \text { through } \\ \text { demonstration } \end{gathered}$ |
| 16 | Strassen's Matrix Multiplication | CO-2 | HOTS | 3 | Offline / Black Board Teaching |
| 17 | Greedy Method: Introduction, Characteristics | CO-3 | LOTS | 2 | Offline / Black Board Teaching |
| 18 | Minimum Cost Spanning Trees | CO-3 | HOTS | 4 | Offline / Black Board Teaching |
| 19 | Prim's and Kruskal's Algorithms, | CO-2 | HOTS | 2 | Activity based Learning |
| 20 | knapsack Problem, | CO-1 | LOTS | 3 | $\begin{gathered} \hline \text { Offline / Black } \\ \text { Board } \\ \text { Teaching } \\ \hline \end{gathered}$ |
| 21 | Dijkstra's single source shortest path algorithm, Huffman Coding | CO-5 | LOTS | 4 | Learning through experimentatio |
| 22 | Dynamic Programming: Introduction, | CO-2 | LOTS | 2 | Offline / Black Board Teaching |
| 23 | The principle of Optimality | CO-4 | LOTS | 2 | $\begin{gathered} \text { Offline / Black } \\ \text { Board } \\ \text { Teaching } \\ \hline \end{gathered}$ |
| 24 | Examples of Dynamic Programming Methods: 0/1 Knapsack | CO-1 | LOTS | 4 | Group based Learning |
| 25 | Traveling salesman problem, | CO-4 | LOTS | 3 | Learning through experimentatio n |
| 26 | Floyds All Pairs Shortest Path, | CO-3 | LOTS | 3 | Offline / Black Board Teaching |
| 27 | Longest Common Subsequence | CO-5 | LOTS | 3 | Offline / Black Board Teaching |
| 28 | Reliability Design. | CO-3 | LOTS | 3 | Learning through experimentatio n |
| 29 | Backtracking: Concept and its Examples | CO-1 | HOTS | 2 | Offline / Black Board Teaching |
| 30 | 4-Queen's Problem, | CO-6 | LOTS | 2 | Offline / Black Board Teaching |
| 31 | Knapsack problem Hamiltonian Circuit Problem, | CO-2 | LOTS | 4 | Learning through demonstration |

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| 32 | Graph Coloring Problem | CO-6 | LOTS | 2 | Offline / Black <br> Board <br> Teaching |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 33 | Branch and Bound: Introduction and its <br> Applications. | CO-2 | HOTS | 3 | Offline / Black <br> Board <br> Teaching |
| 34 | Travelling Salesperson Problem | CO-6 | LOTS | 2 | Learning <br> through <br> experimentatio <br> n |
| 35 | NP Completeness: Introduction. | CO-5 | LOTS | 2 | Offline / Black <br> Board <br> Teaching |
| 36 | Class P and NP, Polynomial Reduction, | CO-4 | HOTS | 4 | Offline /Black <br> Board <br> Teaching |


| Black Board <br> Teaching | Group Based <br> Learning | Learning <br> Through <br> Projects | Learning <br> Through <br> demonstration | Learning <br> Through <br> experimentation | Activity based <br> learning | Onsite/field <br> based <br> learning |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $54 \%$ | $7 \%$ | $0 \%$ | $\mathbf{1 2 \%}$ | $\mathbf{2 3 \%}$ | $\mathbf{4 \%}$ | $\mathbf{0 \%}$ |

## MADHAV INSTITUTE OF TECHNOLOGY \& SCIENCE GWALIOR

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## Department of Computer Science and Engineering

Name of Course with Code: Project Planning \& Financing (1000005)

| Unit | Day | Content to be Covered | COs | Blooms <br> Level <br> (BM) | Mode of Teaching | \% Coverage (to be calculated based onthe total syllabus) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Tuesday | Project Planning: Introduction to Project Management | 1 | LOTS | Blended | 4 |
|  | Friday | Difference between Project and Production | 1,2 | LOTS | Blended | 4 |
|  | Tuesday | Attributes of a Project: Time, Cost, Quality and Safety. | 1,2 | HOTS | Blended | 4 |
|  | Friday | Stakeholders of a Project, Project life cycle. | 1,2 | HOTS | Blended | 4 |
|  | Tuesday | Project Planning: Types of Project Plans and feasibility. | 1,2 | LOTS | learning through demonstration | 4 |
| II | Friday | Project Planning: Project Network logic: Project | 1,2,3 | HOTS | Blended | 3 |
|  | Tuesday | Activity duration and methods of estimating | 1,2 | HOTS | Activity based learning | 3 |
|  | Friday | Activity duration - One time estimate three-time estimates, Duration estimation procedure. | 1,2 | LOTS | Group based learning | 3 |
|  | Tuesday | Use of Bar Charts, Mile stone charts and networks Network representation schemes: Activity on Arrow and Activity on Node Networks (A-o-A \& A-o-N) | 1,2 | HOTS | learning through projects | 4 |
|  | Friday | Networking and work flows, Logic behind developing project network | 1,2 | HOTS | learning through experiments | 4 |
|  | Tuesday | and simple network calculations, Critical paths and floats. Introduction to Project Management, | 1,5 | HOTS | Blended | 4 |
| III | Friday | Use of network in Decision Making: Importance of critical path, | 1,5 | LOTS | Blended | 4 |
|  | Tuesday | Monitoring the progress and updating the project plan. | 1,5 | LOTS | Activity based learning | 4 |
|  | Friday | Use of floats in Resource smoothening, Introduction to Precedence Diagramming Method (PDM), | 1,2, 5 | HOTS | Group based learning | 4 |
|  | Tuesday | Different lag and lead relations in terms of SS (Start to Start), SF (Start to Finish), | 1,2, 5 | LOTS | learning through projects | 4 |
|  | Friday | Finish to Start (FS), and Finish to Finish (FF) and composite relations | 1,5 | HOTS | learning through experiments | 4 |
| IV | Tuesday | Project Cost Control: Breakeven analysis in planning stage. | 1,2, 5 | HOTS | learning through demonstration | 4 |



## Madhav Institute of Technology \& Science, Gwalior

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## DATA SCIENCE (150511)

## COURSE OBJECTIVES:

- To provide the fundamental knowledge of Data Sciences.
- To analyse the working of various techniques used in Data Sciences.
- To understand the basic representation and exploratory data analysis used in Data Sciences

LECTURE PLAN

| Teaching Session | Content to be covered | COs | Blooms Level (BM) | \% Coverage (to be calculated based on the total syllabus) | MODE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introduction to Data  <br> Science   <br> - Introduction   <br> - Definition   <br>    | CO1 | LOTS | 2.50\% | Offline / Black Board Teaching |
| 2 | - Applications of Data Science <br> - Impact of Data Science <br> - Data Analytics Life Cycle <br> - Role of Data Scientist | CO1 | LOTS | 3.5\% | Offline / Black Board Teaching |
| 3 | Basics of Python <br> - Essential Python libraries <br> - Python Introduction: <br> Features, Identifiers, <br> Reserved words <br> - Indentation, Comments | CO 2 | LOTS | 3.5\% | Offline / Black Board Teaching |
| 4 | - Built-in Data types and their Methods: <br> - Strings <br> - List <br> - Tuples | CO 2 | LOTS | 3.0\% | Offline / Black Board Teaching |
| 5 | - Dictionary <br> - Set <br> - Type Conversion <br> - Operators | CO 2 | LOTS | 3.50\% | Offline / Black Board Teaching |
| 6 | Decision Making <br> - Looping-Loop Control statement <br> - Math and Random number functions <br> - User-defined functions, function arguments \& its types | CO2 | LOTS | 4.0\% | Activity based Learning |

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| 7 | Quiz-1 and Discussion |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | Vectorized Computation <br> - The NumPy ndarray <br> - Creating ndarrays | CO2/CO3 | LOTS | 3.50\% | Activity based Learning |
| 9 | - Data Types for ndarrays - Arithmetic with NumPy Arrays | CO2/CO3 | HOTS | 3.50\% | Learning through projects |
| 10 | - Basic Indexing and Slicing <br> - Boolean Indexing | CO2/CO3 | HOTS | 3\% | Activity based Learning |
| 11 | - Transposing Arrays <br> - Universal Functions | CO2/CO3 | HOTS | 3.5\% | Activity based Learning/ Board Teaching |
| 12 | - Fast Element Wise Array Functions - Mathematical and Statistical Methods | CO2/CO3 | HOTS | 3.5\% | Learning through demonstration |
| 13 | - Sorting Unique and Other Set Logic | CO2/CO3 | LOTS | 3.00\% | Activity based Learning |
| 14 | Quiz-2 and Discussion |  |  |  |  |
| 15 | Data Analysis <br> - Series <br> - DataFrame | CO4 | LOTS | 2.50\% | Offline / Black Board Teaching |
| 16 | - Essential Functionality - Dropping Entries, Indexing, Selection, and Filtering | CO 4 | HOTS | 3.5\% | Offline / Black Board Teaching |
| 17 | - Function Application and Mapping | CO 4 | HOTS | 3.0\% | Group based Learning |
| 18 | - Sorting and Ranking | CO4 | HOTS | 1.5\% | Learning through experimentation |
| 19 | - Summarizing and  <br> Computing Descriptive <br> Statistics  | CO 4 | HOTS | 3.5\% | Learning through experimentation |
| 20 | - Mean, Standard <br> Deviation, Skewness and Kurtosis <br> - Unique Values, Value Counts, and Membership | CO 4 | HOTS | 4\% | Offline / Black Board Teaching |
| 21 | - Reading and Writing Data in Text Format | CO 4 | HOTS | 2\% | Offline / Black Board Teaching |
| 22 | Quiz-3 and Discussion |  |  |  |  |
| 23 | Inferential Statistics in Data Science <br> - Types of Learning | CO6 | HOTS | 3\% | Learning through demonstration |
| 24 | - Linear Regression | CO6 | LOTS | 3\% | Learning through demonstration |

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| 25 | - Simple Linear Regression | CO6 | HOTS | 3\% | Activity based Learning |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | - Implementation, plotting, and fitting regression line | CO6 | HOTS | 3\% | Group based Learning |
|  | - Multiple Linear <br> Regression Introduction, <br> -  <br> implementation,  <br> comparison with simple  <br> linear  | CO6 | HOTS | 2\% | Group based Learning |
| 27 | regression, $\quad$ Correlation  <br> Matrix, F-Statistic, $\quad-$ <br> Identification of significant  <br> features  | CO6 | HOTS | 3\% | Learning through experimentation |
| 28 | - Polynomial Regression | CO6 | LOTS | 3.0\% | Learning through experimentation |
| 29 | Quiz-4 and Discussion |  |  |  |  |
| 30 | Exploratory Data Analysis and Visualization <br> - Handling Missing Data <br> - Data Transformation: <br> Removing Duplicates | C05/CO6 | LOTS | 3.5\% | Learning through experimentation |
| 31 | - Transforming Data Using <br> a Function or Mapping | C05/CO6 | HOTS | 3.5\% | Offline / Black Board Teaching |
| 32 | - Replacing Values <br> - Detecting and Filtering Outliers | CO5/CO6 | HOTS | 3.5\% | Offline / Black Board Teaching |
| 33 | - Functions in pandas | C05/CO6 | HOTS | 3.5\% | Activity based Learning |
| 34 | - Plotting with pandas: Line Plots <br> - Bar Plots | C05/CO6 | HOTS | 3\% | Learning through demonstration |
| 35 | - Histograms and Density Plots <br> - Scatter or Point Plots | CO5/CO6 | HOTS | 3\% | Learning through demonstration |
| 36 | Quiz-5 and Discussion |  |  |  |  |


| Onlin | Offline |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
|  | Black <br> Board <br> Teachin <br> g | Group <br> based <br> Learnin <br> g | Learnin <br> g <br> through <br> projects | Learning <br> through <br> demonstratio <br> $n$ | Learning <br> through <br> experimentatio <br> $n$ | Learning <br> through <br> experimentatio <br> $n$ | Onsite <br> / field <br> based <br> learnin <br> $g$ |  |
| - | $35 \%$ | $8.0 \%$ | $3.5 \%$ | $12.5 \%$ | $14.5 \%$ | $26.5 \%$ | - |  |

COURSE OUTCOMES: After completing the course, the student will be able to:
CO1: Define basic concepts of Data Sciences.
CO2: Illustrate various concepts of python that are used in data sciences.
CO3: Identify various methods for the representation and manipulation of vectors.
CO4: Analysis the data for applying various statistical modelling approaches.
CO5: Identify hidden patterns in data and transform it using data science techniques.
CO6: Apply regression techniques to solve real world problems.

## Syllabus

Unit - I: Introduction to Data Science: Introduction, Definition, applications of Data Science, Impact of Data Science, Data Analytics Life Cycle, role of Data Scientist. Basics of Python: Essential Python libraries, Python Introduction- Features, Identifiers, Reserved words, Indentation, Comments, Built-in Data types and their Methods: Strings, List, Tuples, Dictionary, Set, Type Conversion- Operators. Decision Making: Looping-Loop Control statement, Math and Random number functions. User defined functions, function arguments \& its types.

Unit - II: Vectorized Computation: The NumPy ndarray- Creating ndarrays- Data Types for ndarraysArithmetic with NumPy Arrays- Basic Indexing and Slicing, Boolean Indexing, Transposing Arrays. Universal Functions: Fast Element, Wise Array Functions, Mathematical and Statistical Methods Sorting Unique and Other Set Logic.

Unit - III: Data Analysis: Series, DataFrame, Essential Functionality: Dropping Entries, Indexing, Selection, and Filtering- Function Application and Mapping- Sorting and Ranking. Summarizing and Computing Descriptive Statistics - Mean, Standard Deviation, Skewness and Kurtosis. Unique Values, Value Counts, and Membership. Reading and Writing Data in Text Format.

Unit - IV: Inferential Statistics in Data Science: Types of Learning, Linear Regression- Simple Linear Regression, Implementation, plotting and fitting regression line. Multiple Linear Regression, Introduction, implementation, comparison with simple linear regression, Correlation Matrix, F-Statistic, Identification of significant features. Polynomial regression.

Unit - V: Exploratory Data Analysis and Visualisation: Handling Missing Data, Data Transformation: Removing Duplicates, Transforming Data Using a Function or Mapping, Replacing Values, Detecting and Filtering Outliers, Functions in pandas. Plotting with pandas: Line Plots, Bar Plots, Histograms and Density Plots, Scatter or Point Plots

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Department of Computer Science \& Engineering
INFORMATION SECURITY
150513

| Course Name \& Code: Information Security (150513) Class: B.Tech 3 ${ }^{\text {rd }}$ Year Session: July-Dec 2022 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Teaching <br> Session | Date | Content to be covered | COs | Bloom Level(BM) | \% Coverage( <br> To be calculated based on the total syllabus) |
| 1. | Monday | Security, Principles and Attacks | CO1 | L1 | 2.5 |
| 2. | Tuesday | Basic Number Theory | CO2 | L1,L2 | 2.5 |
| 3. | Wednesday | Fundamental of Cryptography, steganography | CO3 | L1 | 2.5 |
| 4. | Thursday | Crypt analysis, Code Breaking | CO1,CO3 | L1,L2 | 2.5 |
| 5. | Monday | Block Ciphers, Stream Cipher | CO3 | L2 | 2.5 |
| 6. | Tuesday | Substitution ciphers | CO3 | L2 | 2.5 |
| 7. | Wednesday | Transposition ciphers | CO1,CO3 | L2 | 2.5 |
| 8. | Thursday | Caesar Cipher | CO1 | L1 | 2.5 |
| 9. | Monday | Play fair cipher \& hill cipher | CO1 | L1 | 2.5 |
| 10. | Tuesday | Cryptography , Symmetric Key Cryptography | CO1 | L1,L3 | 2.5 |
| 11. | Wednesday | Public Key cryptography | CO1, CO3 | L3 | 2.5 |
| 12. | Thursday | Principle of public key cryptography | CO3 | L3 | 2.5 |
| 13. | Monday | Classical cryptographic | CO3 | L1, L3 | 2.5 |


|  |  | algorithms |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14. | Tuesday | RC4, RSA | CO3 | L3 | 2.5 |
| 15. | Wednesday | Distribution of public key \& key management | CO3 | L3 | 2.5 |
| 16. | Thursday | Diffie-Hellman Key exchange algorithm | CO5 | L2,L3 | 2.5 |
| 17. | Monday | HASH Function , One way hash function | CO5 | L3 | 2.5 |
| 18. | Tuesday | SHA | CO5 | L3,L5 | 2.5 |
| 19. | Wednesday | Authentication requirements \& functions | CO5 | L3,L5 | 2.5 |
| 20. | Thursday | KERBEROS | CO 5 | L5 | 2.5 |
| 21. | Monday | MESSAGE <br> AUTHENTICATION CODE | CO5 | L1,L2 | 2.5 |
| 22. | Tuesday | SET (Secure Electronic Transaction) | CO5 | L1,L2 | 2.5 |
| 23. | Wednesday | $\begin{aligned} & \text { DIGITAL } \\ & \text { SIGNATURE \& } \\ & \text { CERTIFICATES } \end{aligned}$ | CO5 | L1,L2 | 2.5 |
| 24. | Thursday | IP \& WEB SECURITY | CO5 | L1,L2 | 2.5 |
| 25. | Monday | SSL,TLS | CO5 | L4 | 2.5 |
| 26. | Tuesday | SET | CO5 | L2,L3 | 2.5 |
| 27. | Wednesday | IDS | CO5 | L3 | 2.5 |
| 28. | Thursday | FIREWALLS TYPES \& FUNCTIONALITIES | CO 4 | L3 | 2.5 |
| 29. | Monday | PHISING ATTACKS \& ITS TYPES | CO4 | L4 | 2.5 |
| 30. | Tuesday | BUFFER OVERFLOW ATACK | CO4 | L4 | 2.5 |
| 31. | Wednesday | Session Hijacking | CO4 | L5 | 2.5 |
| 32. | Thursday | HACKING \& TYPES OF HACKERS | CO4 | L6 | 2.5 |
| 33. | Thursday | Hacker:Hacking and Types of Hackers | CO6 | L5 | 2.5 |
| 34. | Monday | Foot printing, Scanning (Types: Port, Network, | CO6 | L6 | 2.5 |


|  |  | Vulnerability), |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 35. | Tuesday | Sniffing in Shared <br> and Switched <br> Networks | CO6 | L6 | 2.5 |
| 36. | Wednesday | Sniffing Detection <br> \& Prevention | CO6 | L6 | 2.5 |
| 37. | Thursday | Spoofing | CO6 | L6 | 2.5 |

AMIT KUMAR MANJHVAR
(ASSISTANT PROFESSOR)

## Department of CSE

Disaster Management 100007
Semester: V

LECTURE PLAN

| Name of Course (Code): Disaster Management (100007) |  |  | Class: B.Tech. ${ }^{\text {th }}$ Sem Session: Jul-Dec 2023 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Teaching Session | Content to be covered | COs | Blooms Level (BM) | \% Coverage (to be calculated based on the total syllabus) | MODE |
| 1 | Introduction to disaster management, concepts and definition | 1 | LOT | 4 | Offline / <br> Black <br> Board <br> Teaching |
| 2 | Disaster, vulnerability, risk severity, frequency and details | 1 | LOT | 4 | Offline / <br> Black <br> Board <br> Teaching |
| 3 | Capacity impact, prevention, mitigation | 1 | LOT | 4 | Offline / <br> Black <br> Board <br> Teaching |
| 4 | Disasters classification, demographic aspects (gender, age, special needs) | 2 | HOT | 4 | Offline / <br> Black <br> Board <br> Teaching |
| 5 | Hazard locations, global and national disaster trends | 2 | LOT | 3 | Offline / <br> Black <br> Board <br> Teaching |
| 6 | Hazard and vulnerability profile of India | 2 | LOT | 3 | Offline / <br> Black <br> Board <br> Teaching |
| 7 | Disaster impact (environmental, physical, social, ecological, economic, potential, etc) | 3 | HOT | 4 | Group <br> Based <br> Learning |
| 8 | Disaster impact (environmental, physical, social, ecological, economic, potential, etc) | 3 | LOT | 4 | Offline / <br> Black <br> Board <br> Teaching |
| 9 | Health, psycho-social issues | 3 | LOT | 3 | Offline / Black |

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|  |  |  |  |  | Board <br> Teaching |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | Impact of natural disasters (floods, draught, cyclones, volcanoes, earthquakes, tsunami, landslides, etc) | 3 | LOT | 4 | Group <br> Based <br> Learning |
| 11 | Impact of natural disasters (floods, draught, cyclones, volcanoes, earthquakes, tsunami, landslides, etc) | 3 | LOT | 4 | Offline / <br> Black <br> Board <br> Teaching |
| 12 | Impact of manmade disasters (industrial pollution, artificial flooding in urban areas, urban disasters, transportation accidents, etc) | 3 | HOT | 3 | Group <br> Based <br> Learning |
| 13 | Impact of manmade disasters (industrial pollution, artificial flooding in urban areas, urban disasters, transportation accidents, etc) | 3 | HOT | 4 | Offline / <br> Black <br> Board <br> Teaching |
| 14 | Disaster management cycle: its phases | 4 | HOT | 4 | Offline / <br> Black <br> Board <br> Teaching |
| 15 | Prevention, mitigation, preparedness, relief and recovery | 4 | HOT | 4 | Offline / <br> Black <br> Board <br> Teaching |
| 16 | Structural and non-structural measures | 4 | HOT | 4 | Offline / <br> Black <br> Board <br> Teaching |
| 17 | Risk analysis, vulnerability and capacity assessment | 4 | LOT | 4 | Offline / <br> Black <br> Board <br> Teaching |
| 18 | Early warning systems | 4 | LOT | 3 | Offline / <br> Black <br> Board <br> Teaching |
| 19 | Post disaster environmental response | 4 | HOT | 3 | Offline / <br> Black <br> Board <br> Teaching |
| 20 | Roles and responsibilities of government, community, local | 4 | LOT | 4 | Offline / Black |

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\(\left.\left.$$
\begin{array}{|l|l|l|l|l|l|}\hline & \begin{array}{l}\text { institutions, NGOs and other } \\
\text { stakeholders }\end{array} & & & \begin{array}{l}\text { Board } \\
\text { Teaching }\end{array} \\
\hline \mathbf{2 1} & \begin{array}{l}\text { Policies and legislation for disaster } \\
\text { management }\end{array} & 4 & \text { LOT } & \mathbf{4} & \begin{array}{l}\text { Offline / } \\
\text { Black } \\
\text { Board } \\
\text { Teaching }\end{array} \\
\hline \mathbf{2 2} & \text { DDR programmes in India } & 4 & \text { LOT } & \mathbf{3} & \begin{array}{l}\text { Offline / } \\
\text { Black } \\
\text { Board } \\
\text { Teaching }\end{array} \\
\hline \mathbf{2 3} & \begin{array}{l}\text { Activities of National Disaster } \\
\text { Management Authority }\end{array} & \mathbf{4} & \text { LOT } & \mathbf{4} & \begin{array}{l}\text { Offline / } \\
\text { Black } \\
\text { Board } \\
\text { Teaching }\end{array} \\
\hline \mathbf{2 4} & \begin{array}{l}\text { Factors affecting vulnerability such } \\
\text { as impact of development projects }\end{array} & 5 & \text { HOT } & \mathbf{4} & \begin{array}{l}\text { Offline / } \\
\text { Black } \\
\text { Board } \\
\text { Teaching }\end{array} \\
\hline \mathbf{2 5} & \begin{array}{l}\text { Environmental modifications } \\
\text { (including of dams, land use } \\
\text { changes, urbanization, etc) }\end{array} & 5 & \text { HOT } & \mathbf{4} & \begin{array}{l}\text { Group } \\
\text { Based } \\
\text { Learning }\end{array} \\
\hline \mathbf{2 6} & \begin{array}{l}\text { Sustainable and environmental } \\
\text { friendly recovery }\end{array} & 5 & \text { HOT } & \mathbf{4} & \begin{array}{l}\text { Offline / } \\
\text { Black }\end{array} \\
\text { Board } \\
\text { Teaching }\end{array}
$$ \right\rvert\,-\begin{array}{l}Offline / <br>

Black\end{array}\right]\)| Board |
| :--- |
| Teaching |,


| Black <br> Board <br> Teaching | Group <br> Based <br> Learning | Learning <br> Through <br> Projects | Learning <br> Through <br> demonstration | Learning <br> Through <br> experimentation | Activity <br> based <br> learning | Onsite/field <br> based learning |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $85 \%$ | $15 \%$ |  |  |  |  |  |



## Kratika Sharma

(Assistant Professor)

MADHAVINSTITUTE OFTECHNOLOGYANDSCIENCE, GWALIOR- 474005 (A Govt. Aided UGC Autonomous Institute Affiliated to R.G.P.V. Bhopal, M.P.)

# Department of CSE <br> Computer Science and Engineering Modes of Teaching Subject: Distributed System (150716) <br> Session: Session: June2023-Dec 2023 

| UNITs |  | CONTENTs | COs | Bloom's <br> Level | \% Coverage (to <br> be calculated <br> based on total <br> syllabus) | MODEs |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
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|  |  |  |  |  |  | Teaching |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 19 | Synchronization: - Clock Synchronization, | 3,4 | HOTS | 3.5 | Offline / Black Board Teaching |
|  | 20 | Mutual Exclusion, | 3,4 | HOTS | 3.5 | Offline / Black Board Teaching |
|  | 21 | Election Algorithms - Bully \& Ring Algorithms. | 3,4 | HOTS | 3.5 | Learning through projects |
|  | 22 | Election Algorithms - Bully \& Ring Algorithms. | 3,4 | HOTS | 3.5 | Learning through projects |
| Unit IV - <br> Distributed <br> Scheduling and <br> Deadlock: | 23 | Distributed Scheduling- Issues in Load Distributing, | 1,3,4,5 | LOTS | 2 | Offline / Black Board Teaching |
|  | 24 | Components for Load Distributing Algorithms, Different Types of Load | 1,3,4,5 | HOTS | 2.5 | Offline / Black Board Teaching |
|  | 25 | Distributing Algorithms, Task Migration and its issues | 1,3,4,5 | HOTS | 3.5 | Learning through demonstration |
|  | 26 | Deadlock- Issues in deadlock detection \& Resolutions, | 1,3,4,5 | HOTS | 3.5 | Learning through demonstration |
|  | 27 | Deadlock Handling Strategy, | 1,3,4,5 | HOTS | 3.5 | Offline / Black Board Teaching |
|  | 28 | Distributed Deadlock Algorithms. | 1,3,4,5 | HOTS | 3.5 | Offline / Black Board Teaching |
| Unit V Distributed Databases and Multimedia Management Systems: | 29 | Distributed Data Base Management System (DDBMS), | 1,6 | LOTS | 2 | Offline / Black Board Teaching |
|  | 30 | Types of Distributed Database, and Distributed Multimedia: | 1,6 | HOTS | 2 | Offline / Black Board Teaching |
|  | 31 | Characteristics of multimedia | 1,6 | HOTS | 2.5 | Learning through projects |
|  | 32 | Data, Quality of Service Managements. | 1,6 | HOTS | 3 | Activity based Learning |
|  | 33 | Case Study of Distributed System: Amoeba | -1,6 | HOTS | 2 | Learning through experimentation |
|  | 34 | Case Study of Distributed System: , Mach, Chorus | 1,6 | LOTS | 2.5 | Learning through projects |
|  | 35 | Case Study of Distributed System: Chorus | 1,6 | LOTS | 2.5 | Learning through projects |


| Online | Offline |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  | Black <br> Board <br> Teaching | Group <br> based <br> Learning | Learning <br> through <br> projects | Learning through <br> demonstration | Learning through <br> experimentation | Activity <br> based <br> Learning | Onsite / field <br> based <br> learning |  |
| - | 54.5 | - | 18 | 7 | 2 | 18.5 | - |  |
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Madhav Institute of Technology \& Science, Gwalior
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## Department of Computer Science And Engineering 680312 Management Support Systems <br> LECTURE PLAN

| Teaching Session | Date / Day | Content to be covered | Cos | Blooms Level (BM) | \% Coverage (to be calculated based on the total syllabus) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Tuesday | Organizations, Management and the Networked Enterprise - Information Systems in Global Business Today, Emerging digital firm | CO1 | LOTS | 1.5\% |
| 2. | Wednesday | Organizations, Management and the Networked Enterprise -Strategy, perspectives and dimensions of Information systems, | CO5 | LOTS | 1.5\% |
| 3 | Thursday | Network based strategies | CO2/CO5 | LOTS | 1.5\% |
| 4 | Tuesday | Global E-business and Collaboration Business processes | CO1 | LOTS | 2\% |
| 5 | Wednesday | Global E-business and Collaboration Systems for different management groups and Enterprise | CO1 | LOTS | 2\% |
| 6 | Thursday | Global E-business and Collaboration -E-Business, E-commerce, E-Government | CO1/CO2 | LOTS | 3\% |
| 7 | Tuesday | Global E-business and Collaboration Tools and technologies for Collaboration and Social Business | C04/ CO5 | HOTS | 3\% |
| 8 | Wednesday | Global E-business and Collaboration Porter's competitive forces model, The Business value chain Model | CO4/ $\mathrm{CO5}$ | LOTS | 3\% |
| 9 | Thursday | Ethical and Social issues in information systems - A model for Thinking about Ethical, Social, Political issues | CO1 | LOTS | 3\% |
| 10 | Tuesday | Ethical and Social issues in information systems - Five moral dimensions of the Information Age | C01/ $\mathrm{CO5}$ | LOTS | 1.5\% |
| 11 | Wednesday | Ethical and Social issues in information systems - Ethical analysis, Candidate Ethical Principles | CO1 | LOTS | 2.5\% |
| 12 | Thursday | IT Infrastructure \& Emerging Technologies - Evolution, Components, management issues | CO1 | LOTS | 3\% |
| 13 | Tuesday | IT Infrastructure \& Emerging Technologies - Contemporary hardware platform trends | C05/CO6 | LOTS | 3\% |
| 14 | Wednesday | IT Infrastructure \& Emerging Technologies -Contemporary software platform trends | C05/CO6 | LOTS | 2.5\% |
| 15 | Thursday | IT Infrastructure \& Emerging Technologies - Web services and serviceoriented architecture | CO5/CO6 | LOTS | 2\% |
| 16 | Tuesday | Foundations of Business Intelligence File organization terms and concepts | C05/CO6 | LOTS | 4\% |
| 17 | Wednesday | Foundations of Business Intelligence Capabilities of Database management Systems, Analytical tools | C05/CO6 | LOTS | 2\% |

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| 18 | Thursday | Foundations of Business Intelligence Databases design, managing data resources | C05/CO6 | HOTS | 4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | Tuesday | Telecommunications, Internet and Wireless Technology - Networking and communication trends, signals | CO1/CO2 | HOTS | 1.5\% |
| 20 | Wednesday | $\begin{array}{llll}\text { Telecommunications, } & \text { Internet } & \text { and } \\ \text { Wireless } & \text { Technology } & -\quad \text { Types } & \text { of }\end{array}$ networks, internet services and communications tools | CO2/CO4 | HOTS | 5.5\% |
| 21 | Thursday | Telecommunications, Internet and Wireless Technology - Wireless computer networks and internet access | CO2/CO4 | LOTS | 3\% |
| 22 | Tuesday | Securing Information Systems Malicious Software: Viruses, worms, Trojan horses, spyware, Hackers and computer crime | CO2/CO3 | LOTS | 5\% |
| 23 | Wednesday | Securing Information Systems - Internal threats, Business value of security and control: Legal and Regulatory requirements for Electronic records management | CO2/CO3 | HOTS | 5\% |
| 24 | Thursday | Securing Information Systems Establishing a framework for security and control: Risk assessment, Security policy | CO2/CO3 | HOTS | 5\% |
| 25 | Tuesday | Securing Information Systems Technologies and tools for protecting information resources. | CO2/CO4 | HOTS | 3\% |
| 26 | Wednesday | Enterprise Information System - <br> Achieving Operational Excellence and Customer Intimacy: Enterprise system | CO | LOTS | 2\% |
| 27 | Thursday | Enterprise Information System - <br> Applications, Business values of <br> Enterprise systems, Supply chain <br> management system: Supply chain, Global   <br> supply chain    | CO1/CO3 | LOTS | 2\% |
| 28 | Tuesday | $\begin{array}{lcc}\text { Enterprise } & \begin{array}{c}\text { Information } \\ \text { relationship }\end{array} & \begin{array}{c}\text { System } \\ \text { management: }\end{array} \\ \text { Customer }\end{array}$ Operational and Analytical CRM, Business value of Customer relationship management systems | CO3/CO4 | LOTS | 2.5\% |
| 29 | Wednesday | Enterprise Information System Enterprise applications: New opportunities and challenges | CO3/CO4 | LOTS | 1.5\% |
| 30 | Thursday | Managing Knowledge - Important dimensions of knowledge, types of knowledge management systems | CO4 | LOTS | 2\% |
| 31 | Tuesday | Managing Knowledge - Requirements of knowledge work systems, expert systems. | CO4 | LOTS | 1.5\% |
| 32 | Wednesday | Enhancing Decision Making - Business value of improved decision making, types of decisions, decision-making process | C03/ | LOTS | 2\% |
| 33 | Thursday | Enhancing Decision Making - Business intelligence, decision support for operational and middle management, decision support for senior management | C03/ | LOTS | 1.5\% |
| 34 | Tuesday | Enhancing Decision Making -Group decision support systems, modeling and designing systems: structured and object oriented methodologies | CO3/CO4 | LOTS | 2\% |

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| 35 | Wednesday | Enhancing Decision Making - Alternative systems building approaches, Application development for the digital firm. | CO3/CO6 | LOTS | 3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | Thursday | Project management - Runaway projects and system failure | CO | HOTS | 1.5\% |
| 37 | Tuesday | Project management - Project management objectives, importance of project management. | CO | LOTS | 1\% |
| 38 | Wednesday | Project management - Linking systems projects to the Business plan, Information system costs and benefits. | CO | HOTS | 1.5\% |
| 39 | Thursday | Project management - Dimensions of project risk, change management and the concept of implementation | C05/CO6 | LOTS | 1.5\% |
| 40 | Tuesday | Project management - Controlling risk factors, project management software tools. | C05/CO6 | HOTS | 2.5\% |



Dr. Parul Saxena

MADHAV INSTITUTE OF TECHNOLOGY \& SCIENCE GWALIOR
(A Govt. Aided UGC Autonomous \& NAAC Accredited Institute Affiliated to RGPV, Bhopal)
Department of Computer Science and Engineering Name of Course with Code: NETWORK SECURITY (900209)

Academic Lecture Plan for Session:- July-Dec 2023

| Teaching Session | Date/Day | Content to be Covered | COs | Blooms <br> Level <br> (BM) | Mode of Teaching | \% Coverage (to be calculated based on the total syllabus) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Monday | Introduction to the Course | 1 | LOTS | Offline / Black Board Teaching | 2 |
| 2 | Wednesday | Fundamentals of Cryptography | 1,2 | LOTS | Offline / Black Board Teaching | 2 |
| 3 | Friday | Fundamentals of Steganography,cryptanalysis, | 1,2 | HOTS | Learning through demonstration | 3 |
| 4 | Monday | Code Breaking | 1,2 | HOTS | Offline / Black Board Teaching | 2 |
| 5 | Wednesday | Security: Principles and Attacks, | 1,2 | LOTS | Offline / Black Board Teaching | 2 |
| 6 | Friday | Block Ciphers and Steam Ciphers | 1,2,3 | HOTS | Offline / Black Board Teaching | 2 |
| 7 | Monday | Substitution Ciphers, Transposition Ciphers, | 1,2 | HOTS | Group based Learning | 2 |
| 8 | Wednesday | Caesar Cipher, Play-Fair Cipher, Hill Cipher | 1,2 | LOTS | Learning through demonstration | 2 |
| 9 | Friday | Cipher Modes of Operation | 1,2 | HOTS | Learning through demonstration | 2 |
| 10 | Monday | Cryptography: Symmetric Key Cryptography, Public Key Cryptography | 1,2 | HOTS | Learning through demonstration | 2 |
| 11 | Wednesday | Principles of Public Key Cryptosystem, | 1,5 | HOTS | Activity based Learning | 3 |
| 12 | Friday | Classical Cryptographic Algorithms: DES, | 1,5 | LOTS | Activity based Learning | 3 |
| 13 | Monday | RC4, Blowfish | 1,5 | LOTS | Offline / Black Board Teaching | 2 |
| 14 | Wednesday | RSA | 1,2, 5 | HOTS | Offline / Black Board Teaching | 3 |
| 15 | Friday | Distribution of Public Keys and Key Management, | 1,2, 5 | LOTS | Group based Learning | 3 |
| 16 | Monday | Diffie-Hellman Key Exchange | 1,5 | HOTS | Learning through demonstration | 2 |
| 17 | Wednesday | Hash Functions, One Way Hash Function, | 1,2, 5 | HOTS | Offline / Black Board Teaching | 2 |
| 18 | Friday | SHA (Secure Hash Algorithm). | 1,2, 5 | HOTS | Activity based Learning | 3 |


| 19 | Monday | Authentication: Requirements, Functions, | 1,2, 5 | HOTS. | Offline / Black Board Teaching | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | Wednesday | Kerberos | 1,2,5 | HOTS | Activity based Learning | 3 |
| 21 | Friday | Message Authentication Codes, | 1,5 | HOTS | Offline / Black Board Teaching | 3 |
| 22 | Monday | Message Digest: MD5, | 1,3, 6 | HOTS | Learning through demonstration | 2 |
| 23 | Wednesday | SSH (Secure Shell), | 1,3, 6 | HOTS | Learning through experimentation | 3 |
| 24 | Friday | Digital Signatures, Digital Certificates | 1,3, 6 | LOTS | Learning through experimentation | 3 |
| 25 | Monday | IP \& Web Security Overview: | 1,3, 6 | HOTS | Offline / Black Board Teaching | 3 |
| 26 | Wednesday | SSL (Secure Socket Layer), | 1,3, 6 | LOTS | Learning through experimentation | 2 |
| 27 | Friday | TLS (Transport Layer Security), | 1,3, 6 | LOTS | Offline / Black Board Teaching | 3 |
| 28 | Monday | SET (Secure Electronic Transaction). | 1,3, 6 | HOTS | Learning through demonstration | 2 |
| 29 | Wednesday | IDS (Intrusion Detection System): | 1,4 | LOTS | Learning through demonstration | 3 |
| 30 | Friday | Statistical Anomaly Detection | 1,4 | LOTS | Offline / Black Board Teaching | 3 |
| 31 | Monday | Rule-Based Intrusion Detection, | 1,4 | HOTS | Offline / Black Board Teaching | 2 |
| 32 | Wednesday | Penetration Testing, | 1,4 | LOTS | Learning through demonstration | 2 |
| 33 | Friday | Risk Management | 2 | LOTS | Offline / Black Board Teaching | 2 |
| 34 | Monday | Firewalls: Types, Firewalls: Functionality. Firewalls: Polices | 2,1 | LOTS | Learning through experimentation | 2 |
| 35 | Wednesday | Phishing: Attacks and Its Types, | 2 | HOTS | Offline / Black Board Teaching | 2 |
| 36 | Friday | Buffer Overflow Attack, Cross Site Scripting | 2 | HOTS | Offline / Black Board Teaching | 2 |
| 37 | Monday | SQL Injection Attacks, | 2 | HOTS | Learning through demonstration | 1 |
| 38 | Wednesday | Session Hijacking. | 2 | HOTS | Learning through experimentation | 3 |
| 39 | Friday | Denial of Service Attacks: Smurf Attack | 1,2 | HOTS | Learning through experimentation | 2 |
| 40 | Monday | SYN ,Flooding, Distributed Denial of Service. | 1,2 | HOTS | Offline / Black Board Teaching | 2 |
| 41 | Wednesday | Hacker: Hacking and Types of Hackers, Foot printing | 1,4 | LOTS | Offline / Black Board Teaching | 2 |
| 42 | Friday | Scanning: Types: Port, Network, Vulnerability | 1,4 | LOTS | Offline / Black Board Teaching | 2 |
| 43 | Monday | Sniffing in Shared and Switched Networks | 2 | HOTS | Offline / Black Board Teaching | 2 |
| 44 | Wednesday | Sniffing Detection \& Prevention, Spoofing. | 2 | HOTS | Offline / Black Board Teaching | 2 |


| Online | Offline |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Offline / Black Board <br> Teaching | Learning through <br> demonstration | Learning through <br> experimentation | Group based <br> Learning | Activity based <br> Learning |  |
| $\mathbf{0}$ | $\mathbf{4 7 \%}$ | $\mathbf{2 1 \%}$ | $\mathbf{1 5 \%}$ | $\mathbf{5 \%}$ | $\mathbf{1 2 \%}$ | Learning through projects |



Jitendra Kumar Tyagi
Assistant Professor

## MADHAV INSTITUTE OF TECHNOLOGY \& SCIENCE, GWALIOR

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## Lecture Plan

DATA MINING \& WAREHOUSING
150715
Session - July December 2023

| Lecture <br> No. | CONTENT | COs | Bloom's <br> Level | \% Coverage (to <br> be calculated <br> based on total <br> syllabus) | MODE |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1. | Data type for Data <br> Mining: Relational <br> Databases Data Ware- <br> Houses | 1 | LOTS | $3 \%$ | Offline / Black <br> Board Teaching |
| 2,3 | Transactional <br> Databases, Advanced <br> Database System and <br> Its Applications, | 1 | LOTS | $3 \%$ | Offline / Black <br> Board Teaching |
| 4,5 | Data Mining <br> Functionalities <br> Concept/Class <br> Description | 1 | LOTS | $3 \%$ | Offline / Black <br> Board Teaching |
| 112 | Association Analysis <br>  <br> Prediction | 1 | 1 | LOta Warehouse and |  |
| OLTP Technology for |  |  |  |  |  |
| Data Mining: |  |  |  |  |  |


|  | Differences between <br> Operational Database <br> Systems \& Data <br> Warehouse |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | Multidimensional Data Model | 1,2 | LOTS, HOTS | 3\% | Group Based Learning |
| 14,15 | Data Warehouse Architecture | 1, 2 | LOTS | 3\% | Offline / Black Board Teaching |
| 16,17 | Data Warehouse Implementation | 1, 2 | HOTS | 3\% | Offline / Black Board Teaching |
| 18,19 | Data Cube Technology | 1, 2 | HOTS | 2\% | Offline / Black Board Teaching |
| 20 | Emerging Scenario of Pattern Warehousing System | 1, 2 | HOTS | 3\% | Offline / Black Board Teaching |
| 21,22 | Data Pre-processing: Data Cleaning | 1, 4, 6 | HOTS | 3\% | Learning <br> Through Projects |
| 23 | Data Integration and Transformation | 1, 2, 6 | HOTS | 2\% | Learning Through Projects |
| 24,25 | Data Reduction Discretization and Concept Hierarchy Generation | 1,3,6 | HOTS | 2\% | Learning <br> Through experimentation |
| 26 | Data Mining Primitives Languages and System Architectures | 1,3,6 | HOTS | 3\% | Learning <br> Through experimentation |
| 27 | Concept Description | 1,5,6 | HOTS | 3\% | Activity based learning |
| 28 | Characterization and Comparison Analytical Characterization | 1,3,6 | HOTS | 2\% | Offline / Black Board Teaching |
| 29,30 | Mining Association <br> Rules in Large <br> Databases: Association <br> Rule Mining Market | 1,3,6 | HOTS | 3\% | Offline / Black Board Teaching |


|  | Basket Analysis |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 31,32 | Mining Single <br> Dimensional Boolean <br> Association Rules from <br> Transactional <br> Databases: The Apriori <br> Algorithm | 1,3,6 | HOTS | 5\% | Offline / Black Board Teaching |
| 33 | Generating Association Rules from Frequent Items | 1,3,6 | HOTS | 5\% | Offline / Black Board Teaching |
| 34 | Improving the <br> Efficiency of Aprior | 1, 5 | HOTS | 3\% | Learning through demonstration |
| 35 | Algorithms \& their Comparison | 1, 2, 5 | HOTS | 3\% | Offline / Black Board Teaching |
| 36 | Mining Multilevel Association Rules | 1, 2, 5 | HOTS | 3\% | Offline / Black Board Teaching |
| 37 | Multidimensional Association Rules | 1, 2, 5 | HOTS | 3\% | Offline / Black Board Teaching |
| 38 | Constraint Based Association Rule Mining | 1, 2, 5 | HOTS | 3\% | Offline / Black Board Teaching |
| 39,40 |  <br> Predication and Cluster <br> Analysis: Issues <br> Regarding Classification <br> \& Predication | 1, 5 | LOTS | 2\% | Offline / Black Board Teaching |
| 41 | Different Classification Methods | 5 | LOTS | 4\% | Offline / Black Board Teaching |
| 42 | Predication | 4, 6 | HOTS | 3\% | Offline / Black Board Teaching |
| 43 | Cluster Analysis | 4, 5, 6 | HOTS | 3\% | Learning <br> Through experimentation |
| 44,45 | Major Clustering Methods | 5,6 | HOTS | 3\% | Group Based Learning |
| 46 | Currently Available | 6 | HOTS | 3\% | Group Based |


|  | Tools |  |  |  | Learning |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 47,48 | Case Study | 6 | HOTS | $3 \%$ | Group Based <br> Learning |


| Black <br> Board <br> Teaching | Group <br> Based <br> Learning | Learning <br> Through <br> Projects | Learning <br> Through <br> demonstration | Learning <br> Through <br> experimentation | Activity <br> based <br> learning | Onsite/field <br> based learning |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| $69 \%$ | $12 \%$ | $5 \%$ | $3 \%$ | $8 \%$ | $3 \%$ |  |

(Dr. R. K. Gupta)
Professor
Department of CSE

