## Improvement in Digital Teaching - Learning Practices through MWI

The Objective of the Practice: MOODLE Working Index (MWI) was computed to motivate the faculty members for using MOODLE.

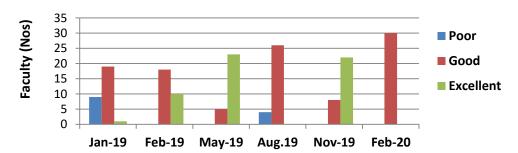
## Ten basic activities were identified for computing the MWI as follows:

- 1. Starting the Course page by Faculty (Course code & name)
- 2. Adding students & marking attendance
- 3. Availability of the Course Outcomes (COs) on faculty page
- 4. Availability of the Syllabus
- 5. Availability of the Lecture Plan
- 6. Question Bank
- 7. Course files (PPT, Lecture Notes ,Study material, Reference books , Unit wise Quiz and Assignment) Unit -1 , Unit- 2, ..... Unit -N
- 8. Conduction of Quiz
- 9. Giving & checking Assignments
- 10. Taking Feedback

### For MWI computation:

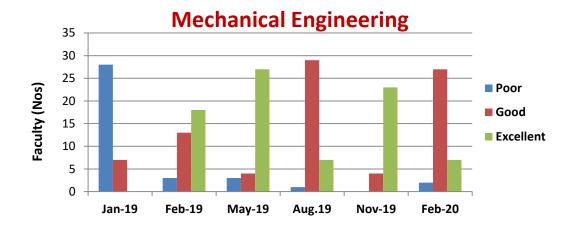
- Faculty members completing 10 to 6 activities are grouped under "Excellent
- Faculty members completing 5 to 1 activities are grouped under "Good"
- Faculty members who are not working on MOODLE are grouped under "Poor"

## **Civil Engineering**



### **Civil Engineering**

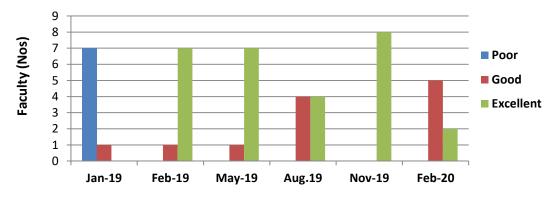
	Poor	Good	Excellent
Jan-19 (Semester Beginning)	9	19	1
Feb-19	0	18	10
May-19(Semester End)	0	5	23
Aug.19 (Semester Beginning)	4	26	0
Nov-19	0	8	22
Feb-20(Semester End)	0	30	0



**Mechanical Engineering** 

Poor	Good	Excellent
28	7	0
3	13	18
3	4	27
1	29	7
0	4	23
2	27	7
		28 7 3 13 3 4 1 29 0 4

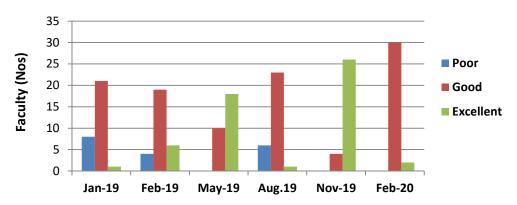
# **Automobile Engineering**



**Automobile Engineering** 

	Poor	Good	Excellent
Jan-19 (Semester Beginning)	7	1	0
Feb-19	0	1	7
May-19(Semester End)	0	1	7
Aug.19 (Semester Beginning)	0	4	4
Nov-19	0	0	8
Feb-20(Semester End)	0	5	2

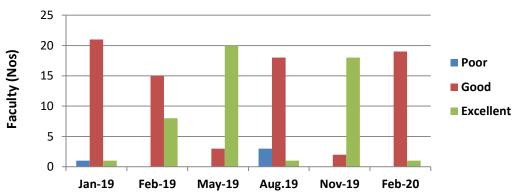
# **Electrical Engineering**



**Electrical Engineering** 

Electrical Engineering			
	Poor	Good	Excellent
Jan-19 (Semester Beginning)	8	21	1
Feb-19	4	19	6
May-19(Semester End)	0	10	18
Aug.19 (Semester Beginning)	6	23	1
Nov-19	0	4	26
Feb-20(Semester End)	0	30	2

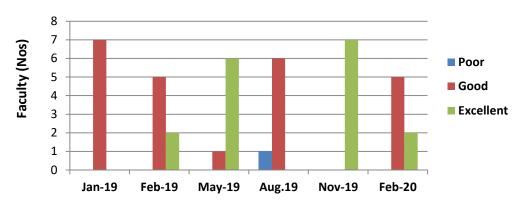




**Electronics Engineering** 

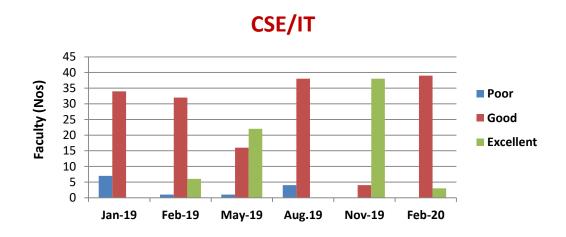
	Poor	Good	Excellent
Jan-19 (Semester Beginning)	1	21	1
Feb-19	0	15	8
May-19(Semester End)	0	3	20
Aug.19 (Semester Beginning)	3	18	1
Nov-19	0	2	18
Feb-20(Semester End)	0	19	1

# **Eletronics and Telecom. Engineering**



**Electronics and Telecommunication Engineering** 

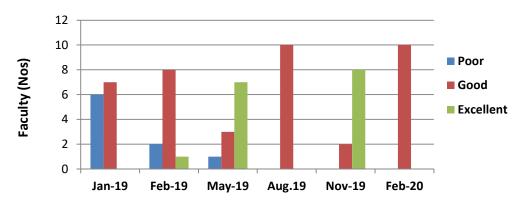
	Poor	Good	Excellent
Jan-19 (Semester Beginning)	0	7	0
Feb-19	0	5	2
May-19(Semester End)	0	1	6
Aug.19 (Semester Beginning)	1	6	0
Nov-19	0	0	7
Feb-20(Semester End)	0	5	2



### CSE/IT

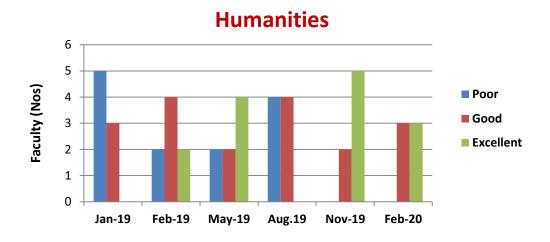
	Poor	Good	Excellent
Jan-19 (Semester Beginning)	7	34	0
Feb-19	1	32	6
May-19(Semester End)	1	16	22
Aug.19 (Semester Beginning)	4	38	0
Nov-19	0	4	38
Feb-20(Semester End)	0	39	3

# **Chemical Engineering**



**Chemical Engineering** 

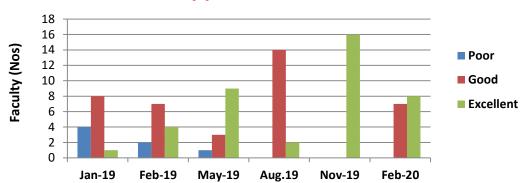
Poor	Good	Excellent
6	7	0
2	8	1
1	3	7
0	10	0
0	2	8
0	10	0
	Poor 6 2 1 0 0 0	6 7 2 8 1 3



## Humanities

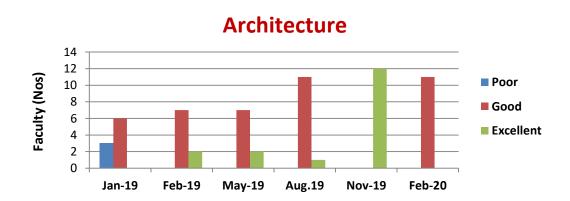
	Poor	Good	Excellent
Jan-19 (Semester Beginning)	5	3	0
Feb-19	2	4	2
May-19(Semester End)	2	2	4
Aug.19 (Semester Beginning)	4	4	0
Nov-19	0	2	5
Feb-20(Semester End)	0	3	3





**Applied Sciences** 

	Poor	Good	Excellent
Jan-19 (Semester Beginning)	4	8	1
Feb-19	2	7	4
May-19(Semester End)	1	3	9
Aug.19 (Semester Beginning)	0	14	2
Nov-19	0	0	16
Feb-20(Semester End)	0	7	8



#### **Architecture**

111 cm teeture			
	Poor	Good	Excellent
Jan-19 (Semester Beginning)	3	6	0
Feb-19	0	7	2
May-19(Semester End)	0	7	2
Aug.19 (Semester Beginning)	0	11	1
Nov-19	0	0	12
Feb-20(Semester End)	0	11	0