The Review of the Curriculum Feedback from Various Stakeholders, Its Action Taken.

1. Course Curriculum Feedback by Teachers

Following are the Actions Taken:

Feedback from Teachers	Action taken
Few teachers found lack of books in the departmental library	Procurement of New books is in pipeline for department library so that Faculty can access it.

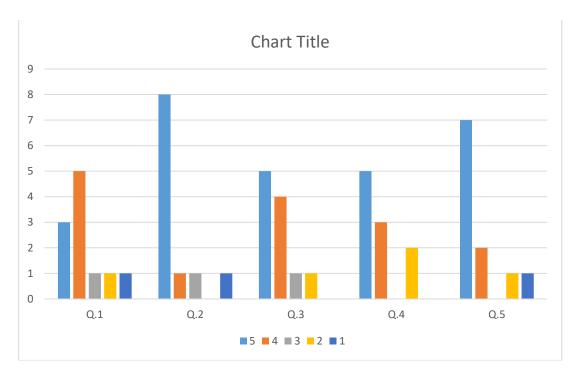
Following were the questions asked:

S.No.	Questions
1.	The availability of books & E-learning material in the institute is good.
2.	The Courses and content are up to date.
3.	The course curriculum/syllabi are helpful in meeting the higher studies/placement requirements according to present global trends.
4.	The course / contents in your domain/area are well designed and frequently updated, hence need no changes at present.
5.	The curriculum is capable of inculcating life-long learning abilities in students.

Summa	Summary of Responses					
Q.No.	Excellent	Very Good	Good	Averag e	Satisfactor	Analysis Index
1.	3	5	1	1	1	3.8
2.	8	1	1	0	1	4.4
3.	5	4	1	1	0	4.2
4.	5	3	0	2	0	4.2
5.	7	2	0	1	1	4.2

Teacher Couse Satisfaction Index (TSI) (on a scale of 5) (5: Excellent, 4: Very Good, 3: Good, 2: Average, 1: Satisfactory)

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2. EMPLOYER SATISFACTION SURVEY

1. Sample size: 2

Following are the Actions Taken:

Suggestions from Employer	Action taken
More attention should be paid by the faculty on teaching WD- working drawings and construction details relevant to today's time.	A workshop has been conducted regarding working drawing, explaining students about its important and procedure to do working drawing in practical field.

S.No.	Questions
1.	What's the employee level of technical contribution while working?
2.	What's the employee level of success in learning new areas, engaging in professional
	development, & adapting to technological change?
3.	Does the employee deserve for elevation to higher level?
4.	What is the level of ethical and social responsibility of employee?
5.	Does employee demonstrate ability to work well in a team?

	Summary of Responses					
Q.No.	Excellent	Very Good	Good	Average	Satisfactory	Employer Satisfaction Index
1.	0	1	1	0	0	3.5
2.	1	1	0	0	0	4.5
3.	0	2	0	0	0	4.0
4.	0	1	0	1	0	3.0
5.	0	2	0	0	0	4.0

Employer Satisfaction Index (ESI) (on a scale of 5) (5: Excellent, 4: Very Good, 3: Good, 2: Average 1: Satisfactory)



4. PARENTS SATISFACTION

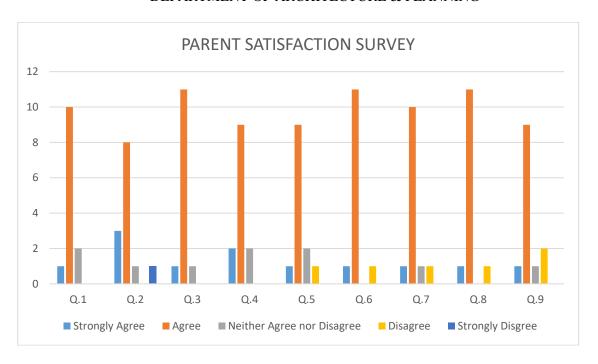
SURVEY

Sample Size: 13

Feedback from Parents		Action taken		
Due to COVID and online mode of teaching, interaction among the students and faculty was reduced which resulted in the lack of interest in the studies		 Hence following various activities were organized: Urban Design studio to Pondicherry for III and IV year students Rural studio to Maheshwar for II year students Collaborative learning- Students from I,II,III,IV year were encouraged to help the final year students in their thesis project. All these activities helped students in expanding the horizon of their knowledge. 		
S.No.	Questions			
1.	How do you rate the availability of books & Dooks & Do			
2.	Is any new course to be introduced- to meet current needs & Damp; technological changes?			
3.	How do you rate the quality and relevance of the courses included in the programme of study.			
4.	Your ward demonstrates knowledge of the recent trends and developments in the field.			
5.	The institute provides good support for improving overall personality of your ward.			
6.	The teaching, learning and evaluation system in the institute is good.			
7.	The institute conducts many activities that help your ward in getting job opportunities and campus placement.			
8.	The infrastructure, other facilities and ambience of the institute is good.			
9.	In general you are happy and satisfied with the institute.			

				mary of ponses		
Q.No.	Strongly Agree	Agree	Neither Agree/ Disagree	Disagree	Strongly Disagree	Parent's Satisfaction Index
1.	1	10	2	0	0	4.6
2.	3	8	1	0	1	4.6
3.	1	11	1	0	0	4.7
4.	2	9	2	0	0	4.7
5.	1	9	2	1	0	4.4
6.	1	11	0	1	0	4.6
7.	1	10	1	1	0	4.5
8.	1	11	0	1	0	4.6
9.	1	9	1	2	0	4.3

Parent's Satisfaction Index (ESI) (on a scale of 5) (5: Strongly Agree, 4: Agree, 3: Neither Agree/ Disagree, 2: Disagree, 1: Strongly Disagree)





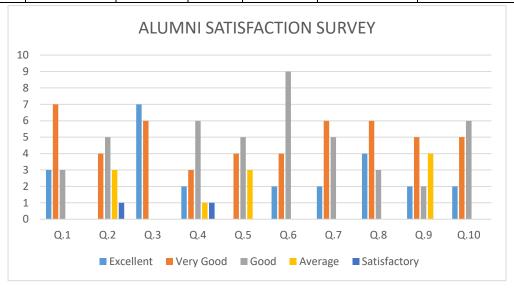
5. Alumni Satisfaction Survey

Following are the Actions Taken:

Suggestions from Alumni	Action taken
More equipped labs & workshops, More guest lectures and educational tours are to be arranged	Collaborative studio with other prestige institutes are running, students are taking part in that with great enthusiasm.
The alumni are willing to contribute through interaction with students, sharing their works and experiences and guiding them	Alumni those are in Gwalior were called on online platform and they shared their recent works with students.

Sample Size: 13

		Sı	ımmary	of Response	s	
Q.No.	Excellent	Very Good	Good	Averag e	Satisfactor y	Analysis Index
1.	3	7	3	0	0	4.0
2.	0	4	5	3	1	2.9
3.	7	6	0	0	0	4.5
4.	2	3	6	1	1	3.3
5.	0	4	5	3	0	2.8
6.	2	4	9	0	0	4.1
7.	2	6	5	0	0	3.8
8.	4	6	3	0	0	4.1
9.	2	5	2	4	0	3.4
10.	2	5	6	0	0	3.7



Following were the questions asked to alumni:

S.No.	Questions
1.	You feel proud to be known as an MITS Alumnus.
2.	Institute organizes various kinds of activities for the overall development of students.
3.	Are you willing to contribute in the development of the Institute
4	Institute handles students' grievances properly.
5	Institute has adequate laboratories and equipment for practical exposure to students.
6	The education imparted at MITS is useful and relevant in your career and present job.
7	Have you obtained sufficient technical knowledge (both in theory and practical) at MITS.
8	Do you like to join the Institute Alumni Association.
9	Would you like to receive regular updates from the Institute through Mails/Calls/SMS?
10	Overall are you satisfied with the Faculty, Staff and Administration during Program.

Some suggestion on curriculum (resources, activities)

- 1. it's been over two years I have been working in architecture industry. In addition, from my experience, I believe that there are a lot many things, which our institute has to upgrade in curriculum.
- -Rather than making drafted sheets of old techniques & methods (Barry, Mackey) Students should be taught new construction technique more. They should be allowed to submit free hand sketched and ideas
- -They should be taught to de-code the live architectural studies.
- -Extra special lectures can be added to the curriculum. Which I think will be beneficial for long term students.
- -. Architectural books and syllabus should be upgraded.
- 2. More Extracurricular, support for placements
- 3. More equipped labs & workshops, beyond 5pm workplace and interactive curriculum are needed to be strong in the department. Only best faculty alone can't make the course best.

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