The Review of the Curriculum Feedback from Various Stakeholders, Its Action Taken.

1. Course Curriculum Feedback by Teachers

Following are the Actions Taken:

| Feedback from Teachers | Action taken |
|--|---|
| Few teachers found lack of books in the departmental library | Procurement of New books is in pipeline for department library so that Faculty can access it. |

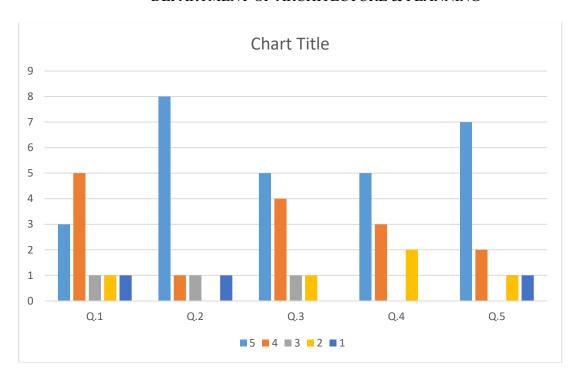
Following were the questions asked:

| S.No. | Questions |
|-------|--|
| 1. | The availability of books & E-learning material in the institute is good. |
| 2. | The Courses and content are up to date. |
| 3. | The course curriculum/syllabi are helpful in meeting the higher studies/placement requirements according to present global trends. |
| 4. | The course / contents in your domain/area are well designed and frequently updated, hence need no changes at present. |
| 5. | The curriculum is capable of inculcating life-long learning abilities in students. |

| Summa | Summary of Responses | | | | | |
|-------|----------------------|--------------|------|--------|-------------|-------------------|
| Q.No. | Excellent | Very Good | Good | Averag | Satisfactor | Analysis Index |
| | | G00a | | e | y | index |
| 1. | 3 | 5 | 1 | 1 | 1 | 3.8 |
| 2. | 8 | 1 | 1 | 0 | 1 | 4.4 |
| 3. | 5 | 4 | 1 | 1 | 0 | 4.2 |
| 4. | 5 | 3 | 0 | 2 | 0 | 4.2 |
| 5. | 7 | 2 | 0 | 1 | 1 | 4.2 |

Teacher Couse Satisfaction Index (TSI) (on a scale of 5) (5: Excellent, 4: Very Good, 3: Good, 2: Average, 1: Satisfactory)

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2. EMPLOYER SATISFACTION SURVEY

1. Sample size: 2

Following are the Actions Taken:

| Suggestions from Employer | Action taken |
|--|--|
| More attention should be paid by the faculty on teaching WD- working drawings and construction details relevant to today's time. | A workshop has been conducted regarding working drawing, explaining students about its important and procedure to do working drawing in practical field. |

| S.No. | Questions |
|-------|--|
| 1. | What's the employee level of technical contribution while working? |
| 2. | What's the employee level of success in learning new areas, engaging in professional |
| | development, & adapting to technological change? |
| 3. | Does the employee deserve for elevation to higher level? |
| 4. | What is the level of ethical and social responsibility of employee? |
| 5. | Does employee demonstrate ability to work well in a team? |
| | |

| | Summary of Responses | | | | | |
|-------|----------------------|--------------|------|---------|--------------|--------------------------------|
| Q.No. | Excellent | Very Good | Good | Average | Satisfactory | Employer Satisfaction Index |
| 1. | 0 | 1 | 1 | 0 | 0 | 3.5 |
| 2. | 1 | 1 | 0 | 0 | 0 | 4.5 |
| 3. | 0 | 2 | 0 | 0 | 0 | 4.0 |
| 4. | 0 | 1 | 0 | 1 | 0 | 3.0 |
| 5. | 0 | 2 | 0 | 0 | 0 | 4.0 |

Employer Satisfaction Index (ESI) (on a scale of 5) (5: Excellent, 4: Very Good, 3: Good, 2: Average 1: Satisfactory)



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4. PARENTS SATISFACTION

SURVEY

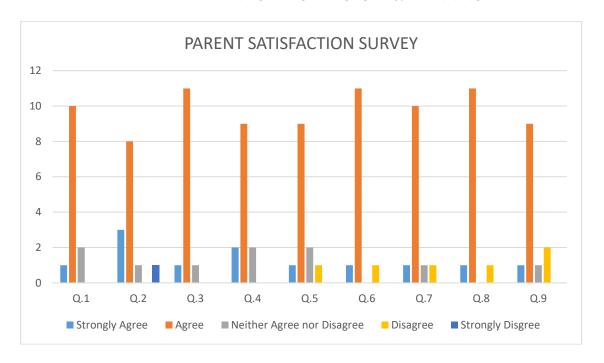
Sample Size: 13

| Feedback from Parents | | Action taken | | |
|--|--|---|--|--|
| Due to COVID and online mode of teaching, interaction among the students and faculty was reduced which resulted in the lack of interest in the studies | | Hence following various activities were organized: Urban Design studio to Pondicherry for III and IV year students Rural studio to Maheshwar for II year students Collaborative learning- Students from I,II,III,IV year were encouraged to help the final year students in their thesis project. All these activities helped students in expanding the horizon of their knowledge. | | |
| S.No. | Questions | | | |
| 1. | How do you rate the availability of books & Dooks & Do | | | |
| 2. | Is any new course to be introduced- to meet current needs & Damp; technological changes? | | | |
| 3. | How do you rate the quality and relevance of the courses included in the programme of study. | | | |
| 4. | Your ward demonstrates knowledge of the recent trends and developments in the field. | | | |
| 5. | The institute provides good support for improving overall personality of your ward. | | | |
| 6. | The teaching, learning and evaluation system in the institute is good. | | | |
| 7. | The institute conducts many activities that help your ward in getting job opportunities and campus placement. | | | |
| 8. | The infrastructure, other facilities and ambience of the institute is good. | | | |
| 9. | In general you are happy and satisfied with the institute. | | | |

| | | | | mary of ponses | | |
|-------|-------------------|-------|-------------------------------|----------------|----------------------|--------------------------------|
| Q.No. | Strongly Agree | Agree | Neither Agree/ Disagree | Disagree | Strongly Disagree | Parent's Satisfaction Index |
| 1. | 1 | 10 | 2 | 0 | 0 | 4.6 |
| 2. | 3 | 8 | 1 | 0 | 1 | 4.6 |
| 3. | 1 | 11 | 1 | 0 | 0 | 4.7 |
| 4. | 2 | 9 | 2 | 0 | 0 | 4.7 |
| 5. | 1 | 9 | 2 | 1 | 0 | 4.4 |
| 6. | 1 | 11 | 0 | 1 | 0 | 4.6 |
| 7. | 1 | 10 | 1 | 1 | 0 | 4.5 |
| 8. | 1 | 11 | 0 | 1 | 0 | 4.6 |
| 9. | 1 | 9 | 1 | 2 | 0 | 4.3 |

Parent's Satisfaction Index (ESI) (on a scale of 5) (5: Strongly Agree, 4: Agree, 3: Neither Agree/ Disagree, 2: Disagree, 1: Strongly Disagree)

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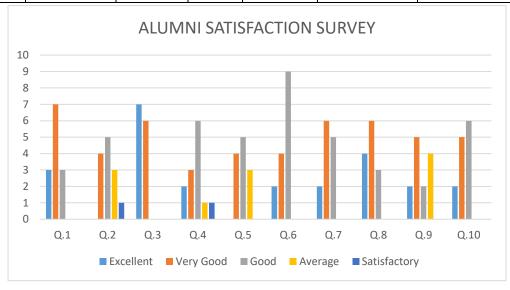
5.Alumni Satisfaction Survey

Following are the Actions Taken:

| Suggestions from Alumni | Action taken |
|--|--|
| More equipped labs & workshops, More guest lectures and educational tours are to be arranged | Collaborative studio with other prestige institutes are running, students are taking part in that with great enthusiasm. |
| The alumni are willing to contribute through interaction with students, sharing their works and experiences and guiding them | Alumni those are in Gwalior were called on online platform and they shared their recent works with students. |

Sample Size: 13

| | | Sı | ımmary | of Response | s | |
|-------|-----------|--------------|--------|-------------|------------------|-------------------|
| Q.No. | Excellent | Very Good | Good | Averag e | Satisfactor y | Analysis Index |
| 1. | 3 | 7 | 3 | 0 | 0 | 4.0 |
| 2. | 0 | 4 | 5 | 3 | 1 | 2.9 |
| 3. | 7 | 6 | 0 | 0 | 0 | 4.5 |
| 4. | 2 | 3 | 6 | 1 | 1 | 3.3 |
| 5. | 0 | 4 | 5 | 3 | 0 | 2.8 |
| 6. | 2 | 4 | 9 | 0 | 0 | 4.1 |
| 7. | 2 | 6 | 5 | 0 | 0 | 3.8 |
| 8. | 4 | 6 | 3 | 0 | 0 | 4.1 |
| 9. | 2 | 5 | 2 | 4 | 0 | 3.4 |
| 10. | 2 | 5 | 6 | 0 | 0 | 3.7 |



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Following were the questions asked to alumni:

| S.No. | Questions |
|-------|--|
| 1. | You feel proud to be known as an MITS Alumnus. |
| 2. | Institute organizes various kinds of activities for the overall development of students. |
| 3. | Are you willing to contribute in the development of the Institute |
| 4 | Institute handles students' grievances properly. |
| 5 | Institute has adequate laboratories and equipment for practical exposure to students. |
| 6 | The education imparted at MITS is useful and relevant in your career and present job. |
| 7 | Have you obtained sufficient technical knowledge (both in theory and practical) at MITS. |
| 8 | Do you like to join the Institute Alumni Association. |
| 9 | Would you like to receive regular updates from the Institute through Mails/Calls/SMS? |
| 10 | Overall are you satisfied with the Faculty, Staff and Administration during Program. |

Some suggestion on curriculum (resources, activities)

- 1. it's been over two years I have been working in architecture industry. In addition, from my experience, I believe that there are a lot many things, which our institute has to upgrade in curriculum.
- -Rather than making drafted sheets of old techniques & methods (Barry, Mackey) Students should be taught new construction technique more. They should be allowed to submit free hand sketched and ideas
- -They should be taught to de-code the live architectural studies.
- -Extra special lectures can be added to the curriculum. Which I think will be beneficial for long term students.
- -. Architectural books and syllabus should be upgraded.
- 2. More Extracurricular, support for placements
- 3. More equipped labs & workshops, beyond 5pm workplace and interactive curriculum are needed to be strong in the department. Only best faculty alone can't make the course best.

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