

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

(July –December 2020)

The Department feedback on curriculum aspects and courses is taken from different stakeholders such as students, alumni, faculty, parent and employers. Once the feedback is analysed and valuable suggestions given were considered, the necessary actions were executed.

Table 1: Student's feedback and action taken report

Based on the student's feedback, appropriate changes were made as is notified in the following table.

S.No	FEEDBACK	ACTION TAKEN
1.	Need for skill-oriented courses.	<ul style="list-style-type: none"> • An industry collaborated course on "Industrial Automation" is introduced in VI semester. • A new lab entitled "Industrial Automation & Controls Lab" is developed and introduced in VII semester. • Summer Internship Program/Finishing School is designed for skill development and conducted in summer for every batch. • Skill based mini-project are introduced in each lab course. • Electrical workshop is re-introduced in first year. • Embedded systems lab is introduced in IV semester.
	Syllabus may be framed as per requirement of the industry.	


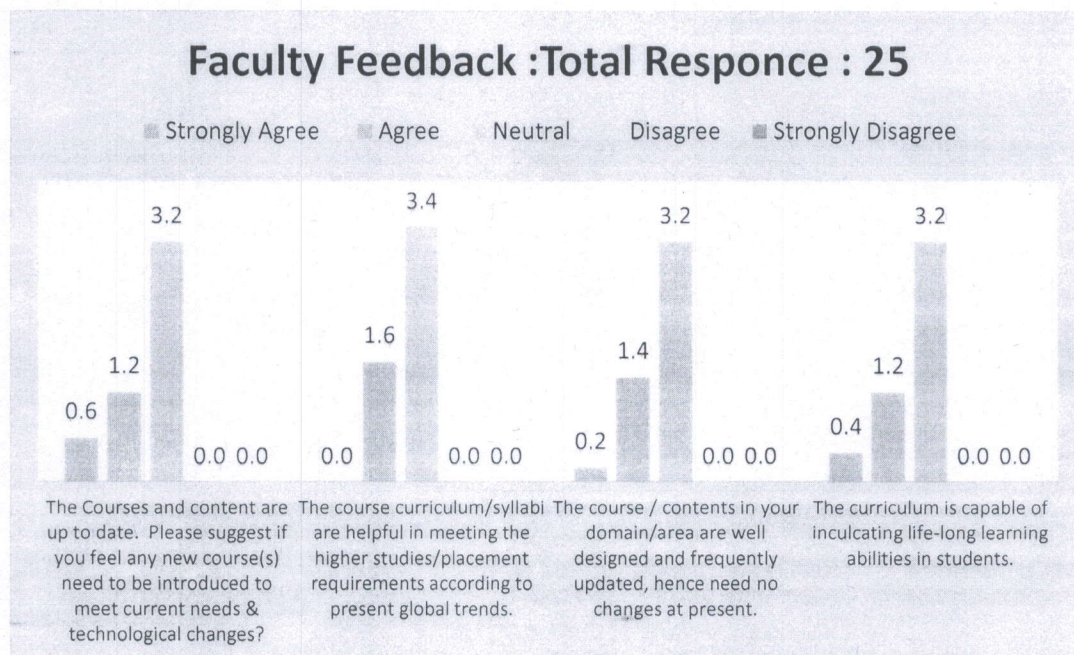

Prof. & Head
Elect. Engg. Deptt.
M.I.T.S., Gwalior-05

Table 2: Faculty feedback on curriculum and action taken report

(July-Dec 2020)

The feedback response from faculty and action taken is illustrated in the following table.

S.No	FEEDBACK	ACTION TAKEN
1.	Skill based mini-project approach may be introduced to enhance problem solving skills.	<ul style="list-style-type: none"> Implemented with effect from July-December 2021 onwards.



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The Courses and content are up to date. Please suggest if you feel any new course(s) need to be introduced to meet current needs & technological changes?	0.6	1.2	3.2	0.0	0.0
The course curriculum/syllabi are helpful in meeting the higher studies/placement requirements according to present global trends.	0.0	1.6	3.4	0.0	0.0
The course / contents in your domain/area are well designed and frequently updated, hence need no changes at present.	0.2	1.4	3.2	0.0	0.0
The curriculum is capable of inculcating life-long learning abilities in students.	0.4	1.2	3.2	0.0	0.0

Subhash
Prof. & Head
Elect. Engg. Deptt.
M.I.T.S., Gwalior-05

Table 3: Parents feedback action taken report

(July - Dec 2020

The feedback response from parents and action taken is illustrated in the following table.

S.No	FEEDBACK	ACTION TAKEN
1.	Library facilities must be augmented to meet the current requirement of the students to enable efficient learning.	<ul style="list-style-type: none">• The Central Library is equipped with latest books along with e-books.
2.	Apart from regular teaching, awareness and human values to be imparted to students.	<ul style="list-style-type: none">• Implemented by various clubs functional in the institute such as NSS, Personality Development Club, Career Counseling Club, Holistic Health Club, Naatya Munch, Disaster Management Awareness Club, Yoga clubs etc.
3.	Computer based subject in the course curriculum.	<ul style="list-style-type: none">• Subject Through NPTEL are already offered in self study and seminar (III & V semester) component of the syllabus (e.g. Programming in C++, Object Oriented Analysis and Design, Cloud computing, Data Science for Engineers, Big Data Computing)• Subject through NPTEL are already offered in Honors (V semester onward) component of the syllabus (e.g. Introduction to internet of things, Design for internet of things.• Software Lab course already offered in Second Year

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**Prof. & Head
Elect. Engg. Deptt.
M.I.T.S., Gwalior-05**