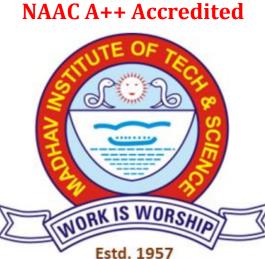


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Centre for Internet of Things



Report

on

Student Orientation Program For **B.Tech. in Internet of Things (IOT)**

Centre for Internet of Things II Year Academic Session: Jan.-June 2025

Dated: 06/01/2025

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	MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE Deemed to be University (Declared under Distinct Category by Ministry of Education, NAAC ACCREDITED WITH A++ GRAI Centre for Internet of Thing Orientation Program Schedule for B.Tech : Internet of Th	Government of India) DE	
	Date: 06/01/2025, Venue: CIOT		- to to desce
. No.	Activity	Timing	Faculty In charge
1	Offline Registration	10:00 AM to 11:00 AM	Dr. Aditya Dubey
2	Introduction to the relevant Schemes/Courses/Evaluation Process Curriculum & various electives	11:00 AM to 11:25 AM	Dr. Aditya Dubey
3	Class Time Table, Evaluation procedure for 'proficiency', assessment rubrics for laboratory courses and PDC sheet	11:25 AM to 11:35 AM	Dr. Soumyajit Ghosh
6	Importance of feedback on (CO, PO, Faculty feedback, Curriculum) in guality improvement	11:35 AM to 12:00 Noon	Dr. Nookala Venu
7	Distinct features of MITS curriculum and NEP-2020 and their relevance with placements	12:00 Noon to 12:30 PM	Dr. Namita Arya
4	Introduction to OBE (CO, PO and PEO)	12:30 PM to 12:45 PM	Dr. Priyanka Garg
5	Awareness about NPTEL Courses, passing criterion in NPTEL courses, regular submission of assignments, avoiding common mistakes etc.	12:45 PM to 01:00 PM	Dr. Priyanka Garg
9	Importance of integrity, ethics & institute guidelines for plagiarism	01:00 PM to 01:15 PM	Dr. Soumyajit Ghosh
10	Examination rules and regulation	01:15 PM to 01:25 PM	Dr. Soumyajit Ghosh
8	Session by Proctor/Associate Proctor	01:25 PM to 01:40 PM	Dr. Vishal Chaudhary /Prof. Vaibhav
	Lunch Break (01:40 to 02:00	PM)	
11	Importance of Internships	02:00 PM to 02:15 PM	Dr. Soumyajit Ghosh
10	Session from TNP office	02:15 PM to 02:45 PM	Mr. Vikram Rajput Ms. Hemlata Arya
16	Importance of taking part in technical activities outside institute/submission of such documents to class coordinator	02:45 PM to 03:00 PM	Dr. Dhananjay Bisen
15	Importance of attending weekly special classes for remedial purposes	03:00 PM to 03:30 PM	Dr. Aditya Dubey
13	Need for participation in student chapter, club activities etc. for students' overall development	03:30 PM to 03:45 PM	Dr. Dhananjay Bisen
12	Importance of projects for improving higher order thinking skills, Procedure for assigning minor projects/internship projects to students	03:45 PM to 04:00 PM	Dr. Nookala Venu
14	Regarding attendance, mid-term tests, weekly quizzes tips for faring well in examination etc	04:00 PM to 04:15 PM	Dr. Soumyajit Ghosh
17	Feedback on Orientation Program	04:15 PM to 04:30 PM	Dr. Soumyajit Ghosh
It is Dr.	and atory for all students to attend the Orientat att a sour year of 01/25 Aditya Dubey Dr. Sourryajit Ghosh Assistant Professor Class Coordinator, 2 rd Year Internet of Things (IOT)	ion Program	Diport of things



Objectives

- To make students, who are admitted in Internet of Things (IoT) second-year, feel comfortable in the new environment.
- To make the second-year students aware about the curriculum, labs, and other aspects of Internet of things (IoT).
- To allow the second-year students admitted in Internet of things (IoT) to explore their academic interests through various activities and sessions.

Session Details

- > No of Registered students in the class : 80
- No of students present : 35

List of activities conducted during orientation program

1. Introduction to OBE (CO, PO, PEO, Vision, Mission)

The students of second-year Internet of Things (IoT) were warmly welcomed by *Dr. Aditya Dubey* who is the second-year class coordinator. He congratulated all the students on being promoted to fourth semester and wished them good luck for the upcoming academic year. He introduced the faculty and the staff members who are presently working in the Centre for Internet of Things to the students.

Dr. Aditya Dubey briefed the students about the field of IoT, emerging technologies in_this field and provided them with departmental highlights. He also encouraged all the students to attend the classes regularly.

Then Dr. Priyanka Garg continued the session and discussed the Vision and Mission of centre with the students. She laid emphasis on how attitude and skill mixed with knowledge



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are important for professional development. She discussed about the *course outcomes*, program outcomes and program educational objectives through which she attempted to make students understand about the course objectives and provided a vivid picture about what centre is aiming through the Internet of Things (IoT) program.

2. Scheme/Courses/ Evaluation Process Curriculum and Various Electives (Course introduction, Credits, Commencement of classes, Mode of teaching)

Dr. Aditya Dubey in this session introduced the courses of the semester with the students. He started by discussing the scheme and the syllabus and the credit each course carries and then began to briefly explain about the Departmental core courses and Departmental Lab courses of the Internet of things (IoT) branch.

The importance of *online teaching and blended mode of classes* were also discussed by him. He reminded students about the commencement of classes in offline mode.

The process of *continuous evaluation* was discussed which presented the fact that students are being assessed regularly on the basis of quiz, assignments, provided to them and their response during the classes and not just on the basis of pen and paper mode exam. Through this he made students clear about the importance of attentiveness during the lectures.

3. Road map of IoT Curriculum

This activity was performed by Dr. Soumyajit Ghosh. He discussed the agenda of the curriculum, about how it is planned to meet the program objectives. He elaborated about the present IoT curriculum and about its utility in the current employment scenario.

Recent advances in the curriculum were briefed. Also, the special importance was given to software languages for IoT learning. He discussed about various carrier opportunities in the field of IoT and job searching methods were also discussed in detail in this session. The importance of resume building was also highlighted.

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Employment opportunities through All India GATE, ESE, etc were explained by Dr. Bansal. At the end of the session students also made queries which were effectively answered by him.

4. Time Table

Time Table for 4th semester was discussed by *Dr. Aditya Dubey*. He described the importance of weekly special classes for remedial purpose for *identifying slow, medium and fast learners and for problem solving and discussion*. He emphasized on adhering to time-table for efficient learning. The time table is as follows-

Se	Contraction section se	: JanJune 20	Madhav II (Declared u	Centre for Internet of Things TENTATIVE TIME TABLE							01.2025	
Da	у	09:00 AM to 10:00 AM	10:00 AM to 11:00 AM	11:00 AM to 12:00 Noon	12:00 Noo: 01:00 PI			02:00 PM to 03:00 PM	03:00 PM to 04:00 PM	04:00 PM to 05:00 PM	05:00 PM to 06:00 PM	
Monda	y		3230422(B)	NA/GS M004	300000- SK/SH1	-		3230421 PG/SH12	3230422 NA/SH12	3230421(A) 3230423(B)		
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weane	suay			3230423(A)	NV/AD M00	5		SH12	PS/SH12	NV/SH12		
Thursd	1			3230425	3230424	4		3230422	3230421			
Thurst	lay			AD/SH12	PS/SH1	2		NA/SH12	PG/SH12			
Friday				3230422 NA/ SH12	3230423 NV/SH1	-		3230425 AD/SH12	3230421 PG/SH12			
Saturd	ay				0005 DNLINE							
	Category Course Code Code		•	Course Name				Faculty				
	DC	3230421	Microprocessors & Embedded Systems			Dr. Priyanka Garg (PG)/ Dr. Bhavna Rathore + Ms. Shashi Goel						
	DC	3230422	Wireless Technolo	gies for IoT		Dr. N	amita Arya (NA	A) / Dr. Geetam Shuk	la (GS) + Ms. Sha	shi Goel		
	DC		Software Engineer			Dr. N	ookla Venu (NV	/) / Dr. Aditya Dube	y (AD) + Mr. Goura	av Jha		
	DC		IoT Architecture and Protocols			Prof. Poonam Singh						
	DC		Network & Web Security			Dr. Aditya Dubey (AD)						
	CLO		Novel Engaging Course (Informal Learning)			Concerned Faculty						
	NS		Language			Dr. Sanjeev Khanna (SK)						
	MA	C 1000005	Project Manageme	ent & Financing		Dr. N	lookla Venu (NV	Ŋ				
Notes	Note: Please contact your class coordinator / course faculty for information on the distribution of students into Ratch 1 and Ratch 2 for lab sessions											

Note: Please contact your class coordinator/ course faculty for information on the distribution of students into Batch A and Batch B for lab sessions.





5. Briefing session by Associate Proctor

The orientation program for second-year BTech students commenced with an insightful lecture delivered by the Proctor, Prof. Vaibhav Shivhare. The session aimed to guide students as they transition into their second year of academic and personal growth. The



Proctor began by welcoming the students and highlighting the importance of the second year as a critical phase in their engineering journey. Emphasis was placed on developing technical skills, participating in co-curricular activities, and building a solid foundation for future career prospects. The Proctor also discussed the importance of maintaining a balance between academics and extracurricular pursuits. The lecture covered key topics such as academic policies, discipline, and the role of mentorship. The Proctor encouraged students to actively engage with faculty and peers to foster collaborative learning. Additionally, students were briefed on the available resources, including laboratories, libraries, and online platforms, to enhance their learning experience. The Proctor concluded the session by addressing queries from students and emphasizing the importance of time management and perseverance. The lecture was both motivating and informative, leaving students inspired and well-prepared for the challenges ahead. The orientation served as a platform to instil confidence and a sense of responsibility among the attendees.

6. Proficiency Evaluation and Assessment Rubrics for Laboratory courses

Dr. Priyanka Garg in this session stressed on proficiency in professional development courses. She also discussed about the guidelines for the continuous evaluation of lab courses. The rubrics for lab courses- preparation, Report, Observation, Behaviour and Viva, were briefly discussed by her. She strictly spoke about maintaining attendance which is not only compulsory for writing examination but also for effective learning.

7. NPTEL: Registration, Passing Criterion, and Assignment Submission, Honors & minors requirements.

Dr. Priyanka Garg continued the session wherein she elaborated about SWAYAM/ NPTEL courses in curriculum, their registration, passing criterion, exam and certification. She explained to students about self-learning through such illustrious platforms and its various benefits in terms of achieving honours and minor certification.

8. Examination related discussion

The procedure of the examination was explained in detail to the students of second-year by *Dr. Soumyajit Ghosh*. The care that must be taken while handling examination answer books, etc. were discussed by him. He also answered all the questions asked by the students during the discussion. The following points have been specifically discussed with the second-year students:



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- A. The COs and Bloom's level taxonomy mapped question papers.
- B. Structure of question papers.
- C. Timely submission of exam form.
- D. Criteria for forwarding the examination form by the department.

9. Importance of participating in technical activities outside the Institute

This activity was performed by *Dr. Dhananjay Bisen*. He on a light note to students said that all the answers cannot be found in class therefore student participation is mandatory outside the Institute to understand the culture of different spheres which will in turn bring laurels to the Institute and will certainly add to their personalities in a positive manner.

He emphasized on the fact that the certificates gathered in all such activities will strengthen the resume of the students which will benefit them in the long run.

Students were enlightened about government fellowships, their guidelines, procedure of applying for such fellowships, etc. were highlighted by him.

10. Importance of Feedback (CO, PO, Faculty, Curriculum, Lab)

Dr. Nookala Venu during her session asked students to give regular feedback on faculty, curriculum, etc. He pressed on the point that how feedback is important in filling the gaps, learning from the mistakes and improving them.

He claimed that student and parent feedback is important for improving labs, class rooms, overall infrastructure and also the course and program outcomes. He concluded by saying that feedback improves motivation to learn and one must sincerely provide it when asked to do so.

11. Importance of Student Chapters and Clubs

How a student chapter serves as a gateway to student's professional development was explained by *Dr. Dhananjay Bisen*. He underlined that the clubs and student chapters so formed within and outside the Institute will provide *social development and personal growth*. The sense of sportsmanship is developed through these activities which helps



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people in growing as team players as well as individuals. He spoke about how various clubs help in developing ambition and friendship among people.

12. Lab Visits

Students with the help of faculties and staff have visited the following labs during this session:

Software Engineering lab, Microprocessor Lab, and Wireless lab by Dr. Soumyajit Ghosh.

13. Feedback on Orientation Program

Feedback of the students recorded on Google Form in following points:

The orientatio n program was well structure d and organized	The discussio n on the semester scheme and list of courses was helpful.	Discussio n on various MOOC/N PTEL courses was helpful:	Explanation on the importance of various feedbacks were useful:	Lab visits of new department al labs were useful:	The session on training & placement activities was useful.	Discussion on MAC/NEC/ OC/DE courses was useful:	Discussio n on Major/M inor/Cou rse Projects/ Internshi p was useful:	Any other comments
5	5	5	5	5	4	4	5	Explained very well
4	5	3	5	4	5	3	3	No
4	3	5	4	3	4	4	4	,
4	4	4	4	3	3	3	3	•
5	5	5	5	5	5	5	5	N/a
4	4	4	4	4	4	4	4	•
5	5	5	5	5	5	5	5	Nice
5	5	5	5	5	5	5	5	No
4	4	3	3	3	3	3	4	No
4	4	4	4	4	4	4	4	All was good



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5	5	5	5	5	5	5	5	Excellent
5	5	5	5	5	5	5	5	No
4	4	4	5	3	4	3	4	The orientation was nice
5	5	5	5	5	5	5	5	no
5	5	5	5	5	5	5	5	No
3	3	3	3	3	3	3	3	Java
3	3	3	4	5	5	5	5	No
4	4	4	4	4	4	4	4	No
5	5	5	5	4	4	5	5	•
4	5	5	5	5	5	5	5	Orientation was excellent
4	4	4	4	4	4	4	4	Good
4	5	4	3	3	3	5	5	No
5	5	5	5	4	5	4	5	
4	4	4	4	4	4	4	4	No comments
4	4	4	4	4	4	4	4	The orientation program was good
5	5	5	5	5	5	5	5	Everything was perfect!
4	4	4	4	4	4	4	4	No
4	4	4	4	4	4	4	4	Good
5	5	5	5	5	5	5	5	No 🗐
5	5	5	5	5	5	5	5	Nice Session





Photographs/Screenshots of the Orientation Program:











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Attendance- Orientation Program, Internet of Things (IoT)

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माधव प्रौद्योगिकी एवं विज्ञान संस्थान, ग्वालियर (म.प्र.), भारत MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.), INDIA Deemed University (Declared under Distinct Category by Ministry of Education, Government of India) NAAC ACCREDITED WITH A++ GRADE



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