



A

REPORT

ON

AICTE - QIP Sponsored



ONE-WEEK ONLINE

SHORT TERM COURSE

ON

**NATIONAL EDUCATION POLICY: IMPLEMENTATION
STRATEGIES IN ENGINEERING & TECHNOLOGY
INSTITUTIONS**

21st to 25th March 2022

Organized by



Internal Quality Assurance Cell



MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE

(A Govt. Aided UGC Autonomous & NAAC Accredited Institute, Affiliated to RGPV, Bhopal)

Race Course Road, Gola Ka Mandir,

Gwalior, M.P. 474005

Website: www.mitsgwalior.in



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PREAMBLE OF THE EVENT

- ✓ National Education Policy of India 2020 (NEP 2020), was approved on 29 July 2020 and has replaced the previous National Policy on Education-1986.
- ✓ The new policy aims to transform elementary to higher education systems as well as vocational training in both rural and urban India by 2040, with focus on developing and maximizing our country's human resource for the benefit of society with environmental sustainability & safety.
- ✓ Therefore, in order to achieve the goals of National Education Policy vis a vis Higher Education, various strategies need to be implemented as follows:
 1. Robust education system and research facility to compete with global standards
 2. Provision of multiple entry and multiple exit at higher level of education
 3. Establishment of academic bank of credit in which credits earned by the students during their academics from different HEIs could be stored and transferred at the time of final degree
 4. Holistic development of students by recognizing, identifying, and fostering the unique capabilities of each student
 5. Provision of flexibility to choose learning trajectories and programmes, according to their talents and interests
 6. Teaching based on higher order thinking skills to enhance creativity, logical decision-making, innovation and critical thinking
 7. Provision of equity and inclusion of students in all academic or non academic in the education system
 8. Teachers and faculty as the heart of the learning process – their recruitment, continuous professional development, positive working environments and service conditions
 9. Redesigning vocational training to ensure the development of skill and later applying it for economic growth.



EVENT SUMMARY

Name of the Event	From	To	Faculty Participants	No. of Expert Talk
AICTE - QIP Sponsored One-Week Online Short Term Course On National Education Policy: Implementation Strategies In Engineering & Technology Institutions	21.03.2022	25.03.2022	52 (Approx)	19



COURSE CONDUCTION TEAM

Coordinators

1. Dr. Manjaree Pandit, Dean (Academics)
2. Dr. Pratesh Jayaswal, Coordinator, QIP

Co-coordinators

1. Dr. Sunita Sharma, Dy Controller (Exams)
2. Mr. Nikhil Paliwal, Asstt. Prof., EED



COURSE CONTENTS

To keep pace with global education standards, the Indian Higher Education Institutes are required to adopt the National Education Policy 2020 in phase wise manner or completely. Considering the above fact, MITS is conducting this one week **Short Term Course on National Education Policy: Implementation Strategies in Engineering & Technology Institutions** to create awareness about vision, principles objectives and strategies of this new policy.

The mode of conduction will be interactive where the participants will play an active role. The STC on “NEP 2020” will benefit the faculty members of Technical/ Engineering institutes by addressing key reforms required in the education system in the following areas:

1. Institutional Restructuring and Consolidation
2. Holistic and Multidisciplinary Education
3. Optimal Learning Environments and Support for Students
4. Motivated, Energized and Capable Faculty
5. Equity and Inclusion in Higher Education
6. Teacher Education
7. Re-imagining Vocational Education
8. Catalyzing Quality Academic Research in all Fields through a New National Research Foundation
9. Transforming the Regulatory System of Higher Education
10. Professional Education
11. Technology use and Integration
12. Online and Digital Education: Ensuring Equitable use of Technology
13. Life Long Learning



REGISTRATION LINK

https://docs.google.com/forms/d/e/1FAIpQLSf0bpzryUvUPiyIJstm2tPqFl4vZA-dOVrk1yTX8Df5jlQqfw/viewform?usp=sf_link

FEEDBACK LINK

https://docs.google.com/forms/d/e/1FAIpQLSdjd9OjOCBO0GFA9imUuYcyQQV-C_hyMkms-hP3idNuDQBNag/viewform?usp=sf_link

QUIZ LINK

https://docs.google.com/forms/d/e/1FAIpQLScHWc6QI0VjhvNuJCEHOgTDTUKFGzRJG6_mlMQewfTtechodg/viewform?usp=sf_link

ATTENDANCE LINK

https://docs.google.com/forms/d/e/1FAIpQLSeknEzu_SdL119efPAzQU-3HpUKkjd-9xbumqc5_w8StJLHDw/viewform?usp=sf_link



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**on
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ENGINEERING & TECHNOLOGY INSTITUTIONS**

BROCHURE

ABOUT SPEAKERS

The speakers from reputed education & research organizations and National Governing Bodies are invited to deliver lectures in Short Term Course.

REGISTRATION

Faculty members of AICTE recognized engineering institutions are eligible to apply for the course. Participants will be given course material. The interested candidates need to apply on or before the due date at the following link:

<https://forms.gle/52ZN5kPhftcEnos18>

Last date of receiving completed application forms is **18th March 2022**. The candidate will be informed of his/her selection in advance via email.

FINANCIAL ASSISTANCE

There will be no registration fee for the participants.

PATRON

Dr. R. K Pandit
Director, MITS Gwalior

COURSE CONDUCTION TEAM

Coordinators

Dr. Manjaree Pandit, Dean (Academics)
Dr. Pratesh Jayaswal, Coordinator, QIP

Co-coordinators

Dr. Sunita Sharma, Dy Controller (Exams)
Mr. Nikhil Paliwal, Asstt. Prof., EED

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ABOUT MITS

Madhav Institute of Technology & Science (MITS), Gwalior is Govt. Aided, UGC Autonomous, NAAC Accredited institute situated in Northern part of Madhya Pradesh. The institute is listed in 251-300 band of NIRF -2021 & promising band of ARIIA-2021 and NPTEL local Chapter of the institute has secured AAA rating (listed in the band of 01 -10) during 2021 amongst more than 4,000 Chapters of NPTEL across the nation. The Institute started initially with 3 disciplines: Civil, Mechanical and Electrical Engineering with intake of 40 each. At present, the Institute is offering regular 17 Bachelors, 10 Masters and Doctoral Degrees Programmes in Engineering & Technology, Architecture & Planning, Computer Application and Management with the strength of more than 5000 students. Many of the programmes are accredited by the National Board of Accreditation (NBA).

The Institute is a recognized Quality Improvement Programme (QIP) Centre of AICTE for Ph.D. Programme, institute has implemented TEQIP-II & TEQIP-III successfully and was declared as the best performer in the final performance audit amongst all the TEQIP-III funded institutes of the nation.

As per the vision of the institute, " *To create world class quality Engineers and Technocrats capable of providing leadership in all spheres of life and society* ", the institute has implemented Outcome Based Education (OBE) and Flexible curriculum with provision of major / minor degrees. Institute has collaborated with globally recognized organizations and implemented National Educational Policy (NEP-2020) for the multidisciplinary education. Institute conducts various activities under the provision of Novel Engaging Courses for the holistic development of students.



PREAMBLE



National Education Policy of India 2020 (NEP 2020), was approved on 29 July 2020 and has replaced the previous National Policy on Education-1986. The new policy aims to transform elementary to higher education systems as well as vocational training in both rural and urban India by 2040, with focus on developing and maximizing our country's human resource for the benefit of society with environmental sustainability & safety.

Therefore, in order to achieve the goals of National Education Policy vis a vis Higher Education, various strategies need to be implemented as follows:

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Keynote Speaker



Prof. K.K. Aggarwal
Chairman, NBA and Former Vice
Chancellor, GGS Indraprastha
University, New Delhi, India

Patron



Dr. R.K. Pandit
Director
Madhav Institute of Technology
& Science, Gwalior, India

Eminent Speakers



Dr. Sandeep Sancheti
Vice-Chancellor
Marwadi University,
Rajkot, Gujarat



Dr. BV Ramana Reddy
Professor and Director,
NIT, Kurukshetra, Haryana



Dr. Lalit Awasthi
Professor and Director,
NIT, Uttarakhand



Prof. R. P. Khambayat
Joint Director, PSSCIVE,
Bhopal, Madhya Pradesh



Prof. C.B. Sharma
Professor of Education,
IGNOU, New Delhi, Former
Chairperson, NIOS, Noida



Dr. Vinod Shanwal
Professor and Head, Dept. of
Education and Training, GBU,
Greater Noida, Uttar Pradesh



Dr. Dilip P. Barad
Dean, Dept. of English,
Maharaja Krishnakumarsinhji
Bhavnagar University,
Bhavnagar, Gujarat



Dr. E.S.M. Suresh
Professor & Head, Dept.
of Civil and Environmental
Engg., NITTTR, Chennai



Dr. R. Rajendran
Professor & Head, Centre
for Educational
Management & Applied
Science, NITTTR, Chennai



Prof. Harjeet Kaur Bhatia
Former Head, Dept. of
Educational Studies,
Jamia Millia Islamia, New
Delhi



Prof. Anil Kumar
Professor, Dept. of vocational
Education & Entrepreneurship
Development, NITTTR Bhopal,
MP



Dr. Pramod Kumar Singh
Professor, CSE
Department, ABV - IIITM,
Gwalior, MP



Dr. P. Malliga
Associate Professor of CSE,
Head I/C, Dept. of Educational
Media & Technology, NITTTR,
Chennai



Dr. K.S. Giridharan
Associate Professor of
Engineering Education &
Head I/C, (CREd), NITTTR,
Chennai



Dr. Anjali Shokeen
Assistant Professor, Guru
Gobind Singh Indraprastha
University, Delhi



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SCHEDULE

Day-1 21.03.2022	Time	10:00 AM - 11:00 AM	11:00 AM-12:00 NOON	12:00 NOON-1:30 PM	2:30 PM-4:00 PM	04:00 PM-5:30 PM
	Topic	Inauguration & Keynote Address	Institutional Restructuring and Consolidation	Multidisciplinary and Holistic Education	NEP-2020 & Innovation in Teaching Practices	Teacher Education
	Expert	Prof. K. K. Aggarwal Chairman, NBA, Former Vice Chancellor, GGS Indraprastha University, India	Dr. B.V. Ramana Reddy Professor and Director, National Institute of Technology, Kurukshetra	Dr. Lalit Awasthi Professor and Director, National Institute of Technology, Hamirpur	Dr. E.S.M. Suresh Professor & Head, Dept. of Civil and Environmental Engineering, NITTTR, Chennai	Prof. Harjeet Kaur Bhatia Former Head of the Department, Department of Educational Studies, Jamia Millia Islamia, New Delhi
Day-2 22.03.2022	Time	10:30 AM-12:00 NOON		12:00 NOON-01:30 PM	2:30 PM-4:00 PM	
	Topic	Holistic Education		Innovative and Modern Pedagogy	NEP 2020 and the Future of Education in India	
	Expert	Dr. Anjali Shokeen Assistant Professor Guru Gobind Singh Indraprastha University, Delhi, India		Dr. Vinod Shanwal Professor and Head, Dept. of Education and Training, Gautam Buddha University, Greater Noida, Uttar Pradesh	Prof. C.B. Sharma Professor of Education, IGNOU, New Delhi, Former Chairperson, National Institute of Open Schooling (NIOS), Former Chief Vigilance Officer, IGNOU	
Day-3 23.03.2022	Time	10:00 AM – 11:30 AM		11:30 AM-01:00 PM	02:30 PM-04:00 PM	04:00 PM – 05:30 PM
	Topic	Motivated, Energized and Capable Faculty		NEP 20: Reimagining Vocational Education	Technology and Education with reference to NEP	Optimal Learning Environments and Support for Students
	Expert	Dr. R. Rajendran Professor & Head, Centre for Educational Management & Applied Science, NITTTR, Chennai		Prof. R. P. Khambayat Joint Director, PSS Central Institute of Vocational Education (PSSCIVE), Bhopal	Dr. Dilip P. Barad Dean, Prof. and Head, Dept. of English, Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar, Gujarat	Dr. K.S. Giridharan Associate Professor, Engineering Education & Head I/C, Center for Rural and Entrepreneurship Development (CRED), NITTTR, Chennai
Day-4 24.03.2022	Time	09:00 AM – 10:30 AM		10:30 AM-12:00 NOON	01:00 PM – 02:30 PM	2:30 PM-4:00 PM



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	Topic	Technology Use and Integration		Transforming the Regulatory System of Higher Education		Internationalization	T-L Pedagogy and Research
	Expert	Dr. P. Malliga Associate Professor of Computer Science & Engg., Head I/C, Dept. of Educational Media and Technology, NITTTR, Chennai		Dr. Vinod Shanwal Professor and Head, Dept. of Education and Training, Gautam Buddha University, Greater Noida, Uttar Pradesh		Dr. Sandeep Sancheti Vice-Chancellor Marwadi University, Rajkot, Gujarat	Prof. Anil Kumar Professor, Dept. of vocational Education & Entrepreneurship Development, NITTTR, Bhopal, Madhya Pradesh
Day-5 25.03.2022	Time	09:00 AM – 10:30 AM	10:30 AM-12:00 NOON	12:00 NOON-01:30 PM		02:30 PM-04:00 PM	
	Topic	Online and Digital Education: Ensuring Equitable use of Technology		Lifelong Learning		Academic Bank of Credits	
	Expert	Dr. P. Malliga Associate Professor of Computer Science & Engg., Head I/C, Dept. of Educational Media and Technology, NITTTR, Chennai	Dr. P. Malliga Associate Professor of Computer Science & Engg., Head I/C, Dept. of Educational Media and Technology, NITTTR, Chennai	Dr. Prem Nath Associate Professor, CSE Department, H N B Garhwal University (A Central University) Srinagar, Uttarakhand		Dr. Pramod Kumar Singh Professor, Computer Science and Engineering, ABV - Indian Institute of Information Technology and Management, Gwalior, Madhya Pradesh	



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CERTIFICATES FORMAT



The certificate template features a central white area with a blue border. At the top, it displays the logos of Madhav Institute of Technology & Science and AICTE. Below the logos, the institute's name is written in large blue letters, followed by its affiliation and address. A green banner highlights the course title. The main body of the certificate contains a reference number, the word 'CERTIFICATE', and a statement certifying the participation and completion of the course by a participant. The course details, including dates and location, are listed at the bottom. Two signatures are provided at the bottom: Dr. Pratesh Jayaswal, Coordinator of QIP & STC, and Dr. Manjaree Pandit, Dean of Academics & Coordinator of STC.

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AICTE-QIP Sponsored One Week Online STC

Ref. No.: MITS/QIP/STC/2022/03/⟨⟨S. No.⟩⟩

CERTIFICATE

This is certified that
⟨⟨Name⟩⟩, ⟨⟨Designation⟩⟩ of
⟨⟨Institute Name⟩⟩, ⟨⟨City⟩⟩, ⟨⟨State⟩⟩
participated & completed successfully AICTE-QIP Sponsored One Week Online STC on
“National Education Policy: Implementation Strategies in Engineering & Technology Institutions” under IQAC conducted
during 21/03/2022 to 25/03/2022 at Madhav Institute of Technology & Science, Gwalior, MP, India


Dr. Pratesh Jayaswal
Coordinator, QIP & STC


Dr. Manjaree Pandit
Dean Academics & Coordinator, STC

Format of Certificate to Participants



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LETTER OF GRATITUDE



To,
<<Name>>
<<Designation>>
<<Institute>>, <<City>>, <<State>>

On behalf of the organizing committee, I wish to convey my gratitude for delivering an **Expert Talk** in the **QIP Short Term Course On National Education Policy: Implementation Strategies in Engineering & Technology Institutions** organized by MITS, with sponsorship from the All India Council for Technical Education (AICTE, New Delhi, India) on <<Date>>.

We are grateful that an expert of your stature and repute accepted our invitation and agreed to add value to the event. With your valuable contribution, we were successfully able to host the event. The event was received lot of applaud from our peers and other institutions.

We look forward to more such interactions with you in future too!!

Wholehearted Gratitude & Warm Regards


Dr. Pratesh Jayaswal
Coordinator, QIP & STC


Dr. Manjaree Pandit
Dean Academics & Coordinator, STC

Format Letter of Gratitude to Experts



LIST OF EXPERT

S. No.	Speaker	Designation & Affiliation
1.	Prof. K.K. Aggrawal	Chairman, NBA, Former Vice Chancellor, GGS Indraprastha University, India
2.	Dr. B.V. Ramana Reddy	Professor and Director, National Institute of Technology, Kurukshetra
3.	Dr. Lalit Awasthi	Professor and Director, National Institute of Technology, Hamirpur
4.	Dr. E.S.M Suresh	Professor & Head, Dept. of Civil and Environmental Engineering, NITTTR, Chennai
5.	Prof. Harjeet Kaur Bhatia	Former Head of the Department, Department of Educational Studies, Jamia Millia Islamia, New Delhi
6.	Dr. Anjali Shokeen	Assistant Professor Guru Gobind Singh Indraprastha University, Delhi, India
7.	Dr. Vinod Shanwal	Professor and Head, Dept. of Education and Training, Gautam Buddha University, Greater Noida, Uttar Pradesh
8.	Prof. C.B. Sharma	Professor of Education, IGNOU, New Delhi, Former Chairperson, National Institute of Open Schooling (NIOS), Former Chief Vigilance Officer, IGNOU
9.	Dr. R. Rajendran	Professor & Head, Centre for Educational Management & Applied Science, NITTTR, Chennai
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15.	Dr. Prem Nath	Associate Professor, CSE Department, H N B Garhwal University (A Central University), Srinagar, Uttarakhand
16.	Dr. Pramod Kumar Singh	Professor, Computer Science and Engineering, ABV - Indian Institute of Information Technology and Management, Gwalior, Madhya Pradesh
17.	Prof. Sandeep Sucheti	Vice-Chancellor Marwadi University, Rajkot, Gujarat



LIST OF PARTICIPANTS TO WHOM CERTIFICATE HAVE BEEN ISSUED

S.No	Email ID	Name	Designation	Institute	City	State
1	alankar.shriram@gmail.com	Alankar Shastri	Assistant Professor	Shriram Institute of Information Technology	Banmore	MP Madhya Pradesh
2	alok.lakhera@kit.ac.in	Alok Lakhera	Assistant Professor	Kanpur Institute of Technology	Kanpur	UP Uttar Pradesh
3	anjulagaur@mitsgwalior.in	Anjula Gaur	Assistant Professor	Madhav Institute of Technology & Science	Gwalior	MP Madhya Pradesh
4	ankittiwari@mitsgwalior.in	Ankit Tiwari	Assistant Professor	Madhav Institute of Technology & Science	Indore	MP Madhya Pradesh
5	ankit.verma@kiet.edu	Ankit Verma	Assistant Professor	KIET Group of Institutions	Ghaziabad	UP Uttar Pradesh
6	baraniraj.a@gmail.com	Baraniraj A	Assistant Professor	Government College of Engineering	Salem	TN Tamil Nadu
7	madhavisudha_cse@cbit.ac.in	Ch.Madhavi Sudha	Assistant Professor	CBIT (A)	Hyderabad	TG Telangana
8	hemantshrivastava1986@mitsgwalior.in	Dr Hemant Shrivastava	Assistant Professor	Madhav Institute of Technology & Science	Gwalior	MP Madhya Pradesh
9	skterlapu@gmail.com	Dr Sudheer Kumar Terlapu	Associate Professor	Shri Vishnu Engineering College For Women(Autonomous)	West Godavari	AP Andhra Pradesh
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13	nafeesa.research@gmail.com	Dr. J.Nafeesa Begum	Professor	Government College of Engineering, Bargur	Bargur	TN Tamil Nadu
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16	sarojsarangi@gmail.com	Dr. Saroj Kumar Sarangi	Associate Professor	National Institute of Technology	Patna	BR Bihar
17	vishal500371@yahoo.co.in	Dr. Vishal Shrivastava	Professor	Arya College of Engineering and IT	Jaipur	RJ Rajasthan



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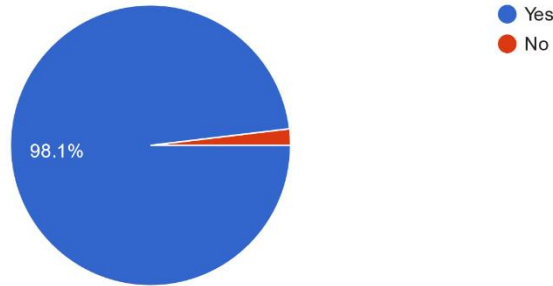


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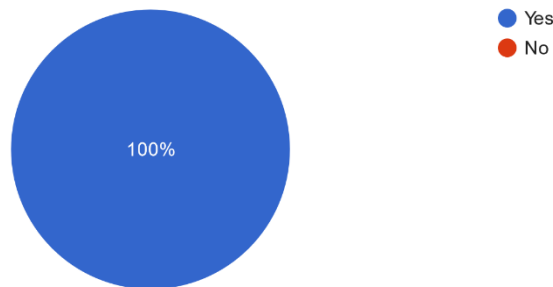
18	alkapradhan.shriram@gmail.com	Dr.Alka Pradhan	Associate Professor	Shriram Group of Colleges	Gwalior	MP Madhya Pradesh
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22	arungcesalem@gmail.com	Dr.G.Arunkumar	Associate Professor	Government College of Engineering	Salem	TN Tamil Nadu
23	jyotimona23@gmail.com	Jyoti	Assistant Professor	SGSITS	Indore	MP Madhya Pradesh
24	mksagar@mitsgwalior.in	Manish Kumar Sagar	Professor	Madhav Institute of Technology & Science	Gwalior	MP Madhya Pradesh
25	manoj.yadav@kit.ac.in	Manoj Singh Yadav	Assistant Professor	Kanpur Institute of Technology	Kanpur	UP Uttar Pradesh
26	naynaeng.nri@gmail.com	Nayna Sharma	Assistant Professor	Jiwaji University	Gwalior	MP Madhya Pradesh
27	senaadheva@gmail.com	P.R.Dhevasena	Assistant Professor	Government College of Engineering	Srirangam	TN Tamil Nadu
28	pvprasad_eee@cbit.ac.in	P.Venkata Prasad	Professor	Chaitanya Bharathi Institute of Technology	Hyderabad	TG Telangana
29	reenajohriujjain28@gmail.com	Reena Johri	Assistant Professor	Mahakal Institute of Technology & Management	Ujjain	MP Madhya Pradesh
30	SANJ.EEITBHU@GMAIL.COM	Sanjay Pal	Assistant Professor	Central Institute of Petrochemical Engineering and Technology	Lucknow	UP Uttar Pradesh
31	shivangi887@gmail.com	Shivangi Sharma	Assistant Professor	Institute of Engineering, Jiwaji University	Gwalior	MP Madhya Pradesh
32	rsrikanth_Cse@cbit.ac.in	Srikanth R	Assistant Professor	Chaitanya Bharathi Institute of Technology	Hyderabad	TG Telangana
33	skterlapu@gmail.com	Sudheer Kumar Terlapu	Associate Professor	Shri Vishnu Engineering College For Women(A)	West Godavari	AP Andhra Pradesh
34	rathore.suneel8@gmail.com	Suneel Kumar	Assistant Professor	Vikrant Institute of Technology & Management	Gwalior	MP Madhya Pradesh
35	suvarnakumari_cse@cbit.ac.in	T.Suvarna Kumari	Assistant Professor	Chaitanya Bharathi Institute of Technology	Hyderabad	TG Telangana
36	sundarigcesalem1@gmail.com	Dr.S.Sundari	Associate Professor	Government College of Engineering	Salem	TN Tamil Nadu

FEEDBACK

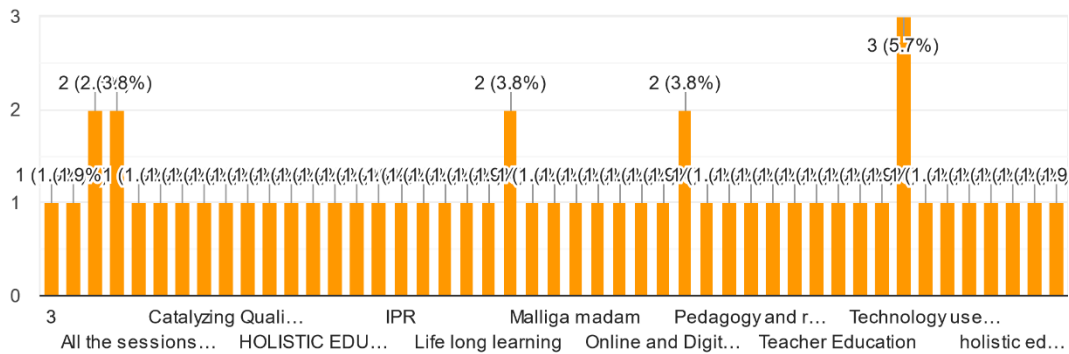
Were the objectives of the course fulfilled?
53 responses



Were the lectures scheduled on time?
53 responses



Which session was most interactive? (Mention the topic only)
53 responses



Which session was the best and why? (Mention the topic)53 responses



Lifelong Learning

All

allsessions

Innovative Pedagogy

Due to expert speakers

holistic education ,life long learning

lifelong learning by Dr.Malliga

Lifelong learning, encourage us to scale newhighs.

T-L pedagogy and Research

Transforming the Regulatory System of Higher Education

Malliga Madam,

Patent...useful for research and development

Explanation on NEP policies

Life long learning ,important in digital education

Intellectual Property Rights

Transforming the regulatory system of higher education because it had made clear all our doubts about NEP20

TL Pedogology and Research work.

Lifelong Learning. This shows that how we teach the students in more interactive manner

Motivated Energized and capable faculty

Session 2 of day 4. Here we were able to understand the changes taking place in higher education

OPTIMAL LEARNING ENVIRONMENTS AND SUPPORT FOR STUDENTS, WHICH MAKE THYE USAGE OF TECHNOLOGY AND SUPOORTING TO STUDENTS GIVES EFFICIENT AND OPTIMAL RESULTS ..

Importance of policy

Motivated,Energized and Capble Faculty

Teaching pedagogy and digital Teaching methodology

First session day4

Implementation of nep in higher education by harjeet kumar bhatia

Online and digital education:ensuring equitable use of technology

Optimal Learning Environments and Support for Students . Interesting facts

Institutional Restructuring and Consolidation

Motivated Energized and Capable Faculty

LIFE LONG LEARNING. IT IS USEFUL ALL THE TIMES

A

Awareness on Patent & Design

Nep 2020

Innovative and Modern Pedagogy BY Prof. R. P. Khambayat MOTIVATE ME TO DO SOME LIVLIHOOD COURSE FOR SOCIETY

How to effectively teaching Knowledge improvement Visualization of teaching

PATENT

Research method

Awarrness of patent and design

Internationalization

Innovative and Modern Pedagogy

Inaugural Key Note



Day 5 all sessions due to more real time examples

IPR

Reimagining vocational education

Internationalization

Technology and education with reference to NEP. The session was informative.

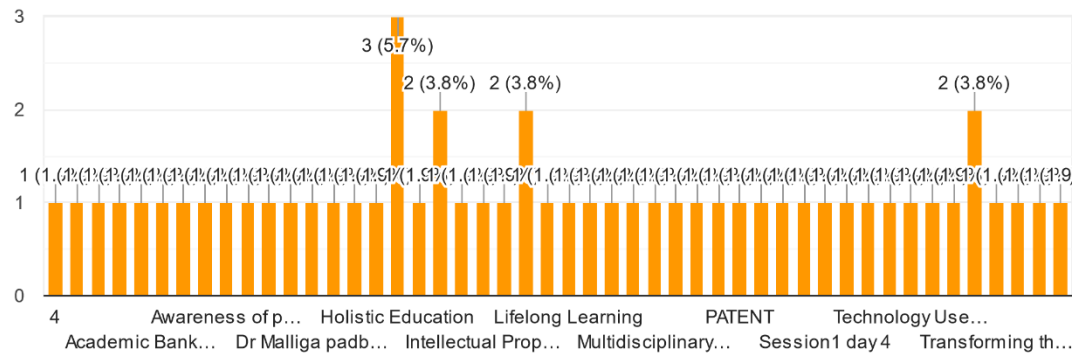
Dr c b Sharma sir bcz he had a more interactive and informative topics which he discussed

All the sessions were technically good

Pedagogy and research

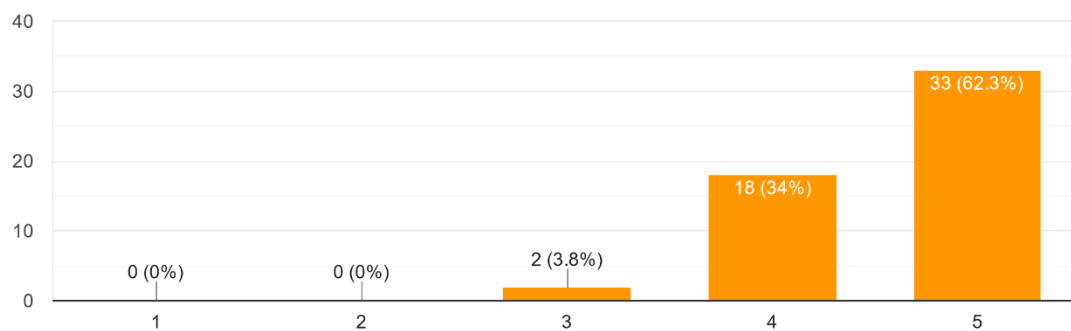
Which session/sessions was/were more inspiring? (Mention the topic)

53 responses



Rate the content of the event

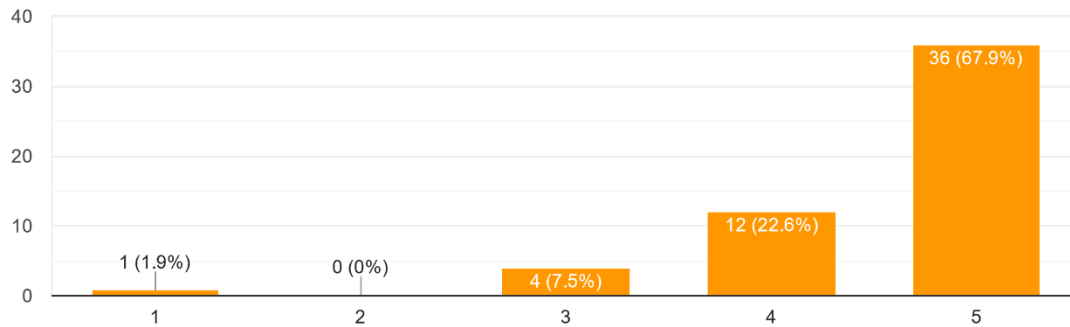
53 responses





Were the coordinators supportive in managing the sessions of the course?

53 responses



Mention any five significant point you learnt from this course?53 responses

Awareness on Patent & Design, NEP 20: Reimagining vocational education, NEP 2020 and the Future of Education in India

Digital Technology, Motivation, T-L Pedagogy, Innovation & Research

Government wants something for everyone NEP is outcomes based. Published Research paper can get patent. Future is skill oriented rather than degree oriented. Education is to release pressure not to increase.

holistic education, life long learning

Holistic Education, Lifelong Learning, NEP 2020 and the Future of Education in India, Technology and Education with reference to NEP, T-L Pedagogy and Research
Nep implementation, technology in teaching, IPR and its significance, students behaviour and international opportunities

About NBA School education Role of educator Available resources Education policy

Use of Technology in online teaching, Role of holistic education, Importance of vocational education, Life long learning and Awareness on patent & design

NEP STRUCTURE

Links in NITTR, NEP, teaching learning, patent

NEP, Vocation courses, Internship, Freshship of Education, Life long learning

Holistic education, lifelong learning, nep2020 feature of education in India, technology education with reference to nep

New Education Policy

Nep20, transformation in EDUCATION system, IPR, PATENT, PEDAGOGY

1. Method of learning 2. Method of teaching 3. Patent method 4. Method of banking 5.

Regulatory system of higher education

Lifelong Learning, key points in NEP2020, holistic teaching, patent filing

Teaching Learning process

Every session valuable

I have learner lot of things in this course. This course is very beneficial in Engineering.

Most interesting topic are lifelong learning.

Overall the workshop was good Changes that takes place after implementing in higher education

STUDENT MOTIVATION IS IMPORATANT TO MAKE THESTUDENTS TO INVOLVE IN THE SUBJECT CONCERNED, INSPIRE AND UTILISATION OF



TECHNOLOGY, USAGE OF TEACHING AIDS WHICH PLAYS CRUCIAL ROLE TO MAKE THE STUDENTS TO ADMIRE(MODERN TECHNOLOGY) ETC

Pedagogy and research techniques, curriculum structure, patent policies

Every session is Baluable

Teaching method , how to make class interactive, how to engage students, teach using real life examples

NEC 2020, Online Learning,teaching Learning process, technology in teaching

Implementation of nep, important of vocational training, tools to make teaching learning effective, technology in education

1. New Education policy in india 2. Awareness on Patent 3. Holistic education 4.

Students study the subjects from mother language 5. How ro apply the NEP

Internationalization patents lifelong learning innovation in teaching quality research

Awareness about NEP 2020 Research and Teaching Pedagogy Awareness about Patent

Advanced Research tools Vocational Education

Can not write

1. Institutional Restructuring 2.Multidisciplinary 3.Holistic Education 4. Modern

Pedagogy 5.Research in all fields

INNOVATION AND MODERN PEDAGOGY, NEP2020, CAPABLE FACULTY,

PATENT& DESIGN AND LIFELONG LEARNING

A

learnt about Awareness on Patent & Design, Academic Bank of Credits

About NEP 2020, Holistic learning, Patents, Credit Banks, etc

1.Teaching learning process 2. New Interface use in teaching 3. Connect with Blog, web,

4 To Patent Ideas 5. Online education

Excellent experience Good teaching for the college Improvement daily Motivational

quotes given to students Self evaluation

NEP, ABC, PATENT, DIGITAL PORTFOLIO, ACCREDITATION

1. Method of learning 2.Method of teaching 3. Patent method 4. Research method 5.

Teaching techniques

1. Method of learning 2. Method of teaching 3. Patent method 4.Research methodology

5. Online teaching

Importance of Internationalization, The technology use and Integration,

Innovative and Modern Pedagogy, Multidisciplinary , Holisatic Education and

International Participation

ABC, NEP, Multidisciplinary

Learnt about the significance of Holistic Education; Innovative ideas in Teaching-

Learning Process;How to conduct quality research in a novel way;different optimal

learning environments;significance of lifelong learning.

NEP 2020 implemtation Stundet Midset Teacher Quality Teacher leature prepration

points to improve the teaching methodology

Multi disciplinary program, Integrated technology usage,online digital education

,Academic Bank of credits, modern pedagogy

Regulatory system, Internationalization,Intigration , Technology uses & many more

Concepts of NEP, modern pedagogy, optimal learning, digital education, lifeling

learning

Implementation of NEP, strategies of NEP, tools of teaching making more effective,

vocational teaching,no stream is good dicision

1. Education system, 2. Policies, 3. Teaching methodology, 4. relations, 5. Strategy



NEP 2020

Recognizing, identifying, and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres.

Interactive sessions

Is there anything you want to learn more about?53 responses

No

no

Technology integration in life long learning

nothing

How to get grants for projects

nil

IPR filing and obe

Education policy

T-L Pedagogy and Research

Please let all the next FDP shall be in English and not hindi

NA

Not specific

yes

It was good

ok

more effective material provided by each expert

Satisfactory

No Sufficient Knowledge you provide

More work shops regarding NEP

HOW TO DEAL WITH SENSITIVE ISSUES LIKE EMOTIONAL THINGS.

Satisfactory

Was good

Nil

Ict tools

All sessions were informative and knowledgeable.

Nothing

modern pedagogy

We dont understand hindi used by some speakers

A

Patent & Design

Transferring and transformation to each other with digital system

No that is sufficient

NO

Yes

Awareness on Patent & design

Nil

Regulatory system of higher education

NEWS

एमआइटीएस : पांच दिवसीय ऑनलाइन शॉर्टटर्म कोर्स शुरू



पत्रिका plus रिपोर्टर

ग्वालियर. माधव इंस्टीट्यूट ऑफ टेक्नोलॉजी एंड साइंस (एमआइटीएस) में एआइसीटीइक्यूआइपी के अंतर्गत नेशनल एजुकेशन पॉलिसी : इम्प्लीमेंटेशन स्ट्रेटेजी इन टेक्नीकल इंस्टीट्यूशंस पर ऑनलाइन पांच दिवसीय शॉर्टटर्म कोर्स का शुभारंभ किया गया। शॉर्टटर्म कोर्स के इनाॅगरल सेशन में मुख्य अतिथि नेशनल बोर्ड ऑफ एकेडिटेशन (एनबीए) के चेयरमैन प्रोफ. केके अग्रवाल ने एनईपी

2020 को सुचारु रूप से इम्प्लीमेंट करने के लिए अपने विचार साझा किए। डॉ.ललित अवस्थी, प्रो. एवं वर्तमान डायरेक्टर नेशनल इंस्टीट्यूट ऑफ टेक्नोलॉजी उत्तराखंड ने मल्टीडिसकीप्लीनरी एवं होलिस्टिक एजुकेशन पर विचार प्रस्तुत किए। चौथे सेशन में एनआइटीटीटीआर, चेन्नई के प्रोफेसर एवं हेड डॉ.सुरेश ने एनईपी 2020 एंड इनोवेशन इन टीचिंग प्रैक्टिसेज पर प्रेजेंटेशन एवं एक्सपर्ट टॉक प्रस्तुत किया। इस मौके पर एमआइटीएस के डायरेक्टर डॉ.आरके पंडित, डॉ.सुनीता शर्मा आदि मौजूद रहे।



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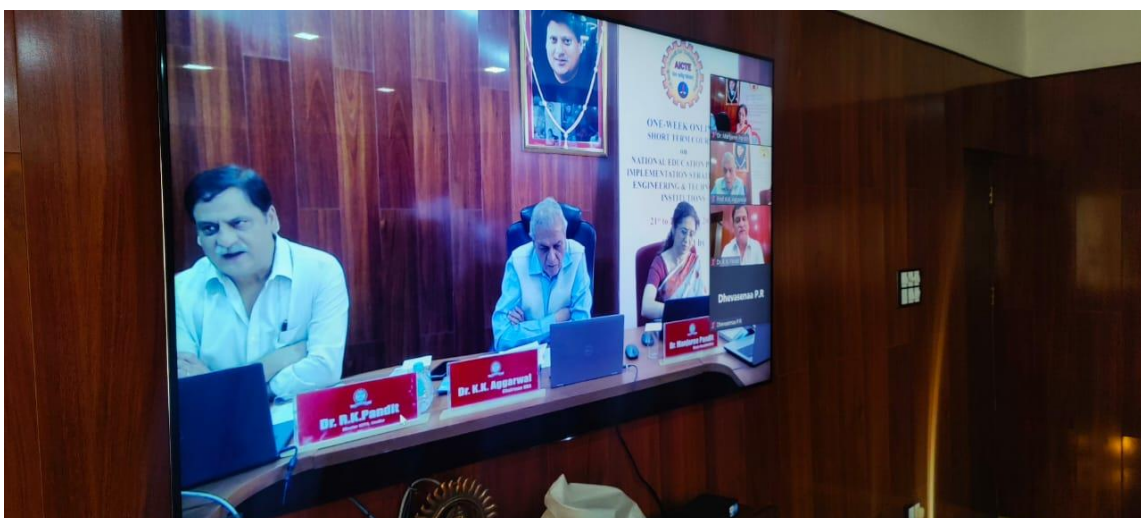
GLIMPSES





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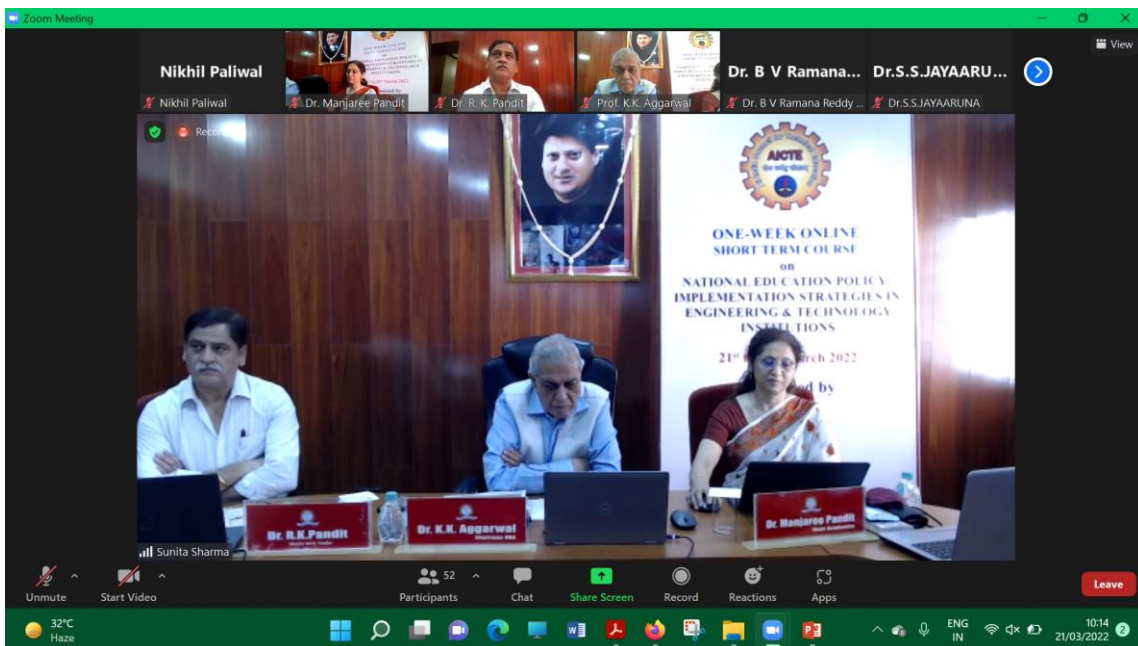
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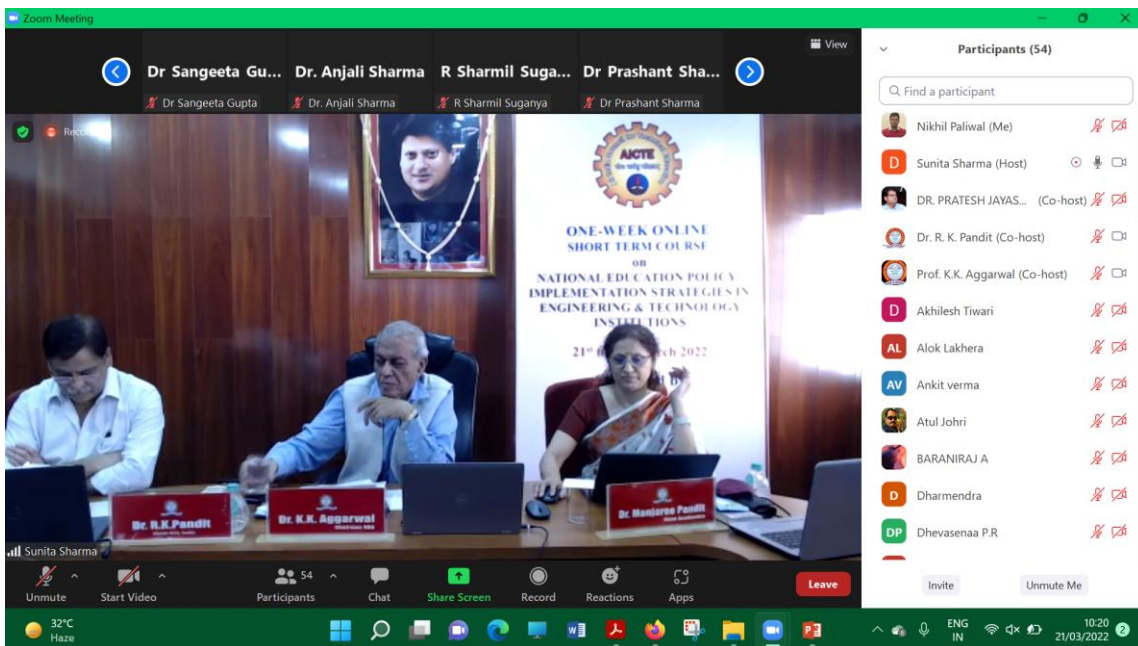
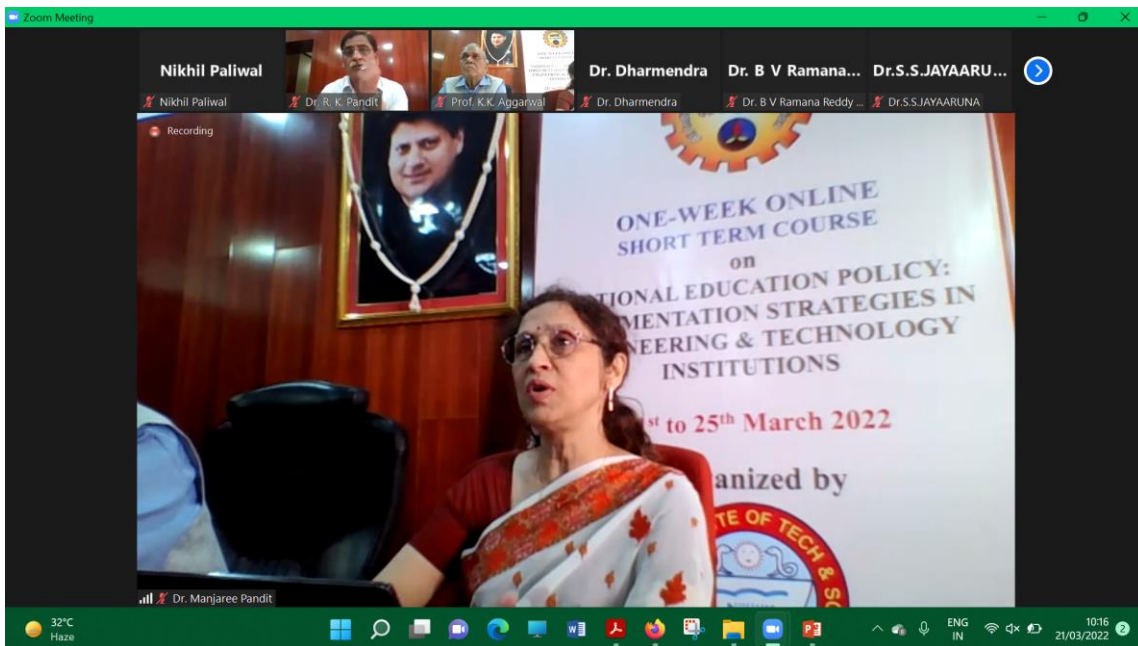
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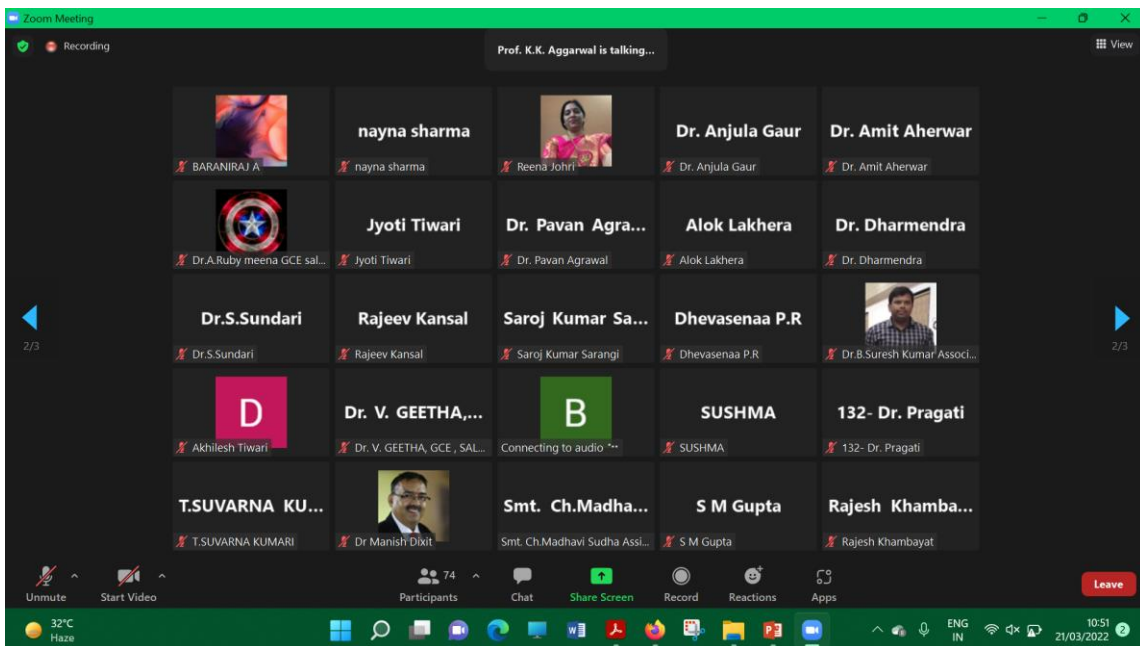
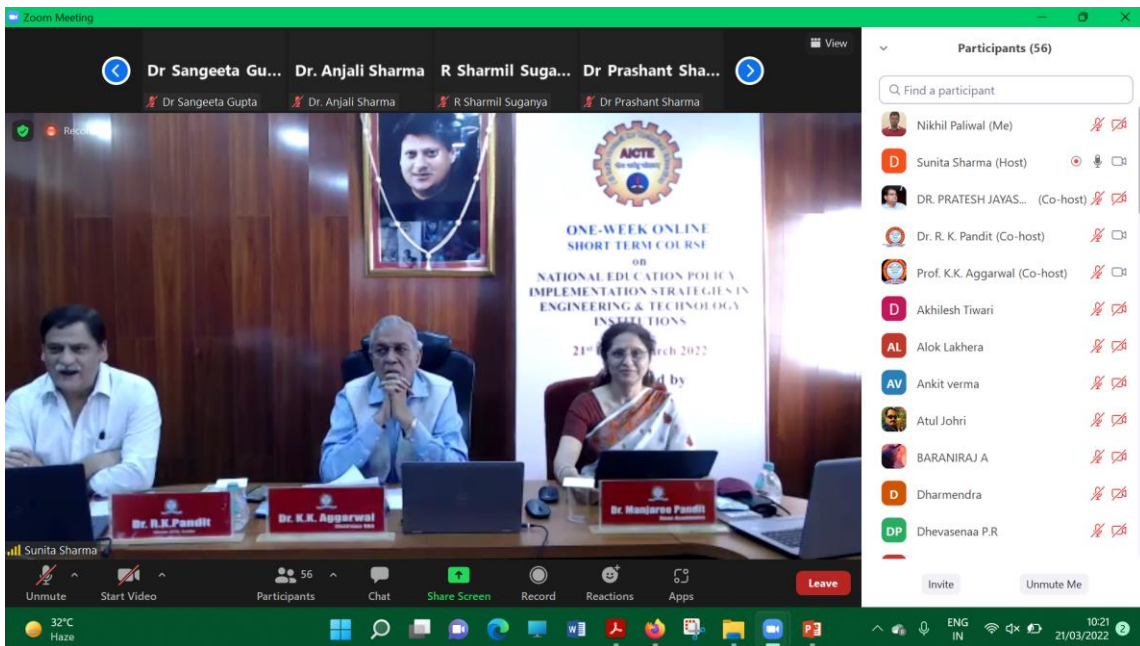
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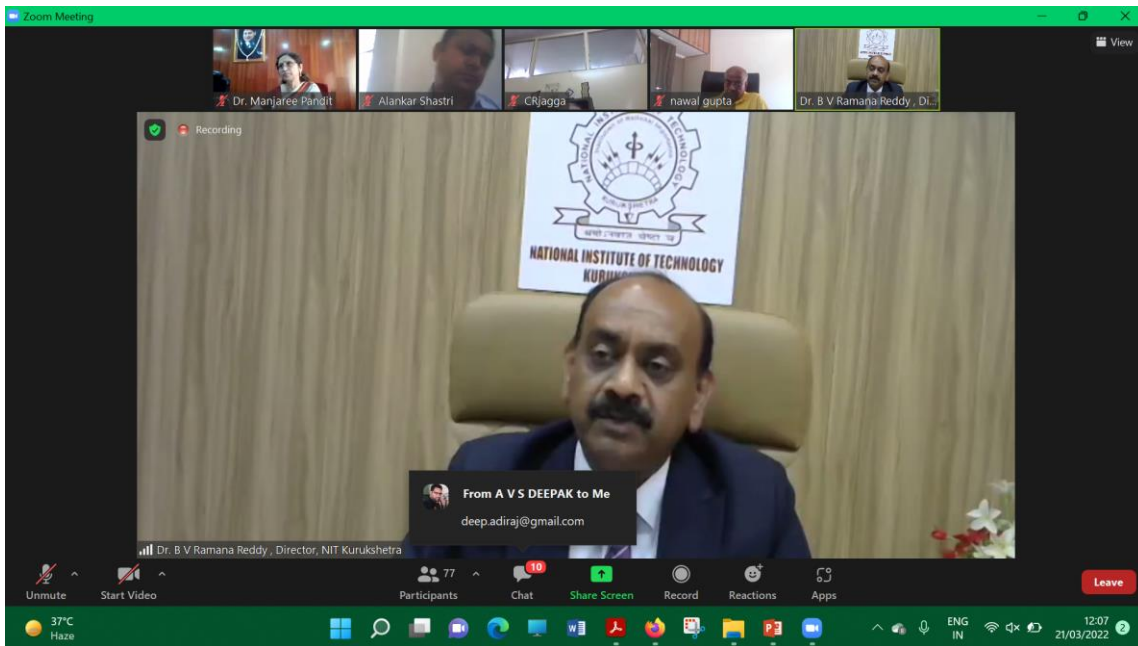
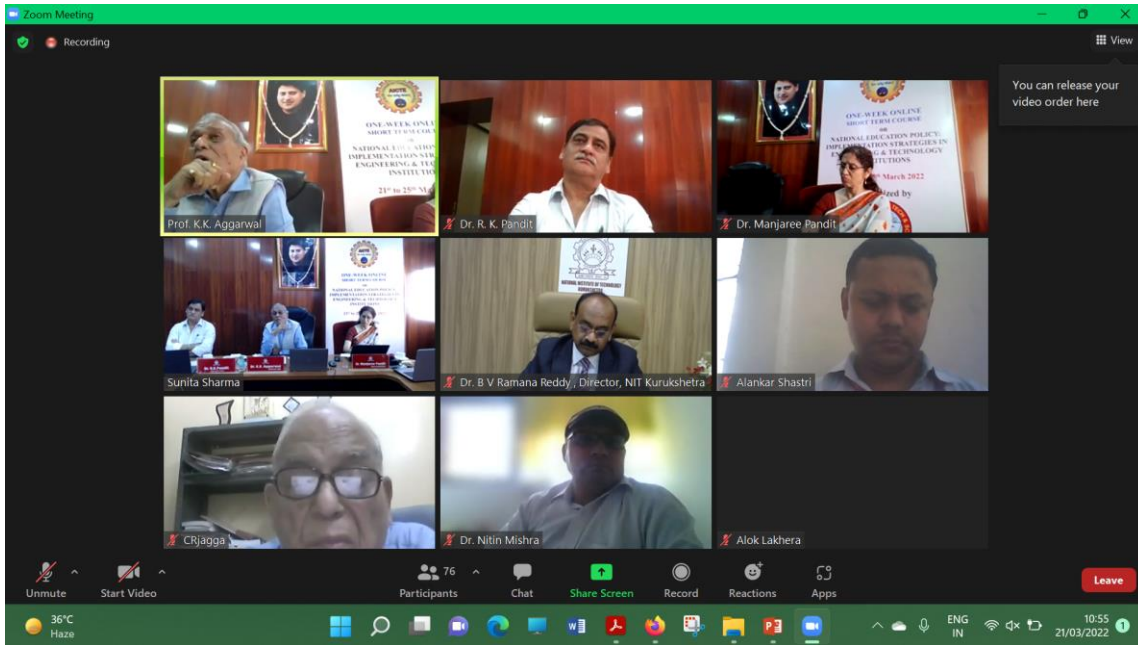
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Recording... You are viewing Dr. E. S. M. Suresh's screen View Options

According to National Knowledge Commission (NKC),
the Present System

- Teacher centric approach
- Teacher never asks, "why am I teaching this, what will students do after this exposure?"
- What are the kinds of activities student should be engaged to have "learning opportunities"?
- There are no opportunities for – Group work – Individual work – Data collection – Field work – Quizzes – Class tests – Community involvement

Unmute Start Video Participants 49 Chat Share Screen Record Reactions Apps Leave

Recording... You are viewing Dr. E. S. M. Suresh's screen View Options

Building Abilities – A Key Success

- Cognitive – Intellectual Skills and abilities (For individuals acquire and use knowledge)
- Psychomotor – Abilities which require the use of hand coordination and effective use of limbs in operations.
- Affective – Involving feelings and attitudes of

Dr. E. S. M. Suresh

Sunita Sharma

Dr. Sangeeta Gu...

Organising Team, MITS STC

Dr. Sangeeta Gupta

Dr. Vishal Shriv...

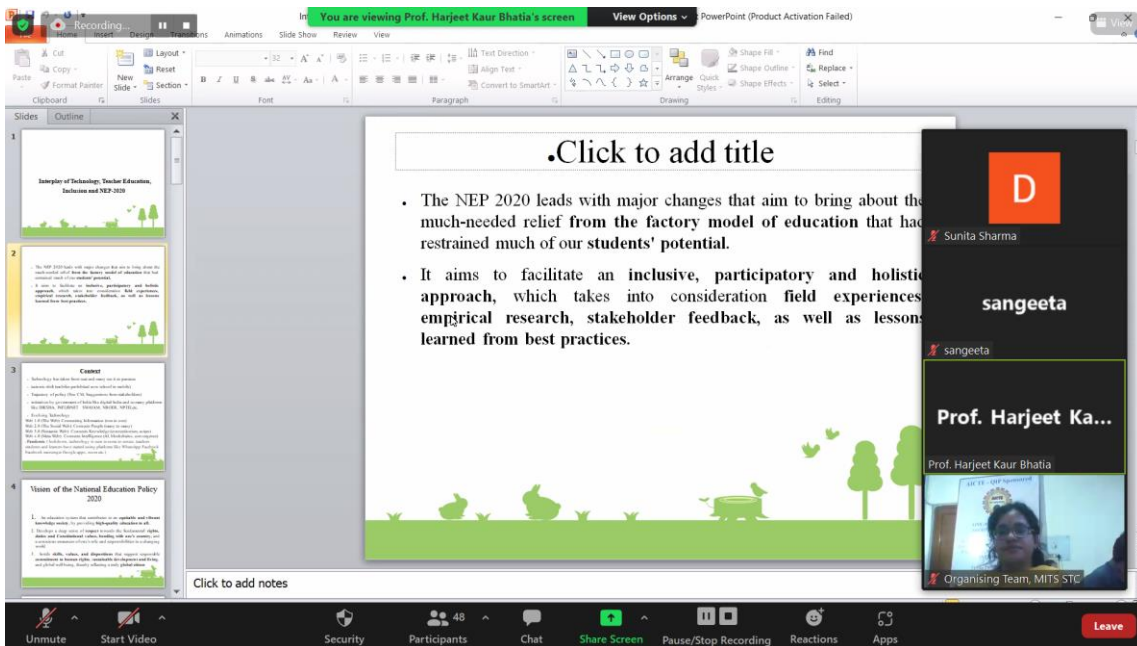
sangeeta

Dr. Vishal Shrivastava

sangeeta

Unmute Start Video Security Participants 51 Chat Share Screen Pause/Stop Recording Reactions Apps Leave

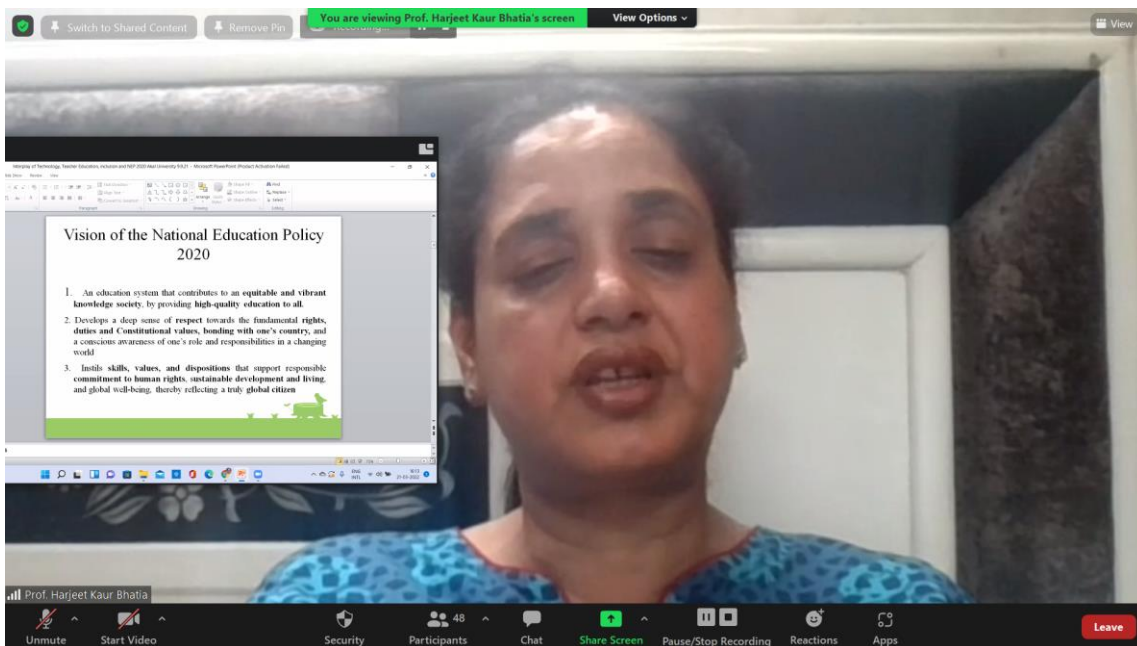
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This screenshot shows a Zoom meeting in progress. The main window displays a PowerPoint slide titled ".Click to add title". The slide content includes:

- The NEP 2020 leads with major changes that aim to bring about the much-needed relief from the factory model of education that has restrained much of our students' potential.
- It aims to facilitate an inclusive, participatory and holistic approach, which takes into consideration field experiences, empirical research, stakeholder feedback, as well as lessons learned from best practices.

The Zoom interface shows a toolbar at the bottom with options like Unmute, Start Video, Security, Participants (48), Chat, Share Screen, Pause/Stop Recording, Reactions, Apps, and a Leave button. On the right, there is a vertical list of participants including Sunita Sharma, sangeeta, and Prof. Harjeet Ka... with a small video thumbnail for Prof. Harjeet Kaur Bhatia.



This screenshot shows a Zoom meeting with a close-up of a participant, Prof. Harjeet Kaur Bhatia, in the foreground. In the background, a shared PowerPoint slide titled "Vision of the National Education Policy 2020" is visible. The slide content includes:

1. An education system that contributes to an equitable and vibrant knowledge society, by providing high-quality education to all.
2. Develops a deep sense of respect towards the fundamental rights, duties and Constitutional values, bonding with one's country, and a conscious awareness of one's role and responsibilities in a changing world.
3. Instils skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

The Zoom interface at the bottom shows a toolbar with options like Unmute, Start Video, Security, Participants (45), Chat, Share Screen, Pause/Stop Recording, Reactions, Apps, and a Leave button.



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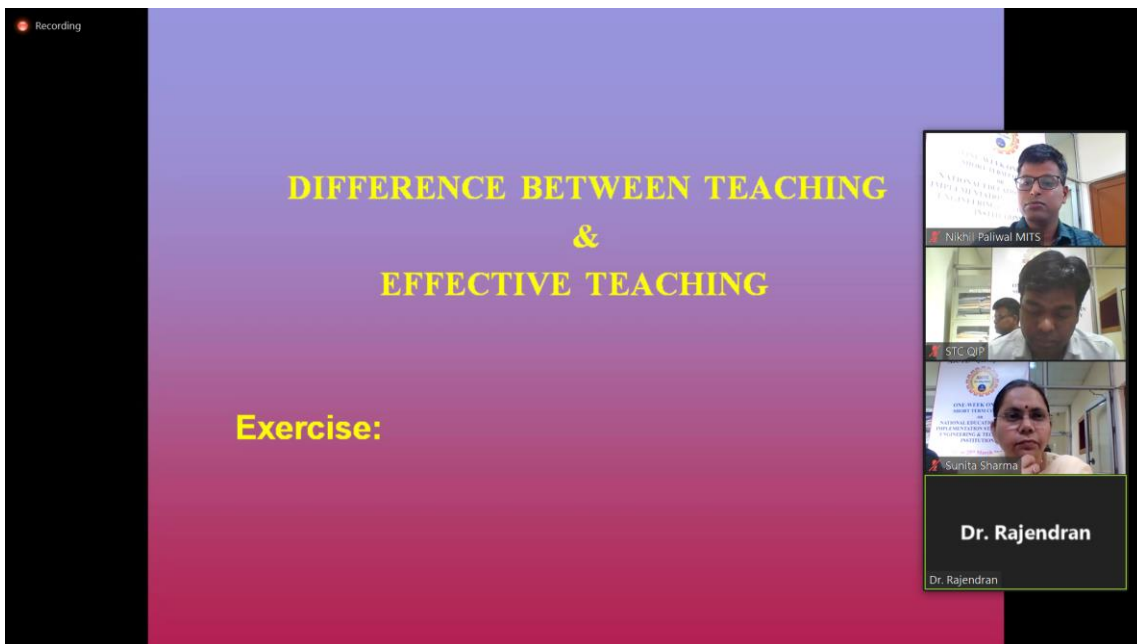
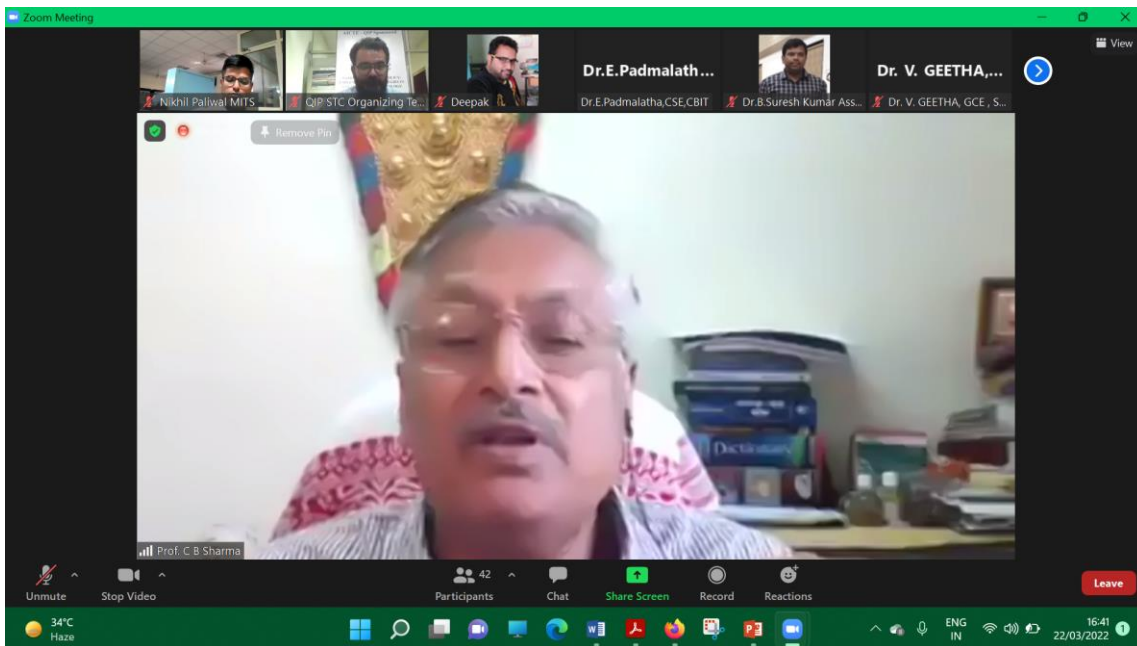
The slide titled "Shift to Multi modal Learning" features a Venn diagram with three overlapping circles: Auditory (yellow), Visual (green), and Kinesthetic (red). The intersections are labeled: Auditory & Visual as "Cognition", Auditory & Kinesthetic as "Deep learning", and Visual & Kinesthetic as "Meta Cognition". The central intersection of all three is labeled "Memory".

This screenshot shows a participant's video feed of Dr. Vinod Shanwal. The top of the screen displays "Zoom Meeting" and "You are viewing Dr. Vinod Shanwal's screen". The slide content is visible in a smaller window at the top. The Zoom interface includes controls for recording, switching to shared content, and removing pins. The bottom status bar shows system information like temperature (34°C) and time (12:35 on 22/03/2022).



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TEACHING & EFFECTIVE TEACHING

Teaching - ?

E.T=

(1)

Information & Instruction

(70%)

+

(2)

Interaction

(10%)

+

(3)

Feedback

(10%)

+

Psy

(10%)

Zoom Meeting

Participants (52)

Find a participant

- NP Nikhil Paliwal MITS (Me)
- D STC QIP (Host)
- JP J.D Psscive (Co-host)
- RK Rajesh Khambayat (Co-host)

Invite Unmute Me

Chat

4

5

Dr. Dharmendra to Everyone

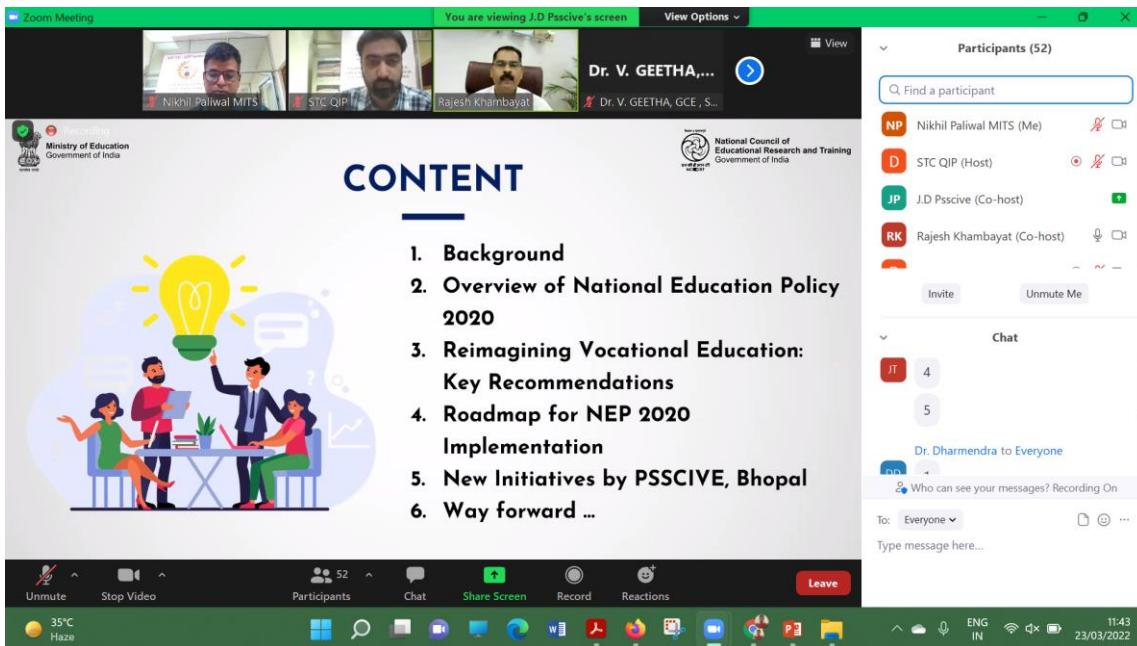
Who can see your messages? Recording On

To: Everyone

Type message here...

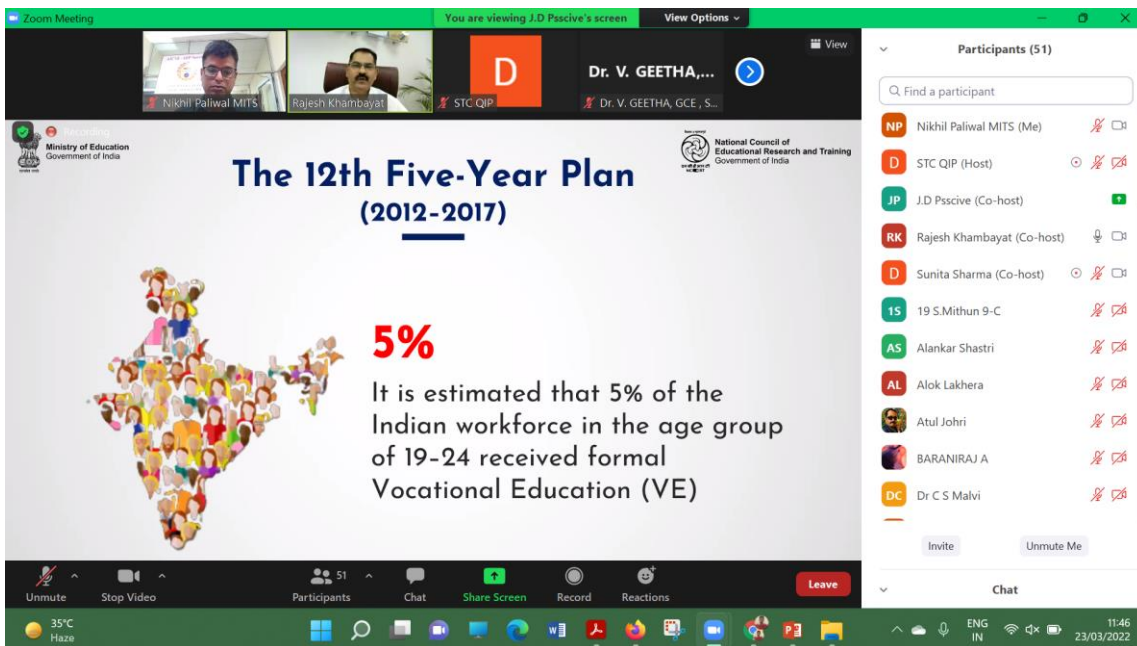
35°C Haze
ENG IN 11:43 23/03/2022

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CONTENT

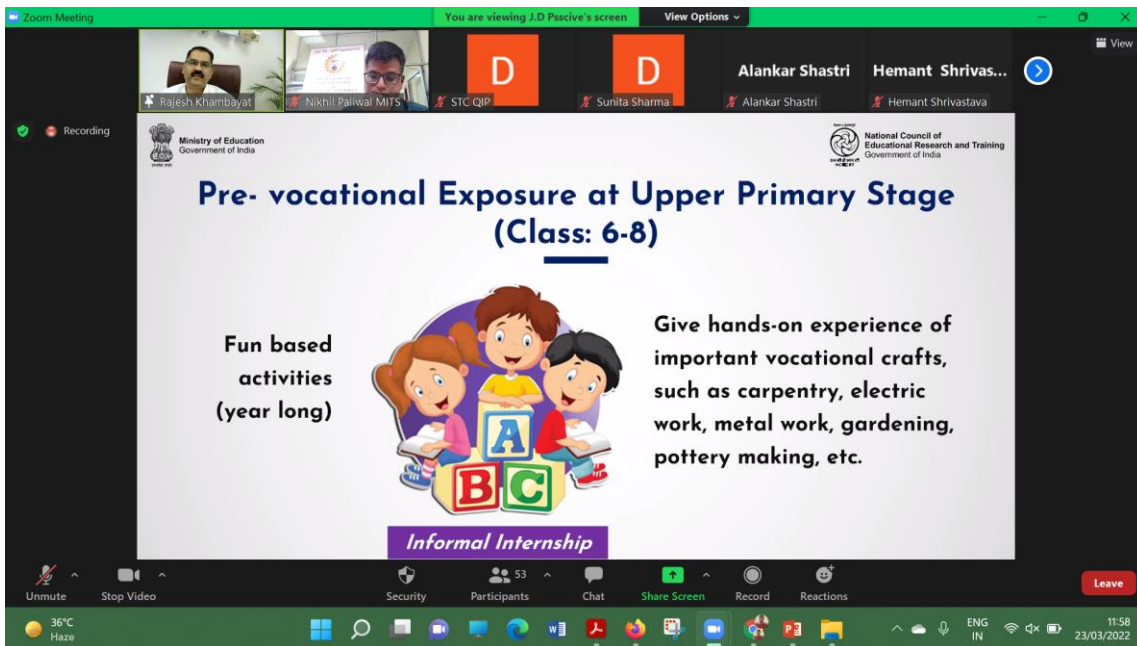
1. Background
2. Overview of National Education Policy 2020
3. Reimagining Vocational Education: Key Recommendations
4. Roadmap for NEP 2020 Implementation
5. New Initiatives by PSSCIVE, Bhopal
6. Way forward ...



The 12th Five-Year Plan (2012-2017)

5%

It is estimated that 5% of the Indian workforce in the age group of 19-24 received formal Vocational Education (VE)

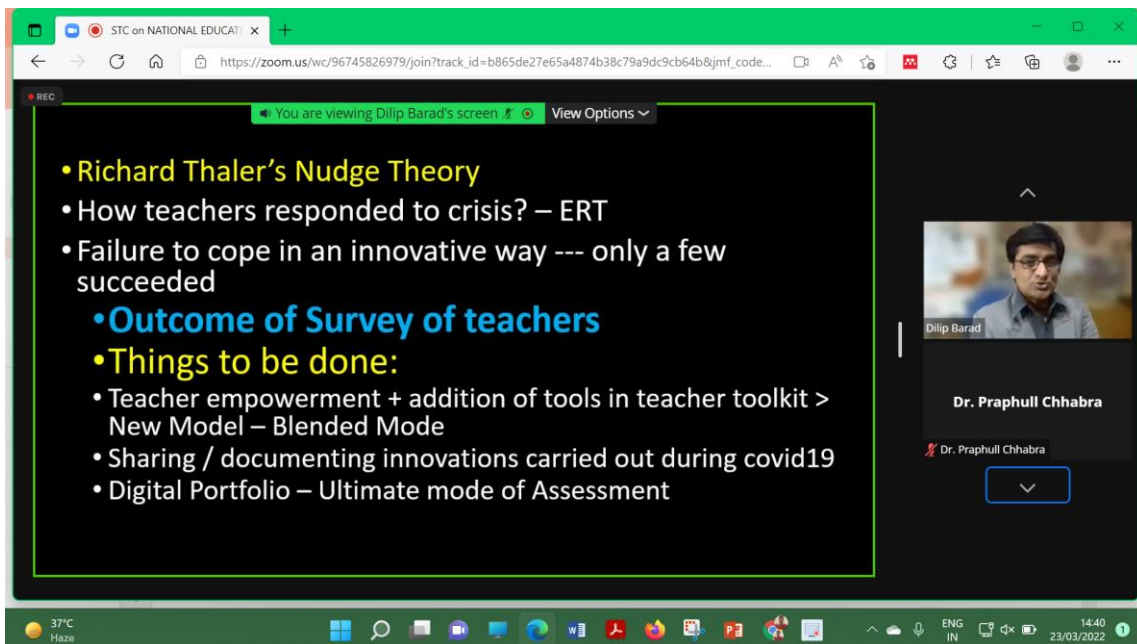


Pre- vocational Exposure at Upper Primary Stage (Class: 6-8)

Fun based activities (year long)

Give hands-on experience of important vocational crafts, such as carpentry, electric work, metal work, gardening, pottery making, etc.

Informal Internship



• Richard Thaler's Nudge Theory

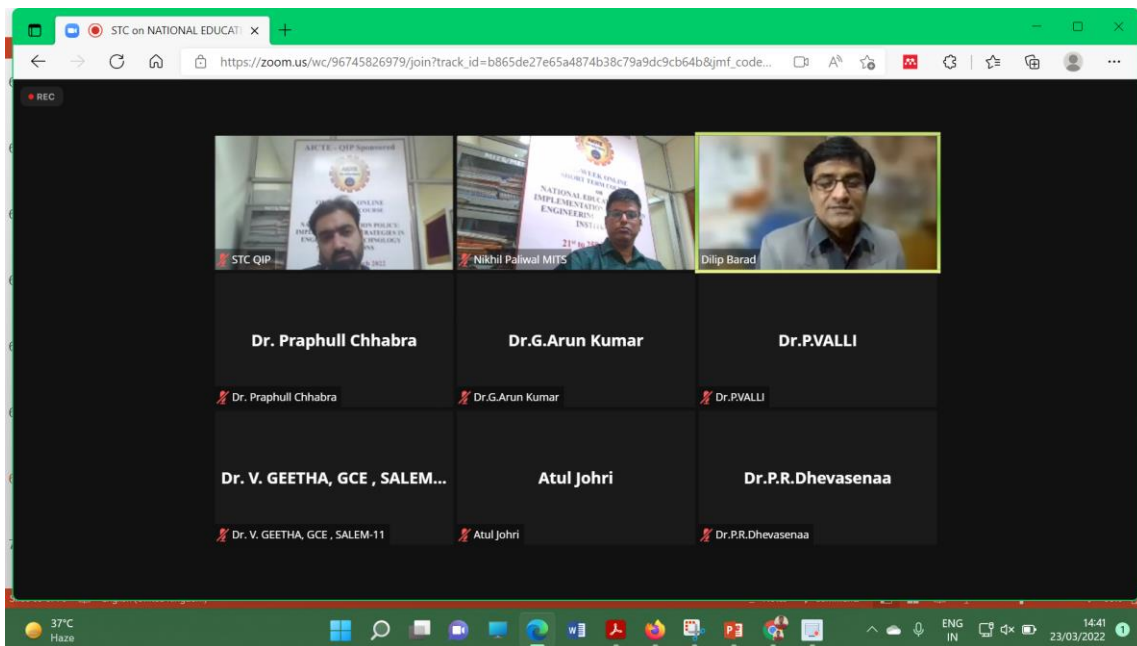
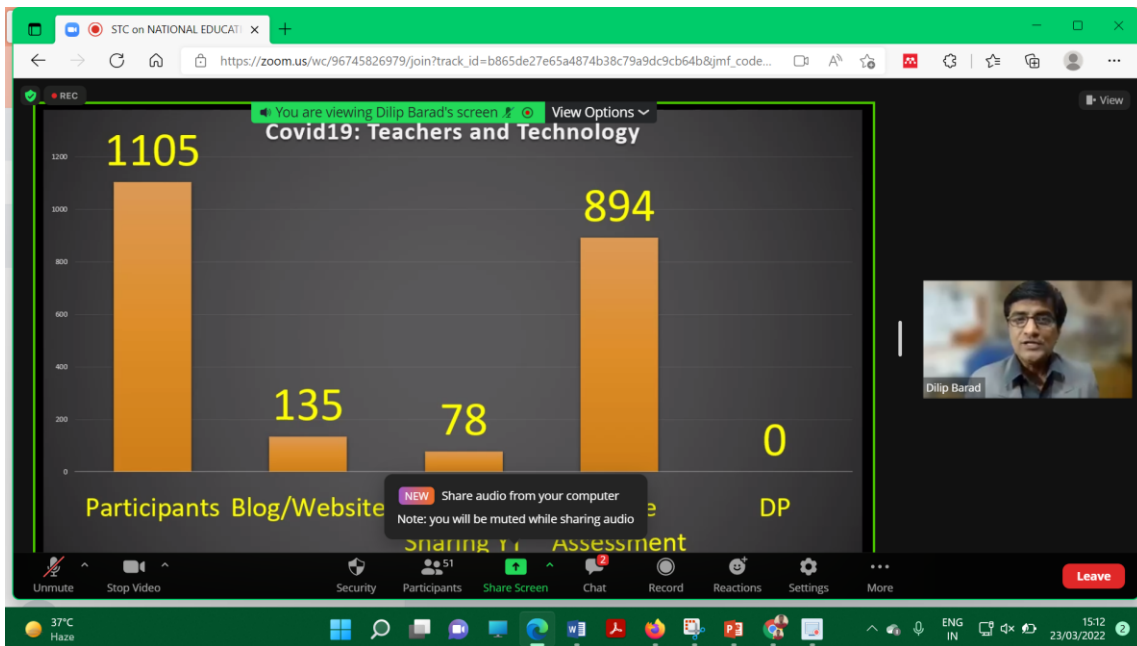
- How teachers responded to crisis? – ERT
- Failure to cope in an innovative way --- only a few succeeded
- **Outcome of Survey of teachers**
- **Things to be done:**
 - Teacher empowerment + addition of tools in teacher toolkit > New Model – Blended Mode
 - Sharing / documenting innovations carried out during covid19
 - Digital Portfolio – Ultimate mode of Assessment



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The screenshot shows a Zoom meeting window. The main content is a presentation slide from the Department of English, dated 7th March 2022. The slide title is "Digital Portfolio Demonstration". It features icons for Google Classroom, Google Sites, Blogger, YouTube, and slideshare. At the bottom of the slide, it says "Batch 2020-22". A small video thumbnail of Dilip Barad is visible on the right side of the meeting interface. The Zoom control bar at the bottom shows 52 participants and a "Leave" button.

The screenshot shows a Zoom meeting window. The main content is a presentation slide with the title "Online and Digital Education: Ensuring Equitable use of Technology". The slide lists the following information:

- Dr. P. Malliga
- Associate Professor & Head i/c.,
- Dept. of Educational Media and Technology
- NITTTR, Chennai

A small video thumbnail of Malliga Padmanaban is visible on the right side of the meeting interface. The Zoom control bar at the bottom shows 14 participants and a "Leave" button.



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The screenshot shows a Zoom meeting interface. The main content is a slide with the following text:

Equitable use of Technology

- To optimise the existing digital platforms and ICT-based educational initiatives to meet the current and future challenges in providing quality education for all.
- To eliminate the digital divide in the country

The slide is presented by a participant named Malliga Padmanaban, whose video feed is visible on the right side of the screen. The Zoom control bar at the bottom shows 15 participants and various meeting controls.

The screenshot shows a Zoom meeting interface. The main content is a slide with a brown background and four logos:

- CEC (Central Board of Secondary Education)
- swayam (National Education Policy 2020 logo)
- S P Pune University
- EMMRC PUNE (Education Management and Research Centre)

The slide is presented by a participant named Malliga Padmanaban, whose video feed is visible on the right side of the screen. The Zoom control bar at the bottom shows 47 participants and various meeting controls.



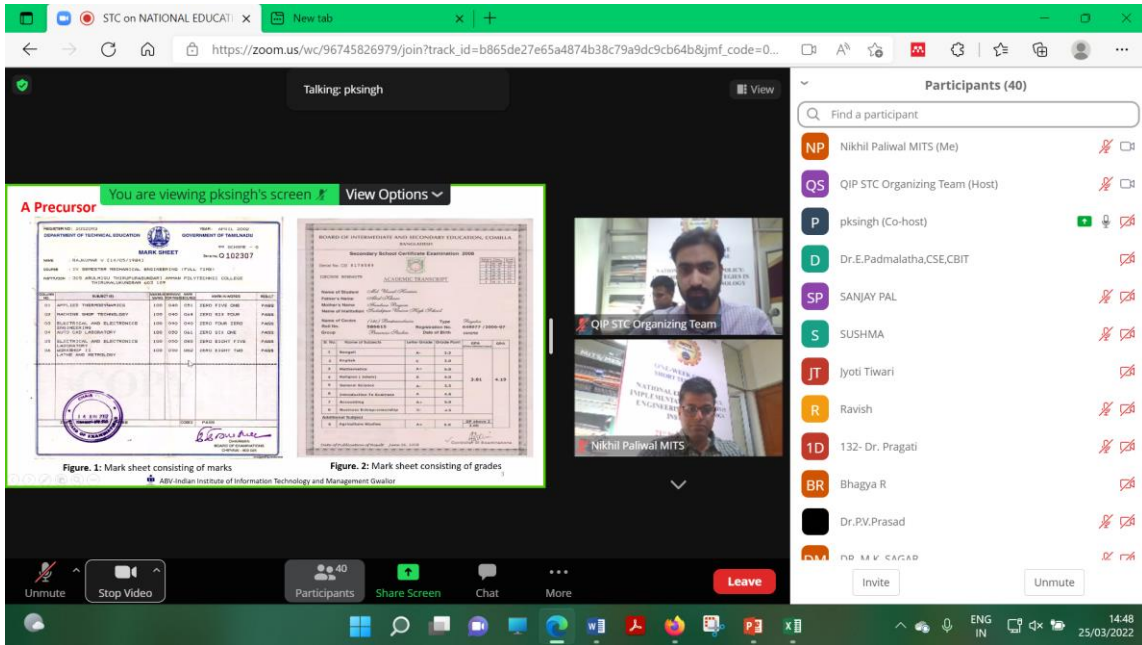
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ONE-WEEK ONLINE SHORT TERM COURSE**

**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**



The screenshot shows a Zoom meeting in progress. The main window displays a presentation slide with the AICTE logo and the text: "AICTE QIP Sponsored ONE-WEEK ONLINE SHORT TERM COURSE on NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN ENGINEERING & TECHNOLOGY INSTITUTIONS". The slide also features a smaller AICTE logo and the text "QIP STC Organizing Team". The Zoom interface includes a top bar with browser tabs, a top right corner with a chat window, and a bottom bar with controls like Unmute, Stop Video, Participants, Share Screen, Chat, More, and Leave. The chat window shows messages from participants like Dr. E. Padmalatha, nafeesa begum, and DS.

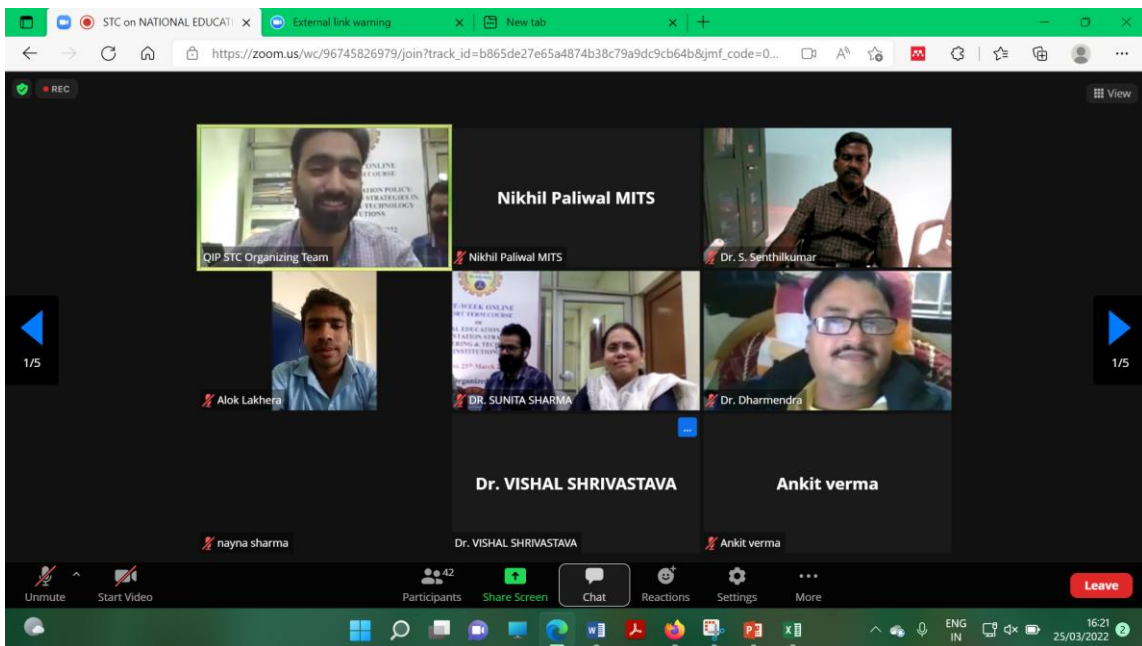
The screenshot shows a Zoom meeting in progress. The main window displays a presentation slide titled "HOW INDUSTRIAL DESIGNS HELP". The slide features four images: a collection of colorful ceramic pots, a necklace made of small electronic components, a box of "Café Coffee" by "SAPANA", and three coffee cups. The Zoom interface includes a top bar with browser tabs, a top right corner with a chat window, and a bottom bar with controls like Unmute, Start Video, Participants, Share Screen, Chat, Reactions, Settings, More, and Leave. The chat window shows a message from Dr. Prem Nath.



The screenshot shows a Zoom meeting interface. The main screen displays two documents side-by-side. The left document is a 'MARK SHEET' for the 'GOVERNMENT OF PUNJAB' with a table of marks. The right document is an 'ACADEMIC STATEMENT' for the 'BOARD OF UNIVERSITY AND SECONDARY EDUCATIONAL COMMISSION'. Below the documents are two small video thumbnails of participants. On the right side, a 'Participants (40)' list is visible, showing names and icons for various attendees.

Figure 1: Mark sheet consisting of marks

Figure 2: Mark sheet consisting of grades

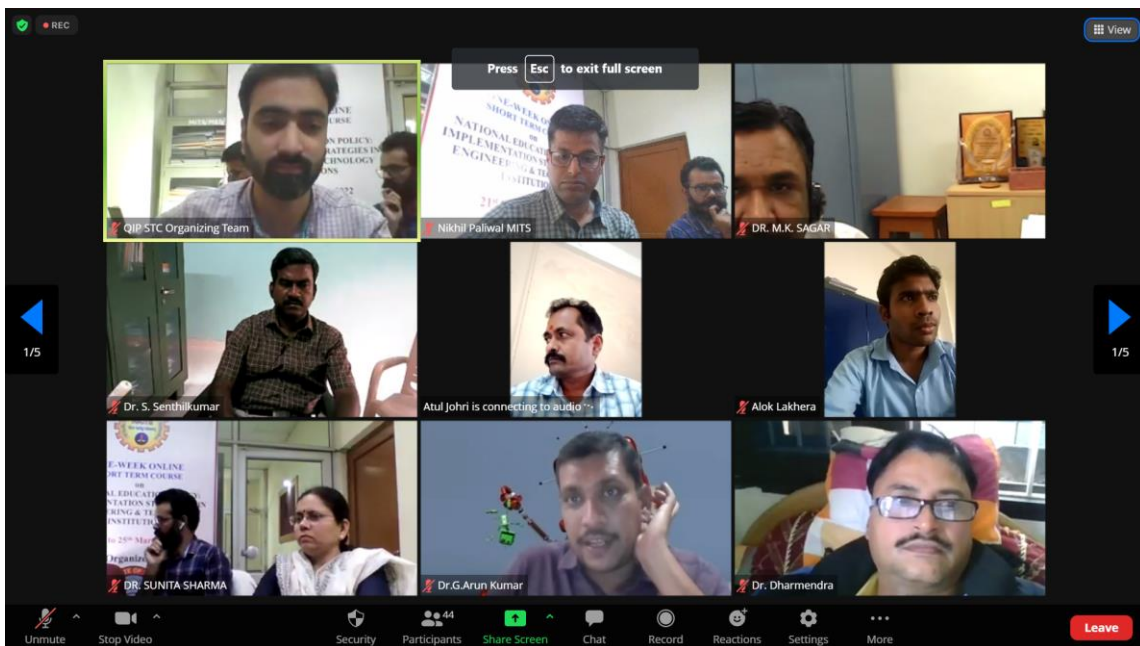
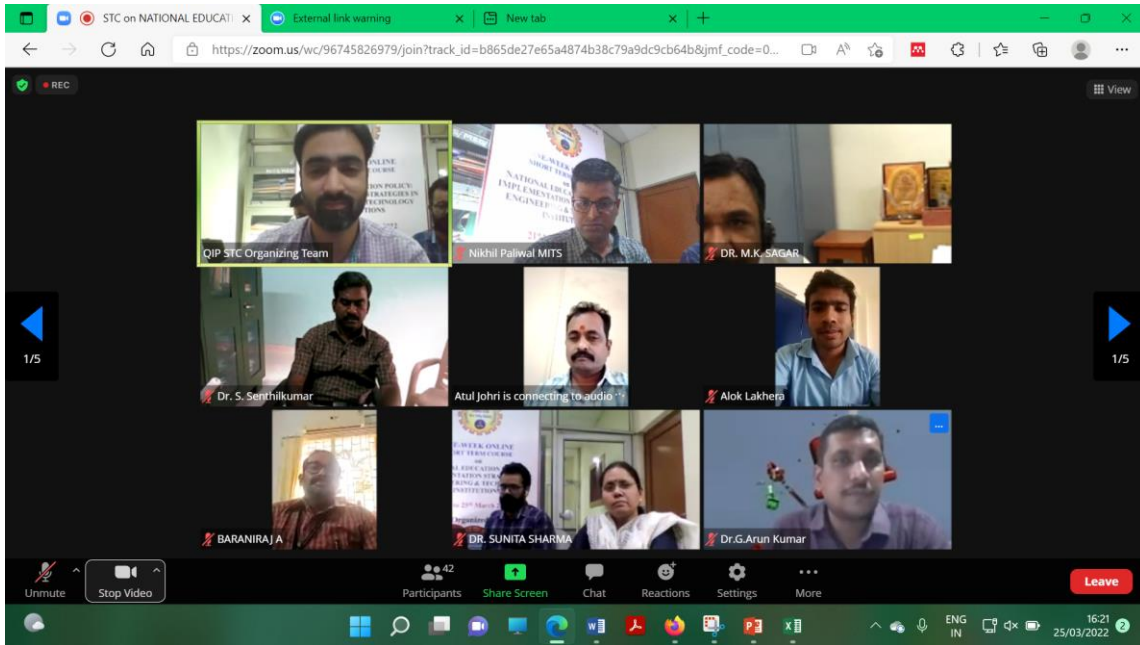


The screenshot shows a Zoom meeting in gallery view. There are eight video thumbnails arranged in a 2x4 grid. The participants are: QIP STC Organizing Team, Nikhil Paliwal MITS, Dr. S. Senthikumar, Alok Lakhera, DR. SUNITA SHARMA, Dr. Dharmendra, Dr. VISHAL SHRIVASTAVA, and Ankit verma. The bottom of the screen shows the Zoom control bar with options like 'Unmute', 'Start Video', 'Participants', 'Share Screen', 'Chat', 'Reactions', 'Settings', and 'More'.



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