



MADHAV INSTITUTE OF TECHNOLOGY & SCIENCE, GWALIOR

(A Govt. Aided UGC Autonomous & NAAC Accredited Institute Affiliated to RGPV, Bhopal)

MOODLE CONSOLIDATED REPORT

For the Period Year Aug 2017 to February 2023

Prepared By

Mr Atul Chauhan

Moodle Administrator, MITS, GWALIOR

Reviewed By

Internal Quality Assurance Cell

(Meeting dated 30th December 2022)

Web: <http://moodle.mitsgwalior.in>
<http://op2020.mitsgwalior.in>

Email: moodle@mitsgwalior.in



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Summary

Initiative/Activity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
MOODLE launched on 15 th August 2017	<input type="checkbox"/>				
On-line quiz conduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Direct/indirect assessment of course outcomes (COs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Direct/indirect attainment of programme outcomes (POs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course-end CO Feedback and its analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On-line assessment of assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uploading lecture notes / Assignments/ Tutorial Sheets / Question Banks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dissemination of any other academic information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question Paper Feedback		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Best Practice: Computation of MOODLE WORKING INDEX(MWI)	---	--	<input type="checkbox"/>	<input type="checkbox"/>	Practice of Using MOODLE for T-L-E is institutionalized
Mid-semester examination conduction			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
End-semester examination conduction (MCQ based)			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FINISHING SCHOOL PROGRAM			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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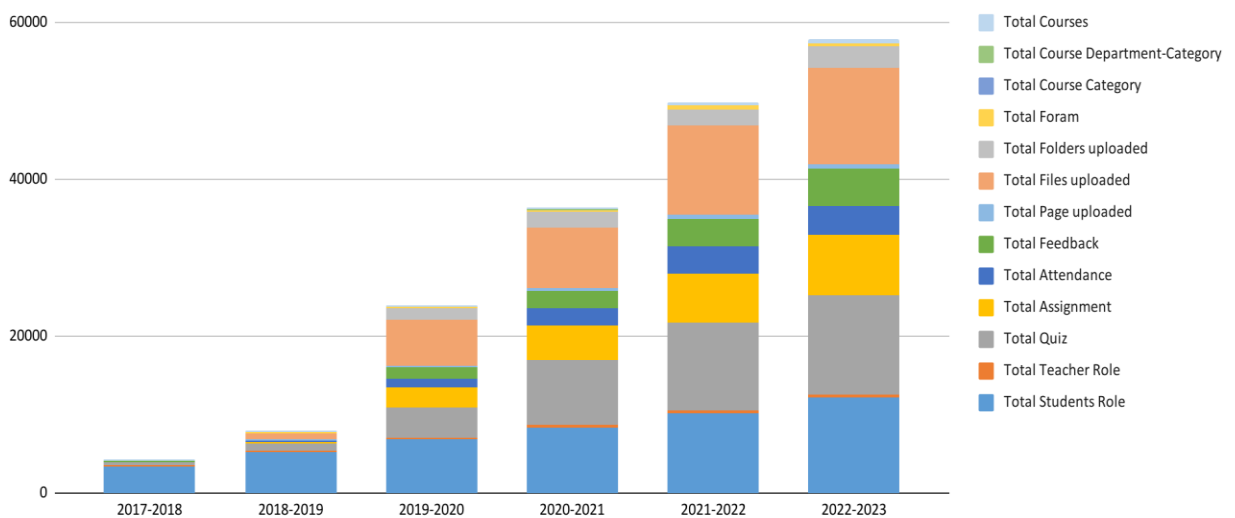
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Administrative Staff Feedback			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Total Count of Activities and Resources

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total Students Role	3445	5322	6945	8425	10232	12178
Total Teacher Role	97	115	218	290	304	376
Total Quiz	340	930	3725	8224	11230	12729
Total Assignment	57	120	2650	4520	6321	7744
Total Attendance	89	145	1135	2136	3424	3624
Total Feedback	59	175	1356	2215	3545	4752
Total Page uploaded	12	27	232	436	511	536
Total Files uploaded	65	845	5942	7652	11326	12345
Total Folders uploaded	18	26	1354	1954	2112	2641
Total Forams	32	103	213	312	402	494
Total Course Category	4	5	7	7	7	7
Total Course Department-Category	9	11	11	15	17	17
Total Courses	102	106	198	315	412	435

Year Wise MOODLE Uses Comparison Chart





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Present Status of Total Count of Courses Department-Wise

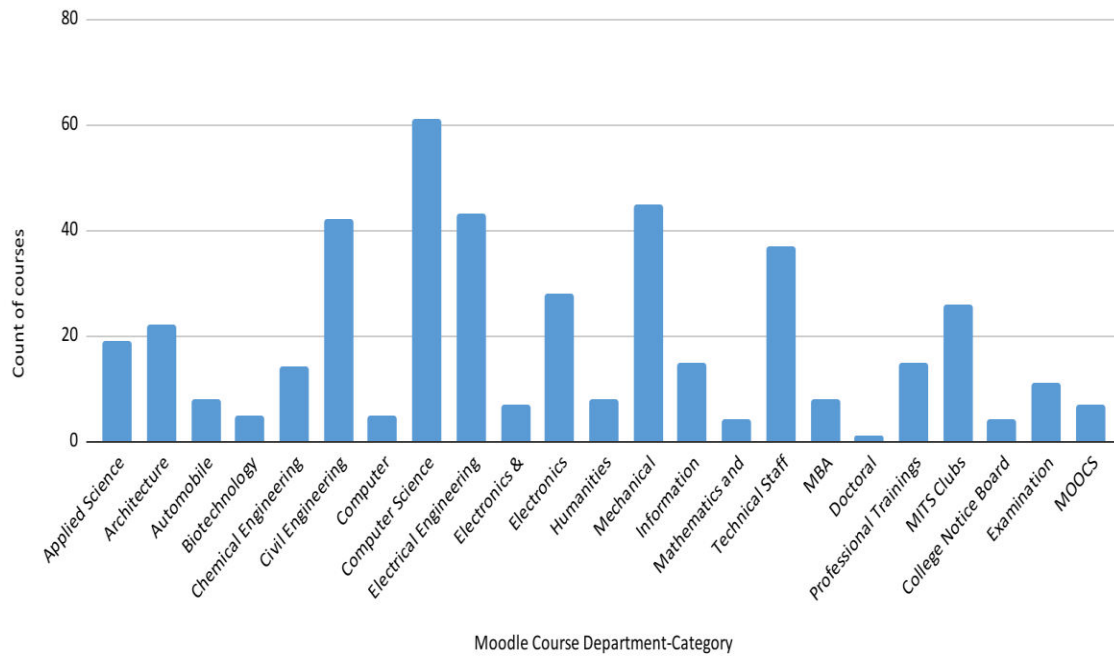
Moodle Course Department-Category	Count of courses
<u>Applied Science</u>	19
<u>Architecture</u>	22
<u>Automobile Engineering</u>	8
<u>Biotechnology</u>	5
<u>Chemical Engineering</u>	14
<u>Civil Engineering</u>	42
<u>Computer Applications</u>	5
<u>Computer Science and Engineering</u>	61
<u>Electrical Engineering</u>	43
<u>Electronics & Telecommunication</u>	7
<u>Electronics Engineering</u>	28
<u>Humanities</u>	8
<u>Mechanical Engineering</u>	45
<u>Information Technology</u>	15
<u>Mathematics and Computing</u>	4
<u>Technical Staff</u>	37
<u>MBA</u>	8
<u>Doctoral</u>	1
<u>Professional Trainings</u>	15
<u>MITS Clubs</u>	26
<u>College Notice Board</u>	4
<u>Examination</u>	11
<u>MOOCS</u>	7
	435



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Present Status of Moodle Count of Course Department-Category wise





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Old Reports Reference links

- [Performance Report of MOODLE For the Period Year July 2017 to June 2018](#)
- [Performance Report of MOODLE For the Period Year July 2018 to June 2019](#)
- [Performance Report of MOODLE For the PeriodYear July 2019 to June 2020](#)
- [Performance Report of MOODLE For the PeriodYear July 2020 to June 2021](#)
- [Performance Report of MOODLE For the PeriodYear July 2021 to June 2022](#)
- [Improvement in Digital Teaching - Learning Practices through MWI](#)