



## **Department of Electronics Engineering**



# **Online Board of Studies Meeting of Electronics and Telecommunication Engineering held on 03.06.2025**

## Summary of the BoS Meeting

**Minutes should have a summary/cover page mentioning all the significant changes made in the following given format :**

### **Courses where revision was carried out\***

Course name	Course Code	Year/Date of introduction	Year/Date of revision	Percentage of content added or replaced	Agenda Item No.	Page No.	Link of relevant documents/minutes
Instrumentation & Sensors	20251101	11 <sup>th</sup> Sept 2024	3 <sup>rd</sup> June 2025	6% added	Item 6	28	<a href="#">Annexure V</a>
Electronic Devices	20251103	11 <sup>th</sup> Sept 2024	3 <sup>rd</sup> June 2025	8% added	Item 6	32	<a href="#">Annexure V</a>
Network Theory	20251104	11 <sup>th</sup> Sept 2024	3 <sup>rd</sup> June 2025	5% added	Item 6	34	<a href="#">Annexure V</a>

### **New Courses added\***

Course name	Course Code	Activities/contents which have a bearing on increasing skill and employability	Agenda Item No.	Page No.	Link of relevant documents/minutes
Data Structures	20242102	Focus on mastering fundamental concepts, practicing problem-solving and building projects	Item 2	8	<a href="#">Annexure I</a>
Probability and Random Processes	20242101	Understanding random experiments and probability distribution	Item 2	10	<a href="#">Annexure I</a>



BoS Agenda Items	
<b>Item 1</b>	To confirm the minutes of previous BoS meeting held in the month of December 2024. <b>The minutes of previous BoS held on Dec 2024 has been finalized and confirmed.</b>
<b>Item 2</b>	To review and finalize the syllabi of all courses of UG programmes - <b>B. Tech. and B.Arch. III Semester (for batch admitted in 2024-25)</b> along with their COs and CO-PO/PSO matrix. <b>The scheme structure and syllabi of all courses of UG programmes of B.Tech. III<sup>rd</sup> semester -Electronics and Telecommunication Engineering (for the batch admitted in 2024-25) under the Madhav Institute of Technology &amp; Science-Deemed University (MITS-DU) has been discussed and finalized. <a href="#">Annexure I</a></b>
<b>Item 3</b>	To review and finalize the <b>Experiment list/ Lab manual and project list under Macro Project-I</b> for all the Laboratory Courses to be offered in UG programmes – <b>B.Tech. and B.Arch. III Semester (for batch admitted in 2024-25)</b> along with their COs and CO-PO/PSO matrix. <b>The Experiment list/ Lab manual and project list under Macro Project-I for all the Laboratory Courses to be offered in UG programmes – B.Tech. III Semester-Electronics and Telecommunication Engineering (for batch admitted in 2024-25) along with their COs and CO-PO/PSO matrix has been discussed and finalized. <a href="#">Annexure II</a></b>
<b>Item 4</b>	To review and finalize the courses for <b>Self-learning/Presentation</b> to be offered from SWAYAM/NPTEL/MOOC based platform for UG programmes – <b>B.Tech. and B.Arch., III Semester (for batch admitted in 2024-25).</b> <b>List of courses for Self-learning/Presentation to be offered from SWAYAM/NPTEL/MOOC based platform for UG programmes – B.Tech. III Semester--Electronics and Telecommunication Engineering (for batch admitted in 2024-25 has been discussed and finalized. <a href="#">Annexure III</a></b>
<b>Item 5</b>	To propose the list of <b>professional certification platforms and relating certifications</b> with specific domain/areas of certification. {representative list to be prepared} <b>The propose list of professional certification platforms and relating certifications with specific domain/areas of certification finalized as per the discussion with BoS members. <a href="#">Annexure IV</a></b>
<b>Item 6</b>	To review & finalize the courses and syllabi for all UG programmes - <b>B. Tech. and B.Arch., I Semester (for batch - to be admitted in 2025-26)</b> along with their COs and CO-PO/PSO matrix. <b>The syllabi of all courses of UG programmes of B.Tech. I semester-Electronics and Telecommunication Engineering (for the batch admitted in 2025-26) under the Madhav Institute of Technology &amp; Science-Deemed University (MITS-DU) in which fifth unit of each course will remain dynamic and based on current technological advancements has been discussed and finalized. <a href="#">Annexure V</a></b>
<b>Item 7</b>	To review / update and finalize the <b>Experiment list/ Lab manual</b> for all the Laboratory Courses and <b>Micro Project-I</b> to be offered in <b>B.Tech. and B.Arch., I semester (for 2025-26 admitted batch)</b> along with their COs and CO-PO/PSO matrix. <b>The Experiment list/ Lab manual for all the Laboratory Courses and Micro Project-I to be offered in B.Tech. I semester-Electronics and Telecommunication Engineering (for 2025-26 admitted batch) along with their COs and CO-PO/PSO matrix has been discussed and finalized. <a href="#">Annexure VI</a></b>
<b>Item 8</b>	To review and finalize the syllabi of PG Programmes (MCA/MBA/MUP), III semester (admitted in 2024-25 session) along with their COs.  <b>NA</b>



<b>Item 9</b>	To review and finalize the courses and syllabi for all courses for PG Programmes (M.E./M.Tech./MCA/MBA/MUP), I semester (2025-26 admitted batch) along with their Course Outcomes (COs). NA
<b>Item 10</b>	To review and finalize the syllabus/module content for <b>Classified Novel Engaging Courses</b> to be offered in PG programmes, I semester (2025-26 admitted batch). NA
<b>Item 11</b>	To review the CO attainments, identify gaps and suggest corrective measures for the improvement in CO attainment levels for the courses taught in first semester, July-December 2024 Session.  <b>The review of the CO attainments, gaps and corrective measures for the improvement in the CO attainment for the B.Tech-Electronics and Telecommunication Engineering courses taught in July-Dec 2024 has been finalized as per the discussion with BoS members.</b> <a href="#">Annexure X</a>
<b>Item 12</b>	To consider and review the curriculum feedback from various stakeholders, its analysis and impact report. {Curriculum offered under MITS –DU structure (i.e. 2024-25 admitted batch) to be considered}  <b>Curricula feedback for B.Tech--Electronics and Telecommunication Engineering from various stockholders includes Students, Faculty, Employer and Alumni has been discussed and action taken report has been finalized.</b> <a href="#">Annexure XI</a>
	Any other Matter: NA

**The following suggestions were provided by the external BOS members:**

- Stakeholder feedback has been incorporated based on suggestions provided by external members.
- Topics on BJT biasing techniques and stability have been added to the Electronic Devices course syllabus.
- An introductory dynamic unit on PLC and SCADA has been included in the Linear Control Theory syllabus.
- Micro and Macro project topics have been thoroughly reviewed and finalized.
- The inclusion of 5G Communication has been proposed in the Communication Lab course.



**माधव प्रौद्योगिकी एवं विज्ञान संस्थान, ग्वालियर (म.प्र.), भारत**  
**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.), INDIA**

Deemed University  
(Declared under Distinct Category by Ministry of Education, Government of India)  
NAAC ACCREDITED WITH A++ GRADE



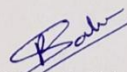
The Board of Studies (BoS) meeting of the Electronics Engineering department was held on 3<sup>rd</sup> June 2025 at 4:00 PM onwards. Following external and internal members have attended online meeting through google link: <https://meet.google.com/akv-srij-mkp>

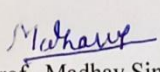
Following members of BoS Electronics Engineering department have attended the meeting

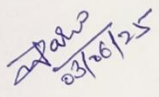
1. Dr. Vandana Vikas Thakare, Professor & Head (Chairperson)
2. Dr. Aditya Trivedi, Professor, Department of Information Technology, ABV-IIITM, Gwalior
3. Dr. Urmila Patil, Professor, Department of Electronics and Communication, Dr. D. Y. Patil Institute of Technology, Pune
4. Dr. P. K. Singhal, Professor, Member
5. Dr. Laxmi Shrivastava, Professor, Member
6. Dr. Karuna Markam, Associate Professor, Member
7. Dr. R. P. Narwaria, Assistant Professor, Member
8. Prof. Madhav Singh, Assistant Professor, Member
9. Prof. Pooja Sahoo, Assistant Professor, Member

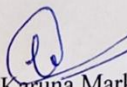
Invited Members of the Department have also attended the BoS meeting

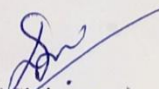
1. Prof. D. K. Parsedia, Assistant Professor
2. Dr. Vikas Mahor, Assistant Professor
3. Dr. Rahul Dubey, Assistant Professor
4. Dr. Hemant Choubey, Assistant Professor
5. Dr. Deepak Batham, Assistant Professor
6. Dr. Varun Sharma, Assistant Professor
7. Dr. Shubhi Kansal, Assistant Professor
8. Dr. Himanshu Singh, Assistant Professor
9. Dr. Varun Mishra, Assistant Professor
10. Dr. Mukesh Kumar Mishra, Assistant Professor
11. Dr. Yogesh Kumar, Assistant Professor
12. Dr. Kumar Gaurav, Assistant Professor
13. Dr. Shailendra Singh, Assistant Professor

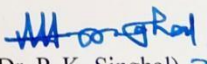
  
(Prof. Pooja Sahoo)

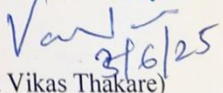
  
(Prof. Madhav Singh)

  
(Dr. R. P. Narwaria)

  
(Dr. Karuna Markam)

  
(Dr. Laxmi Shrivastava)

  
(Dr. P. K. Singhal)

  
(Dr. Vandana Vikas Thakare)  
H.o.D

Recommended in the BOS Meeting of Department of Electronics Engineering on 3<sup>rd</sup> June 2025

## Annexure I

Item 2	To review and finalize the syllabi of all courses of UG programmes - <b>B. Tech. III Semester</b> (for batch admitted in 2024-25) along with their COs and CO-PO/PSO matrix.
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### Scheme of Evaluation

B. Tech. III Semester (Electronics and Telecommunication Engineering) **(for batch admitted in academic session 2024-25)**

S. No.	Course Code	Cate gory Code	Course Name	Maximum Marks Allotted						Total Marks	Contact Hours per week			Total Credits	Mode of Learnin g	Mode of Major Evaluati on.	Duration of Major Evaluatio n.
				Theory Block				Practical Block									
				Continuous Evaluation			Major Evaluation	Continuous Evaluation	Major Evaluation								
				Minor Evaluation I	Minor Evaluation II	Quiz/ Assignment		Lab Work & Sessional									
1.	20242101	BSC	Probability and Random Processes	25	25	20	30	-	-	100	3	-	-	3	Face to Face	MCQ	2 Hrs
2.	20242102	DC	Data Structures	25	25	20	30	-	-	100	3	-	-	3	Face to Face	MCQ	2 Hrs
3.	20242103	DC	Communication Systems	25	25	20	30	-	-	100	3	-	-	3	Face to Face	MCQ	2 Hrs
4.	20242104	DC	Integrated Circuits	25	25	20	30	-	-	100	3	-	-	3	Face to Face	MCQ	2 Hrs
5.	20242105	DC	Linear Control Theory	25	25	20	30	-	-	100	3	-	-	3	Face to Face	MCQ	2 Hrs
6.	20242106	DLC	Analog & Digital Communication Lab	-	-	-	-	70	30	100	-	-	2	1	Experiment al	AO	-
7.	20242107	DLC	Integrated Circuits Lab	-	-	-	-	70	30	100	-	-	2	1	Experiment al	AO	-
8.	20242108	SP	Semester Proficiency <sup>\$</sup>	-	-	-	-	50	-	50	-	-	2	1	Face to Face	SO	-
9.	20242109	PBL	Macro Project-I <sup>#</sup>	-	-	-	-	70	30	100	-	-	2	1	Experiential	SO	-
10.	20242110	SLP	Self-learning/Presentation <sup>\$\$\$</sup> (SWAYAM/NPTEL/MOOC)	-	-	-	-	40	-	40	-	-	2	1	Mentoring	SO	-
11.	NECXXXXX	NEC	Novel Engaging Course (Activity Based Learning)	-	-	-	-	50	-	50	-	1	-	1	Interactive	SO	-
Total				125	125	100	150	350	90	940	15	01	10	21	-	-	-
12.	20242111	MAC	Cyber Security	25	25	20	30	-	-	100	2	-	-	GRADE	Blended	MCQ	1.5Hrs
13.	20242112	MWS	Mandatory Workshop on Mastering Competitive Success at Department Level											GRADE	Interactive	MCQ	-
Skill Internship Program(Institute Level) (Qualifier): Minimum 30 hours duration: To be credited in IV Semester																	

**Skill Internship Program(Institute Level) (Qualifier): Minimum 30 hours duration: To be credited in IV Semester**

<sup>\$</sup>Semester Proficiency– includes the weightage towards ability/ skill/ competency/ knowledge level /expertise attained etc. in the semester courses

**MCQ:** Multiple Choice Question    **AO:** Assignment + Oral    **PP:** Pen Paper    **SO:** Submission + Oral    **OB:** Open Book

<sup>#</sup> Macro Project-I will be presented and evaluated through an interdisciplinary project evaluation committee.

<sup>\$\$\$</sup> Compulsory registration for one online course using SWAYAM/NPTEL/ MOOC, evaluation through attendance and presentation.

HSMC	BSC	ESC	DC	DE	OC	DLC	NEC	SP	SIP	SLP	PDC	PBL	MAC	MWS
0	1	0	4	0	0	2	1	1	0	1	0	1	1	1
Mode of Learning					Mode of Examination					Total Credits				
Theory		Lab			Theory				Lab					
Face to Face	Online	Blended	Experiential	Experimental	PP	AO	MCQ	OB	SO					
16	-	-	1	2	-	2	15	-	4					
76	-	-	4.7	9.5	-	9.5	71.42	-	19	Credits %				



**B.Tech III Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
			I	II									
20242102	DC	Data Structures	25	25	20	30	-	-	100	3	-	-	3

**Data Structures (20242102)**

### Course Objectives

- To familiarize the students with the use of data structures as the foundational base for computer solutions to problems.
- To understand various techniques of searching and sorting.
- To understand basic concepts about stacks, queues, lists, trees and graphs.

**Unit I: Introduction to Data Structures:** Algorithms & their Characteristics, Asymptotic Notations and complexity analysis, **Array:** Representations of Array, Index to Address Translation, **Linked List:** Introduction, Implementation of Linked List, Operations, and types.

**Unit II: Stack:** Concepts and implementation of Stacks, Operations on Stack, Applications of Stack - Conversion of Infix to Postfix Notation, Evaluation of Postfix Expression, Recursion. **Queue:** Concepts and Implementation, Operations on Queues, Dequeue, Priority Queues, Circular Queues.

**Unit III: Trees:** Types, Terminology, Binary Tree -Representations, Traversal, Threaded Binary Tree, Binary Search Tree, Height Balanced Tree-AVL Tree.

**Graph:** Terminologies, Representation of Graphs- Sequential & Linked Representation, Graph Traversals- BFS, DFS, Spanning Trees.

**Unit IV: Searching:** Linear Search, Binary Search, Hashing and Collision Resolution Techniques; **Sorting:** Bubble Sort, Selection Sort, Insertion Sort.

**Unit V: Introduction to Advanced Data Structures:** Real-world Applications (Big Data, AI, Cloud Computing, etc.), Hashing for Large-Scale Systems, Graph-Based Data Structures in Industry, Introduction to Concurrent and Distributed Data Structures etc.

### Text Books

1. Data Structures, Algorithms and Applications in C++, Sartaj Sahni, 2nd Edition.
2. An Introduction to Data Structures with Applications, Jean-Paul Tremblay, Mcgraw hill.

### Reference Books

1. Data Structures & Algorithms, Aho, Hopcroft & Ullman, original edition, Pearson Publication.

### Course Outcomes

After completion of this course, the students will be able to:

- CO1. **Analyze** algorithms using asymptotic notations & perform operations on arrays and linked lists.
- CO2. **Construct** stacks and queues and use them to solve real world problems.
- CO3. **Distinguish** between different types of trees and apply graph theory concepts.
- CO4. **Compare** various searching, sorting and hashing techniques.
- CO5. **Discover** the applications of data structure in emerging areas and real world.





## Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	3	2	1	1	1	1	1	1	2	1	1
CO2	3	3	3	3	2	3	2	2	1	1	2	2	1	1
CO3	3	3	3	3	2	2	1	1	1	1	1	2	1	1
CO4	3	3	3	3	2	2	1	1	1	1	1	2	1	1
CO5	3	3	3	3	2	3	2	2	1	1	2	2	1	1

1 - Slightly; 2 - Moderately; 3 – Substantially



### B.Tech III Sem (Electronics & Telecommunication Engineering)

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation I	Minor valuation II	Quiz/ Assignment Marks	Major Evaluation n	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
20242101	BSC	Probability and Random Process	25	25	20	30	-	-	100	3	-	-	3

### Probability and Random Processes

#### Course Objectives

- To learn central tendency, skewness and kurtosis.
- To describe probability theory and distribution
- To familiarize with correlation and regression
- To know about the hypothesis analysis
- To explore the theory of attributes and rules of association

#### Unit 1: Measure of Central Tendency

Measures of Averages and Standard Deviation, Moments about origin and mean, Moment Generating Function, Skewness and Kurtosis.

#### Unit 2: Probability & Regression

Definition of Probability: Classical and Axiomatic Approaches, Laws of Total and Compound Probability, Conditional Probability, Curve Fitting, Correlation and Regression.

#### Unit 3: Probability Distribution

Probability Distribution Function, Probability Density Function, Central Limit Theorem, Binomial Distribution, Poisson Distribution, Normal Distribution, Exponential Distribution, Uniform Distribution.

#### Unit 4: Testing of Hypothesis

Testing of Hypothesis, Chi-squared test, t-test, F-test, Z-test, Analysis of Variance: One-way and Two-way Classifications.

#### Unit 5: Random Variables & Processes

Concept of Random Variable, One-Dimensional Random Variable, Two-Dimensional Random Variable, Distribution Function, Joint Probability Distribution Function, Marginal Probability Distribution, Cumulative Probability Distribution, Conditional Distribution Function.

#### Recommended Books:

1. M Ray and H.S. Sharma: Mathematical Statistics, Ram Prasad Publications, 3<sup>rd</sup> Edition, 2017.
2. V.K. Kapoor, S.C. Gupta: Statistical Methods, S. Chand & Company, 11<sup>th</sup> Edition, 2018.
3. T. Veerarajan: Probability, Statistics and Random Processes, McGraw-Hill, 3<sup>rd</sup> Edition, 2008.
4. S. M. Rose: Introduction to Probability Models, Elsevier, 10<sup>th</sup> Edition, 2011.

#### Course Outcomes

After completing this course, the students will be able to:

- CO1. **Gain** knowledge of measures of central tendency
- CO2. **Evaluate** the skewness, kurtosis, curve fitting, correlation and regression.
- CO3. **Interpret** the theory of probability and its distributions
- CO4. **Examine** the test of hypothesis.
- CO5. **Compute** random variables with random process



## Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	3	2	1	1	1	1	1	1	2	1	1
CO2	3	3	3	3	2	1	1	1	1	1	1	2	1	1
CO3	3	3	3	3	2	1	1	1	1	1	1	2	1	1
CO4	3	3	3	3	2	1	1	1	1	1	1	2	1	1
CO5	3	3	3	3	2	1	1	1	1	1	1	2	1	1

1 - Slightly; 2 - Moderately; 3 – Substantially



**B.Tech III Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
			I	II									
20242103	DC	Communication Systems	25	25	20	30	-	-	100	3	-	-	3

**Communication Systems (20242103)**

**Course objective:**

To understand the fundamental principles of communication systems, analyzing various modulation and demodulation techniques, and introduction to advanced communication technologies.

**Unit I: Amplitude Modulation:** Amplitude modulation and demodulation techniques, Spectral analysis, Power calculation for AM, DSB-SC & SSB-SC.

**Unit II: Angle Modulation:** Angle modulation and demodulation techniques, Types of FM, Carson's rule, Figure of merit of modulation techniques, Various sources of noise, types of noise, comparison of modulation scheme for noise.

**Unit III: Sampling & Quantization Techniques:** Sampling theorem, Quantization and Reconstruction of signals, Generation and detection of PAM, PPM, PWM, PCM, Delta and Adaptive delta modulation

**Unit IV: Digital Modulation Techniques:** GSOP, ASK, FSK, PSK, QPSK Modulation, 16-QAM, Demodulation, Optimum filter, Matched filter and Correlator detector, Comparison of different modulation techniques.

**Unit V: Advanced Communication Technologies:** Modulation techniques for 5G & 6G Communication, Software Defined Radio (SDR) & Cognitive Radio, Reconfigurable intelligence surface.

**Text Books:**

1. Communication System: Simon Haykins, Wiley & Sons.
2. Communication Systems - B. P. Lathi, BSP Publication
3. Singh, R.P. & Sapre, S.D, Systems: Analog & Digital Communication, Tata McGraw-Hill, 5<sup>th</sup> reprint, 2000.

**Reference Books:**

1. Electronic Communication System: Kennedy-Devis, Tata McGraw-Hill Education.
2. Modern Digital & Analog Communication System: B.P. Lathi ,Oxford University Press.
3. Principles of Communication System: Taub and Schilling McGraw-Hill Education.
4. Fundamentals of 5G mobile networks: Rodriguez: Jonathan, John Wiley & Sons.
5. Software Defined Radio: Architectures Systems and Functions: Markus Dillinger, Kambiz Madani, Nancy Alonistiot, John Wiley & Sons.
6. Reconfigurable Intelligent Surface-Empowered Wireless Communications: From Theory to Practice: Qingqing Wu, Yue Gao, Zhiguo Ding, Yuanwei Liu, IEEE Press/Wiley.

**Course Outcomes**

After the completion of this course students will be able to:

- CO1: **Analyze** amplitude modulation schemes and power spectral characteristics.
- CO2: **Evaluate** angle modulation techniques with respect to noise performance.
- CO3: **Design** signal sampling and quantization systems for digital conversion.
- CO4: **Analyze** digital modulation techniques based on performance criteria.
- CO5: **Acquire** knowledge about advanced communication techniques.



## Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	2	2	1	1	1	1	1	1	2	3	2
CO2	3	3	2	2	2	1	1	1	1	1	1	2	3	2
CO3	3	2	3	2	3	1	1	1	1	1	1	2	3	3
CO4	3	3	2	2	2	1	1	1	1	1	1	2	3	2
CO5	2	2	2	2	3	1	1	1	1	1	1	3	3	3

1 - Slightly; 2 - Moderately; 3 – Substantially



**B.Tech III Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
			I	II									
20242104	DC	Integrated Circuits	25	25	20	30	-	-	100	3	-	-	3

**Integrated Circuits (20242104)**

**Course objective:**

Students will be able to learn the basic concepts of differential and operational amplifiers and their applications. Further, they will be acquainted with instrumentation amplifiers for different industrial applications.

**Unit I: Operational Amplifiers:** Differential amplifier configurations, Block diagram of Op-amp, Features of practical (IC-741) and ideal op-Amp PSRR, CMRR, Slew rate and its Effect, Input and output offset voltages, Open and Closed loop configuration of Op-amp, Inverting and non- inverting amplifier, Summing amplifier, Integrators and differentiators, Logarithmic and anti-logarithmic amplifier, Schmitt Trigger.

**Unit II: Active Filter Design:** Characteristics and classifications of filters, Magnitude and frequency response, 1<sup>st</sup> and 2<sup>nd</sup> order Low pass and High pass filters, Band pass filter, and Band reject filter.

**Unit III: Oscillators:** Phase shift oscillator, Clapp oscillator, Wien bridge oscillator, Hartley Oscillator, Colpiit's oscillator, Crystal oscillator using Op-amp.

**Unit IV: Multivibrators:** Introduction to 555 timer IC, Block diagram, Pin diagram, Astable, Monostable and Bistable Multivibrator Circuits using 555 timer IC and their applications.

**Unit V: Integrated Circuits for Industrial Applications:** Low noise instrumentation amplifier for Signal Processing, Integrated Circuits in AI Edge Devices, EV Electronics.

**Text Books:**

1. Electronics Devices and Circuits: Boylested & Nashelsky, 11th Edition, Pearson Education India
2. Op-Amp and Linear Integrated Circuit: R. A. Gayakwad, 4th Edition, Prentice Hall of India.
3. Behzad Razavi, Design of Analog CMOS integrated circuits, McGraw Hill Co. Inc.

**Reference Books:**

1. Integrated Electronics: Millman & Halkias, 2nd Edition, McGraw Hill Education
2. Electronics Devices and Circuits: Shalivanan, 2nd Edition, Tata Mcgraw Hill Education.
3. Design with Operational Amplifiers and Analog Integrated Circuits: Sergio Franco, 3rd Edition, McGraw Hill Education.
4. Analog Circuit Design: A Tutorial Guide to Applications and Solutions: Bob Dobkin and Jim Williams, 1st Edition, Newnes

**Course Outcomes**

After the completion of this course, students will be able to:

- CO1. **Analyze** Op-amp configurations for various applications.
- CO2. **Implement** different types of active filters.
- CO3. **Design** different oscillators circuits.
- CO4. **Design** multivibrator circuits using 555 timer IC.
- CO5. **Compare** different integrated circuits with their industrial applications.





## Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	2	1	1	1	1	1	2	1	2	3	2
CO2	3	3	3	3	2	2	1	1	2	2	1	2	3	2
CO3	3	2	3	2	3	2	1	1	2	2	1	2	3	2
CO4	3	2	3	2	3	3	1	1	2	2	1	2	3	2
CO5	3	2	2	2	3	3	1	1	2	2	2	2	2	3

1 - Slightly; 2 - Moderately; 3 – Substantially



**B.Tech III Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
20242105	DC	Linear Control Theory	I 25	II 25	20	30	-	-	100	3	-	-	3

**Linear Control Theory (20242105)**

**Course Objective:**

Students will be able to learn the gain analysis techniques, stability concepts of control systems and their Industrial/real-world applications.

**UNIT I: Fundamentals of Control Systems:** Basic control system terminology, Open-loop and closed-loop systems, Feedback control and its significance, Modeling of physical mechanical systems, Transfer function of linear systems, Block diagram algebra and signal flow graphs, Effects of negative feedback on system behavior.

**UNIT II: Transient and Steady-State Response Analysis:** Time response of first-order and second-order systems, Steady-state error analysis, Error constants and their significance (Type 0, 1, and 2 systems), Impact of adding poles and zeros on open and closed-loop responses

**UNIT III: System Stability:** Concept and importance of system stability, Stability in relation to closed-loop pole locations, Absolute and relative stability concepts, Routh-Hurwitz stability criterion and applications, Root locus plots and analysis

**UNIT IV: Frequency Domain Analysis and Controllers:** Bode plots, Polar plots, and Nyquist criterion, Introduction to Controllers: Proportional, Integral, Derivative, PD, PI and PID

**UNIT V: Industrial Applications:** Introduction to PLC, PLA, Ladder programming, SCADA and its applications in industrial Robotics.

**Text Books:**

1. Control System Engineering- I. J. Nagrath & M. Gopal, New Age International.
2. Modern Control Engineering –K. Ogata, Prentice Hall.
3. Control System Engineering – B.S. Manke, Khanna publications.

**Reference Books:**

1. Automatic Control System— B. C. Kuo, Wiley.
2. Control System Engineering- Norman Nise, John Wiley & Sons.
3. Programmable logic controllers. Newnes, Bolton, William.
4. Industrial robotics: Theory, modelling and control. Pro Literatur Verlag, Cubero, Sam.

**Course Outcomes:**

After successful completion of the course, students will be able to:

- CO1. **Analyze** linear systems using Block diagram reduction and signal flow graph.
- CO2. **Compute** steady-state errors and time response of linear systems.
- CO3. **Examine** the stability of the control system using time and frequency domain methods.
- CO4. **Design** proportional, integral, and derivative controller, PD, PI, PID controllers.
- CO5. **Acquire** the knowledge of PLC, SCADA and Robotics for industrial applications. .



### CO-PO Mapping Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	1	1	1	1	1	1	1	1	2	3	2
CO2	3	2	2	1	1	1	1	1	1	1	1	2	3	1
CO3	3	2	2	1	1	1	1	1	1	1	1	2	3	2
CO4	3	2	3	1	2	1	1	1	2	1	1	2	3	2
CO5	2	2	3	2	3	1	2	1	3	2	2	3	2	3

1 - Slightly; 2 - Moderately; 3 – Substantially



**B.Tech III Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
			I	II									
20242111	MAC	Cyber Security	25	25	20	30	-	-	100	2	-	-	GRADE

**Cyber Security (20242111)**

**Course Objectives**

- To introduce the basic concepts of cyber security.
- To make students aware of various types of cyber threats, vulnerabilities, security policies and cyber security tools.
- To build basic skills for protecting information systems.

**Unit I: Introduction to Cyber Security:** Overview of Cyber Security, Goals of Cyber Security (Confidentiality, Integrity, Availability), Types of cyber-attacks: Phishing, Malware, Ransomware, Social Engineering, Malicious Softwares. Hacker and its types. Real-world incidents and their impact, Cyber Ethics and Legal Aspects.

**Unit II: Basics of Networking:** Internetworking devices, Topologies OSI and TCP/IP models, IP address, DNS, TCP, IP, HTTP, HTTPS, Web Browser, Web Server.

**Unit III: Security Mechanisms:** Firewalls, Anti-virus, Intrusion Detection Systems (IDS), Intrusion Prevention Systems (IPS), Encryption and Decryption: Symmetric and Asymmetric, Cryptanalysis, Digital Signature, Authentication: Passwords, Biometrics, Multi-Factor Authentication.

**Unit IV: System and Application Security:** Operating System security basics. Securing mobile devices and apps. Web application vulnerabilities: SQL Injection, XSS, CSRF. Secure coding practices. Cybercrime, Forensics, and Incident Response: Types of cybercrimes: Identity Theft, Financial Fraud, Cyber bullying. Basics of digital forensics. Cyber law and IT Act (India) overview. Incident response lifecycle and reporting.

**Unit V: Cyber Security in Embedded systems:** Cyber threats in microcontroller-based systems, protecting electronic devices, networks, and data from cyber threats. Hardware security, IoT Security. Jamming.

**Recommended Books**

1. "Cybersecurity for Beginners" by Raef Meeuwisse – Wiley
2. "Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives" by Nina Godbole and Sunit Belapure – Wiley India
3. "Computer Security: Principles and Practice" by William Stallings and Lawrie Brown – Pearson
4. "Introduction to Cyber " by Chwan-Hwa (John) Wu and J. David Irwin – CRC Press
5. "Cyber security Essentials" by Charles J. Brooks, Christopher Grow, Philip Craig, Donald Short – Wiley

**Course Outcomes:**

After completion of the course students will be able to:

- CO1. **Describe** fundamental concepts of cyber security and identify common cyber threats and legal implications.
- CO2. **Explain** basic networking concepts.
- CO3. **Demonstrate** common security mechanisms used to protect digital data.
- CO4. **Analyze** cybercrime scenarios and vulnerabilities in systems, and outline procedures for incident response and digital forensics.
- CO5. **Discuss** Cyber Security in Embedded systems to minimize cyber risks.



## CO-PO Mapping Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	2	1	2	1	3	1	2	1	2
CO2	3	2	1	1	2	1	1	1	1	1	1	1
CO3	3	2	2	1	3	1	1	1	1	1	1	2
CO4	3	3	1	3	3	2	1	2	1	1	1	2
CO5	2	1	1	2	2	3	2	3	2	2	1	3

1 - Slightly; 2 - Moderately; 3 – Substantially



## Annexure II

<b>Item 3</b>	To review and finalize the <b>Experiment list/ Lab manual and project list under Macro Project-I</b> for all the Laboratory Courses to be offered in <b>UG programmes – B.Tech. III Semester (for batch admitted in 2024-25)</b> along with their COs and CO-PO/PSO matrix.
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**B.Tech III Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
			I	II									
20242106	DLC	Analog & Digital Communication Lab					70	30	100	-	-	2	1

**Subject Name: Analog & Digital Communication Lab**

**Subject Code: 20242106**

**Course Objective:**

To provide students with a comprehensive understanding of communication systems, including their fundamental principles, design, and performance analysis.

**List of Experiments**

1. Perform the Amplitude Modulation and Demodulation and analyze the resultant signal.
2. Perform DSB-SC & SSB-SC Modulator and detector and analyze the resultant signal.
3. Perform Frequency modulation and Demodulation and analyze the resultant signal.
4. Perform Phase modulation and Demodulation and analyze the resultant signal.
5. Perform Sampling and reconstruction.
6. Analyze the process of Time Division Multiplexing and Demultiplexing.
7. Analyze PAM, PWM and PPM on MATLAB.
8. To generate ASK & FSK signal using MATLAB
9. To generate PSK & QPSK signal using MATLAB
10. To generate Pulse code modulation signal using MATLAB
11. Generate the signal and analyze the Signal spectrum using spectrum analyser
12. Generate the random numbers and plot the PDF and CDF using the simulation.
13. Configure and bring up the 5G Core, IMS, and gNodeB.
14. Analyze NGAP packets between gNodeB and Core Network during UE attachment.

**Course Outcomes**

After successful completion of lab course students will able to:

- CO1. **Conduct** investigations through systematic performance of experiments.
- CO2. **Demonstrate** ethical behaviour and communicate effectively during viva sessions
- CO3. **Acquire** teamwork skills for working effectively in groups
- CO4. **Prepare** technical report on experiments conducted in the lab.

**CO-PO Mapping Matrix**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	-	-	-	-	-	-	-	-	1	-	1	2	2
CO2	-	-	-	-	-	-	-	3	-	3	-	1	-	-
CO3	-	-	-	-	-	-	-	-	3	1	-	1	-	-
CO4	-	-	-	-	-	-	-	-	-	1	-	2	1	1

1 - Slightly; 2 - Moderately; 3 – Substantially



### B.Tech III Sem (Electronics & Telecommunication Engineering)

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
20242107	DLC	Integrated Circuit Lab					70	30	100	-	-	2	1

**Subject Name: Integrated Circuit Lab**

**Subject Code: 20242107**

#### Course Objective:

This course gives the ability to the students to design and analyze various Integrated Circuits using Op-amp (IC-741), 555 timer IC, and simulation tool.

#### List of Experiments

- Design of Summer and Subtractor circuits using IC 741 Op-amp.
- Design of Inverting and Non Inverting Amplifier circuits using IC 741 Op-amp.
- Design of Voltage follower circuit using IC 741 Op-amp.
- Design of Comparator and Schmitt trigger circuits using IC 741 Op-amp.
- Design of Integrator and Differentiator circuits using IC 741 Op-amp.
- Design of the Astable Multivibrator circuit using 555 timer IC.
- Design of the Bistable Multivibrator circuit using 555 timer IC.
- Design of the Monostable Multivibrator circuit using 555 timer IC.
- Design and analyze the frequency response of RC Low pass and High pass Filter.
- Design and simulation of different types of differential amplifiers.
- Design and simulation of low noise instrumentation amplifiers.
- Design and simulation of high gain and small bandwidth amplifiers for industrial applications.

#### Course Outcomes

After successful completion of lab course students will able to:

- CO1. **Conduct** investigations through systematic performance of experiments.
- CO2. **Demonstrate** ethical behaviour and communicate effectively during viva sessions
- CO3. **Acquire** teamwork skills for working effectively in groups
- CO4. **Prepare** technical report on experiments conducted in the lab.

#### CO-PO Mapping Matrix

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	-	-	-	-	-	-	-	-	1	-	1	2	2
CO2	-	-	-	-	-	-	-	3	-	3	-	1	-	-
CO3	-	-	-	-	-	-	-	-	3	1	-	1	-	-
CO4	-	-	-	-	-	-	-	-	-	1	-	2	1	1

1 - Slightly; 2 - Moderately; 3 – Substantially



**B.Tech III Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation I	Minor valuation II	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
20242109	PBL	Macro Project-I					70	30	100	-	-	2	1

**Subject Name: Macro Project-I**

**Subject Code: 20242109**

**Macro Project-I (20242109)**

- Digital Dice Using Logic Gates
- Automatic Room Light Controller Using IR Sensor
- Frequency Measurement Using Timer IC
- Digital Thermometer Using LM35 and Seven Segment
- LED Matrix Display Using Shift Registers
- IR-Based Speed Detection System
- Digital Clock Using RTC and Arduino
- Wireless Switch Using RF Modules
- Logic Gate Trainer Kit
- Traffic Light Simulator Using Microcontroller
- Digital Voltmeter Using Arduino
- Temperature & Humidity Monitor Using DHT11 Sensor
- Ultrasonic Distance Measurement System
- Alcohol Detector Using MQ3 Sensor
- Arduino-Based Voting Machine
- Digital Attendance System Using RFID
- Smart Parking System Using Ultrasonic Sensors
- Heartbeat Monitoring System Using Pulse Sensor
- Obstacle Avoiding Robot Using Arduino
- Rain Sensing Wiper System
- IR-Based Object Counter
- Bluetooth Controlled Home Appliances
- DTMF-Based Home Automation System
- Morse Code Generator Using Arduino
- Basic FM Transmitter Circuit
- Voice-Controlled Robot Using Android
- GSM-Based Device Control System
- Two-Way Intercom System
- Walkie-Talkie Using RF Modules
- IR Remote Controlled Fan Speed System
- IoT-Based Weather Monitoring System
- Home Automation Using NodeMCU and Blynk
- Wireless Fire Detection and Control System using Flame and Smoke Sensors
- Develop a file-based student record management system in C++.
- Create a Python-based daily expense tracker.
- Implement a basic contact management application in C.
- Build a command-line interface library management system in Java.
- Design a Python-based note-taking app.
- Construct a terminal-based mini file explorer in C++.
- Develop a to-do list manager in Java.
- Create a quiz application in C++.
- Implement a simple hotel room booking system in C.
- Build a Python-based CLI system for course registration.
- Develop a bookstore inventory system using SQLite in Python.
- Create an employee management system in Java using JDBC.
- Build a Python-based hostel allotment system.
- Develop a basic railway ticket reservation system in C++.
- Implement a blood bank management system in Java.
- Create an exam result processing tool in Python.
- Design a bus pass management system in C++.
- Build a vehicle service booking system backend in Java.
- Develop an online movie ticket booking CLI app in Python.
- Construct a grocery inventory manager in C++.
- Implement a basic chat application using Java sockets.
- Create a weather information fetcher in Python.



56. Develop a C-based file transfer tool over TCP/IP.
57. Build a Python tool that fetches and displays a random quote of the day.
58. Create a simple login server in Java.
59. Develop a login system in C++.
60. Build a user sign-up and login backend in Python using JSON.
61. Design a Java application that locks personal notes behind a PIN.
62. Smart Dustbin Using Ultrasonic Sensor and Servo Motor
63. Smart Door Lock System Using RFID and IoT
64. IoT-Based Fire Alert System
65. Wi-Fi Controlled LED System
66. Smart Notice Board Using Bluetooth
67. Real-Time Bus Tracker Using GPS and GSM (Prototype)
68. IoT-Based Soil Moisture Monitoring
69. Smart Energy Meter with Billing Alert
70. Smart Health Monitoring System using Biomedical Sensors
71. Wireless Sensor Network for Environmental Monitoring
72. Smart Traffic Light Control using IR and Ultrasonic Sensors
73. Smart Farming System using Soil Moisture, Rain, and Temperature Sensors
74. IoT-Based Industrial Safety System using Gas, Flame, and Temperature Sensors
75. Gesture-Based Appliance Control using MEMS Accelerometer
76. Digital Pressure and Altitude Logger using BMP280 Sensor
77. Vibration Monitoring System for Machine Health using Piezo Sensors
78. Smart City Noise Monitoring System using Sound Sensor and IoT
79. Biomedical Signal Acquisition System using EMG/ECG Sensors
80. Smart Inventory System using RFID and Load Sensors
81. Wearable Health Patch with Data Logging using ESP32
82. IoT-Enabled Flood Alert System using Water Level and Rain Sensors
83. Energy Meter with Overload Protection using Current Sensor (ACS712)
84. Create a simple OTP-based validation system in Python.
85. Build an alarm clock in Python.
86. Develop a terminal-based messaging app in Java.
87. Create a chatbot in Python.
88. Build an anonymous feedback system in C++.
89. Design a Python backend for a digital notice board system.
90. Develop a reminder system in Java.
91. Design a PI controller for temperature control of a furnace using MATLAB/ Simulink
92. Design a PID controller for conveyor belt position control using servo motor.
93. Design a PID controller for DC motor speed control using MATLAB/ Simulink
- 94.
95. Design a PID controller for cruise control system for a car using MATLAB/ Simulink
96. Design a PID controller for water level control in a tank using MATLAB/ Simulink
97. Write a ladder programme for automated lift placed in triple story mall.
98. Write a ladder programme for inventory system.
99. Write a ladder programme for object segregation system.
100. Write a ladder programme to operate two way controlled motor placed at farm house.
101. Design crop protection system.
102. Design of a high current Regulated Dc Power supply circuit.
103. Light Dimmer Circuit Using Triac with BTA26 | DB3 | AC Voltage Regulator
104. Design of a audio amplifier for home using LM 386 audio amplifier with bass boost
105. Design of an Adjustable Battery Charger with Charge Protection
106. Design of a Capacitor Dropper Circuit using Transformer less Power Supply
107. Design an Oscillator using 555 timer IC
108. Design of pulse generator using 555 timer IC
109. Design of one bit memory storage element using 555 timer IC
110. Design of a fully Automatic Inverter with Smart Switch Inverter & Battery Charger.
111. Design of hardware model for electronic fuse.



### Annexure III

<b>Item 4</b>	To review and finalize the courses for <b>Self-learning/Presentation</b> to be offered from SWAYAM/NPTEL/MOOC based platform for <b>UG programmes – B.Tech. III Semester (for batch admitted in 2024-25)</b> .
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Self learning/ Presentation to be offered from SWAYAM/NPTEL/MOOC based platform for UG programmes-III Semester (For batch admitted 2024-25)

#### B.Tech-Electronics and Telecommunication Engineering

S. No	Course Name	Weeks	Mentor	Start Date	End Date
1	Basic Statistics using R (BlueSky Statistics)	8	Dr. Varun Sharma	August 18, 2025	October 10, 2025
2	Electronic modules for industrial applications using Op-Amps	8	Dr. Yogesh Kumar	August 18, 2025	October 10, 2025
3	Introduction to Aerospace Engineering - Flight	12	Dr. Deepak Batham	July 21, 2025	October 10, 2025
4	Underground Space Technology	12	Dr. Himanshu Singh	July 21, 2025	October 10, 2025



## Annexure IV

Item 5	To propose the list of <b>professional certification platforms</b> and <b>relating certifications</b> with specific domain/areas of certification. {representative list to be prepared}
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S. No.	Name of Professional Certification platform	Link for professional certification platform	Details
1	Coursera	<a href="https://www.coursera.org">https://www.coursera.org</a>	All domain certification
2	EdX	<a href="https://www.edx.org/">https://www.edx.org/</a>	
3	Classcentral	<a href="https://www.classcentral.com/">https://www.classcentral.com/</a>	
4	Chipedge	<a href="https://chipedge.com/">https://chipedge.com/</a>	VLSI certification
5	Exuberant solutions	<a href="https://exuberantsolutions.com/">https://exuberantsolutions.com/</a>	Antenna certification
6	Knowledge Academy	<a href="https://www.theknowledgeacademy.com/">https://www.theknowledgeacademy.com/</a>	Software certification





**माधव प्रौद्योगिकी एवं विज्ञान संस्थान, ग्वालियर (म.प्र.), भारत**  
**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.),**  
**INDIA**

**Deemed University**  
(Declared under Distinct Category by Ministry of Education, Government of India)  
**NAAC ACCREDITED WITH A++ GRADE**



## **Annexure V**

<b>Item 6</b>	To review & finalize the courses and syllabi for all UG programmes - <b>B. Tech. I Semester</b> (for batch - to be admitted in 2025-26) along with their COs and CO-PO/PSO matrix.
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**Scheme of Evaluation B. Tech. I Semester (Electronics and Telecommunication Engineering) (for batch admitted in academic session 2025-26)**

S. No.	Course Code	Category Code	Course Name	Maximum Marks Allotted						Total Marks	Contact Hours per week			Total Credits	Mode of Learning	Mode of Exam.	Duration of Exam.
				Theory Block				Practical Block			L	T	P				
				Continuous Evaluation			Major Evaluation	Continuous Evaluation	Major Evaluation								
				Minor Evaluation I	Minor Evaluation II	Quiz/ Assignment		Lab Work & Sessional									
1.	20251101	DC	Instrumentation & Sensors	25	25	20	30	-	-	100	3	-	-	3	Face to Face	MCQ	2 Hrs
2.	20251102	ESC	Computer Programming	25	25	20	30	-	-	100	2	-	-	2	Face to Face	MCQ	2 Hrs
3.	20251103	DC	Electronic Devices	25	25	20	30	-	-	100	2	1	-	3	Face to Face	MCQ	2 Hrs
4.	20251104	DC	Network Theory	25	25	20	30	-	-	100	2	1	-	3	Face to Face	MCQ	2 Hrs
5.	20251105	ESC	Basic Electrical & Electronics Engineering	25	25	20	30	-	-	100	2	-	-	2	Face to Face	MCQ	2 Hrs
6.	20251106	DLC	Computer Programming Lab	-	-	-	-	70	30	100	-	-	2	1	Experimental	AO	-
7.	20251107	DLC	Electrical & Electronics Engineering Lab	-	-	-	-	70	30	100	-	-	2	1	Experimental	AO	-
8.	20251108	SP	Semester Proficiency <sup>\$</sup>	-	-	-	-	50	-	50	-	-	2	1	Face to Face	SO	-
9.	20251109	PBL	Micro Project-I	-	-	-	-	70	30	100	-	-	2	1	Experiential	SO	-
10	20251110	ESC	Engineering Physics Lab	-	-	-	-	70	30	100	-	-	2	1	Experimental	AO	-
11	NECXXXXX	NEC	Novel Engaging Course (Activity Based Learning)	-	-	-	-	50	-	50	-	1	-	1	Interactive	SO	-
Total				125	125	100	150	380	120	1000	11	3	10	19	-	-	-
12	20251111	MAC	Universal Human Values & Professional Ethics (UHVPE)	25	25	20	30	-	-	100	2	-	-	GRADE	Blended	MCQ	1.5 Hrs
13	20251112	MWS	Mandatory Workshop on Report Writing at Department Level							30	-	-	-	GRADE	Interactive	MCQ	-
14	20251113	MWS	Mandatory Workshop on Indian Constitution and Cultural Values at Department Level							30	-	-	-	GRADE	Interactive	MCQ	-
Induction programme of three weeks (MC): Physical activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to local Areas, Familiarization to Dept./Branch & Innovations.																	
Skill Internship Program (Soft Skill): Minimum 45 hours duration: To be Credited in II Semester.																	

<sup>\$</sup>Semester Proficiency– includes the weightage towards ability/ skill/ competency /knowledge level /expertise attained etc. in the semester courses.  
 MCQ: Multiple Choice Question      AO: Assignment + Oral      PP: Pen Paper      SO: Submission + Oral      OB: Open Book      \* Micro Project-I will be presented and evaluated through an interdisciplinary project evaluation committee.

HSM C	BSC	ESC	DC	DE	OC	DLC	NEC	SP	SIP	SLP	PDC	PBL	MAC	MWS
0	0	3	3	0	0	2	1	1	0	0	0	1	1	2
Mode of Learning					Mode of Examination					Total Credits				
Theory		Lab			Theory				Lab					
Face to Face	Online	Blended	Experiential	Experimental	PP	AO	MCQ	OB	SO					
14	-	1	1	2	-	3	13	-	3					
73.6	-	5.2	5.26	10.5	-	15.7	68.42	-	15.78			Credits %		



**B.Tech I Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
			I	II									
20251101	DC	Instrumentation & Sensors	25	25	20	30	-	-	100	3	-	-	3

**Instrumentation & Sensors (20251101)**

**Course Objectives:**

To understand the significance of measurement techniques, errors in measurement, and statistical analysis process, sensors, classification, operating principles, and their practical use in Modern Communication Systems.

**Unit I: Measurement Systems:** Introduction, Significance of measurement, block diagram of measurement system, methods of measurements, elements and their functions of measurement systems, applications, characteristics of measurement systems-static and dynamic, Static characteristics- accuracy, precision, sensitivity, reproducibility, drift, static error, dead zone, linearity, resolution, hysteresis, loading effects, Dynamic characteristics- Speed of response, measuring lag, fidelity, dynamic error, calibration.

**Unit II: Errors in Measurement and their Statistical Analysis:** Types of Error- Gross, Systematic (Instrumental, Environmental, Observational error), and random error, Statistical treatment of data-measurement tests, histogram, arithmetic mean, dispersion measurement, range, deviation, average deviation, standard deviation, variance, Noise, signal to noise ratio.

**Unit III: Thermal & Proximity Sensors:** Introduction, Sensor Classifications, Sensors Parameters, Selection criterion of Sensors, General requirements for interfacing, Temperature sensors, Thermo resistive sensors- Resistance Temperature Detectors, Thermistor, Thermoelectric sensors- Thermocouple, Electric Sensors- Capacitive position and displacement sensors, LVDT, **Proximity sensors: Inductive and Capacitive.**

**Unit IV: Force, Pressure, Humidity, and Moisture Sensors:** Force sensor- Strain gauge, Semiconductor strain gauge, Strain gauge accelerometers, Pressure sensors- Mechanical pressure sensors, Piezoresistive pressure sensor, Capacitive pressure sensor, Resistive humidity sensor, capacitive moisture sensors, Thermal conduction moisture sensors.

**Unit V: Sensors in Modern Communication Systems:** Role of sensors in modern telecommunication systems (5G/6G, IoT, WSNs), Reconfigurable sensors, Terahertz and Photonic Sensors, Quantum sensors and optical sensors and its role in secure 6G communication.

**Text Book:**

1. A.K. Sawhney: "A Course in Electrical and Electronic Measurements and Instrumentation", 18<sup>th</sup> Edition, Dhanpat Rai Publications, 2001.
2. Nathan Ida, "Sensors, Actuators and Their Interfaces, A multidisciplinary introduction", 2<sup>nd</sup> Edition, IET Publication.

**Reference Books:**

1. Subhash Chanda Mukhopadhyay, "Intelligent Sensing, Instrumentation and Measurements," Springer Publication.
2. Sanjay N. Talbar, Akhilesh R. Upadhyay, Instrumentation and Measurement, Dhanpat Rai Publishing Company. Third Edition 2004.
3. Process Control Instrumentation Technology, Curtis D. Johnson, PHI
4. A Hands-On Course in Sensors Using the Arduino and Raspberry Pi, Volker Zeimann, CRC Press.
5. Jon S. Wilson: "Sensor Technology Handbook", 1st Edition, Newnes (Elsevier)



## Course Outcomes

After completion of this course students will be able to:

CO1: **Analyze** the measurement systems, significance, and their characteristics.

CO2: **Evaluate** the errors in measurement systems.

CO3: **Compare** the working principles of different sensors.

CO4: **Differentiate** the operation of force, pressure, humidity & moisture sensors with their applications.

CO5: **Integrate** advanced sensors in modern communication systems.

## Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	2	2	1	1	1	1	1	1	1	1	2
CO2	3	3	1	3	2	1	1	1	1	1	1	2	1	2
CO3	3	2	2	2	3	1	1	1	1	1	1	2	1	2
CO4	3	2	2	2	3	1	1	1	1	1	1	1	1	2
CO5	3	2	2	2	3	2	1	1	1	1	2	3	1	3

1 - Slightly; 2 - Moderately; 3 – Substantially



**B.Tech I Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
20251102	DC	Computer Programming	I	II									
			25	25	20	30	-	-	100	2	-	-	-

**Computer Programming (20251102)**

**Course Objectives:**

Equip students with the skills to design and implement programming solutions in C++ using fundamental algorithms, approaches, and documentation techniques.

**Unit I: Introduction to Programming:** Types of computer programming languages, Program Execution and Translation Process, Problem solving using Algorithms and Flowcharts. Introduction to C++ Programming: Data Types, Constants, Keywords, variables, input/output, Operators & Expressions, Precedence of operators.

**Unit II: Control Statements and Decision Making:** Conditional statements: if, if-else, nested if, Switch statement with break and default, Loops: while, do-while, for, nested for, Loop control: break, continue, return, Decision making using logical operators, Real-world examples and applications of control structures.

**Unit III: C++ Functions:** Function Declaration and Definition, Function syntax, Parameter types and names, Return types and values, Function Types, Function Scope and Lifetime, Function Templates, Recursion, Recursive function definition.

**Unit IV: Strings, Arrays and Pointers:** C-style strings (character arrays), C++ string class, Declaring and initializing strings, String operations. One-dimensional and multi-dimensional arrays, Array declaration and indexing, Array-based operations: sorting, searching. C++ Pointers: Basics of Pointers & Addresses, reference variable, Pointer to Pointer, Pointer to array.

**Unit V: Advanced Programming Concepts in C++:** Basics of graphics libraries (SFML, SDL, OpenGL), Event-driven programming and game loops. Using C++ for performance-critical parts of ML/DL applications. Interfacing with system APIs (Linux syscalls, Windows API).

**Text Books:**

1. C++ How to Program, H M Deitel and P J Deitel, Prentice Hall.
2. Programming with C++, D Ravichandran, T.M.H.
3. Computing Concepts with C++ Essentials, Horstmann, John Wiley.

**Reference Books:**

1. The Complete Reference in C++, Herbert Schildt, TMH.
2. Object-Oriented Programming in C++, E Balagurusamy.
3. Fundamentals of Programming C++, Richard L. Halterman.
4. Quinn, R., 2020. Advanced C++ programming cookbook Packt Publishing Ltd.

**Course Outcomes**

After completing this, the students will be able to:

- CO1: **Design** algorithms and flowchart for a given problem.
- CO2: **Implement** the concepts of procedural programming with control statements.
- CO3: **Develop** optimized recursive functions & templates to solve challenging computational tasks.
- CO4: **Implement** the pointer concept for effective C++ programming.
- CO5: **Design** OOPs based industry oriented projects in C++.



## Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	1	1	1	3	-	1	1	1	1	3	2	2
CO2	3	2	2	2	1	2	-	2	2	1	1	3	2	2
CO3	3	2	2	2	2	2	-	2	2	1	1	3	2	2
CO4	3	2	1	1	2	3	-	2	2	1	1	3	2	2
CO5	3	2	1	1	1	2	-	1	1	1	1	3	2	2

1 - Slightly; 2 - Moderately; 3 – Substantially





**B.Tech III Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
			I	II									
20251103	DC	Electronics Devices	25	25	20	30	-	-	100	2	1		3

**Electronics Devices (20251103)**

**Course Objective:**

To understand the fundamental principles and operational characteristics of electronic devices, and apply this knowledge in advanced electronic circuits and its applications.

**Unit I: Semiconductors Diodes:** P-N Junction Diode properties and Characteristics, Breakdown mechanism, Capacitance of junction barrier, Diode Applications: Rectifiers, Clippers, Clampers and Voltage multiplier.

**Unit II: Types of P-N junction Diodes:** Basic operation and characteristics of; Zener diode, Zener diode as a voltage regulator, SMPS, Tunnel diode, Varactor diode, Schottky diode, Light emitting diode, Photo-diode and their applications.

**Unit III: Bipolar Junction Transistors;** Construction and operation of BJT, CB, CE and CC configuration, input and output characteristics, Early effect, Regions of operation, Transistor as an Amplifier and switch, **BJT Biasing and Stability.**

**Unit IV: Field Effect Transistor- JFET:** Construction, n-channel and p-channel, transfer and drain characteristics, parameters, Equivalent model and voltage gain, CG, CS and CD configuration. Enhancement and Depletion MOSFET drain and transfer Characteristics.

**Unit V: Advance semiconductor devices:** Introduction to Organic LED, Fin-FET, Tunnel FET, High Electron Mobility Transistor (HEMT) and their applications

**Text Books:**

1. Electronics Devices and Circuits: Boylested & Nashelsky, 11<sup>th</sup> Edition, Pearson Education India
2. Electronic devices and circuits: S. Salivahanan, 2<sup>nd</sup> Edition, Tata McGraw-Hill Education, 2011.
3. Microelectronic Circuits: Theory and Application: Sedra & Smith, 7<sup>th</sup> Edition, Oxford University Press.
4. Integrated Electronics: Millman & Halkias, McGraw Hill Education

**Reference Books:**

1. Micro Electronics: Millman, & Grabel, 2<sup>nd</sup> Edition, McGraw Hill Education
2. Yuan Taur and Tak H. Ning: "Fundamentals of Modern VLSI Devices", Cambridge University Press, 2nd Edition.
3. Fundamentals of Tunnel Field-Effect Transistors: Sneh Saurabh and Mamidala Jagadesh Kumar, 1st Edition, CRC Press
4. Computational Electronics: Semiclassical and Quantum Device Modeling and Simulation: Dragica Vasileska, Stephen M. Goodnick, Gerhard Klimeck, 1st Edition, CRC Press

**Course Outcomes**

After the completion of this course students will be able to:

- CO1. **Design** the application circuits using PN junction diode.
- CO2: **Analyze** the construction, operation, and characteristics of various diodes
- CO3. **Compare** Bipolar Junction Transistors (BJT) configurations.
- CO4. **Differentiate** JFET and MOSFET configuration.
- CO5. **Compare** advanced semiconductor devices with their potential applications.



## Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	2	1	1	2	2	1	1	1	3	3	3
CO2	3	3	3	3	2	2	2	2	2	1	2	3	3	3
CO3	3	3	2	3	3	3	2	1	2	1	3	3	3	3
CO4	3	3	3	3	3	3	1	1	2	1	3	3	3	3
CO5	3	3	2	1	2	3	-	1	2	1	1	3	2	2

1 - Slightly; 2 - Moderately; 3 – Substantially



**B.Tech I Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
			I	II									
20251104	DC	Network Theory	25	25	20	30	-	-	100	2	1	-	3

**Network Theory (20251104)**

**Course Objective:**

The course introduces analysis of static linear circuits using mesh, node, KVL, KCL and theorems along with transient analysis and time varying input. Also covers two-port networks and impedance matching for wireless communication applications.

**Unit 1: Method of analysis:** Node analysis, Node analysis using Supernode, Mesh analysis, Mesh analysis using supermesh, Graph theory.

**Unit 2: Circuit Theorems:** Superposition theorem, Thevenin's theorem, Norton's theorem, Maximum power transfer theorem, Reciprocity theorem, Duality theorem, **Substitution theorem.**

**Unit 3: Transient analysis:** First order circuits, Transients in RL, RC and RLC circuits, initial conditions, time constants, Steady state analysis, Source free RC circuit, Source free RL circuit, Step response of an RL, RC, RLC circuit, Transient and Steady State analysis using Laplace transform.

**Unit 4: Two port networks:** Concept of Ports, Calculation of network functions for one port and two port, Two port parameters – Z, Y, hybrid and chain Parameters, Relationship between two port network parameters, T and  $\pi$  networks, Characteristics impedance & propagation constant.

**Unit 5: Matching networks in wireless module:** Impedance matching techniques, Lumped Element matching (L, C networks) Equalizer & attenuator.

**Text Books:**

1. Circuit Theory: Analysis and Synthesis: A. Chakrabarti, 7<sup>th</sup> Edition, Dhanpat Rai Publication.
2. Network and Systems: D. Roy Chaudhary, 2<sup>nd</sup> Edition, New Academic Science Ltd.
3. Fundamentals of Electric Circuits: Matthew N.O. Sadiku, 5<sup>th</sup> Edition, McGraw Hill edition.

**Reference Books:**

1. Network Analysis: M.E. Van Valkenberg, 3<sup>rd</sup> Edition, Prentice Hall of India.
2. Network Theory and Filter Design: V. K. Aatre, 2<sup>nd</sup> Edition, John Wiley & Sons.
3. Microwave Transistor Amplifiers: Analysis and Design: Guillermo Gonzalez, 1<sup>st</sup> Edition, Pearson College Div
4. RF Circuit Design: Theory and Applications: Reinhold Ludwig and Pavel Bretchko, 1<sup>st</sup> Edition, Pearson

**Course Outcomes:**

After successful completion of the course, students will be able to:

- CO1: **Apply** node and mesh analysis techniques to solve electrical circuits.
- CO2: **Analyze** electrical circuits using various network theorems.
- CO3: **Evaluate** the transient response of first-order and second-order electrical circuits.
- CO4: **Calculate** two port parameter of the electrical circuits.
- CO5: **Compare** impedance matching techniques for network performance.



### Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	2	1	1	2	1	1	1	1	3	3	1
CO2	3	3	3	3	2	1	2	1	1	1	1	1	3	1
CO3	3	3	3	3	3	1	1	1	1	1	1	2	3	1
CO4	3	3	3	2	3	1	1	1	1	1	1	1	3	1
CO5	3	3	3	3	3	1	1	1	1	1	2	2	3	3

1 - Slightly; 2 - Moderately; 3 – Substantially



**B.Tech I Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
			I	II									
20251105	DC	Basic Electrical & Electronics Engineering	25	25	20	30	-	-	100	2	-	-	2

**Basic Electrical & Electronics Engineering (20251105)**

**Course Objectives:**

- Impart foundational knowledge in Electrical and Electronics Engineering.
- Enable students to analyze electric circuits, understand electrical machines, and implement digital systems.
- Explore emerging applications in industrial automation, smart grids, and renewable systems.

**Unit I D.C. Circuits Analysis:** Voltage and Current Sources: Dependent and independent source. Source conversion. Kirchhoff's Law, Mesh and Nodal analysis. Network theorems: Superposition theorem, Thevenin's theorem & Norton's theorem and their applications.

**Unit II Single-phase AC Circuits:** Generation of sinusoidal AC voltage, definitions: Average value, R.M.S. value, Form factor and Peak factor of AC quantity, Concept of Phasor, analysis of R-L, R-C, R-L-C Series and Parallel circuit, Power and importance of Power factor, Resonance in AC circuits.

**Unit III Transformer & Electrical Machines:** Magnetic Circuits and Electromagnetism, Transformers: Construction, principle, types, losses & efficiency, OC & SC test DC Machines: Motor and Generator working Principles, Characteristics, Introduction to Induction Motors and Synchronous Machines.

**Unit IV Digital Electronics, Devices & Circuits:** Number Systems, Logic Gates and Truth Tables, Diodes, Transistors (BJT, FET, MOSFET), Multiplexers, Demultiplexers, Flip-Flops, Counters.

**Unit V Emerging Trends and Applications:** Smart Grids and Smart Meters, Application of Motors in Industrial Automation, Electric Vehicles and Renewable Systems, Sensors and Basic IoT Applications.

**Recommended Books:**

1. Basic Electrical and Electronics Engineering, D.P. Kothari & I.J. Nagrath-Tata McGraw Hill
2. Basic Electrical and Electronics Engineering, V N Mittle & Arvind Mittal -Tata McGraw Hill
3. Basic Electrical and Electronics Engineering, S. K Bhattacharya -Pearson
4. Principles of Electrical Engineering- Vincdent Del Toro- Prentice Hall.
5. Basic Electrical Engineering -A,E. Fitzgerald, Higginbotham and Gabel -TMH

**Course Outcomes:**

At the end of the course, the student will be able to:

- CO1: **Apply** fundamental laws and network theorems to analyze DC circuits
- CO2: **Analyze** single-phase series & parallel AC circuits for calculation of power, power factor, and resonance conditions.
- CO3: **Explain** the working principles, construction, and operational characteristics of transformers, DC machines, and induction motors.
- CO4: **Design** basic digital logic circuits using logic gates, flip-flops, and counters
- CO5: **Discuss** the concepts of smart grids, electric vehicles, and IoT systems to emerging industrial applications in automation and renewable energy systems.



## Course Articulation Matrix

COs / POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	2	1	1	1	1	1	1	1	1	1	1
CO2	3	3	2	2	1	1	1	1	1	1	1	1	1	1
CO3	3	2	3	2	2	1	1	1	1	1	1	2	1	1
CO4	3	3	3	2	1	1	1	1	2	2	1	1	1	1
CO5	3	2	3	2	3	2	2	2	1	1	1	2	1	1

1 - Slightly; 2 - Moderately; 3 – Substantially



## Annexure VI

<b>Item 7</b>	To review / update and finalize the <b>Experiment list/ Lab manual</b> for all the Laboratory Courses and <b>Micro Project-I</b> to be offered in <b>B.Tech. I semester</b> (for 2025-26 admitted batch) along with their COs and CO-PO/PSO matrix.
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**B.Tech I Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation	Minor valuation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
			I	II									
20251106		Computer programming					70	30	100	-	-	2	1

**Subject Name: Computer Programming Lab**

**Subject Code: 20251106**

**Course Objectives:** Equip students with the skills to design and implement programming solutions in C++ using fundamental algorithms, approaches, and documentation techniques.

**List of Experiments**

- Write a Program to perform addition, subtraction, multiplication and division of integer and floating values.
- Write a Program to perform swapping between two user entered values without using third variable.
- Write a Program to take temperature from the user in Fahrenheit, then convert and display the temperature in Celsius and Kelvin.
- Write a Program to calculate and display Simple Interest where the principle, rate and time are given by the user.
- Write a Program to check and display whether a user entered number is divisible by 30 or not (using nested if).
- Write a Program to find and display the greatest number among the three numbers entered by the user.
- Write a Program to check and print whether a user entered number is negative, positive or zero.
- Write a Program to print whether a user entered character is vowel or consonant using switch-case.
- Write a Program to print mathematical table of a user entered number (example, 5\*1=5) (for loop).
- Write a Program to find factorial of a user entered number using while loop.
- Write a Program to print all the numbers between 1 to 100 whose sum of the is even (do-while loop).
- Write a Program to print the maximum and minimum element of a user entered 1D array and sort the array elements in ascending and descending order.
- Write a Program to search an element and print its position in a user entered 2D array.
- Write a Program for a Basic Bank Management System having customer account creation, deposit, withdrawal, and balance inquiry functionalities using OOPs in C++.
- Write a Program for a Vehicle Rental System which allows booking, returning, and viewing available vehicles using OOPs in C++.

**Course Outcomes:**

After completing the lab, students will be able to:

- CO1. **Conduct** investigations through systematic performance of experiments.
- CO2. **Demonstrate** ethical behaviour and communicate effectively during viva sessions
- CO3. **Acquire** teamwork skills for working effectively in groups
- CO4. **Prepare** technical report on experiments conducted in the lab.

**CO-PO Mapping Matrix**

C O	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	-	-	-	-	-	-	-	-	1	-	-	2	2
CO2	-	-	-	-	-	-	-	3	-	3	-	-	-	-
CO3	-	-	-	-	-	-	-	-	3	1	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	1	-	2	-	-

1 - Slightly; 2 - Moderately; 3 - Substantially



**B.Tech I Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor Evaluation I	Minor Evaluation II	Quiz/Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
20251107	DLC	Electrical & Electronics Engineering Lab	-	-	-	-	70	30	100	-	-	2	1

**Subject Name: Electrical & Electronics Engineering lab**

**Subject Code: 20251107**

**Course Objectives:**

This course gives the ability to the students to apply various laws and theorems to solve network circuits.

**List of Experiment**

1. To verify Kirchhoff's Current Law & Kirchhoff's Voltage Law.
2. To verify Superposition Theorem
3. To determine resistance & inductance of a choke coil.
4. To determine active & reactive power in a single phase A.C circuit.
5. To determine voltage ratio & current ratio of a single phase transformer.
6. To determine the polarity of a single phase transformer.
7. To perform open circuit & short circuit test on a single phase transformer.
8. To study multimeter & measure various electrical quantities
9. To study of constructional details of DC machine.
10. To determine the V-I characteristics of diode in forward bias & reverse bias condition.
11. To determine phase and line quantities in three phase star and delta connection
12. To study of effect of open and short circuits in simple circuits
13. To plot Transistor CB characteristics (Input and Output)
14. To plot Transistor CE characteristics (Input and Output)
15. Study the output characteristics of a solar PV panel under varying conditions
16. Develop a simple IoT system to monitor temperature and humidity using sensors.

**Course Outcomes:**

After the completion of the lab, the student will be able to –

- CO1. **Demonstrate** the ability to operate lab equipment & instrument relevant to the electrical engineering field.
- CO2. **Collect** experimental data accurately and effectively in ethical manner.
- CO3. **Integrate** theoretical knowledge from coursework into practical applications and experiments.
- CO4. **Communicate** experimental results effectively through oral presentations and written documentation.
- CO5. **Demonstrate** responsibility and professionalism in the completion of lab tasks and assignments.
- CO6. **Show** willingness to learn new techniques, tools, or methods to enhance practical engineering skills.



### Course Articulation Matrix

COs / POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	3	3	3	3	2	-	-	-	2	-	-
CO2	2	3	2	3	2	3	2	3	-	2	-	2	-	-
CO3	3	3	3	3	2	2	2	2	2	3	2	3	-	-
CO4	1	2	2	3	-	2	2	3	3	3	2	2	-	-
CO5	-	-	1	2	-	3	3	3	3	3	2	3	-	-
CO6	2	2	2	2	3	3	3	2	3	3	2	3	-	-

1 - Slightly; 2 - Moderately; 3 – Substantially



**B.Tech I Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation I	Minor valuation II	Quiz/Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
20251109	DLC	Micro Project-I	-	-	-	-	70	30	100	-	-	2	1

**Micro Project-I (20251109)**

**Subject Name: Micro Project-I**

**Subject Code: 20251109**

**List of Micro-projects**

- Automatic Street Light controller Using LDR
- Burglar Alarm and smoke detector System
- Digital Dice Using 555 Timer
- Fire Alarm Using Thermistor
- Touch-Activated Light Switch
- IR-Based visitor counters
- Fan Speed Controller Using Thermistor
- Traffic Signal Controller Using Arduino
- Line Follower Robot (Basic)
- Temperature Display Using LM35 and Arduino
- Automatic Hand Sanitizer Dispenser
- Smart Dustbin Using Ultrasonic Sensor
- Light Intensity Meter Using LDR and Arduino
- Automatic Plant Watering System
- Password-Based Door Lock System
- Heartbeat Monitor Using Arduino
- IR Remote Controlled Home Appliances
- Simple FM Receiver
- Morse Code Encoder and Decoder
- IR Communication Between Two Microcontrollers
- Bluetooth-Based LED Control
- Walkie-Talkie Using Simple RF Modules
- Voice-Controlled LED System Using Android App
- Wireless Power Transfer (Inductive Coupling)
- GSM-Based Location Tracker (Basic Concept)
- RF-Based Wireless Switch
- Basic Intercom System Using Op-Amps
- Solar Mobile Charger
- Solar-Powered LED Lighting System
- Wind-Powered Battery Charger
- Power Bank Using 18650 Cells
- Automatic Night Lamp Using Solar Panel
- Fire Alarm Using Thermistor or Temperature Sensor
- Cleaning and wiping robots
- Laser-Based Security Alarm System
- Visitor Counter Using IR Sensors and 7-Segment Display
- Water Level Indicator Using Probes and LEDs
- Battery Charger Circuit Using Diodes and Voltage Regulator
- Touch-Activated Switch Using BJT
- Simple LED Blinker Using 555 Timer
- Automatic Night Light Using Op-Amp Comparator
- Temperature-Based Fire Detection Circuit
- Electronic Dice Simulator Using LEDs
- Temperature-Controlled Fan Using LM35 or Thermistor
- LED cube for light show
- Build a multi-user login system in C.
- Develop a result analyzer in Java.
- Create an attendance tracking system in Python.
- Build an electricity billing system in C++.
- Implement a fee management system in Java.
- Create a mess billing software in Python.
- Design a CLI-based Tic Tac Toe game in C++.
- Build a Snake game in Python using the curses module.
- Develop a Rock Paper Scissors tournament system in Java.
- Construct a quiz game in C.
- Create a Python game that generates random numbers for the user to guess.
- Build a CLI-based unit converter in Python.
- Develop a calculator application in Java.
- Create a calendar generator in C++.



- |   |  |
|---|--|
| 36. Mini Inverter Circuit                                     | 75. Implement a file analyzer in Python.                 |
| 37. Energy Saver for Room Lighting                            | 76. Wireless Switch Using RF Modules                     |
| 38. Solar Tracker Using LDR                                   | 77. Bluetooth Controlled Home Appliances                 |
| 39. Bicycle Dynamo Charger                                    | 78. DTMF-Based Home Automation System                    |
| 40. Emergency Light Using Rechargeable Battery                | 79. Basic FM Transmitter Circuit                         |
| 41. Design Half-Wave and Full-Wave Rectifier Circuits         | 80. Voice-Controlled Robot Using Android                 |
| 42. Design and Implementation of Clipper and Clamper Circuits | 81. GSM-Based Device Control System                      |
| 43. 555 Timer-Based Flashing Lamps                            | 82. Two-Way Intercom System                              |
| 44. Design of a 5V Regulated DC Power Supply                  | 83. Walkie-Talkie Using RF Modules                       |
| 45. Light Detection Circuit Using LDR                         | 84. Real-Time Bus Tracker (GPS + GSM Prototype)          |
| 46. Automatic Night Lamp Using LDR and Transistor             | 85. IoT-Enabled Flood Alert System                       |
| 47. Flasher Circuit Using Transistors or 555 Timer            | 86. Wi-Fi Controlled LED System                          |
| 48. Rain Alarm Using Conductive Plates and Buzzer             | 87. Smart Notice Board via Bluetooth                     |
|   | 88. Smart Door Lock with RFID + IoT                      |
|   | 89. Wireless Fire Detection & Control System             |
|   | 90. Wireless Sensor Network for Environmental Monitoring |



**B.Tech I Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor evaluation	Minor evaluation	Quiz/ Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
			I	II									
20251110	DLC	Engg Physics Lab	-	-	-	-	70	30	100	-	-	2	1

**Engineering Physics Lab (20251110)**

**Subject Name: Engineering Physics Lab**

**Subject Code: 14251110**

**Course Objectives:** This course aims to develop experimental skills, problem-solving abilities, and the ability to interpret results in engineering.

**List of Experiment**

1. To measure the Planck's constant using light emitting diode.
2. To determine the energy band gap of a semiconductor diode.
3. To measure the dielectric constant of the given substance by resonance method.
4. To determine the numerical aperture of the given optical fiber.
5. To determine the wavelength of the given laser light using diffraction grating.
6. To measure the optical power attenuation of the given optical fiber.
7. To study the effect of bending on the signal transmission in the given optical fiber.
8. To study propagation loss using Optical Power Meter.
9. To study the Hall effect and determine the Hall Voltage and Hall Coefficients.
10. To study variation of magnetic field with distance on the axis of a circular coil carrying current by Stewart and Gee.
11. Determination of the charge to mass ratio (e/m) of the electron by using Thomson's method.
12. To determine the wavelength of sodium light by Newton's ring experiment.
13. To determine the value of acceleration due to gravity (g) using compound pendulum.
14. To experimentally demonstrate the concept of quantization of energy levels according to Bohr's model of atom using Frank-Hertz experiment.





**B.Tech I Sem (Electronics & Telecommunication Engineering)**

Subject Code	Category Code	Subject Name	Theory Slot				Practical Slot		Total Marks	Contact Hr./week			Total Credits
			Minor valuation I	Minor valuation II	Quiz/Assignment Marks	Major Evaluation	Continuous Evaluation/Lab work & Sessional	Major Evaluation		L	T	P	
20251105	ESC	BEEE	-	-	-	-	70	30	100	-	-	2	1

**BEEE (20251105)**

**Course Objectives:**

To impart basic knowledge of the DC and AC circuits and their applications.

To familiarize the students with the basic knowledge of magnetic circuits, transformer, rotating electrical machine and its terminology and various electronic circuits and its importance.

**Unit I D.C. Circuits Analysis:** Voltage and Current Sources: Dependent and independent source, Source conversion, Kirchhoff's Law, Mesh and Nodal analysis. Network theorems: Superposition theorem, Thevenin's theorem; Norton's theorem and their applications.

**Unit II Single-phase AC Circuits:** Generation of sinusoidal AC voltage, definitions: Average value, R.M.S. value, Form factor and Peak factor of AC quantity, Concept of Phasor, analysis of R-L, R-C, R-L-C Series and Parallel circuit, Power and importance of Power factor.

**Unit III Transformer;** Electrical Machines: Magnetic Circuits and Electromagnetism, Transformers: Construction, principle, types, losses & efficiency, OC & SC test. DC Machines: Motor and Generator working Principles, Characteristics, Introduction to Induction Motors and Synchronous Machines.

**Unit IV Digital Electronics, Devices;** Circuits: Number Systems, Logic Gates and Truth Tables, Diodes, Transistors (BJT), Multiplexers, Demultiplexers.

**Unit V Emerging Trends and Applications:** Introduction to Smart Grids, Smart Meters, and Renewable Systems. Types of earthing, Sensors and Basic IoT Applications, Tariff, Bureau of Indian Standards(BIS).

**Recommended Books:**

1. Basic Electrical and Electronics Engineering, D.P. Kothari and I.J. Nagrath, 2nd Edition, McGraw-Hill Education, 2020.
2. Basic Electrical and Electronics Engineering, S.K. Bhattacharya, 2nd Edition, Pearson Education, 2017.
3. Basic Electrical Engineering, V.N. Mittle and Arvind Mittal, 2nd Edition, McGraw-Hill Education, 2005.
4. Basic Electrical Engineering, A.E. Fitzgerald, David E. Higginbotham, and Arvin Gabel, 5th Edition, McGraw-Hill Education, 1981.
5. Principles of Electrical Engineering and Electronics, V.K. Mehta and Rohit Mehta, Revised Edition, S. Chand Publishing, 2019.

**Course Outcomes (COs):**

At the end of the course, the student will be able to:

CO1. Analyze DC circuits by fundamental laws and network theorems.

CO2. Analyze single-phase series & parallel AC circuits for calculation of power, power factor, and resonance conditions.

CO3. Explain the working principles, construction, and operational characteristics of transformers, DC machines, and induction motors.

CO4. Design basic digital logic circuits using logic gates, flip-flops, and counters

CO5. Discuss the concepts of smart meter, smart grids, earthing, and IoT systems to emerging industrial applications in automation and renewable energy systems.





### Course Articulation Matrix

COs / POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	3	2	-	-	-	-	-	-	3	2	-
CO2	3	3	3	3	2	-	-	-	-	-	-	3	2	-
CO3	3	3	3	3	2	-	-	-	-	-	-	3	2	-
CO4	3	3	2	3	3	-	1	2	2	-	-	3	2	-
CO5	3	3	2	2	2	2	2	-	1	1	2	3	2	-

1 - Slightly; 2 - Moderately; 3 – Substantially



**माधव प्रौद्योगिकी एवं विज्ञान संस्थान, ग्वालियर (म.प्र.), भारत**  
**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.),**  
**INDIA**

**Deemed University**  
(Declared under Distinct Category by Ministry of Education, Government of India)  
**NAAC ACCREDITED WITH A++ GRADE**



## **Annexure VII**

<b>Item 8</b>	To review and finalize the syllabi of PG Programmes (M.E. - CCN), III semester (admitted in 2024-25 session) along with their COs. – <b>NA</b>
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## **Annexure VIII**



**माधव प्रौद्योगिकी एवं विज्ञान संस्थान, ग्वालियर (म.प्र.), भारत**  
**MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.), INDIA**

**Deemed University**  
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<b>Item 9</b>	To review and finalize the courses and syllabi for all courses for PG Programmes (M.E. - CCN), I semester (2025-26 admitted batch) along with their Course Outcomes (COs) – <b>NA</b>
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## Annexure X



<b>Item 11</b>	To review the CO attainments, identify gaps and suggest corrective measures for the improvement in CO attainment levels for the courses taught in first semester, July-December 2024 Session.
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CO attainments, identify gaps and suggest corrective measures for the improvement in CO attainment levels for the courses taught in first semester, July-December 2024 Session.

**Department of Electronics Engineering**  
**CO attainments for all the courses during July-Dec 2024**  
 (1st year Electronics and Telecommunication Engineering)

*Level 1:-50%, Level 2:-60% and Level 3:-70%*

Sem	Name & Code of the Course	CO Statements	Target level	Direct Attainment in levels	Indirect Attainment in levels	Total Attainment in levels	Gap	Action Taken
I	Instrumentation & Sensors (14241101)	CO1. Examine the measurement systems, significance, and their characteristics.	2.5	3	2.5	2.9	0.4	Organized extra session to make student understand the basic concepts of measurement systems
		CO2. Evaluate the errors in measurement systems.	2.5	3	3	3	0.5	Designed analytical tasks utilizing real sensor data to enable students to quantify and categorize measurement errors.
		CO3: Analyse the selection criteria and parameters for various sensors.	2.5	3	2.5	2.9	0.4	Conducted demonstration sessions to provide students with insights into real-world sensor selection criteria and application practices.
		CO4: Describe the working of force, pressure, humidity and moisture sensors.	2.2	3	3	3	0.8	Incorporated project-based learning that requires students to select and justify appropriate sensors for a practical IoT application.
		CO5: Differentiate sensors based on their applications.	2.2	2.4	3	2.5	0.3	Introduce a case study assignment



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								where students research, analyze, and categorize sensors commonly used in sectors such as agriculture, automotive, and healthcare.
	Computer Programming (14241102)	CO1: Design algorithms and flowchart for a given problem.	2.5	2.40	3.00	2.5	-	Target achieved; revision will be considered in the next Board of Studies (BoS) meeting.
		CO2: Implement the concepts of procedural programming with control statement.	2.5	2.40	3.00	2.5	-	Target achieved; revision will be considered in the next Board of Studies (BoS) meeting.
		CO3: Develop optimized recursive functions and function templates to solve challenging computational tasks.	2.5	2.40	3.00	2.5	-	Target achieved; revision will be considered in the next Board of Studies (BoS) meeting.
		CO4: Implement the pointer concept for effective C++ programming.	2.5	2.40	2.18	2.3	-0.14	Provided additional tutorial sessions and supplementary learning resources to enhance student understanding.
		CO5: Design object-oriented programs that effectively model real-world scenarios with encapsulation and abstraction.	2.2	1.70	3.00	1.9	-0.24	Integrated Object-Oriented Programming (OOP) based projects into the curriculum to improve conceptual clarity.
	Electronic Devices (14241103)	CO1. Explain the semiconductor materials with their importance.	2.5	2.7	3	2.7	0.26	Additional numerical problems have been incorporated into tutorial sessions to strengthen problem-solving skills.



		CO2. Design the circuits using diodes.	2.5	2.4	3	2.5	-	Target successfully achieved; further revisions will be addressed in the upcoming Board of Studies (BoS) meeting.
		CO3. Analyze the construction, operation, and characteristics of various diodes.	2.5	2.2	2.93	2.3	-0.15	Included more assignments and tutorial sessions to enhance applied learning.
		CO4. Compare the characteristics of Bipolar Junction Transistors (BJT) and Field Effect Transistors (FET).	2.5	2.7	3	2.76	0.26	More numericals added in the tutorial to enhance the concept.
		CO5. Explain the working and characteristics of power electronics devices.	2.5	2.4	3	2.5	-	Target achieved; revision will be considered in the next Board of Studies (BoS) meeting.
	Network Theory (14241104)	CO1. Analyze the circuits using Kirchoff's laws.	2.5	2.40	3.00	2.5	-	Target achieved; revision will be considered in the next Board of Studies (BoS) meeting.
		CO2. Apply Network theorems for the simplification of circuits.	2.5	1.70	3.00	1.96	-0.5	Additional assignments and tutorial sessions were incorporated to reinforce learning.
		CO3. Apply the Laplace transform to linear circuits and systems.	2.5	2.40	2.93	2.5	-	Target achieved; revision will be considered in the next Board of Studies (BoS) meeting.
		CO4. Evaluate transient response and steady state response.	2.5	1.70	2.98	1.95	-0.5	More practice questions and tutorial sessions were incorporated to reinforce learning.
		CO5. Determine ABCD, Z, Y and h parameters of an electrical circuit.	2.5	2.40	3.00	2.5	-	Target achieved; revision will be considered in the



Basic Electrical & Electronics Engineering (14241105)								next Board of Studies (BoS) meeting.
	CO 1. Solve dc circuits by applying fundamental laws & theorems.	2.2	2.22	2.32	2.2	-	Target achieved; revision will be considered in the next Board of Studies (BoS) meeting.	
	CO 2. Analyze AC series and parallel circuits by determining impedance, voltage, current, and power factor, and validate findings using phasor diagrams.	2.2	2.19	2.25	2.2	-	Target achieved; revision will be considered in the next Board of Studies (BoS) meeting.	
	CO 3. Evaluate magnetic circuits and resonance characteristics of ac electric circuits.	2.2	2.14	2.29	2.17	-0.03	More practice questions have been added to the tutorial sessions to enhance analytical skills.	
	CO 4. Describe the working principle, construction, performance & applications of single phase transformer & rotating electrical machines	2.2	2.56	2.27	2.5	0.3	Additional numerical problems have been added to the tutorial sessions to enhance analytical skills.	
	CO 5. Apply the fundamentals of digital & analog electronics in converting number system and understanding the characteristics of Diode and Transistor	2.2	2.26	2.17	2.2	-	Target achieved; revision will be considered in the next Board of Studies (BoS) meeting.	

## Annexure XI





<b>Item 12</b>	To consider and review the curriculum feedback from various stakeholders, its analysis and impact report. {Curriculum offered under MITS–DU structure (i.e. 2024-25 admitted batch) to be considered}
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#### **Alumni Feedback**

[https://docs.google.com/document/d/1qLYsvVcEhXkOgZcbp\\_lerIvea-T7\\_jlR/edit?usp=sharing&ouid=101619927645802630196&rtpof=true&sd=true](https://docs.google.com/document/d/1qLYsvVcEhXkOgZcbp_lerIvea-T7_jlR/edit?usp=sharing&ouid=101619927645802630196&rtpof=true&sd=true)

#### **Curriculum Gap Analysis**

[https://docs.google.com/document/d/1eLBjm7mqMgnxMyUNWvEuc7Irk2Kqia\\_/edit?usp=sharing&ouid=101619927645802630196&rtpof=true&sd=true](https://docs.google.com/document/d/1eLBjm7mqMgnxMyUNWvEuc7Irk2Kqia_/edit?usp=sharing&ouid=101619927645802630196&rtpof=true&sd=true)

#### **Teacher Course Curriculum Feedback**

[https://docs.google.com/document/d/1fGYf4wQoA4SbbS-RL6wXhZ53QxG1\\_4aJ/edit?usp=sharing&ouid=101619927645802630196&rtpof=true&sd=true](https://docs.google.com/document/d/1fGYf4wQoA4SbbS-RL6wXhZ53QxG1_4aJ/edit?usp=sharing&ouid=101619927645802630196&rtpof=true&sd=true)

#### **Student Course Curriculum Feedback**

<https://docs.google.com/document/d/1dMS9t2SEphBMja2THlExRpppCrthsgXX/edit?usp=sharing&ouid=101619927645802630196&rtpof=true&sd=true>

#### **Employer Feedback**

[https://docs.google.com/document/d/1-xKD\\_ECH\\_Rt-e1KH8qfTsNC9dHMDmjdL/edit?usp=sharing&ouid=101619927645802630196&rtpof=true&sd=true](https://docs.google.com/document/d/1-xKD_ECH_Rt-e1KH8qfTsNC9dHMDmjdL/edit?usp=sharing&ouid=101619927645802630196&rtpof=true&sd=true)