MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (A Govt. Aided UGC Autonomous & NAAC Accredited Institute Affiliated to RGPV, Bhopal)

Ref. - Dean Academic de 03/11/18

DEPARTMENT OF ELECTRICAL ENGINEERING

BoS Date: 06 October 2018

Item EE1:	To frame the COs for all core courses from V Semester to VIII Semester to be offered under the <u>Flexible Curriculum</u> based on the present needs of stakeholders and society (Based on these COs, syllabi will be framed and proposed in the next BoS meeting in Feb-March 2019)
Item EE2:	To propose the list of Departmental Electives ⁴ to be offered, under the Flexible Curriculum, semester wise keeping in view the latest developments and trends/thrust areas (The COs and syllabi to be proposed in the next BoS meeting in Feb-March 2019)
Item EE3:	To propose a list of Open Elective Courses (Lab/theory courses for all branches) to be offered which have inter-departmental interest and relevance (Pre-requisite for the courses offered under the OC category should be clearly mentioned by the offering department).
Item EE4:	To analyse question papers for Academic Year 2017-18 on the basis of COs and other parameters, separately (On the basis of COs/difficulty level/numerical/theoretical questions/LOTs & HOTs)
Item EE5:	To critically review the COs and their attainments for all courses beginning with the Academic Year (2014-15) to (2018-19) (All courses in series (i)CEL/MEL/EEL/ELL/CSLetc, (ii) BCEL/BMEL/BEEL/BELL/BCSLetc & (iii) six digit codes)
Item EE6:	To Identify gaps in CO attainment levels for Academic Year 2017-18 and propose corrective measures for improvement
Item EE7:	To set attainment targets for all COs for courses being offered in the Academic Year 2018-19)
Item EE8:	To propose "Equivalence of Subjects" for all courses running in the various schemes (In order to reduce the number of papers for which unnecessarily separate examination papers are being set, creating work pressure and confusion among all concerned)
Item EE9:	To review and submit complete syllabi and scheme separately for the 3 schemes which are running presently Batch 2014-18 (Codes beginning with CEL/MEL/EEL/ELL/CSLetc Batches 2015-19 & 2016-2020 (Codes beginning with BCEL /BMEL /BEEL /BELL /BCSLetc Batch 2017-2021 & Batch 2018-2022 (Six digit codes; upto IV semester only)
Item EE10:	Other matters, if any



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Minutes of BoS Meeting on 06/10/2018

The Board of Studies (BoS) meeting of department of Electrical Engineering was held on 06.10.2018 in the office of HoD Electrical Engineering. Following external members were invited in addition to the faculty members of the department:

- 1. Dr. Rakesh Saxena, Director, SGSITS, Indore(VC, RGPV nominee)
- 2. Dr. Yaduvir Singh, Professor, Electrical Engineering, HBTU, Kanpur, (Subject Expert)
- 3. Dr. Bidyadhar Subudhi, Professor, National Institute of Technology Rourkela, Rourkela-769008, Odisha, India (Subject Expert)
- 4. Er. Sandeep Gandhi, General Manager (QS), Tata Projects Limited, Q. S. Division, Ghaziabad-201010 (Industry Expert)
- 5. Er. Mukesh Bhatia, Sr. Manager, Crompton Greaves, Gwalior, (Alumnus)
- 6. OBE coordinators of II, III, IV & ME (ISD)

Dr. Rakesh Saxena, Dr. Yaduvir Singh and Dr. Bidyadhar Subudhi could not attend the meeting due to some reason.

Following are the minutes of the meeting.

ronowing	are the minutes of the meeting.
Item EE1:	To frame the COs for all core courses from V Semester to VIII Semester to be offered under the <u>Flexible</u> <u>Curriculum</u> based on the present needs of stakeholders and society
EET.	(Based on these COs, syllabi will be framed and proposed in the next BoS meeting in Feb-March 2019)
	The framed COs for all core courses from V Semester to VIII Semester to be offered under the Flexible Curriculum were recommended with minor corrections as proposed. (Annexure-I)
Item EE2:	To propose the list of Departmental Electives [#] to be offered, under the Flexible Curriculum, semester wise keeping in view the latest developments and trends/thrust areas (<i>The COs and syllabi to be proposed in the next BoS meeting in Feb-March 2019</i>)
	The detailed discussion was held on the list of Departmental Electives to be offered, under the Flexible Curriculum, semester wise keeping in view the latest developments and trends/thrust areas. List annexed at Annexure –II
Item EE3:	To propose a list of Open Elective Courses (Lab/theory courses for all branches) to be offered which have inter-department.l interest and relevance (Pre-requisite for the courses offered under the OC category should be clearly mentioned by the offering department)
	The detailed discussion was held on the list of Open Elective Courses (Lab/theory courses for all branches) which have inter-departmental interest and relevance to be offered. List is annexed at Annexure-III.
Item EE4:	To analyse question papers for Academic Year 2017-18 on the basis of COs and other parameters, separately (On the basis of COs/difficulty level/numerical/theoretical questions/LOTs & HOTs)
	The analysis of question papers for Academic Year 2017-18 on the basis of COs and other parameters were discussed and reviewed. (Annexure-IV)
Item EE5:	To critically review the COs and their attainments for all courses beginning with the Academic Year (2014- 15) to (2018-19) (All courses in series (i)CEL/MEL/EEL/ELL/CSLetc,(ii) BCEL/BMEL/BEEL/BELL/BCSLetc & (iii) six digit codes)
. ~ '	The review of the COs and their attainments for all courses beginning with the
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	(Approxime V)
	Academic Year (2014-15) to (2018-19) has been done. (Annexure-V)
	to the density Very 2017-18 and propose corrective measures for
Item	To Identify gaps in CO attainment levels for Academic Year 2017-18 and propose corrective measures for
EE6:	improvement.
LLU.	through for Academic Year 2017-18 were reviewed and
	The gaps in CO attainment levels for Academic Year 2017-18 were reviewed and
	The gaps in CO attaining of the suggested. (Annexure-VI) corrective measures are suggested. (Annexure-VI) To set attainment targets for all COs for courses being offered in the Academic Year 2018-19)
Item	To set attainment targets for all COs for courses being onered in the reaction of
EE7:	Initially the target for all COs for courses is set as 60%. If the actual attainment
	Initially the target for all COS for courses is see as control which is based on gaps. exceeds the target, then increase in target is proposed, which is based on gaps.
	exceeds the target, then increase in target is performed as provide the target remains same as previously taken.
	Otherwise the target remains same as provided in the
	(Annexure-VII) To propose "Equivalence of Subjects" for all courses running in the various schemes
Item	a last a reduce the number of papers for which unnecessarily separate examination pri
EE8:	(In order to reduce the humber of paper and all concerned) creating work pressure and confusion among all concerned)
	The proposed "Equivalence of Subjects" for all courses running in the various
X .	The second submit complete syllabil and scheme separately for the 5 seconds which and set
Item	
EE9:	and the solid to a solid solid solid for the second print with BUEL / DIVILL / DEBL / DEBL / DEBL / DEBL / DEBL
	Batch 2017-2021 & Batch 2018-2022 (Six digit codes, up to 17 semission only)
	The complete syllabi and scheme separately for the 3 schemes which are running
	The complete syllabi and scheme separately for the event of the event
	presently were discussed & and interseparate par mes are per pro-
Item	Other matters, if any
EE10:	(Annexure-X)

The meeting ended with vote of thanks.

Prof. Vishal Chaudhary Asst. Professor

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Dr. V. Bhuria Asst. Professor

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Dr. H.M. Dubey Asst. Professor

Dr. S. Wadhwani Professor

PSPSPAT Er. Sandeep Gandhi

General Manager (QS) Tata Projects Limited

On leave Prof. Praveen Bansal

Asst. Professor

Prof. H. Singh Asst. Professor

ASIM

Dr. Shishir Dixit Asst. Professor

Q on

Dr. A.K. Wadhwani Professor

Present Er. Mukesh Bhatia

Sr. Manager Crompton Greaves, Gwalior

Dr. Manjaree Pandit Prof. & Dean (Academic)

Dr. Laxmi Srivastava Prof. & Head Electrical Engineering Deptt.

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Prof. Kuldeep Swar

Asst. Professor

EX. Prof. R. Narvey Asst. Professor

Prof. A Asso. Professor