



A

REPORT

ON

AICTE - QIP Sponsored



ONE-WEEK ONLINE

SHORT TERM COURSE

ON

NATIONAL EDUCATION POLICY: IMPLEMENTATION

STRATEGIES IN ENGINEERING & TECHNOLOGY

INSTITUTIONS

21st to 25th March 2022

Organized by



Internal Quality Assurance Cell



MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE

(A Govt. Aided UGC Autonomous & NAAC Accredited Institute, Affiliated to RGPV, Bhopal)

Race Course Road, Gola Ka Mandir

Gwalior, M.P. 474005

Website: www.mitsgwalior.in



CONTENTS

Preamble of the Event.....	3
Event Summary.....	4
Course Conduction Team	5
Coordinators.....	5
Co-coordinators.....	5
Course Contents	6
Registration Link	7
Feedback Link.....	7
Quiz Link	7
Attendance Link.....	7
Brochure.....	8
Schedule.....	10
Certificates Format.....	12
List of Expert	14
Session Details.....	15
Session 1.....	15
Session 2.....	15
Session 3.....	15
Session 4.....	16
Session 5.....	16
Session 6.....	17
Session 7.....	17
Session 8.....	18



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**



**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**

Session 9.	18
Session 10.	19
Session 11.	19
Session 12.	20
Session 13.	21
Session 14.	21
Session 15.	23
Session 16.	23
Session 17.	24
Session 18.	25
Session 19.	26
Session 20.	26
List of Participants to Whom Certificate have been Issued	28
Finance Report	30
Feedback	31
News	37
Glimpses	38



PREAMBLE OF THE EVENT

- ✓ National Education Policy of India 2020 (NEP 2020), was approved on 29 July 2020 and has replaced the previous National Policy on Education-1986.
- ✓ The new policy aims to transform elementary to higher education systems as well as vocational training in both rural and urban India by 2040, with focus on developing and maximizing our country's human resource for the benefit of society with environmental sustainability & safety.
- ✓ Therefore, in order to achieve the goals of National Education Policy vis a vis Higher Education, various strategies need to be implemented as follows:
 1. Robust education system and research facility to compete with global standards
 2. Provision of multiple entry and multiple exit at higher level of education
 3. Establishment of academic bank of credit in which credits earned by the students during their academics from different HEIs could be stored and transferred at the time of final degree
 4. Holistic development of students by recognizing, identifying, and fostering the unique capabilities of each student
 5. Provision of flexibility to choose learning trajectories and programmes, according to their talents and interests
 6. Teaching based on higher order thinking skills to enhance creativity, logical decision-making, innovation and critical thinking
 7. Provision of equity and inclusion of students in all academic or non academic in the education system
 8. Teachers and faculty as the heart of the learning process – their recruitment, continuous professional development, positive working environments and service conditions
 9. Redesigning vocational training to ensure the development of skill and later applying it for economic growth.



EVENT SUMMARY

Name of the Event	From	To	Faculty Participants	No. of Expert Talk
AICTE - QIP Sponsored One-Week Online Short Term Course On National Education Policy: Implementation Strategies In Engineering & Technology Institutions	21.03.2022	25.03.2022	52 (Approx)	19



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**



**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**

COURSE CONDUCTION TEAM

Coordinators

1. Dr. Manjaree Pandit, Dean (Academics)
2. Dr. Pratesh Jayaswal, Coordinator, QIP

Co-coordinators

1. Dr. Sunita Sharma, Dy Controller (Exams)
2. Mr. Nikhil Paliwal, Asstt. Prof., EED



COURSE CONTENTS

To keep pace with global education standards, the Indian Higher Education Institutes are required to adopt the National Education Policy 2020 in phase wise manner or completely. Considering the above fact, MITS is conducting this one week **Short Term Course on National Education Policy: Implementation Strategies in Engineering & Technology Institutions** to create awareness about vision, principles objectives and strategies of this new policy.

The mode of conduction will be interactive where the participants will play an active role. The STC on “NEP 2020” will benefit the faculty members of Technical/ Engineering institutes by addressing key reforms required in the education system in the following areas:

1. Institutional Restructuring and Consolidation
2. Holistic and Multidisciplinary Education
3. Optimal Learning Environments and Support for Students
4. Motivated, Energized and Capable Faculty
5. Equity and Inclusion in Higher Education
6. Teacher Education
7. Re-imagining Vocational Education
8. Catalyzing Quality Academic Research in all Fields through a New National Research Foundation
9. Transforming the Regulatory System of Higher Education
10. Professional Education
11. Technology use and Integration
12. Online and Digital Education: Ensuring Equitable use of Technology
13. Life Long Learning



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**



REGISTRATION LINK

https://docs.google.com/forms/d/e/1FAIpQLSf0bpzryUvUPiyIJstm2tPqFl4vZA-dOVrk1yTX8Df5jlQqfw/viewform?usp=sf_link

FEEDBACK LINK

https://docs.google.com/forms/d/e/1FAIpQLSdjd9OjOCBO0GFA9imUuYcyQQV-C_hyMkms-hP3idNuDQBNag/viewform?usp=sf_link

QUIZ LINK

https://docs.google.com/forms/d/e/1FAIpQLScHWc6QI0VjhvNuJCEHOgTDTUKFGzRJG6_mlMQewfTtechodg/viewform?usp=sf_link

ATTENDANCE LINK

https://docs.google.com/forms/d/e/1FAIpQLSeknEzu_SdL119efPAzQU-3HpUKkjd-9xbumqc5_w8StJLHDw/viewform?usp=sf_link



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**



**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**

BROCHURE

ABOUT SPEAKERS

The speakers from reputed education & research organizations and National Governing Bodies are invited to deliver lectures in Short Term Course.

REGISTRATION

Faculty members of AICTE recognized engineering institutions are eligible to apply for the course. Participants will be given course material. The interested candidates need to apply on or before the due date at the following link:

<https://forms.gle/52ZN5kPhftcEnos18>

Last date of receiving completed application forms is **18th March 2022**. The candidate will be informed of his/her selection in advance via email.

FINANCIAL ASSISTANCE

There will be no registration fee for the participants.

PATRON

Dr. R. K Pandit
Director, MITS Gwalior

COURSE CONDUCTION TEAM

Coordinators

Dr. Manjaree Pandit, Dean (Academics)
Dr. Pratesh Jayaswal, Coordinator, QIP

Co-coordinators

Dr. Sunita Sharma, Dy Controller (Exams)
Mr. Nikhil Paliwal, Asstt. Prof., EED

COURSE CONTENTS

To keep pace with global education standards, the Indian Higher Education Institutes are required to adopt the National Education Policy 2020 in phase wise manner or completely. Considering the above fact, MITS is conducting this one week **Short Term Course on National Education Policy: Implementation Strategies in Engineering & Technology Institutions** to create awareness about vision, principles objectives and strategies of this new policy.

The mode of conduction will be interactive where the participants will play an active role. The STC on "NEP 2020" will benefit the faculty members of Technical/ Engineering institutes by addressing key reforms required in the education system in the following areas:

- Institutional Restructuring and Consolidation
- Holistic and Multidisciplinary Education
- Optimal Learning Environments and Support for Students
- Motivated, Energized and Capable Faculty
- Equity and Inclusion in Higher Education
- Teacher Education
- Re-imagining Vocational Education
- Catalyzing Quality Academic Research in all Fields through a New National Research Foundation
- Transforming the Regulatory System of Higher Education
- Professional Education
- Technology use and Integration
- Online and Digital Education: Ensuring Equitable use of Technology
- Life Long Learning

AICTE - QIP Sponsored



**ONE-WEEK ONLINE
SHORT TERM COURSE**

**on
NATIONAL EDUCATION POLICY:
IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY
INSTITUTIONS**

21st to 25th March 2022

Organized by



IQAC
MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE
(A Govt. Aided Autonomous Institute, Affiliated to RGPV, Bhopal)
Race Course Road, Gola Ka Mandir,
Gwalior, M.P. 474005
website: www.mitsgwalior.in

ABOUT MITS

Madhav Institute of Technology & Science (MITS), Gwalior is Govt. Aided, UGC Autonomous, NAAC Accredited institute situated in Northern part of Madhya Pradesh. The institute is listed in 251-300 band of NIRF -2021 & promising band of ARIIA-2021 and NPTEL local Chapter of the institute has secured AAA rating (listed in the band of 01 -10) during 2021 amongst more than 4,000 Chapters of NPTEL across the nation. The Institute started initially with 3 disciplines: Civil, Mechanical and Electrical Engineering with intake of 40 each. At present, the Institute is offering regular 17 Bachelors, 10 Masters and Doctoral Degrees Programmes in Engineering & Technology, Architecture & Planning, Computer Application and Management with the strength of more than 5000 students. Many of the programmes are accredited by the National Board of Accreditation (NBA).

The Institute is a recognized Quality Improvement Programme (QIP) Centre of AICTE for Ph.D. Programme, institute has implemented TEQIP-II & TEQIP-III successfully and was declared as the best performer in the final performance audit amongst all the TEQIP-III funded institutes of the nation.

As per the vision of the institute, " *To create world class quality Engineers and Technocrats capable of providing leadership in all spheres of life and society* ", the institute has implemented Outcome Based Education (OBE) and Flexible curriculum with provision of major / minor degrees. Institute has collaborated with globally recognized organizations and implemented National Educational Policy (NEP-2020) for the multidisciplinary education. Institute conducts various activities under the provision of Novel Engaging Courses for the holistic development of students.

PREAMBLE

National Education Policy of India 2020 (NEP 2020), was approved on 29 July 2020 and has replaced the previous National Policy on Education-1986. The new policy aims to transform elementary to higher education systems as well as vocational training in both rural and urban India by 2040, with focus on developing and maximizing our country's human resource for the benefit of society with environmental sustainability & safety.

Therefore, in order to achieve the goals of National Education Policy vis a vis Higher Education, various strategies need to be implemented as follows:

1. Robust education system and research facility to compete with global standards
2. Provision of multiple entry and multiple exit at higher level of education
3. Establishment of academic bank of credit in which credits earned by the students during their academics from different HEIs could be stored and transferred at the time of final degree
4. Holistic development of students by recognizing, identifying, and fostering the unique capabilities of each student
5. Provision of flexibility to choose learning trajectories and programmes, according to their talents and interests
6. Teaching based on higher order thinking skills to enhance creativity, logical decision-making, innovation and critical thinking
7. Provision of equity and inclusion of students in all academic or non academic in the education system
8. Teachers and faculty as the heart of the learning process – their recruitment, continuous professional development, positive working environments and service conditions
9. Redesigning vocational training to ensure the development of skill and later applying it for economic growth.





**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

on

**NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**



AICTE - QIP Sponsored



**ONE-WEEK ONLINE
SHORT TERM COURSE**

on

**NATIONAL EDUCATION POLICY:
IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY
INSTITUTIONS**

21st to 25th March 2022

Organized by



IQAC

MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE
(A Govt. Aided Autonomous Institute. Affiliated to RGPV, Bhopal)
Race Course Road, Gola Ka Mandir,
Gwalior, M.P. 474005
website: www.mitsgwalior.in

Keynote Speaker



Prof. K.K. Aggarwal
Chairman, NBA and Former Vice
Chancellor, GGS Indraprastha
University, New Delhi, India

Patron



Dr. R.K. Pandit
Director
Madhav Institute of Technology
& Science, Gwalior, India

Eminent Speakers



Dr. Sandeep Sancheti
Vice-Chancellor
Marwadi University,
Rajkot, Gujarat



Dr. BV Ramana Reddy
Professor and Director,
NIT, Kurukshetra, Haryana



Dr. Lalit Awasthi
Professor and Director,
NIT, Uttarakhand



Prof. R. P. Khambayat
Joint Director, PSSCIVE,
Bhopal, Madhya Pradesh



Prof. C.B. Sharma
Professor of Education,
IGNOU, New Delhi, Former
Chairperson, NIOS, Noida



Dr. Vinod Shanwal
Professor and Head, Dept. of
Education and Training, GBU,
Greater Noida, Uttar Pradesh



Dr. Dilip P. Barad
Dean, Dept. of English,
Maharaja Krishnakumarsinhji
Bhavnagar University,
Bhavnagar, Gujarat



Dr. E.S.M. Suresh
Professor & Head, Dept.
of Civil and Environmental
Engg., NITTTR, Chennai



Dr. R. Rajendran
Professor & Head, Centre
for Educational
Management & Applied
Science, NITTTR, Chennai



Prof. Harjeet Kaur Bhatia
Former Head, Dept. of
Educational Studies,
Jamia Millia Islamia, New
Delhi



Prof. Anil Kumar
Professor, Dept. of vocational
Education & Entrepreneurship
Development, NITTTR Bhopal,
MP



Dr. Pramod Kumar Singh
Professor, CSE
Department, ABV - IITM,
Gwalior, MP



Dr. P. Malliga
Associate Professor of CSE,
Head I/C, Dept. of Educational
Media & Technology, NITTTR,
Chennai



Dr. K.S. Girdharan
Associate Professor,
Engineering Education &
Head I/C, (CREED), NITTTR,
Chennai



Dr. Anjali Shokeen
Assistant Professor, Guru
Gobind Singh Indraprastha
University, Delhi



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**



**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**

SCHEDULE

Day-1 21.03.2022	Time	10:00 AM - 11:00 AM	11:00 AM-12:00 NOON	12:00 NOON-1:30 PM	2:30 PM-4:00 PM	04:00 PM-5:30 PM
	Topic	Inauguration & Keynote Address	Institutional Restructuring and Consolidation	Multidisciplinary and Holistic Education	NEP-2020 & Innovation in Teaching Practices	Teacher Education
	Expert	Prof. K. K. Aggarwal Chairman, NBA, Former Vice Chancellor, GGS Indraprastha University, India	Dr. B.V. Ramana Reddy Professor and Director, National Institute of Technology, Kurukshetra	Dr. Lalit Awasthi Professor and Director, National Institute of Technology, Hamirpur	Dr. E.S.M. Suresh Professor & Head, Dept. of Civil and Environmental Engineering, NITTTR, Chennai	Prof. Harjeet Kaur Bhatia Former Head of the Department, Department of Educational Studies, Jamia Millia Islamia, New Delhi
Day-2 22.03.2022	Time	10:30 AM-12:00 NOON		12:00 NOON-01:30 PM	2:30 PM-4:00 PM	
	Topic	Holistic Education		Innovative and Modern Pedagogy	NEP 2020 and the Future of Education in India	
	Expert	Dr. Anjali Shokeen Assistant Professor Guru Gobind Singh Indraprastha University, Delhi, India		Dr. Vinod Shanwal Professor and Head, Dept. of Education and Training, Gautam Buddha University, Greater Noida, Uttar Pradesh	Prof. C.B. Sharma Professor of Education, IGNOU, New Delhi, Former Chairperson, National Institute of Open Schooling (NIOS), Former Chief Vigilance Officer, IGNOU	
Day-3 23.03.2022	Time	10:00 AM – 11:30 AM		11:30 AM-01:00 PM	02:30 PM-04:00 PM	04:00 PM – 05:30 PM
	Topic	Motivated, Energized and Capable Faculty		NEP 20: Reimagining Vocational Education	Technology and Education with reference to NEP	Optimal Learning Environments and Support for Students
	Expert	Dr. R. Rajendran Professor & Head, Centre for Educational Management & Applied Science, NITTTR, Chennai		Prof. R. P. Khambayat Joint Director, PSS Central Institute of Vocational Education (PSSCIVE), Bhopal	Dr. Dilip P. Barad Dean, Prof. and Head, Dept. of English, Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar, Gujarat	Dr. K.S. Giridharan Associate Professor, Engineering Education & Head I/C, Center for Rural and Entrepreneurship Development (CRED), NITTTR, Chennai
Day-4 24.03.2022	Time	09:00 AM – 10:30 AM		10:30 AM-12:00 NOON	01:00 PM – 02:30 PM	2:30 PM-4:00 PM



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

on

**NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**



	Topic	Technology Use and Integration		Transforming the Regulatory System of Higher Education		Internationalization	T-L Pedagogy and Research
	Expert	Dr. P. Malliga Associate Professor of Computer Science & Engg., Head I/C, Dept. of Educational Media and Technology, NITTTR, Chennai		Dr. Vinod Shanwal Professor and Head, Dept. of Education and Training, Gautam Buddha University, Greater Noida, Uttar Pradesh		Dr. Sandeep Sancheti Vice-Chancellor Marwadi University, Rajkot, Gujarat	Prof. Anil Kumar Professor, Dept. of vocational Education & Entrepreneurship Development, NITTTR, Bhopal, Madhya Pradesh
Day-5 25.03.2022	Time	09:00 AM – 10:30 AM	10:30 AM-12:00 NOON	12:00 NOON-01:30 PM		02:30 PM-04:00 PM	
	Topic	Online and Digital Education: Ensuring Equitable use of Technology		Lifelong Learning	Awareness on Patent & Design		Academic Bank of Credits
	Expert	Dr. P. Malliga Associate Professor of Computer Science & Engg., Head I/C, Dept. of Educational Media and Technology, NITTTR, Chennai		Dr. P. Malliga Associate Professor of Computer Science & Engg., Head I/C, Dept. of Educational Media and Technology, NITTTR, Chennai		Dr. Prem Nath Associate Professor, CSE Department, H N B Garhwal University (A Central University) Srinagar, Uttarakhand	
		Dr. Pramod Kumar Singh Professor, Computer Science and Engineering, ABV - Indian Institute of Information Technology and Management, Gwalior, Madhya Pradesh					



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

on

**NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**



CERTIFICATES FORMAT




MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE

(A Govt. Aided UGC Autonomous & NAAC Accredited Institute, Affiliated to RGPV, Bhopal)
Race Course Road, Gola Ka Mandir, Gwalior, MP, India - 474005

AICTE-QIP Sponsored One Week Online STC

Ref. No.: MITS/QIP/STC/2022/03/⟨⟨S. No.⟩⟩

CERTIFICATE

This is certified that

⟨⟨Name⟩⟩, ⟨⟨Designation⟩⟩ of
⟨⟨Institute Name⟩⟩, ⟨⟨City⟩⟩, ⟨⟨State⟩⟩

participated & completed successfully AICTE-QIP Sponsored One Week Online STC on

“National Education Policy: Implementation Strategies in Engineering & Technology Institutions” under IQAC conducted
during 21/03/2022 to 25/03/2022 at Madhav Institute of Technology & Science, Gwalior, MP, India


Dr. Pratesh Jayaswal
 Coordinator, QIP & STC


Dr. Manjaree Pandit
 Dean Academics & Coordinator, STC

Format of Certificate to Participants



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

on

**NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**



MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR, INDIA

(A Govt. Aided UGC Autonomous & NACC Accredited Institute Affiliated to RGPV, Bhopal, India)



LETTER OF GRATITUDE



To,

<<Name>>

<<Designation>>

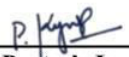
<<Institute>>, <<City>>, <<State>>

On behalf of the organizing committee, I wish to convey my gratitude for delivering an **Expert Talk** in the **QIP Short Term Course On National Education Policy: Implementation Strategies in Engineering & Technology Institutions** organized by MITS, with sponsorship from the All India Council for Technical Education (AICTE, New Delhi, India) on <<Date>>.

We are grateful that an expert of your stature and repute accepted our invitation and agreed to add value to the event. With your valuable contribution, we were successfully able to host the event. The event was received lot of applaud from our peers and other institutions.

We look forward to more such interactions with you in future too!!

Wholehearted Gratitude & Warm Regards


Dr. Pratesh Jayaswal
Coordinator, QIP & STC


Dr. Manjaree Pandit
Dean Academics & Coordinator, STC

Format Letter of Gratitude to Experts



LIST OF EXPERT

S. No.	Speaker	Designation & Affiliation
1.	Prof. K.K. Aggrawal	Chairman, NBA, Former Vice Chancellor, GGS Indraprastha University, India
2.	Dr. B.V. Ramana Reddy	Professor and Director, National Institute of Technology, Kurukshetra
3.	Dr. Lalit Awasthi	Professor and Director, National Institute of Technology, Hamirpur
4.	Dr. E.S.M Suresh	Professor & Head, Dept. of Civil and Environmental Engineering, NITTTR, Chennai
5.	Prof. Harjeet Kaur Bhatia	Former Head of the Department, Department of Educational Studies, Jamia Millia Islamia, New Delhi
6.	Dr. Anjali Shokeen	Assistant Professor Guru Gobind Singh Indraprastha University, Delhi, India
7.	Dr. Vinod Shanwal	Professor and Head, Dept. of Education and Training, Gautam Buddha University, Greater Noida, Uttar Pradesh
8.	Prof. C.B. Sharma	Professor of Education, IGNOU, New Delhi, Former Chairperson, National Institute of Open Schooling (NIOS), Former Chief Vigilance Officer, IGNOU
9.	Dr. R. Rajendran	Professor & Head, Centre for Educational Management & Applied Science, NITTTR, Chennai
10.	Prof. R. P. Khambayat	Joint Director, PSS Central Institute of Vocational Education (PSSCIVE), Bhopal
11.	Dr. Dilip P. Barad	Dean, Prof. and Head, Dept. of English, Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar, Gujarat
12.	Dr. K.S. Giridharan	Associate Professor, Engineering Education & Head I/C, Center for Rural and Entrepreneurship Development (CRED), NITTTR, Chennai
13.	Dr. P. Malliga	Associate Professor of Computer Science & Engg., Head I/C, Dept. of Educational Media and Technology, NITTTR, Chennai
14.	Prof. Anil Kumar	Professor, Dept. of vocational Education & Entrepreneurship Development, NITTTR, Bhopal, Madhya Pradesh
15.	Dr. Prem Nath	Associate Professor, CSE Department, H N B Garhwal University (A Central University), Srinagar, Uttarakhand
16.	Dr. Pramod Kumar Singh	Professor, Computer Science and Engineering, ABV - Indian Institute of Information Technology and Management, Gwalior, Madhya Pradesh
17.	Prof. Sandeep Sucheti	Vice-Chancellor Marwadi University, Rajkot, Gujarat



Session Details

Session 1.

In the Session 1 of AICTE - QIP Sponsored One-Week Online Short Term Course on National Education Policy: Implementation Strategies in Engineering & Technology Institutions, Prof. K.K. Aggrawal, Chairman, NBA, Former Vice-Chancellor, GGS Indraprastha University, India inaugurate the event and delivered a keynote address. Prof. K.K. Aggrawal discussed the different prospects of the National Education Policy. He also discussed various strategies for successfully implementing the National Education Policy in Engineering & Technology Institutions.

Session 2.

In Session 2, Dr. B.V. Ramana Reddy, Professor and Director, National Institute of Technology, Kurukshetra, gave an expert talk on Institutional Restructuring and Consolidation. Dr. Reddy stated that the main thrust of this policy regarding higher education is to end the fragmentation of higher education by transforming higher education institutions into large multidisciplinary universities, colleges, and HEI clusters/Knowledge Hubs, each of which will aim to have 3,000 or more students. This would help build vibrant communities of scholars and peers, break down harmful silos, enable students to become well-rounded across disciplines including artistic, creative, and analytic subjects as well as sports, develop active research communities across disciplines including cross-disciplinary research, and increase resource efficiency, both material and human, across higher education. Dr. Reddy also discussed that the overall higher education sector will aim to be an integrated higher education system, including professional and vocational education. This Policy and its approach will be equally applicable to all HEIs across all current streams, which would eventually merge into one coherent ecosystem of higher education.

Session 3.

The expert talk in Session 3 was delivered by Dr. Lalit Awasthi, Professor and Director, National Institute of Technology, Uttarakhand on Multidisciplinary and Holistic Education. Dr. Lalit Awasthi discussed that a holistic and multidisciplinary education would aim to develop all capacities of human beings -intellectual, aesthetic, social,



physical, emotional, and moral in an integrated manner. Such an education will help develop well-rounded individuals that possess critical 21st century capacities in fields across the arts, humanities, languages, sciences, social sciences, and professional, technical, and vocational fields; an ethic of social engagement; soft skills, such as communication, discussion and debate; and rigorous specialization in a chosen field or fields. Such a holistic education shall be, in the long term, the approach of all undergraduate programmes, including those in professional, technical, and vocational disciplines. Large multidisciplinary universities and colleges will facilitate the move towards high-quality holistic and multidisciplinary education. Flexibility in curriculum and novel and engaging course options will be on offer to students, in addition to rigorous specialization in a subject or subjects. This will be encouraged by increased faculty and institutional autonomy in setting curricula. Pedagogy will have an increased emphasis on communication, discussion, debate, research, and opportunities for cross-disciplinary and interdisciplinary thinking.

Session 4.

In Session 4, Dr. E.S.M. Suresh, Professor & Head, Dept. of Civil and Environmental Engineering, NITTTR, Chennai delivered an expert talk on NEP-2020 & Innovation in Teaching Practices. Dr. Suresh shared that the intention of the policy to bring better learning outcomes by incorporating problem solving, critical thinking, giving flexibility for the colleges Rote learning is to be replaced with holistic learning that aims to enhance the foundational numeracy and literacy, Life Skills, cognitive, social and emotional development of a child with emphasis on vocational training at college levels. Summative assessments are to be replaced with formative assessments.

Session 5.

Prof. Harjeet Kaur Bhatia, Former Head of the Department, Department of Educational Studies, Jamia Millia Islamia, New Delhi presented her expert talk on Teacher Education in Session 5. Prof. Harjeet Kaur Bhatia started her presentation stating that teacher education is vital in creating a pool of teachers that will shape the next generation. Teacher preparation is an activity that requires multidisciplinary perspectives and knowledge, formation of dispositions and values, and development of practice under the best mentors. Teachers must be grounded in Indian values, languages, knowledge, ethos,



and traditions including tribal traditions, while also being well-versed in the latest advances in education and pedagogy. In order to improve and reach the levels of integrity and credibility required to restore the prestige of the teaching profession, the Regulatory System shall be empowered to take stringent action against substandard and dysfunctional teacher education institutions (TEIs) that do not meet basic educational criteria, after giving one year for remedy of the breaches. By 2030, only educationally sound, multidisciplinary, and integrated teacher education programmes shall be in force.

Session 6.

Dr. Anjali Shokeen, Assistant Professor, Guru Gobind Singh Indraprastha University, Delhi, India presented an expert talk on Holistic Education in Session 6 of the event. Dr. Shokeen discussed that Holistic Education is one of the main pillar of National Education Policy. A holistic vision of growth empowered by National Education Policy (NEP) Education is a dynamic process that alters the life of students by providing them with the knowledge, thinking skills and holistic growth to manage the demands of the current world. Prof. Shokeen also discussed in detail that The policy envisages broad based, multi-disciplinary, holistic Under Graduate education with flexible curricula, creative combinations of subjects, integration of vocational education and multiple entry and exit points with appropriate certification. UG education can be of 3 or 4 years with multiple exit options and appropriate certification within this period. For example, Certificate after 1 year, Advanced Diploma after 2 years, Bachelor's Degree after 3 years and Bachelor's with Research after 4 years. An Academic Bank of Credit is to be established for digitally storing academic credits earned from different HEIs so that these can be transferred and counted towards final degree earned.

Session 7.

In Session 7, Dr. Vinod Shanwal, Professor and Head, Dept. of Education and Training, Gautam Buddha University, Greater Noida, Uttar Pradesh delivered an expert talk on Innovative and Modern Pedagogy. Dr. Shanwal discussed 10 different innovative Learning Strategies for Modern Pedagogy namely Crossover Learning, Learning through Argumentation, Incidental Learning, Context-Based Learning, Computational Thinking, Learning By Doing Science, Embodied Learning, Adaptive Teaching, Analytics of Emotions and Stealth Assessment.



Session 8.

Prof. C.B. Sharma, Professor of Education, IGNOU, New Delhi, Former Chairperson, National Institute of Open Schooling (NIOS), and Former Chief Vigilance Officer, IGNOU delivered an expert talk on NEP 2020 and the Future of Education in India in Session 8. Prof. Sharma discussed that the NEP 2020 plans to infuse India's education system with innovative content, delivery and pedagogy that will enable institutes to prepare for the future - making them more international and globally competitive. The NEP aims at developing a higher education system consisting of large, multidisciplinary universities and colleges. The single-stream concept from institutions will be terminated gradually and universities and colleges must aim to become multidisciplinary by 2040. The IITs are already moving in that direction.

Session 9.

In Session 9, Dr. R. Rajendran, Professor & Head, Centre for Educational Management & Applied Science, NITTTR, Chennai, delivered an expert talk on Motivated, Energized and Capable Faculty. Prof. Rajendran discussed that The most important factor in the success of higher education institutions is the quality and engagement of its faculty. Acknowledging the criticality of faculty in achieving the goals of higher education, various initiatives have been introduced in the past several years to systematize recruitment and career progression, and to ensure equitable representation from various groups in the hiring of faculty. Compensation levels of permanent faculty in public institutions have also been increased substantially. Various initiatives have also been taken toward providing faculty with professional development opportunities. However, despite these various improvements in the status of the academic profession, faculty motivation in terms of teaching, research, and service in HEIs remains far lower than the desired level. The various factors that lie behind low faculty motivation levels must be addressed to ensure that each faculty member is happy, enthusiastic, engaged, and motivated towards advancing her/his students, institution, and profession. To this end, the policy recommends the following initiatives to achieve the best, most motivated, and capable faculty in HEIs.



Session 10.

Prof. R. P. Khambayat, Joint Director, PSS Central Institute of Vocational Education (PSSCIVE), Bhopal delivered an expert talk on NEP 2020: Reimagining Vocational Education in Session 10 of this STC. Prof. Khambayat discussed that The National Education Policy 2020 proposes the revision and revamping of all aspects of education, including the educational structure, regulations and governance, to create a new system which is aligned with the aspirational goals of 21st century students. According to the policy, by 2025, at least 50% of learners through the school and higher education system shall have exposure to vocational education, for which a clear action plan with targets and timelines are to be developed. The policy aims to overcome the social status hierarchy associated with vocational education and integration of vocational education into mainstream education in all educational institutions in a phased manner. Prof. also discussed that the National Education Policy (NEP) 2020 heralds the potentially explosive growth of vocational education in the country since it requires all educational institutions to integrate vocational education into their offerings. This will bring in a very large number of schools, colleges and universities into the fold of potential Vocational Education and Training (VET) providers during the coming decade and making VET available to millions of students.

Session 11.

In Session 11, Dr. Dilip P. Barad, Dean, Prof. and Head, Dept. of English, Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar, Gujarat, delivered an expert talk on Technology and Education with reference to NEP. Dr. Barad shared that The National Education Policy, 2020 (“Policy”), unveiled by the Ministry of Human Resource Development (“MHRD”), is revolutionary in every sense. While the Policy focuses on multiple aspects, including the need for early childhood care, inclusive education and revamping of the current curriculum, an inherent thread that runs through the Policy is the interplay of education and technology.

Dr. Barad also discussed that over the last decade, India has transformed itself into an ‘information intensive society’ and there is a growing requirement to embrace the usage of technology in the field of education. In this regard, the Policy notes that one of the central principles steering the education system will be the ‘extensive use of technology



in teaching and learning, removing language barriers, increasing access as well as education planning and management'. In the current 'pandemic circumstances', with virtual learning replacing in-person learning experiences, students and teachers have been compelled to re-imagine conventional learning and teaching techniques. Introduction of the Policy at such a critical juncture is significant, as it details the vision of education for future generations and will be a quintessential tool towards building a 'self-reliant' India.

Session 12.

In Session 12, Dr. K.S. Giridharan, Associate Professor, Engineering Education & Head I/C, Center for Rural and Entrepreneurship Development (CRED), NITTTR, Chennai, presented an expert talk on Optimal Learning Environments and Support for Students. Dr. Giridharan stated that Learning environments are optimized when teachers create opportunities for students to learn by doing and to actively engage with materials and people. It is important to design physical and social environments that maximize instructional time and support learning for all. Dr. Giridharan also told that The curriculum must be interesting and relevant, and updated regularly to align with the latest knowledge requirements and to meet specified learning outcomes.

Dr. Giridharan also pointed out key areas for optimal learning environments including Identifying and meeting teachers' developmental needs; Creating trusting environments that optimize adult and student learning; Guiding teachers to differentiate instruction based on students' assessed learning needs while ensuring equity of access and opportunity; Focusing on social and emotional learning to create positive and productive classroom environments in which high-leverage instructional practices prepare students for success with standards-based content; Creating a sustainable community of coaching professionals with common language, frameworks, and approaches to instructional coaching; Creating relationships with school leaders. Site leaders work to build deep relationships with principals, so school leaders understand their unique role in building and supporting teacher leaders; Building a culture of leadership, support, and leadership in schools.



Session 13.

Dr. P. Malliga, Associate Professor of Computer Science & Engg., Head I/C, Dept. of Educational Media and Technology, NITTTR, Chennai delivered an expert talk on Technology Use and Integration. Dr. Malliga discussed that India is a global leader in information and communication technology and in other cutting-edge domains, such as space. The Digital India Campaign is helping to transform the entire nation into a digitally empowered society and knowledge economy. While education will play a critical role in this transformation, technology itself will play an important role in the improvement of educational processes and outcomes; thus, the relationship between technology and education at all levels is bidirectional. Given the explosive pace of technological development allied with the sheer creativity of techsavvy teachers and entrepreneurs including student entrepreneurs, it is certain that technology will impact education in multiple ways, only some of which can be foreseen at the present time. New technologies involving artificial intelligence, machine learning, block chains, smart boards, handheld computing devices, adaptive computer testing for student development, and other forms of educational software and hardware will not just change what students learn in the classroom but how they learn, and thus these areas and beyond will require extensive research both on the technological as well as educational fronts.

Dr. Malliga also discussed that Use and integration of technology to improve multiple aspects of education will be supported and adopted, provided these interventions are rigorously and transparently evaluated in relevant contexts before they are scaled up. An autonomous body, the National Educational Technology Forum (NETF), will be created to provide a platform for the free exchange of ideas on the use of technology to enhance learning, assessment, planning, administration, and so on, both for school and higher education. The aim of the NETF will be to facilitate decision making on the induction, deployment, and use of technology, by providing to the leadership of education institutions, State and Central governments, and other stakeholders, the latest knowledge and research as well as the opportunity to consult and share best practices.

Session 14.

Dr. Vinod Shanwal, Professor and Head, Dept. of Education and Training, Gautam Buddha University, Greater Noida, Uttar Pradesh, delivered an expert talk in Session 14



on Transforming the Regulatory System of Higher Education. Dr. Shanwal discussed that Regulation of higher education has been too heavy-handed for decades; too much has been attempted to be regulated with too little effect. The mechanistic and disempowering nature of the regulatory system has been rife with very basic problems, such as heavy concentrations of power within a few bodies, conflicts of interest among these bodies, and a resulting lack of accountability. The regulatory system is in need of a complete overhaul in order to re-energize the higher education sector and enable it to thrive. To address the above-mentioned issues, the regulatory system of higher education will ensure that the distinct functions of regulation, accreditation, funding, and academic standard setting will be performed by distinct, independent, and empowered bodies. This is considered essential to create checks-and-balances in the system, minimize conflicts of interest, and eliminate concentrations of power. To ensure that the four institutional structures carrying out these four essential functions work independently yet at the same time and work in synergy towards common goals. These four structures will be set up as four independent verticals within one umbrella institution, the Higher Education Commission of India (HECI).

Dr. Shanwal also discussed that the first vertical of HECI will be the National Higher Education Regulatory Council (NHERC). It will function as the common, single point regulator for the higher education sector including teacher education and excluding medical and legal education, thus eliminating the duplication and disjunction of regulatory efforts by the multiple regulatory agencies that exist at the current time. It will require a relook and repealing of existing Acts and restructuring of various existing regulatory bodies to enable this single point regulation. NHERC will be set up to regulate in a 'light but tight' and facilitative manner, meaning that a few important matters particularly financial probity, good governance, and the full online and offline public self-disclosure of all finances, audits, procedures, infrastructure, faculty/staff, courses, and educational outcomes will be very effectively regulated. This information will have to be made available and kept updated and accurate by all higher education institutions on a public website maintained by NHERC and on the institutions' websites. Any complaints or grievances from stakeholders and others arising out of the information placed in public domain shall be adjudicated by NHERC. Feedback from



randomly selected students including differently-abled students at each HEI will be solicited online to ensure valuable input at regular intervals.

Session 15.

Dr. Sandeep Sancheti, Vice-Chancellor, Marwadi University, Rajkot, Gujarat delivered an expert talk on a very important issue “Internationalization”. Dr. Sancheti discussed that the New Education Policy 2020 takes a step towards the internationalization of education by proposing a legislative framework that allows foreign universities to operate in India, and similarly, encourages high performing Indian universities to set up campuses in other countries. Internationalisation of higher education promotes sharing of best academic and research practices through interactions between diverse education systems, and helps in developing global citizens through mobility of students and scholars. Mobility of scholars to pursue their scholarly activities and access the vast resources of the university system across the globe is a age old practice. In Indian context too, this aspect of internationalisation of higher education is as old as education itself. Student mobility and global exchange took place in ancient India starting from Takshashila, which attracted thousands of students from all over the world studying in numerous subject areas at this university. Later on, University of Nalanda also attracted many scholars from various parts of the globe.

Dr. Sancheti also discussed that in modern times, globalisation has been one of the most transformative forces. It has altered every conceivable aspect of our lives including higher education. Accelerated rate of globalisation in the 1980s has brought back the focus on internationalisation of higher education albeit in a broader way. It has been a catch phrase since amongst the international higher education community. Internationalisation of higher education is a response to globalisation in order to raise the quality of education to catch up to the global standards with alignment of curriculum to instil the type of skill to improve productivity in a globalized competitive economy. This also is essential for graduating students to navigate the increasingly interconnected world.



Session 16.

In Session 16, an expert talk on T-L Pedagogy and Research was delivered by Prof. Anil Kumar, Professor, Dept. of Vocational Education & Entrepreneurship Development, NITTTR, Bhopal, Madhya Pradesh. Dr. Anil Kumar shared that Pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centered, discussion-based, flexible, enjoyable. The National Education Policy (NEP) 2020 report released by the government recently provides for some light at the end of the tunnel. The first noteworthy point is that the NEP provides for a research ecosystem under the stewardship of the National Research Fund (NRF). It aims at providing the required impetus to grow the R&D agenda by way of building a research ecosystem comprising the government, universities, research institutes and industry. According to the NEP, “the NRF will work towards seeding, funding, coordinating, and monitoring research and innovation initiatives.” It will also encourage research through merit-based peer evaluation of research projects along with incentives like awards for outstanding work.

Dr. Kumar also discussed that the collaboration between academia and industry envisioned by the NEP calls for a patent policy structure at the university level to facilitate more patent applications. Such a policy will safeguard interests of all the entities involved, provide for a research environment, and ensure compliance with the national laws and regulations. A larger number of patents with commercial benefits will serve as incentives for continuous and sustained efforts in research.

Session 17.

Dr. P. Malliga, Associate Professor of Computer Science & Engg., Head I/C, Dept. of Educational Media and Technology, NITTTR, Chennai delivered an expert talk on Online and Digital Education: Ensuring Equitable use of Technology in Session 17. Dr. Malliga discussed that new circumstances and realities require new initiatives. The recent rise in epidemics and pandemics necessitates that we are ready with alternative modes of quality education whenever and wherever traditional and in-person modes of education are not possible. In this regard, the National Education Policy 2020 recognizes the importance of leveraging the advantages of technology while acknowledging its potential risks and dangers. It calls for carefully designed and appropriately scaled pilot



studies to determine how the benefits of online/digital education can be reaped while addressing or mitigating the downsides. In the meantime, the existing digital platforms and ongoing ICT-based educational initiatives must be optimized and expanded to meet the current and future challenges in providing quality education for all.

Dr. Malliga also discussed that Teachers require suitable training and development to be effective online educators. It cannot be assumed that a good teacher in a traditional classroom will automatically be a good teacher in an online classroom. Aside from changes required in pedagogy, online assessments also require a different approach. There are numerous challenges to conducting online examinations at scale, including limitations on the types of questions that can be asked in an online environment, handling network and power disruptions, and preventing unethical practices. Certain types of courses/subjects, such as performing arts and science practical have limitations in the online/digital education space, which can be overcome to a partial extent with innovative measures. Further, unless online education is blended with experiential and activity-based learning, it will tend to become a screen-based education with limited focus on the social, affective and psychomotor dimensions of learning.

Session 18.

In Session 18, Dr. P. Malliga delivered an expert talk on Lifelong Learning. Dr. Malliga discussed that the opportunity to attain foundational literacy, obtain an education, and pursue a livelihood must be viewed as basic rights of every citizen. Literacy and basic education open up whole new worlds of personal, civic, economic, and lifelong-learning opportunities for individuals that enable them to progress personally and professionally. At the level of society and the nation, literacy and basic education are powerful force multipliers which greatly enhance the success of all other developmental efforts. Worldwide data on nations indicate extremely high correlations between literacy rates and per capita GDP. Meanwhile, being a non-literate member of a community, has innumerable disadvantages, including the inability to: carry out basic financial transactions; compare the quality/quantity of goods purchased against the price charged; fill out forms to apply for jobs, loans, services, etc.; comprehend public circulars and articles in the news media; use conventional and electronic mail to communicate and conduct business; make use of the internet and other technology to improve one's life



and profession; comprehend directions and safety directives on the street, on medicines, etc.; help children with their education; be aware of one's basic rights and responsibilities as a citizen of India; appreciate works of literature; and pursue employment in medium or high-productivity sectors that require literacy. The abilities listed here are an illustrative list of outcomes to be achieved through adoption of innovative measures for Adult Education. Strong and innovative government initiatives for adult education - in particular, to facilitate community involvement and the smooth and beneficial integration of technology - will be affected as soon as possible to expedite this all-important aim of achieving 100% literacy. Finally, technology will be leveraged to strengthen and even undertake the above initiatives. Quality technology-based options for adult learning such as apps, online courses/modules, satellitebased TV channels, online books, and ICT-equipped libraries and Adult Education Centres, etc. will be developed, through government and philanthropic initiatives as well as through crowd sourcing and competitions. In many cases, quality adult education could thereby be conducted in an online or blended mode.

Session 19.

Dr. Prem Nath, Associate Professor, CSE Department, H N B Garhwal University (A Central University) Srinagar, Uttarakhand delivered an expert talk on Awareness on Patent & Design. Dr. Nath discussed that a patent is acquired for an invention which is new and useful and for its functions and processes as well. A patent restricts others from copying it. Whereas a design is obtained in order to protect the aesthetic or ornamental features of a product. Both patent and design can be acquired in respect of the same product. Dr. Nath also discussed that design patents can prevent your competitors from using your designs. In addition, they can trigger significant settlement payments for the owner of the design and successfully prevent future knock-offs. It is often a good strategy to focus a design patent application on the unique features of a product. A patent is the granting of a property right by a sovereign authority to an inventor. This grant provides the inventor exclusive rights to the patented process, design, or invention for a designated period in exchange for a comprehensive disclosure of the invention. They are a form of incorporeal right.



Session 20.

Dr. Pramod Kumar Singh, Professor, Computer Science and Engineering, ABV - Indian Institute of Information Technology and Management, Gwalior, Madhya Pradesh delivered an expert talk on Academic Bank of Credits. Dr. Singh discussed that As per National Education Policy 2020, the Academic Bank of Credits (ABC) has been designed to facilitate the academic mobility of students with the freedom to study across Higher Education Institutions in the country with an appropriate “credit transfer” mechanism from one program to another, leading to the attainment of a Degree/Diploma/PG-diploma, etc. The Academic Bank of Credits (ABC) platform has been developed by the National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) under the DigiLocker framework, with the facility/functionality of opening academic accounts by the students and on-boarding of Higher Educational Institutions (HEIs). Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities.



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**



LIST OF PARTICIPANTS TO WHOM CERTIFICATE HAVE BEEN ISSUED

S.No	Email ID	Name	Designation	Institute	City	State
1	alankar.shriram@gmail.com	Alankar Shastri	Assistant Professor	Shriram Institute of Information Technology	Banmore	MP Madhya Pradesh
2	alok.lakhera@kit.ac.in	Alok Lakhera	Assistant Professor	Kanpur Institute of Technology	Kanpur	UP Uttar Pradesh
3	anjulagaur@mitsgwali or.in	Anjula Gaur	Assistant Professor	Madhav Institute of Technology & Science	Gwalior	MP Madhya Pradesh
4	ankittiwari@mitsgwali or.in	Ankit Tiwari	Assistant Professor	Madhav Institute of Technology & Science	Indore	MP Madhya Pradesh
5	ankit.verma@kiet.edu	Ankit Verma	Assistant Professor	KIET Group of Institutions	Ghaziabad	UP Uttar Pradesh
6	baraniraj.a@gmail.com	Baraniraj A	Assistant Professor	Government College of Engineering	Salem	TN Tamil Nadu
7	madhavisudha_cse@cbit.ac.in	Ch.Madhavi Sudha	Assistant Professor	CBIT (A)	Hyderabad	TG Telangana
8	hemantshrivastava1986@mitsgwali or.in	Dr Hemant Shrivastava	Assistant Professor	Madhav Institute of Technology & Science	Gwalior	MP Madhya Pradesh
9	skterlapu@gmail.com	Dr Sudheer Kumar Terlapu	Associate Professor	Shri Vishnu Engineering College For Women(Autonomous)	West Godavari	AP Andhra Pradesh
10	bhagyar@rvce.edu.in	Dr. Bhagya R	Associate Professor	RV College of Engineering	Bangalore	KA Karnataka
11	muraliems@gmail.com	Dr. D. Murali	Professor	Government College of Engineering	Salem	TN Tamil Nadu
12	djha@nith.ac.in	Dr. Dharmendra	Assistant Professor	National Institute of Technology	Hamirpur	HP Himachal Pradesh
13	nafeesa.research@gmail.com	Dr. J.Nafeesa Begum	Professor	Government College of Engineering, Bargur	Bargur	TN Tamil Nadu
14	pavanmits2012@gmail.com	Dr. Pavan Agrawal	Associate Professor	Shriram Institute of Information Technology	Banmore	MP Madhya Pradesh
15	sangeetagupta_cse@cbit.ac.in	Dr. Sangeeta Gupta	Associate Professor	Chaitanya Bharathi Institute of Technology	Hyderabad	TG Telangana
16	sarojsarangi@gmail.com	Dr. Saroj Kumar Sarangi	Associate Professor	National Institute of Technology	Patna	BR Bihar
17	vishal500371@yahoo.co.in	Dr. Vishal Shrivastava	Professor	Arya College of Engineering and IT	Jaipur	RJ Rajasthan



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**



**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**

18	alkapradhan.shriram@gmail.com	Dr.Alka Pradhan	Associate Professor	Shriram Group of Colleges	Gwalior	MP Madhya Pradesh
19	atuljohri642@gmail.com	Dr.Atul Johri	Associate Professor	Mahakal Institute of Technology & Management	Ujjain	MP Madhya Pradesh
20	bsureshkumareee@cbit.ac.in	Dr.B.Suresh Kumar	Associate Professor	Chaitanya Bharathi Institute of Technology	Hyderabad	TG Telangana
21	epadmalatha_cse@cbit.ac.in	Dr.E.Padmalya	Assistant Professor	Chaitanya Bharathi Institute of Technology	Hyderabad	TG Telangana
22	arungcesalem@gmail.com	Dr.G.Arunkumar	Associate Professor	Government College of Engineering	Salem	TN Tamil Nadu
23	jyotimona23@gmail.com	Jyoti	Assistant Professor	SGSITS	Indore	MP Madhya Pradesh
24	mksagar@mitsgwalior.in	Manish Kumar Sagar	Professor	Madhav Institute of Technology & Science	Gwalior	MP Madhya Pradesh
25	manoj.yadav@kit.ac.in	Manoj Singh Yadav	Assistant Professor	Kanpur Institute of Technology	Kanpur	UP Uttar Pradesh
26	naynaeng.nri@gmail.com	Nayna Sharma	Assistant Professor	Jiwaji University	Gwalior	MP Madhya Pradesh
27	senaadheva@gmail.com	P.R.Dhevasena	Assistant Professor	Government College of Engineering	Srirangam	TN Tamil Nadu
28	pvprasad_eee@cbit.ac.in	P.Venkata Prasad	Professor	Chaitanya Bharathi Institute of Technology	Hyderabad	TG Telangana
29	reenajohriujain28@gmail.com	Reena Johri	Assistant Professor	Mahakal Institute of Technology & Management	Ujjain	MP Madhya Pradesh
30	SANJ.EEIITBHU@GMAIL.COM	Sanjay Pal	Assistant Professor	Central Institute of Petrochemical Engineering and Technology	Lucknow	UP Uttar Pradesh
31	shivangi887@gmail.com	Shivangi Sharma	Assistant Professor	Institute of Engineering, Jiwaji University	Gwalior	MP Madhya Pradesh
32	rsrikanth_Cse@cbit.ac.in	Srikanth R	Assistant Professor	Chaitanya Bharathi Institute of Technology	Hyderabad	TG Telangana
33	skterlapu@gmail.com	Sudheer Kumar Terlapu	Associate Professor	Shri Vishnu Engineering College For Women(A)	West Godavari	AP Andhra Pradesh
34	rathore.suneel8@gmail.com	Suneel Kumar	Assistant Professor	Vikrant Institute of Technology & Management	Gwalior	MP Madhya Pradesh
35	suvarnakumari_cse@cbit.ac.in	T.Suvarna Kumari	Assistant Professor	Chaitanya Bharathi Institute of Technology	Hyderabad	TG Telangana
36	sundarigcesalem1@gmail.com	Dr.S.Sundari	Associate Professor	Government College of Engineering	Salem	TN Tamil Nadu



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**



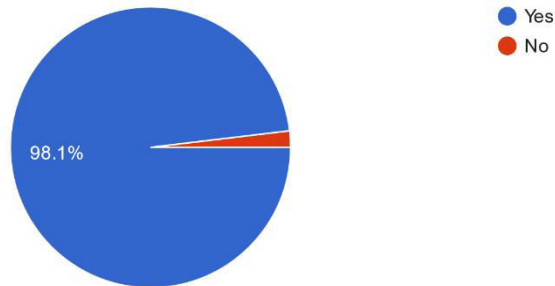
EXPENSE REPORT

Following expenses were made for the conduction of this STC:

FEEDBACK

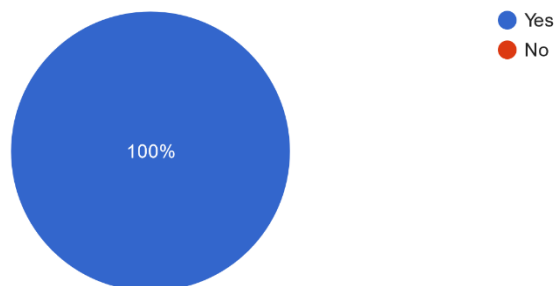
Were the objectives of the course fulfilled?

53 responses



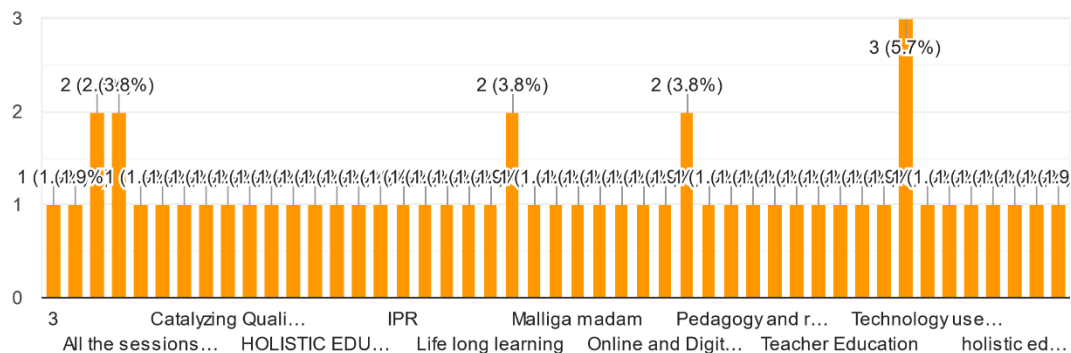
Were the lectures scheduled on time?

53 responses



Which session was most interactive? (Mention the topic only)

53 responses



Which session was the best and why? (Mention the topic)53 responses



Lifelong Learning

All

sessions

Innovative Pedagogy

Due to expert speakers

holistic education, life long learning

lifelong learning by Dr. Malliga

Lifelong learning, encourage us to scale new heights.

T-L pedagogy and Research

Transforming the Regulatory System of Higher Education

Malliga Madam,

Patent...useful for research and development

Explanation on NEP policies

Life long learning, important in digital education

Intellectual Property Rights

Transforming the regulatory system of higher education because it had made clear all our doubts about NEP20

TL Pedagogy and Research work.

Lifelong Learning. This shows that how we teach the students in more interactive manner

Motivated Energized and capable faculty

Session 2 of day 4. Here we were able to understand the changes taking place in higher education

OPTIMAL LEARNING ENVIRONMENTS AND SUPPORT FOR STUDENTS, WHICH MAKE THEM USE OF TECHNOLOGY AND SUPPORTING TO STUDENTS GIVES EFFICIENT AND OPTIMAL RESULTS ..

Importance of policy

Motivated, Energized and Capable Faculty

Teaching pedagogy and digital Teaching methodology

First session day 4

Implementation of nep in higher education by harjeet kumar bhatia

Online and digital education: ensuring equitable use of technology

Optimal Learning Environments and Support for Students . Interesting facts

Institutional Restructuring and Consolidation

Motivated Energized and Capable Faculty

LIFE LONG LEARNING. IT IS USEFUL ALL THE TIMES

A

Awareness on Patent & Design

Nep 2020

Innovative and Modern Pedagogy BY Prof. R. P. Khambayat MOTIVATE ME TO DO SOME LIVLIHOOD COURSE FOR SOCIETY

How to effectively teaching Knowledge improvement Visualization of teaching

PATENT

Research method

Awareness of patent and design

Internationalization

Innovative and Modern Pedagogy

Inaugural Key Note



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**



Day 5 all sessions due to more real time examples
IPR

Reimagining vocational education

Internationalization

Technology and education with reference to NEP. The session was informative.

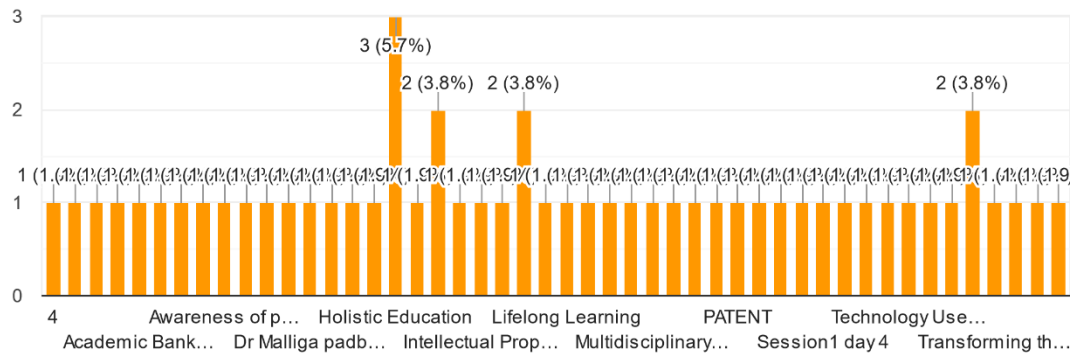
Dr c b Sharma sir bcz he had a more interactive and informative topics which he discussed

All the sessions were technically good

Pedagogy and research

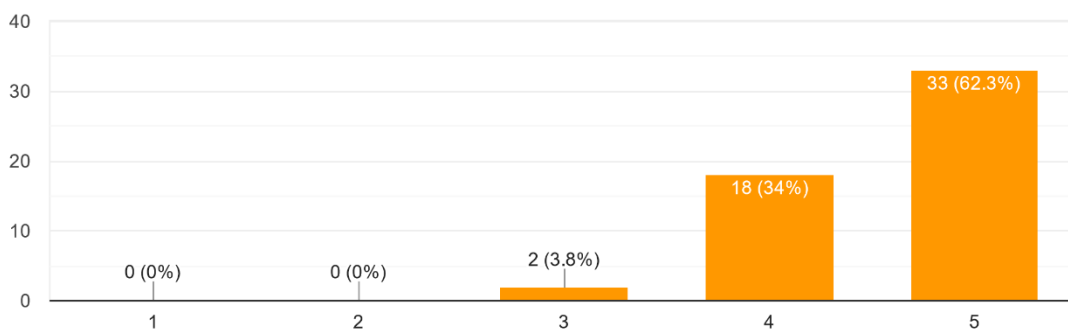
Which session/sessions was/were more inspiring? (Mention the topic)

53 responses



Rate the content of the event

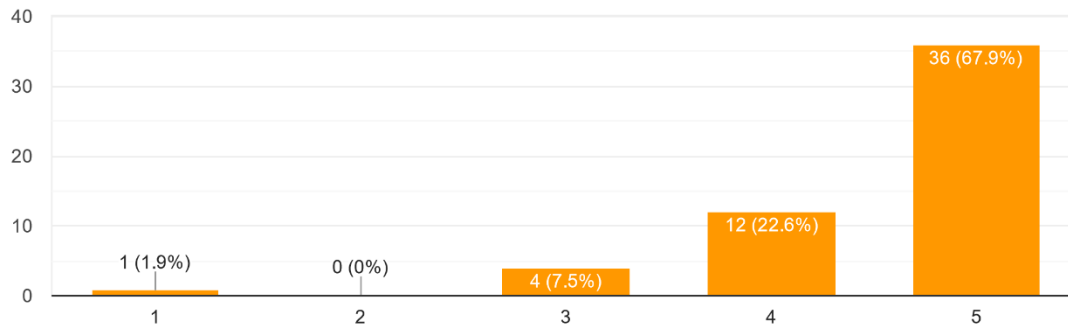
53 responses





Were the coordinators supportive in managing the sessions of the course?

53 responses



Mention any five significant point you learnt from this course?53 responses

Awareness on Patent & Design, NEP 20: Reimagining vocational education, NEP 2020 and the Future of Education in India

Digital Technology, Motivation, T-L Pedagogy, Innovation & Research

Government wants something for everyone NEP is outcomes based. Published Research paper can get patent. Future is skill oriented rather than degree oriented. Education is to release pressure not to increase.

holistic education, life long learning

Holistic Education, Lifelong Learning, NEP 2020 and the Future of Education in India, Technology and Education with reference to NEP, T-L Pedagogy and Research
Nep implementation, technology in teaching, IPR and its significance, students behaviour and international opportunities

About NBA School education Role of educator Available resources Education policy
Use of Technology in online teaching, Role of holistic education, Importance of vocational education, Life long learning and Awareness on patent & design

NEP STRUCTURE

Links in NITTR, NEP, teaching learning, patent

NEP, Vocation courses, Internship, Freeship of Education, Life long learning

Holistic education, lifelong learning, nep2020 feature of education in India, technology education with reference to nep

New Education Policy

Nep20, transformation in EDUCATION system, IPR, PATENT, PEDAGOGY

1. Method of learning 2. Method of teaching 3. Patent method 4. Method of banking 5.

Regulatory system of higher education

Lifelong Learning, key points in NEP2020, holistic teaching, patent filing

Teaching Learning process

Every session valuable

I have learner lot of things in this course. This course is very beneficial in Engineering. Most interesting topic are lifelong learning.

Overall the workshop was good Changes that takes place after implementing in higher education

STUDENT MOTIVATION IS IMPORATANT TO MAKE THESTUDENTS TO INVOLVE IN THE SUBJECT CONCERNED, INSPIRE AND UTILISATION OF



TECHNOLOGY, USAGE OF TEACHING AIDS WHICH PLAYS CRUCIAL ROLE TO MAKE THE STUDENTS TO ADMIRE(MODERN TECHNOLOGY) ETC

Pedagogy and research techniques, curriculum structure, patent policies

Every session is Baluable

Teaching method , how to make class interactive, how to engage students, teach using real life examples

NEC 2020, Online Learning,teaching Learning process, technology in teaching

Implementation of nep, important of vocational training, tools to make teaching

learning effective, technology in education

1. New Education policy in india 2. Awareness on Patent 3. Holistic education 4.

Students study the subjects from mother language 5. How ro apply the NEP

Internationalization patents lifelong learning innovation in teaching quality research

Awareness about NEP 2020 Research and Teaching Pedagogy Awareness about Patent

Advanced Research tools Vocational Education

Can not write

1. Institutional Restructuring 2.Multidisciplinary 3.Holistic Education 4. Modern

Pedagogy 5.Research in all fields

INNOVATION AND MODERN PEDAGOGY, NEP2020, CAPABLE FACULTY,

PATENT& DESIGN AND LIFELONG LEARNING

A

learnt about Awareness on Patent & Design, Academic Bank of Credits

About NEP 2020, Holistic learning, Patents, Credit Banks, etc

1.Teaching learning process 2. New Interface use in teaching 3. Connect with Blog, web,

4 To Patent Ideas 5. Online education

Excellent experience Good teaching for the college Improvement daily Motivational

quotes given to students Self evaluation

NEP, ABC, PATENT, DIGITAL PORTFOLIO, ACCREDITATION

1. Method of learning 2.Method of teaching 3. Patent method 4. Research method 5.

Teaching techniques

1. Method of learning 2. Method of teaching 3. Patent method 4.Research methodology

5. Online teaching

Importance of Internationalization, The technology use and Integration,

Innovative and Modern Pedagogy, Multidisciplinary , Holisatic Education and

International Participation

ABC, NEP, Multidisciplinary

Learnt about the significance of Holistic Education; Innovative ideas in Teaching-

Learning Process;How to conduct quality research in a novel way;different optimal

learning environments;significance of lifelong learning.

NEP 2020 implemtation Stundet Midset Teacher Quality Teacher leature prepration

points to improve the teaching methodology

Multi disciplinary program, Integrated technology usage,online digital education

,Academic Bank of credits, modern pedagogy

Regulatory system, Internationalization,Intigration , Technology uses & many more

Concepts of NEP, modern pedagogy, optimal learning, digital education, lifeling

learning

Implementation of NEP, strategies of NEP, tools of teaching making more effective,

vocational teaching,no stream is good dicision

1. Education system, 2. Policies, 3. Teaching methodology, 4. relations, 5. Strategy



NEP 2020

Recognizing, identifying, and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres.

Interactive sessions

Is there anything you want to learn more about?53 responses

No

no

Technology integration in life long learning

nothing

How to get grants for projects

nil

IPR filing and obe

Education policy

T-L Pedagogy and Research

Please let all the next FDP shall be in English and not hindi

NA

Not specific

yes

It was good

ok

more effective material provided by each expert

Satisfactory

No Sufficient Knowledge you provide

More work shops regarding NEP

HOW TO DEAL WITH SENSITIVE ISSUES LIKE EMOTIONAL THINGS.

Satisfactory

Was good

Nil

Ict tools

All sessions were informative and knowledgeable.

Nothing

modern pedagogy

We dont understand hindi used by some speakers

A

Patent & Design

Transferring and transformation to each other with digital system

No that is sufficient

NO

Yes

Awareness on Patent & design

Nil

Regulatory system of higher education

NEWS

एमआइटीएस : पांच दिवसीय ऑनलाइन शॉर्टटर्म कोर्स शुरू



पत्रिका plus रिपोर्टर

ग्वालियर. माधव इंस्टीट्यूट ऑफ टेक्नोलॉजी एंड साइंस (एमआइटीएस) में एआइसीटीइक्यूआइपी के अंतर्गत नेशनल एजुकेशन पॉलिसी : इम्प्लीमेंटेशन स्ट्रेटेजी इन टेक्नीकल इंस्टीट्यूशंस पर ऑनलाइन पांच दिवसीय शॉर्टटर्म कोर्स का शुभारंभ किया गया। शॉर्टटर्म कोर्स के इनाॅगरल सेशन में मुख्य अतिथि नेशनल बोर्ड ऑफ एक््रेडिटेशन (एनबीए) के चेयरमेन प्रोफ. केके अग्रवाल ने एनईपी

2020 को सुचारु रूप से इम्प्लीमेंट करने के लिए अपने विचार साझा किए। डॉ.ललित अवस्थी, प्रो. एवं वर्तमान डायरेक्टर नेशनल इंस्टीट्यूट ऑफ टेक्नोलॉजी उत्तराखंड ने मल्टीडिसकीप्लीनरी एवं होलिस्टिक एजुकेशन पर विचार प्रस्तुत किए। चौथे सेशन में एनआइटीटीटीआर, चेन्नई के प्रोफेसर एवं हेड डॉ.सुरेश ने एनईपी 2020 एंड इनोवेशन इन टीचिंग प्रैक्टिसेज पर प्रेजेंटेशन एवं एक्सपर्ट टॉक प्रस्तुत किया। इस मौके पर एमआइटीएस के डायरेक्टर डॉ.आरके पंडित, डॉ.सुनीता शर्मा आदि मौजूद रहे।



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**



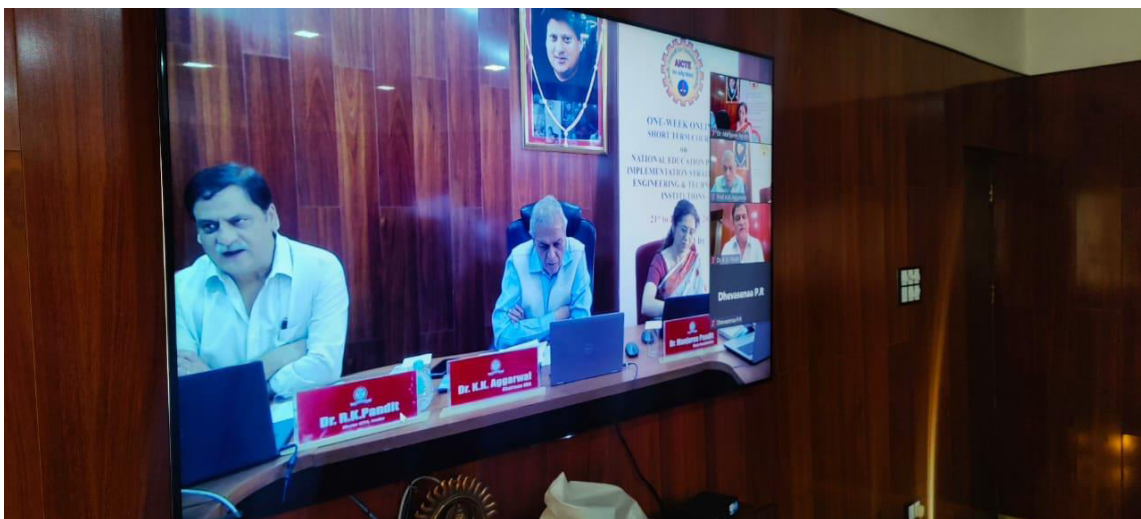
GLIMPSES





**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

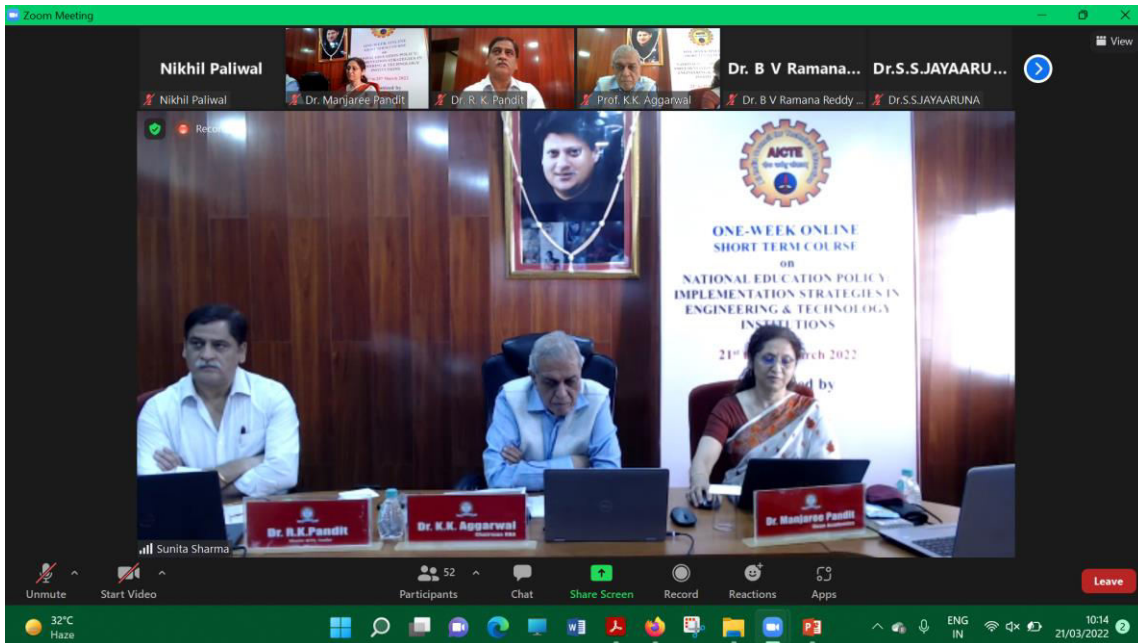
**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**





**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

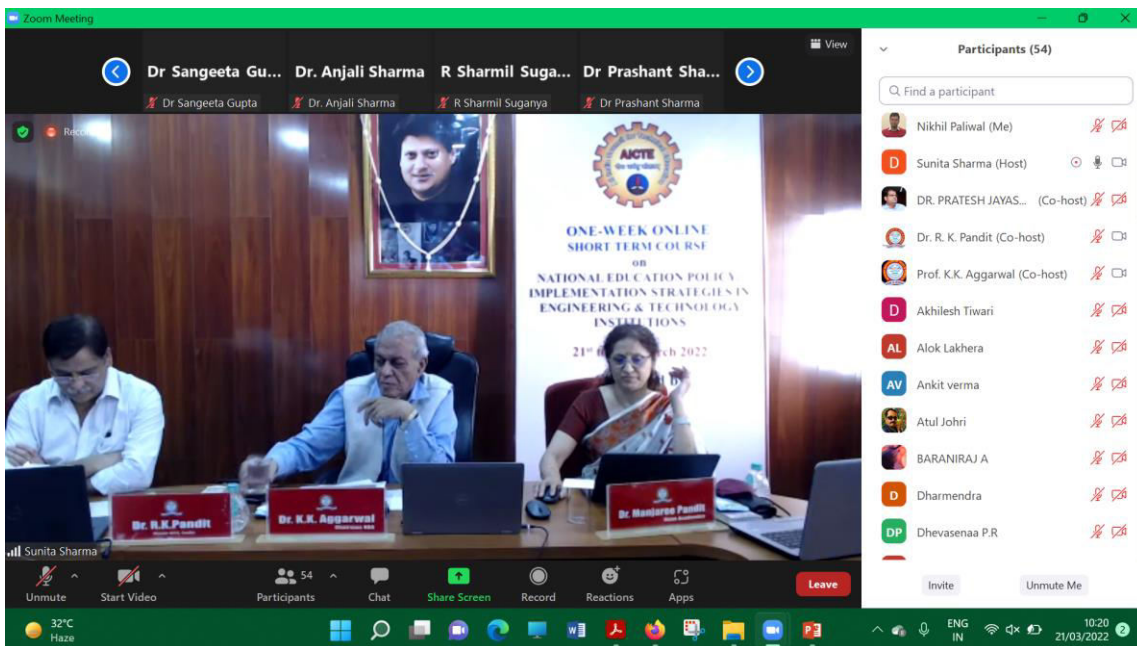
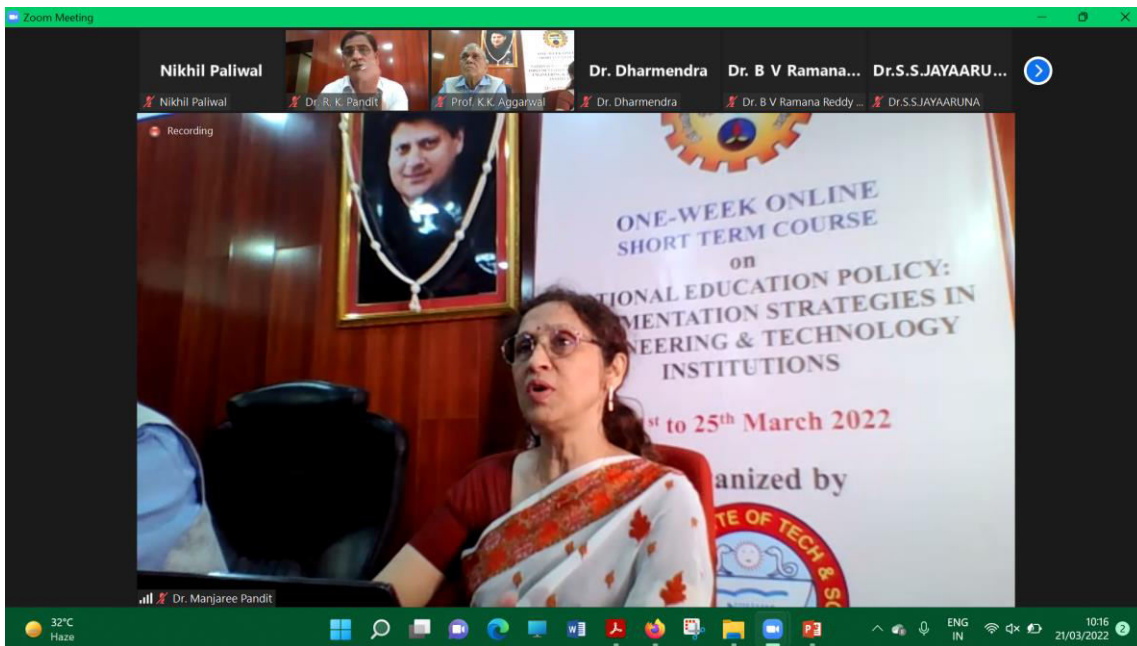
**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**





**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

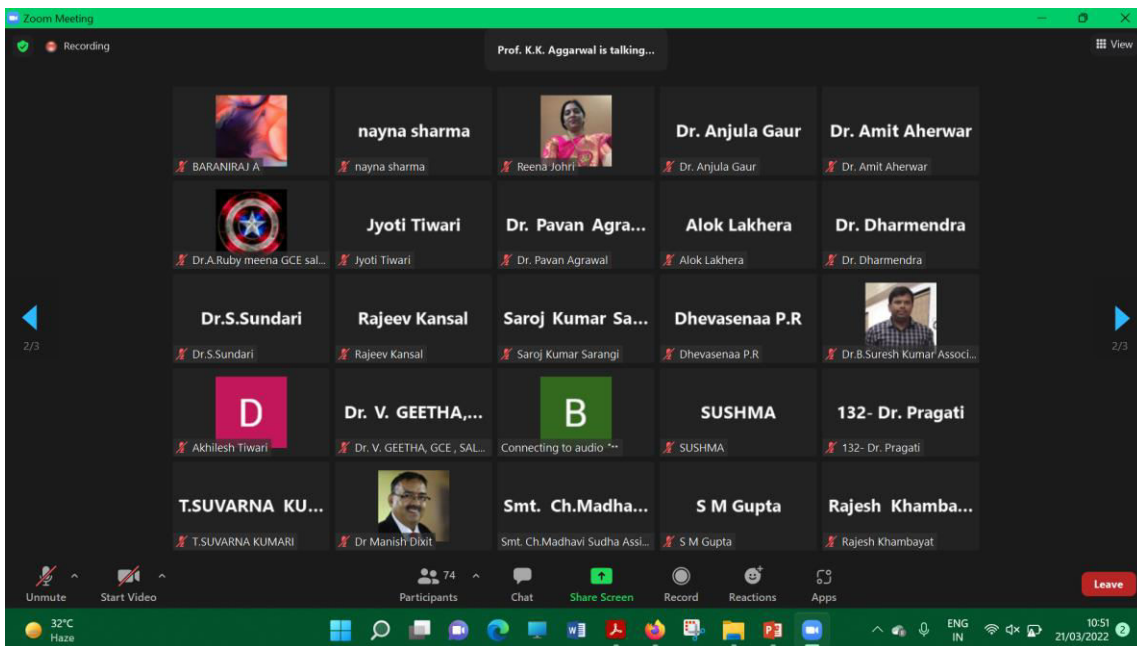
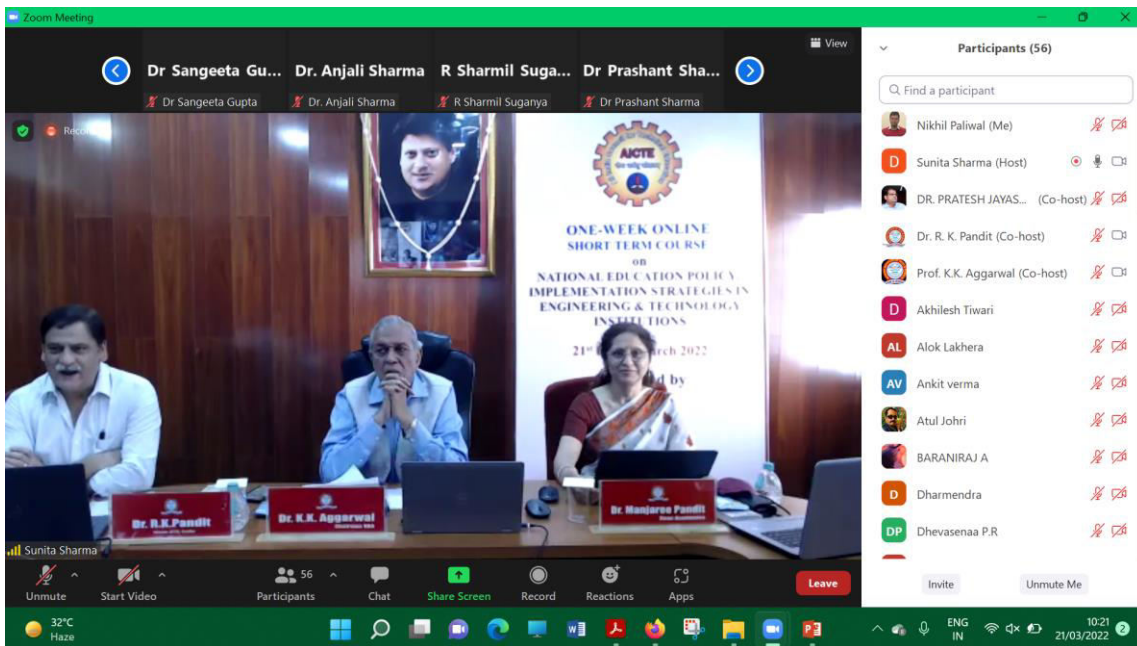
**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**





**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

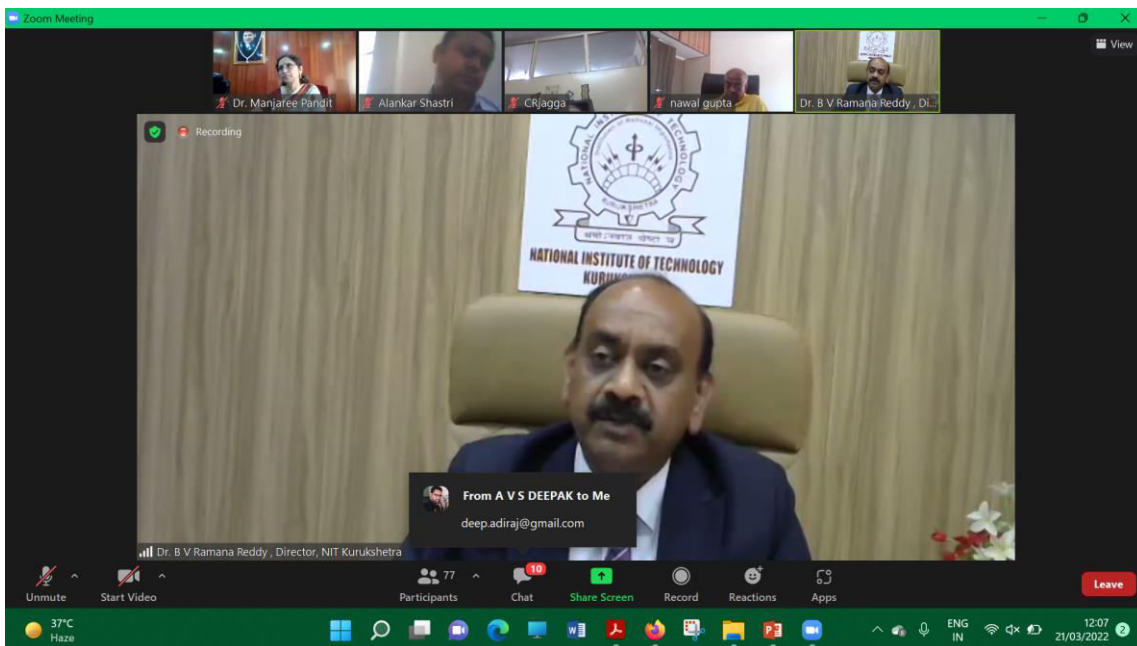
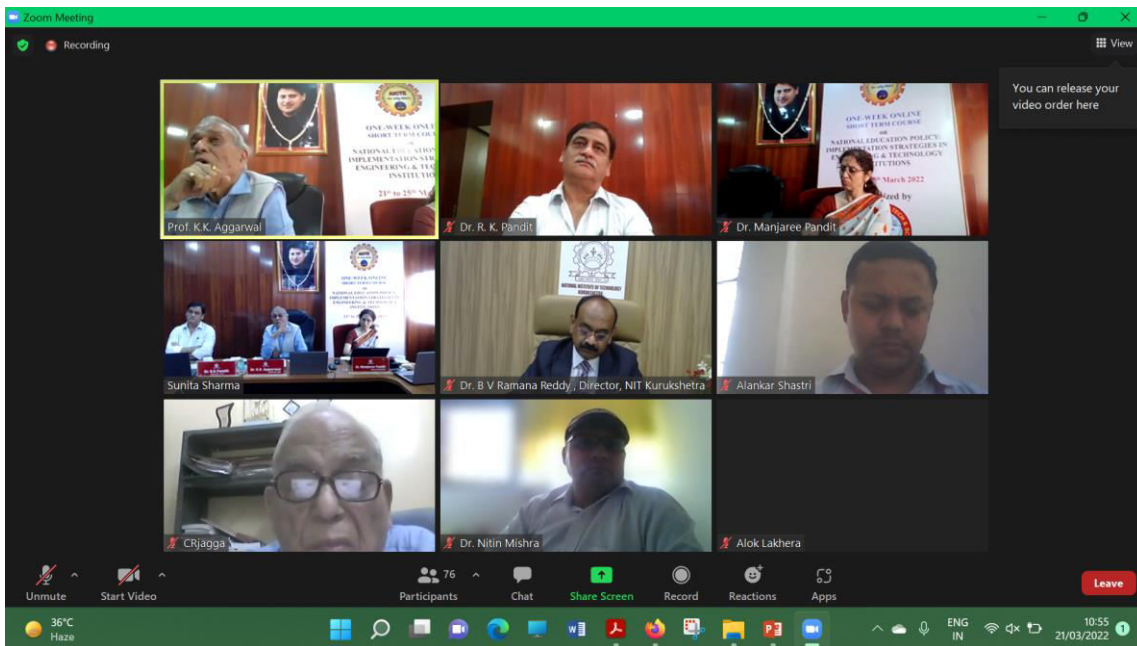
**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**





**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**

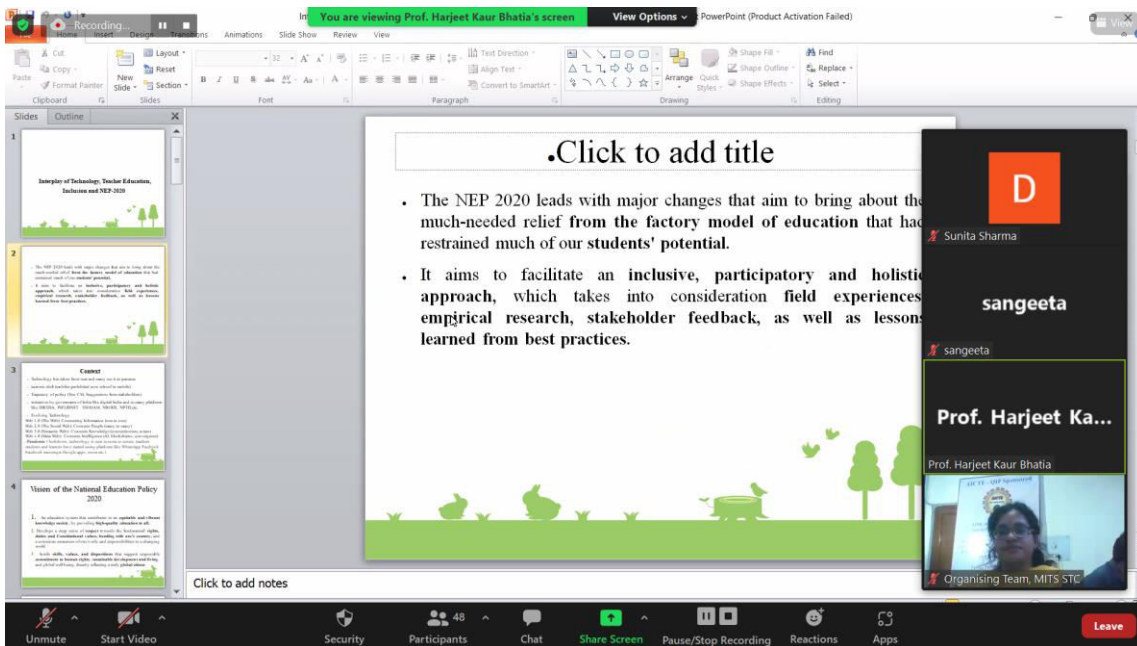


According to National Knowledge Commission (NKC),
the Present System

- Teacher centric approach
- Teacher never asks, “why am I teaching this, what will students do after this exposure?”
- What are the kinds of activities student should be engaged to have “learning opportunities”?
- There are no opportunities for – Group work – Individual work – Data collection – Field work – Quizzes – Class tests – Community involvement

Building Abilities – A Key Success

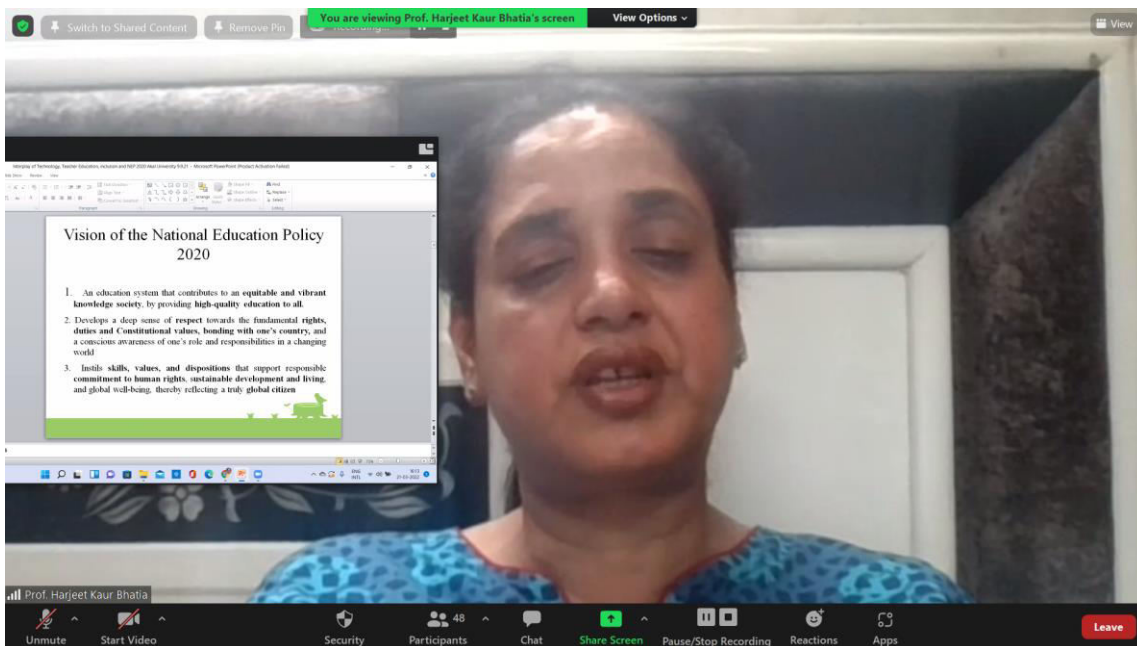
- Cognitive – Intellectual Skills and abilities (For individuals acquire and use knowledge)
- Psychomotor – Abilities which require the use of hand coordination and effective use of limbs in operations.
- Affective – Involving feelings and attitudes of



This screenshot shows a Zoom meeting in progress. The main window displays a PowerPoint slide titled ".Click to add title". The slide content includes:

- The NEP 2020 leads with major changes that aim to bring about the much-needed relief from the factory model of education that has restrained much of our students' potential.
- It aims to facilitate an inclusive, participatory and holistic approach, which takes into consideration field experiences, empirical research, stakeholder feedback, as well as lessons learned from best practices.

The slide also features a decorative green landscape with trees and a tractor at the bottom. On the right side of the Zoom window, there is a vertical list of participants: Sunita Sharma, sangeeta, and Prof. Harjeet Ka... Below this list is a small video thumbnail of Prof. Harjeet Kaur Bhatia. The Zoom control bar at the bottom shows 48 participants, chat, share screen, and other options.



This screenshot shows a Zoom meeting with a woman speaking. The background is a PowerPoint slide titled "Vision of the National Education Policy 2020". The slide content includes:

1. An education system that contributes to an equitable and vibrant knowledge society, by providing high-quality education to all.
2. Develops a deep sense of respect towards the fundamental rights, duties and Constitutional values, bonding with one's country, and a conscious awareness of one's role and responsibilities in a changing world.
3. Instils skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

The Zoom control bar at the bottom shows 45 participants and other meeting controls.



AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE



on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS

The screenshot shows a Zoom meeting interface. The main content is a slide titled "Shift to Multi modal Learning". The slide features a Venn diagram with three overlapping circles: a yellow circle labeled "Auditory", a green circle labeled "Visual", and a red circle labeled "Kinesthetic". The intersection of "Auditory" and "Visual" is labeled "Deep learning". The intersection of "Visual" and "Kinesthetic" is labeled "Meta Cognition". The intersection of "Auditory" and "Kinesthetic" is labeled "Cognition". The intersection of all three is labeled "Memory". The slide also includes a red arrow pointing to the right with the text "Shift to".

Participants (53):

- NP Nikhil Paliwal (Me)
- D QIP STC Organizing ... (Host)
- DV Dr. Vinod Sh... (Co-host)
- 1D 132- Dr. Pragati

Chat:

- Attendance for Session 2
- Dr. Vishal Shrivastava to Everyone
- attendance link

Who can see your messages? Recording On

To: Everyone

Type message here...

The screenshot shows a Zoom meeting interface. The main content is a video feed of Dr. Vinod Shanwal, who is speaking. The video feed is titled "You are viewing Dr. Vinod Shanwal's screen". The video feed includes controls for "Recording", "Switch to Shared Content", and "Remove Pin".

Participants (53):

- NP Nikhil Paliwal (Me)
- D QIP STC Organizing ... (Host)
- DV Dr. Vinod Sh... (Co-host)
- 1D 132- Dr. Pragati

Chat:

- Attendance for Session 2
- Dr. Vishal Shrivastava to Everyone
- attendance link

Who can see your messages? Recording On

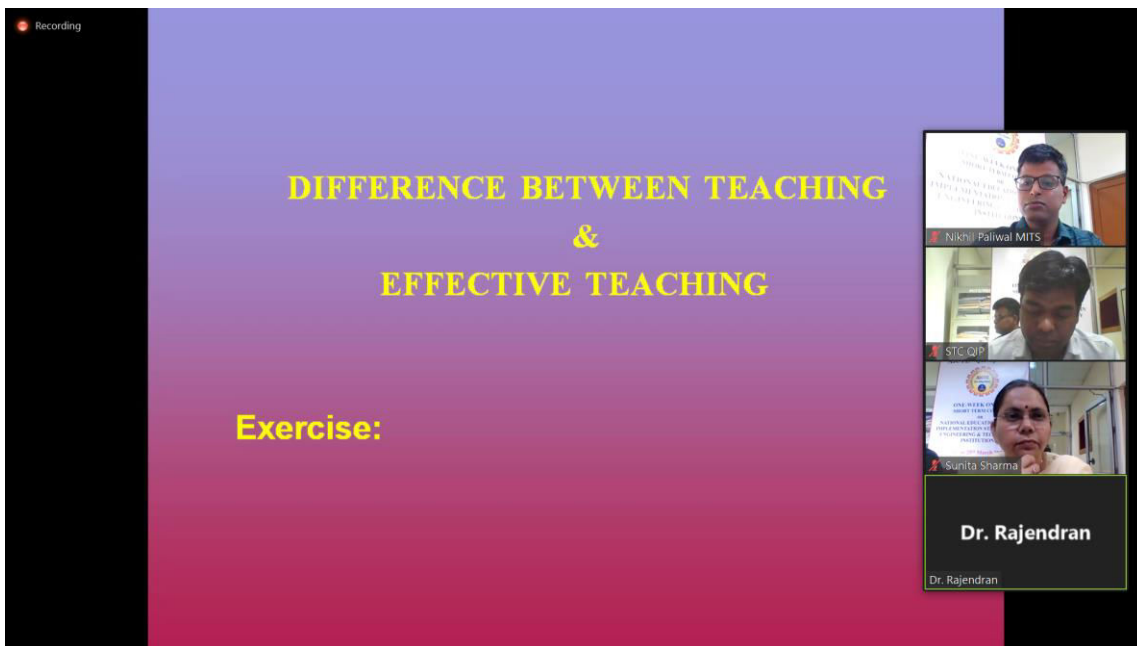
To: Everyone

Type message here...



AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE

on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS





You are viewing Dr. Rajendra's screen View Options

TEACHING & EFFECTIVE TEACHING

Teaching - ?

E.T= (1) (2) (3)

Information + Interaction + Feedback + Psy
& (10%) (10%) (10%)
Instruction (70%)

Recording

Unmute Stop Video

Participants 41

Chat

Share Screen

Record

Reactions

Leave

Zoom Meeting

Recording

Participants (52)

Find a participant

- NP Nikhil Paliwal MITS (Me)
- D STC QIP (Host)
- JP J.D Psscive (Co-host)
- RK Rajesh Khambayat (Co-host)

Invite Unmute Me

Chat

4

5

Dr. Dharmendra to Everyone

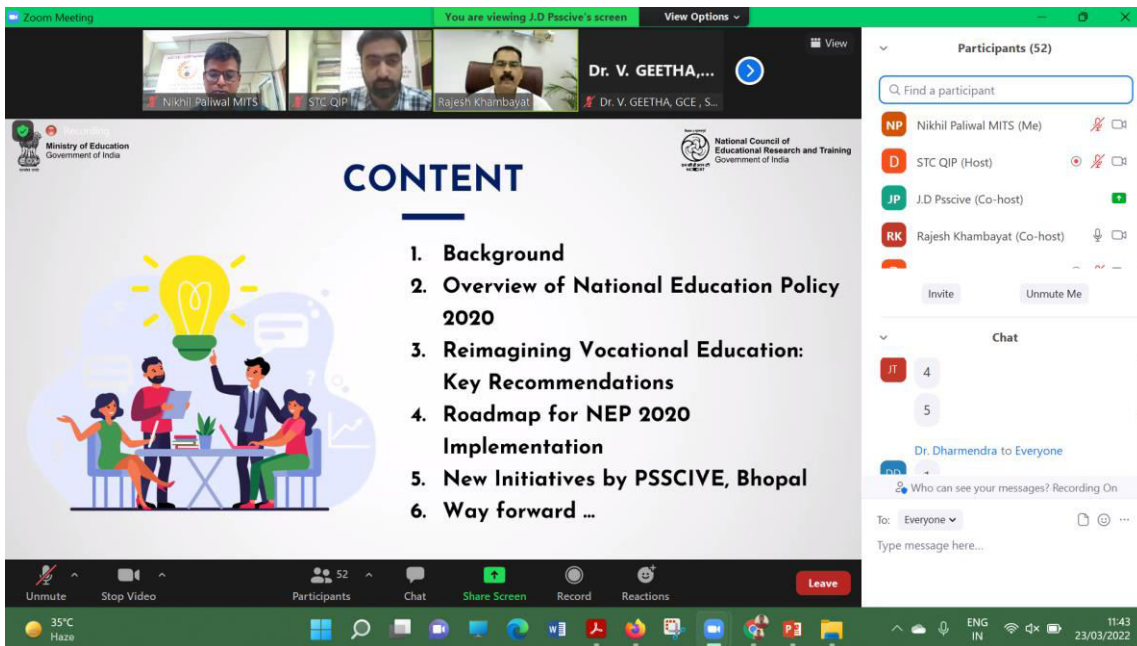
Who can see your messages? Recording On

To: Everyone

Type message here...

35°C
Haze

11:43
23/03/2022



Zoom Meeting You are viewing J.D Psscive's screen View Options

Participants: Nikhil Paliwal MITS, STC QIP, Rajesh Khambayat, Dr. V. GEETHA, GCE, S...

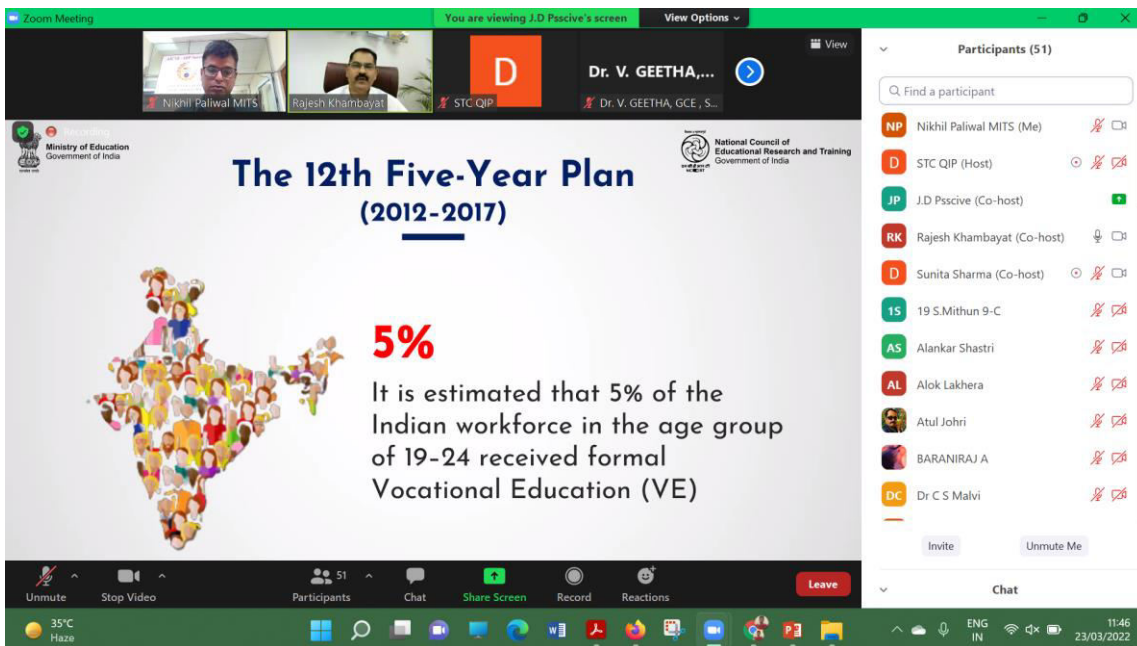
CONTENT

1. Background
2. Overview of National Education Policy 2020
3. Reimagining Vocational Education: Key Recommendations
4. Roadmap for NEP 2020 Implementation
5. New Initiatives by PSSCIVE, Bhopal
6. Way forward ...

Participants (52): Nikhil Paliwal MITS (Me), STC QIP (Host), J.D Psscive (Co-host), Rajesh Khambayat (Co-host)

Chat: 4, 5, Dr. Dharmendra to Everyone

System: 35°C Haze, 11:43 23/03/2022



Zoom Meeting You are viewing J.D Psscive's screen View Options

Participants: Nikhil Paliwal MITS, Rajesh Khambayat, STC QIP, Dr. V. GEETHA, GCE, S...

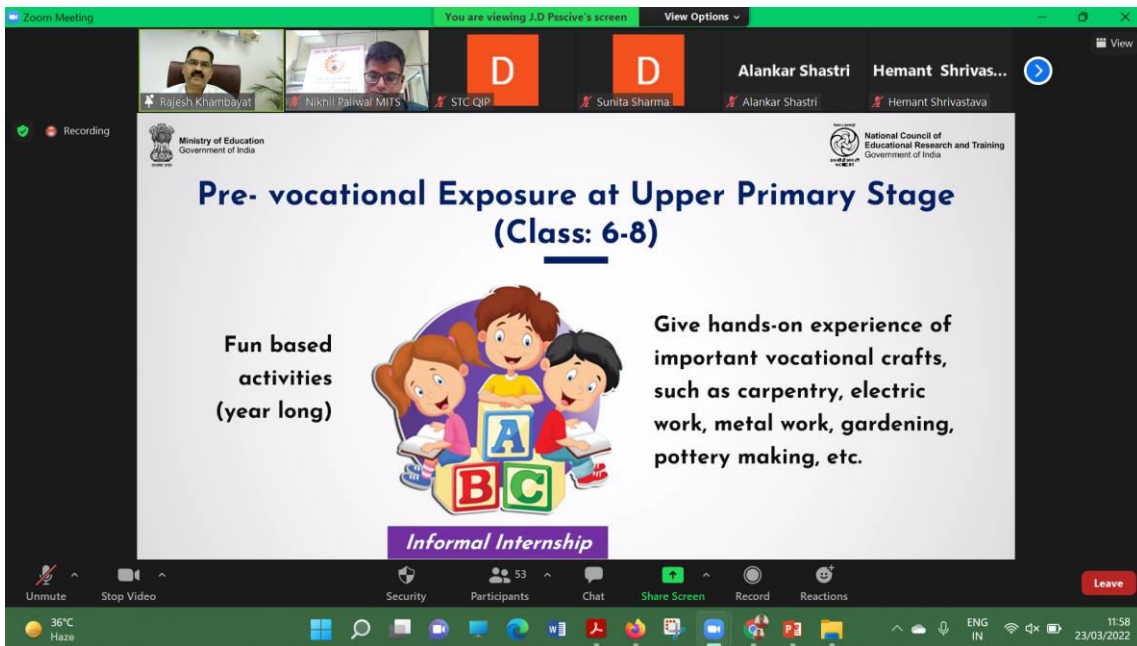
The 12th Five-Year Plan (2012-2017)

5%

It is estimated that 5% of the Indian workforce in the age group of 19-24 received formal Vocational Education (VE)

Participants (51): Nikhil Paliwal MITS (Me), STC QIP (Host), J.D Psscive (Co-host), Rajesh Khambayat (Co-host), Sunita Sharma (Co-host), 19 S.Mithun 9-C, Alankar Shastri, Alok Lakhera, Atul Johri, BARANIRAJ A, Dr C S Malvi

System: 35°C Haze, 11:46 23/03/2022

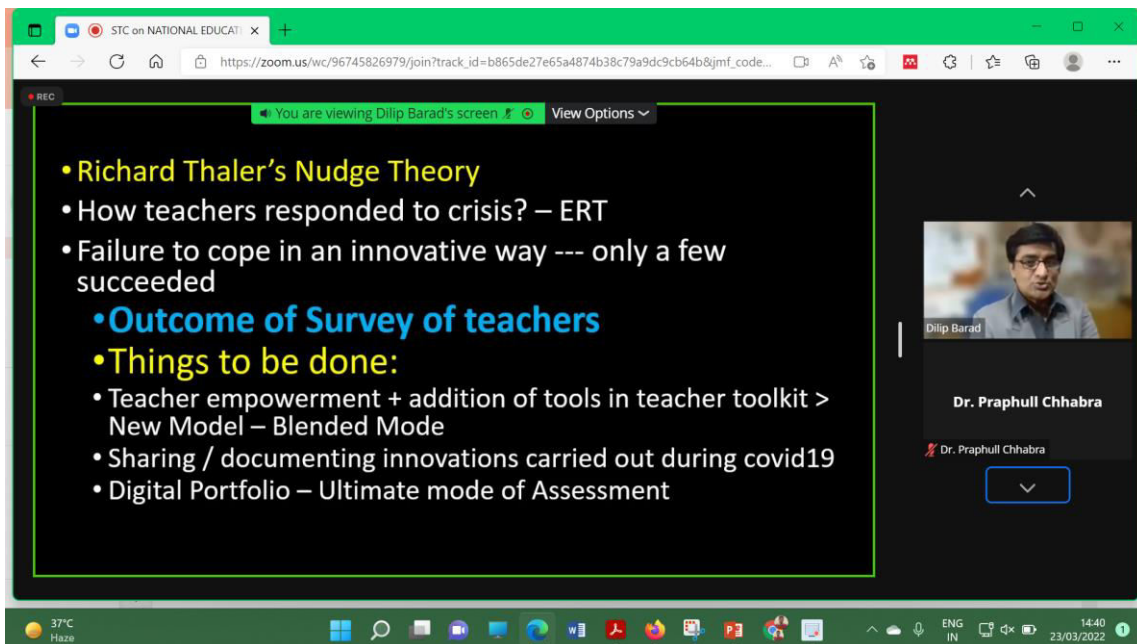


Pre- vocational Exposure at Upper Primary Stage (Class: 6-8)

Fun based activities (year long)

Give hands-on experience of important vocational crafts, such as carpentry, electric work, metal work, gardening, pottery making, etc.

Informal Internship



• Richard Thaler's Nudge Theory

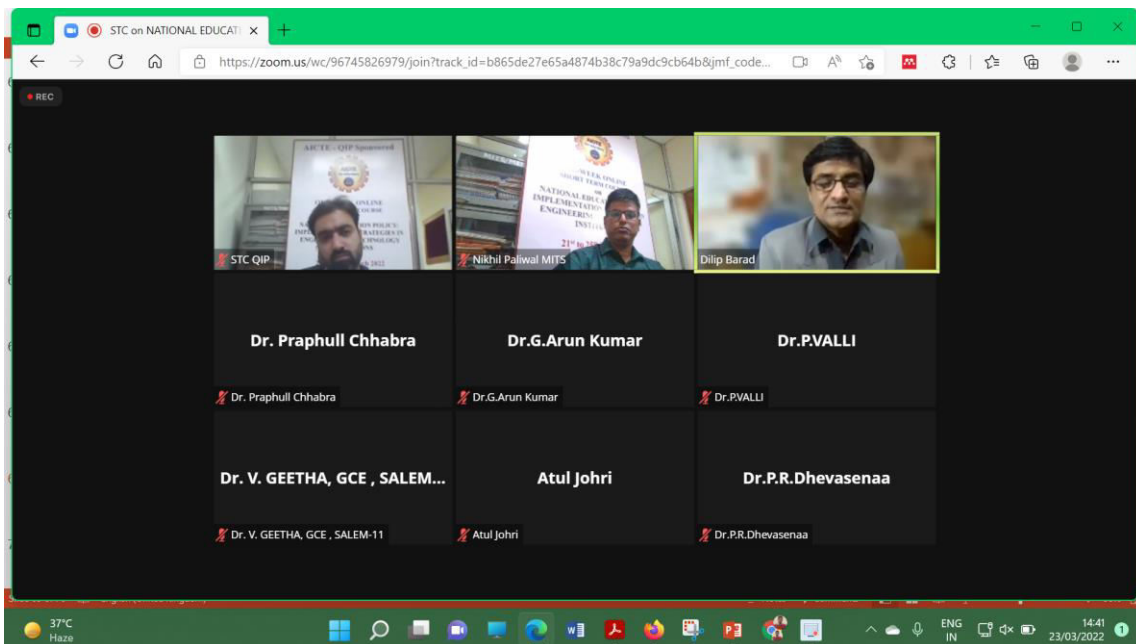
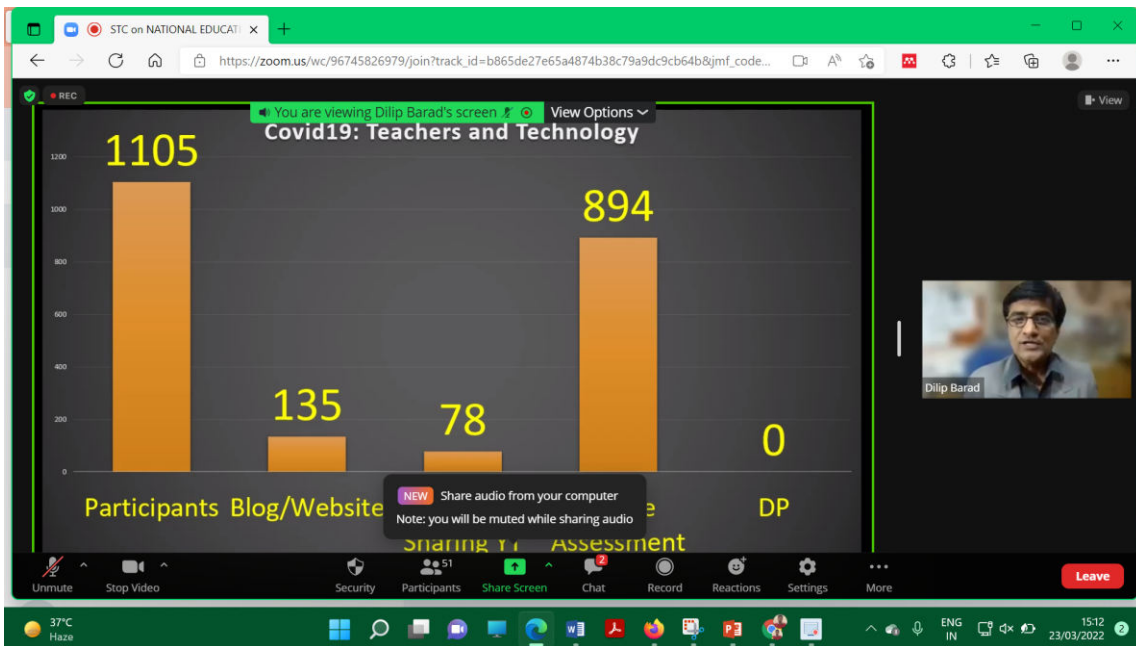
- How teachers responded to crisis? – ERT
- Failure to cope in an innovative way --- only a few succeeded
- **Outcome of Survey of teachers**
- **Things to be done:**
 - Teacher empowerment + addition of tools in teacher toolkit > New Model – Blended Mode
 - Sharing / documenting innovations carried out during covid19
 - Digital Portfolio – Ultimate mode of Assessment

Dr. Praphull Chhabra



AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE

on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS





AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE

on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS



The screenshot shows a Zoom meeting window. The main content is a presentation slide from the Department of English, dated 7th March 2022. The slide title is "Digital Portfolio Demonstration" and it lists several digital tools: Google Classroom, Google Sites, Blogger, YouTube, and slideshare. At the bottom of the slide, it says "Batch 2020-22". A small video thumbnail of Dilip Barad is visible on the right side of the Zoom interface. The Zoom control bar at the bottom shows 52 participants and various meeting controls.

The screenshot shows a Zoom meeting window. The main content is a presentation slide with the title "Online and Digital Education: Ensuring Equitable use of Technology". The slide lists the presenter as Dr. P. Malliga, Associate Professor & Head i/c., Dept. of Educational Media and Technology, NITTTR, Chennai. A small video thumbnail of Malliga Padmanaban is visible on the right side of the Zoom interface. The Zoom control bar at the bottom shows 14 participants and various meeting controls.



AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE



on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS

You are viewing Malliga Padmanaban's screen

Equitable use of Technology

- To optimise the existing digital platforms and ICT-based educational initiatives to meet the current and future challenges in providing quality education for all.
- To eliminate the digital divide in the country

Malliga Padmanaban

Unmute Start Video Participants 15 Share Screen Chat Reactions Settings More Leave

ENG IN 09:12 25/03/2022

You are viewing Malliga Padmanaban's screen

CEC swayam S P Pune University EMMRC PUNE

Malliga Padmanaban

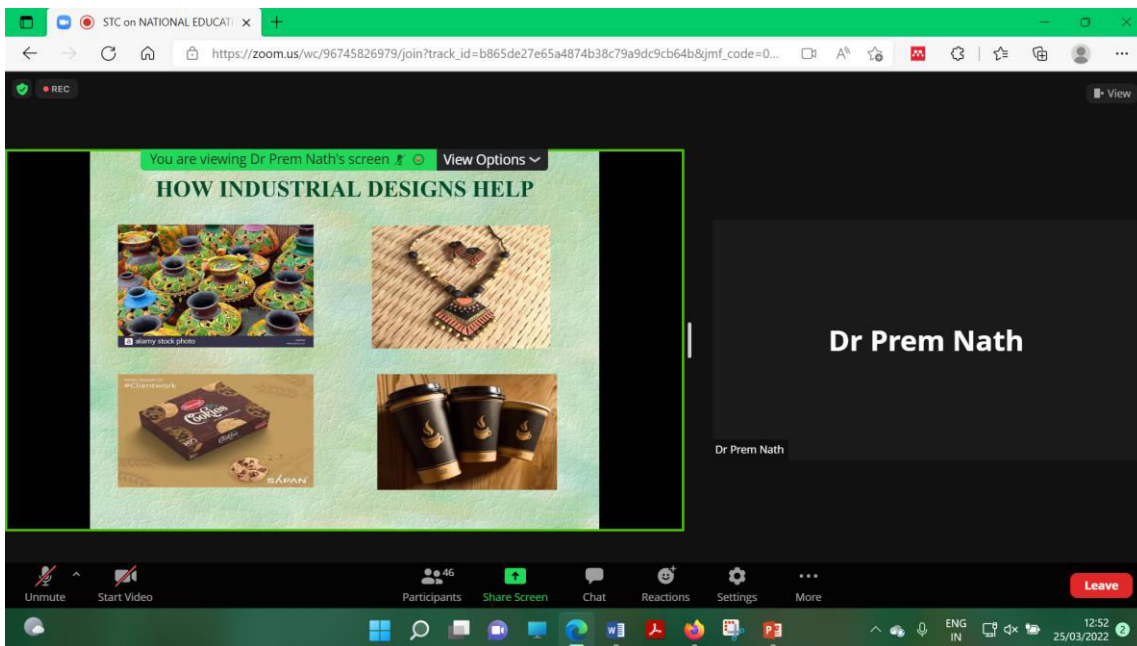
Unmute Stop Video Participants 47 Share Screen Chat Reactions Settings More Leave

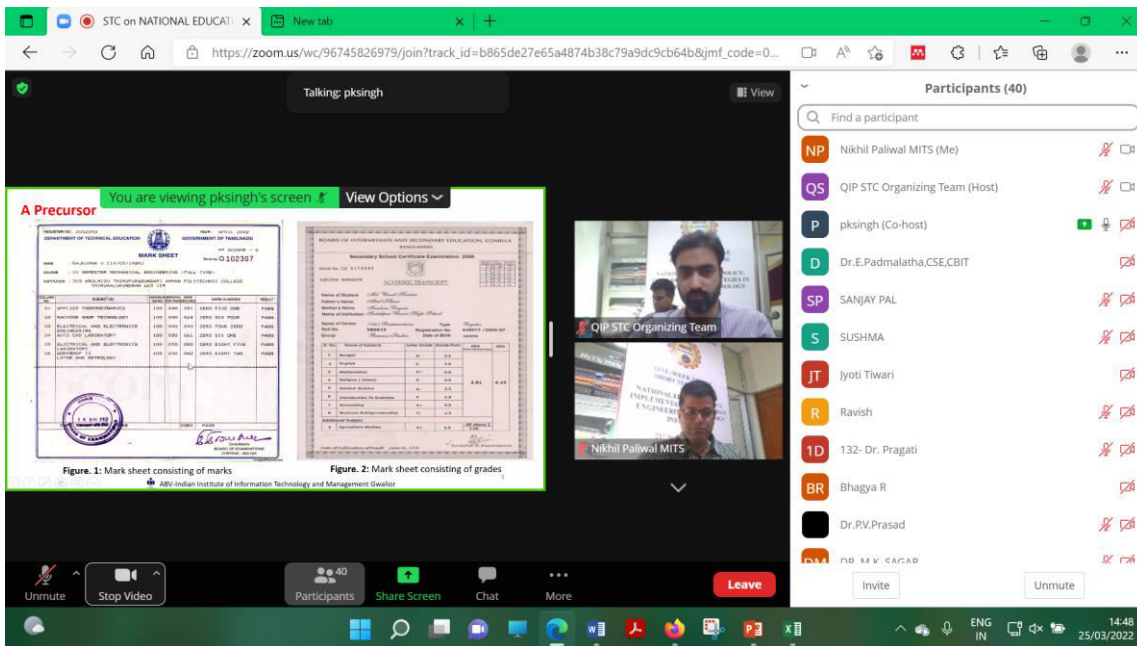
ENG IN 11:36 25/03/2022



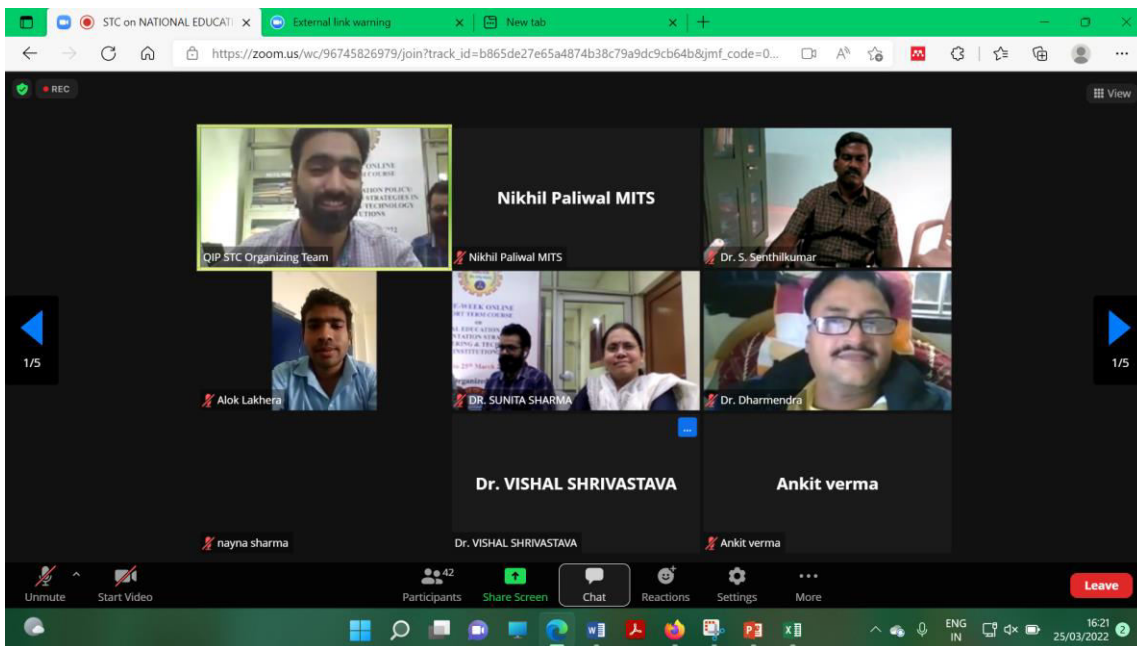
AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE

on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS





Zoom meeting interface showing a shared screen with two mark sheets. The left mark sheet is titled 'MARK SHEET' and the right one is titled 'ACADEMIC STATEMENT'. A participant list on the right shows 40 participants, including 'Nikhil Paliwal MITS (Me)', 'QIP STC Organizing Team (Host)', and 'pk Singh (Co-host)'. The meeting title is 'STC on NATIONAL EDUCATI...'.

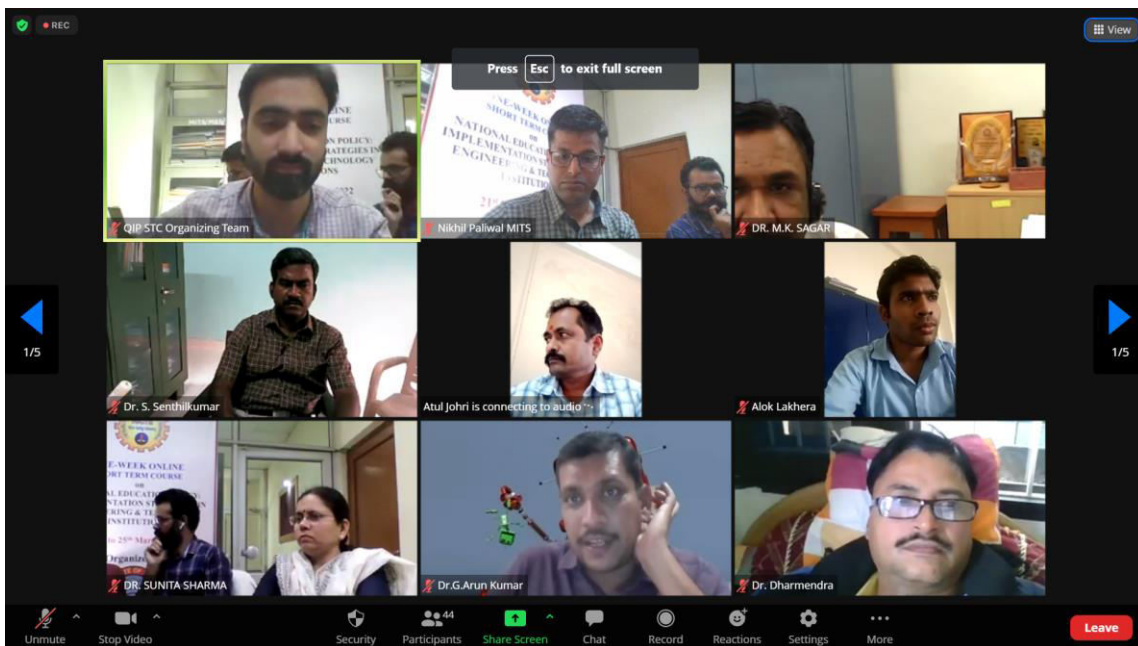
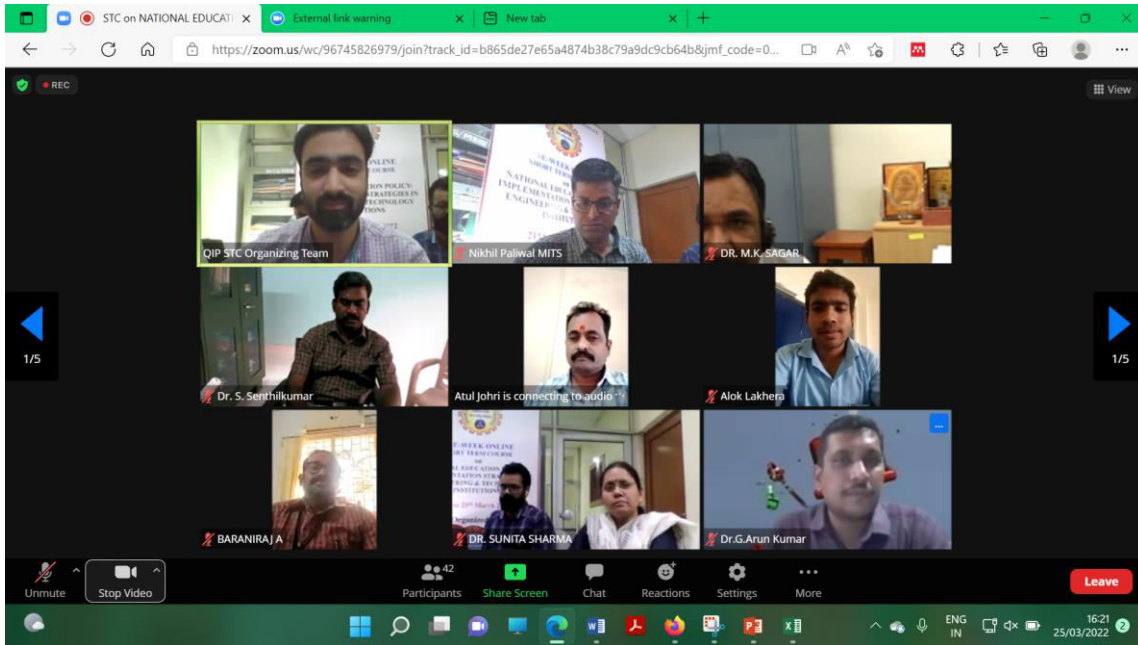


Zoom meeting interface showing a gallery view of participants. The meeting title is 'STC on NATIONAL EDUCATI...'. The gallery includes participants like 'Nikhil Paliwal MITS', 'Dr. S. Senthikumar', 'Alok Lakhera', 'DR. SUNITA SHARMA', 'Dr. Dharmendra', 'Dr. VISHAL SHRIVASTAVA', and 'Ankit verma'. The bottom control bar shows 42 participants, 'Share Screen', 'Chat', 'Reactions', 'Settings', and 'More' options. The system tray shows the time as 16:21 on 25/03/2022.



**AICTE - QIP Sponsored
ONE-WEEK ONLINE SHORT TERM COURSE**

**on
NATIONAL EDUCATION POLICY: IMPLEMENTATION STRATEGIES IN
ENGINEERING & TECHNOLOGY INSTITUTIONS**



**(Dr. Pratesh Jayaswal)
Coordinator IQAC**

**(Dr. R. K. Pandit)
DIRECTOR**