

Minutes of the Internal Quality Assurance Cell (IQAC) meeting on 30th June 2025

The meeting of the Internal Quality Assurance Cell (IQAC) was held on **30th June 2025** at 11.30 am in the Convention Hall of the institute. The meeting was chaired by **Dr. R. K. Pandit**, Vice Chancellor of the MITS-DU. Following have attended the Internal Quality Assurance Cell (IQAC) meeting:

Chairperson - Dr. R.K. Pandit, Vice Chancellor

Representatives of the Management-

1. Shri Prashant Mehta, IAS, Member, The Scindia Engineering College Society
2. Er. Ramesh Agrawal, Secretary, The Scindia Engineering College Society

Teachers-

1. Dr. Manjaree Pandit, Professor Electrical Engineering & Pro-Vice Chancellor
2. Dr. Sanjay Tiwari, Professor & Head, Civil Engineering Department
3. Dr. Manish Dixit, Professor & Head, Computer Science and Engineering
4. Dr. D. K. Jain, Professor & Head, Engineering Mathematics & Computing Department
5. Dr. Rajni Ranjan Singh Makwana, Associate Professor & Head, Centre for Artificial Intelligence
6. Dr. Praveen Bansal, Associate Professor & Head, Centre for Internet of Things
7. Dr. Mir Shahnawaz Ahmad, Assistant Professor, Centre for AI & Coordinator, School of AI
8. Dr. Saurabh Kumar Rajput, Assistant Professor, Centre for Internet of Things
9. Dr. Priyanka Garg, Assistant Professor, Centre for Internet of Things

Administrative Officers

1. Shri D. Gorakhpuri, Finance cum Account Officer

Nominees from Local Society and Alumni -

1. Dr. Nameesh Miglani, General Secretary, Sunrise Technical Education Promotional Society*
2. Dr. Keshav Pandey, Journalist, Gwalior

Nominees from Employer/ Industrialist/Stakeholders –

1. Shri Suresh Kalra, Managing Director, Agro Solvent Products Pvt. Ltd. Gwalior
2. Mr. Mohit Kumar Gupta, Vice President, Eicher Motors (VE Commercial Vehicles)*
3. Mr. Dhiraj Kumar Gupta, Director, Cognizant, Bengaluru*

Student Representatives-

1. Mr. Harsh Shukla, Final Year Internet of Things (IoT)

Coordinator of the IQAC-

1. Dr. P. K. Singhal, Professor, Electronics Engineering, Coordinator IQAC and Dean Quality Assurance

****Attended through online mode***

Internal member Dr. Akhilesh Tiwari, Professor & Head, Centre for Computer Science and Business Management, Prof. Prabhakar Sharma, Assistant Professor (SG), Student Representative-Ms. Nishika Garg, Final Year, Computer Science and Engineering and Nominees from Employer/Industrialist/Stakeholders-Dr. Praveen Agarwal, President, Madhya Pradesh Chamber of Commerce and Industry, Gwalior could not attend the meeting.

Item- 1: To confirm the minutes of the IQAC meeting held on 28th March, 2025

□ The last IQAC meeting, held on 28th March, 2025, following agenda points were approved by the IQAC:

- The result of the Academic Audit (July 2023 to June 2024) held on 14 & 15 December 2025 was presented.
- The Action Taken Report (ATR) of HoD meeting with MITS-Deemed University students (For compliance of Item no. 13 of the previous meeting) was reviewed.
- The Feedback on T-L-E from 1st year students through MOODLE was reported.
- The house was briefed about the internship projects and stipends received by final year students.
- The report of workshops on “Indian Constitution and Traditional Knowledge” was presented.
- The monitoring of the Mentor- Mentee activity through Mentor Mentee Index (MMI) (July to Dec 2024) was reviewed.
- The report of the orientation sessions for II Year to Final year students (Jan- June 2025) Session was presented.
- The details of faculty participation in FDPs/STTPs/Workshops/Seminars and conduction of FDP/ Workshop/Seminar was reported.
- The status of makeup evaluation conducted for the I Year students of MITS-Deemed University was presented.
- The Status of Ph.D. research work (under RGPV & MITS-Deemed University) and six-monthly monitoring by research advisory committee (RAC) was presented.
- The members were apprised about the partial delivery of course in collaboration with industry persons (IV, VI Semester Jan-June-2025).
- The Administrative Efficiency Index (AEI) for the July-December 2024 session was reviewed.
- The status of Minor Project for II & III year was presented.
- The mechanism for students with different learning abilities for the academic session July-Dec 2024 was reviewed.
- The reports for the In-house workshop on “Question Paper Analysis in Pen-Paper and MCQ Modes: A Review and Suggestions” for MITS-Deemed University Structure were presented.
- The Result analysis reports for the II- & III-year Students were reviewed.
- The Micro project-II allotment details, list, topics, mentors (II Semester) were communicated.
- The members were informed about the conduction of a workshop on Proactive cybersecurity: Real world digital threats and defences.
- The Monthly Progress Report (MPR-I: Final year Internship/Project) was reviewed.
- The attendance and status of I Year students detained for theory & Lab Minor- I (II Semester) for MITS-Deemed University was reviewed.
- The house was apprised about the participation of faculty members in AICTE-QIP-PG-Certification Program.
- The Report on Aarunya Technical Festival (7th to 09th March, 2025) was presented.
- The Report on students with different learning abilities I year I Semester – July-Dec 2024 session was reviewed.
- The members were informed about the practice of displaying and sharing quiz evaluation (I year II Semester- Jan- June 2025 session) for MITS-Deemed University structure.
- The house was updated about credit transfer from MOOC- Dec 2024 Session.
- The members were briefed about the new initiative taken to monitor student's status on competitive coding platforms through “CPtrack” an innovative platform developed by MITS-Deemed University students

- The house was apprised about the conduction of internal Hackathon organized by MITS-Deemed University
- The report on Ph.D. admission in Interdisciplinary Thrust Areas was reviewed.
- The members were apprised about the participation and achievements of students in 54th Indian Society for Technical Education (ISTE) National Convention 2025.
- The house was informed about the conduction of Technical Festival Enigma by Professional Societies
- The report on the Meritocracy Award Ceremony (10th March, 2025) was presented.
- The report on Action taken Based on Student Exit Survey & Feedback (2024 Graduated Batch) was presented.
- The report on the counselling sessions conducted for students (December 2024 to March 2025) was reviewed.
- The report on activity conducted for Gender awareness and sensitization was communicated.
- The response of the students' survey conducted to find their aspirations and expectations from the University for career opportunities (Feb, 2025) was reviewed.
- The Report about the placement of 2025 (admitted batch 2021) was presented.
- The house was apprised about the Digital Certificate System developed in-house by the Centre for Artificial Intelligence.
- The Report on NCC activity during 2024-25 was presented.
- The status of MITS-MOOCs Recording was reviewed.
- The Media Coverage of the last 3 months was presented.

The Minutes of the IQAC meeting held on 28.03.2025 were approved.

Item 2: To apprise the house about the visit by the National Board of Accreditation (NBA) during 11th to 13th April 2025 for the accreditation of Computer Science & Engineering, Information Technology, and Electronics Engineering programmes.

→ The house was informed regarding the National Board of Accreditation (NBA) team visit on 11th to 13th April 2025 for onsite evaluation of following programs:

- ◆ Computer Science Engineering
- ◆ Information Technology
- ◆ Electronics Engineering

→ The competent authority in NBA granted the accreditation to Computer Science Engineering and Electronics Engineering as per the following details:

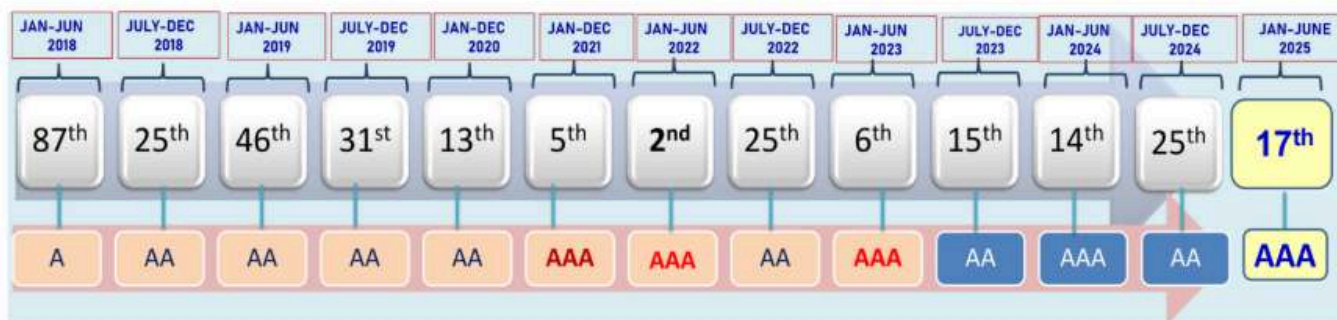
Sl. No.	Name of the Program(s) (UG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Computer Science and Engineering	Tier I January 2016 Document	Accredited	Academic Years 2025-2026 to 2027-2028 i.e., upto 30/06/2028	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the Competent Authority, whichever is earlier
2.	Electronics Engineering		Accredited		

- The application of Information Technology was withdrawn and is expected to be resubmitted within a year.
- The institute is planning to apply for accreditation of following programs: Electronics and Telecommunication Engineering, Engineering Mathematics and Computing, Information Technology, Internet of Things in the session 2025-2026.
- The IQAC appreciated the efforts of faculty members involved in the accreditation process of the mentioned programmes and advised to continue the preparations for the accreditation of other programmes.
- The details are available at:

NBA- CSE, EC & IT april 2025

Item 3: To apprise the house regarding the 17th rank secured by MITS-Deemed University in Jan-June 2025 session among the local chapters of NPTEL across the country.

Self-Learning Initiative: Performance of NPTEL Local Chapter



Total Local Chapter across Country: 8000+

Rating criteria:

AAA rating : top 20 local chapters

AA rating : next 80 local chapters

A rating : next 100 local chapters

REPORT OF STUDENTS PERFORMANCE IN NPTEL COURSES RUN DURING JAN- JUNE 2025

Total no. of Enrolments	No of courses in which Exam registration are made	No. of students count appeared in exam	No. of Students count Qualified Exam					
			Elite + Gold Certificate	Elite +Silver Certificate	Elite Certificate	Successfully Completed	No of Toppers In Various Courses	Total Students Count Qualified Exam
11235	4418	4293	118	1024	1571	893	170	3606

Topper Category	Count
Topper of 1% In this Course	32
Topper of 2% In this Course	34
Topper of 5% In this Course	104
Topper of this Course	Nil

Criteria	
Score	Types of Certificate
>=90	Elite+ Gold
75-89	Elite +Silver
>=60	Elite
40-59	Successfully Qualified
<40	No Certificate

REPORT OF FACULTY PERFORMANCE IN NPTEL COURSES RUN DURING JAN- JUNE 2025

Total no. of Enrolments	No of courses in which registration are made	No. of Faculty Counts Appeared In Exam	No. of Faculty Members Count Qualified Exam						
			Elite + Gold Certificate	Elite +Silver Certificate	Elite Certificates	Successfully Completed	Total No. of Faculty Qualified Exam	No of Toppers In Various Courses	No. of Faculty Counts Completed FDP Courses
734	147	112	04	37	39	20	100	08	67

Topper Category	Count
Topper Of 1% In This Course	Nil
Topper Of 2% In This Course	02
Topper Of 5% In This Course	05
Topper Of This Course	01

Criteria	
Score	Types of Certificate
>=90	Elite+ Gold
75-89	Elite +Silver
>=60	Elite
40-59	Successfully Qualified
<40	No Certificate

→ The house appreciated the achievement of the institute on receiving 17th rank among NPTEL local chapters across the country.

➤ The details are available at:

📄 NPTEL Local Chapter Performance Jan-June 2025

Item 4: To apprise about the national recognitions received by MITS-Deemed University

→ MITS-Deemed University has received the membership of Association of Indian Universities (AIU) w.e.f. 01.04.2024 and placed in the central zone.

📄 All India University Membership Letter_MITS-DU

→ All India Council for Technical Education (Grant of Approvals for Technical Education) has approved the Extension of Approval (EoA) of MITS-Deemed University for the Academic Year 2025-26 📄 AICTE Extension of Approval 2025-2026.pdf

UG Program Approved- Electrical & Computer Engineering, Computer System & Technology
 PG Program Approved- Renewable Energy Engineering & Management, Structure Design

Item 5: To brief about the conduction of 3rd International Student Conference on Multidisciplinary and Current Research (ISCMCTR) 2025 during 29th to 30st, March 2025

→ The 3rd International Student Conference on Multidisciplinary and Current Technical Research (ISCMCTR - 2025) was organized on 29th-30th March 2025, in Collaboration with Multidisciplinary Learning and Research Club – MITS DU.

→ A total of **205** research papers were received out of which **93** were presented with an acceptance rate of **45.37%**.

→ The conference was organized in hybrid mode. **10** tracks were conducted in offline mode and **9** tracks were conducted in online mode.

SUMMARY

Category	Count
Total Number of Submitted Papers	205
Total Number of Registered Conference Papers	93



Total Number Offline Presentations	52
Total Number Online Presentations	41
Acceptance Rate	45.37%

NUMBER OF PAPERS SUBMITTED BY INDIAN INSTITUTIONS

S. No.	Institute Name Status	State/Country	Submitted paper
1	Madhav Institute of Technology and Science (MITS)	Madhya Pradesh (MP)	88
2	Amrita Vishwa Vidyapeetham	Tamil Nadu (TN)	10
3	VR Siddhartha Engineering College	Andhra Pradesh (AP)	7
4	Sathyabama Institute of Science and Technology	Tamil Nadu (TN)	7
5	Amity University, Gwalior	Madhya Pradesh (MP)	6
6	St. Joseph's College of Engineering	Tamil Nadu (TN)	8
7	Velalar College of Engineering and Technology	Tamil Nadu (TN)	5
8	Chandigarh University	Punjab	5
9	Sagar Institute of Science and Technology (SISTec)	Madhya Pradesh (MP)	9
10	G. Pullaiah College of Engineering and Technology	Andhra Pradesh (AP)	4
11	Sri Krishna College of Engineering and Technology	Tamil Nadu (TN)	3
12	Sri Eshwar College of Engineering	Tamil Nadu (TN)	3
13	Jamia Hamdard University	Delhi	3
14	ABES Engineering College	Uttar Pradesh (UP)	3
15	VIT-AP	Andhra Pradesh (AP)	3
16	Delhi Technological University (DTU)	Delhi	3
17	KIET Group of Institutions	Uttar Pradesh (UP)	2
18	M. Kumarasamy College of Engineering	Tamil Nadu (TN)	2
19	Kongu Engineering College	Tamil Nadu (TN)	2
20	BITS Pilani	Rajasthan	2
21	Jain University	Karnataka	2
22	SRM Institute of Science and Technology	Tamil Nadu (TN)	1
23	Indian Law Institute	Delhi	1
24	TIPS Dwarka	Delhi	1
25	MGM's College of Engineering and Technology (CET)	Maharashtra	1
26	Symbiosis International University	Maharashtra	1
27	People's University Bhopal	Madhya Pradesh (MP)	1
28	LNCT University	Madhya Pradesh (MP)	1
29	ITM University	Madhya Pradesh (MP)	1
30	RGPV (Rajiv Gandhi Proudhyogiki Vishwavidyalaya)	Madhya Pradesh (MP)	1
31	SATI Vidisha	Madhya Pradesh (MP)	1
32	Dr. Rangarajan Dr. Sakunthala Engineering College	Tamil Nadu (TN)	1
33	Sri Sai Ram Institute of Technology	Tamil Nadu (TN)	1
34	Kalasalingam Academy of Research and Education	Tamil Nadu (TN)	1
35	Parul Institute of Engineering & Technology, Parul University	Gujarat	1
36	Dwarkadas J. Sanghvi College of Engineering	Maharashtra	1
37	Shri Vile Parle Kelvani Mandal's, Dhule	Maharashtra	1
38	National Institute of Electronics and Information Technology	New Delhi	1

NUMBER OF PAPERS SUBMITTED BY INTERNATIONAL INSTITUTIONS

S. No.	Institute Name Status	Country	Submitted paper
1	Rajshahi University of Engineering and Technology (RUET)	Bangladesh	2
2	Cumberlands University	United Kingdom	2
3	San Diego State University	USA	1

TRACKS-WISE REGISTERED PAPERS

Track	Track Name	Registered Papers
1	Civil & Architectural Engineering	1
2	Mechanical & Industrial Engineering	1
3	Electrical, Electronics & Power Systems	5
4	Computer Science & Artificial Intelligence	48
5	Internet of Things (IoT) & Information Technology	20
6	Business, Management & Humanities	17
7	Chemical & Applied Sciences	1
	Total	93

- The IQAC congratulated the organising team and motivated the continuation of the conference series.
- The details are available at:

📁 3rd Student Conference ISCMCTR-2025

Item 6: To inform about the subscription status of e-journals by MITS-Deemed University

- ➔ In order to support and enhance research initiatives at the institute, a range of e-journal subscriptions has been acquired.
- ➔ All the subscriptions have multi access facility with institute lease line / via MITS E-library authentication which can be accessed through the following URLs for access:

S No	Publishers	No of Journals	URLs
1	IEEE	210	https://ieeexplore.ieee.org/Xplore/home.jsp or https://mits-rgpv.refread.com/#/home
2	Sciencedirect	275	https://www.sciencedirect.com/ or https://mits-rgpv.refread.com/#/home
3	Springer	2404	https://mits-rgpv.refread.com/#/home
4	Taylor & Francis	2545	https://mits-rgpv.refread.com/#/home
5	Jstor	173	https://mits-rgpv.refread.com/#/home
6	Indian Journals (Open Access)	18	https://nopr.niscpr.res.in/
		5625	

Financial Details

E-journals subscription by MITS-Deemed University (01-04-2025 to 31-03-2026)	No of Journals	Amount (Rs)
IEEE	210	6,61,567

Sciencedirect	275	8,64,923
Total	485	15,26,490
E-journals subscription through RGPV Consortium	No of Journals	Amount
Springer	2404	through RGPV Consortium
Taylor & Francis	2545	through RGPV Consortium
Jstor	173	through RGPV Consortium
Total	5122	

→ The IQAC acknowledged the MITS - Deemed University's initiative for the encouragement of the research culture among PG as well as UG students.

→ The usage report and other details are available at:

Journal Subscription

Item 7: To brief about the conduction of workshop series on “Crafting Research Papers: From Idea to Publication”

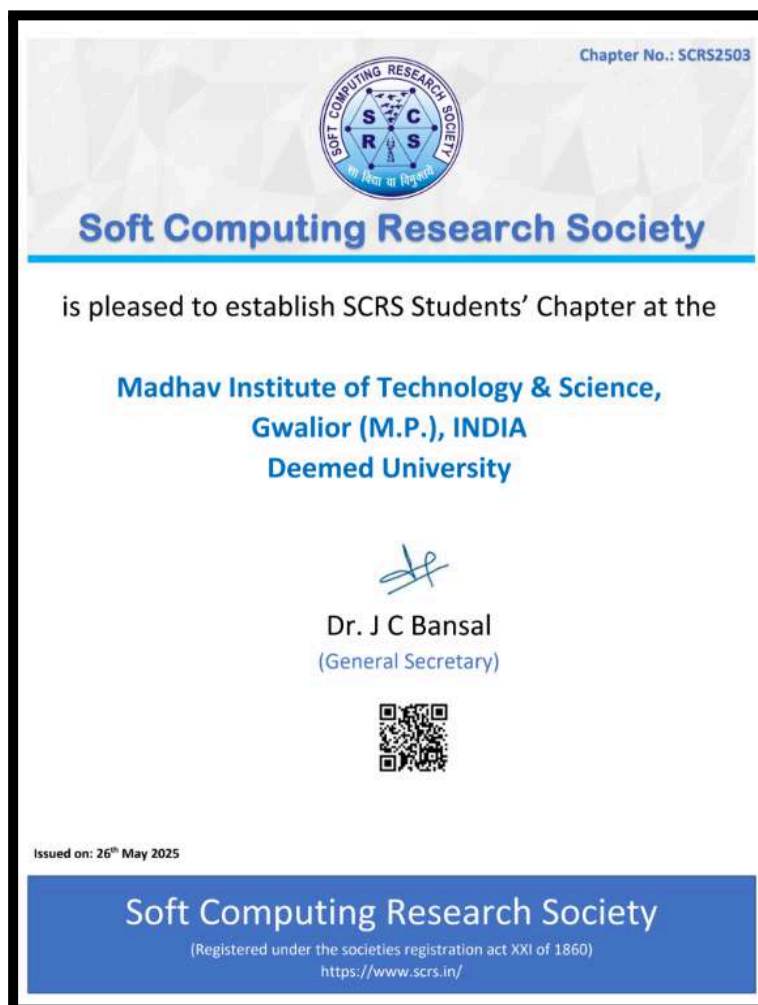
- As a part of workshop series, a one day workshop was conducted on “Workshop on Crafting Research Papers: From idea to Publication” on 3rd May 2025 at the Conclave Centre, MITS-Deemed University, Gwalior.
- The workshop was conducted under the expert guidance of Dr. Manoj Kr. Gaur, Professor & Dean (Research), MITS - DU.
- Total Number of Participants: **30**
- The session aimed to equip Ph.D. scholars with essential insights and strategies for developing high-quality research papers.
- The workshop offered a comprehensive roadmap from conceptualizing a research idea to successfully publishing it in reputed journals.



→ Dr. Nameesh Miglani suggested that a detailed proposal of the workshop series should be presented comparing the outcomes and other details of previously conducted workshops. The same was noted and will be included in the next IQAC meeting.

➤ The details are available at:  Workshop/seminar

Item 8: To inform about the establishment of a new Student Chapter of Soft Computing Research Society at MITS-Deemed University in the Mathematics and Computing Department



➤ The IQAC appreciated the initiative for the welfare of the students.

➤ The details are available at:  Student Chapter_SCRS

Item 9: To apprise about the sanction of seed money to the faculty under the Innovative Research Scheme (IRS) of MITS-Deemed University

→ Proposals for the IRS were invited and scrutinized by a committee.

→ Maximum **Rs. 3.00 Lacs** were to be sanctioned for each project for a duration of not more than 3 years.

→ Total **21 research proposals** were received. An amount of **Rs. 22,14,800/-** was sanctioned for the **7** research proposals which were approved for the grant of seed money, as listed below:

S. No.	Title of the Project	Principal Investigator (PI) / Co-Principal Investigator (Co-PI)	Department/ Centre (place at which approved project will be executed)	Budget (including GST)		Total (including GST) (in Rs.)	Duration of Project*
				Recurring	Non-Recurring		
1	Efficient Deepfake Detection using Edge AI	Dr. R. R. Singh Makwana, Dr. Abhishek Bhatt	Centre for Artificial Intelligence	20,000/-	2,79,110/-	2,99,110/-	Two Year
2	Motor Imagery AI-based Neuro Motor Fusion for Assistive Rehabilitation	Dr. Vibha Tiwari, Dr. Sunil Kumar Shukla	Centre for Artificial Intelligence	10,000/-	2,88,000/-	2,98,000/-	Two Year
3	Edge AI-Powered Smart Campus: Automated Attendance and Intelligent Energy Management System	Dr. Bhavna Rathore, Dr. Priyanka Garg	Centre for Internet of Things	40,000/-	2,11,314/-	2,51,314/-	Two Year
4	Design and Development of IoT based Two-Wheeler Electric Vehicle Prototype for Performance Monitoring	Dr. Murli Manohar, Dr. Soumyajit Ghosh	Centre for Internet of Things	12,000/-	2,27,600/-	2,39,600/-	Two Year
5	Development of Microstrip Patch Antenna for 6G and Beyond Communication	Ms. Pooja Sahoo	Electronics Engineering	3,000/-	47,000/-	50,000/-	Two Year

6	Designing of an IoT - Enabled Wireless Sensor Network for Weather Monitoring	Mr. Madhav Singh	Electronics Engineering	10,000/-	38,520/-	48,520/-	Two Year	-
7	AI-Driven Bearing Fault Diagnosis using Time Frequency Analysis and Deep Learning	Mr. Vaibhav Shivhare	Mechanical Engineering	20,000/-	2,48,000/-	2,68,000/-	Two Year	No financial sanction/ budgetary provision towards external testing requirements will be permitted

*Project duration is extendible on the basis of scope & performance and considering the significance of outcomes

As per the guidelines of IRS (notified vide order no. 840 dated 01.05.2025), following conditions are to be complied for the successful completion of the project.

1. Minimum one SCI/Scopus/Web of Science (WoS) Journal paper publication is mandatory in each project of two years duration and two SCI/Scopus/Web of Science journal papers in three years duration project.
2. No TA/DA for attending conferences/workshops will be permitted from the budgetary provision made under the project/scheme.
3. Any project leading to product development will be required to be mandatorily patented by Govt. of India patent authority only.
4. Facility/resources created must be utilizable by the students/scholars of MITS-Deemed University in the futuristic scenario.
5. End outcome of the project must be measurable in appropriate form.
6. In addition to above, only those items / equipment to be procured which are sanctioned with the originally submitted/approved proposal.
7. Project must be initiated within a period of one month, from the issuance of approval.
8. In order to assess the progress of the project, a periodic review will be conducted. Non satisfactory progress may lead to discontinuation of project.
9. Outside the institution testing requirements under any of the project will not be entertained/sanctioned.
10. Any irrelevant expenditure is liable to recover from the concerning PI/Co-PI.
11. A detailed project completion report mentioning outcomes/attainments, deliverables, publications, facility/resources created, impact in various context with the utilized budget to be submitted at the end.

(Signature)
(Dr. R. K. Pandit)
Vice Chancellor

→ Hon'ble Pro-Vice Chancellor informed that a workshop will be conducted to encourage the participation of faculty members and train them for submission of good quality research project proposals to external funding agencies..

→ The members were informed that this is the 3rd time that seed money for research is being sanctioned.

→ The initiative was appreciated by the IQAC.

➤ The details are available at: [Innovative Research Scheme \(IRS-2025\)](#)

Item 10: To inform about the number of papers published in Jan-June 2025

→ Following is the details of number of papers published by MITS-Deemed University and citations received on the papers in the session Jan-June 2025

	Web of Science	SCOPUS
Number of Publications	25	28
Citing Articles	24	121
H- index	02	06



SCOPUS



➤ Dr. Nameesh Miglani suggested to prepare and analyse a comparative study of research papers published during the last two years (2024 and 2025).

➤ The details are available at:

[Research Related](#)

Item 11: To inform about the Faculty Induction Program (FIP) conducted during 1st to 5th April 2025 for the newly recruited faculty

- The Faculty Induction Programme aimed to help new faculty, to:
- ◆ Explain their roles and responsibilities as faculty members.
 - ◆ Familiarize themselves with the structure, functioning and professional expectations of the institution.
 - ◆ Explore pedagogical processes - curricular considerations, instructional planning, teaching methods, classroom management and transaction, use of resources and assessment.
 - ◆ Recognize the importance of self-development, socio-emotional development of the students and of nurturing ethics and values in higher education.
- A total of **29 faculty members** participated in the FIP.
- The event featured **19 sessions** in total, concluding with an interactive session with the Honorable Vice Chancellor on the final day.

Schedule of the Faculty Induction Programme

<u>Faculty Induction Program: April 2025 (1st – 5th April 2025)</u>						
Venue: Conclave Centre						
DAY 1						
01/04/2025	11:00 AM-12:30 PM	12:30 PM -1:30 PM	1:30 PM - 2:30 PM	2:30 PM - 3:30 PM	3:30 PM - 5:00 PM	5:00 PM -6:00 PM
	Session-1	Session-2	Break	Session-3	Session-4	Quiz/Assignment and Feedback through Moodle
	Academic Reforms in the MITS-DU	Quality Assurance & Role of IQAC		Implementation of NEP in the MITS-DU	Digital Teaching Practices (MOODLE)	
Resource Person	Dr. Manjaree Pandit Professor & Dean, FoET	Dr. Prateesh Jayaswal Professor & Registrar		Dr. Akhilesh Tiwari Professor & Dean Academics	Mr. Atul Chauhan Programmer	
DAY 2						
02/04/2025	11:00 AM-12:00 PM	12:00 PM -1:30 PM	1:30 PM -2:30 PM	2:30 PM - 4:00 PM	4:00 PM - 5:00 PM	5:00 PM -6:00 PM
	Session-5	Session-6	Break	Session-7	Session-8	Quiz/Assignment and Feedback through Moodle
	Examination Process	MOOCs Development		Curriculum Implemented in the MITS-DU	Hands-on Practice Session on MOODLE	
Resource Person	Dr. Laxmi Shrivastava Professor & Exam Controller	Dr. Arun Kumar Rana Assistant Professor & MOOC Development Centre In-charge		Dr. Saumil Maheshwari Assistant Professor & Dy. Controller (Exams)	Mr. Atul Chauhan Programmer	
DAY 3						
03/04/2025	11:00 AM-12:00 PM	12:00 PM -1:30 PM	1:30 PM -2:30 PM	2:30 PM - 4:00 PM	4:00 PM - 5:00 PM	5:00 PM -6:00 PM
	Session-9	Session-10	Break	Session-11	Session-12	Quiz/Assignment and Feedback through Moodle
	Online teaching-learning through SWAYAM/NPTEL Platform	UG, PG & Ph.D. Ordinances of MITS-DU		Teaching - Learning and Assessment Practices at MITS-DU	OBE-The Approach towards Attainment of Programme Outcomes	
Resource Person	Dr. Praveen Bansal Associate Professor & SWAYAM/NPTEL Coordinator	Dr. Saurabh Kumar Rajput Assistant Professor		Dr. Saumil Maheshwari Assistant Professor & Dy. Controller (Exams)	Dr. Mir Shah Nawaz Ahmad Assistant Professor	

DAY 4						
04/04/2025	11:00 AM-12:00 PM	12:00 PM -1:30 PM	1:30 PM -2:30 PM	2:30 PM - 4:00 PM	4:00 PM - 5:00 PM	5:00 PM -6:00 PM
	Session-13	Session-14	Break	Session-15	Session-16	Quiz/Assignment and Feedback through Moodle
	Practices for IMS & IUMS	Innovation & Start-up Cell		Research & Development Activities in the MITS-DU	Holistic Development through Novel Engaging Courses	
Resource Person	Dr. Abhishek Dixit Assistant Professor & IUMS In-charge	Dr. Ankit Tiwari Assistant Professor & Start-up Cell In-charge		Dr. Manoj Kumar Gaur Professor & Dean Research	Dr. Abhishek Dixit Assistant Professor & NEC Coordinator	
DAY 5						
05/04/2025	11:00 AM-12:00 PM	12:00 PM -1:30 PM	1:30 PM -2:30 PM	2:30 PM - 4:00 PM	4:00 PM - 5:00 PM	5:00 PM -6:00 PM
	Session-17	Session-18	Break	Session-19	Interaction with the Honorable Vice Chancellor	Quiz/Assignment and Feedback through Moodle
	General Rules & Regulations	Student Clubs, Affairs and Support System		Practices for Training, Internship & Placement of Students		
Resource Person	Prof. Prabhakar Sharma Dy. Registrar	Dr. Manish Kumar Sagar Professor & Dean, Student Welfare		Mr. Vikram Rajput Head, Training & Placement Cell	Dr. R. K. Pandit Vice-Chancellor	

Grade of the Faculty Induction Programme

Faculty Induction Program: April 2025 (1st – 6th April 2025) Assessment Report

S.No	Name	Department	Attendance	Session 1 Academic Reforms in the MITS-DU	Session 2 Quality Assurance & Role of IQAC	Session 3 Implementation of NEP in the MITS-DU	Session 4 Module 1st	Session 5 Examination Process	Session 6 MITS-MOODs Development	Session 7 Curriculum Implemented at MITS-DU	Session 8 Module Assessment	Session 9 SW/OSM	Session 10 UG/P.G.D. Ordinance	Session 11 Teaching - Learning and Assessment Practices at MITS-DU	Session 12 QAC: The Approach towards Achievement of Programme Outcomes	Session 13 Practices for IMS & LIMS	Session 14 Startup and Innovation	Session 15 R & D Activities in the MITS-DU	Session 16 Holistic Development through Novel Initiatives/Startups	Session 17 General Rules and Regulations	Session 18 Student Clubs, Activities and Support Systems	Session 19 Practices for Training & Placement of Students	Total Marks	Percentage	Grades
1	Dr. Kuldeep Kumar Tiwari	Mathematics and Computing	10	9.33	8	8	8.67	10	10	8	10	8	9	9	9.5	9	8.33	10	8	10	9	8	179.83	90	A+
2	Dr. Kirti Raj Bhatle	Computer Science & Engineering	10	8.67	9	8	10	10	8	10	10	7	10	7	7.5	7	8.33	10	8	10	9	10	177.5	89	A
3	Dr. Saurabh Agarwal	Computer Science & Engineering	10	9.33	9	8	10	10	8	10	10	7	10	7	9.5	7	8.33	8	8	10	8	10	177.16	89	A
4	Dr. Anurag Singh Tomar	Centre for Artificial Intelligence	10	8	9	7	9.33	10	10	8	10	5	9	9	9.5	6	8.33	10	9	10	10	10	177.16	89	A
5	Dr. Anand Pawar	Mathematics and Computing	10	7.33	9	8	8.67	10	8	9	10	6	9	8	9.5	4	8.33	10	10	10	10	10	174.83	87	A
6	Dr. Mausam Choudhary	Centre for Artificial Intelligence	10	8.67	9	8	10	10	7	9	8	6	10	8	9	4	10	10	8	10	10	10	174.67	87	A
7	Dr. Mohit Kumar	Civil Engineering	10	6.67	9	10	8	10	8	7	9	7	9	9	8.5	6	8.33	10	9	10	10	10	174.5	87	A
8	Dr. Rupam Srivastava	Centre for Internet of Things	10	9.33	8	7	8.67	10	7	10	8	5	10	9	8	7	8.33	10	9	10	10	10	174.33	87	A
9	Dr. Reema Bera	Civil Engineering	10	6	9	10	7.33	10	8	8	10	7	10	10	5.5	6	8.33	10	9	10	10	10	174.16	87	A
10	Dr. Gulshan Soni	Computer Science & Business System	10	7.33	10	8	9.33	10	8	10	10	3	10	6	9.5	8	6.67	10	8	10	10	10	173.83	87	A
11	Dr. Rohit Rali	Civil Engineering	10	6.67	9	10	8.67	10	8	9	7	10	9	9	9.5	4	6.67	10	9	10	9	10	173.51	87	A
12	Dr. Mukesh Gupta	Centre for Artificial Intelligence	10	8.67	9	6	9.33	10	8	8	8	7	10	5	9.5	7	8.33	10	8	10	10	10	171.83	86	A
13	Dr. Khushboo Punia	Applied Science	10	6.67	10	7	9.33	10	7	10	10	6	8	8	7.25	5	8.33	10	8	10	10	10	170.58	85	A
14	Dr. Satyam Omar	Centre for Artificial Intelligence	10	7.33	9	9	10	10	10	8	-	6	9	8	7.5	9	8.33	10	10	10	9	10	170.16	85	A
15	Dr. Raghendra Sahu	Civil Engineering	10	7.33	9	10	10	9	8	8	9	7	10	6	9.5	4	5	10	9	10	9	10	169.83	85	A
16	Dr. Maiti Shivshankar	Civil Engineering	10	7.33	10	10	7.33	10	8	8	10	7	10	8	4.5	6	6.67	10	9	10	8	10	169.83	85	A

[Signature]
Mr. Atul Chauhan
Programmer

[Signature]
Dr. Saurabh Kumar Rajput
Coordinator, FIP-2025

[Signature]
Dr. Akhilesh Tiwari
Dean (Academics)

[Signature]
Dr. Prateesh Jayaswal
IQAC Coordinator

[Signature]
Dr. Manjaree Pandit
Dean, Faculty of Engineering & Technology

Faculty Induction Program: April 2025 (1st – 6th April 2025) Assessment Report

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17	Dr. Kumar Gaurav	Electronics Engineering	10	9.33	8	7	8.67	10	8	10	-	5	10	9	9.5	7	10	10	8	10	10	10	169.5	85	A
18	Dr. Pawan Kumar Nishad	Electronics & Telecommunication Engineering	10	8.67	7	8	8	10	8	10	-	8	10	9	9.5	7	8.33	10	9	9	10	10	169.5	85	A
19	Dr. Neelam Sharma	Centre for Artificial Intelligence	10	6	10	7	8	10	7	10	8	6	9	8	7.75	4	8.33	10	10	10	10	10	169.08	85	A
20	Dr. Abhishek Narwana	Centre for Internet of Things	10	8	8	7	10	10	8	10	-	7	10	7	8.5	7	8.33	10	9	10	10	10	167.83	84	A
21	Dr. Nidhi Humnkar	Mathematics and Computing	10	7.33	10	8	9.33	10	8	10	-	5	10	7	9.5	4	8.33	10	10	10	10	10	166.49	83	A
22	Dr. Nand Kishore Joshi	Centre for Artificial Intelligence	10	6.67	10	5	10	10	7	9	8	5	10	7	9	3	8.33	10	9	10	8	10	165	83	A
23	Dr. Akansha Soni	Architecture & Planning	10	7.33	9	9	7.33	10	8	1	8	5	10	9	7.5	6	6.67	10	10	10	10	10	163.83	82	A
24	Dr. Shalendra Singh	Electronics Engineering	10	8	7	7	8	10	7	10	8	5	9	4	5	4	8.33	10	7	10	10	10	157.33	79	B+
25	Dr. Sumit Dharwal	Centre for Artificial Intelligence	10	6.67	7	7	9.33	9	6	3	10	4	9	9	8.25	4	6.67	10	6	10	10	10	156.92	78	B+
26	Dr. Manoj Roy	Computer Science & Engineering	10	8	9	8	9.33	10	6	9	10	5	9	5	9.5	6	6.67	10	5	10	0	10	155.5	78	B+
27	Dr. Ashish Tomar	Computer Science & Engineering	10	6	8	10	10	10	6	7	-	6	8	7	9.5	8	8.33	8	8	9	7	10	153.83	77	B+
28	Dr. Shreshth Gupta	Electronics & Telecommunication Engineering	10	8.67	7	5	8	-	7	10	10	5	9	4	9.5	8	8.33	8	6	10	10	10	153.5	77	B+
29	Dr. Yogesh Kumar	Electronics & Telecommunication Engineering	10	7.33	9	-	10	10	8	5	-	3	10	7	9.5	7	8.33	10	7	10	9	10	150.16	75	B+

[Signature]
Mr. Atul Chauhan
Programmer

[Signature]
Dr. Saurabh Kumar Rajput
Coordinator, FIP-2025

[Signature]
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Dean (Academics)

[Signature]
Dr. Prateesh Jayaswal
IQAC Coordinator

[Signature]
Dr. Manjaree Pandit
Dean, Faculty of Engineering & Technology

→ The house appreciated the efforts of faculty members who are involved in the organizing of the Faculty Induction of Program.

➤ The details are available at:

📁 FIP_April 2025

Item 12: To brief about the Faculty Enablement Program (FEP) - Peer to Peer Learning for newly appointed faculty

→ A 5 day Faculty Enablement Program (Peer to Peer learning) was organized for newly appointed faculty members as per the following schedule:

Course Module details:

Module Name	No of participants	Duration	Organizing department/ Centre
Python Programming	16	15/04/2025 – 22/04/2025	Centre for Internet of Things
AI & ML	13	15/04/2025 – 22/04/2025	Computer Science Department
Data Science	29	23/04/2025 – 29/04/2025	Centre for Artificial Intelligence
Computer vision	27	01/05/2025 – 07/05/2025	Centre for Artificial Intelligence

→ The aim of the program was to empower newly recruited faculty members with essential knowledge, pedagogical strategies and hands-on proficiency in key emerging technology domains.

Module wise performance of Faculty:

Skill Enhancement Program- 2025 (Peer to Peer Learning)										
Course Module wise performance of faculty members										
S.N.	Name of Faculty	Department	Module- Python Programming		Module- AI & ML		Module- Data Science		Module- Computer Vision	
			Marks	Grade	Marks	Grade	Marks	Grade	Marks	Grade
			MM: 50		MM: 50		MM: 100		MM: 50	
1	Dr. Muktesh Gupta	Centre for Artificial Intelligence	NA	NA	50	A	82	A	49	A
2	Dr. Neelam Sharma	Centre for Artificial Intelligence	44	A	NA	NA	88	A	48	A
3	Dr. Mausam Chouksey	Centre for Artificial Intelligence	46	A	NA	NA	94	A	49	A
4	Dr. Nand Kishore Joshi	Centre for Artificial Intelligence	48	A	NA	NA	94	A	48	A
5	Dr. Anurag Singh Toma	Centre for Artificial Intelligence	NA	NA	47.5	A	96	A	49	A
6	Dr. Satyam Omar	Centre for Artificial Intelligence	NA	NA	45	A	90	A	49	A
7	Dr. Rupam Srivastava	Centre for Internet of Things	49	A	NA	NA	96	A	48	A
8	Dr. Abhishek Narwaria	Centre for Internet of Things	NA	NA	50	A	78	B	48	A
9	Dr. Rohit Ralli	Civil Engineering	48	A	NA	NA	96	A	48	A
10	Dr. Mohit Kumar	Civil Engineering	48	A	NA	NA	96	A	49	A
11	Dr. Raghvendra Sahu	Civil Engineering	48	A	NA	NA	80	B	49	A
12	Dr. Mali Shivashankar	Civil Engineering	47.5	A	NA	NA	96	A	49	A
13	Dr. Reema Bera	Civil Engineering	50	A	NA	NA	96	A	49	A
14	Dr. Gulshan Soni	Computer Science & Bussiness System	NA	NA	45	A	86	B	48	A
15	Dr. Kirti Raj Bhatele	Computer Science & Engineering	44	A	NA	NA	96	A	49	A
16	Dr. Manojee Roy	Computer Science & Engineering	NA	NA	42.5	B	84	B	49	A
17	Dr. Saurabh Agarwal	Computer Science & Engineering	43	B	NA	NA	92	A	49	A
18	Dr. Ashish Tomar	Computer Science & Engineering	NA	NA	47.5	A	95	A	49	A
19	Dr. Shresth Gupta	Electronics & Telecommunication Enginee	NA	NA	47.5	A	90	B	17	D
20	Dr. Praween Kumar Nis	Electronics & Telecommunication Enginee	NA	NA	50	A	84	A	17	D
21	Dr. Yogesh Kumar	Electronics & Telecommunication Enginee	47	A	NA	NA	94	A	49	A
22	Dr. Shailendra Singh	Electronics Engineering	45	A	NA	NA	90	B	49	A
23	Dr. Kumar Gaurav	Electronics Engineering	NA	NA	50	A	80	B	49	A
24	Dr. Nidhi Humnekar	Mathematics and Computing	45	A	NA	NA	93	A	50	A
25	Dr. Anand Pawar	Mathematics and Computing	46	A	NA	NA	80	B	A	NA
26	Dr. Kuldeep Kumar Tw	Mathematics and Computing	NA	NA	47.5	A	86	B	48	A
27	Dr. Khushboo Punia	Applied Science	NA	NA	Absent	Absent	Absent	Absent	Absent	Absent
28	Dr. Akansha Soni	Department of Architecture	48	A	NA	NA	Absent	Absent	49	A
29	Dr. Sumit Dhariwal	Centre for Artificial Intelligence	NA	NA	Absent	Absent	Absent	Absent	49	A

Module wise feedback:

Module name	Concept clarity of module (05)	Usefulness to the real world problems provided (05)	Trainers are interactive (05)	Time management of the event (05)	Quality of study material/ Quizzes/ Assignments (05)	Overall feedback (05)
Python programming	4.8	4.7	4.8	4.8	4.9	4.8
AI & ML	4.4	4.3	4.2	4.2	4.4	4.3
Data science	4.7	4.7	4.8	4.7	4.8	4.7
Computer vision	4.8	4.7	4.6	4.7	4.6	4.7

→ Hon'ble Vice Chancellor, suggested to prepare an Action Taken Report of the FEP Modules. The same was prepared and included in the below mentioned link.

➤ **The details are available at:**

📁 Faculty Enablement Program (Peer2peer learning)

Item. 13: To apprise about the participation of faculty in the Training programs under AICTE-QIP-PG & INAE-Infosys Foundation Centre for Engineering Education & Excellence (CEEE)

→ In view of AICTE-QIP- PG & INAE- Infosys Foundation Centre for Engineering Education & Excellence (CEEE) initiative which aimed at improving the quality of education by mentoring faculty members from AICTE approved colleges, various faculty members from different departments/centres were nominated and sponsored for the scheme.

Summary

Name Department	Name of training programme/agency	Number of faculty registered
Civil Engineering	AICTE-QIP—PG certificate programme	04
Mechanical Engineering		04
Electrical Engineering		03
Electronics Engineering		04
Information Technology		01
Chemical Engineering		01
Centre for Internet of Things		04
Centre for Artificial Intelligence		04
	Total	25
Civil Engineering	INAE- Infosys Foundation Centre for Engineering Education & Excellence (CEEE)	02
Mechanical Engineering		02
Centre for Internet of Things		03
Centre for Artificial Intelligence		01
	Total	08

→ The progress report of the sponsored faculty members will be presented in the next IQAC meeting.

➤ **The details are available at:** 📁 INAE_Infosys Faculty Mentorship

📁 AICTE QIP PG Certification Program

Item 14: To brief about the conduction of FDP titled "IoT and Its Applications" in Collaboration with Electronics & ICT Academy, IIT Guwahati

- A one-week Faculty Development Programme (FDP) on "IoT and Its Applications" was successfully hosted by the Centre for Internet of Things, MITS-Deemed University, in collaboration with the Electronics & ICT Academy, IIT Guwahati, and facilitated by The IoT Academy, from 24th March 2025 to 29th March 2025.
- 46 faculty members and research scholars registered for the FDP through MITS-Deemed University as a Spoke/online institute.
- FDP was fully funded by Electronics & ICT Academy, IIT Guwahati and MITS-Deemed University received a grant of Rs. 54,720/- for the same.
- The objectives of the FDP were:
 - ◆ To provide a foundational and practical understanding of IoT systems and their applications
 - ◆ To familiarize participants with modern IoT hardware, communication protocols, and cloud-based analytics
 - ◆ To encourage the integration of IoT into teaching, research, and project-based learning
 - ◆ To enhance industry-academia collaboration by sharing real-world use cases
- The details of FDP are provided in the brochure below:













Course Objectives

The Faculty Development Program (FDP) on IoT and Its Applications by IIT Guwahati aims to enhance faculty expertise in IoT technologies through theoretical insights and hands-on training. The program covers IoT architecture, hardware, networking, security, cloud integration, and AI-driven applications. It equips educators with practical skills to integrate IoT-based learning, research, and industry-relevant projects into their curriculum, fostering innovation and interdisciplinary teaching.

Course Date: 24 Mar to 29 Mar, 2025

Last Date of Registration: 20/03/2025(Online)
Registration Link will be open from: 07/03/2025

Per Day Timing: 10:00 am to 05:00 pm
05hrs of project on the last day (29/03/2025)

Contact Hours for the Course:
40Hrs (Theory, Activities, Case Studies & Evaluation)

REGISTRATION FEES: RS. 500/- (INCLUSIVE OF GST)
MODE OF PAYMENT: ONLINE ONLY (NEFT/RTGS/IMPS)

For Online Transfer
Bank Name: State Bank of India
Account Name: IIT Guwahati R and D E and ICT Academy
Account No.: 36071160089
IFSC Code: SBIN0014262

Please Note: Registration fees includes E&ICT Academy kits, stationaries, 05 days lunch and high tea, evaluation and certificate of completion. Participants have to submit UTR No. as the proof of payment while registering to the workshop

Please Note: Registration Fees is Refundable if the registration cancellation request is submitted before the last date of registration.

REGISTRATION LINK
<https://forms.gle/q5Y2SYwoaw3u8rm9>



**ONE WEEK
FACULTY DEVELOPMENT
PROGRAMME
ON
IOT AND ITS APPLICATIONS**

Organized by E&ICT IIT Guwahati
An Initiative of
Ministry of Electronics & Information
Technology (MeitY),
Government of India

+91-361-2583182 (O)
+91-7086502139 (M)

eictacad@iitg.ac.in
eictacad@gmail.com



Course Outcome:

1. Build their own IoT Design Solution
2. Setup and connect sensors to cloud
3. Monitoring solutions
4. Process and transform IoT data for analytics
5. Make smart IoT systems by applying business analytics on IoT data

Mode of delivery

1. Jaypee Institute of Information Technology, Noida, Uttar Pradesh (Hub/Offline)
2. Madhav Institute of Technology & Science, Gwalior, Madhya Pradesh (Spoke/Online)
3. IMS Engineering College, Ghaziabad, Uttar Pradesh (Spoke/Online)

Principal Investigator

Prof. Gaurav Trivedi
Dept. of Electronics and Electrical Engineering
IIT Guwahati

Course Co-ordinator from E&ICT Academy

Ms. Vartika Agarwal
Associate Project Engineer
E&ICT Academy IIT Guwahati
Ph. No.: 7376952382

Mr. Neelotpal Sharma
Associate Project Engineer
E&ICT Academy IIT Guwahati
Ph. No.: 70025 18971

Who can attend?

Programme is open to Faculty Members and PhD Research Scholars from Universities and Colleges. The Faculty/Staff are requested to submit the NOC from respective department before attending the session.

For details of the programme and course contents etc., please log on to Electronics and ICT Academy website: <https://eict.iitg.ac.in/>

Course Modules:

- Overview of IoT: Evolution and technologies used in IoT
- Introduction to Nodemcu
- Communication protocols (SPI, I2C, UART)
- IOT Networking
- IOT Security

Pre-requisites

Basics knowledge of IoT

Participants willing to attend the workshop in the offline mode need to register as early as possible to get on campus hostel accommodation. Accommodation will be provided on self-payment basis.

Scan the QR for registration



These FDPs can be considered at par with other QIP (Quality Improvement Programme) and other provisions for recognition/credits.

→ The house acknowledged and appreciated the successful execution of the FDP.

➤ The details are available at:  Workshop/seminar

Item 15: To apprise the initiatives taken under Government Schemes

→ iGOT (Integrated Government Online Training) Karamyogi is a government initiative focused on enhancing the skills, knowledge and attitude of employees.

◆ Dr. Sanjeev Khanna, Associate Professor, Department of Humanities is appointed as the Nodal officer of iGOT Karamyogi.

→ 'RISHTA' (Regional Initiative for Skill Training, Holistic Advancement) is another initiative by the Directorate of Technical Education to make the students industry ready by collaborating with the local industries.


◆ Sh. Vikram Rajput, Head, Training and Placement and Dr. Ankit Tiwari, Assistant Professor, Electrical Engineering are appointed as Nodal Officers of RISHTA 'initiative'.

→ Dr. P.K. Singhal, Dean (Quality Assurance) is appointed as Nodal Officer of the ISO Certification of MITS-Deemed University.

→ Dr. C. S. Malvi, Professor, is appointed as the Nodal Officer of SHRUTI initiative (Society for Rural Urban and Tribal Initiative)

→ Dr. Nameesh Miglani added that the Action Taken Reports of all the initiatives should be submitted in the next meeting.

➤ The details are available at:

 Order-Initiative under govt schemes

Item 16: Curricular and other provisions in the B.Tech programs being offered under MITS DU

Course Category wise Credit Distribution

HSMC	Humanities and Social Sciences including Management Courses	1%
BSC	Basic Science Courses	8%
ESC	Engineering Science Courses	3%
DC	Departmental Core	39%
DE	Departmental Elective	9%
PSC	Professional Skills and Competencies	3%
OC	Open Category	5%
DLC	Departmental Laboratory Courses	10%
MOOC	Massive Open Online Course [DEs and OCs]	12%
MWS	Mandatory Workshop	Audit course
SP	Semester Proficiency	3%
SIP	Skill Internship Program	3%
SLP	Self-learning Presentation	1%
PDC	Professional Development Component	1%
PBL	Project Based Learning	11%
PC	Professional Certification	1%
MAC	Mandatory Audit Course	Audit course
NEC	Novel Engaging Course	3%
SEP	Skill Enhancement Program	1%

Item 17: To apprise about Feedback on T-L-E from II, IV and VI semester students

- The I and II faculty feedback of First Year II semester students admitted in Jan-June 2025 under MITS-Deemed University were collected on MOODLE.
- The I and II faculty feedback of IV and VI semester students have been collected on IMS.
- The ATR from all the above Departments/Centres have been received as per the guidelines/observations circulated previously for uniformity and efficacy of the practice.
- The comments have been communicated to the faculty members in a one to one meeting with the HoDs.
- The summary of IV and VI semester feedback is as follows:

Total no. of courses offered in Jan-June 2025 Session (II to IV year)	358 courses
Total no. of courses recommended by the IMS based feedback Mechanism for the appreciation <i>Filters applied:</i> <i>Faculty feedback index ≥ 4.0 (in both semesters, separately)</i> <i>Student response $\geq 50\%$</i>	72 courses (20%)
Total no. of courses after including data from the daily attendance recording system (recommended for the appreciation) <i>Filters applied:</i> <i>Number of classes ≥ 15 & Percentage attendance $\geq 45\%$</i>	39 courses (11%)

→ The summary of **II semester feedback** is as follows:

Total no. of courses offered in Jan-June 2025 Session (I Year II Sem)	373
Total no. of courses where (i) both feedback indices (FFI1 & FFI2) are ≥ 4.0 and (ii) Student response is $\geq 60\%$	97
Total no. of courses where (iii) Number of classes ≥ 20 and (iv) Attendance $\geq 60\%$	53 (14%)
Appreciation Letters recommended for Theory Courses	38
Appreciation Letters recommended for Practical Courses	15

→ The Pro-Vice Chancellor informed the house that further steps will be taken in future for the improvement of T-L-E practices in MITS-Deemed University.

➤ The details are available at:

Feedback appreciation (TLE)

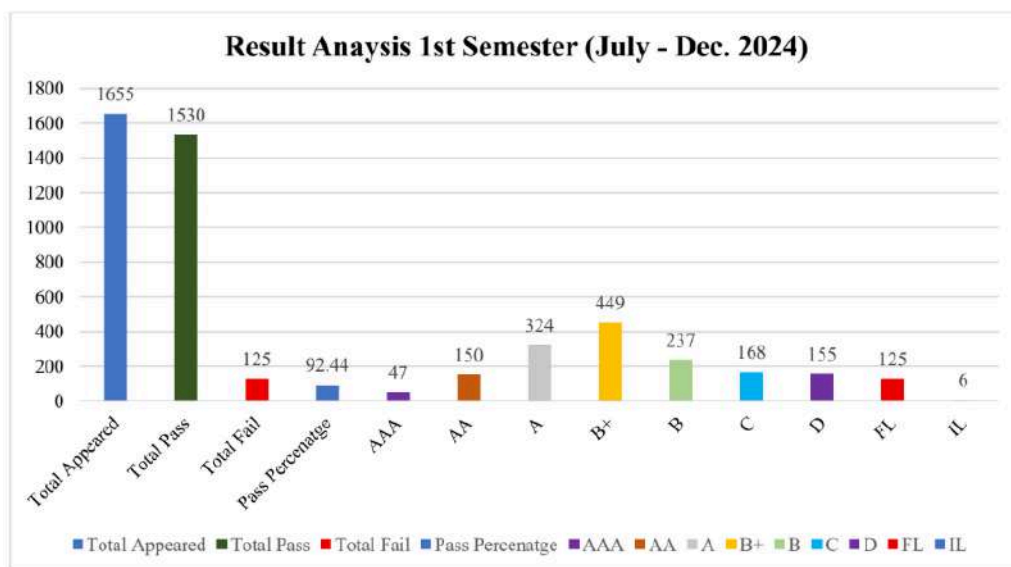
Item 18: To brief about the report of Novel Engaging Courses (July 2024-June 2025) of MITS-Deemed University

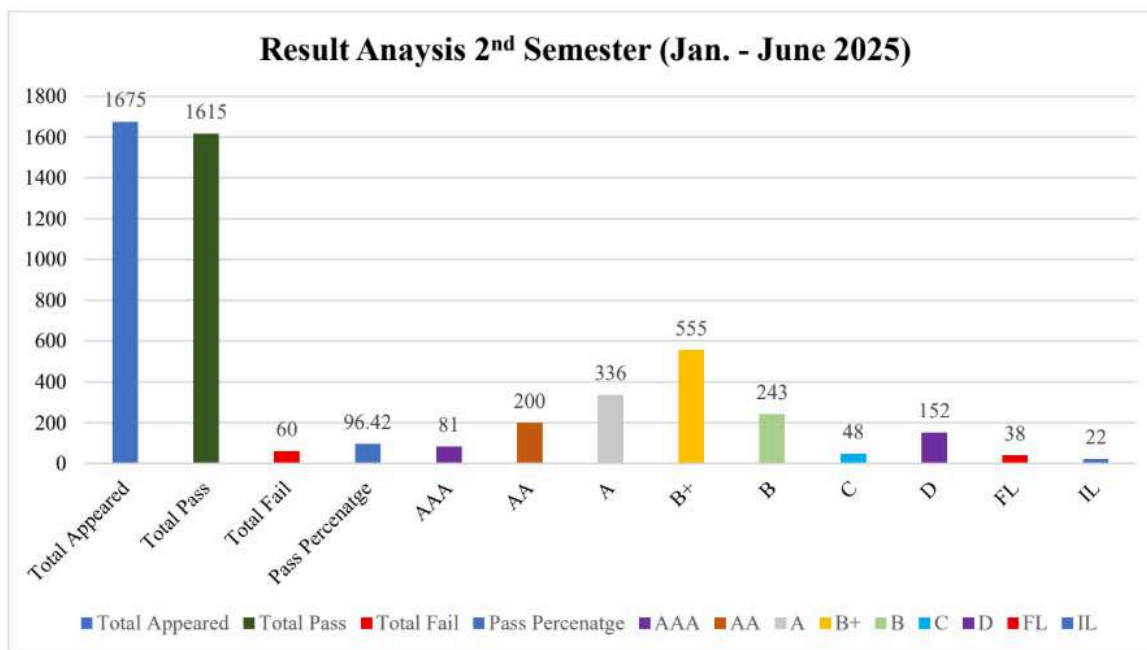
Guidelines for Evaluation:

Activity/Project/Presentation (30 Marks)				Attendance (10)	Quiz (10)
Methodology/ Creativity (10)	Teamwork/ Collaboration (05)	Presentation (10)	Q&A/Viva (05)		

Summary

Session	No. of Courses Offered	No. of Courses Opted	Total Students Registered	No. of Students Passed	No. of Students Failed	Pass Percentage
July – Dec. 2024	54	36	1655	1530	125	92.44
Jan. – June 2025	54	44	1675	1615	38	96.42





➤ The list courses and other details are available at:

📎 NEC

Item 19: To inform about the conduction of sessions to educate students about OBE during 2nd to 8th April 2025

➔ Multiple sessions were conducted by a dedicated team to make the students aware about the Outcome based education covering the following key point:

- ◆ Importance of Course Outcomes (COs), Program Outcomes (POs), Program Educational Outcomes (PEOs).
- ◆ Vision and Mission of Institute/Department
- ◆ Feedback System
- ◆ Bloom's Level
- ◆ Question Paper format

➤ The details are available at: 📎 Order_OBE awareness and preparedness of students.pdf

Item 20: To brief about the review of Program Outcomes (POs) Attainments

➔ As a part of academic evaluation and planning the strategies based on the gaps, the review of the Program Outcomes (POs) Attainments for the past three passing out batches i.e. **2022, 2023 and 2024** was conducted on 23rd May 2025 as per the following:

S.No.	Name of the Program	Time
1.	Computer Science & Engineering/*CSD	11.30 AM onwards
2.	Electronics/ Electronics & Communication	
3.	Information Technology	
4.	*Centre for Internet of Things	
5.	*Centre for AI	
6.	*Engineering & Mathematics Computing	
7.	Chemical Engineering	
8.	Civil Engineering	

9.	Mechanical Engineering	
10.	Electrical Engineering	

*For these departments, PO attainments of only 2024 batch were reviewed.

- In this regard, the HoDs along with OBE coordinators attended the meeting at the Conclave Centre at the scheduled time.
- They presented their excel sheet and relevant documents and observations related to PO assessments with the OBE manager of the institute.
- **Dr. Nameesh Miglani suggested that further action to be taken can be presented in the next meeting.**

➤ **The details are available at:**

Outcome Based Education

Item 21: To review the Report of Skills Internship Program-I (Soft Skills) -2025

- The Skills Internship Program-I (Soft Skills) was conducted from 23rd to 31st January 2025 for the first-year students. This initiative aimed to instill essential soft skills in students at an early stage in their academic journey, preparing them for personal, academic, and future professional success.

Summary:-

Duration of the Program	08 Days
No. of Modules in SIP-I	08
No of beneficiaries	1684
No. of Batches	18
No. of students in Each Batch	90-95
No of faculty members engaged	21
Assessment	Quiz+Attendance+Final Evaluation through a final assessment test.

Faculty engaged in SIP-I

S. NO.	Department	Module Faculty Name	Contact No.	Abbreviations	Faculty Code	Module Code
1	CSE	Dr. Parul Saxena	9406503677	PS	F1	M5
2	CSE	Dr. Anshu Chaturvedi	8839551661	AC	F2	M2
3	CSE	Ms. Mona Pandey	9340999410	MP	F3	M7
4	IT	Dr. Nidhi Saxena	9340663557	NS	F4	M7
5	MAC	Dr. Barkha Tiwari	9343356479	BT	F5	M6
6	EC	Dr. Himashu Singh	9424072768	HS	F6	M3
7	EC	Dr. Prateek Bhadoria	9589882586	PB	F7	M4
8	EC	Dr. Varun Sharma	9981088747	VS	F8	M2

9	CHEM	Prof. Shivangi Sharma	7223819674	SS	F9	M6
10	CSBS	Dr. Namrata Gupta	9826689388	NG	F 10	M2
11	Centre for AI	Dr. Abhishek Bhatt	9045299954	AB	F 11	M8
12	Centre for AI	Dr. Shweta Chauhan	9805466314	SC	F 12	M4
13	Centre for AI	Dr. Rahul Kumar	9086179757	RK	F 13	M8
14	Centre for IoT	Dr. Namita Arya	8279535987	NA	F 14	M3
15	Centre for IoT	Dr. Aftab Ahmad Ansari		AAA	F 15	M3
16	Civil	Dr. Prachi Singh	9425811509	PRS	F 16	M8
17	EE	Dr. Ankit Tiwari	9826375215	AT	F17	M7
18	EE	Prof. Richa Sharma	7905815624	RS	F18	M4
19	Architecture	Prof. Pranshi Jain	9407212600	PJ	F19	M5
20	Humanities	Dr. Aarzo Chobey	7247097197	ARC	F20	M6
21	Counsellor	Dr. Sapna Kumari	9051725803	SP	F21	M5

- The house noted the report of Skills Internship Program-I (Soft Skills).
- The details are available at:

📎 Report_Skill Internship Program (Soft Skills)_Jan- 2025

Item 22: To brief about the conduction of Skill Internship Program (SIP) - II

- The SIP-II Soft Skills was conducted in online mode from **19th May to 03rd June 2025**.
- A total of **1512 students** were registered via data from MIS for the Internship out of which 1510 students participated in the same, whereas **1391 students** cleared the internship and 119 students could not clear the same.
- The average students' attendance through all the modules was 80.81% approximately.
- A total of **14 modules** were administered this time and 02 faculties from the Department of Humanities, 01 each from Civil, Mechanical, Architecture, 02 each from Electronics, CSE and IT and IOT, and 01 Student Counsellor were the facilitators.
- The modules were Digital Learning, Communication, Problem Solving, Decision Making, Creativity, Critical Thinking, Groups and Teams, Self-Concept, Leadership, Emotional Intelligence, Project Management, Technical Writing, Motivation, and Service Orientation.
- Modules were run in blended mode and the classes were held on campus from 10:00 AM in the morning to 1:00 PM and from 2:00 PM through 05:00 PM, the second sessions were strictly meant for student activity and assignment purposes. Teaching was only a minor part to be held between 10:00 AM through 11:30 AM only.

- The details are available at: 📎 SIP-II

Item 23: To apprise about the new initiative taken to develop professional competencies through the Skill Enhancement Program (SEP) 2025

- ➔ Skill Enhancement Program (SEP) was offered for the students of VI semester from 19th May, 2025 to 13th June, 2025, through the modules covering - Communication Skills, General Aptitude, Basic Coding Skill and Competitive coding Skills as per the following details:

SKILL ENHANCEMENT PROGRAM (SEP) 2025 Under SIP-III

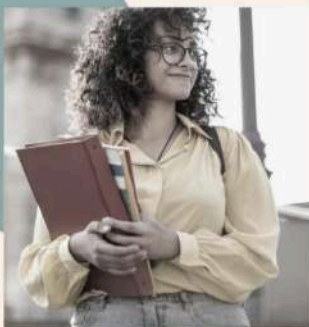
EMPOWERING STUDENTS FOR
FUTURE CAREERS

Duration: [19 May - 13 June 2025]

Mode: Offline Mode Only

Last Date for Registration: 15 May 2025

Registration Fee: 500/- (Non-Refundable)



Objective:

To equip the students with relevant technical and soft skills that enhance their employability and prepare them for successful placements.

Key Skill Areas to be Covered:

- Coding Skills
- Technical Proficiency
- Problem Solving & Analytical Ability
- Communication & Soft Skills
- Quantitative Aptitude
- Placement Preparation (Mock interviews/HR Questions/Viva Voce etc.)

Steps for Online Registration: (through google form)

1. Do the payment of Rs. 500/- towards registration fee through QR code provided in the form (Non-Refundable).
2. Keep the copy of payment done.
3. Fill the registration details.
4. Click submit button.

Registration Form:

<https://forms.gle/mHt7QfdfVqJxg1cL8>

CONTACT FOR QUERIES

Dr. Abhishek Dixit

7000480998

abhishek.dixit@mitsgwalior.in

Dr. Shipra Shukla

8319796770

shiprashukla@mitsgwalior.in

→ The detailed schedule of the SEP is given below:

Week	Date	Day	Name of the Module	Module Content	Name of the Experts/Mentors/Facilitators
1	19.05.2025	Monday	Communication Skills	Email and technical writing basics	Dr. Trilok Pratap Singh (CSBM) [Module Coordinator] Dr. Monica Chauhan Bhadoriya (CSBM) Dr. Neelam Sharma (CAI) Dr. Jaydeep Singh Parmar (EC) Dr. Shailendra Singh (EC) Dr. Reema Bera Sharma (CE) Dr. Rohit Ralli (CE)
	20.05.2025	Tuesday		Presentation skills and Group discussions	
	21.05.2025	Wednesday		Writing a resume and cover letter	
	22.05.2025	Thursday		Technical interview: Tricks & Techniques	
	23.05.2025	Friday		Behavioral interviews Techniques	
2	26.05.2025	Monday	General Aptitude	Number Systems: Divisibility rules, HCF and LCM, Prime numbers, factors, multiples, Remainders and modular arithmetic	Dr. Vijay Shankar Sharma (MAC) [Module Coordinator] Dr. Kuldeep Kumar Tiwari (MAC) Dr. Nidhi Humnekar (MAC) Dr. Vikram (EE) Dr. Rahul Kumar (CAI) Dr. Mausam Chouksey (CAI) Dr. Satyam Omar (CAI) Dr. Mukesh Kumar Mishra (EC) Dr. Varun Mishra (EC) Dr. Himanshu Singh (EC) Dr. Kumar Gaurav (EC)
	27.05.2025	Tuesday		Percentages & Profit-Loss: Percentage increase/decrease, Profit & loss, discount, Marked price vs cost price.	
	28.05.2025	Wednesday		Ratio, Proportion & Mixtures: Simple ratios and proportions, Partnership problems, Mixture and alligation.	
	29.05.2025	Thursday		Time & Work: Work efficiency, Pipes and cisterns, Work equivalence.	
	30.05.2025	Friday		Simple & Compound Interest: Formula-based problems, Difference between SI and CI.	
3	2.06.2025	Monday	Basic Coding Skills	Basic Programming Concepts, Syntax and semantics, Input/output handling, Variables,	Dr. Ranjeet Kumar Singh (CSE) [Module Coordinator]

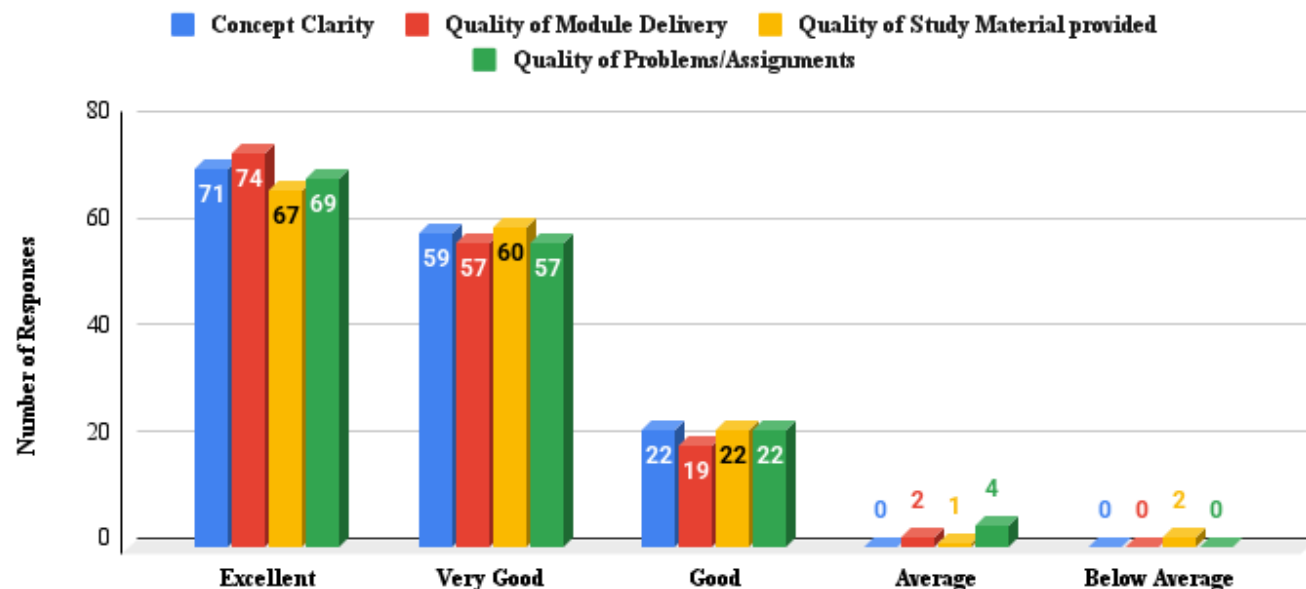
				data types.	Dr. Gagandeep Kaur (CSE)
	3.06.2025	Tuesday		Iterations, functions and recursion.	Dr. Rahul Dubey (CSE)
	4.06.2025	Wednesday		Arrays, strings, sorting and searching	Dr. Rohit Agrawal (CSE)
	5.06.2025	Thursday		Pointers (C/C++) / References (Java/Python), Exception handling (Java, Python).	Dr. Kuldeep Narayan Tripathi (CSE)
	6.06.2025	Friday		Introduction to Data Structures: Linked Lists (Singly, Doubly)	Dr. Nishant Jain (CSE)
4	9.06.2025	Monday	Competitive Coding Skills	Stacks and Queues (including circular queues)	Dr. Manojeet Roy (CSE)
	10.06.2025	Tuesday		Trees (Binary, BST, basic traversals), Heaps (Min/Max heap concepts)	Dr. Aditya Dubey (CIoT)
	11.06.2025	Wednesday		Graphs (Adjacency list/matrix, BFS, DFS), Sets (HashSet, TreeSet)	Dr. Dhananjay Bisen (CIoT)
	12.06.2025	Thursday		OOPS concepts: Encapsulation, Abstraction, Inheritance and Polymorphism.	Dr. Sanjeev Kumar Dwivedi (CAI)
	13.06.2025	Friday		Introduction to Databases, ER-model, basics of SQL; Version Control: Git, GitHub.	Dr. Anurag Singh Tomar (CAI)
					Dr. Muktesh Gupta
					Dr. Dheeraj Kumar Dixit
					Dr. Kirti Raj Bhatele

Programme Wise List of Students Registered in SEP 2025

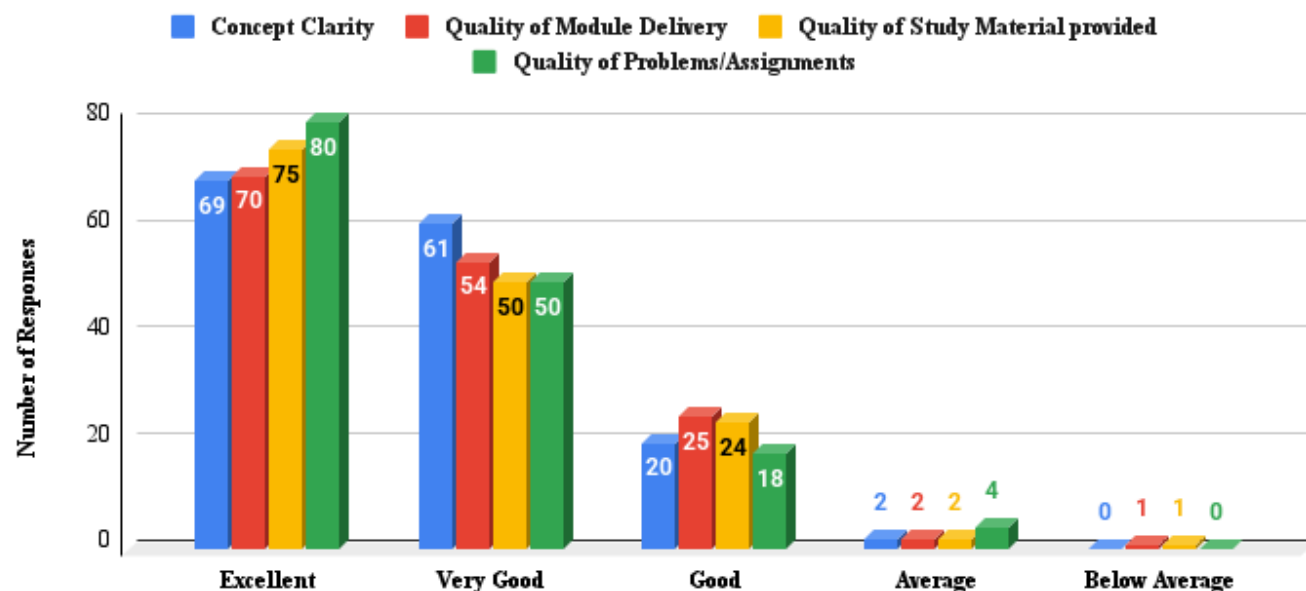
Programme Name	Students Registered
Electrical Engineering	21
Internet of Things - EO	18
Electronics Engineering	37
Internet of Things (IoT) - IO	16
Computer Science & Engineering	74
Computer Science and Design	45
Electronics & Telecommunication Engineering	14
Information Technology (Artificial Intelligence and Robotics)	11
Mechanical Engineering	3
Artificial Intelligence and Machine Learning	18
Civil Engineering	4
Artificial Intelligence (AI) and Data Science	15
Mathematics and Computing	8
Information Technology	4
Total	288

➤ Feedback Analysis:

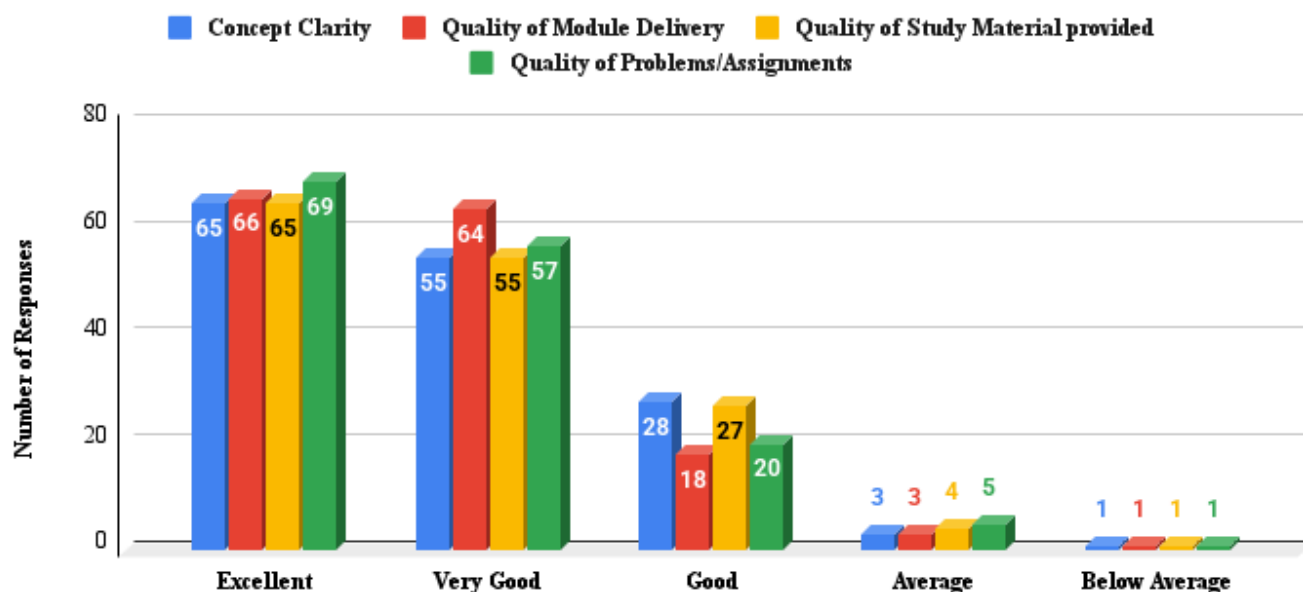
Feedback Analysis of Communication Skills Module



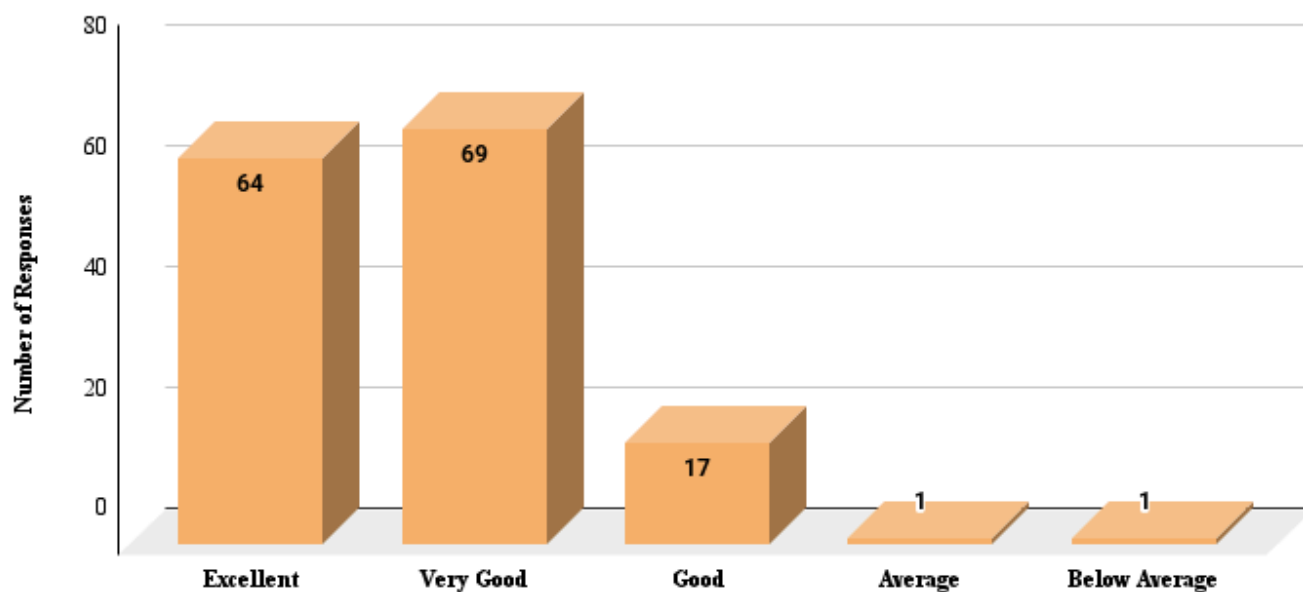
Feedback Analysis of General Aptitude Module



Feedback Analysis of Coding Skills Module



Feedback Analysis of Overall Experience of SEP - 2025



Suggestions Received from the Students:

- Overall good
- For coding module there can be actual competitive coding mock test practice
- Their are very good impression for students
- More time should have been given
- My coding skill
- It is overall good
- Different Branch oriented topics could be added. And a dedicated module for the competitive exam guidance could also be added .
- It all was good for the professional technical interview session.
- I just feel that the last 2 week which was for coding could have been more worth it if we solved different

questions without focusing on a single coding language like c++ since not only me but others as well use other languages like java, python etc , we could have utilised leet code, code chef, gfg etc for that and the concepts could have been cleared using pseudocode since the concepts are almost same.

- The first week was amazing , faculties were very kind and helping also that week does make sense to us but others three weeks were kind of impractical and especially that aptitude week was not satisfying.
- These type of enhancement programme should start from 1st year
- More mock test of complete placement process can held.
- Can give more practical lessons
- coding part can be better
- Each module had quality content
- it was a nice SEP , learnt a lot
- More interaction needed with students.
- No improvement all good

➤ The initiative was appreciated, and Dr. Nameesh Miglani & Mr. Dhiraj Kumar Gupta suggested having more focus on improving student's communication skills in future programs.

➤ The details are available at: 📁 Skill Enhancement Programme 2025

Item 24: To report the conduction of online webinar titled "Awareness of Industrial Internship in Engineering and Management"

→ An online webinar titled "Awareness of Industrial Internship in Engineering and Management" was conducted on 14/04/2025 by the department of **Engineering Mathematics and Computing** in Collaboration with **PIE INFOCOMM**, Lucknow with the aim of guiding students towards better understanding and preparation for internships in core industries and business management sectors.

→ Total 35 Participants attended the webinar

→ The primary objectives of the webinar were:

- ◆ To create awareness among students regarding the significance of industrial internships in shaping their careers.
- ◆ To inform students about various internship opportunities available in both engineering and management sectors.
- ◆ To guide students on how to apply for internships, prepare resumes, and face interviews.
- ◆ To highlight the expectations of industries from interns and how to align academic learning with industrial needs.

➤ The details are available at: 📁 Workshop/seminar

Item 25: To brief about the Research Internship Program -2025

→ The Research Internship Program for the students from pre-final year is proposed as per the following schedule:

- ◆ **Duration:** Minimum 02-03 Months
- ◆ **Registration Last Date:** 20th May, 2025 till 11:59 PM
- ◆ **Program Start From:** 22nd May 2025

→ Guidelines for Selection

- ◆ This research internship program is for students of MITS Gwalior and students from other Institutions as well.
- ◆ After the registration process, faculty members can choose 02 to 04 students further by checking their CVs/profiles or after discussion.
- ◆ After the selection of students, students are required to pay the fees online for the Research Internship. Fees is Rs 500/- for the Students of MITS and Rs 1000/- for others.

- ◆ Minimum One research paper should be applied, accepted/published during Research Internship.
- ◆ Accommodation for outside students will be provided for Rs 300/- day based on availability.

→ Total 47 students are enrolled in 21 different Research Internship Modules.

Final Selected Candidates_Research Internship 2025				
S.No	Faculty Name	Module Name	Students Applied	Enrolment
1	Dr. Mukesh Kumar Mishra	6G Communication and web development	Prashant Pathak	0901EC221076
			Mukul Prajapati	0901EC221063
			Ayush Ratnakar	0901EC221027
			Hemant Verma	0901EC221044
3	Dr. Saurabh Agarwal	AI/ML in Healthcare	Mani Verma	0901MC221047
			Aman Sharma	0901EO221007
4	Dr Tej Singh	Computer Vision	Chandan Singh	0901AI221021
			Ayushree Sharma	LNCCBTC11120
			Piyush Panthi	0901AI221046
			Prateek Singh Gurjar	0901AI221050
5	Dr Yashwant Sawle	Design and analysis of hybrid renewable energy system	Rajat Khare	0901EE221062
			Shivam Patidar	0901EE221075
			Avneesh Singh	0901EO221015
			Abhishek Narwariya	0901EO221000
6	Dr Aftab Ahmed Ansari	Design and Simulation of Multilevel Inverter using MATLAB/Simulink	Vatsalya Shivhare	0901EO221069
			Shubhankar Vyas	0901EO221061
			Dhruv	0901EO221021
7	Dr Varun Mishra	Semiconductor Device Modeling and Simulation	Yash Uchhasare	0901EC221156
			Akash Tiwari	0901EC221007
			Dhruv Shrivastava	0901EC221037
			Rashiya Qureshi	0901EC221086
8	Dr Shubha Mishra	Machine learning/Social Networking	Dev Gokha	0901AD221027
9	Dr Aditya Dubey	Prediction and Detection using Machine Learning Techniques	Joel Joy	0901AD221039
			Princy Gupta	0901IO221055
			Akshat Mishra	0901IO221008
			Sakshi Gehlot	0901IO221061
10	Dr Dhananjay Bisen	Image classifications using Deep Learning	Amityush Nigam	0901AI221009
			Vishwas Engle	0901IO221076
11	Dr Rohit Agrawal	Explainable Artificial Intelligence, Machine Learning, Deep Learning	Abhay Chokotiya	0901CS221001
12	Dr Baljinder Kaur	Plasmonic Sensor	Disha Pal	0901ET221021
			Aniya Jain	0901MC231008
			Satyam Pandey	0901AD221064
13	Dr Shailendra Singh	VLSI-device simulation	Gaurav Gautam	0901EC221040
14	Dr. Mir Shahnawaz Ahmad	Security & Privacy in Internet of Things using Machine	Priyansh Raj Gupta	0901CS221103
			Maitri Gupta	0901CS221077

		Learning		
15	Dr. Punit Kumar Johari	Machine Learning	Sonam Sharma	MCCA24O1064
16	Dr Praveen Bansal	IoT-Based Real-Time Monitoring System of MITS Solar Plant	Divyansh Jha	0901EO221023
			Riyu Shrivastava	0901EO221052
			Sonu Kumar	0901EE221082
17	Dr Saurabh Kumar Rajput	Design IoT based Weather monitoring system & improving energy efficiency of PV plants using Machine Learning	Abhinav Tiwari	0901EE221005
			Sumit Sharma	0901EO221064
			Manu Gupta	0901EO221040
18	Dr R.P.Narwaria	AI-powered Bio Signal Processing	Ayush Yadav	0901ET221015
			Dhruv Tiwari	0901ET221019
19	Pooja Sahu	RFID Antenna	Bal kishan Kushwah	0901EE233D03
21	Dr Rajni Ranjan Singh Makwana	Development of an Intelligent Robotic System	Samriddhi Chauhan	0901ME221052

➤ The details are available at:

📁 Research Internship

Item 26: To inform about the Placement record of 2025 passout batch

MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR (M.P.), INDIA Deemed University NAAC ACCREDITED WITH A++ GRADE						
Year of Passout	Total Intake	Eligible Students	Company Visited	Total Placed	Highest Salary Offered (In Lacs per annum)	Average Salary Offered (In Lacs per annum)
2025	1380	1103	57	583**	40.0 LPA*	5.53 LPA
2024	1200	1093	76	653	25.56 LPA	5.31 LPA
2023	960	895	58	667	20.16 LPA	5.09 LPA
2022	990	845	56	761	1.0 Crore*	6.46 LPA
2021	930	682	56	571	10.0 LPA	4.59 LPA
*Highest CTC of Rs.1.0 Cr and Rs 40.0 LPA is not included in average salary offered.						
** Due to Market scenario 2025 batch placements are still going on						

➤ The details are available at:


📁 Placement 2025

Item 27: New initiative taken to prepare the students for the current employment scenario through Career Orientation Program and a 02-credit course on "Professional Skills & Competencies"

- Introduction of a 02-credit course on "**Professional Skills & Competencies**" in the **VII semester** for the 2022-23 admitted batch was proposed and **Career Orientation Program** for pre-final year students from 13th to 15th May was planned.
- The Head of the Department (HoD) constituted panels comprising of 2 –3 faculty members (who are active and have a good rapport with the students of VI Semester)
- The **panel interacted with each student (one to one)** to assess the training need and type of skill / competency required for successful placement and other career prospects (such as higher studies).
- Based on student interaction, the panel evaluated the student's ability and summarized the weakness area for each student in the below mentioned format:

S. No.	Enrolment No.	Student Name	Weakness Area (Rating: Poor, Average, Good)					Detail of Skill Enhancement Program (SEP)/ SIP-III Opted	Remark
			Coding Skill / Problem Solving & Analytical Ability/ Discipline Specific Tools	Communication and Soft Skills	Technical proficiency (for industry readiness and higher studies – such as preparation for GATE, CAT etc.)	Aptitude	Placement Preparation		

- The above mentioned process involved the meeting of all HoDs (along with one relevant faculty) and Head, T&P Cell, on **8th May 2025 at 4.00 PM** in the **Convention Hall**. The meeting was chaired by the Dean, Faculty of Engineering. & Technology.
- **Professional Skills & Competencies** - will include the following **verticals**
 - **Communication Skills**
 - **General Aptitude**
 - **Basic Coding Skills**
 - **Competitive Coding Skills**
 - **Discipline Specific Tools**
- Also a **Task Force** was constituted as per the **order number 851, dated 07.05.2025** by Hon'ble Vice Chancellor, to coordinate the facilitation and offering under the Professional Skills & Competencies course.
- The Task Force compiled a detailed action plan for the conduction of the course, which included: the identification of module-wise central expert team of faculty members, schedule of classes and evaluation strategy and other related aspects.
- **The House appreciated the initiative and expressed confidence that it would support students in their placement activities.**
- **The details are available at:**

 Career Orientation Program_ VII Sem_ 13-15 May 2025

Item 28: To apprise about the successful incubation of a startup named “Hanuroy Global Enterprise” by Centre for IoT, MITS-Deemed University

- Hanuroy Global Enterprises introduces a cost-effective, data-driven, and highly visible form of offline marketing.

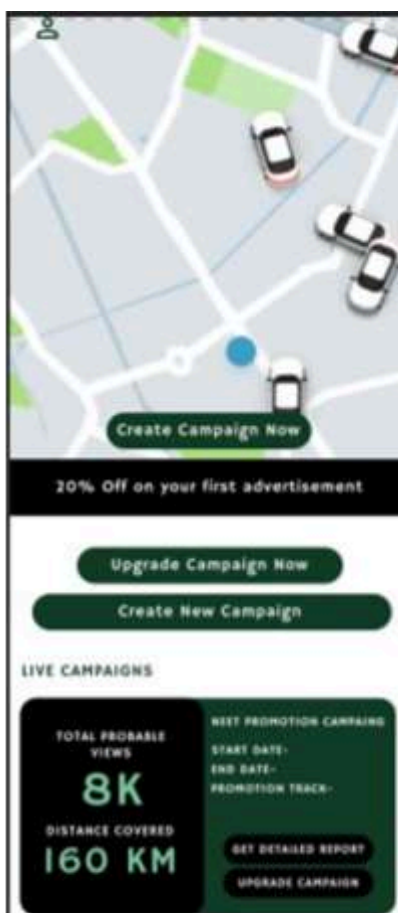
- The core idea involves installing high-brightness LED display screens on the backs of e-rickshaws, transforming these commonly used public vehicles into mobile advertising units. As these rickshaws traverse various parts of the city daily, the advertisement reaches diverse demographics in different geographic zones.
- Start-Up is funded by the MITS - DU with sanctioned Seed Money of **Rs. 51,802/-**
- **Registered in UDYAM under SERVICE Category and taken NOC from Gwalior Municipal Corporation – Advertisement Branch Information, Nagar Nigam Gwalior**
- Primary objectives are to:
 - ◆ Introduce a moving advertisement medium that is visible, localized, and cost-efficient.
 - ◆ **Utilize IoT devices to collect data such as location, time, route, and ambient conditions.**
 - ◆ Provide real-time campaign analytics to businesses through a mobile application dashboard.
 - ◆ Promote employment and sustainability by collaborating with local rickshaw drivers and battery vendors.



Company's Logo



Company's Product



App Design

Impact Report

Client	Industry	Location Coverage	Visibility (average/day)	Inquiry Growth	Price Charged
EasyGurukul	Coaching	Hazira(18%), Sarafa(30%), Bus Stand(20%)	5,593+	42%	₹3,500 for Five Days

Sanskriti Gurukulam	School	Rampura(26%), DaalBazaar(29%), GolPahadiya(17%)	4,110+	34%	₹3,500 for Five Days
IFM	Local Brand	Girraj Market (33%), Phoolbagh (28%), DDNagar (15%)	3,705+	39%	₹3,500 for Five Days
EduBirds	School	Lashkar(31%), NayaBazaar(22%), CityCenter(27%)	4,380+	36%	₹3,500 for Five Days
Prakash Enterprises	Solar Company	DDNagar(23%), City Center (31%), Girraj Market (21%)	4,268+	27%	₹6,000 for Five Days

Note: 8-10 current companies are in pipe-line

→ The house applauded the achievement of successful incubation of the startup.

➤ The details are available at:

 Hanuroy Global Enterprise_new.pdf

Item 29: To inform about the review conducted for the MITS-MOOCs

The preliminary 1st Phase Review of the courses recorded by the MITS-Deemed University faculty in the digital studio of the institute was done on the basis of the following criteria:

Review Criterion for the MITS-MOOCs

Points	Description
P1: Introduction & Course Overview	- Clarity of course objectives and learning outcomes - Target audience and prerequisites clearly mentioned - Relevance to engineering discipline
P2: Content Quality & Technical Depth	- Alignment with current engineering curriculum and industry needs - Accuracy of concepts - Depth and breadth of technical content
P3: Instructional Design & Pedagogy	- Logical flow of topics - Use of real-world examples and case studies - Engagement strategies (problem-solving, simulations) - Use of modern digital learning platforms and innovative teaching methods
P4: Presentation & Delivery	- Clarity and pace of narration - Use of visuals, animations, and real-time demonstrations - Instructor's engagement and communication skills
P5: Industry Relevance & Practical Applications	- Relevance to current technologies and industry practices - Skill Demand

A review of introductory and intermediate lectures of each course listed below was conducted, leading to several general observations which are to be circulated to all faculty members involved in the future development of MOOCs. The key observations are as follows:

- Presentation and digital content delivery needs to be different from classroom face-to-face delivery.
- Ensure that course outcomes and learning objectives are clearly outlined using bullet points in the introductory slides.
- Slide content should be concise, using bullet points instead of paragraphs with each bullet limited to a maximum of three lines.

- Slides should not rely solely on text—use visuals /images /animations/diagrams/tables/figures and other illustrations to enhance engagement and interest.
- Numericals/Real-world examples are to be included to limit text content.
- Textual study material can be separately shared with the students.
- Include a brief recap of the previous lecture to maintain continuity.
- Utilize a pen or pointer for effective explanation during the presentation.
- Deliver the entire session using only the English language as it is the medium of instruction.
- Appropriate citations must be provided for the content taken from other sources.

The course-specific observations outlined below are intended to support continuous improvement in the design and presentation of course material, ensuring alignment with best practices in MOOC development.

S.No	Name of Course	Faculty	Department /Centre	Remarks Comments
1.	Embedded Systems	Dr. Vikas Mahor	Electronics Engineering	1. Course objectives and learning outcomes are clearly discussed 2. Well aligned to industry needs 3. In-depth knowledge of subject 4. Use of innovative teaching methods 5. Good communication skills 6. Good visual effects are used during presentation
1.	Web Technologies	Dr. Gagandeep Kaur	Computer Science and Engineering	1. Course outline and outcomes can be discussed in a more detailed manner 2. Aligned with current industry needs 3. Real-world examples are given 4. Real-time demonstration is done 5. Better visual effects can be used in slides
2.	Introduction to Robotics	Dr. Vikram	Electrical Engineering	1. Course outcomes and syllabus can be discussed in introductory slides 2. Mathematical course 3. Aligned with current industry needs 4. Real-life case studies can be included 5. Better visual techniques can be used instead of writing manually, wherever possible
3.	Social Network Analysis	Dr. Shubha Mishra	Centre for Artificial Intelligence	1. Course objectives and learning outcomes are clearly discussed. 2. Well aligned with current industry needs. 3. Better visual techniques can be used in a presentation considering the nature of the course. 4. Lot of text included in slides (Bullet points can be used)
4.	Database Management System	Dr. Bhagat Singh Raghuvanshi	Centre for Artificial Intelligence	1. Course content and outcomes are discussed 2. Well aligned with current industry needs 3. Better Engagement strategies can be employed. 4. Presentation can be more effective. 5. Sentence framing is not proper, difficult to understand.
5.	Solar PV System: Design & Economics	Dr. Saurabh Kumar Rajput	Centre for IoT	1. Overall course contents can be discussed in the beginning of lecture 1. 2. Course is aligned with current industry needs. 3. Good visual effects are used during the presentation. 4. The presentation is effective.
6.	5G technology and IoT	Dr. Dhananiy Bisen	Centre for IoT	1. Course objectives and learning outcomes are clearly discussed. 2. Aligned with current industry needs. 3. Visual effects can be included in the presentation. 4. Innovative teaching methods can be used.
7.	Consumer Electronics	Dr. Vikas Mahor	Electronics Engineering	1. Course objectives and learning outcomes are clearly discussed 2. Interesting delivery of course.

				3. Good communication skills.
8.	Fundamentals of Electric Vehicles (Title change was Suggested by AAC)	Dr. Ankit Tiwari	Electrical Engineering	<ol style="list-style-type: none"> 1. It is recommended that the name of the course should be Fundamentals of Electric Vehicles 2. Course objectives and learning outcomes are clearly discussed 3. Good Visual Effects 4. Course is aligned with current industry needs
9.	Electric Vehicles	Dr. Saurabh Kumar Rajput	Centre for IoT	<ol style="list-style-type: none"> 1. Course objectives and learning outcomes are clearly discussed. 2. Presentation and delivery of content is interesting and innovative. 3. Graphical representation used during presentation.
10.	Sustainable and Renewable Energy System	Dr. Himmat Singh	Electrical Engineering	<ol style="list-style-type: none"> 1. The presentation flow and content is not effective. 2. Reading text from the presentation. 3. Explanation is missing. 4. Better Engagement strategies can be employed. 5. Better Visual effects can be used. 6. Real life illustration and relevance of course is missing. 7. Sentence framing is not proper, difficult to understand.
11.	Integrated Waste Management for Smart City	Dr. Prachi Singh	Civil Engineering	<ol style="list-style-type: none"> 1. Visual illustrations can be used. 2. Theoretical content can be reduced and real-life case studies can be employed. 3. Numeric data, comparisons can be included. 4. Lots of text included in slides (Bullet points can be used). 5. Advisable to use a digital pen.
12.	Traffic Engineering and Design	Dr. Reema Bera Sharma	Civil Engineering	<ol style="list-style-type: none"> 1. Delivery and presentation is good. 2. Examples are included 3. Good flow of topics
13.	Industrial Safety and Hazard Analysis	Dr. Shourabh Singh Raghuwanshi	Chemical Engineering	<ol style="list-style-type: none"> 1. Sentence framing is not proper, difficult to understand 2. Font size and style should be uniform in presentation 3. Lot of text included in slides (Bullet points can be used) 4. Explanation is missing 5. Citations should be given for data
14.	Fuzzy Logic, Inference and Machine Learning Techniques	Dr. Aftab Ahmed Ansari	Centre for IoT	<ol style="list-style-type: none"> 1. Course objectives and learning outcomes are clearly discussed. 2. Pace of the lecture can be slower and uniform. 3. Illustrations and visual effects are used.
15.	Data Structures using 'C'	Dr. Ranjeet Kumar Singh	Computer Science and Engineering	<ol style="list-style-type: none"> 1. Course objectives and learning outcomes are clearly discussed. 2. Well aligned to industry needs. 3. In-depth knowledge of the subject. 4. Delivery of content is good.
16.	Blockchain Technology	Dr. Abhilash Sonkar	Information Technology	<ol style="list-style-type: none"> 1. Course is advanced and very relevant. 2. Requires knowledge of prerequisites which must be mentioned. 3. Mode of Communication should be only English throughout the session. 4. Recording should be done with complete preparation from the starting of the course.
17.	Soft Computing	Dr. Smita Parte	Computer Science and Engineering	<ol style="list-style-type: none"> 1. Course objectives and learning outcomes are clearly discussed. 2. Flow of the content is good. 3. More practical examples with visual illustrations can be used.

Following the review, it was recommended that the highlighted courses be re-recorded as per the prescribed guidelines by the review committee.

➤ **The details are available at:**  **MITS-MOOCs Review**

Item 30: To apprise about the achievement of MITS Team in the SRIJAN Competition Hosted by RGPV, Bhopal and the Department of Technical Education

- Under the Innovate M.P. initiative, a state-level programme titled **SRIJAN (Students Researching Innovation Joint Action And Nurturing)** was launched by the **Department of Technical Education, Skill Development and Employment, Government of Madhya Pradesh**. The key objective of SRIJAN was to provide a dedicated platform for students enrolled in Engineering Colleges, Polytechnics affiliated to Rajiv Gandhi Proudyogiki Vishwavidyalaya (RGPV), and other Higher Education Institutions across the state, to showcase their innovation-driven projects.
- The SRIJAN 2025 exhibition was conducted on **10th and 11th May, 2025** at the RGPV Campus, Bhopal. The event attracted participation from over **1600 projects**, with more than 400 entries specifically under the **Industry 5.0** theme alone, highlighting the growing interest in futuristic and human-centric technologies.
- **Award:** First Position in Madhya Pradesh under Industry 5.0 Category
- **Cash Prize:** ₹20,000
- **Recognition:** Among 400+ competitors in the same category
- **Contribution:** The project stood out due to its original integration of AI with Mechatronics actuation for real-time user interaction and custom behavior, positioning it as a prototype of future industrial AI assistants.

Team Composition

- **Student Innovators:**
 - Samriddhi Chauhan (B.Tech., Mechanical Engineering, 3rd Year)
 - Divyansh Rahangdale (B.Tech., AIR, 1st Year)
- **Faculty Mentor:**
 - Dr. Rajni Ranjan Singh, Head -Centre for Artificial Intelligence
- **Technical Mentor:**
 - Er. Harshdeep Sharma-Centre for Artificial Intelligence

- The house appreciated the achievement of the Team.





➤ **The details are available at:**  **SRIJAN REPORT.pdf**

Item 31: To apprise about the result analysis of II semester

Result Analysis of II Semester (All Programmes)

Branch Name	No of Student Registered	No of Student Passed	Passed percentage	SGPA 9 to 10	SGPA 7.5 to 9	SGPA 6.5 to 7.5	SGPA 5 to 6.5	SGPA Less Than 5
B.Tech.	1658	1528	92.16	50	505	533	474	96
B.Arch.	17	17	100	1	5	5	4	2
M.E.	08	07	87.5	2	3	3	0	0
M.Tech.	12	10	88.33	2	5	3	2	0
MCA	74	65	87	3	22	23	21	5
MBA	39	39	100	4	9	14	11	1
MUP	03	02	66.67	0	2	0	1	0
Total:	1811	1668	92.1	62	551	581	513	104

Result Analysis of B. Tech. II Semester - Branchwise

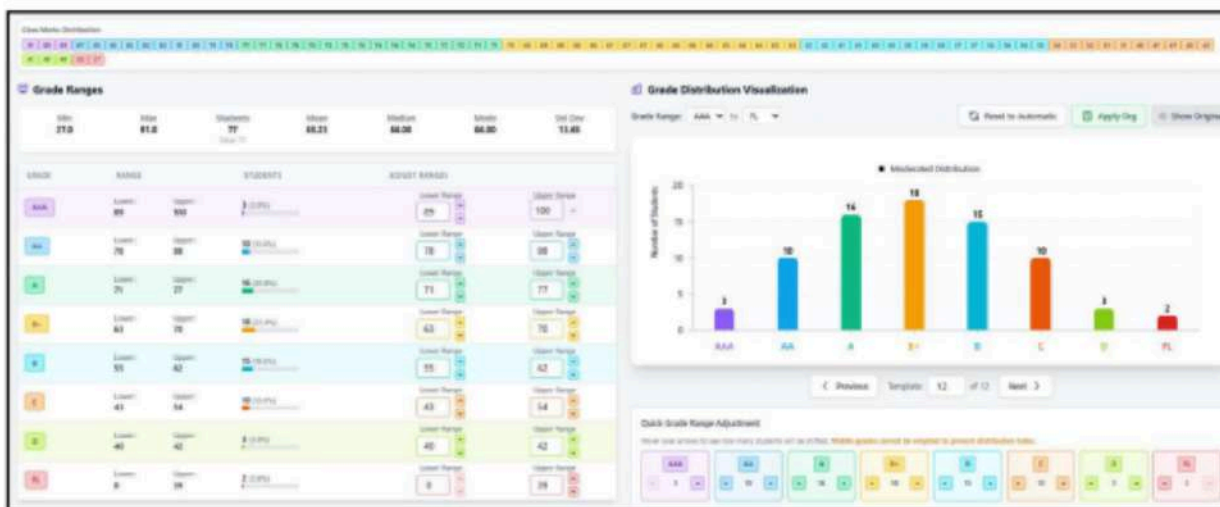
Branch Name	No Of Student Registered	No Of Student Passed	Passed percentage	9.0> SGPA <=10.0	7.5> SGPA <=9.0	6.5> SGPA <=7.5	5.0> SGPA <=6.5	SGPA <= 5
CIVIL ENGINEERING	108	95	87	2	28	39	32	7
CHEMICAL ENGINEERING	20	19	95	2	6	4	8	0
COMPUTER SCIENCE & ENGINEERING	154	143	92	7	49	52	40	6
ELECTRONICS & TELECOMMUNICATION ENGINEERING	155	142	91	4	39	53	49	10
ELECTRICAL ENGINEERING	90	75	83	2	30	27	23	8
INFORMATION TECHNOLOGY	154	147	95	1	50	53	41	9
MECHANICAL ENGINEERING	79	71	89	2	21	34	20	2
ELECTRONICS ENGINEERING	155	147	94	1	43	50	56	5
ARTIFICIAL INTELLIGENCE (AI)	75	67	89	1	28	16	24	6
INFORMATION TECHNOLOGY (ARTIFICIAL INTELLIGENCE AND ROBOTICS)	78	73	93	5	22	28	18	5
COMPUTER SCIENCE AND BUSINESS SYSTEMS	75	72	96	3	24	18	28	2
INTERNET OF THINGS	53	47	88	3	20	12	12	6
MATHEMATICS AND COMPUTING	155	141	90	5	52	48	41	9
INTERNET OF THINGS (IOT)	78	70	89	3	25	23	18	9
ARTIFICIAL INTELLIGENCE (AI) AND DATA SCIENCE	77	71	92	4	23	22	22	6
ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	75	72	96	2	22	30	18	3
COMPUTER SCIENCE AND DESIGN	77	76	98	3	23	24	24	3
Total	1658	1528	92.16	50	505	533	474	96

The details are available at:

[Result Analysis](#)

Item 32: To apprise about the Grade Moderation System (GMS) designed by the students of MITS-Deemed University

- The Grade Moderation System (GMS) of MITS-Deemed University is a dedicated online platform designed to ensure fairness, transparency, and standardization in student grading across departments.
- Hosted at:
<https://gms.mitsgwalior.in>
- The portal facilitates the moderation of student grades after internal assessment and end-semester evaluations.
- Portal is developed by **Vaibhav Sharma, 2nd year AI&DS** Students under the Guidance of **Dr. Rajni Ranjan Singh** and **Mr. Atul Chauhan**.



- The house appreciated the development of the GMS system, and the Hon'ble Vice Chancellor recommended for the appreciation and recognition of the student.
- The details are available at: [Grade Moderation](#)

Item-33: To apprise about the Sports activities conducted during Jan to April 2025

(Activities Organised January 2025 to April 2025)					
S. No.	Name of Activity	Date	Level of activity	Number of students participated	Position
1.	Marathon (M & W)	07/03/2025	Institute level	125 Participant	1 st (Men's)- Narayan Sharma- B. Tech-II Year, Electrical Engineering 1 st (Women) – Smriti Singh- MCA- I Year
2.	Kabaddi (M)	29/03/2025 to 30/03/2025	Institute level	12 team 120 = players participated	Winner – Kasoli tiger Runners up - Defender worriers
3.	Chess (M & W)	05/04/2025	Institute level	64= players participated	Men's Winner- Vedant Bhargava – B.Tech (ET)- III Year Women Winner- Anshika Jai- B. Tech (AIR)- II Year
4.	Volleyball (M & W)	05/04/2025 to 06/04/2025	Institute level	8= teams 80= players participated	Winner – (Men's)- The ACC warriors Runners – A6 Winner – Women- Volley Vixen Runners- Setsyservers
5.	Basketball (M & W)	12/04/2025 to 14/04/2025	Institute level	9= teams 90= players	Winner – B. Tech – I Year Runners up – B. Tech – III Year
6.	Badminton (M & W)	29/03/2025 to 30/03/2025	Institute level	110 players participated	Winner (Men's)- Ayush Nagle – III Year (AIDS) Winner (Women)- Samidha Patel- II Year (CSE)
7.	Football (M)	19/03/2025 to 20/04/2025	Institute level	6 = teams 72= Players	Winner- B. Tech (I Year) Runner- B. Tech (II Year)

(Signature)
 Dr. BPS Bhadoria
 Sports Officer



➤ The details are available at:

📺 Sports activity

Item 34: To apprise about the proposed conduction of International Conference on Electrical, Communication and Computing Technologies (iCONECCT - 2025) during December 26th - 28th, 2025 in collaboration with NIT, Uttarakhand



International Conference on Electrical, Communication, and Computing Technologies (iCONECCT - 2025)

December 26 - 28, 2025

ORGANISED BY

MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR, INDIA

DEEMED UNIVERSITY

(Declared under Distinct Category by the Ministry of Education, Government of India)

NAAC ACCREDITED WITH A++ GRADE

IN COLLABORATION WITH

NATIONAL INSTITUTE OF TECHNOLOGY, UTTARAKHAND, INDIA

(AN INSTITUTE OF NATIONAL IMPORTANCE)

ABOUT THE CONFERENCE

International Conference on Electrical, Communication, and Computing Technologies (iCONECCT-2025) is scheduled to be held from 26th to 28th December 2025 at **Madhav Institute of Technology & Science (MITS), Deemed University, Gwalior, India**, in collaboration with **NIT Uttarakhand**. **IEEE Madhya Pradesh Section** technically sponsors this conference.

The conference brings together researchers and professionals to share innovations and advancements in these fields through keynote talks and technical sessions.

TRACKS

Track 1: Smart Energy Systems and Electrical Technologies

Track 2: Next-Gen Electronics and Communication

Track 3: Advanced Computing and Secure Systems

Track 4: AI, Data Science, and Smart Applications Control and Automation

PAPER SUBMISSION & PRESENTATION GUIDELINES

- As per IEEE Guidelines

All registered and presented papers will be submitted to IEEE Xplore for possible publication subject to fulfilling the IEEE eligibility criteria.

IMPORTANT DATES [TENTATIVE]

- Paper Submission Deadline : **25th August 2025**
- Notification of Acceptance: **30th September 2025**
- Camera-ready Paper Submission: **5th November 2025**
- Early Bird Registration Ends: **15th November 2025**
- Last Date of Registration: **30th November 2025**

IMPORATANT LINKS

- Paper Submission Link: <https://cmt3.research.microsoft.com/iCONECCT2025/Submission/Index>
- Conference Website: <https://iconect.mitsgwalior.in/>
- Paper Template: <https://www.ieee.org/conferences/publishing/templates>
- MITS -DU: <https://mitsgwalior.in/>
- NIT UK: <https://nituk.ac.in/>

REGISTRATION FEES

Author Category	Early Bird Registration	Late Registration
Non-IEEE Professional	10,000 INR + 18% GST	10,500 INR + 18% GST
IEEE Professional	9,000 INR + 18% GST	9,500 INR + 18% GST
Non-IEEE Students	8,000 INR + 18% GST	8,500 INR + 18% GST
IEEE Students	7,000 INR + 18% GST	7,500 INR + 18% GST
Industry Participants	10,000 INR + 18% GST	10,500 INR + 18% GST
International Participants	\$200	\$250



CONFERENCE WEBSITE



IEEE
Xplore®

Digital Library



PAPER SUBMISSION

Contact us: iconect@mitsgwalior.in

Conference Website: <https://iconect.mitsgwalior.in/>

Paper Submission Link:
<https://cmt3.research.microsoft.com/iCONECCT2025/Submission/Index>

Item 35: To apprise about the proposed conduction of Workshop Series on Outcome Based Education (OBE) for the Session: July - Dec. 2025

- To promote the effective implementation of Outcome Based Education philosophy as per the guidelines of National Board of Accreditations, a series of workshops is proposed to be conducted during July-Dec. 2025. The schedule of which is given as:

Schedule				
Date	Department	Workshop Code	Venue	Workshop Expert
24 July 2025	CE, ME, EE, EC, ET, CM, MAC	W1	Conclave Center	OBE Managers of MITS-DU (Dr. Saurabh Kumar Rajput Dr. Mir Shahnawaz Ahmad)
25 July 2025	CSE, IT, CAI, CIoT, CCST, Humanities, App. Sc., Arch.			
30 August 2025	CE, ME, EE, EC, ET, CM, MAC	W2		
31 August 2025	CSE, IT, CAI, CIoT, CCST, Humanities, App. Sc., Arch.			
20 September 2025	All the Departmental OBE Coordinators	R1		
11 October 2025	CE, ME, EE, EC, ET, CM, MAC	W3		
12 October 2025	CSE, IT, CAI, CIoT, CCST, Humanities, App. Sc., Arch.			
8 November 2025	All the faculty members	E1	Colloquium Hall	External Expert

Details of Workshop Contents		
Workshop Code	Workshop Topic	Learning Outcomes
W1	Outcome-Based Education: From Philosophy to Digital Attainment Tools	-Explain OBE philosophy, Washington Accord, and its relevance in engineering education. -Draft effective Program Educational Objectives and align them with national frameworks. -Apply Bloom's taxonomy to formulate measurable and specific COs. -Map COs to POs using direct and indirect methods. Calculate attainment levels. -Use of digital tools (e.g., Excel macros) for streamlined attainment calculations.
W2	Assessment Tools, Rubrics & Program Level Assessment	-Design rubrics for internal assessments for Lab courses, NEC, Internships and projects aligned with COs. -Design lab assessments and project evaluations based on COs and POs. -Aggregate and report CO/PO attainment data department-wise for accreditation. -Implement alumni, employer, and student feedback for program-level assessment. -Use analytics and visualization tools to support pedagogical and program-level decisions.
R1	Review of CO-PO Attainments	-
W3	Graduate Attributes & Professional Competencies (GAPC) Version 4.	-Explain the Structural Overhaul & Weightage Changes. -Apply new Evaluation Metrics -Evaluate student progress through Continuous Improvement & Real-Time Reporting
E1	Workshop on "Bridging Industry Expectations and Academic Outcomes through OBE: Strategies for Future-Ready Engineers".	

- The details are available at:

 OBE Workshop Schedule.pdf

Item 36: To apprise about the proposed initiative of conducting a Workshop on “Effective Teaching-Learning Practices” on 22 July, 2025.

- With reference to the analysis of the feedback received from the students for the session 2024-25, a workshop titled “Effective Teaching-Learning Practices” is proposed to be conducted on **22 July, 2025** for quality improvement. The workshop aims to enable faculty members to:
- Recognize the importance of student-centered teaching-learning methodologies.

- Explain various active learning strategies and their relevance to enhancing student engagement.
- Demonstrate the balanced use of technology-enabled and traditional teaching tools for effective classroom delivery.
- Design outcome-based lesson plans aligned with program outcomes (POs) and course outcomes (COs).
- Evaluate the effectiveness of different assessment methods in improving student learning.

➤ The details are available at:

 Order-ETLP-626.pdf

Item 37: To apprise about the Promotions as per AICTE norms (Notification no. 61-1/RIFD/7CPC/2016-17 Dated 01.03.2019)

The details of the promotions (interviews held in the month of Feb. 2025) are given below:

- No. of faculty members promoted to Associate Professor: 07
- No. of faculty members promoted from Assistant Professor Stage II to Stage III: 12
- No. of faculty members promoted from Assistant Professor Stage I to Stage II: 07
- Promotion of Librarian in stage II as per UGC norms: 01

Total number of promotions: 27

➤ The details are available at:

 Promotion MITS- DU.pdf

Item 38: To apprise about the notification of proposed recruitment process in July 2025



माधव प्रौद्योगिकी एवं विज्ञान संस्थान, ग्वालियर
MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR
Deemed University
(Declared under Distinct Category by Ministry of Education, Government of India)
NAAC ACCREDITED WITH A++ Grade
Gola Ka Mandir, Gwalior (M.P.)- 474005, INDIA
Ph.:+91-751-2409300, E-mail: vicechancellor@mitsgwalior.in, Website: www.mitsgwalior.in

Ref. No.: Advt./Faculty/2025/1

RECRUITMENT NOTIFICATION

Applications are invited for the regular position of **Professor/Associate Professor/Assistant Professor** in the **Computer Science and its allied Emerging Areas & Humanities** and Contractual engagement of **Professor of Practice & Student Counsellor** at Madhav Institute of Technology & Science-Deemed University, Gwalior. Eligible deserving candidates are required to submit the application in prescribed proforma available on MITS-DU website along with required processing fee and testimonials on or before 04:00 p.m. on 16.06.2025 to the office of the Vice Chancellor, MITS-DU Gwalior. Please visit the MITS-DU website **www.mitsgwalior.in** for application proforma and detailed information.

(Dr. R. K. Pandit)
Vice Chancellor

➤ The details are available at:

 Recruitment Notification

Additional reports on regular curricular activities are given below:

- Minor-I Lab & Theory marks 01.04.2025 and 15.05.2025
 - https://drive.google.com/drive/folders/1a3KKtR4jmhMB6zjda2D2hWH20PCXBOCI?usp=drive_link
- MRP-III of final year Jan-June 2025
 - https://drive.google.com/drive/folders/1DwhEVqmdtWdloSOwvsZ-Lwmbk0JQ6F2p?usp=drive_link
- List of detained students in Minor-II
 - https://drive.google.com/drive/folders/1O_g_aq77jZq4ceA5FVuvhM0YbAnjUd0c?usp=drive_link
- Quiz Evaluation (24th March to 17th April, 2025)
 - https://drive.google.com/drive/folders/1pmVvb7kaXOvKQZKhLYItBKuEMIINyXt?usp=drive_link
- Final Year internship/project mid- term presentation review
 - https://drive.google.com/drive/folders/1Mz0VvbVDln1kqO22_Kbe3UEnoaL8UfzR?usp=drive_link
- Eligible students for make-up-evaluations
 - https://drive.google.com/drive/u/0/folders/1q-H_Cw4xVsklvv_G_ZMeYPxtFByeIqN3

Following Reports will be presented in the next meeting:

- ➔ Report of Counsellor (April to June- 2025)
- ➔ Report of Girls Grievance Cell and Gender Sensitization activities
- ➔ Report of Club activities (July 2024 to June 2025)
- ➔ Exit Survey Report
- ➔ Administrative Efficiency Index (AEI)
- ➔ Report on NSS and other extension activities
- ➔ Report on Micro Project-II expo by students of 2024 admitted batch (II Semester) of MITS-Deemed University



(Dr. P. K. Singhal)
Coordinator IQAC



(Dr. R. K. Pandit)
Vice Chancellor

Date: 30.06.2025
