

#### माधव प्रौद्योगिकी एवं विज्ञान संस्थान, ग्वालियर (म.प्र.), भारत MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.), INDIA

Deemed University
(Declared under Distinct Category by Ministry of Education, Government of India)
NAAC ACCREDITED WITH A++ GRADE



Ref. No. MAC/...... Date: 07/01/2025

# **Department of Engineering Mathematics & Computing**

# Report

**Title of the Programme**: Orientation Program of 6<sup>th</sup> Semester Students, MAC

**Date and Time** : 06/01/2025, 10:30 AM

**Venue** : 101

**Number of Participants**: 59 (enclosed).

# **Programme Objective:**

1. To welcome students as they enter their 6<sup>th</sup> semester, recognizing their academic progress and inspiring enthusiasm for the upcoming challenges and opportunities.

- 2. To provide a comprehensive overview of the 6<sup>th</sup> semester syllabus, emphasizing the key subjects and areas of focus.
- 3. To familiarize students with the examination pattern, grading system, assessment methods, Minor Project-II, and NEC courses.
- 4. To encourage active participation in both technical and non-technical clubs and societies, providing information on the benefits these activities offer in terms of skill development and personal growth.
- 5. To facilitate a review of students' performance in previous semesters, including results from MCQs, assignments, and exams.

Snaps: (enclosed)





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### **Programme Outcomes:** The following outcomes were taken up from the orientation program:

- 1. Students felt welcomed and motivated as they began their 6<sup>th</sup> semester, with a clear understanding of their academic progress and the new challenges ahead.
- 2. Students gained a detailed understanding of the 6<sup>th</sup> semester syllabus, with emphasis on important subjects, helping them align with their academic objectives.
- 3. Students became familiar with the examination pattern, grading system, assessment criteria, Minor Project-II, and NEC courses, ensuring they knew what to expect and how they would be evaluated.
- 4. Students were encouraged to participate actively in technical and non-technical clubs and societies, gaining insight into how such activities contribute to skill development and personal growth.
- 5. The significance of feedback from Course Outcomes (CO), faculty, and the curriculum was thoroughly discussed, helping students understand the role of feedback in their learning process.

Dig

Dr. Divya Chaturvedi

Coordinator of 3rd Year MAC

Dr. D. K. Jain

Prof. and Head