



MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR

(A Govt. Aided UGC Autonomous & NAAC Accredited Institute affiliated to RGPV, Bhopal)

Department of Civil Engineering

Scheme of Evaluation

B. Tech. I Semester *CIVIL ENGINEERING*

(for batch admitted in academic session 2022-23)

No.	Subject Code	Category Code	Subject Name	Maximum Marks Allotted							Total Marks	Contact Hours per week			Total Credits	Mode of Teaching	Mode of Exam.	Duration of Exam.	
				Theory Slot				Practical Slot				End Sem. Exam	L	T					P
				End Term Evaluation		Continuous Evaluation		Continuous Evaluation											
				End Sem. Exam	\$Proficiency in subject /course	Mid Sem. Exam.	Quiz/Assignment	Lab Work & Sessional	Skill Based Mini Project										
1.	100011	BSC	Engineering Mathematics – I (BSC - 1)	50	10	20	20	-	-	-	100	3	1	-	4	Offline	PP	2 Hrs	
2.	160122	ESC	Computer Programming (ESC - 1)	50	10	20	20	60	20	20	200	2	1	2	4	Blended	AO	2 Hrs	
3.	100014	ESC	Engineering Graphics (ESC - 2)	50	10	20	20	-	-	-	100	1	2	-	3	Offline	AO	2 Hrs	
4.	110121	DC	Building Materials & Construction (DC - 1)	50	10	20	20	60	20	20	200	3	-	2	4	Blended	PP	2 Hrs	
5.	110122	DC	Engineering Mechanics (DC - 2)	50	10	20	20	-	-	-	100	3	-	-	3	Blended	PP	2 Hrs	
6.	100018	ESC	Engineering Graphics Lab (ESC - 3)	-	-	-	-	60	20	20	100	-	-	2	1	Offline	SO	-	
Total				250	50	100	100	180	60	60	800	12	4	6	19	-	-	-	
7.	3000003	Natural Sciences & Skills	Environmental Engineering	50	10	20	20	30	10	10	150	1	-	2	GRADE	Blended	MCQ	1.5 Hrs	
Induction programme of three weeks (MC): Physical activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to local Areas, Familiarization to Dept./Branch & Innovations.																			

\$Proficiency in course/subject – includes the weightage towards ability/ skill/ competency /knowledge level /expertise attained etc. in that particular course/subject

Natural Sciences & Skills: Engineering Physics / Engineering Chemistry / Environmental Engineering / Language, Credits of natural Sciences & Skills will be added in VI Semester.

MCQ: Multiple Choice Question AO: Assignment + Oral OB: Open Book PP: Pen Paper SO: Submission + Oral

Mode of Teaching				Mode of Examination				Total Credits
Theory			Lab	Theory			Lab	
Offline	Online	Blended	Offline	PP	AO	MCQ	SO	
7		9	3	10	6		3	19
37%		49%	16%	51%	33%		16%	Credits %



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Scheme of Evaluation

B. Tech. II Semester *CIVIL ENGINEERING*

(for batch admitted in academic session 2022-23)

No.	Subject Code	Category Code	Subject Name	Maximum Marks Allotted							Total Marks	Contact Hours per week			Total Credits	Mode of Teaching	Mode of Exam.	Duration of Exam.
				Theory Slot				Practical Slot				L	T	P				
				End Term Evaluation		Continuous Evaluation		End Sem. Exam	Continuous Evaluation									
				End Sem. Exam	\$Proficiency in subject /course	Mid Sem. Exam.	Quiz/Assignment		Lab Work & Sessional	Skill Based Mini Project								
1.	110221	DC	Surveying (DC - 3)	50	10	20	20	-	-	-	100	3	-	-	3	Blended	PP	2 Hrs
2.	110222	DC	Strength of Materials (DC - 4)	50	10	20	20	60	20	20	200	2	1	2	4	Blended	PP	2 Hrs
3.	100021	ESC	Basic Mechanical Engineering (ESC - 4)	50	10	20	20	-	-	-	100	2	1	-	3	Blended	MCQ	1.5 Hrs
4.	100022	ESC	Basic Electrical & Electronics Engineering (ESC - 5)	50	10	20	20	60	20	20	200	2	1	2	4	Blended	MCQ	1.5 Hrs
5.		ESC	Python Programming (ESC - 6)	50	10	20	20	60	20	20	200	2	1	2	4	Blended	AO	2 Hrs
6.	110223	DLC	Survey Practice Lab (DLC - 2)	-	-	-	-	60	20	20	100	-	-	2	1	Offline	SO	-
Total				250	50	100	100	180	60	60	800	12	4	8	19	-	-	-
7.	3000004	Natural Sciences & Skills	Language	50	10	20	20	30	10	10	150	1	-	2	GRADE	Blended	MCQ	1.5 Hrs

Summer Internship Project – I (Institute Level) (Qualifier): Minimum two-week duration: Evaluation in III Semester.

\$Proficiency in course/subject – includes the weightage towards ability/ skill/ competency /knowledge level /expertise attained etc. in that particular course/subject

Natural Sciences & Skills: Engineering Physics / Engineering Chemistry / Environmental Engineering / Language, Credits of natural Sciences & Skills will be added in VI Semester.

MCQ: Multiple Choice Question AO: Assignment + Oral OB: Open Book PP: Pen Paper SO: Submission + Oral

Mode of Teaching				Mode of Examination				Total Credits
Theory			Lab	Theory			Lab	
Offline	Online	Blended	Offline	PP	AO	MCQ	SO	
		15	4	6	3	6	4	19
		89%	21%	32%	15%	32%	21%	Credits %

DEPARTMENT OF CIVIL ENGINEERING

Course Code: 110121

Course Name: Building Materials & Construction

L	T	P	Credit
3	0	2	4

Course Objectives:

1. To study the properties of concrete ingredients i.e. cement. Sand and coarse aggregate by conducting different tests.
2. To select of different types of admixtures to improve the properties of concrete for different field applications.
3. To conduct the field and laboratory tests on concrete in fresh and hardened state.
4. To provide knowledge about various types of bricks, stones, woods & timber, ferrous & nonferrous construction material & their applications.
5. To provide knowledge on design of foundation, including selection of appropriate foundation.
6. To understand laying & construction of brick & stone masonry and various methods of damp proofing etc.
7. To provide knowledge about stairs, floors & roofs in various types of buildings.

Syllabus:

Unit-I

Types of Foundation& its design: masonry construction, masonry classification, stone v/s brick masonry, joints in stone masonry, brick masonry (bonds in brick masonry, characteristics of bonds, type of bonds), typical structures in brickwork, Damp prevention (causes, effects, control & prevention techniques, material used for damp proofing), Anti termite treatment, water proofing treatment, Arches & lintels, stair & stair case, (types & design of stair case), Types of floor & flooring, Roof & roof covering.

Unit – II

Ingredients of Concrete: Portland cement Chemical composition of cement, Hydration of cement, setting of cement, tests on physical properties of cement. Types of Portland cement – Ordinary Portland cement – Rapid Hardening Portland cement – low heat Portland cement- Sulphate Resisting cement – Portland Blast furnace cement- Super Sulphated cement- Portland Pozzolana cement and Pozzolanas: Fly ash; use of pozzolanas, white cement, Expansive cements – High alumina cement.

Aggregates: General classification of aggregates, natural and artificial aggregates, particle shape and texture, strength of aggregate, Mechanical properties of aggregate, specific gravity, Bulk density, porosity and absorption of aggregate, moisture content of aggregate, Bulking of sand deleterious substances in aggregates, Soundness of aggregates, Alkali- aggregate reaction, Fineness modulus, Grading requirements.

Admixtures: Introduction, functions of admixtures, classification of admixtures, Accelerators, Retarders, Water Reducing Agents, Super plasticizers, air entraining admixtures.

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Unit-III

Fresh and Hardened Concrete: Fresh Concrete, Workability of concrete, factors affecting workability, measurement of workability using slump test, Compaction factor test, Flow test, Vee-Bee Test, Ball penetration test, Segregation and Bleeding of concrete, process of concrete manufacturing.

Hardened Concrete: Compressive & Flexural strength of concrete, drying shrinkage of concrete, Creep of concrete, Permeability and durability of concrete, Thermal properties of concrete.

Unit IV

Bricks (classification, characteristics, manufacturing, testing, and types). Stones (classification, Quarrying, seasoning characteristics, testing, selection & uses, preservation), Wood & Timber (Classification, Structure & characteristics, seasoning and its methods, defects & diseases, preservation & various treatment testing), wood products and their applications

Unit V

Mortar (Classification, characteristics, functions of ingredients). Types of mortar and their uses grout, guniting, ferrous material (Pig iron, CI, Mild steel, wrought iron, stainless steel, compositions & proposition). Reinforced steel bars (classification, types, designation), Aluminium (its alloys & uses). Copper (its alloys & uses), Ceramics (classification, properties, commercial forms), Paint varnishes & enamels (types, composition, method of application, defects)

Course Outcomes:

Upon completion of the course, the students will be able to:

CO1: Explain the basic elements of buildings, engg. materials & construction.

CO2: Evaluate the properties of various materials like cement, aggregate, concrete, admixture, brick, stone etc.

CO3: Distinguish the suitability of building materials in the construction of elements of buildings.

CO4: Evaluate various types of concrete in building construction accordingly.

CO5: Apply various techniques for finishing & protection works of various elements of building.

Text Books:

1. Concrete Technology, M. L. Gambhir, Tata McGraw Hill education Pvt. Ltd., 5th edition 2013
2. Concrete Technology, M.S. Shetty, S. Chand Publications, 2006
3. Building Materials, M.L. Gambhir, Tata McGraw Hill education Pvt. Ltd., 2017
4. Building Construction, B.C. Punmia, A.K. Jain, Laxmi Publishers New Delhi, 2016

Reference Books:

1. Properties of Concrete, Neville, ELBS, Pearson Education, 5th edition 2012
2. Building Material, S.K. Duggal, New Age Publishers, 4th revised edition 2012

List of Experiments:

1. Determination of properties of cement.
2. Determination of properties of sand.
3. Determination of properties of aggregate.
4. Determination of Fineness of cement.
5. Determination of consistency of cement.
6. Determination of workability of concrete by slump test.
7. Determination of workability of concrete by compacting factor apparatus.

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8. Determination of workability by Vee Bee consistometer.
9. Determination of water absorption of bricks.
10. Determination of efflorescence of brick.
11. Field testing on bricks.
12. Determination of crushing strength of bricks.

Upon completion of practical course, the students will be able to:

CO 1: Determine the properties of cement, sand & aggregate as per IS code.

CO 2: Determine the workability of concrete for suitability of concrete mix in different construction works.

CO 3: Evaluate compressive strength of various concrete mixes.

CO 4: Determine physical properties of brick by experiment and practice accordingly.

CO 5: Examine the properties of the cement mortar for various elements of the buildings.

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DEPARTMENT OF CIVIL ENGINEERING

Course Code: 110122

Course Name: Engineering Mechanics

L	T	P	Credit
3	0	0	3

COURSE OBJECTIVES

1. To explain the importance of mechanics in the context of engineering and conservation equations
2. To explain the significance of centroid, center of gravity and moment of inertia.
3. To introduce the techniques for analyzing the forces in the bodies, internal member forces acting on cables and trusses
4. To understand the basic principles of dynamics.

SYLLABUS

UNIT-I

Force systems: Moment of a force about a point and about an axis; couple moment; reduction of a force system to a force and a couple. Equilibrium: Free body diagram, equations of equilibrium; problems in two and three dimensions;

UNIT-II

Equilibrium Problem involving Frictional forces, Friction: Laws of Coulomb friction., problems involving large and small contact surfaces; square threaded screws; belt friction; rolling resistance
Plane frames and trusses, Support reactions and member forces: Shear force and bending Moment diagrams for statically determinate beams for different type of loading.

UNIT-III

Properties of areas: Centroid of plane areas, Centroid and Centre of gravity, Moments of inertia and product of inertia of areas, polar moment of inertia, principal axes and principal moments of inertia.

UNIT-IV

Kinematics and Kinetics of particles: Particle dynamics in rectangular coordinates cylindrical coordinates and in terms of path variables; central force motion.

UNIT-V

Concept of stress and strain at a point, Simple stress and strain, Hooke's Law, Mechanical properties of materials, Elastic Constants.

COURSE OUTCOMES

On successful completion of teaching-learning and evaluation activities, a student would be able to

1. Identify the problems of engineering systems
2. Analyse the problems by applying the fundamental principles of engineering mechanics
3. Proceed to research, design and development of various engineering systems.

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Text book:

1. R. C. Hibbeler, *Engineering Mechanics (Statics and Dynamics)*, Pearson Education Asia Pvt. Ltd
2. Singer, F.L. *Strength of Materials*, Third Edition, Harper and Row Publishers, New York, 1980.
3. J. L. Meriam and L.G. Kraige, *Engineering Mechanics (Static & Dynamics)*, John Wiley

Reference books

1. F. P. Beer and E. R. Johnston, *Mechanics for Engineers (Static & Dynamics)*, McGraw Hill
2. S. P. Timoshenko, D. H. Young, and J. V. Rao, *Engineering Mechanics*, Tata-McGraw Hill.

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DEPARTMENT OF CIVIL ENGINEERING

Course Code: 3000003

Course Name: Environmental Engineering

L	T	P	Credit	Mode of Teaching	Mode of End Sem Exam
1	0	2	GRADE	Blended	MCQ (1.5 Hrs)

Course Objectives:

1. To create awareness about various sources of energy and their applications.
2. To create awareness about various environmental issues and how to deal with those environmental issues.
3. To impart fundamental concepts in environmental engineering dealing with air, water and waste management.
4. To create awareness about sustainability concepts and need of sustainable development for development of society.
5. To create awareness about various environmental policies.

Syllabus:

Unit 1: Energy: Various forms of Renewable and non-renewable energy and their applications, Solar Energy, Hydro, wind, biomass, geothermal, tidal and nuclear energy, green energy, clean energy, role of energy in economic and social development.

Unit 2: Water Environment: Ecosystems & its components, Water Cycle, Water availability & uses, Water resources problems and its solutions, Water pollution problems, Water quality characteristics & standards, Introduction to water treatment mechanisms.

Unit 3: Air Environment: Air pollution, causes, global effects, climate change and its impact, Introduction to air pollution control measures, Carbon credit, Carbon trading, Clean Development Mechanism (CDM).

Unit 4: Waste Management: Introduction to management of municipal solid waste, E-waste and plastic waste, various initiatives in management of waste.

Unit 5: Sustainability: Introduction to the concept of sustainability & sustainable development, Sustainable development goals, TBM, Challenges for sustainable development.

Policies: Multilateral environmental agreements and Protocols – Kyoto Protocol, Montreal Protocol, Indian policies - Environment Protection Act 1986, Waste Management rules 2000.

Course Outcomes:

Upon completion of the course, the students will be able to:

CO 1. Explain the fundamental concepts of energy, ecosystems & environment.

CO 2. Recognize various environmental problems and their effects.

CO 3. Apply various air & water remediation methods.

CO 4. Apply waste management techniques.

CO 5. Apply the concepts of sustainability

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Text Books:

1. D. K. Asthana, Meera Asthana, A Text Book of Environmental Studies, S Chand & Co., New Delhi.
2. P. Meenakshi, Elements of Environmental Science & Engineering, PHI, New Delhi
3. M.M. Sulphery, M.M. Safer, Introduction to Environment Management, PHI, New Delhi
4. S K Dhameja, Environmental Engineering & Management, S K Kataria & Sons, new Delhi

Lab Work:

Basic Analysis of Water Quality Parameters: pH, Acidity, Alkalinity, Solids.

Skill Based Mini Project:

Students have to deliver a presentation in class preferably on power point and submit a write up of the same on following topics (preferably group project wherein students divided into group of 4):

1. Identification of potential water related problems in the vicinity of their residence and propose solutions for these problems.
2. Identification of potential air pollution issues in the vicinity of their residence and propose solutions for these problems.
3. Identify waste related issues in the vicinity of their residence and propose solutions for these issues.
4. Study of Solar Energy Panel in the Institute.
5. Study of Wind Mill in the Institute.

Computer Programming

(160122/230122/240122/270122/280122)

COURSE OBJECTIVES:

- To develop the understanding of algorithms, programming approaches and program documentation techniques.
- To study the concepts of procedural and object oriented programming.
- To design and implement basic programming solutions using programming constructs.

Unit I

Introduction to Programming, types of computer programming languages, Program Execution and Translation Process, Problem solving using Algorithms and Flowcharts. Introduction to C++ Programming: Data Types, Constants, Keywords, variables, input/output, Operators & Expressions, Precedence of operators.

Unit II

Control Statements and Decision Making: goto statement, if statement, if-else statement, nesting of if statements, The switch statement, while loop, do...while loop, for loop, nesting of for loops, break and continue statement. Function Basics, Function Prototypes, Passing Parameter by value and by reference, Default Arguments, Recursion. Arrays: One dimensional Arrays, Multidimensional Arrays, Passing Arrays to Functions.

Unit III

Strings, Pointers, Structures and File handling:, operations on Strings, Basics of Pointers & Addresses, reference variable, Pointer to Pointer, Pointer to Array, Array of Pointers, Pointer to Strings. Dynamic memory allocation using new and delete operators. Structures & Union, Pointer to Structure, Self-Referential Structures. File Concepts, Study of Various Files and Streams, operations on files.

Unit IV

Object Oriented Paradigm, Features of OOPS, Comparison of Procedural Oriented Programming with Object Oriented Programming, Abstract Data Types, Specification of Class, Visibility Modes, Defining Member Functions, Scope Resolution Operator, Constructors, its types, and Destructors, Creating of Objects, Static Data Member, Static Member Function, Array of Objects, Object as Arguments, Inline Function, Friend Function.

Unit V

Polymorphism: Introduction, Type of Polymorphism: Compile Time Polymorphism & Run Time Polymorphism, Function Overloading, Operator Overloading. Inheritance: Introduction, Visibility Modes, Types of Inheritance: Single Level, Multilevel, Multiple, Hybrid, Multipath.

RECOMMENDED BOOKS:

Madhav Institute of Technology & Science, Gwalior

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Department of Information Technology

- C++ How to Program, H M Deitel and P J Deitel, Prentice Hall.
- Programming with C++, D Ravichandran, T.M.H.
- Computing Concepts with C++ Essentials, Horstmann, John Wiley.
- The Complete Reference in C++, Herbert Schildt, TMH.
- Object-Oriented Programming in C++, E Balagurusamy.
- Fundamentals of Programming C++, Richard L. Halterman.

COURSE OUTCOMES:

After completing this, the students will be able to:

CO1: identify situations where computational methods and computers would be useful.

CO2: develop algorithms and flowchart for a given problem.

CO3: understand the concepts of procedural programming.

CO4: explain the concepts of object oriented programming and its significance in the real world.

CO5: analyze the problems and choose suitable programming techniques to develop solutions.

CO6: develop computer programs to solve real world problems.